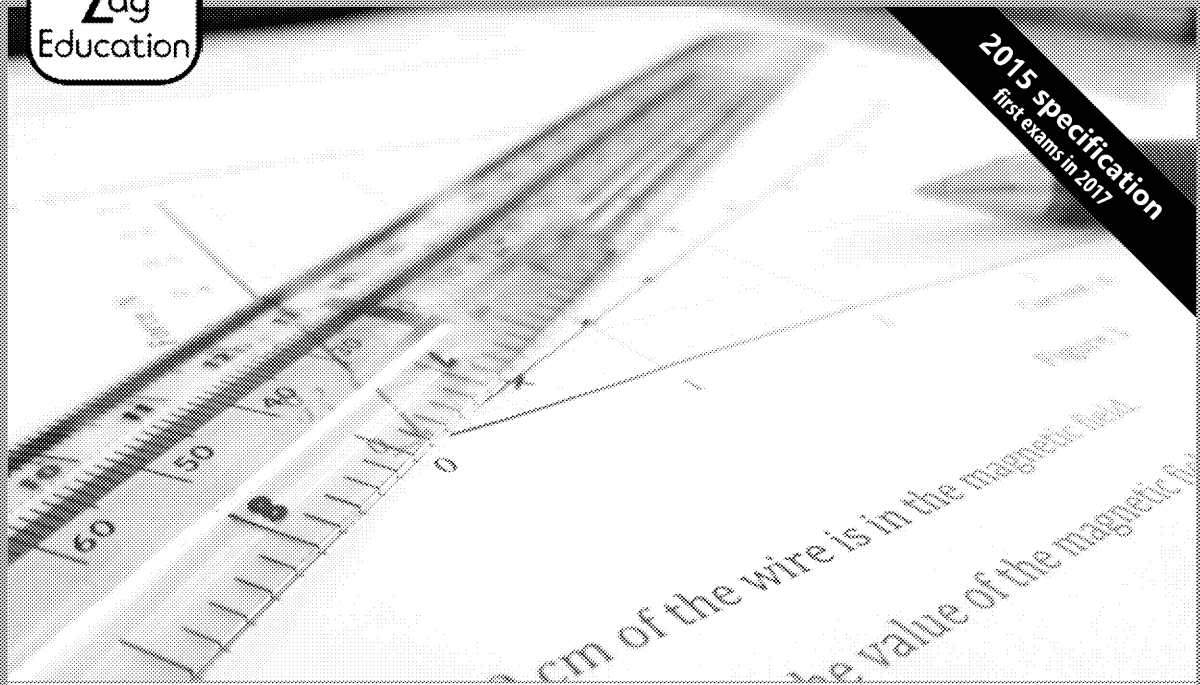


2015 specification
first exams in 2017



Practice Exams
for A Level AQA Physics
Paper 3A

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Teacher's Introduction

This collection of four practice papers has been written to support the AQA A-level physics specification 7408 (first examination 2016). The pack consists of four sets of paper 3A. The papers are designed to be taken in conjunction with a 3B paper, for which the combined time is 2 hours.

Each paper consists of 3 questions of 15 marks each, totalling 45 marks, which cover the practical skills set by the exam board.

Each paper follows a similar format to AQA papers. Every item listed in the specification is covered, with most aspects visited several times in the pack. Each set of papers matches the weightings of assessment objectives, maths skills and practical skills set out by the exam board.

The mark schemes are written in a similar format to those written by AQA. The individual marking points are on separate lines with additional guidance to clarify points and indicate alternative acceptable answers.

Suggested Uses

1. Set as a mock examination under exam conditions, marked by the teacher. This provides the most reliable summative assessment.
2. Set as a complete paper under exam conditions which is then marked by the student. This provides a good formative assessment as the student gets a good understanding of how the mark schemes work and what they need to do to score. Such a session could be reinforced by a lesson on exam technique.
3. Set as a complete paper under exam conditions which is then peer marked. This could be by the teacher assigning scripts to students to mark or by students swapping amongst themselves. Group marking can be particularly helpful as the students get the chance to develop their ideas by discussing why things do and don't score.
4. Go through a question at a time in a lesson. Get students to discuss their answers before revealing the mark scheme for that question.
5. Set a paper as a homework for the student to answer and mark. This would be an ideal activity for study leave, when the student could come to a tutorial to go through their script. They should be briefed to list questions that need addressing as a result of their marking of their script.

Remember!

Always check the exam board website for new information, including changes to the specification and sample assessment material.

T Brown & S Khonji, April 2017

Specification Cross-reference

Paper:	1 (A)	1 (B)	1 (C)	1 (D)	2 (A)	2 (B)
1 Measurements and their errors						
1.1 Measurements and their errors						
1.1.1 Use of SI units and their prefixes			3			3
1.1.2 Limitation of physical measurements	3	3, 6		6, 27	2	
1.1.3 Estimation of physical quantities				4, 6	1, 15	1
2 Particles and radiation						
2.1 Particles						
2.1.1 Constituents of the atom	1	9	9	9	5, 6, 29	
2.1.2 Stable and unstable nuclei	1, 10					
2.1.3 Particles, antiparticles and photons	6		11	5		
2.1.4 Particle interactions	1, 6	10	8, 10	7		
2.1.5 Classifications of particles	6	5	8	29		3
2.1.6 Quarks and antiquarks	6	11		7		
2.1.7 Applications of conservation laws	6	1, 11	8, 10			
2.2 Electromagnetic radiation and quantum physics						
2.2.1 The photoelectric effect	7, 8	7	4			
2.2.2 Collision of particles with atoms		5	7			
2.2.3 Energy levels and photon emission	9	8				
2.2.4 Wave-particle duality		5, 7	4	10	6	

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Paper:	1 (A)	1 (B)	1 (C)	1 (D)	2 (A)	2 (B)
3 Waves						
3.1 Progressive and stationary waves						
3.1.1 Progressive wave	15		1, 13			
3.1.2 Longitudinal and transverse waves	11, 12		1	11, 14		
3.1.3 Principle of superposition of waves and formation of stationary waves	1	2	13			
3.2 Refraction, diffraction and interference						
3.2.1 Interference	5, 13	15	5	12		
3.2.2 Diffraction	5	5, 16	5, 15	10		
3.2.3 Refraction at a plane surface		12, 13, 14	12, 14, 16	3, 15		
4 Mechanics and materials						
4.1 Force, energy and momentum						
4.1.1 Scalars and vectors	2, 16, 19	20	6, 19		7	
4.1.2 Moments	17	18	22	6		
4.1.3 Motion along a straight line	2, 19, 21	1, 6	6, 17, 20, 21	1, 17, 21	21	3
4.1.4 Projectile motion	2, 20	20	6			3,
4.1.5 Newton's laws of motion	2, 16	2	6		7, 9, 10	3
4.1.6 Momentum	2	17, 19	18	1, 16, 19		
4.1.7 Work, energy and power	18	1, 6, 21, 22	6	2, 18	10	
4.1.8 Conservation of energy	18, 19	1, 3, 17	4	6	3, 5	6
4.2 Materials						
4.2.1 Bulk properties of solids	3, 23, 24, 25	3, 23, 24	2, 23	2, 22, 23, 24	2	

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Paper:	1 (A)	1 (B)	1 (C)	1 (D)	2 (A)	2 (B)
4.2.2 The Young modulus	3	25	2, 23, 24	22		
5 Electricity						
5.1 Current electricity						
5.1.1 Basics of electricity	3	2, 27		4	18	
5.1.2 Current–voltage characteristi	26	4	3	25, 27		
5.1.3 Resistivit	27		3	28	2	
5.1.4 Circuits	4, 28	4, 28	25, 26	4, 26	24	1
5.1.5 Potential divider		4	28			
5.1.6 Electromotive force and internal resistance	4		27	4, 26		
6 Further mechanics and thermal physics						
6.1 Periodic motion						
6.1.1 Circular motion	29				6, 7, 8, 9, 10	
6.1.2 Simple harmonic motion	30			1	4, 17	6,
6.1.3 Simple harmonic system	31			1	4	6, 8
6.1.4 Forced vibrations and resonance					4	
6.2 Thermal physics						
6.2.1 Thermal e		1, 29			19	1
6.2.2 Ideal gases		30				6, 11,



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Paper:	1 (A)	1 (B)	1 (C)	1 (D)	2 (A)	2 (B)
6.2.3 Molecular kinetic theory model		31				12, 15
7 Fields and their consequences						
7.1 Fields						
Fields					11, 15	15
7.2 Gravitation						
7.2.1 Newton's law of gravitation			29		3	
7.2.2 Gravitational field strength					11, 12	
7.2.3 Gravitational potential					3, 11, 12, 13	16
7.2.4 Orbits of planets and satellites					3, 14	17
7.3 Electric fields						
7.3.1 Coulomb's law					1, 16	3, 20
7.3.2 Electric field strength					1, 17	3
7.3.3 Electric potential						3, 20
7.4 Capacitance						
7.4.1 Capacitance						4
7.4.2 Parallel plate capacitor						4
7.4.3 Energy stored by a capacitor					2	24



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Paper:	1 (A)	1 (B)	1 (C)	1 (D)	2 (A)	2 (B)
7.4.4 Capacitor charge and discharge					2, 18, 19, 20	23
7.5 Magnetic fields						
7.5.1 Magnetic flux density						5
7.5.2 Moving charges in a magnetic field			31	29	6	27
7.5.3 Magnetic flux and flux linkage						5
7.5.4 Electromagnetic induction					21, 22	5, 23
7.5.5 Alternating currents				4	23	26
7.5.6 The operation of a transformer					24, 25	
8 Nuclear physics						
8.1 Radioactivity						
8.1.1 Rutherford scattering					5	31
8.1.2 α , β and γ radiation					26, 28	2
8.1.3 Radioactive decay	1, 9				29	2, 23
8.1.4 Nuclear instability					27, 30	
8.1.5 Nuclear radius					5	
8.1.6 Mass and energy			31			
8.1.7 Induced transmutation					31	30
8.1.8 Safety aspects	1				31	2

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ZigZag Practice Exam Papers

Supporting A Level AQA Physics



Practice Exam Paper 3A

Set 2

Name	
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Time allowed


2 hours (for sections A **and** B)

Instructions

Answer **all** of the questions and use the space provided.

Information

The total marks available for this paper is **15**. The number of marks available for each question is shown on the right.

For this  you will need:

- Data and formulae booklet

Additional materials required

- Pencil
- Electronic calculator
- Ruler (cm/mm)

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1. **Figure 1** shows a J-shaped tube that is similar to the device that was used to investigate the relationship between pressure and volume – Boyle’s law. The tube has a diameter of 5.80 mm and is sealed at one end and open at the other, and for the purpose of the investigation. Initially, the amount of fluid contained in the tube is the same at each end. When more fluid is added, there is a difference in fluid height h , as shown.

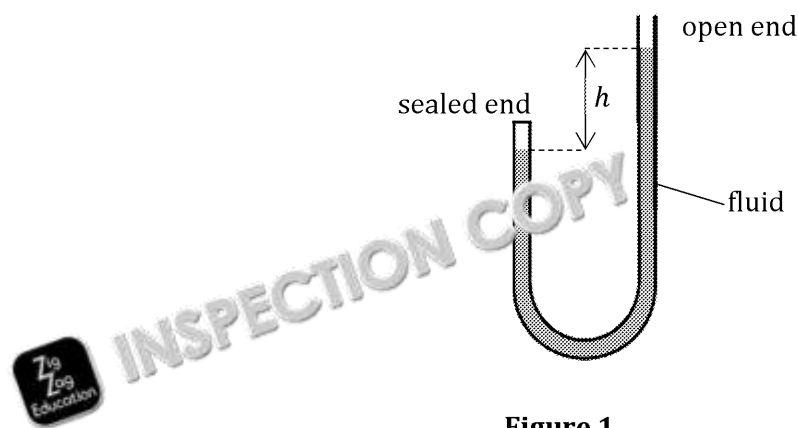
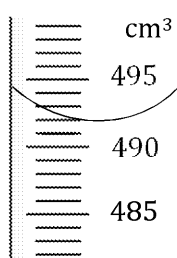


Figure 1

- 1.1 Give the reading of the volume shown below.



- 1.2 State **two** variables that must be controlled in order to determine the relationship between pressure and volume using the above apparatus.

- 1.....
2.....

- 1.3 The mass of fluid added that causes a height difference of h is 200 g. The diameter of the tube is 3.85 mm. Show that the pressure inside the sealed end is 169 kPa, additional to the atmospheric pressure present.

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1.4 State a suitable piece of apparatus to measure the internal diameter of the tube.

.....

1.5 The volume contained within the sealed end is $6.00 \times 10^{-5} \text{ m}^3$ when the tube is held vertically with the sealed end at the top.

Calculate the volume contained inside the sealed end when the extra pressure is applied.
[Atmospheric pressure = 101 kPa]



1.6 Suggest why the procedure above requires a J-shaped tube instead of a U-shaped tube with open ends.

.....

.....

1.7 Suggest how the procedure would need to be different for a U-shaped tube with open ends.

.....

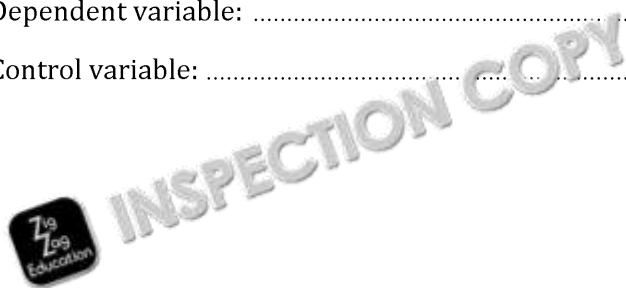
.....

1.8 In an experiment to investigate Charles law for a fixed quantity of gas, the pressure is always independent, dependent and controlled in all versions of the experiment.

Independent variable:

Dependent variable:

Control variable:



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2. **Figure 2** shows the set-up for Young's double slit experiment.

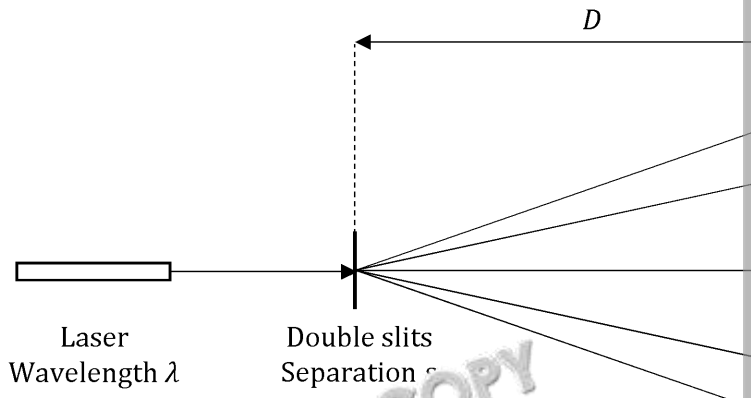


Figure 2

An opaque card with two slits, spaced at a distance s apart, is placed between the laser and a screen. The screen is at a distance D from the double slits.

When the laser is turned on, a pattern is seen on the screen.

2.1 How do the double slits create the pattern on the screen?

.....

.....

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2.2 The uncertainties in the wavelength of laser light and the separation of the slits are given by the manufacturer.

Suggest how the uncertainty for D can be estimated.

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2.3 The following data is collected.

Variable	Value
Distance between double slits and screen, D /m	6.00
Wavelength of laser light, λ /nm	530
Separation of double slits, s /mm	0.20

Calculate the distance between fringes of the pattern.

Include an uncertainty in your answer.



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2.4 The distance between fringes is measured and is found to lie outside given by the uncertainty calculated in 2.3.

Suggest **one** reason why the measured distance lies outside of the expected value.

.....
.....

2.5 Explain why it is important that the laser beam is exactly perpendicular to the slits.



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2.6 Describe how the experiment could be adapted to show the wave nature of electrons. The experiment would show the wave nature of electrons.

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3. A capacitor, with capacitance C , is charged by a battery. When the capacitor is allowed to discharge across a resistor, with resistance R .

The table below shows the value of the current through the resistor as the capacitor discharges.

Time, t /s	Current, I /A
0.00	75.90
8.00	23.80
16.00	16.80
24.00	11.16
32.00	3.39
40.00	1.43
48.00	0.51
56.00	0.25

- 3.1 Sketch a set-up that would allow the data in the table to be collected.

- 3.2 Capacitors can hold large charges, presenting a safety hazard.

Describe a precaution that would reduce the risk from large charges on a capacitor.

.....

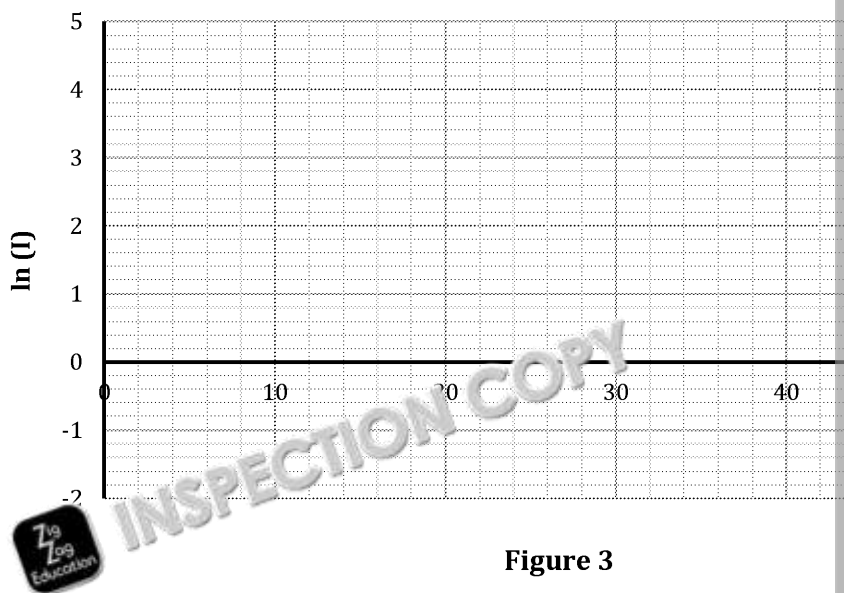
- 3.3 Using an equation from the data booklet, show that

$$\ln I = -\frac{t}{RC} + \ln I_0$$

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3.4 Plot the data from the table on **Figure 3** below, including a line of best fit.



3.5 Use your graph to calculate a value for the time constant of the capacitor.
Determine the percentage uncertainty in your answer.

3.6 The resistor has a resistance of an order of magnitude of $10\text{ k}\Omega$.
Estimate the order of magnitude of the value of the capacitor.

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ZigZag Practice Exam Papers

Supporting A Level AQA Physics

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Practice Exam Paper 3A

Set 2

Name	
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Time allowed

2 hours (for sections A **and** B)

Instructions

Answer **all** of the questions.

Information

The total marks available for this paper is **45**. The number of marks available for each question is shown on the right.

For this paper, you will need:

- Data booklet and formulae booklet

Additional materials required

- Pencil
- Electronic calculator
- Ruler (cm/mm)
- Graph paper

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1. **Figure 1** shows a J-shaped tube that is similar to the device that was used to investigate the relationship between pressure and volume – Boyle’s law. The tube has an internal diameter of 5.80 mm and is sealed at one end and open at the other, and is used for the purpose of the investigation. Initially, the amount of fluid contained in the tube is the same at each end. When more fluid is added, there is a difference in fluid height h , as shown.

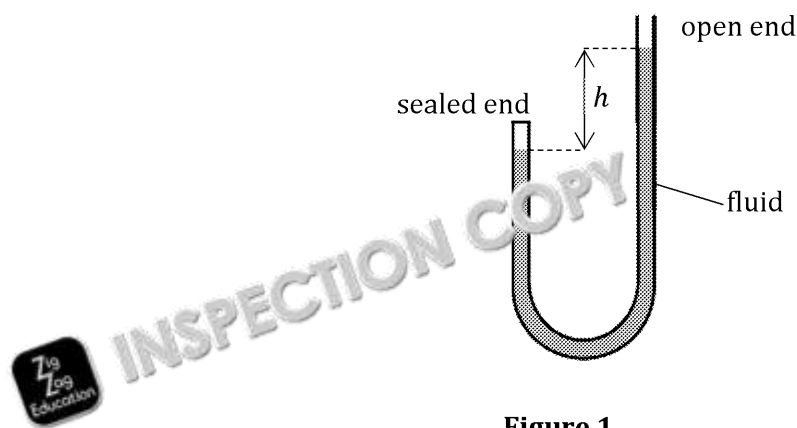
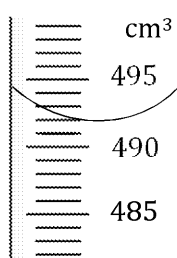


Figure 1

- 1.1 Give the reading of the volume shown below.



- 1.2 State **two** variables that must be controlled in order to determine the relationship between pressure and volume using the above apparatus.
- 1.3 The mass of fluid added that causes a height difference of h is 200 g. The tube has an internal diameter of 3.85 mm. Show that the pressure inside the sealed end is 169 kPa, additional to the atmospheric pressure present.
- 1.4 State a suitable piece of apparatus to measure the internal diameter of the tube.
- 1.5 The volume contained within the sealed end of the tube is $6.00 \times 10^{-5} \text{ m}^3$ when the fluid level is at the 490 cm³ mark of the tube.

Calculate the volume contained inside the sealed end when the extra fluid is added.
 [Atmospheric pressure = 101 kPa]

- 1.6 Suggest why the procedure above requires a J-shaped tube instead of a U-shaped tube with both ends open.
- 1.7 Suggest how the procedure would need to be different for a U-shaped tube with both ends open.
- 1.8 In an experiment to investigate Charles law for a fixed quantity of gas, the volume of the gas is always independent, dependent and controlled in all versions of the experiment.

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2. **Figure 2** shows the set-up for Young's double slit experiment.

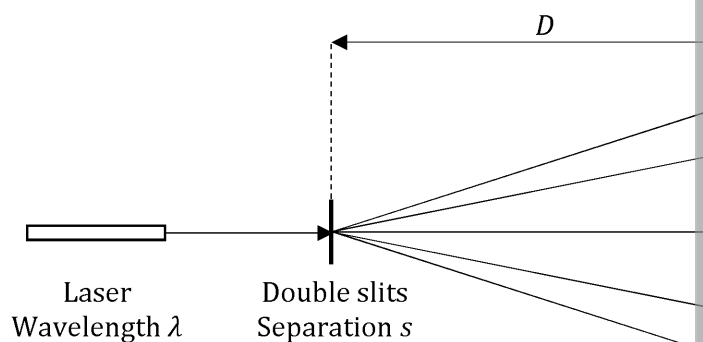


Figure 2

An opaque barrier with two slits, spaced at a distance s apart, is placed between the laser and the screen. The screen is at a distance D from the double slits. When the laser is turned on, a pattern is seen on the screen.

- 2.1 How do the double slits create the pattern on the screen?
- 2.2 The uncertainties in the wavelength of laser light and the separation by the manufacturer.

Suggest how the uncertainty for D can be estimated.

2.3 The following data is collected.

Variable	Value
Distance between double slits and screen, D /m	6.00
Wavelength of laser light, λ /nm	530
Separation of double slits, s /mm	0.20

Calculate the distance between fringes of the pattern.

Include an uncertainty in your answer.

2.4 The distance between fringes is measured and is found to lie outside the uncertainty calculated in 2.3.

Suggest **one** reason why the measured distance lies outside of the experimental uncertainty.

2.5 Explain why it is important that the laser beam is exactly perpendicular to the screen at an angle.

2.6 Describe how the experiment could be adapted to show the wave nature of electrons. How would the experiment show the wave nature of electrons?



3. A capacitor, with capacitance C , is charged by a battery. When the capacitor is allowed to discharge across a resistor, with resistance R .

The table below shows the value of the current through the resistor as the capacitor discharges.

Time, t / s	Current, I / A
0.00	75.90
8.00	23.80
16.00	16.80
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32.00	3.39
40.00	1.43
48.00	0.51
56.00	0.25

3.1 Sketch a set-up that would allow the data in the table to be collected.

3.2 Capacitors can hold large charges, presenting a safety hazard.

Describe a precaution that would reduce the risk from large charges.

3.3 Using an equation from the data booklet, show that

$$\ln I = -\frac{t}{RC} + \ln I_0$$

3.4 On graph paper, copy the axes from figure 3 and plot the data on the graph.

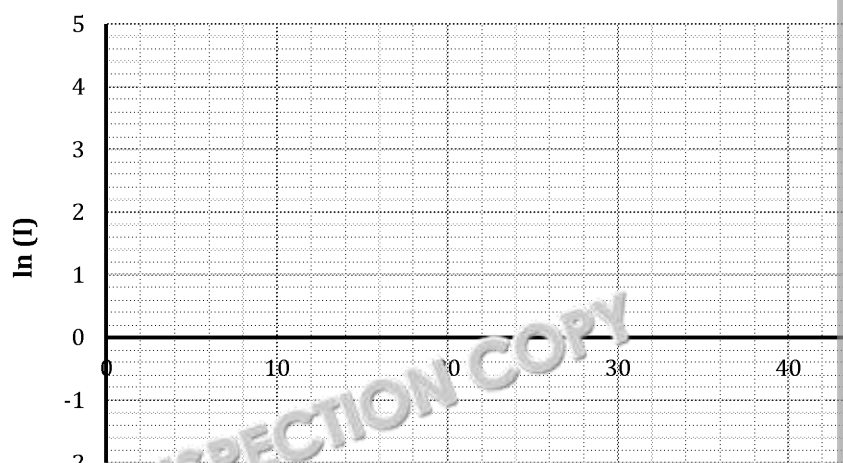


Figure 3

3.5 Use your graph to calculate a value for the time constant of the capacitor. Determine the percentage uncertainty in your answer.

3.6 The resistor has a resistance of an order of magnitude of $10 \text{ k}\Omega$. Estimate the order of magnitude of the value of the capacitor.

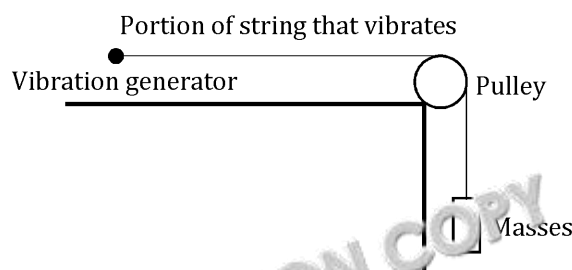
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Preview of Questions Ends Here

This is a limited inspection copy. Sample of questions ends here to avoid students previewing questions before they are set. See contents page for details of the rest of the resource.

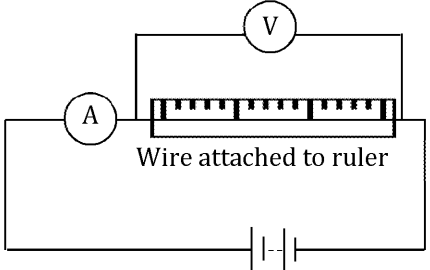
Mark Scheme: Set 1

Question	Answer	Marks
1.1	<p>Masses over pulley as shown ✓ String between vibration generator and pulley as shown ✓</p>  <p style="text-align: center;">Portion of string that vibrates</p> <p style="text-align: center;">Vibration generator Pulley</p> <p style="text-align: center;">Masses</p>	<p>1 1</p>
1.2	<p>(Uncertainty for the reading is 0.5 mm) (A measurement consists of two readings) (uncertainty) = ± 0.001 m ✓</p>	1
1.3	<p>Percentage uncertainty = $\frac{0.001}{0.740} \times 100$ % ✓ Percentage uncertainty = ± 0.135 % ✓</p>	<p>1 1</p>
1.4	Measure mass and length (and divide) ✓	1
1.5	<p>$\mu = \frac{\text{mass}}{\text{length}}$ $\mu = \frac{6.55 \times 10^{-3}}{0.740}$ ✓ $\mu = 8.85 \times 10^{-3} \text{ kg m}^{-1}$ ✓</p>	<p>1 1</p>
1.6	<p>Mean = $\frac{\text{sum of values}}{\text{number of values}}$ $\text{Mean} = \frac{277+282+281}{3}$ Mean = 280 ✓ (Absolute uncertainty is half of range) Absolute uncertainty = $\frac{282-277}{2} = \pm 2.5$ Hz ✓</p>	<p>1 1</p>
1.7	<p>Any two from: ✓✓</p> <ul style="list-style-type: none"> • Position of node is not well defined • Difficult to find exact point of resonance • Wire is stretched by tension • String not perfectly horizontal • Vibrations in horizontal direction • Air resistance against movement of string • Parallax in distance measurements • Temperature expansion of pulley and string) 	Max 2
1.8	<p>$f = \frac{1}{2l} \sqrt{\frac{T}{\mu}}$ If f is plotted against \sqrt{T}, gradient will be $G = \frac{1}{2l\sqrt{\mu}}$ Hence $\mu = \frac{1}{(2lG)^2}$ ✓</p>	1
1.9	<p>Keep tension OR mass constant ✓ Vary distance between pulley and vibration generator OR change length of portion of string that vibrates ✓</p>	<p>1 1</p>

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Question	Answer	Marks
2.1	<p>Ammeter in series with wire ✓ Voltmeter in parallel with battery/cell ✓</p> 	1 1
2.2	Micrometer ✓	1
2.3	Rotate the wire OR change the position of the measurement ✓	1
2.4	<p>Mean diameter = $\frac{0.812 + 0.814 + 0.814}{3} = 0.8127$ ✓</p> <p>$A = \pi \left(\frac{d}{2}\right)^2$</p> <p>$A = \pi \times \left(\frac{0.8127 \times 10^{-3}}{2}\right)^2$ ✓</p> <p>$A = 5.19 \times 10^{-7} \text{ m}^2$ ✓</p>	1 1 1
2.5	<p>(Absolute uncertainty is half of range) Absolute uncertainty in diameter $= \frac{(0.814 - 0.812)}{2} \times 10^{-3} = \pm 1 \times 10^{-6} \text{ m}$ ✓</p> <p>Percentage uncertainty in diameter $= \frac{1 \times 10^{-6}}{0.8127 \times 10^{-3}} \times 100 \% = 0.123 \%$ ✓</p> <p>$\epsilon(A) = 2\epsilon(d)$ ✓</p> <p>$\epsilon(A) = 2 \times 0.123 = 0.246 \%$ ✓</p>	1 1 1 1
2.6	<p>Vary length L of wire and measure resistance R ✓ Plot R against L ✓ Gradient = $\frac{\rho}{A}$ ✓</p>	1 1 1
2.7	High current may cause the wire to melt ✓	1
3.1	<p>Any one from: ✓ Source used GM tube used Location of experiment (same background count rate) Position of source or detector (not both) Absorption media between source and detector</p>	Max 1
3.2	<p>Any two from: ✓✓ Use of long-handled tongs Point source away from detector Use of a gamma source container Keep source as far a distance as possible Store source in suitable container when finished with use</p>	Max 2

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Question	Answer	Marks																				
3.3	<p>Actual count rate worked out by subtracting background count rate (0.450 counts min⁻¹) from measured count rate ✓ Actual count rate plotted correctly as shown ✓ Line through points as shown ✓</p> <table border="1" style="margin: 10px auto;"> <thead> <tr> <th>Measured count rate / counts min⁻¹</th> <th>Actual count rate / counts min⁻¹</th> </tr> </thead> <tbody> <tr><td>34.45</td><td>34.0</td></tr> <tr><td>25.35</td><td>24.9</td></tr> <tr><td>9.65</td><td>9.2</td></tr> <tr><td>5.56</td><td>5.11</td></tr> <tr><td>4.20</td><td>3.84</td></tr> <tr><td>3.58</td><td>3.23</td></tr> <tr><td>3.00</td><td>2.55</td></tr> <tr><td>1.97</td><td>1.52</td></tr> <tr><td>1.66</td><td>1.21</td></tr> </tbody> </table>	Measured count rate / counts min ⁻¹	Actual count rate / counts min ⁻¹	34.45	34.0	25.35	24.9	9.65	9.2	5.56	5.11	4.20	3.84	3.58	3.23	3.00	2.55	1.97	1.52	1.66	1.21	1 1 1
Measured count rate / counts min ⁻¹	Actual count rate / counts min ⁻¹																					
34.45	34.0																					
25.35	24.9																					
9.65	9.2																					
5.56	5.11																					
4.20	3.84																					
3.58	3.23																					
3.00	2.55																					
1.97	1.52																					
1.66	1.21																					
3.4	<p>Measure number of counts using a GM tube ✓ Divide by number of minutes to obtain count rate ✓</p>	1 1																				
3.5	<p>Line drawn from 32 cm to line ✓ Value between 3 to 6 counts min⁻¹ ✓</p>	1 1																				
3.6	<p>$count\ rate = \frac{k}{d^2}$ ✓ $\ln(count\ rate) = \ln(kd^{-2})$ $\ln(count\ rate) = -2 \ln(d) + \ln k$ ✓ (Which is in the form $y = mx + c$) Hence plot $\ln(count\ rate)$ against $\ln(d)$ ✓ (Which will have a gradient of -2)</p>	1 1 1																				
3.7	<p>Two from Gamma source is inside a container ✓ GM tube does not detect gamma rays at its end/ electrode at different distance from source as end of tube ✓ • GM tube cannot detect simultaneous photons/ there is a time delay between active periods of detection ✓</p>	Max 2																				

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Preview of Answers Ends Here

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