



**Sociology**

A Level | AQA | 7192



# Practice Papers for A Level AQA Sociology

Paper 2 Section B:  
6. Global Development

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# Contents

Product Support from ZigZag Education .....	ii
Terms and Conditions of Use .....	iii
Teacher's Introduction.....	1
<b>Write-on Practice Papers .....</b>	<b>2</b>
Practice Paper 2A .....	2
Practice Paper 2B .....	6
Practice Paper 2C .....	10
Practice Paper 2D.....	14
<b>Non-write-on Practice Papers .....</b>	<b>18</b>
Practice Paper 2A .....	18
Practice Paper 2B .....	19
Practice Paper 2C .....	20
Practice Paper 2D.....	21
<b>Mark Schemes.....</b>	<b>22</b>
Practice Paper 2A .....	22
Practice Paper 2B .....	24
Practice Paper 2C .....	26
Practice Paper 2D.....	28

# Teacher's Introduction

This resource has been created as a supplement to your delivery of the **A Level AQA Sociology specification (7192) for Paper 2: Section B: Option 6 – Global Development**. There are four complete practice examination papers.

The mark schemes have been written in as straightforward a manner as possible in order for students to be able to understand what will be required of them in the real examination. All areas of the specification for Global Development have been covered across the four papers.

The practice exam papers can be used in a number of ways. You may wish to use these 1-hour Section B papers for practice and to reinforce the learning of topic content, or you may want to combine them with an additional Section A resource and set a full 2-hour Paper 2 mock examinations for your pupils.

Each paper is provided in a write-on format, just like the final AQA exam, and a non-write-on format to reduce photocopying should you wish your students to answer on separate sheets of paper or in a workbook.

## Remember!

Always check the exam board website for new information, including changes to the specification and sample assessment material.

*March 2021*

## Sociology

### Paper 2: Global Development

#### Practice Paper 2A

##### Time allowed

1 hour

##### Instructions

Answer all of the questions.

##### Information

The total number of marks available for this paper is **40**.

The number of marks available for each question is shown in brackets.

Questions should be answered in continuous prose.

Marks will be awarded for:

- good use of English
- clearly organised information
- appropriate use of specialist terminology

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01 Outline and explain two impacts of development due to education.

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02 Read **Item A** and answer the question that follows.

**Item A**

Some sociologists have built upon existing Marxist theories to explain how capitalism oppress developing countries. This oppression may be further exacerbated during the time of colonialism.

Applying material from **Item A**, analyse two ways in which underdevelopment is caused by dependency theory.

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03 Read **Item B** and answer the question that follows.

**Item B**

Some sociologists claim that developing countries that receive aid are prone to corruption. Further to this, foreign aid provided is not targeted so largely gets to those who need it the most. On the other hand, other sociologists claim that child mortality is the result of aid.

Applying material from **Item B** and your knowledge, evaluate the view that aid reduces levels of relative poverty across the globe.



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## Practice Paper 2A

- 01 Outline and explain two impacts of development due to education.
- 02 Read **Item A** and answer the question that follows.

### Item A

Some sociologists have built upon existing Marxist theories to explain how capitalism oppresses developing countries. This oppression may be further exacerbated during the time of colonialism.

Applying material from **Item A**, analyse two ways in which underdevelopment is caused by dependency theory.

- 03 Read **Item B** and answer the question that follows.

### Item B

Some sociologists claim that developing countries that receive aid are prone to corruption. Further to this, foreign aid provided is not targeted so largely gets wasted by those who need it the most. On the other hand, other sociologists claim that child mortality is a result of aid.

Applying material from **Item B** and your knowledge, evaluate the view that there are different levels of relative poverty across the globe.

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## **Preview of Questions Ends Here**

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This is a limited inspection copy. Sample of questions ends here to avoid students previewing questions before they are set. See contents page for details of the rest of the resource.

# Practice Paper 2D

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	AO1	AO2	AO3
1 – 10 marks	5	3	2
2 – 10 marks	3	4	3
3 – 20 marks	8	6	6

01

Marks	Description
8–10	<ul style="list-style-type: none"> <li>Answers show excellent knowledge and understanding of two explanations to Marxists.</li> <li>Relevant evaluation and analysis of two explanations of development.</li> </ul>
4–7	<ul style="list-style-type: none"> <li>Answers show suitable knowledge and understanding of two explanations to Marxists.</li> <li>Some relevant evaluation and analysis.</li> </ul>
1–3	<ul style="list-style-type: none"> <li>Answers show inadequate knowledge and understanding of two explanations according to Marxists.</li> <li>Limited or no evaluation and analysis.</li> </ul>
0	No relevant understanding.

**Possible Content:** capitalism, welfare, imperialism, systematic underdevelopment, etc.  
**Possible Sources:** Peet and Hartwick, Frank (1971), Harrison (1990), Elliot and Harvey

02

Marks	Description
8–10	<ul style="list-style-type: none"> <li>Answers show excellent knowledge and understanding of two international agencies and their influence on the UK.</li> <li>Two developed applications of the item.</li> <li>Relevant evaluation and analysis of two international agencies that have influenced the UK.</li> </ul>
4–7	<ul style="list-style-type: none"> <li>Answers show suitable knowledge and understanding of two international agencies and their influence on the UK.</li> <li>One or two applications of the item.</li> <li>Some relevant evaluation and analysis.</li> </ul>
1–3	<ul style="list-style-type: none"> <li>Answers show inadequate knowledge and understanding of two international agencies and their influence on the UK.</li> <li>Limited application from the item provided.</li> <li>Limited or no evaluation and analysis.</li> </ul>
0	No relevant understanding.

**Possible Content:** United Nations, previously EU, G8, World Trade Organization, World Monetary Fund.  
**Possible Sources:** UNESCO, McKay (2001), McKay (2005), Chang (2009), Legrain (2009)

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Marks	Description
17–20	<ul style="list-style-type: none"> <li>Answers show excellent, detailed and correct knowledge and understanding of the item and a developed understanding of the question. Clear and relevant links to the item and a developed understanding and sociological research are applied throughout the essay.</li> <li>Explicit evaluation and clear analysis which is developed. Suitable sociological research is applied.</li> </ul>
13–16	<ul style="list-style-type: none"> <li>Answers show good, comprehensive but partially incomplete knowledge and understanding of the item and a developed understanding of the question. Clear and relevant links to the item and a developed understanding and sociological research are applied throughout the essay.</li> <li>Strong links to the item and an established understanding of the question. Accurate content and sociological research is applied, but some evaluation and analysis is missing.</li> <li>Some explicit evaluation and clear analysis which is developed.</li> </ul>
9–12	<ul style="list-style-type: none"> <li>Answers show broadly correct material but may lack focus and content. Unfocused links to the item and a shallow understanding of the question. Application is generalised, narrow and list-like.</li> <li>Some evaluation and analysis with a focus on knowledge.</li> </ul>
5–8	<ul style="list-style-type: none"> <li>Answers show one-dimensional and incomplete knowledge.</li> <li>No links to the item and a shallow understanding of the question.</li> <li>Narrow application that is generalised, or veering away from the requirements of the question.</li> <li>Very limited or no evaluation and analysis.</li> </ul>
1–4	<ul style="list-style-type: none"> <li>Answers show one-dimensional and incomplete knowledge.</li> <li>No links to the item and a shallow understanding of the question.</li> <li>Application is applied incorrectly, if at all.</li> <li>No evaluation and analysis.</li> </ul>
0	No relevant understanding.

**Possible Content:** diseases of affluence vs diseases of poverty, premature death, HDI, dependency theory, Marxism, economic deficit, debt, holism, modernisation theory.  
**Possible Sources:** World Health Organization (WHO), statistics, International Monetary Fund (IMF), and Hardwick (2015), Sharples (2015).

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## **Preview of Answers Ends Here**

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