

Practice Exams for A Level OCR Chemistry A

Paper 1

P D Davey

zigzageducation.co.uk

POD
7597

Publish your own work... Write to a brief...
Register at publishmenow.co.uk

Contents

Thank You for Choosing ZigZag Education.....	
Teacher Feedback Opportunity.....	
Terms and Conditions of Use.....	
Teacher’s Introduction.....	
Mark Distribution across all Papers.....	
Mark Distribution across Paper 1s	
Write-on Practice Papers.....	
Practice Paper 1A	
Practice Paper 1B.....	
Practice Paper 1C.....	
Practice Paper 1D	
Non-write-on Practice Papers	
Practice Paper 1A	
Practice Paper 1B.....	
Practice Paper 1C.....	
Practice Paper 1D	
Mark Schemes	
Practice Paper 1A	
Practice Paper 1B.....	
Practice Paper 1C.....	
Practice Paper 1D	

INSPECTION COPY

 INSPECTION COPY

**COPYRIGHT
PROTECTED**



Teacher's Introduction

This pack contains four Practice Paper 1s for the OCR A Level Chemistry (A) specification (2017). The papers and corresponding mark schemes in this pack are modelled on material provided by the board.

Paper 1 is entitled 'Periodic table, elements and physical chemistry' and covers:

- Module 2: Foundations in chemistry
- Module 3: Periodic table and energy
- Module 5: Physical chemistry and transition elements

This paper is designed so it can be used as either a mock examination or a revision paper designed with both students and teachers in mind, allowing students to mark their progress. Otherwise, the mark schemes are those that produced by OCR in their

Each practice paper contains both short and longer questions in proportion to a sample assessment material. This includes factual recall, explanation and discussion questions, with two 6-mark Level of Response questions per paper indicated with an asterisk (*).

Papers have been designed to ensure that the Mathematical Skills and Practical Activity Groups (PAGs) specified in the new syllabus are assessed, as well as 'how science works' aspects of the syllabus

Across the three Practice Paper packs (Papers 1, 2 and 3), coverage of the specific specification analysis grid is also included, enabling teachers to identify questions, technique activities, or as homework assignments.

The author has aimed to include a spread of material from the relevant topics in order to obtain an overview of their students' knowledge and understanding for each unit.

I hope you and your students find this pack useful.

INSPECTION COPY

COPYRIGHT
PROTECTED



INSPECTION COPY

Free Updates!

Register your email address to receive any future free updates made to this resource or other Chemistry resources you have purchased, and details of any promotions for your purchase.

* resulting from minor specification changes, suggestions from teachers and peer reviews, or occasional errors reported by customers

Go to [zzed.uk/freeupdates](https://www.zzed.uk/freeupdates)



Mark Distribution across all Papers

INSPECTION COPY

		TOTAL	1A	1B	1C	1D	2A
Atoms, Equations & Formulae		13	8	4		6	4
Reacting Masses & Gases		36	3		6	4	3
Acids, bases & redox	Titration	24		3	7	1	
	Redox	10	1	3	1		
	Structure	31	2	7	2	5	
	Bonding	31	3	3	3	3	1
Periodicity, Group 2 & Group 7	Periodicity	43	5	5	5	15	
Qual Tests		8	1		4	1	
Enthalpy	Enthalpy Calculation	14		1		6	
	Bond Enthalpies	12			1		
	Hess	1	1	5	1	3	
Rates & Eqm	Rates	7	6	2	6	1	
	Le Chatelier	11		4		1	
Basic Concepts		19					6
Alkanes	Properties & Reactions	24					7
	Addition Polymers	13					4
Alcohols & Halogenoalkanes	Alcohols	16					5
	Halogenoalkanes	15					2
Synthesis	Practical Techniques	5					
Analytical Techniques	IR	13					3
	Mass Spec	9					1
Rates & Eqm (quant)	How fast	41	13	11	7	3	
	RDS	13		2	3		
	Arrhenius	13				8	
	Kc	14		3	6		
	Kp	25	6	9	2	5	
	Ka and pH	30	8	6	6	2	
	Buffers	31			6	10	
Energy	Neutralisation & Indicators	9	1	4	1		
	Lattices	12	6		2		
	Born-Haber	25	6	6	4	1	
	Gibbs and Entropy	18	3	1	6	2	
Redox & Electrode Potentials	Redox Titrations	15	6	9			
	Electrode Potential setup	18	4		5		
	Electrode Potential theory	17	4	1	3	2	
	Fuel Cells	13	1			7	
Transition Elements	Complexes	37	7	8	2	9	
	Reactions	20	1	2	6	5	
	Analysis	17		1	5		
Aromatics	Theory	21					6
	Reactions	17					9
Carbonyls	Phenol	9					
	Reactions	14					
Carboxylic acids	Tests	1					1
		5					1
Esters & Acyl Chlorides		10					5
Nitrogen Compounds	Amines	22					6
	Acids & Amides	9					2
Chirality		11					2
		12					3
Condensation Polymerisation		11					2
C-C bond formation	Nitriles	11					2
	Synthesis	9					1
Purification		20					6
	Synthetic Routes	27					3
	Chromatography	16					2
Analysis	Qualitative Tests	12					6
	NMR	29					9
	Combined Techniques	16					
MATHS			32	31	35	37	8
PRACTICAL			21	18	15	14	15

COPYRIGHT
PROTECTED



Mark Distribution across Pa

	Paper 1A					Paper 1B								
	MC	Q16	Q17	Q18	Q19	Q20	Q21	MC	Q16	Q17	Q18	Q19	Q20	Q21
Atoms, Equations & Formulae														
Reacting Masses & Gases														
Acids, bases & redox														
Titration														
Redox														
Structure														
Bonding														
Periodicity, Group 2 & Group 7														
Qual Tests														
Enthalpy														
Bond Enthalpies														
Hess														
Rates & Eqm														
Le Chatelier														
Rates & Eqm (quant)														
How fast														
RDS														
Arrhenius														
Kc														
Kp														
Ka and pH														
Buffers														
Neutralisation and Indicators														
Lattices														
Born-Haber														
Gibbs and Entropy														
Redox Titrations														
Electrode Potential Setup														
Electrode Potential Theory														
Fuel Cells														
Complexes														
Reactions														
Analysis														
Total	100	15	14	12	20	16	6	17	100	15	21	14	10	1
Maths	32	2		6	9	3	7	5	31	4	8	5	6	2
Prac	21	3	6	3	5	4		18	2	2	2	6	3	

COPYRIGHT
PROTECTED



INSPECTION COPY

ZigZag Practice Exam

Supporting A Level OCR

Chemistry A

Unit H432

Practice Paper 1B

Name



INSPECTION COPY

Time allowed

2 hours 15 minutes

Information

- The total marks available for this paper is 100. The number of marks available for each question is shown in brackets.
- Answer all questions and show all working

You will need:

An OCR A Chemistry data sheet

You may use:

- A scientific or graphical calculator
- A pencil for graphs and drawings
- A ruler



INSPECTION COPY

INSPECTION COPY

COPYRIGHT
PROTECTED



Paper 1B

SECTION A

You should aim to finish this section within 20 minutes.

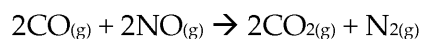
- 1 A solution of metal ions formed a precipitate on addition of $\text{NaOH}_{(\text{aq})}$ until an excess of $\text{NaOH}_{(\text{aq})}$. Identify the metal ion.

- A Fe^{3+}
- B Fe^{2+}
- C Cr^{3+}
- D Cr^{2+}

Your answer



- 2 Which of the following combinations of enthalpy changes could be used for this reaction?



- A $2\Delta H_{\text{f}}^{\ominus}(\text{CO}_2) + 2\Delta H_{\text{c}}^{\ominus}(\text{C}) + \Delta H_{\text{c}}^{\ominus}(\text{N}_2)$
- B $2\Delta H_{\text{c}}^{\ominus}(\text{C}) - 2\Delta H_{\text{f}}^{\ominus}(\text{NO}) - 2\Delta H_{\text{f}}^{\ominus}(\text{CO})$
- C $2\Delta H_{\text{f}}^{\ominus}(\text{NO}) + \Delta H_{\text{f}}^{\ominus}(\text{CO}) - 2\Delta H_{\text{f}}^{\ominus}(\text{CO}_2)$
- D $\Delta H_{\text{c}}^{\ominus}(\text{N}_2) + 2\Delta H_{\text{c}}^{\ominus}(\text{C}) - 2\Delta H_{\text{f}}^{\ominus}(\text{CO}_2)$

Your answer

- 3 A lumberjack burns a log for warmth. Which of these is true about this reaction?

- A $\Delta H > 0$ $\Delta S > 0$
- B $\Delta H < 0$ $\Delta S < 0$
- C $\Delta H > 0$ $\Delta S < 0$
- D $\Delta H < 0$ $\Delta S > 0$

Your answer



INSPECTION COPY

COPYRIGHT
PROTECTED



- 4 Which of the following represents the electronic structure of cobalt in a
- A $1s^2 2s^2 2p^6 3s^2 3p^6 3d^5$
 - B $1s^2 2s^2 2p^6 3s^2 3p^6 3d^9$
 - C $1s^2 2s^2 2p^6 3s^2 3p^6 3d^3 4s^2$
 - D $1s^2 2s^2 2p^6 3s^2 3p^6 3d^4 4s^2$

Your answer

- 5 Assuming a complete reaction, how many hydroxide ions are produced when 1 mole of calcium reacts with water?
- A 3.01×10^{23}
 - B 6.02×10^{23}
 - C 1.20×10^{24}
 - D 2.41×10^{24}

Your answer

- 6 6.02 g of $\text{SnCl}_2 \cdot x\text{H}_2\text{O}$ were dehydrated to leave 5.10 g of SnCl_2 . What is the value of x ?
- A 1
 - B 2
 - C 3
 - D 4

Your answer

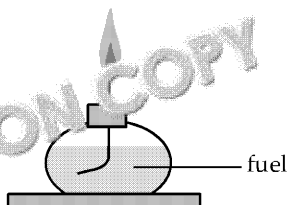
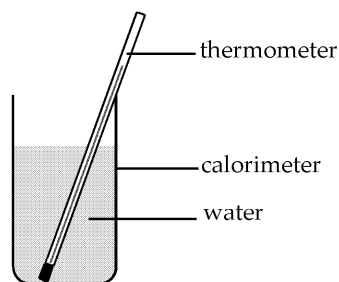
- 7 How do nuclear charge and shielding vary down group 7?
- A Nuclear charge stays the same, shielding increases
 - B Nuclear charge stays the same, shielding decreases
 - C Nuclear charge increases, shielding increases
 - D Nuclear charge increases, shielding decreases

Your answer

**COPYRIGHT
PROTECTED**



- 8 A fuel was burned and the enthalpy change calculated using values measured in a simple set-up:

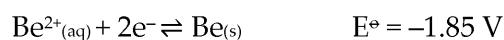
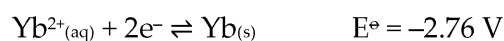


Which of the following changes would be most important to ensure the values recorded are as close as possible to a value recorded in a data book?

- A Measuring the temperature using a temperature sensor on a data logger
- B Burning all the fuel
- C Insulation of the set-up
- D Using a larger quantity of water to minimise percentage error

Your answer

- 9 Use the following values to identify which of the reactions below is most likely to be spontaneous according to electrochemical data.



- A $\text{Yb}(\text{s})$ and $\text{Be}^{2+}(\text{aq})$
- B $\text{Li}^+(\text{aq})$ and $\text{Be}(\text{s})$
- C $\text{Li}(\text{s})$ and $\text{Yb}^{2+}(\text{aq})$
- D $\text{Li}(\text{s})$ and $\text{Be}(\text{s})$

Your answer

- 10 A student has observed that a particular endothermic reaction got faster at higher temperatures. Which of these explanations explains why?

- A The activation energy gets lower at higher temperatures
- B The position of equilibrium shifts to the left
- C The position of equilibrium shifts to the right
- D The rate constant increases

Your answer

INSPECTION COPY

COPYRIGHT
PROTECTED

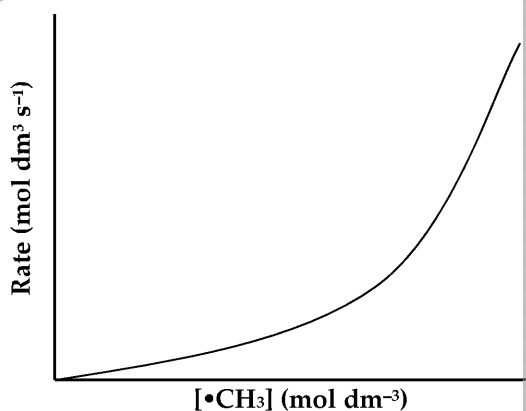


11 Identify the conjugate base of the hydrogen carbonate ion, HCO_3^- .

- A H_2CO_3
- B OH^-
- C H^+
- D CO_3^{2-}

Your answer

12 The rate of reaction for the formation of C_2H_6 from CH_3 radicals was determined at different concentrations of CH_3 radicals. The following graph shows the results. What conclusion can be made?



- A The reaction is definitely zeroth order with respect to C_2H_6
- B The reaction is definitely not zeroth or first order with respect to C_2H_6
- C The reaction could be either first or second order with respect to C_2H_6
- D The overall order is definitely 2

Your answer

13 An agricultural chemist wants to synthesise 700 g of potassium nitrate. How many moles of nitric acid would be needed if the yield is 95%?

- A 5.06 mol
- B 9.48 mol
- C 6.97 mol
- D 95.0 mol

Your answer

COPYRIGHT
PROTECTED



- 14 The value of K_p for a reaction decreases when the temperature increase is true?
1. The reactants and products are all gases.
 2. Less energy is needed to break the bonds in the reactants than is needed to form bonds in the products.
 3. The position of equilibrium remains the same.
- A Statement 1 only
B Statement 2 only
C Statements 1 and 2 only
D Statements 1, 2 and 3

Your answer

- 15 A chemist wanted to prepare a $0.100 \text{ mol dm}^{-3}$ solution of HCl. The chemist used a measuring cylinder to pour 25.0 cm^3 of 1.00 mol dm^{-3} stock solution of HCl into a volumetric flask and added distilled water to the volumetric flask up to the 250 cm^3 mark.

Which of the following errors would lead to a lower concentration than intended?

1. Not washing the measuring cylinder that was used to transfer the acid to the volumetric flask to make sure all the acid was transferred to the volumetric flask
 2. Using an unwashed measuring cylinder that had previously been used to transfer another liquid
 3. Filling the volumetric flask up to the top of the meniscus, instead of to the bottom of the meniscus
- A 1 only
B 3 only
C 1 and 3 only
D 1 and 2 only

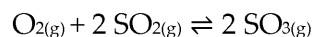
Your answer

COPYRIGHT
PROTECTED



SECTION B

- 16 Sulfur trioxide is an important industrial chemical due to its use in synthesis. It can be prepared by the following reversible reaction, which is exothermic:



- a) Explain why SO_2 is a polar molecule, but SO_3 is not.

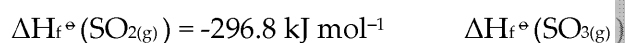
.....

.....

.....

.....

- b) i) Use the enthalpy of formation data given below to calculate $\Delta H_{\text{r}}^{\ominus}$ for this reaction, under standard conditions.



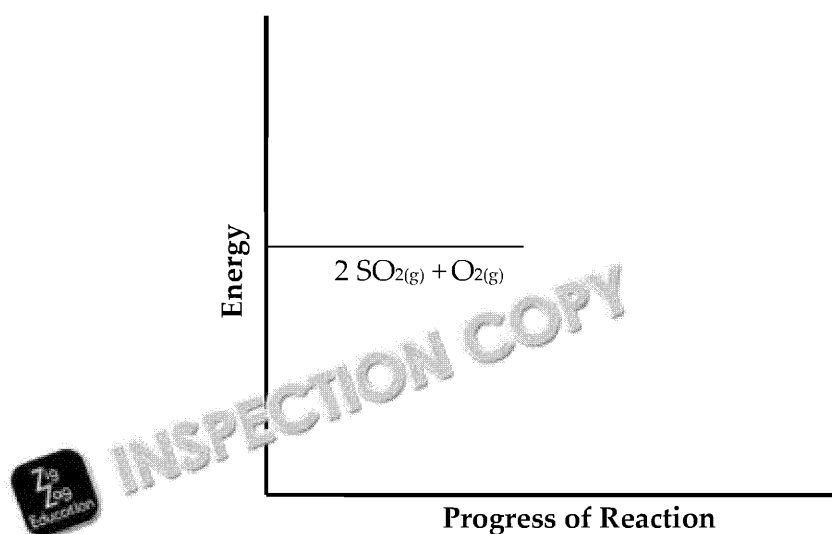
.....

.....

.....

.....

- ii) Complete the enthalpy diagram for this reaction, labelling the activation energy.



INSPECTION COPY

COPYRIGHT
PROTECTED



- c) i) In a container at 298 K, 0.160 moles of $\text{SO}_2(\text{g})$ and 0.160 moles of $\text{O}_2(\text{g})$ are placed in a container and allowed to reach equilibrium, at which point the pressure was 500 Pa. From the mixture, sulfur trioxide was isolated, giving 3.443 g of gaseous sulfur trioxide. Calculate the equilibrium constant for this reaction at this temperature and give its unit.



INSPECTION COPY

- ii) Explain how the value of K_p remains constant even if the container is allowed to expand and the volume increases.

- d) The industrial conditions for this reaction are 100–200 kPa pressure and 450 °C. The catalyst used is vanadium (V) oxide catalyst.

- i) Give the formula for the catalyst.



- ii) Predict how the value of K_p would differ if no catalyst was present.

COPYRIGHT
PROTECTED

iii) Explain the disadvantages of using a temperature higher or lower than the optimum.

.....

.....

.....

.....

.....

.....

17 Chloric (III) acid is a weak monobasic acid with the formula HClO_2 that reacts with Cl_2 and H_2O . Another product is also formed in this reaction, the same as that which occurs when chlorine is used in water treatment.

a) Predict the identity of the side product, and hence write a balanced equation for the reaction.

.....

.....

.....

.....

b) Explain why people may be concerned about chlorine's use in water treatment, even though the volume of water treated is large enough that pH is unaffected.

.....

.....

c) To check the pH of the water that has been treated, a pH meter may be used. The pH meter is added to buffers with known pHs and repeatedly checked to ensure that it is accurate. Explain the purpose of this.

.....

.....

.....

.....

INSPECTION COPY

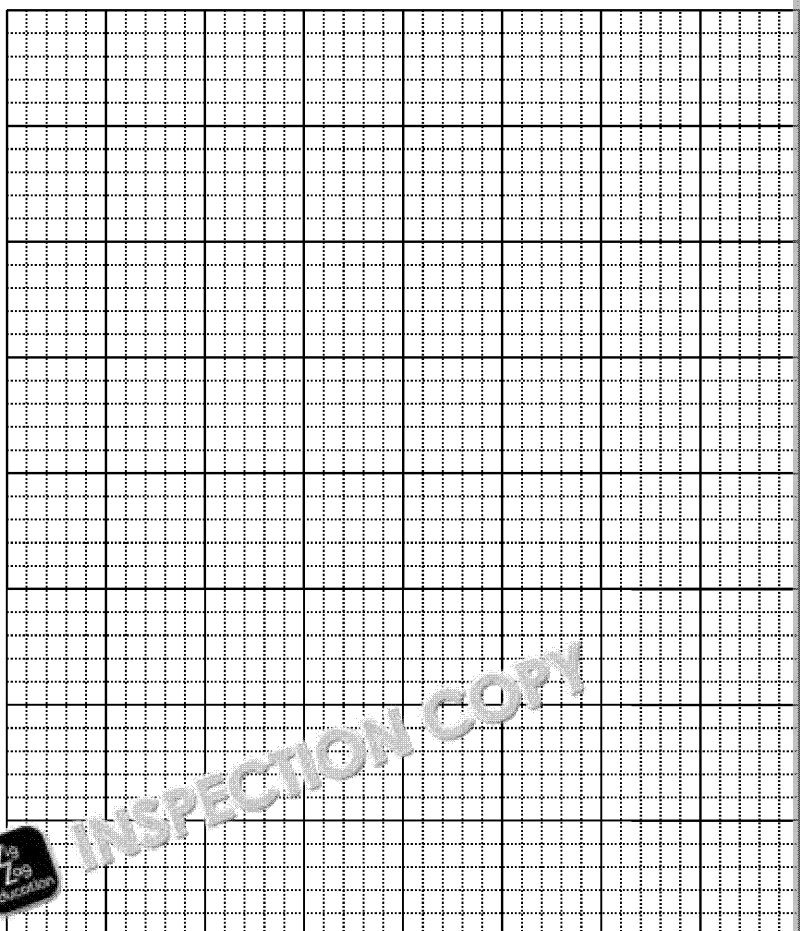
COPYRIGHT
PROTECTED



- d) To analyse samples of HClO_2 it may be titrated against NaOH and a portion of NaOH is added. An environmental scientist carried out these results:

Volume of $\text{NaOH}_{(\text{aq})}$ added (cm^3)	
0.0	
2.0	
4.0	
6.0	
8.0	
10.0	
12.0	
14.0	
16.0	

- i) Plot a pH curve using these results.



INSPECTION COPY

COPYRIGHT
PROTECTED



- ii) Explain which of the following indicators would be most appropriate for the titration of a weak acid with a strong base. Give the pH at the equivalence point.

Indicator	pH range of colour change
Congo red	3.0–5.0
Bromocresol purple	5.2–6.6
Thymolphthalein	8.8–10.5



INSPECTION COPY

- e) The pK_a of $HClO_2$ is 1.94.

- i) Calculate the pH of a $0.0100 \text{ mol dm}^{-3}$ solution of $HClO_2$.

.....
.....
.....
.....

- ii) Calculate the concentration of OH^- ions in a $0.0100 \text{ mol dm}^{-3}$ solution of $HClO_2$.

.....
.....

- iii) Given that more than 5 % of $HClO_2$ is dissociated in solution, explain why the assumptions used to make the calculation in part (i) are not valid. What effect this has on the answer.



INSPECTION COPY

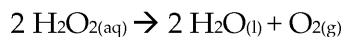
.....
.....
.....

INSPECTION COPY

**COPYRIGHT
PROTECTED**



- 18 Hydrogen peroxide may be decomposed by a variety of organic and inorganic catalysts. Write a balanced equation for the reaction, including state symbols, and explain the role of the catalyst in the equation:




The use of Fe (III) solutions as catalysts is of particular interest to scientists because the reaction forms intermediate species which are highly reactive radicals. These radicals break down polluting agents. In order to make use of these possibilities, the mechanism of the reaction must be understood.

- a) Explain why concentration is expected to have an effect on reaction rate using collision theory.

.....

.....

.....



- b)* Draw a labelled experimental set-up to show how an initial rate method can be used to compare the rates of decomposition of hydrogen peroxide for different concentrations of Fe (III), and explain how the experiment can be performed.

.....

.....

.....

.....

.....



INSPECTION COPY

COPYRIGHT
PROTECTED



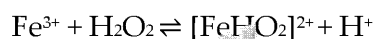
- c) Use the data below to determine the order of reaction with respect to H_2O_2 and hence the value and unit of the rate constant, k , for reactions at a certain temperature. Show your working. You can assume that rate is independent of $[\text{Fe}^{3+}]$.

	$[\text{H}_2\text{O}_2]$ (mol dm ⁻³)	Rate (mol dm ⁻³ s ⁻¹)
Reaction 1	5.00×10^{-3}	3.65
Reaction 2	1.67×10^{-3}	1.21

INSPECTION COPY

- d) Use your value of k to determine the time it takes for the concentration of H_2O_2 in a reaction to decrease to 2.50×10^{-3} mol dm⁻³. If you have not calculated a value for k , use a value for k of 1.00×10^{-4} . This is not the correct answer.

- e) Under different temperature and pH conditions the rate-determining step of the reaction is



State the overall order of the reaction under these conditions, justifying your answer.

INSPECTION COPY

**COPYRIGHT
PROTECTED**



19 A key step in the synthesis of cisplatin is the ligand substitution of two of $[\text{PtI}_4]^{2-}$ with two NH_3 ligands from an ammonia solution to give a cis precipitate.

a) State the coordination number of platinum in $[\text{PtI}_4]^{2-}$.

.....

b) Define the term 'complex ion'.

.....

.....

c) Draw the structure of the cis isomer produced, and explain how it is a cis isomer.



.....

.....

.....

d) Write a balanced equation for the ligand substitution equation, including state symbols.



.....

**COPYRIGHT
PROTECTED**



- e) When the cisplatin is ultimately made, it can be used as an anticancer drug. Suggest why cisplatin works.

.....

.....

.....

- f) Suggest why some patients may choose not to use cisplatin.

.....

.....



INSPECTION COPY

- 20 Magnesium and aluminium are two of the most abundant metals in the periodic table. Suggest why they are found in period 3 of the periodic table.

- a)* Describe and explain how melting point varies across period 3.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



INSPECTION COPY

- b) The boiling point of aluminium bromide is low and its conductivity is low as a solid. Predict the type of structure and bonding seen in liquid aluminium bromide.

.....

COPYRIGHT
PROTECTED

- c) Solid magnesium bromide dissolves in water. The following data are the enthalpy of hydration of a magnesium ion.

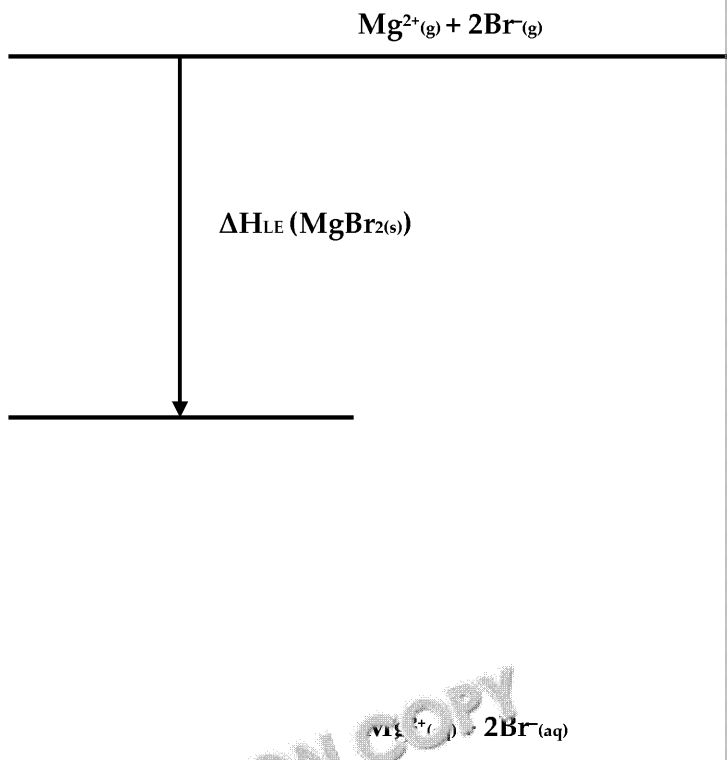
	Experimental value
$\Delta H_{LE}(\text{MgBr}_{2(s)})$	-2432
$\Delta H_{sol}(\text{MgBr}_{2(s)})$	-192
$\Delta H_{hyd}(\text{Br}^{-}(g))$	-348

- i) Define the term 'enthalpy of hydration'.

.....

.....

- ii) Use the above data to complete the Born-Haber cycle below and calculate the enthalpy of hydration of an Mg^{2+} ion.



- iii) Use the above data to calculate the enthalpy of solution.

.....

.....

.....

INSPECTION COPY

**COPYRIGHT
PROTECTED**



21 In the presence of acid, zinc can reduce dichromate ions, $\text{Cr}_2\text{O}_7^{2-}$ to Cr^{3+} .

a) Give the oxidation state of chromium in $\text{Cr}_2\text{O}_7^{2-}$.

.....

b) If the experiment is not done carefully, bubbles of hydrogen gas are produced.

.....

.....

A student wanted to use this reaction to investigate the percentage of zinc in a sample. The student carried out the following experiment.

- She ground up a 2.5 g zinc tablet and added it to a small quantity of acid.
- She placed a magnetic stirring bar in the flask and placed it on a stand which was continually stirred.
- Above the flask, she set up a burette containing a solution with a 5.00 × 10⁻² mol dm⁻³ concentration of $\text{Cr}_2\text{O}_7^{2-}$ ions.
- She placed an indicator in the flask that would turn violet in the presence of $\text{Cr}_2\text{O}_7^{2-}$ ions, i.e. when all the zinc had reacted.
- She added the $\text{Cr}_2\text{O}_7^{2-}$ solution from the burette until the solution turned violet. She recorded the reading.
- She repeated the experiment to achieve a concordant titre.

Her results are shown below.

	Titration 1	Titration 2	Titration 3
Start reading (cm ³)	0.00	20.90	
End reading (cm ³)	20.90	41.05	
Titre (cm ³)			
Mean titre to 1 d.p. (cm ³)			

c) Complete the table above to work out the average titre to 1 decimal place.

**COPYRIGHT
PROTECTED**



- d) Deduce the half equations and, therefore, the overall equation for the reaction. Then use the equation to calculate the percentage by mass of the tablet.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



INSPECTION COPY

- e) The student reflected that the method assumed that the only substance that reacted with $\text{Cr}_2\text{O}_7^{2-}$ was the zinc. Explain how this affects the accuracy of the percentage by mass of zinc obtained if the assumption is false.

.....

.....

- f) The student also reflected that she had not shown that her value for the percentage by mass of zinc in the tablet was reproducible. Explain what is needed to show that a value is reproducible.



INSPECTION COPY

INSPECTION COPY

COPYRIGHT
PROTECTED



ZigZag Practice Exam

Supporting A Level OCR

Chemistry A

Unit H432

Practice Paper 1B

Name



INSPECTION COPY

Time allowed

2 hours 15 minutes

Information

- The total marks available for this paper is 100. The number of marks available for each question is shown in brackets.
- Answer all questions and show all working

You will need:

An OCR A Chemistry data sheet

You may use:

- A scientific or graphical calculator
- A pencil for graphs and drawings
- A ruler



INSPECTION COPY

INSPECTION COPY

COPYRIGHT
PROTECTED



Paper 1B

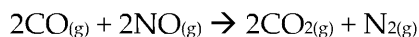
SECTION A

You should aim to finish this section within 20 minutes.

1 A solution of metal ions formed a precipitate on addition of $\text{NaOH}_{(\text{aq})}$ then an excess of $\text{NaOH}_{(\text{aq})}$. Identify the metal ion.

- A Fe^{3+}
- B Fe^{2+}
- C Cr^{3+}
- D Cr^{2+}

2 Which of the following combinations of enthalpy changes could be used to determine the enthalpy change for this reaction?



- A $2\Delta H_{\text{f}}^{\ominus}(\text{CO}_2) + 2\Delta H_{\text{c}}^{\ominus}(\text{C}) + \Delta H_{\text{c}}^{\ominus}(\text{N}_2)$
- B $2\Delta H_{\text{c}}^{\ominus}(\text{C}) - 2\Delta H_{\text{f}}^{\ominus}(\text{NO}) - 2\Delta H_{\text{f}}^{\ominus}(\text{CO})$
- C $2\Delta H_{\text{f}}^{\ominus}(\text{NO}) + \Delta H_{\text{f}}^{\ominus}(\text{CO}) - 2\Delta H_{\text{f}}^{\ominus}(\text{CO}_2)$
- D $\Delta H_{\text{c}}^{\ominus}(\text{N}_2) + 2\Delta H_{\text{c}}^{\ominus}(\text{C}) - 2\Delta H_{\text{f}}^{\ominus}(\text{CO}_2)$

3 A lumberjack burns a log for warmth. Which of these is true about this reaction?

- A $\Delta H > 0$ $\Delta S > 0$
- B $\Delta H < 0$ $\Delta S < 0$
- C $\Delta H > 0$ $\Delta S < 0$
- D $\Delta H < 0$ $\Delta S > 0$

4 Which of the following represents the electronic structure of cobalt in its ground state?

- A $1s^2 2s^2 2p^6 3s^2 3p^6 3d^5$
- B $1s^2 2s^2 2p^6 3s^2 3p^6 3d^9$
- C $1s^2 2s^2 2p^6 3s^2 3p^6 3d^3 4s^2$
- D $1s^2 2s^2 2p^6 3s^2 3p^6 3d^4 4s^2$

5 Assuming a complete reaction, how many hydroxide ions are produced when 1 mole of calcium reacts with water?

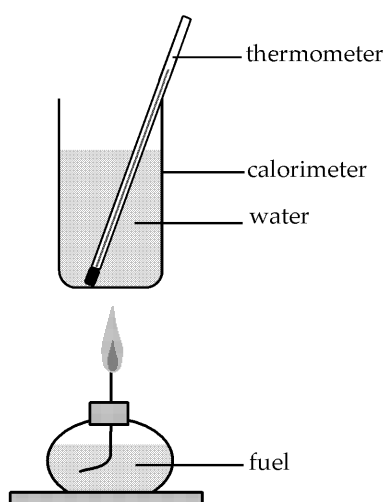
- A 3.01×10^{23}
- B 6.02×10^{23}
- C 1.20×10^{24}
- D 2.41×10^{24}

INSPECTION COPY

COPYRIGHT
PROTECTED

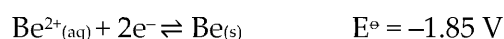
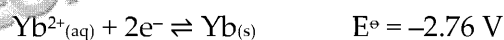


- 6 6.02 g of $\text{SnCl}_2 \cdot x\text{H}_2\text{O}$ were dehydrated to leave 5.10 g of SnCl_2 . What is x ?
- A 1
B 2
C 3
D 4
- 7 How do nuclear charge and shielding vary down group 7?
- A Nuclear charge stays the same, shielding increases
B Nuclear charge stays the same, shielding decreases
C Nuclear charge increases, shielding increases
D Nuclear charge increases, shielding decreases
- 8 A fuel was burned in a calorimeter. The enthalpy change calculated using values measured was $-1200 \text{ kJ mol}^{-1}$. The simplified diagram shows the set-up:



Which of the following changes would be most important to ensure the value recorded is as close as possible to a value recorded in a data book?

- A Measuring the temperature using a temperature sensor on a data logger
B Burning all the fuel
C Insulation of the set-up
D Using a larger quantity of water to minimise percentage error
- 9 Use the following values to identify which of the reactions below is most spontaneous according to electrochemical data:

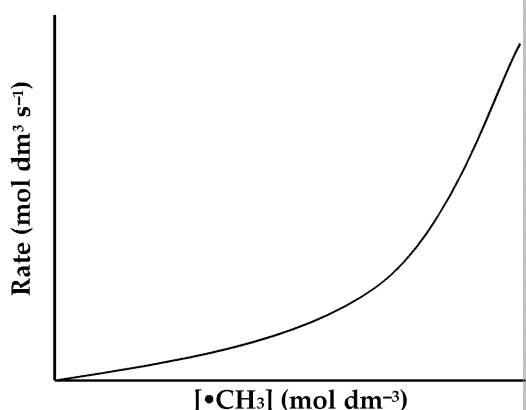


- A $\text{Yb}(\text{s})$ and $\text{Be}^{2+}(\text{aq})$
B $\text{Li}^+(\text{aq})$ and $\text{Be}(\text{s})$
C $\text{Li}(\text{s})$ and $\text{Yb}^{2+}(\text{aq})$
D $\text{Li}(\text{s})$ and $\text{Be}(\text{s})$

**COPYRIGHT
PROTECTED**



- 10 A student discovered that a particular endothermic reaction got faster. Which of these explanations explains why?
- A The activation energy gets lower at higher temperatures
 - B The position of equilibrium shifts to the left
 - C The position of equilibrium shifts to the right
 - D The rate constant increases
- 11 Identify the conjugate base of the hydrogen carbonate ion, HCO_3^- .
- A H_2CO_3
 - B OH^-
 - C H^+
 - D CO_3^{2-}
- 12 The rate equation for the formation of C_2H_6 from CH_3 radicals was determined to be $\text{rate} = k[\cdot\text{CH}_3]^2$. Identify what conclusion can be made from this equation.



- A The reaction is definitely zeroth order with respect to C_2H_6
 - B The reaction is definitely not zeroth or first order with respect to C_2H_6
 - C The reaction could be either first or second order with respect to C_2H_6
 - D The overall order is definitely 2
- 13 An agricultural chemist wants to synthesise 700 g of potassium nitrate. How many moles of nitric acid would be needed if the yield is 73%?
- A 5.06 mol
 - B 9.48 mol
 - C 6.91 mol
 - D 95.8 mol

COPYRIGHT
PROTECTED

- 14 The value of K_p for a reaction decreases when the temperature increases. Which of the following statements is true?
1. The reactants and products are all gases.
 2. Less energy is needed to break the bonds in the reactants than is needed to form the bonds in the products.
 3. The position of equilibrium remains the same.

- A Statement 1 only
B Statement 2 only
C Statements 1 and 2 only
D Statements 1, 2 and 3

- 15 A chemist wanted to prepare a $0.100 \text{ mol dm}^{-3}$ solution of HCl. The chemist used a measuring cylinder to pipette 5.0 cm^3 of 1.00 mol dm^{-3} stock solution of HCl into a volumetric flask and then added distilled water to the volumetric flask up to the 250 cm^3 mark.

Which of the following errors would lead to a lower concentration than intended?

1. Not washing the measuring cylinder that was used to transfer the acid, so that some acid was left in the cylinder and not transferred to the volumetric flask.
2. Using an unwashed measuring cylinder that had previously been used to transfer a different solution.
3. Filling the volumetric flask up to the top of the meniscus, instead of to the bottom of the meniscus.

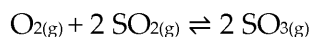
- A 1 only
B 3 only
C 1 and 3 only
D 1 and 2 only

COPYRIGHT
PROTECTED



SECTION B

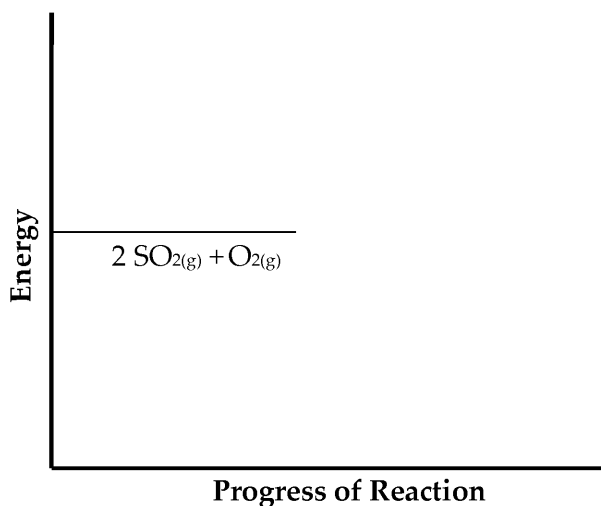
- 16 Sulfur trioxide is an important industrial chemical due to its use in synthesis. It can be prepared by the following reversible reaction, which is exothermic:



- a) Explain why SO_2 is a polar molecule, but SO_3 is not.
- b) i) Use the enthalpy of formation data given below to calculate ΔH^\ominus for this reaction at standard conditions.

$$\Delta H_f^\ominus(\text{SO}_2(\text{g})) = -296.8 \text{ kJ mol}^{-1} \quad \Delta H_f^\ominus(\text{SO}_3(\text{g})) = -395.7 \text{ kJ mol}^{-1}$$

- ii) Copy and complete the enthalpy diagram for this reaction, labelling the activation energy.



- c) i) In a container at 298 K, 0.160 moles of $\text{SO}_2(\text{g})$ and 0.160 moles of $\text{O}_2(\text{g})$ are at equilibrium, at which point the pressure was 500 Pa. From this mixture, 0.040 moles of sulfur trioxide was isolated, giving 3.443 g of gaseous sulfur trioxide. Calculate the equilibrium constant for this reaction at this temperature and give its unit.
- ii) Explain how the value of K_p remains constant even if the container volume is changed.
- d) The usual conditions for this reaction are 100–200 kPa pressure and a vanadium(V) oxide catalyst.
- i) Give the formula of the catalyst.
- ii) Predict how the value of K_p would differ if no catalyst was present.
- iii) Explain the disadvantages of using a temperature higher or lower than the usual conditions.

INSPECTION COPY

**COPYRIGHT
PROTECTED**



17 Chloric (III) acid is a weak monobasic acid with the formula HClO_2 that reacts with water in the reaction of Cl_2 and H_2O . Another product is also formed in this reaction. One of the products is one of those that occurs when chlorine is used in water treatment.

- Predict the identity of the side product, and hence write a balanced equation for the reaction.
- Explain why people may be concerned about chlorine's use in water treatment, even though the volume of water treated is large enough that pH is unaffected).
- To check the pH of the water that has been treated, a pH meter may be used. The pH meter is added to buffers with known pHs and repeatedly checked to ensure the purpose of this.
- Twenty samples of HClO_2 it may be titrated against NaOH and the pH of the solution is recorded. An environmental scientist carried out these results:

Volume of $\text{NaOH}_{(\text{aq})}$ added (cm^3)	pH
0.0	
2.0	
4.0	
6.0	
8.0	
10.0	
12.0	
14.0	
16.0	

- Plot a pH curve using these results.
- Explain which of the following indicators would be most appropriate for the titration at the equivalence point.

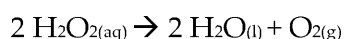
Indicator	pH range of colour change
Phenolphthalein	8.0–10.0
Methyl orange	3.0–5.0
Bromocresol purple	5.2–6.6
Thymolphthalein	8.8–10.5

**COPYRIGHT
PROTECTED**



- e) The pK_a of $HClO_2$ is 1.94.
- Calculate the pH of a $0.0100 \text{ mol dm}^{-3}$ solution of $HClO_2$.
 - Calculate the concentration of OH^- ions in a $0.0100 \text{ mol dm}^{-3}$ solution of $HClO_2$.
 - Given that more than 5 % of $HClO_2$ is dissociated in solution, explain why the assumptions used to make the calculation in (i) and (ii) are not valid. What effect this has on the answer.

- 18 Hydrogen peroxide can be decomposed by a variety of organic and inorganic substances. The reaction is given by the equation:

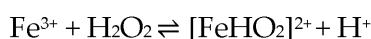


The use of Fe (III) solutions as catalysts is of particular interest to scientists because the reaction forms intermediate species which are highly reactive radical species which can break down polluting agents. In order to make use of these possibilities the reaction mechanism must be understood.

- Explain why concentration is expected to have an effect on reaction rate using collision theory.
- * Draw a labelled experimental set-up to show how an initial rates method can be used to compare the rates of decomposition of hydrogen peroxide for different concentrations of Fe (III), and explain how the experiment can be performed.
- Use the data below to determine the order of reaction with respect to $[H_2O_2]$ and hence the value and unit of the rate constant, k , for reactions at a certain temperature. Show your working. You can assume that rate is independent of $[Fe^{3+}]$.

	$[H_2O_2]$ (mol dm^{-3})	Rate ($\text{mol dm}^{-3} \text{ s}^{-1}$)
Reaction 1	5.00	3.65
Reaction 2	1.00×10^{-3}	1.21

- Use your value for k to determine the time it takes for the concentration of H_2O_2 to decrease to $2.50 \times 10^{-3} \text{ mol dm}^{-3}$. If you have not calculated a value for k of 1.00×10^{-4} . This is not the correct answer.
- Under different temperature and pH conditions the rate-determining step is given by the equation:



State the overall order of the reaction under these conditions, justifying your answer.

**COPYRIGHT
PROTECTED**



19 A key step in the synthesis of cisplatin is the ligand substitution of two of $[\text{PtI}_4]^{2-}$ with two NH_3 ligands from an ammonia solution to give a cis precipitate.

- State the coordination number of platinum in $[\text{PtI}_4]^{2-}$.
- Define the term 'complex ion'.
- Draw the structure of the cis isomer produced, and explain how it is different from the trans isomer.
- Write a balanced equation for the ligand substitution reaction, including state symbols.
- When cisplatin is ultimately made, it can be used as an anticancer drug. Explain how cisplatin works.
- Suggest why some patients may choose not to use cisplatin.

20 Magnesium and aluminium are two of the most abundant metals in the earth's crust. They are found in period 3 of the periodic table.

- * Describe and explain how melting point varies across period 3.
- The boiling point of aluminium bromide is low and its conductivity is low as a solid. Predict the type of structure and bonding seen in liquid aluminium bromide.
- Solid magnesium bromide dissolves in water. The following data are given for the enthalpy of hydration of a magnesium ion.

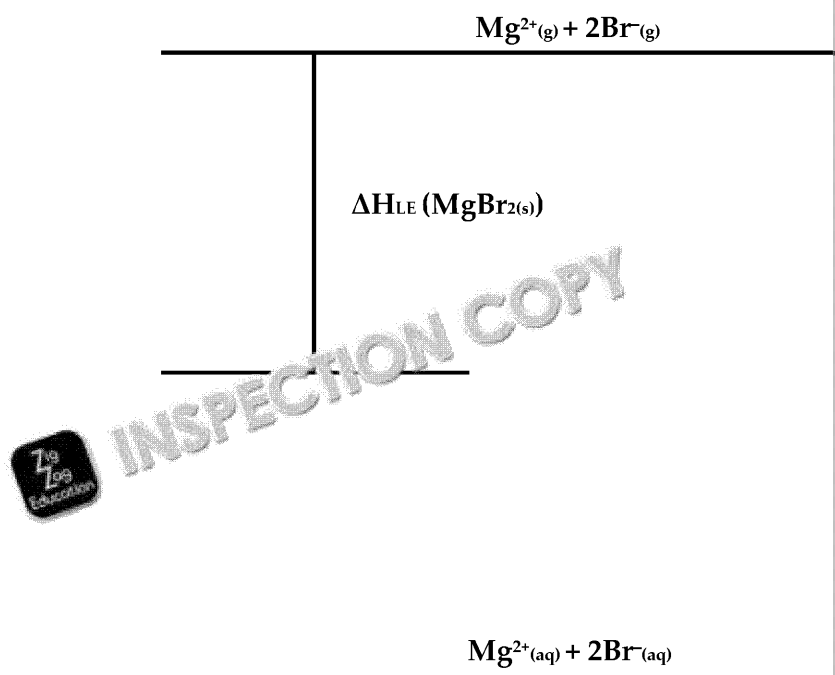
	Experimental value / kJ mol^{-1}
$\Delta H_{\text{LE}}(\text{MgBr}_2(\text{s}))$	-2432
$\Delta H_{\text{fsc}}(\text{MgBr}_2(\text{s}))$	-192
$\Delta H_{\text{hyd}}(\text{Br}^-(\text{g}))$	-348

- Define the term 'enthalpy of hydration'.

COPYRIGHT
PROTECTED



- ii) Copy the Born–Haber cycle below. Use the above data to complete the cycle and label all the enthalpy changes, including the enthalpy of hydration.



- iii) Use the cycle to calculate the enthalpy of solution.

21 In the presence of acid, zinc can reduce dichromate ions, $\text{Cr}_2\text{O}_7^{2-}$ to Cr^{3+} .

- Give the oxidation state of chromium in $\text{Cr}_2\text{O}_7^{2-}$.
- If the experiment is not done carefully, bubbles of hydrogen gas are produced.

A student wanted to use this reaction to investigate the percentage of zinc in a sample. The student carried out the following experiment.

- She ground a 25.0 mg zinc tablet and added it to a small quantity of acid.
- She placed a magnetic stirring bar in the flask and placed it on a stirrer. The mixture was continually stirred.
- Above the flask, she set up a burette containing a solution with a 5.00 mol dm^{-3} concentration of $\text{Cr}_2\text{O}_7^{2-}$ ions.
- She added an indicator in the flask that would turn violet in the presence of $\text{Cr}_2\text{O}_7^{2-}$ ions when all the zinc had reacted.
- She added the $\text{Cr}_2\text{O}_7^{2-}$ solution from the burette until the solution turned violet. She recorded the reading.
- She repeated the experiment to achieve a concordant titre.

INSPECTION COPY

**COPYRIGHT
PROTECTED**



Her results are shown below.

	Titration 1	Titration 2	Titration 3
Start reading (cm ³)	0.00	20.90	
End reading (cm ³)	20.90	41.05	
Titre (cm ³)			
Mean titre to 1 d.p. (cm ³)			

- c) Copy and complete the table above to work out the average titre to 1 d.p.
- d) Deduce the half equation for $\text{Cr}_2\text{O}_7^{2-}$, therefore, the overall equation for the reaction. Calculate the percentage by mass of the tablet.
- e) The student reflected that the method assumed that the only substance that reacted with $\text{Cr}_2\text{O}_7^{2-}$ was the zinc. Explain how this affects the accuracy of the percentage by mass obtained if the assumption is false.
- f) The student also reflected that she had not shown that her value for the percentage by mass of zinc in the tablet was reproducible. Explain what is needed to show that the value is reproducible.

INSPECTION COPY

COPYRIGHT
PROTECTED



Preview of Questions Ends Here

This is a limited inspection copy. Sample of questions ends here to avoid students previewing questions before they are set. See contents page for details of the rest of the resource.

Mark Schemes

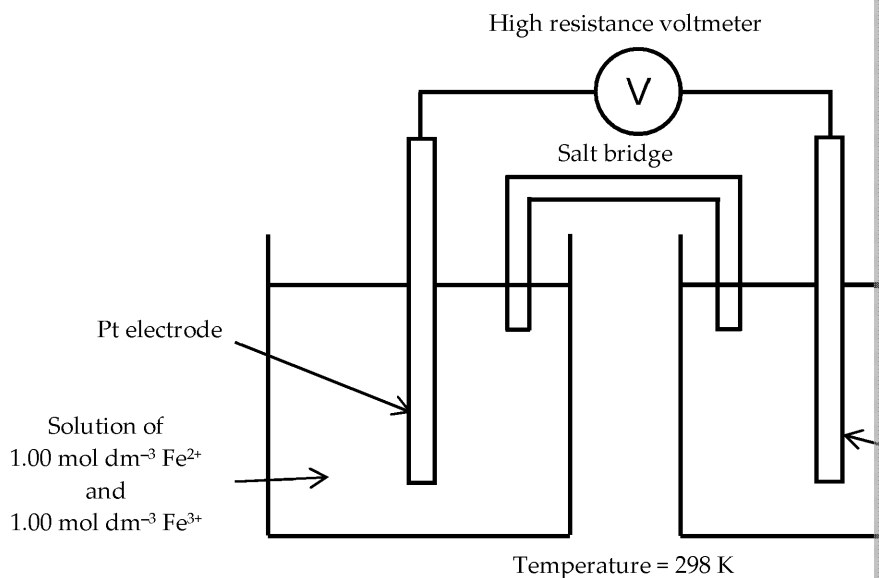
Practice Paper 1A

Section A

1	A	6	C	11	A
2	D	7	C	12	C
3	D	8	B	13	A
4	A	9	B	14	D
5	C	10	A	15	D

Section B

- 16 a) The best reducing agent is the species losing electrons / has the most negative E⁰ value ✓
Al ✓
- b) $0.8 \text{ V} - 1.6 \text{ V} = -0.8 \text{ V}$ ✓
- c) Aluminium electrode in a solution of Al³⁺ ions ✓
Platinum electrode in a solution of Fe²⁺ and Fe³⁺ ions ✓
1.00 mol dm⁻³ solutions AND temperature = 298 K AND 100 kPa/1 bar pressure ✓
Salt bridge AND voltmeter ✓



- d) Kinetic barrier / activation energy barrier is too high to be overcome by a

INSPECTION COPY

COPYRIGHT
PROTECTED



e)

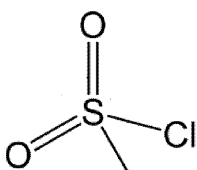
LEVEL OF RESPONSE QUESTION	
Level 3: (5–6 marks)	Answer is structured in an entirely ordered and details of the method are correct.
Level 2: (3–4 marks)	Answer is mostly well structured. Details for equipment and reactions are included.
Level 1: (1–2 marks)	Answer has limited structure. Either equipment or an equation is not.
0 marks	No creditworthy response.
Indicative Content	
<ul style="list-style-type: none"> • $\text{Fe}^{2+} \rightleftharpoons \text{Fe}^{3+} + \text{e}^-$ • Iron(II) is oxidised • $\text{MnO}_4^- + 8\text{H}^+ + 5\text{e}^- \rightleftharpoons \text{Mn}^{2+} + 4\text{H}_2\text{O}$ • Potassium permanganate is an oxidising agent • $5\text{Fe}^{2+} + 8\text{H}^+ + \text{MnO}_4^- \rightleftharpoons 5\text{Fe}^{3+} + 4\text{H}_2\text{O} + \text{Mn}^{2+}$ • Sample added to a conical flask / beaker / other suitable container • a white tile (to see colour) • Burette washed with oxidising agent first • Oxidising agent added to burette • Open tap to add potassium permanganate to the factory sample • Swirl • Slow down addition of potassium permanganate when colour starts to appear • Endpoint is when colour just changes from purple to colourless 	

- 17 a) $\text{Ba} + 2 \text{H}_2\text{O} \rightarrow \text{Ba}(\text{OH})_2 + \text{H}_2$
 Correct species ✓ Balancing ✓ IGNORE state symbols
- b) i) ANY THREE FROM:
 Dissolve the metals in the same volume of water ✓
 Stir ✓
 Measure the pH of the solution formed using a pH meter ✓
 Record the pH once a constant value has been reached (indicating no further change)
- ii) Barium hydroxide will have a higher pH / be more alkaline AND be more soluble ✓
- c) i) $[\text{H}^+] = 10^{-\text{pH}} = 10^{-10.94} = 1.15 \times 10^{-11}$ ✓
 $[\text{OH}^-] = \frac{K_w}{[\text{H}^+]} = \frac{1.00 \times 10^{-14}}{1.15 \times 10^{-11}} \text{ (ALLOW ECF)}$
 $8.71 \times 10^{-4} \text{ (mol dm}^{-3}\text{)} \checkmark \text{ (For correct final answer)}$
- ii) Moles $\text{OH}^- = 8.71 \times 10^{-4} \times 0.0500 = 4.36 \times 10^{-5}$ ✓ (ALLOW ECF)
 Moles $\text{H}^+ = \text{Moles OH}^- = 4.36 \times 10^{-5}$ ✓
 $[\text{H}^+] = \frac{\text{Moles}}{\text{Volume}} = \frac{4.36 \times 10^{-5}}{0.025} = 1.74 \times 10^{-3}$ ✓ (ALLOW ECF)
 $[\text{NO}_3^-] = \frac{4.36 \times 10^{-5} \times 4}{0.025} = 7.38 \times 10^{-3}$ ✓ (ALLOW ECF)
 $[\text{NO}_3^-] = 7.38 \times 10^{-3} \text{ mol dm}^{-3} \checkmark \text{ (For correct final answer)}$

INSPECTION COPY

COPYRIGHT
PROTECTED

- 18 a) Atom economy is 100 % ✓
No waste products ✓
- b) Correct connectivity ✓
Correct shape ✓
Name of shape is tetrahedral AND bond angle is 109.5° (ALLOW 109°) ✓



- c) i) Bonds broken = 2 × S=O + Cl-Cl = (2 × 525) + 242 = 1288 (kJ mol⁻¹) (A
Bonds formed = 2 × S-O + 2 × S-Cl = (2 × 523) + (2 × 253) = 1552 (kJ mol⁻¹)
Enthalpy change = bonds broken – bonds formed = 1288 – 1552 = -264 kJ mol⁻¹
- ii) Values used are average values across a range of molecules, and exact values for a particular molecule / environment AW ✓ (IGNORE references to catalysts as reactants and products are gases in the equation)

- d) i)

	SO ₂	Cl ₂
Moles (initial)	0.400	0.400
Moles (eqm)	0.0240	0.0240
	0.0240	0.0240
Mole Fraction	$\frac{0.024}{0.024 + 0.024 + 0.376}$	$\frac{0.024}{0.024 + 0.024 + 0.376}$
	0.05660	0.05660
Partial Pressure	0.05660 × 2	0.05660 × 2
	0.1132	0.1132

$$K_p = \frac{p(\text{SO}_2\text{Cl}_2)}{p(\text{Cl}_2) \times p(\text{SO}_2)} \quad \checkmark$$

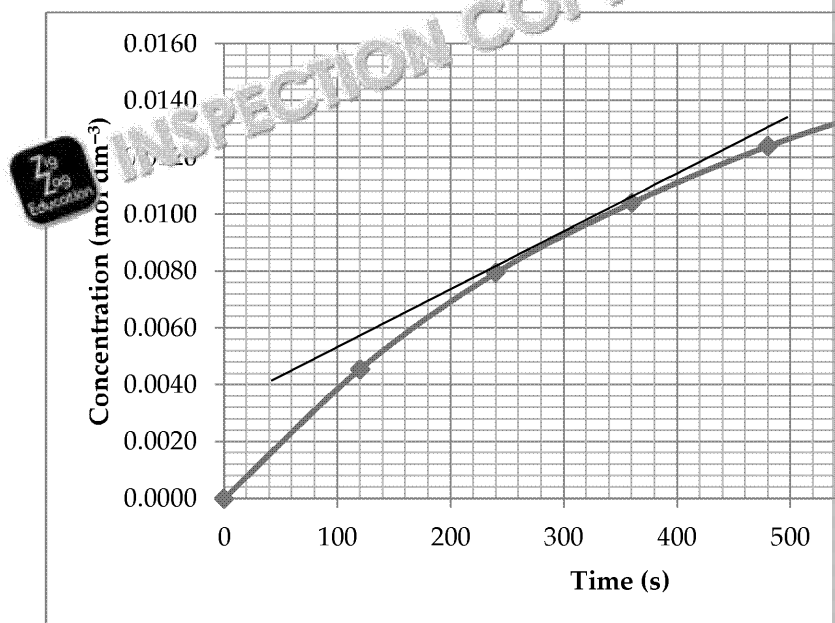
$$K_p = \frac{1.774}{0.1132 \times 0.1132} = 138(.4) \quad \checkmark \quad \text{Units} = \frac{\text{kPa}}{\text{kPa} \times \text{kPa}} = \text{kPa}^{-1} \quad \checkmark$$

- ii) $p(\text{SO}_2\text{Cl}_2)$ is left out OR the equation becomes $\frac{1}{p(\text{Cl}_2) \times p(\text{SO}_2)}$ ✓
- e) i) In case any SO₂ or Cl₂ leaks out AND they are toxic gases ✓
- ii) **Reflux** condenser ✓
To ensure reactant vapours condense and are returned to the reaction mixture ✓
- iii) To purify the SO₂Cl₂ ✓
Other liquids / impurities with different boiling points will not be collected ✓

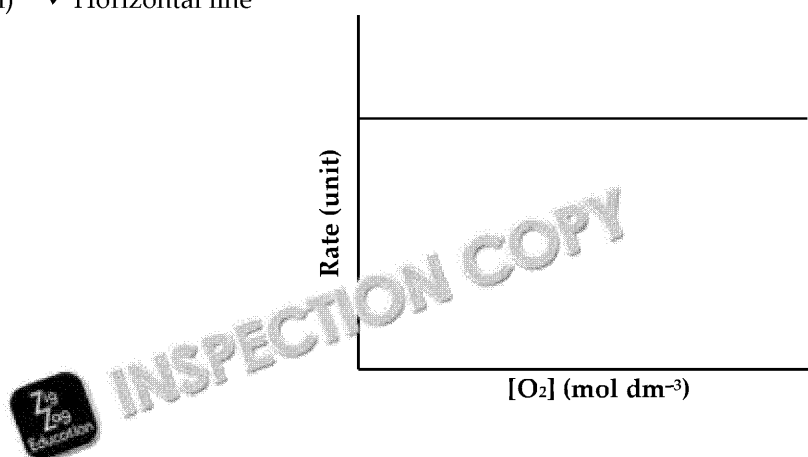
**COPYRIGHT
PROTECTED**



- 19 a) i) (Speeds up a reaction by) providing an alternative route for the reaction
Which has a lower activation energy ✓
- ii) Catalyst may be toxic OR cost of removing the catalyst OR catalysts are used in small amounts ✓
- b) Even scale AND plot take up more than half the paper in both directions
All points in correct place ✓
Smooth line of best fit ✓
Tangent taken at 300 s ✓
Rate calculated using gradient $\left(\frac{\Delta y}{\Delta x}\right)$ to be between 2.0×10^{-5} and 2.6×10^{-5} (evidence of measuring gradient) ✓
Unit is $\text{mol dm}^{-3} \text{ s}^{-1}$ ✓



- c) i) Plot $[\text{Fe}(\text{H}_2\text{O})_6]^{2+}$ against time and measure several half-lives ✓
Half-lives will be constant if it is first order ✓
- ii) ✓ Horizontal line



- d) Calibration is needed to give reference values ✓
Record the values given by the colorimeter for known concentrations of [O₂]
Plot a graph / calibration curve so concentrations can be worked out for a colorimeter ✓

COPYRIGHT
PROTECTED

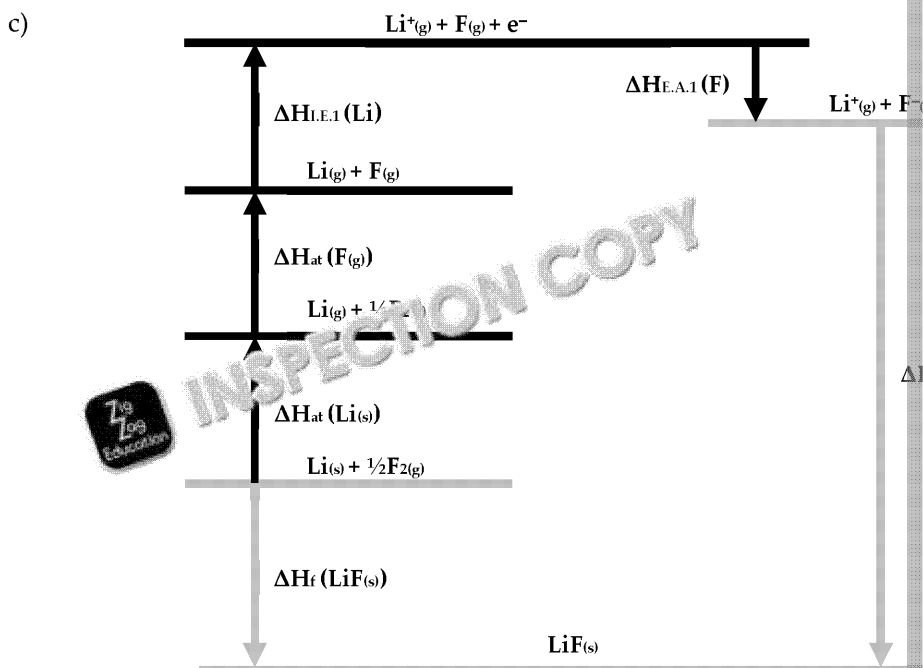
LEVEL OF RESPONSE QUESTION	
Level 3: (5–6 marks)	Answer is structured in an entirely ordered manner described and exemplified. An explanation of the reactions involving transition metals is given in each context.
Level 2: (3–4 marks)	Answer is mostly well structured. Two out of three reactions are described and exemplified, and one example of how the reaction is important is given.
Level 1: (1–2 marks)	Answer has limited structure. No examples are given and reactions are not explained. Descriptions of reactions are vague or incomplete.
0 marks	No creditworthy response.
<p>Indicative Content</p> <p>Explanation and examples:</p> <ul style="list-style-type: none"> Ligand substitution reactions involve the replacement of one ligand surrounding a transition metal ion. e.g. $[\text{Cu}(\text{H}_2\text{O})_6]^{2+} + 4\text{Cl}^- \rightleftharpoons [\text{CuCl}_4]^{2-} + 6\text{H}_2\text{O}$ Redox reactions involve a change in oxidation state of the transition metal ion. e.g. $[\text{Fe}(\text{H}_2\text{O})_6]^{2+} + [\text{O}] \rightleftharpoons [\text{Fe}(\text{H}_2\text{O})_6]^{3+}$ Precipitation reactions involve the formation of a solid from a solution. e.g. $\text{Fe}^{2+}(\text{aq}) + 2\text{OH}^-(\text{aq}) \rightleftharpoons [\text{Fe}(\text{OH})_2]_{(\text{s})}$ (State symbols should be given) <p>Importance (accept any valid example):</p> <ul style="list-style-type: none"> Ligand substitution reactions are important in, for example, the replacement of carbon monoxide by oxygen in haemoglobin. Redox reactions are important in, for example, catalytic behaviour such as the reaction of zinc with acids. Precipitation reactions are important in analysis, e.g. Cu^{2+} forms a blue precipitate with hydroxide. 	

INSPECTION COPY

INSPECTION COPY

COPYRIGHT
PROTECTED

- 21 a) **Giant ionic** lattice of many oppositely charged ions ✓
 Held together by electrostatic attraction (between the oppositely charged ions) ✓
- b) (The enthalpy change when) one mole of a compound is formed ✓
 From its gaseous ions ✓



Correct species on lines with correct state symbols (✓ for two correct, ✓✓ for three correct)

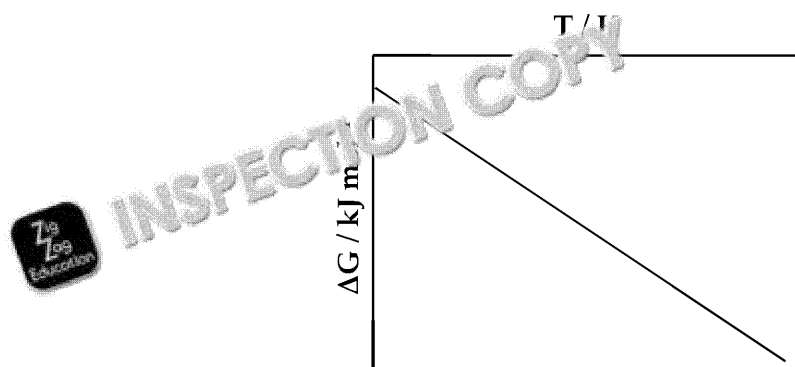
All arrows correct direction ✓

All labels correct ✓ (IGNORE state symbols)

$$\Delta H_{\text{LE}} = \Delta H_{\text{f}}(\text{LiF}(\text{s})) - \Delta H_{\text{at}}(\text{Li}(\text{s})) - \Delta H_{\text{at}}(\text{F}(\text{g})) - \Delta H_{\text{I.E.1}}(\text{Li}) - \Delta H_{\text{E.A.1}}(\text{F}) \quad \checkmark$$

$$\Delta H_{\text{LE}} = -616 - 158 - 79 - 520 - -326 = -1047 \text{ (kJ mol}^{-1}\text{)} \quad \checkmark$$

- d) The ions are approximately the same size AND but the ions in beryllium fluoride
 Electrostatic attraction is greater, meaning more energy is released when the ions form
- e) Dissolution involves breaking apart the lattice / lattice energy (as well as hydration energy)
 Additional energy needed to break apart LiF lattice outweighs more exothermic hydration energy
- f)



Negative ΔG on graph, starting at origin or below on y-axis

AND because reaction is feasible at all temperatures in range ✓

Negative gradient ✓

Because ΔS is positive for dissolution, so $-\Delta S$, the gradient, is negative ✓

COPYRIGHT
 PROTECTED



Preview of Answers Ends Here

This is a limited inspection copy. Sample of answers ends here to stop students looking up answers to their assessments. See contents page for details of the rest of the resource.