



Practice Exams for A Level AQA Physics Paper 1

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Contents

Thank You for Choosing ZigZag Education.....	ii
Teacher Feedback Opportunity.....	iii
Terms and Conditions of Use	iv
Teacher’s Introduction.....	1
Specification Cross-reference.....	2
Write-on Section.....	7
Set 1: Paper 1	7
Set 2: Paper 1	24
Set 3: Paper 1	39
Set 4: Paper 1	55
Non-write-on Section.....	71
Set 1: Paper 1	71
Set 2: Paper 1	85
Set 3: Paper 1	97
Set 4: Paper 1	109
Mark Schemes	122
Mark Scheme: Set 1.....	122
Mark Scheme: Set 2.....	126
Mark Scheme: Set 3.....	129
Mark Scheme: Set 4.....	132

Teacher's Introduction

This collection of four practice papers has been written to support the AQA A-level physics specification 7408 (first examination 2016). The pack consists of four sets of paper 1.

Each paper consists of a Section A, with questions that require written answers totalling 60 marks, and a Section B, with multiple choice questions totalling 25 marks, for a total of 85 marks per paper.

Each paper a similar format to the AQA papers. Every item listed in the specification is covered, with most aspects visited several times in the pack. Each set of papers matches the weightings of assessment objectives, maths skills and practical skills set out by the exam board.

The mark schemes are written in a similar format to those written by AQA. The individual marking points are on separate lines with additional guidance to clarify points and indicate alternative acceptable answers.

Suggested Uses

1. Set as a mock examination under exam conditions, marked by the teacher. This provides the most reliable summative assessment.
2. Set as a complete paper under exam conditions which is then marked by the student. This provides a good formative assessment as the student gets a good understanding of how the mark schemes work and what they need to do to score. Such a session could be reinforced by a lesson on exam technique.
3. Set as a complete paper under exam conditions which is then peer marked. This could be by the teacher assigning scripts to students to mark or by students swapping amongst themselves. Group marking can be particularly helpful as the students get the chance to develop their ideas by discussing why things do and don't score.
4. Go through a question at a time in a lesson. Get students to discuss their answers before revealing the mark scheme for that question.
5. Set a paper as a homework for the student to answer and mark. This would be an ideal activity for study leave, when the student could come to a tutorial to go through their script. They should be briefed to list questions that need addressing as a result of their marking of their script.

T Brown & S Khonji, April 2017

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* resulting from minor specification changes, suggestions from teachers and peer reviews, or occasional errors reported by customers

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Specification Cross-reference

Paper:	1 (A)	1 (B)	1 (C)	1 (D)	2 (A)	2 (B)
1 Measurements and their errors						
1.1 Measurements and their errors						
1.1.1 Use of SI units and their prefixes			3			3
1.1.2 Limitation of physical measurements	3	3, 6		6, 27	2	
1.1.3 Estimation of physical quantities				4, 6	1, 15	1
2 Particles and radiation						
2.1 Particles						
2.1.1 Constituents of the atom	1	9	9	9	5, 6, 29	
2.1.2 Stable and unstable nuclei	1, 10					
2.1.3 Particles, antiparticles and photons	6		11	5		
2.1.4 Particle interactions	1, 6	10	8, 10	7		
2.1.5 Classifications of particles	6	5	8	29		3
2.1.6 Quarks and antiquarks	6	11		7		
2.1.7 Applications of conservation laws	6	1, 11	8, 10			
2.2 Electromagnetic radiation and quantum phenomena						
2.2.1 The photoelectric effect	7, 8	7	4			
2.2.2 Collision of electrons with atoms		5	7			
2.2.3 Energy levels and photon emission	9	8				
2.2.4 Wave-particle duality		5, 7	4	10	6	

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Paper:	1 (A)	1 (B)	1 (C)	1 (D)	2 (A)	2 (B)
3 Waves						
3.1 Progressive and stationary waves						
3.1.1 Progressive wave	15			13		
3.1.2 Longitudinal and transverse waves	11, 12	2		11, 14		
3.1.3 Principle of superposition of waves and formation of stationary waves		2	13			
3.2 Refraction, diffraction and interference						
3.2.1 Interference	5, 13	15	5	12		
3.2.2 Diffraction	5	5, 16	5, 15	10		
3.2.3 Refraction at a plane surface		12, 13, 14	12, 14, 16	3, 15		
4 Mechanics and materials						
4.1 Force, energy and momentum						
4.1.1 Scalars and vectors	2, 16, 19	20	6, 19		7	
4.1.2 Moments	17	18	22	6		
4.1.3 Motion along a straight line	2, 19, 21	1, 6	6, 17, 20, 21	1, 17, 20, 21	21	3
4.1.4 Projectile motion	2, 20	20	6			3,
4.1.5 Newton's laws of motion	2, 16	22	6		7, 9, 10	3
4.1.6 Momentum		19	18	1, 16, 19		
4.1.7 Work, energy and power	18	1, 6, 21, 22	6	2, 18	10	
4.1.8 Conservation of energy	18, 19	1, 3, 17	4	6	3, 5	6
4.2 Materials						
4.2.1 Bulk properties of solids	3, 23, 24, 25	3, 23, 24	2, 23	2, 22, 23, 24	2	
4.2.2 The Young modulus	3	25	2, 23, 24	22		

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Paper:	1 (A)	1 (B)	1 (C)	1 (D)	2 (A)	2 (B)
5 Electricity						
5.1 Current electricity						
5.1.1 Basics of electricity	4, 28	4, 26, 27		4	18	
5.1.2 Current–voltage characteristics		4	3	25, 27		
5.1.3 Resistivity	27		3	28	2	
5.1.4 Circuits	4, 28	4, 28	25, 26	4, 26	24	1
5.1.5 Potential difference		4	28			
5.1.6 Electromotive force and internal resistance	4		27	4, 26		
6 Further mechanics and thermal physics						
6.1 Periodic motion						
6.1.1 Circular motion	29				6, 7, 8, 9, 10	
6.1.2 Simple harmonic motion	30			1	4, 17	6,
6.1.3 Simple harmonic system	31			1	4	6, 8
6.1.4 Forced vibrations and resonance					4	
6.2 Thermal physics						
6.2.1 Thermal expansion		1, 29			19	1
6.2.2 Ideal gases		30				6, 11,
6.2.3 Molecular kinetic theory model		31				12, 15



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Paper:							1 (A)	1 (B)	1 (C)	1 (D)	2 (A)	2 (B)
7 Fields and their consequences												
7.1 Fields												
Fields					11, 15							
7.2 Gravitational fields												
7.2.1 Newton's law				29		3						
7.2.2 Gravitational field strength						11, 12						
7.2.3 Gravitational potential						3, 11, 12, 13					16,	
7.2.4 Orbits of planets and satellites						3, 14					17,	
7.3 Electric fields												
7.3.1 Coulomb's law						1, 16					3,	
7.3.2 Electric field strength				30		1, 17					3	
7.3.3 Electric potential											3, 20	
7.4 Capacitance												
7.4.1 Capacitance												4
7.4.2 Parallel plate capacitor												4
7.4.3 Energy stored in a capacitor						2						24
7.4.4 Capacitor charge and discharge						2, 18, 19, 20						23,



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Paper:	1 (A)	1 (B)	1 (C)	1 (D)	2 (A)	2 (B)
7.5 Magnetic fields						
7.5.1 Magnetic flux density						5
7.5.2 Moving charges in a magnetic field			21	29	6	27
7.5.3 Magnetic flux and flux linkage						5
7.5.4 Electromagnetic induction					21, 22	5, 27
7.5.5 Alternating current				4	23	26
7.5.6 The operation of a transformer					24, 25	
8 Nuclear physics						
8.1 Radioactivity						
8.1.1 Rutherford scattering					5	31
8.1.2 α , β and γ radiation					26, 28	27
8.1.3 Radioactive decay	1, 9		30		29	2, 27
8.1.4 Nuclear instability		8			27, 30	
8.1.5 Nuclear radius					5	
8.1.6 Mass and energy			31			
8.1.7 Induced fission					31	30
8.1.8 Safety aspects of nuclear power	1				31	27

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ZigZag Practice Exam Papers

Supporting A Level AQA Physics

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Practice Exam Paper 1

Set 2

Name	
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Time allowed

2 hours

Instructions

Answer **all** of the questions and use the space provided.

Information

The total marks available for this paper is **85**. Section A is worth 60 marks and Section B is worth 25 marks. The number of marks available for each question is shown on the right.

For this  you will need:

- Data, Formulae and Relationships booklet

Additional materials required

- Pencil
- Electronic calculator
- Ruler (cm/mm)

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Section A

Answer **all** questions in this section.

1. An experiment is carried out to measure the percentage of energy dissipated when a ball is dropped from a height h_1 , and bounces back to a height h_2 , as shown by

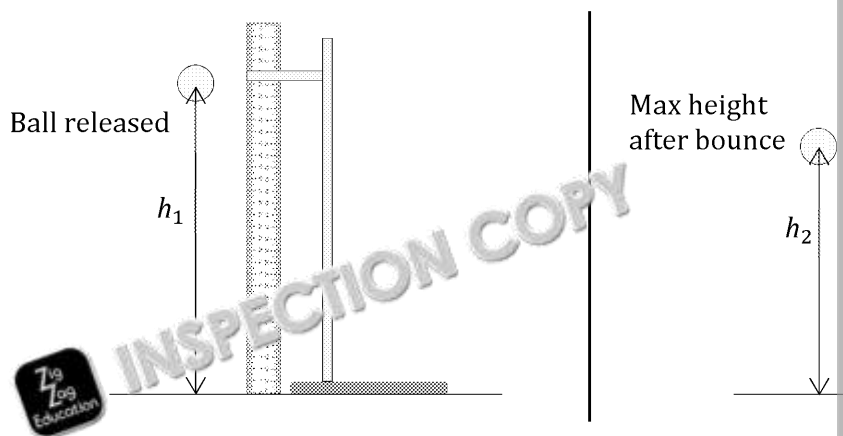


Figure 1

- 1.1 Outline the difference between instantaneous velocity and average velocity.

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- 1.2 When is the velocity of the ball at a maximum?

.....

- 1.3 Write an expression for the percentage energy loss of the ball as it bounces.

- 1.4 When the ball hits the ground, a certain amount of thermal energy is introduced into the ball.

Calculate the temperature increase of the ball.

[1] The specific heat capacity of the rubber the ball is made out of is $1120 \text{ J kg}^{-1} \text{ K}^{-1}$.



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- 1.5 On **Figure 2**, sketch the shape of a velocity–time graph for the ball if it bounces a total of three times.



Figure 2

2. A child attaches an 8.22 m rope with a mass of 3.50 kg to a tree and shakes it to produce a stationary wave as shown in **Figure 3**.

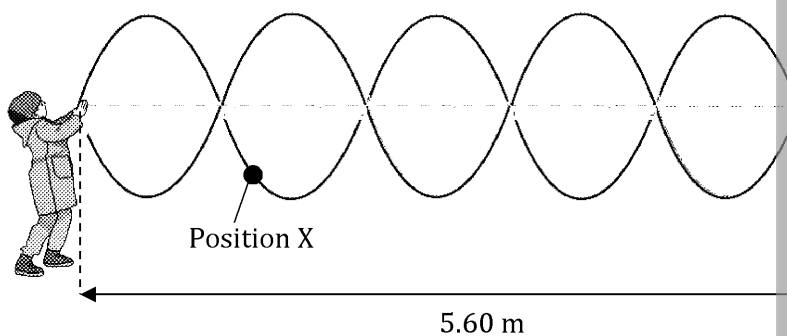


Figure 3

- 2.1 State the direction of movement of the segment of rope at position X and explain whether the stationary wave is transverse or longitudinal.

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- 2.2 Give the number of nodes and wavelength of the stationary wave shown.

Number of nodes:

Wavelength:



2.3 Explain how the stationary wave is formed and why it has this shape.

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2.4 The child changes the rate at which they shake the rope so that the first harmonic is produced instead.

The tension in the rope is 200 N

Calculate the frequency of this stationary wave.



3. A toy gun uses the elastic strain energy stored in a spring to fire a small pellet. The spring and pellet provided by the manufacturer are shown in **Figure 4**

Radius of pellet = 6.25 mm
 Density of pellet = 980 kg m^{-3}
 Stiffness of spring = 4.50 N m^{-1}

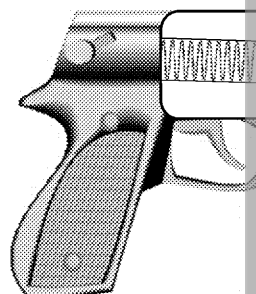


Figure 4

3.1 A lever inside the gun compresses the spring causing its length to decrease. Calculate the elastic strain energy stored in the spring when it is compressed.



3.2 Calculate the mass of the pellet.

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3.3 When the trigger is pulled, the lever is released and the pellet is fired. The pellet leaves the spring. Assume all the energy stored in the spring

3.4 Suggest **two** ways to increase the speed the pellet leaves the toy gun and the pellet.

- 1.
- 2.

3.5 The manufacturer wants to determine the Young modulus of the wire that the toy gun can be adapted. Describe an experiment to determine the Y

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4. **Figure 5** shows a potential divider circuit containing a thermistor.

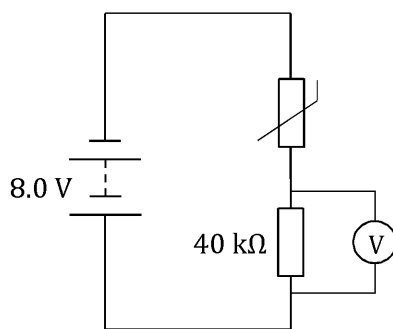


Figure 5

The internal resistance of the battery is negligible.

4.1 Explain why the resistance of the thermistor decreases as the temperature increases.



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4.2 The temperature is set so that the resistance of the thermistor is $52\text{ k}\Omega$.

Calculate the reading on the voltmeter.

4.3 State the resistance of the voltmeter, if it is ideal.

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4.4 Calculate the power dissipated by the thermistor.



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4.5 The temperature is increased so that the resistance of the thermistor
What effect will this have on the reading on the voltmeter?

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4.6 Suggest an application of the circuit shown in **Figure 5**.

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5. A beam of electrons is passed through a crystal lattice.

The electrons are diffracted by the spaces in the crystal lattice.

5.1 The space between atoms is 3.49×10^{-10} m.

The first order diffraction maximum occurs at an angle of 2.68° .

Calculate the de Broglie wavelength of the electrons in the beam.

5.2 Calculate the speed of the electrons in the beam from the de Broglie wavelength.

5.3 A muon beam travelling at the same speed is passed through the crystal lattice.

Describe how the diffraction pattern produced would be different to that of the electrons.

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5.4 The electron beam passes through a gas before being diffracted. The electron beam collides with atoms in the gas and the energy of the atoms in the gas emit photons at several specific frequencies.

Explain these effects.

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6. Figure 6 shows a person mowing a particular section of their lawn. The surface of the ground is inclined at an angle of 18° to the horizontal. The person pushes the lawn mower up the slope, to push their lawn mower up the hill. The effects of friction can be ignored.

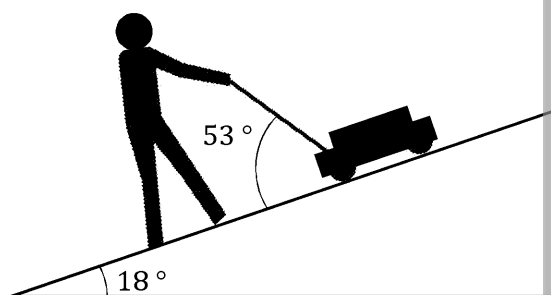


Figure 6

6.1 On the diagram below, draw the forces acting on the lawn mower.



6.2 The lawn mower is pushed up the hill and gains 205 J of gravitational potential energy. Show that the force F applied in pushing the lawn mower is around 200 N.



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6.3 The Italian physicist Galileo estimated the value of g by rolling balls down an inclined plane. Explain why he did this because he did not have timing devices that were precise enough for a free-fall method.

Explain why measuring g using a free-fall method is likely to be more accurate than using an inclined plane.

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6.4 Describe how to calculate the acceleration of an object that is dropped from a height h and reaches the ground with a speed v .

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Section B

Each question in Section B is followed by four options: A, B, C and D.

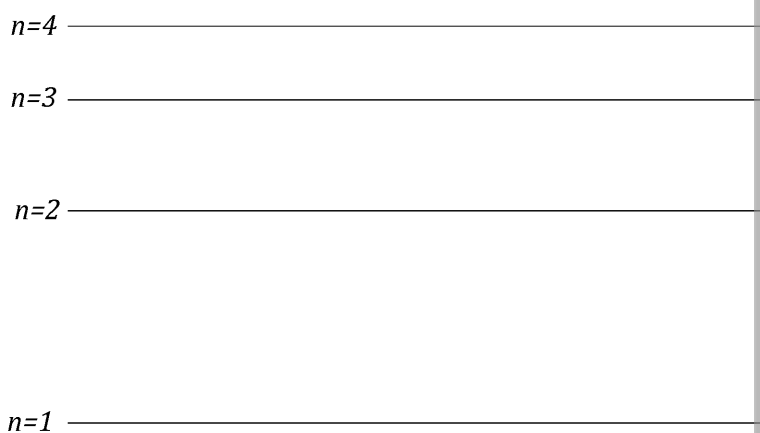
For each question, select **one** correct answer by shading the box alongside the answer.

7. Which of the phenomena listed below are evidence of light acting as a particle?

- 1: Photoelectric effect
- 2: Refraction
- 3: Reflection
- 4: Electrons moving between energy levels

- A. 1 and 4 only
- B. 2 and 3 only
- C. 1 only
- D. 3 only

8. Below is an energy level diagram for a hydrogen atom.



An electron in the $n=4$ energy level de-excites to the $n=1$ energy level.

Which of the following de-excitation paths can the electron take by only emitting one photon?

1. $n = 4 \rightarrow n = 2 \rightarrow n = 3 \rightarrow n = 1$
2. $n = 4 \rightarrow n = 1$
3. $n = 4 \rightarrow n = 3 \rightarrow n = 1$
4. $n = 4 \rightarrow n = 2.5 \rightarrow n = 1$

- A. 2 only
- B. 1 and 3 only
- C. 2 and 3 only
- D. 4 only

9. How many protons, neutrons and electrons are in a ${}^{79}_{35}\text{Br}^{2+}$ ion?

- A. 35 protons, 79 neutrons, 35 electrons
- B. 44 protons, 35 neutrons, 42 electrons
- C. 35 protons, 44 neutrons, 33 electrons
- D. 35 protons, 44 neutrons, 37 electrons

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10. A particle decay conserves baryon number, lepton number and charge.

The decay does not conserve strangeness.

Which fundamental interaction is responsible for the decay?

- A. Electromagnetic
B. Weak nuclear force
C. Strong nuclear force
D. Gravity
11. A hadron has charge $Q = 0$, baryon number $B = 1$ and strangeness $s = +1$.

What is the quark composition of the hadron?

- A. $u\bar{d}\bar{s}$
B. $\bar{d}s$
C. $d\bar{u}$
D. $\bar{u}s$
12. The refractive index of olive oil is 1.47.

What is the speed of light in olive oil?

- A. $3.00 \times 10^8 \text{ m s}^{-1}$
B. $4.41 \times 10^8 \text{ m s}^{-1}$
C. $2.04 \times 10^8 \text{ m s}^{-1}$
D. $4.90 \times 10^7 \text{ m s}^{-1}$
13. Light passes from diamond, with a refractive index of 2.42, into water, with a refractive index of 1.33.

The angle of refraction is 77.5° .

What is the angle of incidence?

- A. 47.2°
B. 42.6°
C. 32.4°
D. 34.3°
14. What is the critical angle of an interface between water, which has a refractive index of $n_{\text{water}} = 1.33$, and amber, which has a refractive index of $n_{\text{amber}} = 1.55$?

Which direction(s) for the light have to pass to undergo total internal reflection?

- A. 31° Travelling from water to amber
B. 31° Travelling from amber to water
C. 59° Travelling from water to amber
D. 59° Travelling from amber to water

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15. Two coherent sources emit sound with a wavelength of 2.2 m.

At what path difference will the two sound waves interfere destructively?

- A. 6.6 m
- B. 5.5 m
- C. 4.4 m
- D. 3.3 m

16. In a diffraction experiment, green light is switched for red light.

What affect does this have on the width of the central maximum and the overall diffraction pattern produced?

	Width of central maximum	Distance between second order maxima
A.	Greater	Greater
B.	Greater	Lower
C.	Lower	Greater
D.	Lower	Lower

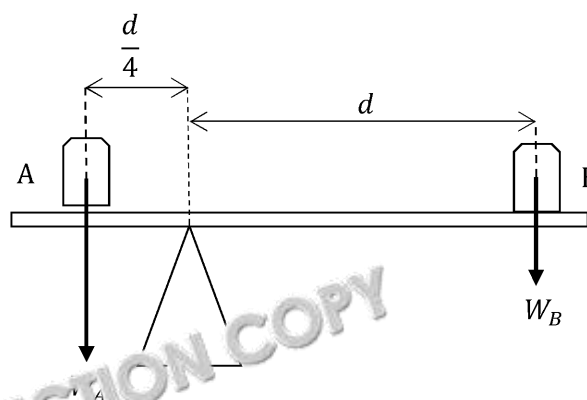
17. An object of mass m has a momentum p . Which of the following gives the kinetic energy?

- A. $\frac{p^2}{2}$
- B. $\frac{2p^2}{m}$
- C. $\frac{p^2}{2m}$
- D. $\sqrt{\frac{2p}{m}}$

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18. Two objects A and B of weight W_A and W_B respectively are placed at different positions on a horizontal plank resting on a pivot as shown below. Both objects have the same mass. The density of object A is three times more than the density of object B.



What happens to the system above?

- A. More information is needed
 B. It turns clockwise
 C. It turns anticlockwise
 D. It does not move
19. Which of the following is a perfectly elastic collision?
- 1: A collision between ideal gas molecules
 2: A gas cylinder exploding in a room
 3: The collision between two billiard balls
- A. 1, 2 and 3
 B. Only 1 and 2
 C. Only 2 and 3
 D. Only 1
20. A bullet is fired at an angle of 20° to the horizontal. How, if at all, does air resistance affect the trajectory of the bullet?
- A. It does not change its trajectory
 B. It only decreases the horizontal distance travelled by the bullet
 C. It only decreases the vertical height reached by the bullet
 D. It decreases both the horizontal distance and the vertical height of the bullet
21. Which of the following does **not** increase when the driving force on a car is increased?
- A. The resistive force experienced by the car
 B. The normal reaction force experienced by the car
 C. The momentum of the car
 D. The distance travelled by the car in 10 s

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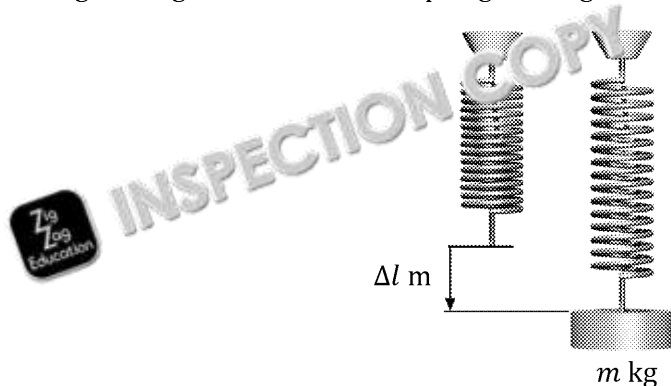


22. An 800 kg racing car initially travelling at 27 m s^{-1} is driven forward by a constant force of 85 N of resistive forces.

What is the velocity of the car after 15 s?

- A. 30 m s^{-1}
- B. 74 m s^{-1}
- C. 29 m s^{-1}
- D. 90 m s^{-1}

23. A mass $m \text{ kg}$ is hung from the end of a spring causing an extension $\Delta l \text{ m}$.



What is the extension when a mass $\frac{3}{4}m \text{ kg}$ is hung from the end of the same spring?

- A. $\Delta l \text{ m}$
 - B. $\frac{3}{4}\Delta l \text{ m}$
 - C. $\frac{4}{3}\Delta l \text{ m}$
 - D. $\frac{9}{16}\Delta l \text{ m}$
24. Which of the following gives the equivalent units for the area under a stress-strain graph?
- A. J m^{-3}
 - B. J
 - C. J m^3
 - D. $\text{J}^{-1} \text{ m}^3$
25. A copper cable has a diameter of 8.50 mm . The Young modulus of copper is $1.1 \times 10^{11} \text{ N m}^{-2}$. What force is required to produce a strain of 0.1% inside the cable?
- A. $2.66 \times 10^4 \text{ N}$
 - B. $1.06 \times 10^5 \text{ N}$
 - C. $2.06 \times 10^6 \text{ N}$
 - D. $8.27 \times 10^7 \text{ N}$

26. 80 C of charge flow through a resistor in 15 minutes.

What is the current flowing through the resistor?

- A. 0.089 A
- B. 5.3 A
- C. 20 A
- D. 320 A

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27. A resistor has a potential difference of 50 V across it.

The potential difference does work on 2.75×10^{19} electrons. What is the work done?

- A. 220 J
- B. 11 J
- C. 18 J
- D. 140 J

28. What is the total resistance of the resistors shown below?



- A. 12Ω
- B. 10Ω
- C. 20Ω
- D. 28Ω

29. A heater transfers 3.50 kW of heat to oxygen for one minute, causing 0.98 kg of oxygen to reach its boiling point, $-183 \text{ }^\circ\text{C}$.

What is the specific latent heat of vaporisation for oxygen?

- A. 1.16 kJ kg^{-1}
- B. 17.4 kJ kg^{-1}
- C. 104 kJ kg^{-1}
- D. 213 kJ kg^{-1}

30. An aerosol canister has a pressure of 800 kPa at $20 \text{ }^\circ\text{C}$ and a volume of $2.5 \times 10^{-2} \text{ m}^3$.

How many moles of aerosol gas are contained in the canister?

- A. $8.24 \times 10^{-2} \text{ mol}$
- B. 1.21 mol
- C. 0.496 mol
- D. $6.07 \times 10^{-3} \text{ mol}$

31. A gas has a molecular weight of 16.0 g mol^{-1} .

What is the root mean square speed of the molecules in the gas at $25.0 \text{ }^\circ\text{C}$?

- A. 277 m s^{-1}
- B. 608 m s^{-1}
- C. 199 m s^{-1}
- D. 21.6 m s^{-1}

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ZigZag Practice Exam Papers

Supporting A Level AQA Physics

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Practice Exam Paper 1

Set 2

Name	
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Time allowed

2 hours

Instructions

Answer **all** of the questions.

Information

The total marks available for this paper is **85**. Section A is worth 60 marks and Section B is worth 25 marks. The number of marks available for each question is shown on the right.

For this  you will need:

- Data and formulae booklet

Additional materials required

- Pencil
- Electronic calculator
- Ruler (cm/mm)

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Section A

Answer **all** questions in this section.

1. An experiment is carried out to measure the percentage of energy dissipated when a ball is dropped from a height h_1 , and bounces back to a height h_2 , as shown by

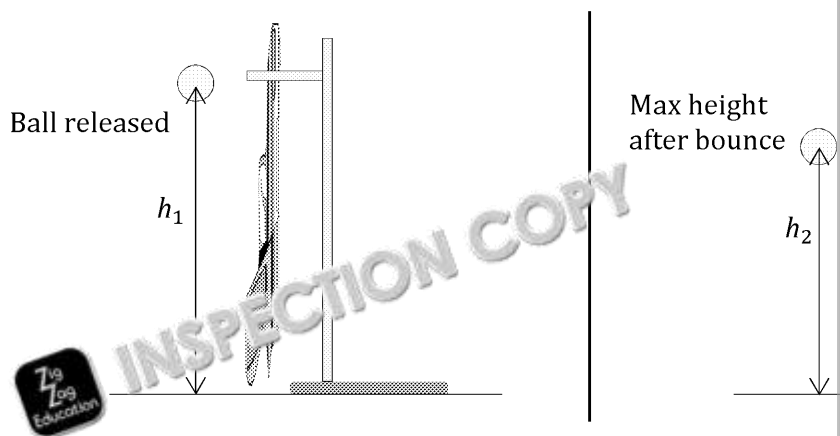


Figure 1

- 1.1 Outline the difference between instantaneous velocity and average velocity.
- 1.2 When is the velocity of the ball at a maximum?
- 1.3 Write an expression for the percentage energy loss of the ball as it bounces.
- 1.4 When the ball hits the ground, 4.00 J of thermal energy is introduced into the ball. Calculate the temperature increase of the ball.
[The specific heat capacity of the rubber the ball is made out of is 1120 J kg⁻¹ K⁻¹.]
- 1.5 Copy **Figure 2** and sketch the shape of a velocity–time graph for the ball as it continues to bounce a total of three times.

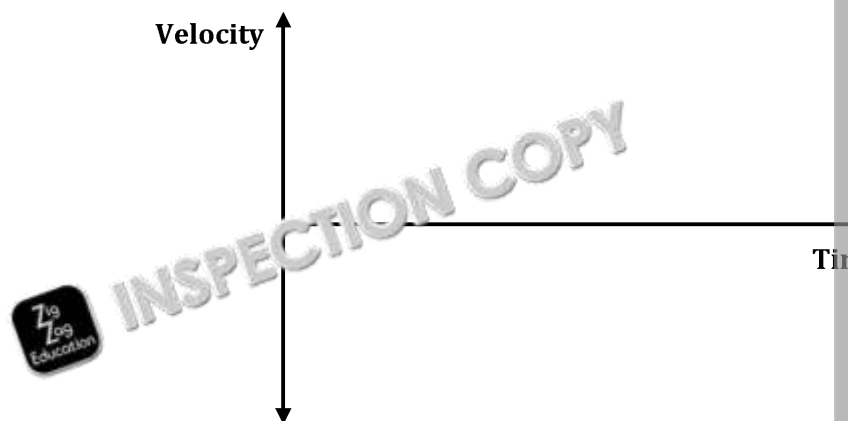


Figure 2

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2. A child attaches an 8.22 m rope with a mass of 3.50 kg to a tree and shake produce a stationary wave as shown in **Figure 3**.

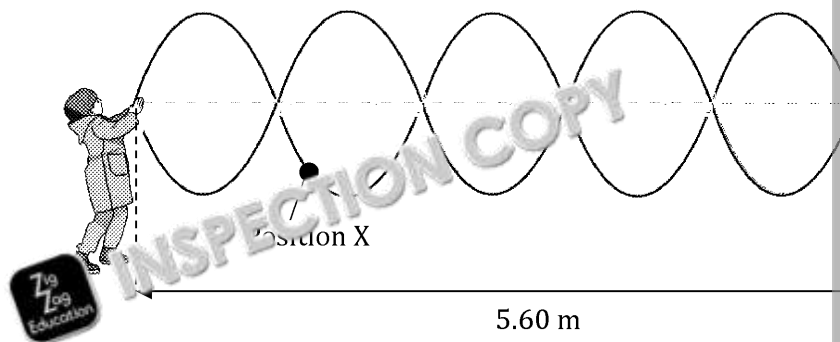


Figure 3

- 2.1 State the direction of movement of the segment of rope at position X. Explain whether the stationary wave is transverse or longitudinal.
- 2.2 Give the number of nodes and wavelength of the stationary wave shown.
- 2.3 Explain how the stationary wave is formed and why it has this shape.
- 2.4 The child changes the rate at which they shake the rope so that the first harmonic is produced instead.

The tension in the rope is 120 N.

Calculate the frequency of this stationary wave.

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3. A toy gun uses the elastic strain energy stored in a spring to fire a small pellet. The spring and pellet provided by the manufacturer are shown in **Figure 4**.

Radius of pellet = 6.25 mm
 Density of pellet = 980 kg m⁻³
 Stiffness of spring = 4.50 N m⁻¹

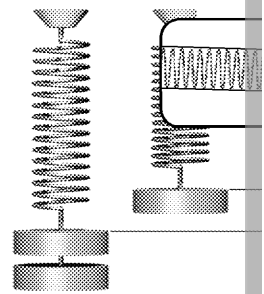


Figure 4

- 3.1 A lever inside the gun compresses the spring causing its length to decrease. Calculate the elastic strain energy stored in the spring when it is compressed.
- 3.2 Calculate the mass of the pellet.
- 3.3 When the trigger is pulled, the lever is released and the pellet is fired. Calculate the speed of the pellet as it leaves the spring. Assume all the energy stored in the spring is transferred to the pellet.
- 3.4 Suggest **two** ways to increase the speed the pellet leaves the toy gun.
- 3.5 The manufacturer wants to determine the Young modulus of the wire that the toy gun can be adapted. Describe an experiment to determine the Young modulus.

4. **Figure 5** shows a potential divider circuit containing a thermistor.

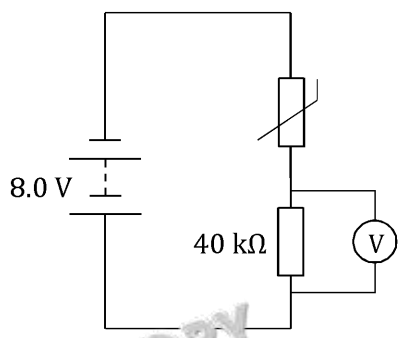


Figure 5

- The internal resistance of the battery is negligible.
- 4.1 Explain why the resistance of the thermistor decreases as the temperature increases.
 - 4.2 The temperature is set so that the resistance of the thermistor is 52 kΩ. Calculate the reading on the voltmeter.
 - 4.3 State the resistance of the voltmeter, if it is ideal.
 - 4.4 Calculate the power dissipated by the thermistor.

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4.5 The temperature is increased so that the resistance of the thermistor increases.
What effect will this have on the reading on the voltmeter?

4.6 Suggest an application of the circuit shown in **Figure 5**.

5. A beam of electrons is passed through a crystal lattice.

The electrons are diffracted by the spaces in the crystal lattice.

5.1 The space between atoms is $3.49 \times 10^{-10} \text{ m}$.
The first order diffraction maximum occurs at an angle of 2.68° .

Calculate the de Broglie wavelength of the electrons in the beam.

5.2 Calculate the speed of the electrons in the beam from the de Broglie wavelength.

5.3 A muon beam travelling at the same speed is passed through the crystal lattice.

Describe how the diffraction pattern produced would be different to that of the electrons.

5.4 The electron beam passes through a gas before being diffracted.
The electron beam collides with atoms in the gas and the energy of the collisions is transferred to the atoms.
Atoms in the gas emit photons at several specific frequencies.

Explain these effects.

6. **Figure 6** shows a person mowing a particular section of their lawn. The surface of the ground is inclined at an angle of 18° to the horizontal. The person pushes the lawn mower at an angle of 53° to the slope, to push their lawn mower up the hill. The lawn mower is pushed at a constant speed and the effects of friction can be ignored.

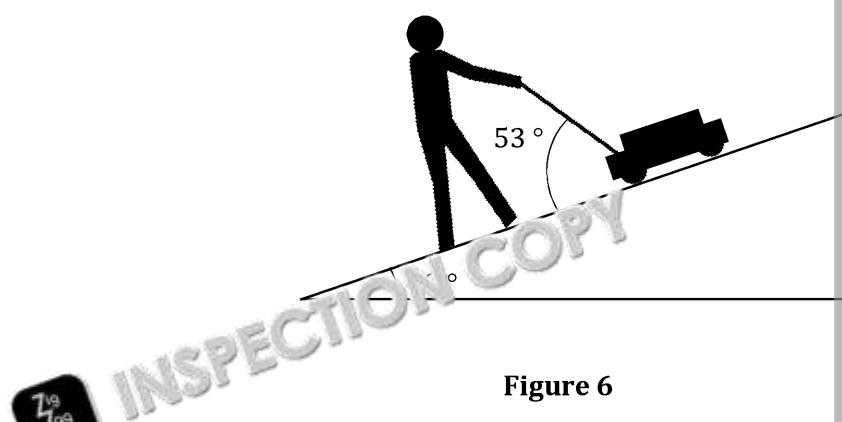


Figure 6

6.1 Copy the diagram below and draw the forces acting on the lawn mower.



6.2 The lawn mower is pushed up the hill and gains 205 J of gravitational potential energy.
Show that the force F applied in pushing the lawn mower is around 200 N.

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6.3 The Italian physicist Galileo estimated the value of g by rolling balls down an inclined plane. Explain why he did this because he did not have timing devices that were precise enough for a free-fall method.

Explain why measuring g using a free-fall method is likely to be more accurate than using an inclined plane method.

6.4 Describe how to calculate the acceleration of an object that is dropped from a height of 2.0 m.

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Section B

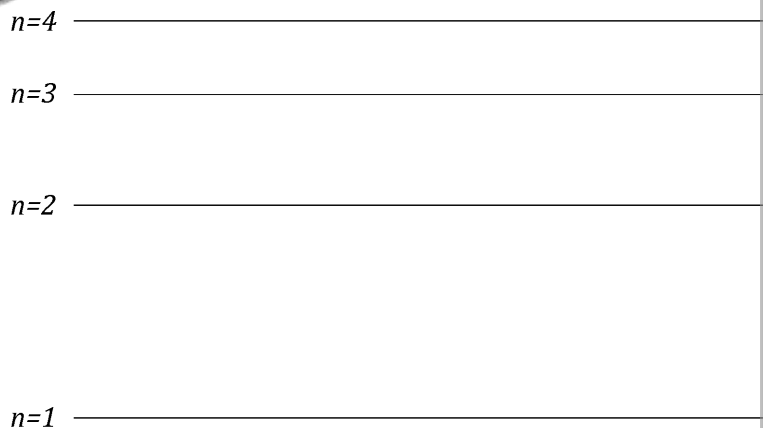
Each question in Section B is followed by four options: A, B, C and D. For each question

7. Which of the phenomena listed below are evidence of light acting as a particle?

- 1: Photoelectric effect
- 2: Refraction
- 3: Reflection
- 4: Electrons moving between energy levels

- A. 1 and 4 only
- B. 2 and 3 only
- C. 1 only
- D. 3 only

8. Below is an energy level diagram for a hydrogen atom.



An electron in the $n=4$ energy level de-excites to the $n=1$ energy level.

Which of the following de-excitation paths can the electron take by only emitting photons?

1. $n = 4 \rightarrow n = 2 \rightarrow n = 3 \rightarrow n = 1$
2. $n = 4 \rightarrow n = 1$
3. $n = 4 \rightarrow n = 3 \rightarrow n = 1$
4. $n = 4 \rightarrow n = 2.5 \rightarrow n = 1$

- A. 2 only
- B. 1 and 3 only
- C. 2 and 3 only
- D. 4 only

9. How many protons, neutrons and electrons are in a ${}_{35}^{79}\text{Br}^{2+}$ ion?

- A. 35 protons, 79 neutrons, 35 electrons
- B. 44 protons, 35 neutrons, 42 electrons
- C. 35 protons, 44 neutrons, 33 electrons
- D. 35 protons, 44 neutrons, 37 electrons

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10. A particle decay conserves baryon number, lepton number and charge.

The decay does not conserve strangeness.

Which fundamental interaction is responsible for the decay?

- A. Electromagnetic
B. Weak nuclear force
C. Strong nuclear force
D. Gravity
11. A hadron has charge $Q = 0$, baryon number $B = 1$ and strangeness $s = +1$.

What is the quark composition of the hadron?

- A. $u\bar{d}\bar{s}$
B. $\bar{d}s$
C. $d\bar{u}$
D. $\bar{u}s$
12. The refractive index of olive oil is 1.47.

What is the speed of light in olive oil?

- A. $3.00 \times 10^8 \text{ m s}^{-1}$
B. $4.41 \times 10^8 \text{ m s}^{-1}$
C. $2.04 \times 10^8 \text{ m s}^{-1}$
D. $4.90 \times 10^7 \text{ m s}^{-1}$
13. Light passes from diamond, with a refractive index of 2.42, into water, with a refractive index of 1.33.

The angle of refraction is 77.5° .

What is the angle of incidence?

- A. 47.2°
B. 42.6°
C. 32.4°
D. 34.3°
14. What is the critical angle of an interface between water, which has a refractive index of $n_{\text{water}} = 1.33$, and amber, which has a refractive index of $n_{\text{amber}} = 1.55$?

Which direction(s) must the light have to pass to undergo total internal reflection?

- A. 31° Travelling from water to amber
B. 31° Travelling from amber to water
C. 59° Travelling from water to amber
D. 59° Travelling from amber to water

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15. Two coherent sources emit sound with a wavelength of 2.2 m.

At what path difference will the two sound waves interfere destructively?

- A. 6.6 m
- B. 5.5 m
- C. 4.4 m
- D. 3.3 m

16. In a diffraction experiment, green light is switched for red light.

What affect does this have on the width of the central maximum and the overall diffraction pattern produced?

	Width of central maximum	Distance between
A.	Greater	Greater
B.	Greater	Lower
C.	Lower	Greater
D.	Lower	Lower

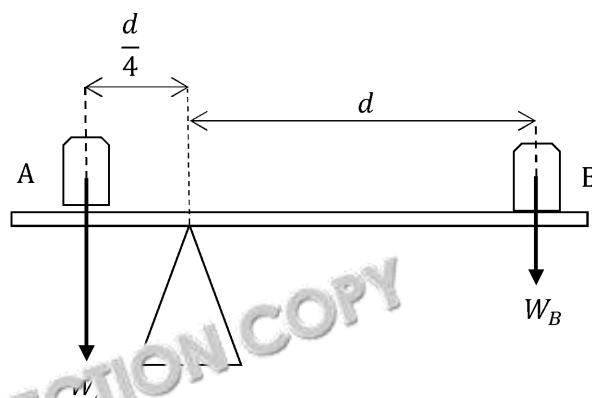
17. An object of mass m has a momentum p . Which of the following gives the kinetic energy?

- A. $\frac{p^2}{2}$
- B. $\frac{2p^2}{m}$
- C. $\frac{p^2}{2m}$
- D. $\sqrt{\frac{2p}{m}}$

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18. Two objects A and B of weight W_A and W_B respectively are placed at different positions on a horizontal plank resting on a pivot as shown below. Both objects have the same mass. The density of object A is three times more than the density of object B.



What happens to the system above?

- A. More information is needed
 B. It turns clockwise
 C. It turns anticlockwise
 D. It does not move
19. Which of the following is a perfectly elastic collision?
- 1: A collision between ideal gas molecules
 2: A gas cylinder exploding in a room
 3: The collision between two billiard balls
- A. 1, 2 and 3
 B. Only 1 and 2
 C. Only 2 and 3
 D. Only 1
20. A bullet is fired at an angle of 20° to the horizontal. How, if at all, does air resistance affect the trajectory of the bullet?
- A. It does not change its trajectory
 B. It only decreases the horizontal distance travelled by the bullet
 C. It only decreases the vertical height reached by the bullet
 D. It decreases both the horizontal distance and the vertical height of the bullet
21. Which of the following does **not** increase when the driving force on a car is increased?
- A. The resistance experienced by the car
 B. The normal reaction force experienced by the car
 C. The momentum of the car
 D. The distance travelled by the car in 10 s

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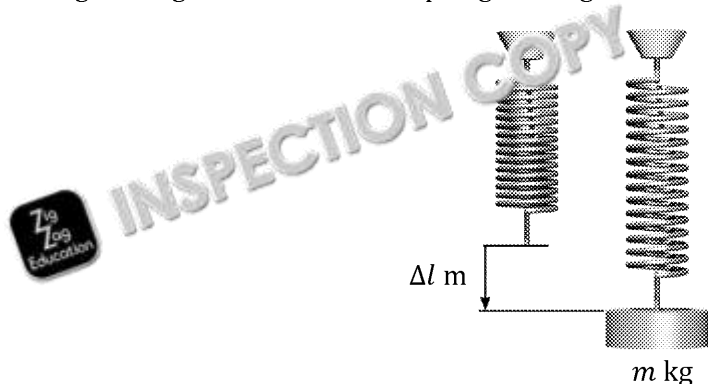


22. An 800 kg racing car initially travelling at 27 m s^{-1} is driven forward by a force of 85 N and a constant 85 N of resistive forces.

What is the velocity of the car after 15 s ?

- A. 30 m s^{-1}
- B. 74 m s^{-1}
- C. 29 m s^{-1}
- D. 90 m s^{-1}

23. A mass $m \text{ kg}$ is hung from the end of a spring causing an extension $\Delta l \text{ m}$.



What is the extension when a mass $\frac{3}{4}m \text{ kg}$ is hung from the end of the same spring?

- A. $\Delta l \text{ m}$
 - B. $\frac{3}{4} \Delta l \text{ m}$
 - C. $\frac{4}{3} \Delta l \text{ m}$
 - D. $\frac{9}{16} \Delta l \text{ m}$
24. Which of the following gives the equivalent units for the area under a stress-strain graph?
- A. J m^{-3}
 - B. J
 - C. J m^3
 - D. $\text{J}^{-1} \text{ m}^3$
25. A copper cable has a diameter of 8.50 mm . The Young modulus of copper is $1.1 \times 10^{11} \text{ N m}^{-2}$. What force is required to produce a strain of 0.1% inside the cable?
- A. $2.66 \times 10^4 \text{ N}$
 - B. $1.06 \times 10^5 \text{ N}$
 - C. $2.06 \times 10^6 \text{ N}$
 - D. $8.27 \times 10^7 \text{ N}$

26. 80 C of charge flow through a resistor in 15 minutes .

What is the current flowing through the resistor?

- A. 0.089 A
- B. 5.3 A
- C. 20 A
- D. 320 A

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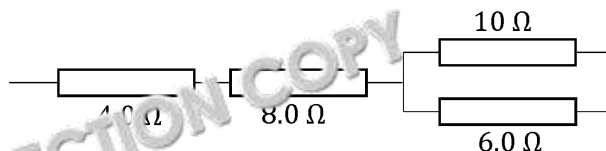


27. A resistor has a potential difference of 50 V across it.

The potential difference does work on 2.75×10^{19} electrons. What is the work done?

- A. 220 J
- B. 11 J
- C. 18 J
- D. 140 J

28. What is the total resistance of the resistors shown below?



- A. 12Ω
- B. 10Ω
- C. 20Ω
- D. 28Ω

29. A heater transfers 3.50 kW of heat to oxygen for one minute, causing 0.98 kg of oxygen to reach its boiling point, $-183 \text{ }^\circ\text{C}$.

What is the specific latent heat of vaporisation for oxygen?

- A. 1.16 kJ kg^{-1}
- B. 17.4 kJ kg^{-1}
- C. 104 kJ kg^{-1}
- D. 213 kJ kg^{-1}

30. An aerosol canister has a pressure of 800 kPa at $20 \text{ }^\circ\text{C}$ and a volume of $2.5 \times 10^{-2} \text{ m}^3$.

How many moles of aerosol gas are contained in the canister?

- A. $8.24 \times 10^{-2} \text{ mol}$
- B. 1.21 mol
- C. 0.496 mol
- D. $6.07 \times 10^{-3} \text{ mol}$

31. A gas has a molecular weight of 16.0 g mol⁻¹.

What is the root mean square speed of the molecules in the gas at $25.0 \text{ }^\circ\text{C}$?

- A. 277 m s^{-1}
- B. 608 m s^{-1}
- C. 199 m s^{-1}
- D. 21.6 m s^{-1}

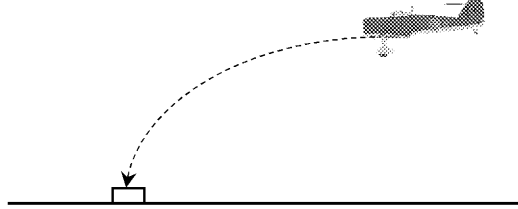
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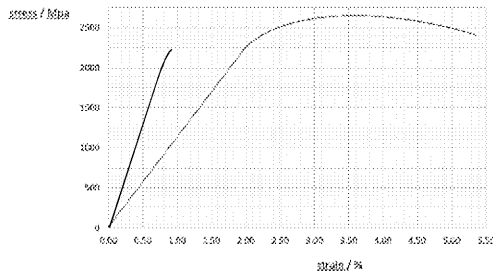
Mark Scheme: Set 1

Question	Answer	Marks
1.1	92 protons, 146 neutrons ✓	1
1.2	Specific charge = $\frac{\text{charge}}{\text{mass}}$ ✓ $= \frac{92 \times 1.60 \times 10^{-19}}{(92 \times 1.673 \times 10^{-27}) \times (146 \times 1.675 \times 10^{-27})}$ $= 3.69 \times 10^7 \text{ C kg}^{-1}$ ✓	1 1
1.3	$X = 234$ ✓ $Y = 90$ ✓	1 1
1.4	$82 = 92 - (8 \times 2) + \beta$ ✓ 6β decays ✓	1 1
1.5	Repulsive at short distances (under 0.5 fm) ✓ Attractive at large distances (over 0.5 fm) ✓	1 1
1.6	Shielded container ✓ Lead-lined container Reduce exposure time Use only small quantities of radioactive material Protective clothing Protective screen	1
2.1	Parabolic shape as shown ✓ 	1
2.2	$s = ut + \frac{1}{2}at^2$ $t = \sqrt{\frac{2s}{a}}$ $t = \sqrt{\frac{2 \times 400}{9.81}}$ ✓ $t = 9.03 \text{ s}$ ✓	1 1
2.3	$d = vt$ $d = 68 \times 9.03$ $d = 614 \text{ m}$ ✓	1
2.4	Use of $v^2 = u^2 + 2as$ ✓ $v = \sqrt{u^2 + 2as}$ $= \sqrt{0 + 2 \times 9.81 \times 400}$ $= 88.59 \text{ m s}^{-1}$ ✓ Use of $p = mv$ $p = 650 \times 88.59$ $p = 57\,600 \text{ kg m s}^{-1}$ ✓	1 1 1
2.5	$F = \frac{\Delta p}{\Delta t}$ $F = \frac{57\,580 - 0}{80 \times 10^{-3}}$ ✓ $F = 720 \text{ kN}$ ✓	1 1

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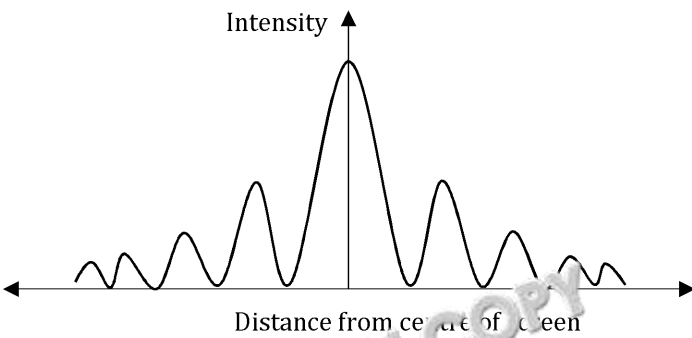
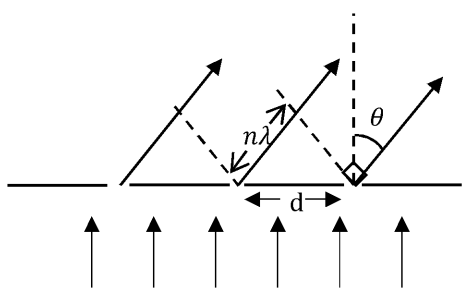
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Question	Answer	Marks
2.6	Increases the time over which the impact occurs ✓ Reduces the force on the crate and, therefore, on the food ✓	1 1
3.1	The maximum stress a material is able to withstand before it breaks ✓	1
3.2	(From graph) Breaking stress = 2350 MPa ✓ $18.1 \text{ cm}^2 = 18.1 \times (10^{-2})^2 = 18.1 \times 10^{-4} \text{ m}^2$ $F = \text{stress} \times \text{area}$ $= 2350 \times 10^6 \times 18.1 \times 10^{-4}$ $= 4.25 \times 10^6 \text{ N} \checkmark$	1 1
3.3	Attempt to calculate gradient of straight line on graph ✓ Young modulus = $\frac{2250 \times 10^6}{0.02} = 1.125 \times 10^{11} \text{ Pa}$ $= 113 \checkmark$ GPa ✓	1 1 1
3.4	in energy density OR energy per unit volume ✓	1
3.5	steeper gradient ✓ Fractures at 2250 MPa ✓ 	1 1
4.1	$\epsilon = IR \checkmark$	1
4.2	Potential difference gained in cell is equal to potential difference drop across circuit ✓ Potential difference is energy gained per unit charge ✓	1 1
4.3	$\frac{1}{R_{total}} = \frac{1}{R_1} + \frac{1}{R_2}$ $\frac{1}{R_{total}} = \frac{1}{48} + \frac{1}{32} \checkmark$ $\frac{1}{R_{total}} = \frac{5}{96} (= 0.052 \Omega)$ $R_{total} = 19.2 \Omega \checkmark$	1 1
4.4	$\epsilon = I(R + r) \checkmark$ $\epsilon = 1.6 \times (19.2 + 0.5) \checkmark$ $\epsilon = 32 \text{ V}$	1 1
4.5	$E = I^2 R t$ $E = 1.6^2 \times 0.8 \times 60 \times 60 \checkmark$ $E = 7400 \checkmark$	1 1
4.6	(Lower internal resistance) dissipates less power ✓ Phone has longer useful battery life ✓	1 1

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Question	Answer	Marks
5.1	Bright central maximum ✓ Several dimmer fringes separated by minima ✓ 	1 1
5.2	Longer wavelength: Wider central spot ✓ Wider slit: Narrower central spot ✓	1 1
5.3	Reference point: Right angle to direction of beam from diffraction grating ✓ Path difference is distance between wavefronts ✓ 	1 1
5.4	Any one from: ✓ Spectroscopy Used in lasers Isolating a single wavelength of light (monochromators)	1
5.5	$n\lambda = d \sin \theta$ $\theta = \sin^{-1} \frac{n\lambda}{d}$ ✓ $\theta = \sin^{-1} \frac{2 \times 350 \times 10^{-9}}{1 \times 10^{-3} / 100}$ ✓ $\theta = 4.01^\circ$ ✓	1 1 1
6.1	Any two from: ✓✓ (A particle made up of) three quarks Affected by the strong force Baryon number of 1	MAX 2
6.2	(Three quarks, from above) $s = -1$, one strange quark ✓ $Q_{total} = +1$, $Q_s = -\frac{1}{3}$ ✓ Charge of other two quarks in Σ^+ , $Q_{total} - Q_s = 1 - (-\frac{1}{3}) = \frac{4}{3}$ ✓ $Q_{total} - Q_s = \frac{4}{3} = 2 \times \frac{2}{3}$ ✓ i.e. charge of two up quarks ✓ Quark composition: uus / two up quarks, one strange quark ✓	1 1 1 1
6.3	Conserved: Two from baryon number B , charge Q , lepton number L ✓ Not conserved: s ✓	1 1
6.4	Weak (nuclear force) ✓	1
6.5	Muon neutrino, ν_μ ✓	1

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- 7. B
- 8. D
- 9. B
- 10. C
- 11. D
- 12. B
- 13. A
- 14. D
- 15. C
- 16. D
- 17. B
- 18. D
- 19. C
- 20. D
- 21. C
- 22. A
- 23. D
- 24. D
- 25. C
- 26. B
- 27. D
- 28. B
- 29. C
- 30. D
- 31. A

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