

2015 specification
first exams in 2017

Practice Exams for A Level OCR Chemistry A

Paper 2

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Teacher's Introduction

This pack contains four Practice Paper 2s for the OCR A Level Chemistry (A) specification (2017). The papers and corresponding mark schemes in this pack are modelled on material provided by the board.

Paper 2 is entitled 'Synthesis and analytical techniques' and covers:

- Module 1: Development of practical skills in chemistry
- Module 2: Foundations in chemistry
- Module 4: Core organic chemistry
- Module 6: Organic chemistry and analysis

This paper is designed so it can be used as either a mock examination or a revision paper designed with both students and teachers in mind, allowing students to mark their progress. Otherwise, the marking scheme resembles that produced by OCR in their papers.

Each practice paper contains both short and longer questions in proportion to the sample assessment material. This includes factual recall, explanation and discussion questions, with two 6-mark Level of Response questions per paper indicated with an asterisk (*).

Papers have been designed to ensure that the Mathematical Skills and Practical Activity Groups (PAGs) specified in the new syllabus are assessed, as well as 'how science works' aspects of the syllabus.

Across the three Practice Paper packs (Papers 1, 2 and 3), coverage of the specific specification analysis grid is also included, enabling teachers to identify questions, technique activities, or as homework assignments.

The author has aimed to include a spread of material from the relevant topics in order to obtain an overview of their students' knowledge and understanding for each unit.

I hope you and your students find this pack useful.

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		TOTAL	1A	1B	1C	1D	2A
Atoms, Equations & Formulae		13	8	4		6	4
Reacting Masses & Gases		36	3		6	4	3
Acids, bases & redox	Titration	24		3	7	1	
	Redox	10	1	3	1		
	Structure	31	2	7	2	5	
	Bonding	31	3	3	3	3	1
Periodicity, Group 2 & Group 7	Periodicity	43	5	5	5	15	
Qual Tests		8	1		4	1	
Enthalpy	Enthalpy Calculation	14		1		6	
	Bond Enthalpies	12			1		
	Hess	1	1	5	1	3	
Rates & Eqm	Rates	7	6	2	6	1	
	Le Chatelier	11		4		1	
Basic Concepts		19					6
Alkanes	Properties & Reactions	24					7
	Addition Polymers	13					4
Alcohols & Halogenoalkanes	Alcohols	16					5
	Halogenoalkanes	15					2
Synthesis	Practical Techniques	5					
Analytical Techniques	IR	13					3
	Mass Spec	9					1
Rates & Eqm (quant)	How fast	41	13	11	7	3	
	RDS	13		2	3		
	Arrhenius	13				8	
	Kc	14		3	6		
	Kp	25	6	9	2	5	
	Ka and pH	30	8	6	6	2	
	Buffers	31			6	10	
Energy	Neutralisation & Indicators	9	1	4	1		
	Lattices	12	6		2		
	Born-Haber	25	6	6	4	1	
	Gibbs and Entropy	18	3	1	6	2	
Redox & Electrode Potentials	Redox Titrations	15	6	9			
	Electrode Potential setup	18	4		5		
	Electrode Potential theory	17	4	1	3	2	
	Fuel Cells	13	1			7	
Transition Elements	Complexes	37	7	8	2	9	
	Reactions	20	1	2	6	5	
	Analysis	17		1	5		
Aromatics	Theory	21					6
	Reactions	17					9
	Phenol	9					
Carbonyls	Reactions	14					1
	Tests	5					1
Carboxylic acids		5					1
Esters & Acyl Chlorides		10					5
Nitrogen Compounds	Amines	22					6
	Acids & Amides	9					2
	Chirality	11					2
Condensation Polymerisation		12					3
C-C bond formation	Nitriles	11					2
	Synthesis	9					1
	Purification	20					6
	Synthetic Routes	27					3
Analysis	Chromatography	16					2
	Qualitative Tests	12					6
	NMR	29					9
	Combined Techniques	16					
	MATHS		32	31	35	37	8
	PRACTICAL		21	18	15	14	15

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	Paper 2A					Paper 2B								
	MC	Q16	Q17	Q18	Q19	Q20	Q21	MC	Q16	Q17	Q18	Q19	Q20	
Atoms, Equations & Formulae	4	1					3							
Reacting Masses & Gases	3	1	2					5	2		3			
Acids, bases & redox								1	1					
Redox								4			4			
Structure and bonding	1	1						4	1	3				
Bonding								2		2				
Basic Concepts	6		3	2		1								
Alkanes														
Alkenes	7	1	3				3	3	1				2	
Properties & Reactions								7			7			
Addition Polymers	4	1			3			3	1					
Alcohols	5		5					7	1	4	2			
Alcohols & Halogenoalkanes	2	2												
Halogenoalkanes														
Synthesis	3		3											
Practical Techniques	1	1						4		4				
IR														
Mass Spec														
Aromatics	6					6		3	1				2	
Theory								2					2	
Reactions	9					9		7					7	
Phenol								5			5			
Reactions								5	1				4	
Carbonyls	1	1												
Tests	1	1												
Carboxylic acids	5				5			1	1					
Esters & Acyl Chlorides	6	1	5					6		6				
Nitrogen Compounds	2	1			1			1	1					
Amines	2	1	2					4	1	3				
Amino acids & Amides	3							4	1		3			
Chirality	2		2											
Condensation polymers	1	1						6						
C-C bond formation														
Synthesis	6													
Nitriles	3	1	2					2					2	
Reflux	2	1						1	1					
Purification	6				6									
Synthetic Routes	3	1	2											
Chromatography	2	1	1											
Analysis	6						6							
Qualitative Tests	9			8				9	1				8	
NMR analysis								4						
Combined Techniques											4			
Total	100	15	14	16	9	18	15	100	15	22	14	20	11	18
Maths	8	3	2				3	8	3		2	3		
Prac	15	2		1		6	6	13	2	2	6	6		3

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ZigZag Practice Exams

Supporting A Level OCR

Chemistry A

Unit H432

Practice Paper 2B

Name



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Time allowed

2 hours 15 minutes

Information

- The total marks available for this paper is 100. The number of marks available for each question is shown in brackets.
- Answer all questions and show all working

You will need:

An OCR A Chemistry data sheet

You may use:

- A scientific or graphical calculator
- A pencil for graphs and drawings
- A ruler



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Paper 2B

SECTION A

You should aim to finish this section within 20 minutes

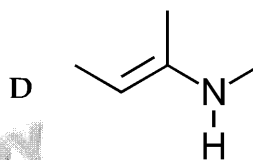
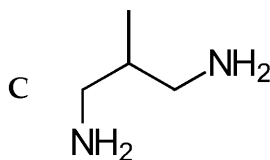
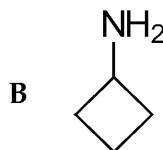
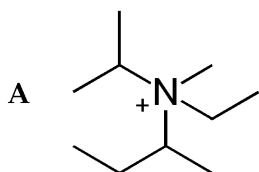
- 1 Which of the following has not been a use of chlorofluorocarbons?
- A Aerosol propellant
 - B Refrigerator coolant
 - C 'Blowing agent' – an inert gas for expanding plastics
 - D Fuel for light aircraft

Your answer

- 2 What is the atom economy of the dehydration of cyclopentanol to form cyclopentene?
- A 78 %
 - B 79 %
 - C 80 %
 - D 81 %

Your answer

- 3 Which of the following structures has a chiral carbon?



Your answer

- 4 The linear molecule C_3H_6 contains how many of each type of bond?

- A 8 σ and 1 π
- B 8 σ and 2 π
- C 7 σ and 1 π
- D 7 σ and 2 π

Your answer

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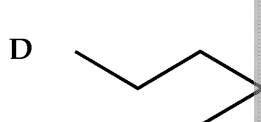
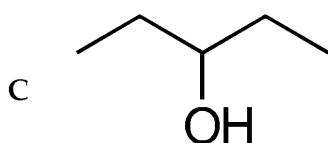
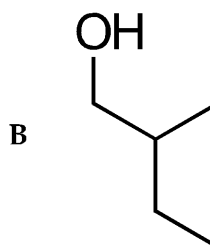
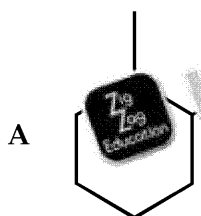
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- 5 Which of these correctly explains the use of the solvent in ^1H NMR?
- A CDCl_3 is used because it exchanges protons with alcohol and amines
- B CDCl_3 is used because deuterium does not appear in the same region as hydrogen.
- C CDCl_3 is used because it has a shift that can easily be used as a standard
- D CDCl_3 is used because it can successfully react with most compounds using ^1H NMR.

Your answer

- 6 Which of the following could be dehydrated to give an alcohol with E/Z isomerism?



Your answer

- 7 Which of the following correctly identifies the oxidation states in the ions Na^+ and H_2O_2 ?

- A Na^+ : $\text{Na} = +1$ $\text{H} = -1$; H_2O_2 $\text{H} = +1$ $\text{O} = -2$
- B Na^+ : $\text{Na} = -1$ $\text{H} = +1$; H_2O_2 $\text{H} = -1$ $\text{O} = +1$
- C Na^+ : $\text{Na} = +1$ $\text{H} = -1$; H_2O_2 $\text{H} = +1$ $\text{O} = -1$
- D Na^+ : $\text{Na} = -1$ $\text{H} = +1$; H_2O_2 $\text{H} = +1$ $\text{O} = -2$

Your answer

- 8 5.00 g of starting material produced 1.79 g of product in a reaction that has an efficiency of 35%. If the amount of starting material increased by 10%, the amount of product will be:

- A 97 g
- B 132 g
- C 56.1 g
- D 75.8 g

Your answer

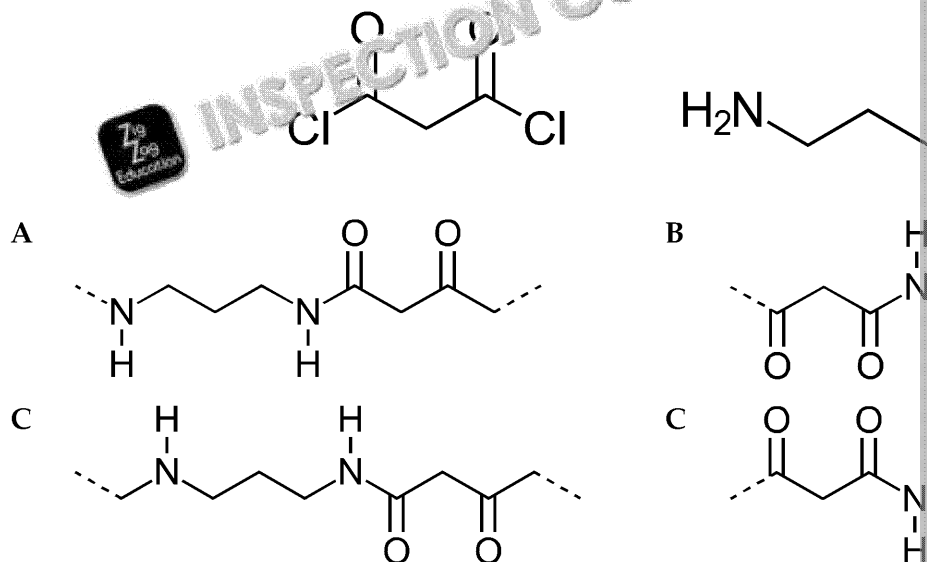
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- 9 Which of the following facts about the bond lengths in benzene provide evidence for delocalised structure?
- A The bond lengths are all shorter than expected.
 B The bond lengths are all longer than expected.
 C Some bonds are longer than others.
 D The bonds are all the same length.

Your answer

- 10 What is the correct structure of the repeat unit formed from the following monomers?



Your answer

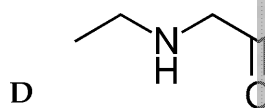
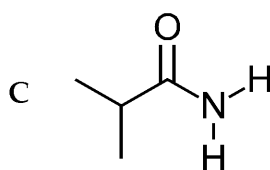
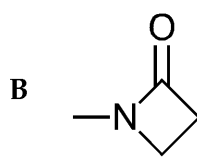
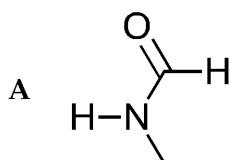
- 11 What are the products if cyclohexyl ethanoate is reacted with hot aqueous sodium hydroxide?
- A $C_6H_{11}ONa + CH_3COOH$
 B $C_6H_{11}OH + CH_3COONa$
 C $C_6H_{11}COOH + CH_3CH_2ONa$
 D $C_6H_{11}COONa + CH_3CH_2OH$

Your answer

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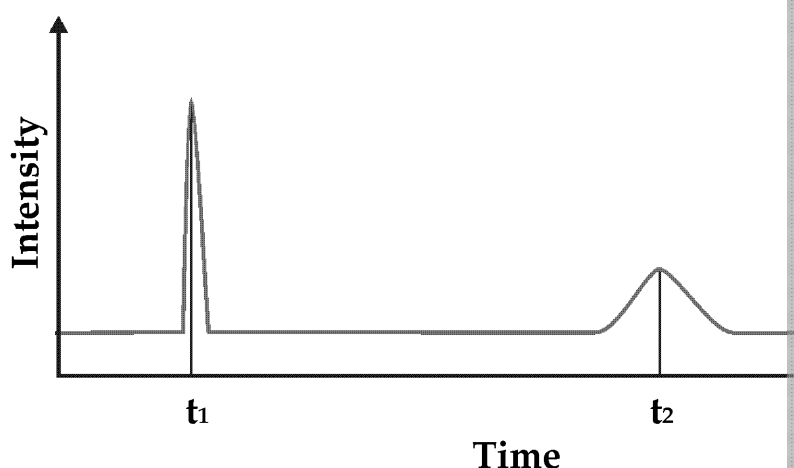


12 Which of the following is a secondary amide?



Your answer

13 A sample containing the amino acids tyrosine and phenylalanine was analysed by chromatography. The results are shown below.



The sample obtained at t_1 was determined to contain tyrosine, and the sample obtained at t_2 was found to contain phenylalanine.

Which of the following is a valid conclusion?

1. Tyrosine binds more strongly than phenylalanine to the stationary phase.
2. Tyrosine dissolves in the mobile phase better than it binds to the stationary phase.
3. There is a little more than twice as much tyrosine as phenylalanine in the sample.

- A 1 only
 B 2 only
 C 3 only
 D None of 1, 2 or 3

Your answer

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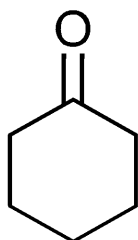


- 14 Which of the following is true of the substance H-F?
1. It can form hydrogen bonds
 2. One molecule contains 11 electrons
 3. It produces water when it reacts with copper oxide

- A 1 and 2 only
B 1 and 3 only
C 2 and 3 only
D 1, 2 and 3

Your answer

- 15 Which of the following is true of the molecule below?



1. It can react with AlCl_3 and Cl_2 in a Friedel-Crafts reaction.
2. It is aliphatic.
3. It forms a silver mirror with Tollens' reagent.

- A 1 and 2 only
B 1 and 3 only
C 2 only
D None of 1, 2 or 3

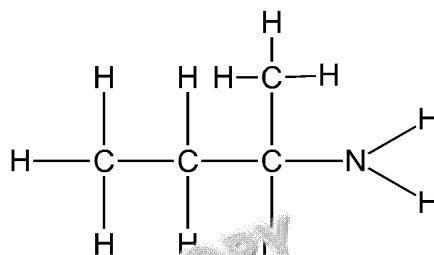
Your answer

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SECTION B

- 16 Sec-butylamine is a common name for the compound shown below. It is used as a fungicide to prevent fungal growth on citrus fruit in fruit farms.



sec-butylamine

- a) i) Give the structural formula for sec-butylamine.



- ii) Give the skeletal formula for sec-butylamine.

- iii) Give the IUPAC name for sec-butylamine.

- b) The four carbons in sec-butylamine have similar bond angles around the carbon atoms, but a different bond angle around the nitrogen atom.

Suggest values for these bond angles and explain why there is a difference.

- c) Sec-butylamine exists as a pair of enantiomers.

- i) Define the term 'enantiomers'.

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ii) Draw two diagrams to show the two enantiomers of sec-butyl

d) Sec-butylamine can be prepared from a haloalkane, RX.

i) Write down the conditions needed for the reaction and draw a mechanism showing X to represent the halogen, and showing any relevant d



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ii) Explain the difference in rate of this transformation if a bromo chloroalkane.

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ii) Explain how the rate of reaction for the bromoalkane compared to the chloroalkane is measured.



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e) Mass spectrometry can be used to confirm the identity of sec-butylamine.

i) Explain the reason for a peak at 74 in the mass spectrum.

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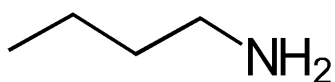
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ii) Draw the fragment responsible for a peak at 57.



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iii) Identify the value of a peak that would be found in the mass spectrum below due to a single fragmentation, but not in sec-butylamine.



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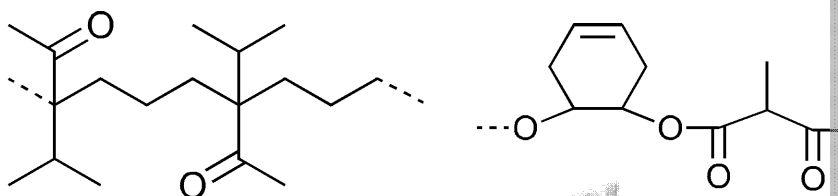
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17 Polymers come in a variety of forms, but may be broadly split into addition and condensation polymers. As well as this, polymers can be made from natural sources.

- a) The diagrams shown below show two repeat units of two polymers. Identify the monomers used to make each polymer, and state the type of polymerisation involved.



- b) i) Explain what is meant if a polymer is described by the term 'biodegradable'.

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- ii) Describe two advantages of using polymers that are biodegradable.

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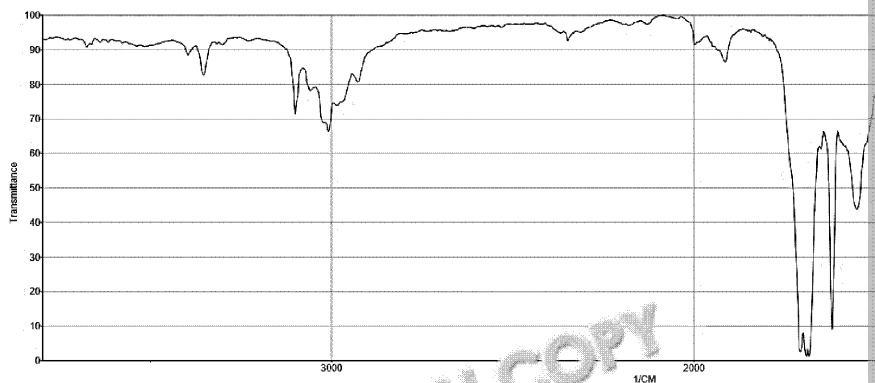
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- c) An addition polymer with the following IR spectrum was found to contain 57.1 % carbon by mass, and one other element.



Given that the monomer has three peaks in its ^{13}C NMR, suggest its structure.

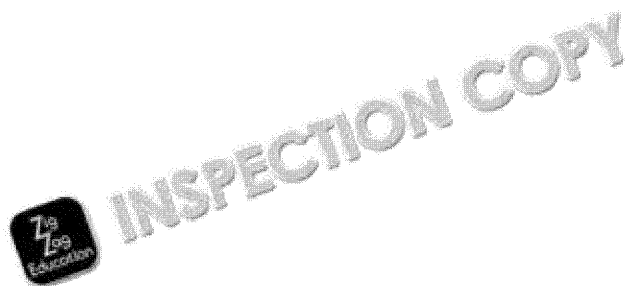


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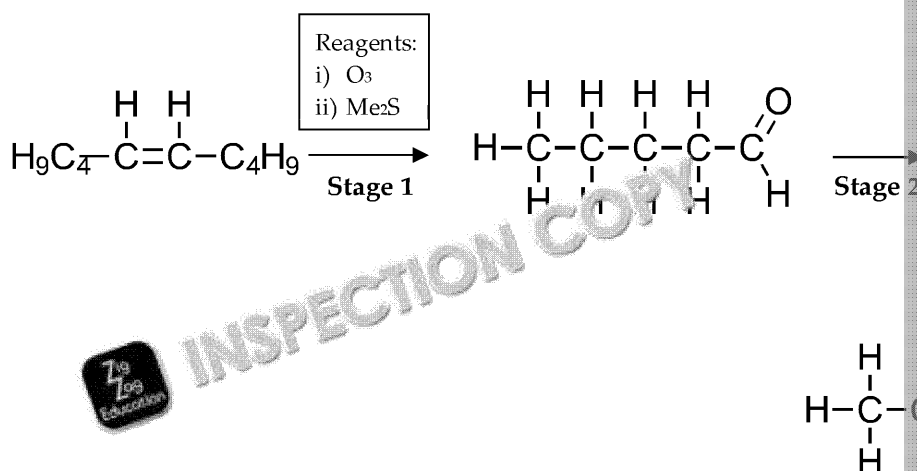
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- 18 Ozonolysis is an important reaction in synthesis that allows the incorporation of many functional groups. Crude oil can be processed to produce many hydrocarbons and these hydrocarbons can be turned into aldehydes using ozonolysis, and these aldehydes can be further converted into other functional groups.

The reactions below provide an example of how this may be done.



- a) Stage 1 involves:

- The reaction of dec-5-ene with a molecule of ozone
- Followed by breaking up of the intermediate with Me₂S
- Yielding two molecules of pentanal for each molecule of dec-5-ene

What volume of ozone at RTP is needed to form 2.00 g of pentanal if the overall reaction has a 29.00 % yield?

- b) i) Name the reagent needed to reduce pentanal to pentan-1-ol.

- ii) Name the mechanism by which this reaction takes place.

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iii) Draw a curly arrow mechanism for this process, labelling any

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- c) Water is often used as a solvent for the reagent involved in Stage 2 does not boil easily compared to similar molecules. Explain these using a labelled diagram to support your answer.

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- d)* Stage 3 may be completed using reflux apparatus and an acid anhydride.
Describe how this process may be carried out, using an experiment to support your answer. You do not need to include details of purification.



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- e) Aside from its role in the ozonolysis reaction, ozone may be decomposed by a catalyst.
•NO radical.

Write two equations to show how this happens.

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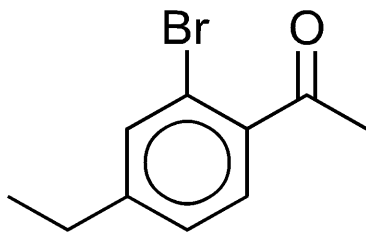
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19 Aromatic compounds are an extremely important set of compounds within the branches of organic chemistry. Compound **B** is an example of an aromatic compound.



Compound **B**



Compound **C**

Compound **C**, phenol, is also an example of an aromatic compound. Unlike benzene and other aromatic compounds, phenol has some different reactions to benzene. For instance, phenol reacts with sodium metal, whereas benzene does not.

a) Explain the difference between the terms 'aromatic' and 'alicyclic'.

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b) Compound **B**, shown above, can be prepared through a reaction of an alkylbenzene with acetyl chloride and a FeCl_3 catalyst.

Draw and name compound **A**.

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c) Write a balanced equation for the reaction of phenol, $\text{C}_6\text{H}_5\text{OH}$, with an alkylbenzene.

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- b) Draw the structures of P and Q, explaining whether you would expect a major product.



- c) i) Draw the structure of R.

- ii) Explain how the product of R and 2,4-DNP can be used to position the carbonyl group.

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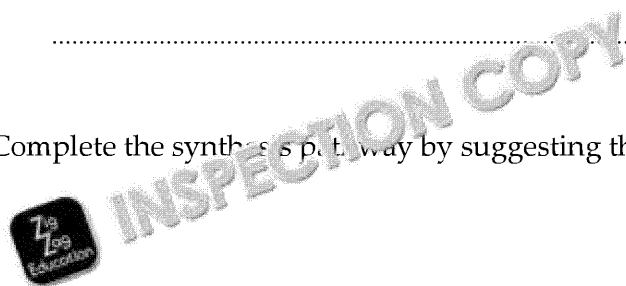
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- d) Complete the synthesis route by suggesting the identities of S and T.

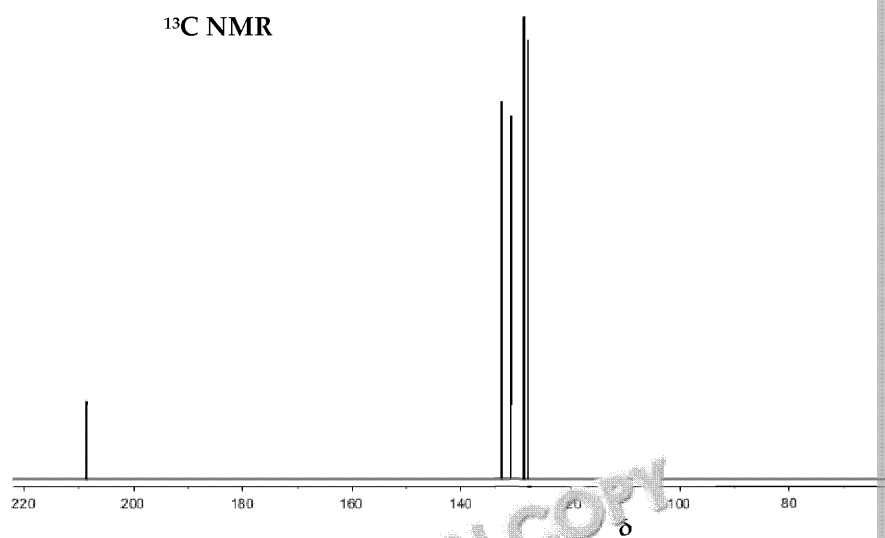
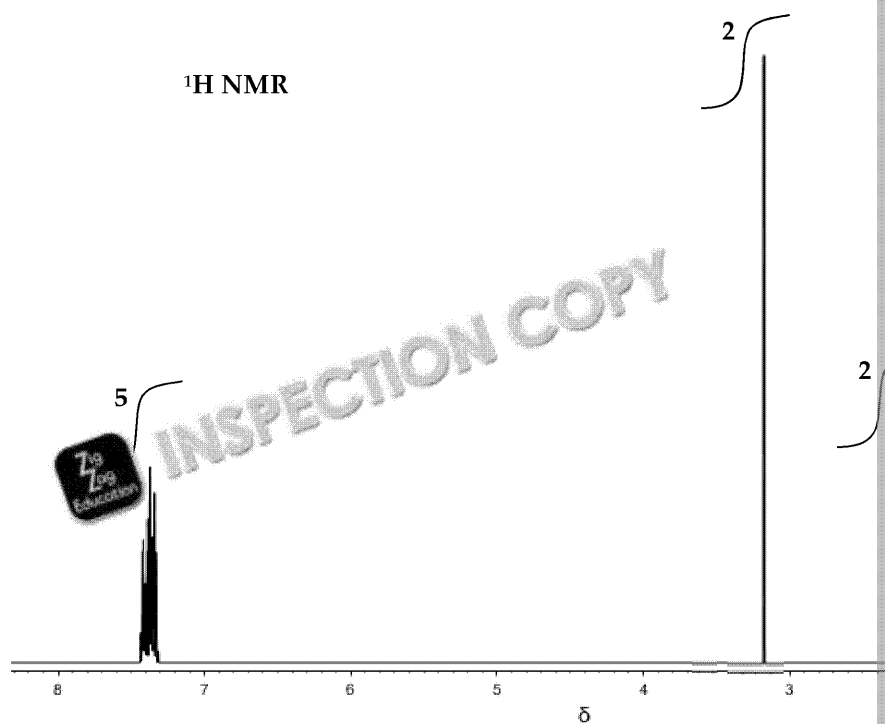


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- 21 The ^1H and ^{13}C data are shown below for a compound using a TMS standard. This compound had a molecular ion peak at 148. Use this information to deduce the structure of the compound, explaining your deductions on the following page.



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ZigZag Practice Exams

Supporting A Level OCR

Chemistry A

Unit H432

Practice Paper 2B

Name



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Time allowed

2 hours 15 minutes

Information

- The total marks available for this paper is 100. The number of marks available for each question is shown in brackets.
- Answer all questions and show all working

You will need:

An OCR A Chemistry data sheet

You may use:

- A scientific or graphical calculator
- A pencil for graphs and drawings
- A ruler



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Paper 2B

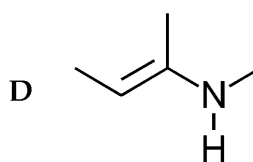
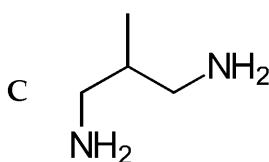
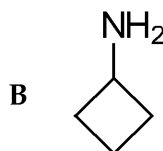
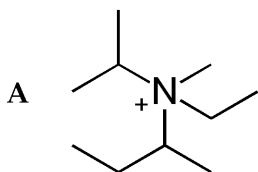
SECTION A

You should aim to finish this section within 20 minutes.

- 1 Which of the following has not been a use of chlorofluorocarbons?
- A Aerosol propellant
 - B Refrigerator coolant
 - C 'Blowing agent' – an inert gas for expanding plastics
 - D Fuel for light aircraft

- 2 What is the atom economy of the dehydration of cyclopentanol to form cyclopentene?
- A 78 %
 - B 79 %
 - C 80 %
 - D 81 %

- 3 Which of the following structures has a chiral carbon?



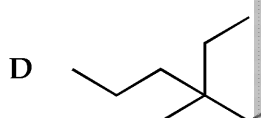
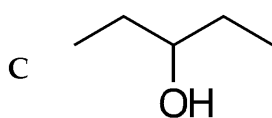
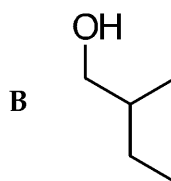
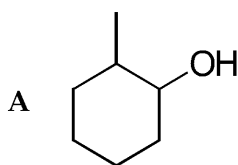
- 4 The linear molecule C_3H_6 contains how many of each type of bond?
- A 8 σ and 1 π
 - B 8 σ and 2 π
 - C 7 σ and 1 π
 - D 7 σ and 2 π
- 5 Which of these correctly explains the use of $CDCl_3$ as a solvent in 1H NMR?
- A $CDCl_3$ is used because it does not have any gas protons with alcohol and amines.
 - B $CDCl_3$ is used because the deuterium does not appear in the same region as the protons.
 - C $CDCl_3$ is used because it has a shift that can easily be used as a standard.
 - D $CDCl_3$ is used because it can successfully react with most compounds using 1H NMR.

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6 Which of the following could be dehydrated to give an alcohol with E/Z isomerism?



7 Which of the following correctly identifies the oxidation states in the ions NaH and H_2O_2 ?

A NaH : $\text{Na} = +1$ $\text{H} = -1$; H_2O_2 $\text{H} = +1$ $\text{O} = -2$

B NaH : $\text{Na} = -1$ $\text{H} = +1$; H_2O_2 $\text{H} = -1$ $\text{O} = +1$

C NaH : $\text{Na} = +1$ $\text{H} = -1$; H_2O_2 $\text{H} = +1$ $\text{O} = -1$

D NaH : $\text{Na} = -1$ $\text{H} = +1$; H_2O_2 $\text{H} = +1$ $\text{O} = -2$

8 5.00 g of starting material produced 3.70 g of product in a reaction that efficiency is improved to 33 % and the amount of starting material increased. How much product will be obtained?

A 97.7 g

B 132 g

C 56.1 g

D 75.8 g

9 Which of the following facts about the bond lengths in benzene provide evidence for delocalisation of pi electrons?

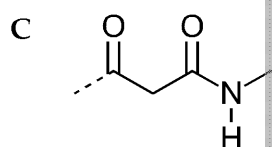
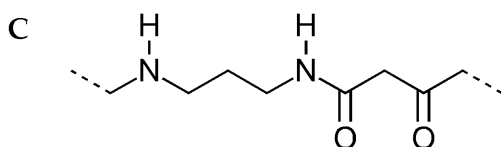
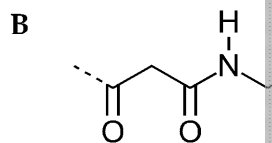
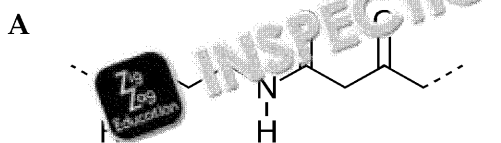
A The bond lengths are all shorter than expected.

B The bond lengths are all longer than expected.

C Some bonds are longer than others.

D The bonds are all the same length.

10 What is the correct structure of the repeat unit formed from the following reaction?



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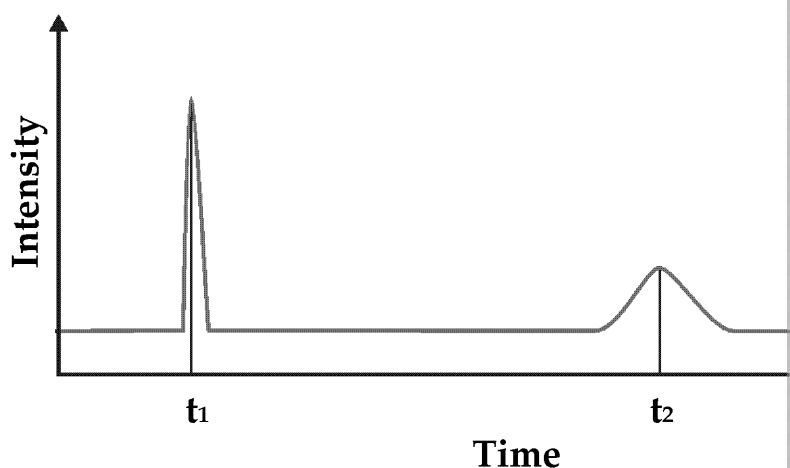


- 11 What are the products if cyclohexyl ethanoate is reacted with hot aqueous sodium hydroxide?
- A $C_6H_{11}ONa + CH_3COOH$
 B $C_6H_{11}OH + CH_3COONa$
 C $C_6H_{11}COOH + CH_3CH_2ONa$
 D $C_6H_{11}COONa + CH_3CH_2OH$

- 12 Which of the following is a secondary amide?



- 13 A sample containing the amino acids tyrosine and phenylalanine was analysed by thin layer chromatography. The results are shown below.



The sample obtained at t_1 was determined to contain tyrosine, and the sample obtained at t_2 was found to contain phenylalanine.

Which of the following is a valid conclusion?

1. Tyrosine binds more strongly than phenylalanine to the stationary phase.
2. Tyrosine dissolves in the mobile phase better than it binds to the stationary phase.
3. There is a little more than twice as much tyrosine as phenylalanine in the sample.

- A 1 only
 B 2 only
 C 3 only
 D None of 1, 2 or 3

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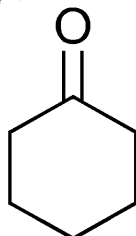


- 14 Which of the following is true of the substance H-F?
1. It can form hydrogen bonds
 2. One molecule contains 11 electrons
 3. It produces water when it reacts with copper oxide
- A 1 and 2 only
B 1 and 3 only
C 2 and 3 only
D 1, 2 and 3

- 15 Which of the following is true of the molecule below?



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1. It can react with AlCl_3 and Cl_2 in a Friedel-Crafts reaction.
 2. It is aliphatic.
 3. It forms a silver mirror with Tollens' reagent.
- A 1 and 2 only
B 1 and 3 only
C 2 only
D None of 1, 2 or 3

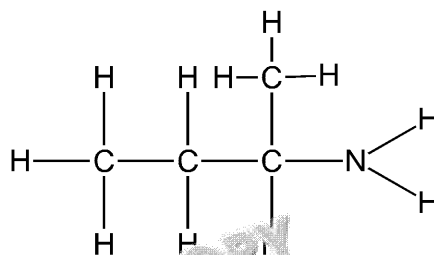


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SECTION B

- 16 Sec-butylamine is a common name for the compound shown below. It is used as a fungicide to prevent fungal growth on citrus fruit in fruit farms.



sec-butylamine

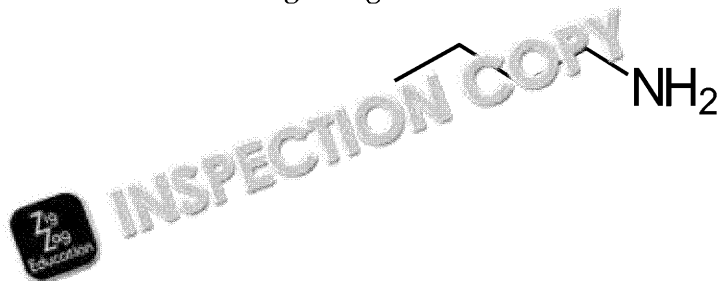
- a) i) Give the structural formula for sec-butylamine.
- ii) Give the skeletal formula for sec-butylamine.
- iii) Give the IUPAC name for sec-butylamine.
- b) The four carbons in sec-butylamine have similar bond angles around the carbon atoms and a different bond angle around the nitrogen atom.
- Suggest values for these bond angles and explain why there is a difference.
- c) Sec-butylamine exists as a pair of enantiomers.
- i) Define the term 'enantiomers'.
- ii) Draw two diagrams to show the two enantiomers of sec-butylamine.
- d) Sec-butylamine can be prepared from a primary alkane, RX.
- i) Identify the conditions needed for the reaction and draw a mechanism for the reaction, showing the attack of the lone pair on the carbon bonded to the halogen, and showing any relevant dipoles.
- ii) Explain the difference in rate of this transformation if a bromoalkane or chloroalkane is used.
- iii) Suggest how the rate of reaction for the bromoalkane compared to the chloroalkane is measured.

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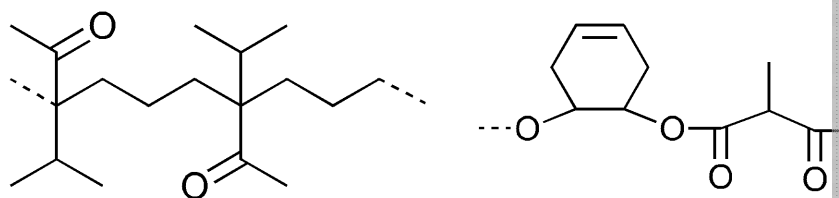


- e) Mass spectrometry can be used to confirm the identity of sec-butylamine.
- Explain the reason for a peak at 74 in the mass spectrum.
 - Draw the fragment responsible for a peak at 57.
 - Identify the value of a peak that would be found in the mass spectrum below due to a single fragmentation, but not in sec-butylamine.



17 Polymers come in a variety of forms, but may be broadly split into addition and condensation polymers. As well as this, polymers can be made from other monomers.

- a) The diagrams shown below show two repeat units of two polymers. State the type of polymerisation involved in the formation of each polymer.



- b) i) Explain what is meant if a polymer is described by the term 'biodegradable'.
- ii) Describe two advantages of using polymers that are biodegradable.

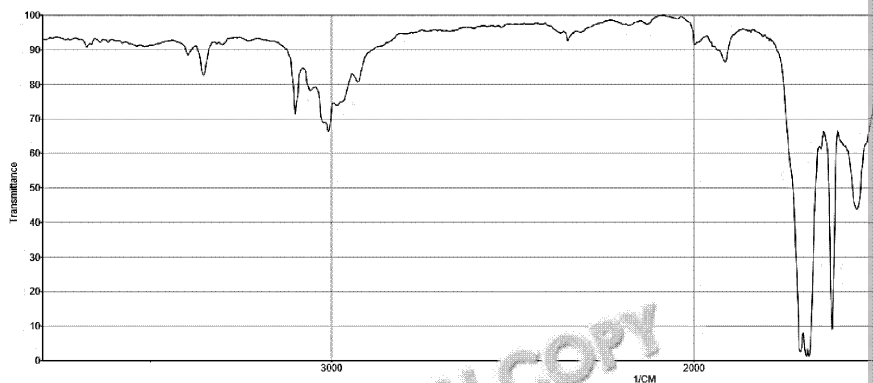


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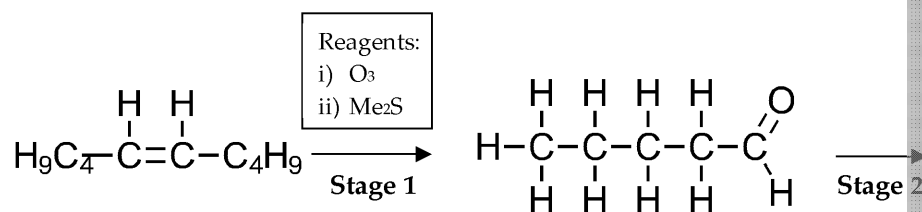
- c) An addition polymer with the following IR spectrum was found to contain 57.1 % carbon by mass, and one other element.



Given that the monomer has three peaks in its ^{13}C NMR, suggest its structure.

- 18 Ozonolysis is an important reaction in synthesis that allows the incorporation of many functional groups into molecules. Crude oil can be processed to produce many hydrocarbons. Some of these hydrocarbons can be turned into aldehydes using ozonolysis, and these aldehydes can be further converted into other functional groups.

The reactions below provide an example of how this may be done.



- a) Stage 1 involves:

- The reaction of dec-5-ene with a molecule of ozone
- Followed by breaking up of the intermediate with Me_2S
- Yielding two molecules of pentanal for each molecule of dec-5-ene

What volume of ozone at RTP is needed to form 2.00 g of pentanal if the overall reaction has a 29.00 % yield?

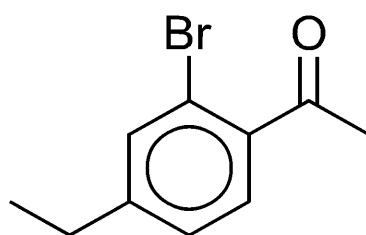
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- b) i) Identify the reagent needed to reduce pentanal to pentan-1-ol.
- ii) Name the mechanism by which this reaction takes place.
- iii) Draw a curly arrow mechanism for this process, labelling any
- c) Water is often used as a solvent for the reagent involved in Stage 2. It does not boil easily compared to similar molecules. Explain these observations using a labelled diagram to support your answer.
- d)* Stage 2 is completed using reflux apparatus and an acid anhydride. Describe how this process may be carried out, using an experimental diagram to support your answer. You do not need to include details of purification.
- e) Aside from its role in the ozonolysis reaction, ozone may be decomposed to form a free radical.

Write two equations to show how this happens.

- 19 Aromatic compounds are an extremely important set of compounds within the branches of organic chemistry. Compound **B** is an example of an aromatic compound.



Compound **B**

Compound **C**, phenol, is also an example of an aromatic compound. Phenolic compounds, however, have different reactions to benzene. For instance, phenol is not

- a) Explain the difference between the terms 'aromatic' and 'alicyclic'.
- b) Compound **B**, shown above, can be prepared through a reaction of benzene with an acyl chloride and a FeCl_3 catalyst.

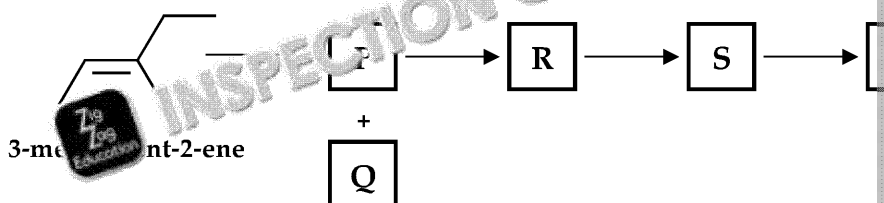
Draw and name compound **A**.

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- c) Write an equation for the reaction of phenol, C_6H_5OH , with an alkali.
- d)* Explain, with at least two examples other than its reaction as an acid, how the reactions of phenol are different to benzene, and explain the reason for this.

20 Synthesis often involves reactions with many steps. The scheme below shows a synthesis pathway from one organic compound to another.

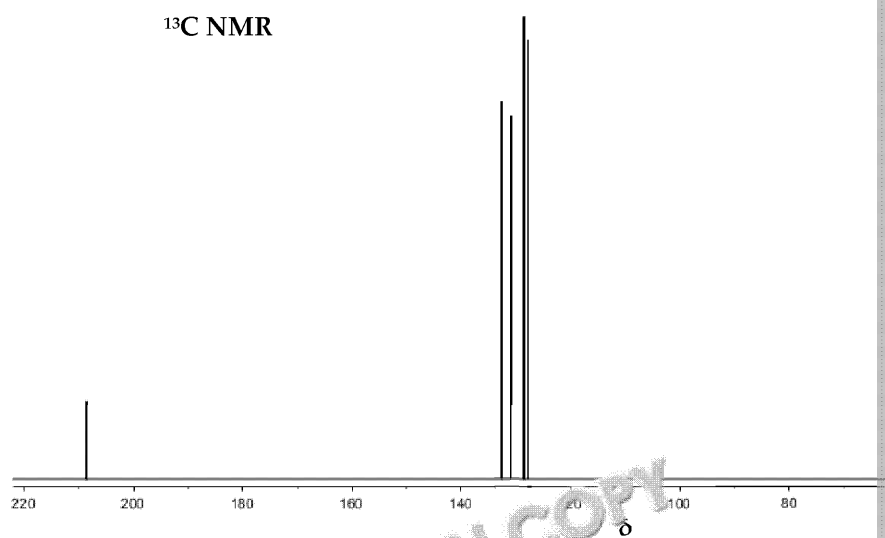
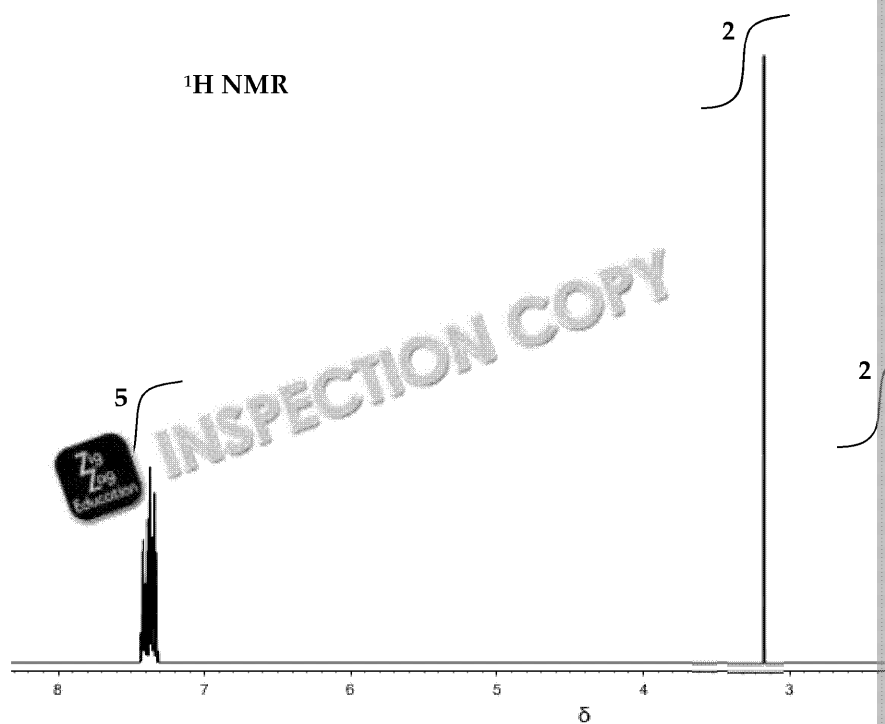


- Compounds P and Q are produced as a mixture, with P being used as the major product.
 - Q does not react with $K_2Cr_2O_7$, but P does.
 - R reacts with 2,4-DNP.
 - None of P, Q, R, S or T react with bromine water.
- a) Explain why 3-methylpent-2-ene exists as a pair of cis/trans isomers.
- b) Draw the structures of P and Q, explaining whether you would expect P to be the major product.
- c) i) Draw the structure of R.
ii) Explain how the product of R and 2,4-DNP can be used to positionally identify the methyl group in R.
- d) Complete the synthesis reaction by suggesting the identities of S and T.

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- 21 The ^1H and ^{13}C data are shown below for a compound using a TMS standard. This compound had a molecular ion peak at 148. Use this information to deduce the structure of the compound, explaining your deductions.



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Mark Schemes

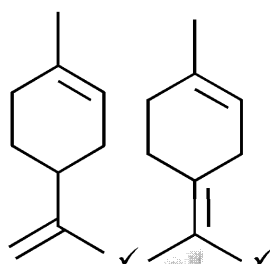
Practice Paper 2A

Section A

- | | | | |
|---|---|----|---|
| 1 | B | 9 | B |
| 2 | D | 10 | D |
| 3 | A | 11 | C |
| 4 | D | 12 | C |
| 5 | B | 13 | D |
| 6 | C | 14 | A |
| 7 | A | 15 | C |
| 8 | A | | |

Section B

- 16 a) The functional group responsible for its reactions ✓
- b) i) Oxidising agent ✓
- ii) $C_{10}H_{18}O + [O] \rightarrow C_{10}H_{16}O + H_2O$ Organic product correct ✓ Rest of equation correct ✓
- iii) For each mark both the peak AND the bond must be mentioned
Peak at 1630–1820 shows C=O formed ✓
No (broad) peak at 3200–3600 shows O–H / alcohol group has reacted ✓
No (very broad) peak at 2500–3300 shows no carboxylic acid O–H has reacted ✓
- c) E/Z isomerism caused by restricted rotation (around a C=C bond) ✓
Must be two different groups on each side of the double bond AND this is not the case for the given structure ✓
double bond A has two CH₃ groups on one side ✓
- d) Same molecular formula ✓ but different structural formula ✓
- e)

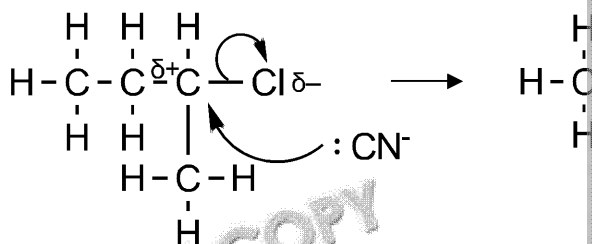


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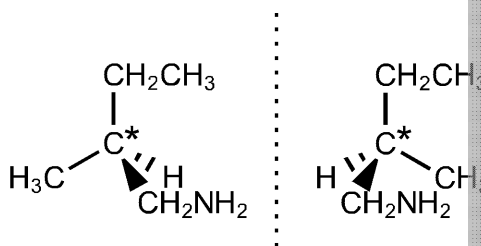
- 17 a) 2-methylbutan-1-amine ✓ (IGNORE spaces / incorrect use of hyphen)
 b) $\text{CH}_3\text{CH}_2\text{CH}(\text{CH}_3)\text{CH}_2\text{NH}_2$ ✓
 c) Excess ✓ ethanolic ammonia ✓ (Excess ammonia scores 1 mark only)
 d) i)



Arrow from CN- nucleophile to carbon ✓
 Chlorine leaving group from correctly drawn chloroalkane ✓
 Correct product of the reaction drawn ✓
 Mechanism: nucleophilic substitution ✓

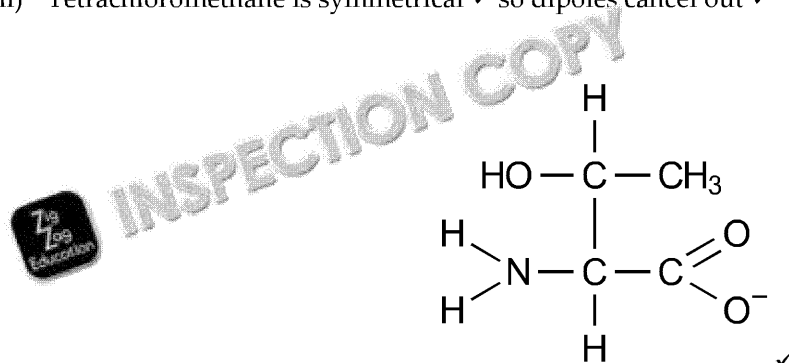
- ii) Nickel AND H_2 ✓ (ACCEPT LiAlH_4)

e)



- f) i) M_r of $\text{CH}_3\text{Cl} = 50.5$
 Moles = $\frac{3}{50.5} = 0.05941$
 Moles amine product = $0.05941 \div 2 = 0.02970$
 Product $M_r = 115$
 Theoretical mass of amine product = $115 \times 0.02970 = 3.416 \text{ g}$ ✓
 Percentage yield = $\frac{\text{Actual Mass}}{\text{Theoretical Mass}} \times 100 = \frac{3.00}{3.416} \times 100 = 87.8\%$ ✓ (All correct)
 ii) The product is basic, and so reacts with / neutralises acidic SiO_2 ✓
 iii) Tetrachloromethane is symmetrical ✓ so dipoles cancel out ✓

18 a)



- b) Protons on N-H and O-H undergo exchange with D_2O ✓
 Can be identified because their peaks disappear if the NMR is run in D_2O

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c)

Environment	Integration	Approximate shift	Splitting
A	1	3.5–4.2	Multiplet
B	3	0.9–2.0	Doublet

✓ for each column filled (ALLOW shift values rather than ranges, +/- 0.1)

d) Four peaks ✓

✓✓ for all four of the following correct, ✓ for three out of four correct. M corresponds to which carbon

- Peak in range 160–220 (C=O)
- Peak in range 50–90 (C–O)
- Peak in range 30–70 (C–H)
- Peak in range 0–40 (C–C)

19 a) C ✓

b) i) $\text{C}_6\text{H}_5\text{O}_4 + 2\text{NaOH} \rightarrow \text{C}_6\text{H}_5\text{O}_4\text{Na}_2 + 2\text{CH}_3\text{OH}$

✓ for formation of 2CH₃OH ✓ for rest of equation
Hydrolysis ✓

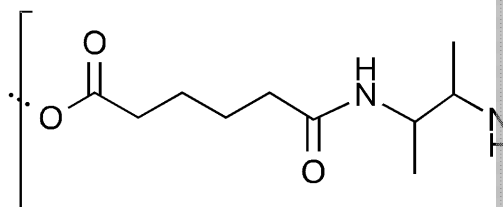
ii)

LEVEL OF RESPONSE QUESTION	
Level 3: (5–6 marks)	Answer is structured in an entirely ordered way. Both stages of both purification and identification are included and described correctly.
Level 2: (3–4 marks)	Answer is mostly structured in an ordered way. Both practical stages are included, with correct descriptions of them.
Level 1: (1–2 marks)	Answer has limited structure. One or both stages are included with limited detail.
0 marks	No creditworthy response.
Indicative Content	
Purification	
<ul style="list-style-type: none"> • Dissolve in the minimum amount of a hot solvent • Filter while hot • Allow to cool to form crystals • Filter the crystals • Use of reduced pressure filtration / Buchner apparatus 	
Identification	
<ul style="list-style-type: none"> • Add a small quantity to a sealed glass tube / melting point tube • Heat in a melting point apparatus • Note the temperature at which the solid just melts • Repeat to get a more accurate value • Compare value to database to determine the identity of the acid 	

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c) i) Condensation (polymerisation) ✓

ii)



Correct amide bond ✓ rest of monomer correct ✓

iii) Any three from:

- Doesn't use up finite natural resource ✓
- Can sell the product to make a profit ✓
- Doesn't take up a lot of space ✓
- Avoids the release of greenhouse gases from burning the unused monomer ✓

d) i)  Phosphorus pentachloride ✓

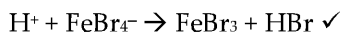
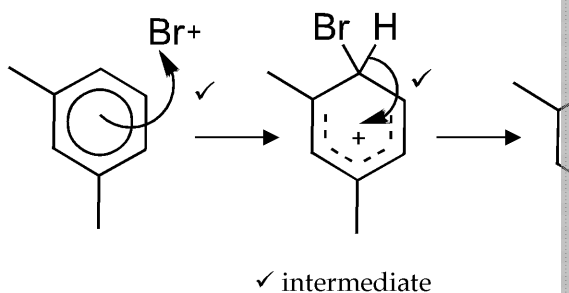
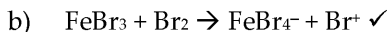
ii) More reactive / reaction occurs faster / doesn't require an acid catalyst / temperature / is not reversible ✓

20 a)

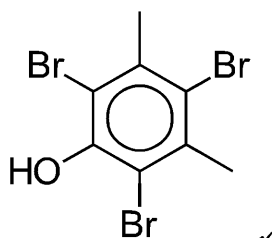
LEVEL OF RESPONSE QUESTION	
Level 3: (5–6 marks)	Answer is structured in an entirely ordered way. All three pieces of evidence is included in the answer and relating to this evidence is mostly correct.
Level 2: (3–4 marks)	Answer is mostly structured in an ordered way. Two pieces of evidence is included in the answer and relating to this evidence contains only a few omissions.
Level 1: (1–2 marks)	Answer has limited structure. Answer includes the significance of two of the pieces of evidence and relating to this evidence contains only a few omissions.
0 marks	No creditworthy response.
Indicative Content	
<ul style="list-style-type: none"> • Bond lengths all the same within the ring • Shows the structure does not contain alternating double and single bonds (or different bond lengths) • Benzene does not react with electrophiles such as bromine (with iron(III) bromide) • Alkenes do react with electrophiles such as bromine • Shows that benzene has an added atom (O) or a reduced electron density • Enthalpy of hydrogenation would be expected to be 3×-120 kJ mol⁻¹ if there were three isolated double bonds • Shows that the benzene ring has additional stability 	

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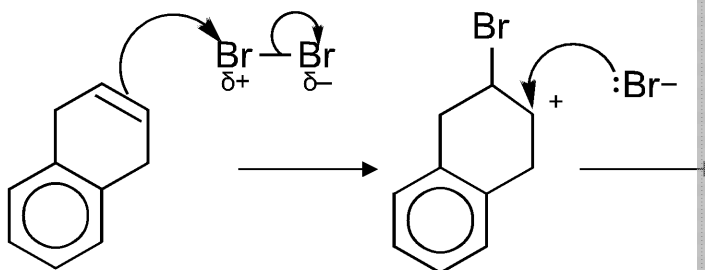
- c) Lone pair from the oxygen is delocalised into the ring ✓
 Increased electron density in the ring increases reactivity ✓
 Major product is:



- d) The nitro group is 3,5 directing AND substitution would occur at one of

- 21 a) Use of bromine water ✓

Colour change from orange to colourless ✓



First two arrows correct ✓ Correct structure of intermediate ✓ Addition of

- b) (Formula is $\text{C}_{10}\text{H}_{14}\text{N}_2$) so $M_r = 162$ ✓

$\text{C } \frac{10 \times 12}{162} \times 100$ $\text{H } \frac{14 \times 1}{162} \times 100$ $\text{N } \frac{2 \times 14}{162} \times 100$ ✓

C 74 % H 9 % N 17 % ✓ (Correct final answer scores 3 given to the nearest whole number)

- c) C reacts / produces hydrogen with sodium OR turns universal indicator do not ✓

C does not react with metal carbonates AND carboxylic acids do react / p

- d) A ✓ Di ✓ (with methanol and sulfuric acid) ✓

Yellow / orange precipitate observed ✓

- e) C AND 10 peaks ✓

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