



2015 specification  
first exams in 2017

# Practice Papers for A Level AQA Sociology

## Paper 2 Section A: 2. Families and Households

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# Teacher's Introduction

This resource has been created as a supplement to your delivery of the **A Level AQA Sociology specification (7192) for Paper 2: Section A: Option 2 – Families and Households**. There are four complete practice examination papers.

## Remember!

Always check the exam board website for new information, including changes to the specification and sample assessment material.

The mark schemes have been written in as straightforward a manner as possible in order for students to be able to understand what will be required of them in the real examination. All areas of the specification for Families and Households have been covered across the four papers.

The practice exam papers can be used in a number of ways. You may wish to use these 1-hour Section A papers for practice and to reinforce the learning of topic content, or you may want to combine them with an additional Section B resource and set a full 2-hour Paper 2 mock examinations for your pupils.

Each paper is provided in a write-on format, just like the final AQA exam, and a non-write-on format to reduce photocopying should you wish your students to answer on separate sheets of paper or in a workbook.

*March 2021*

# ZigZag Practice Exam

## Supporting A Level AQA Sociology

### Sociology

#### Paper 2: Families and Households

#### Practice Paper 2A

##### Time allowed

1 hour

##### Instructions

Answer all of the questions.

##### Information

The total number of marks available for this paper is **40**.

The number of marks available for each question is shown in brackets.

Questions should be answered in continuous prose.

Marks will be awarded for:

- good use of English
- clearly organised information
- appropriate use of specialist terminology

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## Practice Paper 2A

- 01 Outline and explain two reasons for the increase in cohabitation.
- 02 Read **Item A** and answer the question that follows.

### Item A

Many women now choose to delay having children until they have become established in their careers. Other women choose to forgo having children altogether.

Applying material from **Item A**, analyse two explanations for the decline in fertility.

- 03 Read **Item B** and answer the question that follows.

### Item B

A family consisting of a married couple and children is seen as the norm with the introduction of policies that encourage and promote this type of family unit as the ideal. Sociologists claim that policies ultimately now favour diversity of family types.

Applying material from **Item B** and your knowledge, evaluate the view that the nuclear family unit is the ideal.

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## **Preview of Questions Ends Here**

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# Practice Paper 2B

	AO1	AO2	AO3
1 – 10 marks	5	3	2
2 – 10 marks	3	4	3
3 – 20 marks	8	6	6

01

Marks	Description
8–10	<ul style="list-style-type: none"> <li>Answers show excellent knowledge and understanding of two interactionist views on family.</li> <li>Relevant evaluation and analysis of two interactionist views on family.</li> </ul>
4–7	<ul style="list-style-type: none"> <li>Answers show suitable knowledge and understanding of two interactionist views on family.</li> <li>Some relevant evaluation and analysis.</li> </ul>
1–3	<ul style="list-style-type: none"> <li>Answers show inadequate knowledge and understanding of two interactionist views on family.</li> <li>Limited or no evaluation and analysis.</li> </ul>
0	No relevant understanding.

**Possible Content:** personal life perspective, donor children, postmodernism, pets, family.  
**Possible Sources:** Smart; Nordqvist; Rapoport and Rapoport.

02

Marks	Description
8–10	<ul style="list-style-type: none"> <li>Answers show excellent knowledge and understanding of two ways in which childhood has improved post industrialisation.</li> <li>Two developed applications of the item.</li> <li>Relevant evaluation and analysis of two ways in which childhood has improved post industrialisation.</li> </ul>
4–7	<ul style="list-style-type: none"> <li>Answers show suitable knowledge and understanding of two ways in which childhood has improved post industrialisation.</li> <li>One or two applications of the item.</li> <li>Some relevant evaluation and analysis.</li> </ul>
1–3	<ul style="list-style-type: none"> <li>Answers show inadequate knowledge and understanding of two ways in which childhood has improved post industrialisation.</li> <li>Limited application from the item provided.</li> <li>Limited or no evaluation and analysis.</li> </ul>
0	No relevant understanding.

**Possible Content:** child-centredness, children are cherished, Children Act, NHS, welfare of childhood.  
**Possible Sources:** Cunningham (2006), Wells (2009).

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Marks	Description
17–20	<ul style="list-style-type: none"> <li>Answers show excellent, detailed and correct knowledge and understanding and contributions to the understanding of migration trends.</li> <li>Clear and relevant links to the item and a developed understanding and sociological research are applied throughout the essay.</li> <li>Explicit evaluation and clear analysis which is developed. Suitable</li> </ul>
13–16	<ul style="list-style-type: none"> <li>Answers show good, comprehensive but partially incomplete knowledge and sociological contributions to the understanding of migration trends.</li> <li>Strong links to the item and an established understanding of the question.</li> <li>Accurate content and sociological research are applied, but some of the</li> <li>Some explicit evaluation and clear analysis which is developed.</li> </ul>
9–12	<ul style="list-style-type: none"> <li>Answers show broadly correct material but may lack focus and content.</li> <li>Unfocused links to the item and a shallow understanding of the question.</li> <li>Application is somewhat narrow and list-like.</li> <li>Limited evaluation and analysis with a focus on knowledge.</li> </ul>
5–8	<ul style="list-style-type: none"> <li>Answers show one-dimensional and incomplete knowledge.</li> <li>No links to the item and a shallow understanding of the question.</li> <li>Narrow application that is generalised, or veering away from the requirements.</li> <li>Very limited or no evaluation and analysis.</li> </ul>
1–4	<ul style="list-style-type: none"> <li>Answers show one-dimensional and incomplete knowledge.</li> <li>No links to the item and a shallow understanding of the question.</li> <li>Application is applied incorrectly, if at all.</li> <li>No evaluation and analysis.</li> </ul>
0	No relevant understanding.

**Possible Content:** push factors, pull factors, legislation, border controls, cultural diversity, fertile migrants, legal migration, globalisation, job opportunities, housing stock, education rates, traditional family values, duty and obligation, interconnectedness of culture and

**Possible Sources:**

- Office for National Statistics – relationship between birth and migration trends
- Census – 80% of British population born in the UK, 86% of a white background
- Victor et al. (2014) – 90% of Asians lived in multigenerational households; older children may not follow cultural traditions.
- Berthoud (2003) – black families have a different experience from other families
- Platt (2009) – mixed-race partnerships common among black families.
- Ali (2002) – mixed-race families may experience prejudice from multiple communities

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## **Preview of Answers Ends Here**

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