

Contents

Thank You for Choosing ZigZag Education.....	ii
Teacher Feedback Opportunity	iii
Terms and Conditions of Use	iv
Teacher's Introduction.....	v
Activity Types	vi
Crosswords.....	10 pages
Match-up Activities	10 pages
Table-fill Activities.....	10 pages
Keyword Answers.....	10 pages
Crossword Solutions	10 pages

Summary of Topics

	Topic Title	Spec Reference
1	Health and social care work roles	A1
2	Responsibilities of health and social care workers	A2
3	Anti-discriminatory practice and empowering individuals	A3
4	Safety, information management, communication and professional bodies	A3
5	Multidisciplinary working and monitoring	A4/A5
6	Role of health and social care organisations	B1
7	Access to services and representing service users' interests	B2/B3
8	Regulation and inspection organisations	B4/B5
9	People with specific needs	C1
10	Working practices	C2

Teacher's Introduction

Overview

This resource has been produced to support teaching and learning of the BTEC Nationals in Health and Social Care specification, Unit 2. The learning content is covered by the following sets of keywords with matching descriptions, which cover all of the Learning Aims for the topic:

Learning Aim A:

- Health and social care work roles
- Responsibilities of health and social care workers
- Anti-discriminatory practice and empowering individuals
- Safety, information management, communication and professional bodies
- Multidisciplinary working and monitoring

Learning Aim B:

- Role of health and social care organisations
- Access to services and representing service users' interests
- Regulation and inspection organisations

Learning Aim C:

- People with specific needs
- Working practices

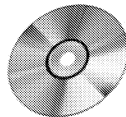
For each set, there are a number of different keyword activities on CD designed to give you a range of different options for classroom, homework and revision. This variety enables you to take a different approach to different topics – such as using the **Crosswords** as homework for one topic, and the **Match-up** as a starter for another.

Alternatively, differentiate the activity for a given topic; for example, you might want to give your stronger students the **Crosswords** early on while you start weaker learners on the **Match-up** (where terms and definitions are both available). **Domino** and **Bingo** activities add an element of fun and reinforcement, as well as potential for pair and group work. Finally, the **Flash Cards** come into their own for revision and the **Table Fill** and **Write Your Own Glossary** allow students to test their understanding by correctly filling in keywords or definitions.

For more information about the different activities included, see overleaf →

Digital Format!

All of the activities are provided electronically on the accompanying CD. To use on a school network, the entire contents of the CD need to be copied and pasted into an accessible location.



Providing easy access to the activities are two HTML menus:

1. Access All Menu

Location: <index.html>

This menu, designed primarily for teacher use, includes links to everything provided on the CD – allowing you to easily select what you need when preparing your lessons.

If you intend to give learners access to this menu, then be aware that it does include links to the solutions.



Topic	Match-up	Dominoes	Bingo	Table Fill	Flash Cards	Crossword
Health and social care work roles	PDF	PDF	PDF	PDF	PDF	PDF
Responsibilities of health and social care workers	PDF	PDF	PDF	PDF	PDF	PDF
Anti-discriminatory practice and empowering individuals	PDF	PDF	PDF	PDF	PDF	PDF
Safety, information management, communication and professional bodies	PDF	PDF	PDF	PDF	PDF	PDF
Multidisciplinary working and monitoring	PDF	PDF	PDF	PDF	PDF	PDF
Role of health and social care organisations	PDF	PDF	PDF	PDF	PDF	PDF
Access to services and representing service users' interests	PDF	PDF	PDF	PDF	PDF	PDF

2. Interactive Crossword Menu

Location: <interactive-crosswords/index.html>

This menu, which can be accessed via the *Access All* Menu, is included to allow learners access to just the interactive crosswords (without the answers).



Health and social care work roles
Responsibilities of health and social care workers
Anti-discriminatory practice and empowering individuals

Free Updates!

Register your email address to receive any future free updates* made to this resource or other Health and Social Care resources your school has purchased, and details of any promotions for your subject.

* resulting from minor specification changes, suggestions from teachers and peer reviews, or occasional errors reported by customers

[Go to zed.uk/freeupdates](http://zed.uk/freeupdates)

Health and social care work roles

Clues:

- 16 A professional who provides care and medical support to people with long-term health conditions.
- 17 A health professional trained to use medical appliances to diagnose and treat illness.
- 18 A health professional who provides care and medical support but with a higher level of qualification and responsibility.
- 19 A health professional who provides care and medical support to people with long-term health conditions.
- 20 A health professional who provides care and medical support to people with long-term health conditions.
- 21 A health professional who provides care and medical support to people with long-term health conditions.
- 22 A health professional who provides care and medical support to people with long-term health conditions.
- 23 A health professional who provides care and medical support to people with long-term health conditions.
- 24 A health professional who provides care and medical support to people with long-term health conditions.
- 25 A health professional who provides care and medical support to people with long-term health conditions.

Definitions:

- 1 A person who provides care and medical support but with a higher level of qualification and responsibility.
- 2 A person who provides care and medical support to people with long-term health conditions.
- 3 A person who provides care and medical support to people with long-term health conditions.
- 4 A person who provides care and medical support to people with long-term health conditions.
- 5 A person who provides care and medical support to people with long-term health conditions.
- 6 A person who provides care and medical support to people with long-term health conditions.
- 7 A person who provides care and medical support to people with long-term health conditions.
- 8 A person who provides care and medical support to people with long-term health conditions.
- 9 A person who provides care and medical support to people with long-term health conditions.
- 10 A person who provides care and medical support to people with long-term health conditions.
- 11 A person who provides care and medical support to people with long-term health conditions.
- 12 A person who provides care and medical support to people with long-term health conditions.
- 13 A person who provides care and medical support to people with long-term health conditions.
- 14 A person who provides care and medical support to people with long-term health conditions.
- 15 A person who provides care and medical support to people with long-term health conditions.

Activity Types

All activities are provided as PDF files, allowing for easy printing and sharing on your school's internal network or VLE. In addition, each of the single-page activities (*crosswords*, *match-up* and *table fill*), as well as the solutions, are provided on paper too.

The activities included in this resource are as follows:

Bingo

Each student is given a different bingo card containing a selection of words from the set. The teacher reads the definitions using the Keyword Answers and the student must match the definitions to the words on their card to complete rows, columns, and the full bingo card. The bingo activity is available for sets with 12 or more words.

✓ PDF

Crosswords

These traditional keyword activities are equally effective as lesson or homework activities – and are also an excellent way to ease students into their revision programme.

✓ PDF ✓ PAPER



INTERACTIVE

In addition to the photocopiable worksheets and PDF, the crosswords are provided in interactive format on the accompanying CD-ROM. These are web-based (HTML5) and will run straight from your Internet browser.

Dominoes

This is essentially another match-up activity, but this one is designed to be used in a more active way to engage students. It is recommended that students work in pairs or small groups.

✓ PDF

Half of each card contains a keyword, and the other contains a description. To complete the activity, students must align all the cards in the correct order. There is a 'Start' and a 'Finish', meaning that if any cards are left outside of the chain, then students have gone wrong somewhere.

Match-up

Students match descriptions to their keywords by drawing lines between them. Because there are similar descriptions and keywords, students are likely to make the odd mistake while completing the activity, so it is recommended that they use a pencil to start with! By eliminating the keywords that they are familiar with, students can then think about and learn the ones that they are less confident with.

✓ PDF ✓ PAPER

Flash Cards

These are a helpful revision tool. To make the cards, fold the page in half, then cut each card and stick together so the keyword is on one side and the definition on the other. In addition, students could use these to play a game of pairs. Cut each card in two and place face down on the table. Students will then take it in turns to turn over two cards with the aim of matching up a keyword to its definition. Matched-up cards are removed and the game is finished when all the cards have been matched.

✓ PDF

Table Fill

Nothing fancy – students simply write the keyword which is being described, without any other help. Because this activity tests the students' own knowledge, it is best used as a homework activity at the end of each topic or during revision. This then acts as a check that students have grasped the key terminology for each topic. Alternatively, it could be given to students at the beginning of the topic, to see what they already know.

✓ PDF ✓ PAPER

Write Your Own Glossary

Like the Table Fill, this activity can be used to test pupils before learning a topic, or as a revision tool after learning a topic. Students are given a list of the keywords and need to produce their own definitions. Using Table Fill and Write Your Own Glossary, lessons can be differentiated for all levels of learner.

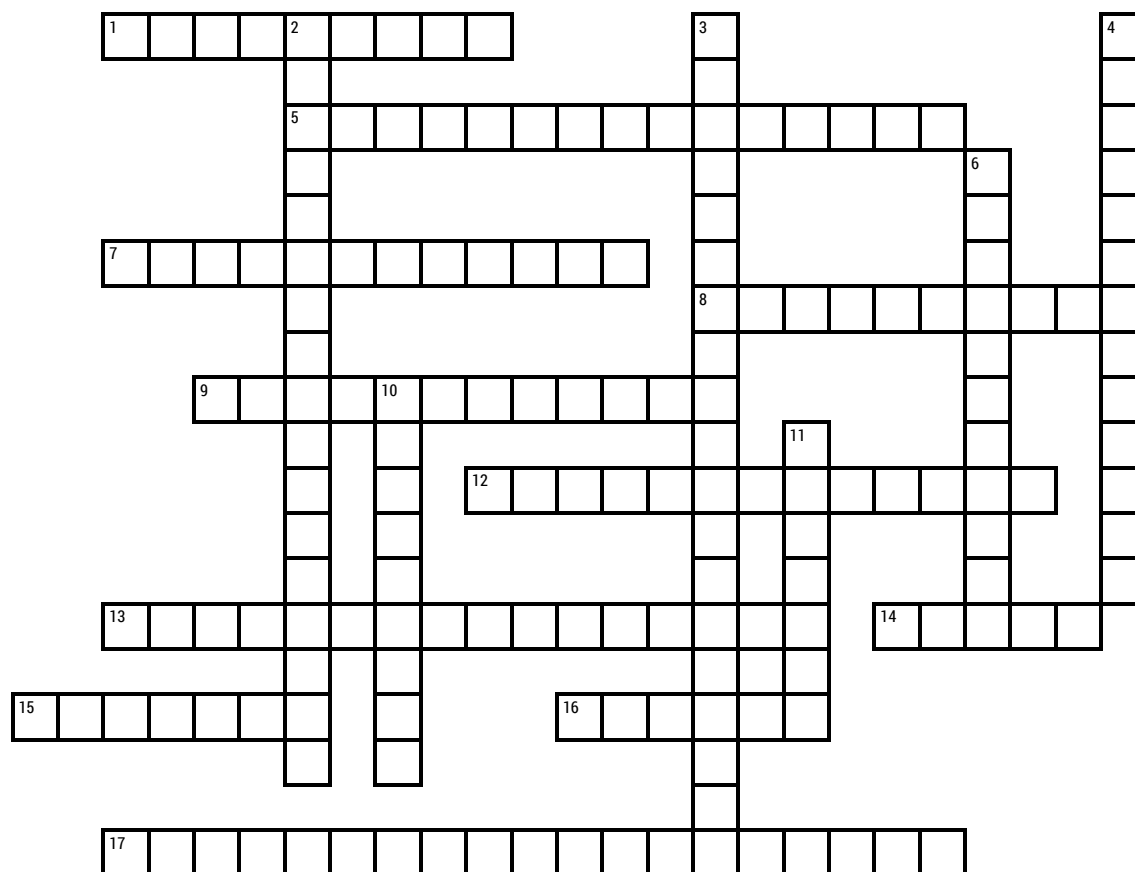
✓ PDF

Selected Activities and Completed Glossary Page

This sample shows one example of several activities.
The whole resource contains approximately 70 activities –
6 or 7 activities for each of the 10 topics.

The resource covers 167 key terms.

Health and social care work roles



Across

- 1 Care provided to a mother and her baby in the 6–8 week period following birth is known as ____care. (9)
- 5 Also known as a care home, a service where clients go to live and where they can have their health and well-being needs met. Staff are on site 24/7. (11,4)
- 7 Arranging appropriate devices and finding new ways for service users to complete daily living tasks are part of an ____ therapist's job role. (12)
- 8 A cardiologist or dermatologist is an example of this type of specialist doctor. (10)
- 9 Works to safeguard vulnerable groups (e.g. children, elderly, people with disabilities) from harm. Often employed by the local authority or the NHS. (6,6)
- 12 Care provided to a mother and her unborn baby before the birth. (9,4)
- 13 A service that gives clients support to maintain their independence and tenancy. Clients are usually responsible for paying rent and bills. (9,7)
- 14 A professional who provides care and medical support to people who are unwell or injured, in a range of community and service settings. (5)
- 15 Provides care and support to pregnant women throughout the duration of their pregnancy, during and after the birth. (7)
- 16 A health professional trained to use medical approaches to diagnose and treat illness. (6)
- 17 A doctor who is trained in general medicine, with a wide-ranging knowledge of common health conditions. (7,12)

Down

- 2 A professional who provides care and medical support, but with a higher level of qualifications and responsibility (e.g. prescribing medication). (5,12)
- 3 Works with qualified professionals to perform a range of tasks that support health and well-being, including personal care and feeding. (10,9)
- 4 A carer who helps to implement plans, builds clients' independence and living skills, and provides emotional and practical assistance. (7,6)
- 6 Works with young people (particularly 'at risk' groups) to promote their social and personal development. (5,6)
- 10 A care ____ may help a service user with tasks such as housekeeping, meal preparation, washing and dressing. (9)
- 11 Staff working in residential services should report any concerns they have to the care _____. (7)

Health and social care work roles

Doctor	A health professional trained to use medical approaches to diagnose and treat illness.
General practitioner	A doctor who is trained in general medicine, with a wide-ranging knowledge of common health conditions.
Consultant	A senior doctor who specialises in a particular health condition or branch of medicine. Usually based in a hospital.
Nurse	A professional who provides care and medical support to people who are unwell or injured, in a range of community and service settings.
Nurse practitioner	A professional who provides care and medical support, but with a higher level of qualifications and responsibility (e.g. prescribing medication).
Midwife	Provides care and support to pregnant women throughout the duration of their pregnancy, during and after the birth.
Antenatal care	Care provided to a mother and her unborn baby before the birth.
Postnatal care	Care provided to a mother and her baby after the birth.
Healthcare assistant	Works with qualified professionals to perform a range of tasks that support health and well-being, including personal care and feeding.
Social worker	Works to safeguard vulnerable groups (e.g. children, elderly, people with disabilities) from harm. Often employed by the local authority or the NHS.
Occupational therapist	Works with people who are struggling to carry out daily living tasks, and helps them find ways to overcome the barriers they face.
Youth worker	Works with young people (particularly 'at risk' groups) to promote their social and personal development.
Care assistant	Works to meet the health and well-being needs of many different groups. Often involves support with personal care and household tasks.
Care manager	Oversees the running of residential care services, including management of staff and finances, and ensuring policies are followed.
Supported housing	A service that gives clients support to maintain their independence and tenancy. Clients are usually responsible for paying rent and bills.
Residential care	Also known as a care home, a service where clients go to live and where they can have their health and well-being needs met. Staff are on site 24/7.
Support worker	A carer who helps to implement plans, builds clients' independence and living skills, and provides emotional and practical assistance.

Health and social care work roles *(Table Fill)*

A health professional trained to use medical approaches to diagnose and treat illness.	
A doctor who is trained in general medicine, with a wide-ranging knowledge of common health conditions.	
A senior doctor who specialises in a particular health condition or branch of medicine. Usually based in a hospital.	
A professional who provides care and medical support to people who are unwell or injured, in a range of community and service settings.	
A professional who provides care and medical support, but with a higher level of qualifications and responsibility (e.g. prescribing medication).	
Provides care and support to pregnant women throughout the duration of their pregnancy, during and after the birth.	
Care provided to a mother and her unborn baby before the birth.	
Care provided to a mother and her baby after the birth.	
Works with qualified professionals to perform a range of tasks that support health and well-being, including personal care and feeding.	
Works to safeguard vulnerable groups (e.g. children, elderly, people with disabilities) from harm. Often employed by the local authority or the NHS.	
Works with people who are struggling to carry out daily living tasks, and helps them find ways to overcome the barriers they face.	
Works with young people (particularly 'at risk' groups) to promote their social and personal development.	
Works to meet the health and well-being needs of many different groups. Often involves support with personal care and household tasks.	
Oversees the running of residential care services, including management of staff and finances, and ensuring policies are followed.	
A service that gives clients support to maintain their independence and tenancy. Clients are usually responsible for paying rent and bills.	
Also known as a care home, a service where clients go to live and where they can have their health and well-being needs met. Staff are on site 24/7.	
A carer who helps to implement plans, builds clients' independence and living skills, and provides emotional and practical assistance.	

Health and social care work roles *(Match Up)*

1	A carer who helps to implement plans, builds clients' independence and living skills, and provides emotional and practical assistance.
2	A doctor who is trained in general medicine, with a wide-ranging knowledge of common health conditions.
3	A health professional trained to use medical approaches to diagnose and treat illness.
4	A professional who provides care and medical support to people who are unwell or injured, in a range of community and service settings.
5	A professional who provides care and medical support, but with a higher level of qualifications and responsibility (e.g. prescribing medication).
6	A senior doctor who specialises in a particular health condition or branch of medicine. Usually based in a hospital.
7	A service that gives clients support to maintain their independence and tenancy. Clients are usually responsible for paying rent and bills.
8	Also known as a care home, a service where clients go to live and where they can have their health and well-being needs met. Staff are on site 24/7.
9	Care provided to a mother and her baby after the birth.
10	Care provided to a mother and her unborn baby before the birth.
11	Oversees the running of residential care services, including management of staff and finances, and ensuring policies are followed.
12	Provides care and support to pregnant women throughout the duration of their pregnancy, during and after the birth.
13	Works to meet the health and well-being needs of many different groups. Often involves support with personal care and household tasks.
14	Works to safeguard vulnerable groups (e.g. children, elderly, people with disabilities) from harm. Often employed by the local authority or the NHS.
15	Works with people who are struggling to carry out daily living tasks, and helps them find ways to overcome the barriers they face.
16	Works with qualified professionals to perform a range of tasks that support health and well-being, including personal care and feeding.
17	Works with young people (particularly 'at risk' groups) to promote their social and personal development.

Doctor	
General practitioner	
Consultant	
Nurse	
Nurse practitioner	
Midwife	
Antenatal care	
Postnatal care	
Healthcare assistant	
Social worker	
Occupational therapist	
Youth worker	
Care assistant	
Care manager	
Supported housing	
Residential care	
Support worker	

Health and social care work roles

