



Topic Tests

for NCFE T Level Technical Level 3 in Science

Paper B: Sections A–C
(Includes Element B1)

Update v1.1, October 2023

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Teacher's Introduction

This resource is for use with the T Level in **Science (603/6989/9)**, and covers content for **Paper B, Sections A–C**:

- Section A: Biology
- Section B: Chemistry
- Section C: Physics

Remember!

Always check the exam board website for new information, including changes to the specification and sample assessment material.

Each topic test starts with quick, short-answer questions that ensure the core fundamental ideas of each topic are understood by the student. Questions then increase in difficulty and culminate with either longer, essay-style questions or detailed activities which are engaging and help consolidate learning, giving students the opportunity to practise applying their knowledge to case study scenarios. A range of question styles has been used to expose students to different question types and to give variety in the activities.

Mark allocations and answers are provided, which are useful for peer- and self-assessment as well as providing you, the teacher, with an opportunity to assess students' strengths and weaknesses in order to inform the teaching and learning process.

Specification Reference Tables

These tables can be used to identify which specification points you are teaching and select the appropriate topic test to suit your needs.

Tests are, on average, worth 24–48 marks in total and take approximately 30–45 minutes to complete. However, some tests are slightly longer or shorter, depending on the content covered by that test.

Section A: Biology:

Topic Test	Topic Test Title	Spec Points to Include	Total Marks
1	Cells and Tissues	B1.1–B1.6	48
2	Large Molecules – Proteins, Carbohydrates and Lipids	B1.7–B1.8	35
3	Exchange and Transport Mechanisms	B1.10–B1.12	48
4	Genetic Information	B1.13–B1.19	29
5	Microbiology *	B1.20–B1.23	43
6	Immunology	B1.24–B1.32	47

* Topic Test 5 (Microbiology) also covers content from the units section (B1.62–B1.64). A calculator may be used in this test.

Section B: Chemistry:

Topic Test	Topic test title	Spec Points to Include	Total Marks
1	Structure of Materials and the Relationship with Physical and Chemical Properties	B1.33–B1.35	41
2	Acids/Bases and Chemical Change, and Rates of Reaction and Energy Changes	B1.36–B1.41	36
3	Chemical Analysis of Substances*	B1.42–B1.44	37

* Topic Test 3 (Chemical Analysis of Substances) also covers content from the units section (B1.62–B1.64). A calculator may be used in this test.

Access to a copy of the period table of elements will be required for some questions.

Section C: Physics:

Topic Test	Topic Test Title	Spec Points to Include	Total Marks
1	Electricity*	B1.45–B1.49	29
2	Magnetism and Electromagnetism	B1.50–B1.52	42
3	Waves	B1.53–B1.56	24
4	Particles and Radiation	B1.57–B1.61	41

* Topic Test 1 (Electricity) also covers content from the units section (B1.62–B1.64). A calculator may be used in this test.

June 2022

Update v1.1, October 2023:

- Functions of cell-surface membrane, smooth and rough endoplasmic reticulum, Golgi apparatus and cell vacuole updated to match 2023 specification on Test 1 Q3a on pages 2 and 51, and in answers on page 78

Section A: Biology

1. Cells and Tissues

1. True or false? Circle the correct answer.

a) All cells arise from pre-existing cells.

True

False

b) Yeast are examples of prokaryotic cells.

True

False

2. Fill in the missing boxes in the scale hierarchy:

_____ → Cells → _____ → _____ → _____

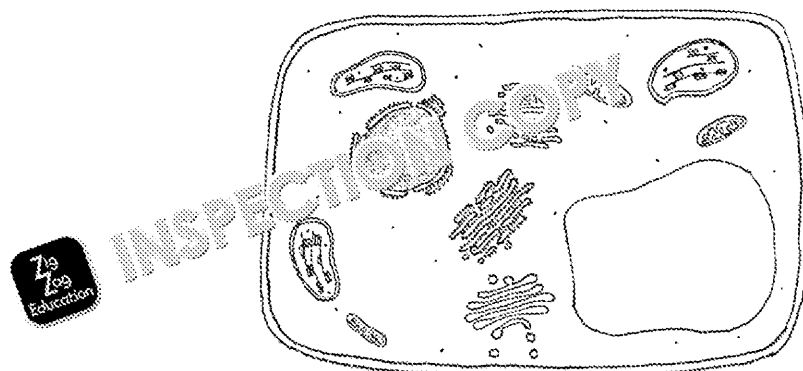
3. a) Match up the boxes for each organelle, its features and its function in the

b) Label each organelle in the cell diagram below with the corresponding letter from the first column.

1. Nucleus
2. Mitochondrion
3. Golgi apparatus
4. Lysosome
5. Ribosome
6. Rough endoplasmic reticulum
7. Smooth endoplasmic reticulum
8. Cell vacuole
9. Chloroplast
10. Cell wall
11. Cell-surface membrane

a) Flattened sacs that bud into vesicles
b) Double membrane with pores
c) Small vesicle
d) Double membrane, free DNA
e) Thin tube with many vesicles
f) Thin phospholipid bilayer with embedded proteins
g) Thin tube coated in ribosomes
h) Large sac of liquid
i) Made partly out of proteins; can be 70S or 80S
j) Rigid cellulose/chitin polymers
k) Folded inner cristae

i)
ii)
iii)
iv)
v)
vi)
vii)
viii)
ix)
x)
xi)



c) Name the paired cylindrical-shaped organelle in eukaryotes with a role in energy production.

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4. a) Give **one** example of a specialised animal cell and **one** example of a specialised plant cell. Explain for each how it is adapted to its specific function.

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- b) Name the type of undifferentiated cells that are able to differentiate into all types of specialised cells.

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5. Suggest what function cells are adapted to if they have:

- a) A large number of mitochondria

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- b) A lot of rough endoplasmic reticulum and Golgi apparatus

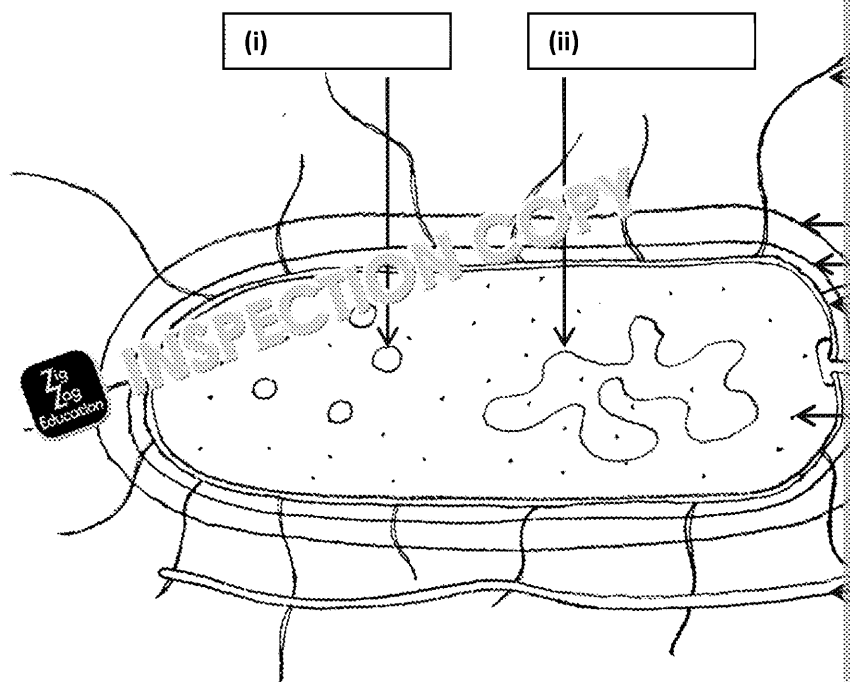
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6. a) Label the features of the prokaryotic cell:



- b) State the material that feature (vi) above is made from.

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7. Describe **four** differences between eukaryotic and prokaryotic cells.

1.
2.
3.
4.

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Preview of Questions Ends Here

This is a limited inspection copy. Sample of questions ends here to avoid students previewing questions before they are set. See contents page for details of the rest of the resource.

2. Large Molecules – Proteins, Carbohydrates and Lipids

1. Small, single molecular unit (1) that provides building block of polymers (1)
2.
 - a) Amine group / Amino group (1)
 - b) R group/side chain (1)
 - c) Acid group / Carboxyl group (1)
3. R group/side chain (1)
4. A dipeptide (1) is formed from two amino acids. A peptide (1) bond is created through the reaction. If more amino acids are joined together, it forms a polypeptide (1).

5.

Function	protein type	Examples	Features
	Fibrous	Collagen, keratin, elastin	i) <u>Long and insoluble</u>
	iii) <u>Globular</u>	Haemoglobin, amylase, insulin	Compact and soluble

6. Monosaccharide [accept glucose] (1)
7. Glucose (1)
8. If two monosaccharides react to form a bond, a disaccharide (1) is formed. If many monosaccharides are joined together, a polysaccharide (1) is formed.
9.
 - a) Sucrose (1)
 - b) Galactose (1)
 - c) Maltose (1)
10. Glycogen, (1) used for storage (1)
Cellulose, (1) used for structural support (1)
11. Carbohydrates are made of carbon (1) and oxygen (1)
12.
 - a) [Any four from:]
 - Cell membranes (flexibility/transport)
 - Waterproofing
 - Insulation
 - Protection
 - Energy storage
 - b) Lipids are insoluble in water (1)
13. Triglycerides (1)
Phospholipids (1)

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Preview of Answers Ends Here

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