

# **Python Exercises**

for AQA GCSE (9–1) Computer Science



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### **Teacher's Introduction**

This resource is designed to support the development of programming skills using Python. It contains 10 unique exercises, featuring a range of scenarios that develop the core programming principles.

These include using arrays, iteration, selection, sequence, string manipulation, arithmetic and Boolean operators and file handling – all requirements of the AQA GCSE (9–1) Computer Science specification (a specification map is provided on pages 2-3, showing how the relevant specification content is covered across the exercises).

Each exercise contains a combinations of questions and tasks, and consists of two sections – A and B.

The purpose of **Section A** is to test knowledge of the existing code, and to fix any errors that might be present. The skill of debugging is incredibly important in programming as programmers rarely tend to write whole programs by themselves.

**Section B** provides students with the opportunity to develop the functionality; these should take slightly longer to complete and will help students when they start addressing the NEA element of the course.

Along with the worksheets, there are Python  $^{v3.5}$  programs that should be changed as the questions have been answered. Working Python files are provided for every worksheet, along with written answers. Note that credit should also be given for any valid responses that are not explicitly included in this resource.

The following icons are used to indicate the nature of the task, along with the number of marks available.



A written response is required (using the answer lines provided)



An amendment to the electronic skeleton program is required

In addition, the following additional resources are provided to assist students:

- Python Quick Help Sheet provides an overview of the most commonly used Python (3.5) commands, along with examples. It is recommended that students also refer to the official Python documentation at: https://docs.python.org/
- Python Common Error Guide describes and gives examples of a number of common pitfalls, along with the corrected code. A useful reference for students, particularly when attempting to debug their code.



The following resources are provided as a download via the ZigZag Education Support Files system, which can be accessed via zzed.uk/productsupport

- Skeleton Python script that students need to modify for each exercise
- Exemplar Python script (with all of modifications made) for each exercise

# Free updates

Register your email address to receive any future free updates\* made to this resource or other Computer Science resources your school has purchased, and details of any promotions for your subject.

Go to zzed.uk/freeupdates

\* resulting from minor specification changes, suggestions from teachers and peer reviews, or occasional errors reported by customers

# AQA (%) 2 )) SPECIFICATION M

			i madel			
	Exerci	Kock, Paper,	Exercise 3 Turtle	Exercise 4 Monty Hall	Exercise 5 Caesar	Exe
2.1 - Data ty 7.9	ume	Scissors	Drawing	Problem	Cipher	Di
Understand the confidence of data	✓			<b>√</b>		
Understand the following data types: integer, real, Boolean, character, string	<b>✓</b>			<b>✓</b>		
2.2 – Programming concept	S					
Use and understand: variable/constant declaration, assignment, iteration, selection, subroutines	<b>*</b>	1		₩ Western C. T. S.	<b>√</b>	
Use definite and indefinite iteration	✓ soit 3			<b>√</b>	✓	
Use nested selection and iteration	and and another	✓ V		✓		
Eco.	in a prograr	nming languag	e			
Be able to use: addition, subtraction, multiplication, real division, integer division (including remainders)	<b>√</b>			<b>✓</b>	<b>✓</b>	
2.4 – Relational operations	in a prograr	nming languag	e			
Be able to use: equal to, not equal to, less than, greater than, less than or equal to, greater than or equal to	<b>✓</b>		333	<i>√</i>		
2.5 - Boolean operations in	の変	mng language				
Be able to use: 79 NOT, AND, OR 709 Education	Land of the land o	✓				

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	Exercise 1	Exercise 2	Exercise 3	Exercise 4	Exercise 5	Exercise 6
	Number Game	Rock, Paper, Scissors	Turtle Drawing	Monty Hall Problem	Caesar Cipher	Check Digits
2.6 — Data structures				_6		
Understand the concept of data structures					✓	✓
Use arrays in the design of solutions to simple problems				✓	✓	✓
2.7 - Input/output and file	andlind	133				
Obtain user input from the 19 keyboard	tion	<b>✓</b>		✓	✓	✓
Output data and information from a program to the display	✓	✓		✓	✓	✓
Read/write from/to a text file					✓	
2.8 – String handling opera	tions in a pro	ogramming lan	guage			
Be able to use: length, position, substring, concatenation, convert character to character code, convert character code to character, string conversion operations	<b>✓</b>			031	<b>✓</b>	<b>✓</b>
2.9 – Random number gene	eration in a p	rogram	uye			
Be able to use random number generation				✓		
2.10 – Subroutines (p. $\frac{19}{100}$	s and fun	ctions)				
Understand the concept of subroutines	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓	✓
Use subroutines that return values	✓				✓	✓
Use local variables	✓	✓		✓	✓	✓
2.12 — Robust and secure p	rogramming					
Be able to write simple validation routines	<b>✓</b>	<b>✓</b>		The state of the s		✓

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# EXERCISE 1 - NUMBER GAME

This is a simple game whereby one person (the computer in this case) thinks of a number between 1 and 100. The other person then has to guess what the number is.

If they guess incorrectly they are given clues about whether their guess is too high of low and they have to guess again until they get it right. The idea is to guess the num correctly in as few guesses as possible.

A program designed to play the game is show slice and provided electronically).

Study the code and try to under that happening in the program, before attended

```
2
3
          guess():
4
     num = input("Please enter your guess")
5
      return num
6
7
      print("Welcome to the number guessing game")
8
      print("The objective is to guess the number I'm think
9
      print("I will give you clues after your first guess."
10
      secretNumber = random.randint(1,100)
11
      print("I have thought of a number from 1-100")
12
     numGuessed=guess()
13
      if numGuessed < secretNumber:</pre>
14
          print("Guess is too low, guess higher!")
15
     else:
          print("Guess is too high, guess lower!")
16
```

## SECTION A

A 1

The program do trul properly and you should get a syntax error ldentify in the problem and fix the program.

Program updated

A 2

When the program asks the user to enter their guess, it is not format.

Modify the program so that it presents a more suitable layout/prompt

Program updated

A 3

The welcome message does not stand out – it is merged into the requirest guess and the instructions.

Modify the welcome message so that it appears underlined to separat of the text, and then leave a blank line after the ir structions before the enter their first guess.

Program updated 🗌

A 4

Currently the first seeing entered is actually stored as a string. On convert writing such as "23" to integers such as 23. This is so that to treat it as a number. For example, "23" + "23" is actually "2323" on 23 + 23 is 46. This is why the computer needs to know whether it is a

Find the error in your program and fix it.

Program updated 🗌



A 5	The program only allows the user to have one guess before stopping.
	Modify the program that it keeps asking the user to enter a guess unt
	Hint: You will need to use a new variable that is initialised before the ne
	Program updated 🗌
A 6	The program will not perform correctly yet a ser guesses the numerical series what happens and do set the fix the program electrons.
	The singular machinappers and the program election of the program election election of the program election electi
	799
	Education updated
SECTION	В
B 1	Develop the program further so that the game prints out the num
	the user took to get the correct answer.
	Program updated □
	It is important to add validation to programs to prevent errors from
B 2	user input.
	Modify the program to:
	<ul> <li>only allow the user to ant moders from 1–100</li> <li>print out an error in a ge when they enter an invalid num</li> </ul>
	• ask thrus of the spain.
	rog N Striped I
	Too September
B 3	Currently, if a user enters anything other than an integer, the prog
	Fix this issue in your program using a TRYEXCEPT.
	Remember that the guess function should not exit/return until a ve
	Program updated 🗌





# EXERCISE 2 - ROCK, PAPER, SCISSORS

Rock, paper, scissors is a game played by two people in order to decide on the outcome something, much like tossing a coin. Both players tap their fist three times and then meither a rock (clenched fist), paper (open, flat hand) or scissors (two fingers open like scissors and the others clenched). The following rules are then used to decide who wins

- Rock beats scissors (because it smashes them).
- Paper beats rock (because it wraps it).
- Scissors beats paper (because scis pi paper).
- If both players show they me would then it's a draw.

A program desired is a game is shown below (and provided electronically). Study the culture transfer of understand what is happening in the program, before attentions.

```
printRules()
1
2
          print("The computer will think of either rock, pap
3
          print("You will enter r for rock, p for paper or §
4
          print("The computer will reveal it's choice and t
5
         print()
6
7
      def playGame():
8
          choice=input("Enter r for rock, p for paper or s
9
          computerChoice=random.randint(0,2) # 0=rock, 1=pap
10
11
          if computerChoice = 0:
              print("The computer chose: Rock")
12
13
          elif computerChoice == 1:
14
              print("The computer chose: Paper"
15
              print("The computer chose: S 心 fors")
16
17
          if choice == r:
    if compute in the first of the computer choice == 1:
18
19
20
21
                print("Computer Wins!")
22
23
                  print("Player Wins!")
24
25
26
      print("Welcome to the Rock, Paper, Scissors Game")
      print("======="")
27
28
      printRules
29
      playGame()
```

There are a number of syntax errors in the code, which will need to be fixed before

A **syntax error** means that we have not followed the rules of the programming lan have given is slightly wrong (e.g. a missing bracket or quotation mark).

## SECTION A



The first error is on line 1 which do fir 6 to direction printRules(). Identify the issue and fix the property accordingly.



There is a second syntax error within the printRules() function. Identify the issue and fix the program accordingly.

		_
Program	updated	



A 3	In Python, we use = to assign a value to a variable but we use == to control value of one variable to another (or against a specified value).	
	Find a place where an incorrect number of = has been used and fix the accordingly. State the line number below.	seconomy seconomy
	Program updated	
A 4	There is another syntax erry or	
	79 m. is au []	
A 5	There is a problem on line 18. Identify the issue and fix the program a	39 39 30 30 30 30 30 30 30 30 30 30 30 30 30
	Program updated	
A 6	There is another syntax error on line 20. Identify the issue and fix the p	ilianang
	Program updated □	
A 7	There is one final syntax error on line 28. Identify the issue and fix the p	
	Program updated	
A 8	The program is now giving the program accordingly.  Describe the issue of the program accordingly.	
	education h updated [	
A 9	There is now a logic error in the program. Test it by playing the game the options to see what happens. Identify the issue and fix the progra	
	Program updated	
SECTION	B	COPYRIGHT
B 1	The player can currently enter something other than r, p or s. If the should be robust and ask them to re-enter their choice. Develop the implementing this validation rule.  Program updated   Program updated	PROTECTED
B 2	The user should really early enter an uppercase R, P or S, not just Develop the further to implement this additional function	Zig
	719 updated   Education	<b>L</b> ag Education
B 3	The program currently only plays the game once. Modify the proguser if they would like to play again instead of just pressing enter	LOUCALION
	Program updated 🗌	

# EXERCISE 3 - TURTLE DRAWING

One of the first robots invented for drawing was the turtle – a simple robot with a characteristic of pens that drives around the floor and either has a pen touching the paper underned it (using different colours), or has the pen raised so that it can move to a new location start the next part of the drawing (or the next drawing).

To create turtle drawings, Python's turtle package is used as it allows you to control a 'virtual turtle' that dray satisfies where the turtle has move

This is an example of an **external it and Space** basic commands have been given

Command	Lacription				
turtle. 79 d x)	Move x pixels in the direction the turtle is pointing.				
turtle.leeducotox(X)	Turns the turtle left x degrees.				
turtle.right(x)	Turns the turtle right x degrees.				
turtle.color(x)	Sets the colour using a value represented using hexadecimal.				
Turtle.penup()	Puts the pen up which means that the turtle can be moved without creating a line.				
Turtle.pendown()	Puts the pen down which means that the turtle will draw a line when it moves.				
turtle.heading()	Returns the direction in which the turtle is heading (in degrees). If the turtle is heading east, it's heading is 0.				
turtle.setheading(x)	Sets the direction in which the is facing.				
turtle.speed(x)	Allows the spen of he surde to be changed (1 = 515 + 10 : ) 250.				

A basic program that was square has been given below.

Study the control try to understand what is happening in the program, before attended

```
1
      import turtle
2
3
     BLUE="#0000ff"
4
     PINK="#ff00ff"
5
     GREEN="#00ff00"
6
7
     def drawSquare(size, colour):
8
          turtle.color(colour)
9
          for i in range(4):
10
              turtle.forward(size)
11
              turtle.right(90)
12
                                    13
     turtle.speed(5)
14
     turtle.setheading(0)
15
     turtle.pendown()
     drawSquare(100, BLייַב
16
     turtle.penup():
17
     turtlo. fo 30, 5
18
      ti 19 (90)
19
        forward(5)
20
     drawsquare(80, PINK)
21
22
23
     turtle.exitonclick()
```



SECTION	A	
A 1	The program draws a blue square and then the turtle attempts to draw a no square appears. Identify the issue and fix the program so that the pinion	annen de la communicación
	Program updated	######################################
A 2	After the bug described above $t = b \in \mathbb{N}$ fixed, you notice that the pin in the wrong place $-it \in \mathbb{N}$ inside the blue square.	
	By looking a on of the turtle, identify the issue and fix the production of the turtle, identify the issue and fix the production of the turtle, identify the issue and fix the production of the turtle, identify the issue and fix the production of the turtle, identify the issue and fix the production of the turtle, identify the issue and fix the production of the turtle, identify the issue and fix the production of the turtle, identify the issue and fix the production of the turtle, identify the issue and fix the production of the turtle, identify the issue and fix the production of the turtle, identify the issue and fix the production of the turtle, identify the issue and fix the production of the turtle, identify the issue and fix the production of the turtle, identify the issue and fix the production of the turtle, identify the issue and fix the production of the turtle, identify the issue and the production of the turtle, identify the issue and the production of the turtle, identify the issue and the production of the turtle of of the tur	
A 3	Modify the program to make the colour of the inside square green ins You should only change one line.	
	Program updated	
A 4	The colour codes on lines 3–5 are in hexadecimal. Modify the programew constant storing the hex colour for RED (look it up if you need to the colour of the outside square to RED.	shaanaa.
	Program updated ☐	
A 5	The position of the inside square is not even. Modify the program so t square is positioned evenly inside the outside schare.	
05071044	Program updated □	
SECTION		anner and the state of the stat
B 1	19 an ers cannot be expected to know how every function of ever	
	By looking up the documentation for the turtle module, modify the procommand that will make turtle invisible after the image has been drawn command used below.	
	https://docs.python.org/3.5/library/turtle.html	
	Program updated □	
B 2	Other shapes can be drawn easily using the turtle. What isn't quite so drawing a shape without taking the pen off the paper, or drawing the twice. One example that can be achieved is shown on the right.	COPYRIGHT PROTECTED
	Create a function called drawHouse() 🔭 (a) hape using turtle.	
	You can start at any point version. You will need to use Pythagoras' the the lines to draw – and hand is recommended for the main house.	7iq
	Program 1 1 et 1	700
B 3	another draw function to replicate the star shown on the right use a loop to create the shape. Attempt to colour in the star using the commands.	Education
	Program updated	
	· 3 · · · F · · · · · · · · · · · · · ·	

# EXERCISE 4 - THE MONTY HALL PROBLEM

Consider the following scenario:

You are on a TV game show, and have the choice of three doors to open. One of the doors has a brand-new car behind it – the other two have old goats behind them.

Once you have picked a door, the game show host opens one the two doors that you did not pick, to show you a goat. He then offers to the remaining door.

Should you switch your choice? Designated any difference to how likely you are to do not switch you have a way of 1/3, and if you do switch, the odds double and the

You will be . 19 electronically edu

a จะเทิบlation of the Monty Hall Problem. A basic program is sha

Study the code and try to understand what is happening in the program, before atten-

```
door = ["goat", "goat", "car"]
2
      choice = input("Door 1, 2 or 3? ")
3
4
      otherDoor = 0
5
      goatDoor = 0
6
7
      if choice == 1:
8
          if door[1] == "goat":
9
              otherDoor = 3
          goatDoor = 2
elif door[2] == "goat":
10
11
12
              otherDoor = 2
13
              goatDoor = 3
14
      elif choice == 2:
15
          if door[0] == "goat"
              otherDoor 👝
16
17
             if 🔻 👉 🚄 "goat":
18
19
              claerDoor = 1
20
              goatDoor = 3
21
      elit choice == 3:
          if door[0] == "goat":
22
23
              otherDoor = 2
24
              goatDoor = 1
25
          elif door[1] == "goat":
              otherDoor = 1
26
27
              goatDoor = 2
28
      switch = input("There is a goat behind door " + goatD@
29
                      " switch to door " + otherDoor + "? (y#
30
31
      if switch == "y":
32
          choice = otherDoor
33
34
35
      if door[choice-1] == "car":
          print("You won a cate
36
37
          print("Y: j n /yoat!")
38
```

# SECTION LEGISLATION

A 1

Describe the purpose of the '\' symbol used on line 29.



A 2	After making a choice, the program crashes unexpectedly.	
	Describe the reason for this, and fix the program accordingly.	
	Program updated	######################################
	The program does not regrand a ser's choice, even if it is valid.	
A   3	Describe the restant and fix the program accordingly.	
	Zog Education	
	Program updated 🗌	100000000000000000000000000000000000000
A 4	Currently, the prize is always behind the same door.  Fix this electronically by using random.shuffle().	
	Program updated □	haana
Δ 5	On line 35, the selection statement refers to <b>choice-1</b> .	18 18 18 18 18 18 18 18 18 18 18 18 18 1
[7]	Why does it refer to this instead of simply <b>choice</b> ?	
SECTION	B	
B 1	To observe the effect of switching doors, it would be useful to be able games. Modify the program so that 10 games are played before the	
	Name the type of programming construct used to achieve this below	
	Program updated	
B 2	In a simulation, you should not need to manually enter your choice. It randomness to pick for us.	COPYRIGHT
	Change the program so that instead of asking for an input, it automatical	PROTECTED
	Program updated □	
B 3	Create a subroutine mont subroutine should a cell to parameters – the first should indicate that should a parameter and the second should indicate whether you should indicate the parameters.	Zig Zag
	the number of times that you won the car, and how many times you w	Education
	Program updated □	

# EXERCISE 5 - CAESAR CIPHER

Life in Ancient Rome was very different to how we live in the present day. In 44 BC, the computers, no cars, and if you wanted to send a message to your friend who lived in you either had to deliver it yourself or pay someone to deliver it for you.

The problem that Julius Caesar had, during the sending of messages, was that militaries being stolen or read during delivery. To combat this issue  $\frac{1}{2}$  is is is one of the very of **encryption**. In this method, each letter is shifted at  $\frac{1}{2}$  in  $\frac{1}{2}$  is a fixed amount to turn into ciphertext. If the secret key is 2, then  $\frac{1}{2}$ ,  $\frac{1}{2}$  and  $\frac{1}{2}$  is  $\frac{1}{2}$ .

Encryption: The act of scrage in a way that only the intended recip

A program To a parior a basic Caesar cipher is shown below (and is provide Study the could try to understand what is happening in the program, before attentions

```
def letter to number(letter):
         letters = "abcdefghjiklmnopqrstuvwxyz"
2
3
         # Find the number corresponding to the given letter
4
         # In this case a = 0, b = 1, c = 2, ..., z = 25.
5
         number = letters.index(letter)
6
         return number
7
8
        def number_to_letter(index):
         letters = "abcdefghijklmnopqrstuvwxyz
9
10
         # Finds the letter corresponding to the given number
         # In this case 0 = a, 1 = b, 2 = c, ..., 25 = z.
11
12
         return letters[index]
13
14
        def shift(letter):
         n = letter_to_number(let+err
15
         return number_to_let (n \rightarrow 13) % 26 )
16
17
        def rot13(5)
18
19
20
            しいter in string:
21
             ertext += shift(letter)
22
         return ciphertext
23
24
25
        plaintext = "i love computing!"
26
27
        ciphertext = rot13(plaintext)
28
        print(ciphertext)
```

## SECTION A

A 1

What is the value that each letter has been shifted by in this program?

A 2

Initially, the program ade whin correctly.

Identify the strong find error (including naming the type of the error)

Program updated

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A 3	A table l	nas beer	n provid	ed that	will let y	/ou man	ually de	code the	e give
	0	1	2	3	4	5	6	7	8
	а	b	С	d	е	f	g	h	i
	13	14	15	16	17	18	19	20	21
	n	0	р	q	_ r	$\frac{1}{1}$ (s)	t	u	V
		ുട്ട് പ് Fror ele	messag	ge using	the tab	r pbzchg ole above e line tha	e, you ca		
A 4	To encry Ideally, t State be electron	the prog	jram sho v you wo	ould ask	the use	r to inpu	it a strir	ig to be	encry
A 5	When a Ct Log Ct	string:	e your but the p	progran	n electro	uppercas onically t State th	o allow	the user	r to in
SECTION B 1	ROT1 mess differ letter Creat letter	rage you rent fror rs in the te a new	i simply in the or other d ifunction given s	run the ne used irection n, encry shift valu	function in ROT1 (a nega pt(), the	r cipher, n rot13() 3, to dec tive amo	on it agerypt a rount).	gain. If t message and a 'sh	you r
	Zig Zag Education OI	write	the encr	ryption (	of the p	hrase 'he	ello wor	ld!' with	a 'shi

# COPYRIGHT PROTECTED



Program updated  $\square$ 

# TRIVIA (Attention all Mathematicians!!) The Python command % is often referred to in pseudo code as MOD. MOD returns after integer division has occurred. The function 10 MOD 5 will return 0 but 11 MOD Although the function -9%3 returns 0 as expected, -10%3 returns 2 whereas 10%3 returns The function -5%20 does not return -5 or 5, as you might expect. What does -5%20%Why do you think that is (mathematically)? Hint: Computers cannot do division (or multiple and a second computers cannot do division (or multiple and a second computers cannot do division (or multiple and a second computers cannot do division (or multiple and a second computers cannot do division (or multiple and a second computers cannot do division (or multiple and a second computers cannot do division (or multiple and a second computers cannot do division (or multiple and a second computers cannot do division (or multiple and a second computers cannot do division (or multiple and a second computers cannot do division (or multiple and a second computers cannot do division (or multiple and a second computers cannot do division (or multiple and a second computers cannot do division (or multiple and a second computer and a s they use repeated addition d sypt a message, you need to shift the letters in the opposite ction decrypt() that takes in a string and a 'shift value', that shi opposite direction. Using your function, decrypt the string "drsc sc k combod wocckg" encrypted by shifting the letters 10 spaces forwards. Program updated If a user needs to encrypt a lot of text, it is more sensible to read it Changing lines 25–27, load the text file "plaintext.txt" into your prousing a "shift value" of 13. Program updated





# EXERCISE 6 - CHECK DIGITS

At many stages of communication between hardware devices there is a chance the misunderstood. Check digits are especially useful, as they can tell us if there has be

One use of check digits is on ISBN numbers, used for book identification. Each new code. The thirteenth digit is reserved for a check digit that verifies that the ISBN is

To calculate the check digit of a 12-digit unique book the following arithmetic that the following arithmetic the check digit of a 12-digit unique book the following arithmetic than the

Split the unique identifier:	972.17.1/190
Multiply every other number by ?	, ら、1プラ4 <sup>2</sup> 211312190
Add all of the numbers;	y+21+8+3+4+21+1+3+1+21+9+0 = <b>101</b>
Perform divi	101 MOD 10 = 1
Subtract to Togalt from 10:	10 - 1 = 9 ← This is the check digit.

**NOTE:** if the sum modulo 10 = 0, the check digit is 0.

This particular ISBN is written in the following way: 978-1-47-111790-9

The first number, 978, indicates that the 13-digit code is used for identifying a book. If different document types; for instance, the number 979 is used for sheet music, which

The second number, 1 (after the dash), indicates the book is from an 'English-speak codes depending on the country – the first few have been listed below.

0	English-speaking area	2	French-speaking area	4	Japan
1	English-speaking area	3	German-speaking area	5	(former) US\$1

The third and fourth numbers identify the publisher, the book, and the edition of the behavior check digit used for error checking. An ISBN checking program has been given below (6)

```
def ISBNcheck(ISBN):
2
          # Split the ISBN into the Internal and the check
3
          unique_id = []
4
          for i in rary (Ε. (ΔοσΝ)-1):
    uniq e Δοσμονησια(int(ISBN[i]))
    uo Δοσκατίστα (ISBN[-1:])
5
6
7
8
             fultiply the second, fourth, sixth, ... elements
9
          times_three=[]
10
11
          for x in range(len(unique id)):
12
               if x%2 == 0:
13
                   times three.append(unique id[x]*3)
14
               else:
15
                   times three.append(unique id[x])
16
17
          # Calculate the sum of the numbers
18
          sum new digits = 0
19
          for x in range(0,len(times three)):
20
               sum new digits += times three[x]
21
22
          # Take the sum mod 10, and subtract; from 10
23
          sum mod 10 = sum new digits % 15 >
          if \overline{\text{sum mod }} 10 == 0:
24
          sum_mod_10 = 10
check_digit = 10 __mod_10
25
26
27
28
           29
              cl :: k digit == actual_check_digit:
              return "valid."
30
31
               return "invalid."
32
33
34
      choice = input("Enter the ISBN number: ")
      print("ISBNcheck() returns " + ISBNcheck(choice))
35
```



ECTION	A
A 1	The code on line 7 takes the last character of the array and assigns it digit. There is a problem with the data types on this line which will me ISBN will return invalid.
	Fix the error electronically, and write the line that it occurred on below
	Program updated
	Program updated   Program upda
	gram on the (valid) ISBN 9781471117909, you'll see
A 2	29 no work correctly. The error is in the iteraction statement that
	Explain below why the error is happening, and fix your program electr
	Program updated □
A 3	Finding the value of sum_new_digits on lines 11–13 can actually be will instead of three, using an inbuilt function.
	Change lines 11–13 so the sum of the array is calculated in one line. State below the name of the inbuilt function that you have used.
	Program updated
A 4	In this process from enter a 13-digit number and check that the is in fact. Add length validation to your program to only continued a 13-digit number.
	Program updated
	The program currently exits immediately before you can see the output
A 5	
_	Describe how this could be prevented, and implement this change to
	Program updated 🗌
	B Instead : A to Sec 12 digit number the user should enter a pre-
SECTION	B
B 1	Instead: A. e. g a 13-digit number, the user should enter a program to reflect this – a message should show if the ISBN
	Hint: The functions .split() and "".join() will be useful.
	Program updated □

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В 2	Explain why returning "True" and "False" is better than returning Change your program electronically to do this.
	Program updated

В 3

The second number (1911) (after the first dash) denotes either book, or the company which the publisher originates.

 $\mathcal{T}^{\circ}_{\mathcal{L}^{\circ}_{QM}}$  he BN is valid, your program should print out the country that

To do this, write a function called getCountry(), that converts the set. The first six codes have been given below (you can assume that an countries).

0	English
1	English
2	French
3	German
4	Japan
5	(former) USSR

Program updated  $\square$ 







# EXERCISE 7 - HANGMAN

Hangman is a popular pencil and paper game where one player has to guess the woll other, one letter at a time. If the guessing player guesses incorrectly, a stick figure be is drawn one line at a time. The game is over after a certain number of guesses.

The origins of Hangman are fairly unknown, with a guess that it was first played during Victorian era, as hanging was one of the more popular materials of execution at the game needed to be created about it is a mystery however.

To play this game on a computer,  $w_{1} = (t)$  words as **strings**.

**String:** A data type the state of characters.

A program of forms functions needed to play hangman is shown below (and is study the coae and try to understand what is happening in the program, before attentions.)

```
print("Welcome to Hangman!\n")
2
3
    word = list("computing")
4
    guessed word = list("____")
5
    lives = 10
    wordGuessed = False
6
7
8
    while lives>=1 and not wordGuessed:
9
10
         print(" ".join(guessed word))
11
        user_guess = input( "Guess a letter/word! (" + str
12
                             " lives remaining)\n")
13
14
         # Check if letter is in the 📖 🛈
15
         letter in word = False.
16
         for i in range(legatfc)).
17
             18
19
20
                  __ter_in_word = True
21
            etter_in_word == False:
lives -= 1
22
23
24
         if guessed_word = word:
    print(" ".join(guessed_word))
25
26
27
             print("You have guessed the word correctly!")
28
             wordGuessed=True
29
         elif lives > 1:
             print("You failed to guess the word correctly
30
```

### SECTION A

A 1

Initially, when the program is run, an error immediately occurs. Explain the error below, and fix it electronically.

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Explain the purpose of the characters "\n" and "\" in lines 12–13.

A 2

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A 3	The program tells you that you have lost after your first guess, this is Fix your program electronically and state the line(s) that you have chair	0000000000000
		Manager Commence of the Commen
	Program updated	
A 4	Describe why a guess of 'C' to tao anything, even though it is in "computing". Fix the computer.	
	729 Education	
	Program updated □	10000000000000000000000000000000000000
A 5	Describe the purpose of the join() function on line 10 of the program.	
		Manana,
SECTION	<b>B</b>	
B 1	The user should also be able to guess have word, as well as the Remarkably, this added functional values requires changing one line.	
	By changing or me by year program, add functionality that come word – if the different the game should stop.	
	te. rhere is already code that does something similar to this – which the second clude this extra requirement?	
	Program updated 🗌	
B 2	So far, the Hangman game only uses one word – "COMPUTING". pretty boring – it would be much better if multiple words could be	
	In your electronic program, change lines 3 and 4 to read a random provided text file, "words.txt".	COPYRIGHT
	Hint: You will also need to change the way that the underscore mask	PROTECTED
	Program updated □	
B 3	Finally, it would be a list of all of the prehave enters	<b>Z</b> ig
	Tigoda array called 'guessed_letters' to your program, that stores to successful. You will also need to print out this list for the user	_ag Education
	Program updated	LOOCALION

# EXERCISE 8 - PEG SOLITAIRE

Peg solitaire is a one-player game consisting of a board with 33 holes and 32 pegs. The aim is to remove pegs by jumping over them, in a similar fashion to draughts (or checkers).

For example, if in a line you had abXc - with X representing a snace – you could mother leftmost peg into the space, removing the 'b' peg ( $mc^{Li}$ ) ac).

You will be making an electronic version of the name of a 4 × 4 board.

A basic Python peg solitaire gam? 531 Delow (and is provided electronically).

Study the code and the program, before atternal to the program and the program at the prog

```
(board,choice):
2
         for i in range(1, len(board)):
3
             for j in range(1, len(board[0])):
                  if choice == board[i][j]:
4
5
                      return i, j
6
     grid = [["a","X","c","d"],["e","f","g","h"],["i","j","k'
7
8
9
    while True:
10
         print(grid)
11
         choice = input("Enter a letter: ")
12
         direction = input("Enter a direction (u,d,l,r): ")
13
         row, column = find(grid, choice)
14
15
         if direction == "r":
16
             if column + 2 < len(griding)
17
                  if grid[row][column + ] == "X":
    grid[row][column + 1] = "X"
18
19
20
                      [column + 2] = choice
21
22
23
              rection == "l":
24
              f column - 2 >= 0:
25
                  if grid[row][column - 2] == "X":
                      grid[row][column] = "X"
26
                      grid[row][column - 1] = "X"
27
                      grid[row][column - 2] = choice
28
29
         if direction == "u":
30
             if row - 2 >= 0:
31
32
                  if grid[row - 2][column] == "X":
33
                      grid[row][column] = "X"
34
                      grid[row - 1][column] = "X"
35
                      grid[row - 2][column] = choice
36
         if direction == "d":
37
38
             if row + 2 < len(qrid):
                  ow + 2 < len(grid):
if grid[row + 2 1 0 ur) == "X":
39
                      grid[roja[co.unn] = "X"
40
                      q = (r_{Y} + 1)[column] = "X"
41
42
                      g. Jarrow + 2][column] = choice
```

**NOTE:** In the arm, it will not close itself unless you have completed the tasks in program press Ctrl+C.



SECTION	A	
A 1	The 'find' function cannot find letters on the first column or the first re Explain below why this is the case. You should also fix the problem elso	annondi. annonno
		// // // // // // // // // // // // //
	Program updated	
A 2	Instead ( ' ) in ng X' for the blank spaces, it has been decided that a	
	bescribe why the current program is not particularly good if you need space symbol frequently, and how the program could be improved.	
	Change your program appropriately, making the consideration that it mig	
	Program updated	Manag
A 3	The program does not print the 2D array in a readable manner.	
	Write a function show() that takes the board as a parameter, and print	
	You should change line 10 so your function is the lly used.	
	Program updated	
A 4	Add valida for program to ensure that a choice is in the correct to the state of the correct that a choice is in the choice is in the choice in the choice in the choice in the choice is in the choice in the	
A 5	Having an IF statement inside an IF statement inside an IF statement is good programming practice.	
	State below the proper name that we give to 'IF inside an IF inside an and change your program so this practice is not used.	
	Program updated	COPYRIGHT PROTECTED
	- Total	
SECTION	B \ C <sup>2</sup>	
R 1	When moving a garantee assumes that the space next to	7ia
	pi ping is jumping over a different one.	Zag Education
	Program updated □	
	- <del>3 - 11 - 1- 1- 1- 1</del>	

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В	2
---	---

It would be useful if the player could save their progress in the game word 'save' when asked for a letter, the program should save the

You should save the board by storing the size and then the content number of rows onto the first line of the file and the number of column the the contents of each space on a new line in a text file column.

You should also allow the user to load the should read the number of rows a race in the contents of the board should read the number of the board should read the number of rows a race in the contents of the board should read the number of rows a race in the contents of the board should read the number of rows a race in the contents of the board should read the number of rows a race in the number of rows a race in the contents of the board should read the number of rows a race in the number of rows and rows are not reach in the number of rows and rows are not reach in the number of rows are not reach in the number of

Program updat

В 3

The board can be extended to include larger sizes. Currently, the ginto the program. Instead, it should be generated at the start of the

Given that the ord('a') = 97, extend your program to allow custom. You should set the space that would have the letter 'b' to be the extension of the space that would have the letter 'b' to be the extension of the space that would have the letter 'b' to be the extension of the space that would have the letter 'b' to be the extension of the space that would have the letter 'b' to be the extension of the space that would have the letter 'b' to be the extension of the space that would have the letter 'b' to be the extension of the space that would have the letter 'b' to be the extension of the space that would have the letter 'b' to be the extension of the space that would have the letter 'b' to be the extension of the space that would have the letter 'b' to be the extension of the space that would have the letter 'b' to be the extension of the space that would have the letter 'b' to be the extension of the space that would have the space that the space that would have the space that would h

The grid size should be set in the program – the user does not need

Program updated

B 4

The game has been won if there is one piece remaining.

Add a check to your program that tests if the game has been work

Test that your function works by  $p^{1}$ ;  $g = a \times 1$  grid.

Program updated

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# EXERCISE 9 - BLACKJACK HANDS

Blackjack is one of the more well-known card games, played all over the world by millions of people in their homes and in casinos. It is a fairly unique game, in that the dealer only has a slight edge over the player – and players can actually gain a slight advantage if they learn how to count cards (although this is frowned upon by gambling establishments!).

The given program automatically plays blackjach. Tsh [1] repeatedly 'hit' (get a new card) and only 'stick' (stop hitting) when a current the cards is higher than 17 (J, Q and K are each worth 10 rg, s, k is worth 1 or 11 points). The aim is to get as close to 21 as possible: here are, syou go over you are 'bust' (you have lost).

A basic blac 13 rogiam is shown below (and is provided electronically).

Study the coae and try to understand what is happening in the program, before atter

```
import random
2
3
      def getValue(card):
4
          try:
5
              return int(card)
6
          except:
7
              if card == "J" or "Q" or "K":
8
                  return 10
9
              else:
10
                  return 11
11
12
      print("Automatic Blackjack Player\n")
13
14
      qames = 0
15
      gameOver=False
     while not gameOvcr
16
17
18
                  ```, "2", "3", "4", "5", "6", "7", "8", "9",
19
20
             dom:shuffle(deck)
21
          hand = []
22
23
          score = 0
24
25
          while score < 17 and len(deck) != 0:
26
              card = deck.pop()
27
              hand.append(card)
28
              score = score + getValue(card)
29
30
          if score == 21:
31
              print("Blackjack!")
32
              qames += 1
33
          if score < 21:
34
              print("You have scored " + str/>core))
35
              games += 1
36
          else:
              print("Uh oh 🏸 🗷 ) 📜 góne bust!")
37
38
              qames += 1
39
                  cards were " + hand + "\n")
40
41
42
              len(deck) < 1:
43
              gameOver=True
44
      number of games = games
45
      print("\nYou played " + str(number_of_games) + " games
46
```



SECTION	A	
A 1	Initially, the program can correctly add the values of a hand, but crash print the hand.	9000000000000
	Explain why, and fix the issue electronically.	themene.
	Program updated 🗔 🚅 💮	
A 2	tly the program gets stuck in an infinite loop.	
	Explain why, and stop your electronic program from getting stuck in	* #* :::::::::::::::::::::::::::::::::::
		\$ 1000000000000
	Program updated	200000000
	· · · · · · · · · · · · · · · · · · ·	
	Explain the purpose of the code * 4 when creating the deck variab	stantationalista.
A 3	why is it good practice to create the deck in this way?	
	10000000000000000000000000000000000000	
A 4	a logic error in the getValue() function – all picture c	· · · · · · · · · · · · · · · · · · ·
	Education	
	Program updated 🗌	
A 5	If you hit Blackjack, a message appears stating that you have gone but	
	State the line number where the error occurs, and fix your program e	COPYRIGHT
		PROTECTED
	Program updated 📋	
SECTION	B	
	In addition to hun ber of games played, it would be useful to	<b>7</b> io
B 1	you have you went bust.	<b>Z</b> ag
	Change the variable games to a list. It should store [number of bla	Education
	number of busts] in that order.	
	The program should print out the percentage of the times that each	
	Program updated	

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B 2	In blackjack, the ace can either have the value 11, or the value 1. A the program only sees it as the value 11.
	Change your program so that instead of going over 21 by counting it counts it as 1 instead, before continuing as normal.
	Program updated □
B 3	In order to see how the jame is in terms of the edge that the to run the commuch longer period of time and get the community is a called modelling.  and the prior is a called modelling.  and the number of decks to 500 – don't print out each hand, but hands won with blackjacks, hands lost with blackjacks, hands won hands lost with a total >= 17 and total busts.
	Program updated ☐

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# EXERCISE 10 - CONNECT FOUR

Connect Four is a two player logic game in which players take it in turns to drop a coloured piece of plastic into a grid, until one player has four colours matched in a row, column or diagonal.

To represent this grid on a computer, we can use **two-dimensional arrays**. Then, each value in the array can either be an 'R' or a 'B' departing on whether the tile in that space is red or black.

Array: A data type that can hold my in the same data type.

A program that perform, in the needed to play the game is shown below (and is study the culture) try to understand what is happening in the program, before attended to play the game is shown below (and is study the culture).

```
1
    def draw(grid):
2
        print("")
        print("1 2 3 4 5") # Print column headers
3
        print("| | | | |")
4
        print(grid[0][0], grid[0][1], grid[0][2], grid[0][3],
5
6
        print(grid[1][0], grid[1][1], grid[1][2], grid[1][3],
7
        print(grid[2][0], grid[2][1], grid[2][2], grid[2][3],
8
        print(grid[3][0], grid[3][1], grid[3][2], grid[3][3],
9
10
    def add piece(grid, column, row, player):
11
        if player == 1:
            piece = "B"
12
13
        else:
            piece = "R"
14
15
        grid[row][column] = piece
16
        return grid
17
    18
19
               20
21
22
23
    draw(moard)
24
25
    while not won == True:
26
27
        player = 1
28
29
        print("It is player " + str(player) + "'s go.")
30
        c choice = int(input("Enter the column number. "))
        r_choice = int(input("Enter the row number. "))
31
32
        board = add piece(board, c choice, r choice, playe
33
34
35
        if player == 1:
                              NOOF.
            player = 2
36
37
        else:
38
            player = 1
39
40
        draw(board)
41
```

**NOTE:** In this program, it will not close itself unless you have completed the tasks in program press Ctrl+C.

າງ ໄລ່ວ່າ + str(player) + " has won!")

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42

CTION A		
1	The first error that you might notice is that the player does not change Describe below why this happens, and then fix your program electrons.	recesser M
		illener Cal
	Program updated □	900000
2	Control of row selection also does not work correctly. Describe rose work below, and fix the problem on your electronic copy of	
		10000000
	Program updated	
3	Try entering a negative column, or a column greater than 5. Describe what happens in the program when you try to enter a negative column	iliaa
	Add validation to the program after lines 30 c. 31 to ensure that the valid. The program should repeated to be the player to enter a	
	Program updated   Output  Description:	9999999
4	ribe below the action you should take to stop this from happen your electronic program to reflect this. If the space is not empty, a m shown saying that the player has forfeited their turn.	**************************************
	Program updated	
5	In the real game, you cannot put the game pieces anywhere – they eon the bottom row, or on top of another existing piece.	COPYR Protec
	Instead of asking for a row number, it makes not resense to only ask place the piece in the lowest empty are places a piece in the lowest free requires the user to enter a paper a piece in the lowest free	
	By modifying piece() function, add verification to only allow un so east one empty space. If a move is invalid, you should he next player take their turn.	
*	Program updated	Educo

## SECTION B

В	1
---	---

The grid in Connect Four actually uses seven columns and six rows.

Change the draw() function to allow *any* sized grid to be drawn. *The* should be calculated from the grid parameter.

Test that it works by changing line 20 to:

board = [[0,0,0,0] [1,(.0,1,0,0,0],[0,0,0]

You may assume the transmitted a prediction of rows or columns will not be great



B 2

Change the program so that it asks the user to enter the size of the land then initialises the board correctly.

Program updated

В	3

Your program currently runs forever. Describe the reason for this.

To fix this, some checking needs to be put in place to determine who game. Write a function check\_winner() that checks whether there are

Use this function direction directi

tv : to nal marks, extend this to check for upward diagonal scales, extend this to check for downward diagonal winning lines.

Program updated 🗌

horizontally or vertically.





### Answers

In theory there are an almost infinite number of ways to program a solution to a profollowing answers you should understand they are one way of the many ways to pro-

### Exercise 1 - Number Game



Two marks (one for describing ) ssue, one for modifying the code as Lines 4 and 5 and 5 collector the function guess() – they must be in that the Act of at the function.



f guess():

num = input("Please enter your guess")

return num

One mark for modifying the code as described:

The problem is that the prompt doesn't provide a colon or a space type their answer. This looks confusing, but can be fixed simply by

num = input("Please enter your guess: ")

3

Two marks for modifying the code as described:

Award marks for:

- adding a separator below the first one
- adding a blank line at the end

print("Welcome to the ranke) guessing game") print("=======") print("The save is to guess the number I'm ri ு ்க்க் give you clues after your first gu i1.1()

One mark for modifying the code as described:

The change is on line 4 and involves using the int() function which @

num = int(input("Please enter your guess: "))

Three marks for modifying the code as described.

Award marks for:

- setting up the new variable outside the loop
- setting the loop condition correctly
- indenting the correct contents of the loop

numGuessed = 0while numGuessed !- s re "amber: numGuessed=\_\_\_\_\_\_\_ **if** ny → ✓ < secretNumber: ా ు("Guess is too low, guess higher!")



print("Guess is too high, guess lower!")

A 6

Three marks (one for describing the issue, two for modifying the code Description: When the user guesses correctly it prints out that their program simply exits (which makes it almost look like a bug/error).

Award marks for:

- changing the 'else' to an 'elif' and providing the correct con
- adding the new else clause and printing out a suitable mess

B 1

Three marks for modifying the code as described.

Award marks for:

- initialising the number of guesses outside the loop
- · incrementing it in the correct place
- printing it out at the end in a suitably formatted message

B 2

Two marks for modifying the code as described. Note that the solution possible.

Award marks as follows:

- 1 mark if they have solved it without a while loop (i.e. it just
- 2 marks if they have solved it using a while loop with the control
- No marks should be given if the condition is incorrect

while num <1 or num >100:
 num = int(input("Your number must be in the range.")

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В 3

Three marks for modifying the code as described. Note that the solution possible.

Award marks for:

- the exception being handled and the user asked to re-enter
- a working loop condition, meaning that it will carry on until
- the entire logic being correct, meaning that it will always relationship to the form the guess() furnishin.







## EXERCISE 2 - ROCK, PAPER, SCISSORS

A 1

Two marks (one for describing the issue, one for modifying the code as There is a missing colon (:) at the end of the function definition. Line

def printRules():

A 2

Two marks (one for describing possue, one for modifying the code as There is an error of houndentation on line 5. The function should

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print("The computer will think of either rock,
print("You will enter r for rock, p for paper of print("The computer will reveal it's choice are
print()

A 3

Two marks (one for describing the error, one for modifying the code as The error is on line 11. The correct code should be:

if computerChoice == 0:

A 4

Two marks (one for describing the issue, one for modifying the code as The closing bracket is missing. The code should be:

print("The computer chose: Paper")

A 5

Two marks (one for describing the is. The comparison much as the string "r". By using just r, the programable calls and all instead compare the value of the variable



choice == "r":

A 6

Two marks (one for describing the error, one for modifying the code as The closing quotation mark is missing. The code should be:

print("It's a draw")

A 7

Two marks (one for describing the issue, one for modifying the code as The opening and closing brackets are missing. These are needed becall a function (printRules); the code should be:

printRules()

A 8

Two marks (one for the listue, one for modifying the code as The libra: And the start of the program

709 port random

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Three marks (one for describing the issue, two for modifying the code

The code needs to be changed so that when the player chooses some game decides who the winner is and prints out the result. The selection should now be:

```
if choice == "r":
  if computerChoice == 0:
    print("It's a draw") ___ ?
  elif computerChoice = '
    print("Comp ( on Aims!")
       ~ 🌂 "Player Wins!")
  i1 choice == "p":
  if computerChoice == 0:
    print("Player Wins!")
  elif computerChoice == 1:
    print("It's a draw")
  else:
    print("Computer Wins!")
else:
  if computerChoice == 0:
    print("Computer Wins!")
  elif computerChoice == 1:
    print("Player Wins!")
  else:
    print("It's a draw")
```

B 1

Two marks for modifying the catalycribed:

Award marks for:

- characteristics of the user to re-enter
- This change is made.

```
choice not in ["r","p","s"]:

choice = input("You must enter r, p or s — try
```

B 2

Two marks for modifying the code as described:

Award one mark each for modifying lines 8 and 10 to convert the c

```
choice = input("Enter r for rock, p for paper or
while choice not in ["r","p","s"]:
   choice=input("You must enter r, p or s - try as
```

B 3

Two marks for modifying the code as described:

There needs to be an iterative statement with keep checking if the they have finished the game. At an one mark each for replacing lineshown below.

```
playAc: die de playAgain:

playGame()

if input("Would you like to play again(y/n):

playAgain=False
```



### **EXERCISE 3 - TURTLE DRAWING**

A 1

Two marks (one for describing the issue, one for modifying the code as There should be a new line added before line 21 to put the pen for the line.

turtle.pendown()

A 2

Two marks of cribing the issue, one for modifying the code of the transfer to turn left again to be facing in the correct direction choices for this; the first is preferred. There are, of course, other degrees. This change is made after line 20.

turtle.left(90)

or to set the heading of the turtle back to the same as it was at the

turtle.setheading(0)

A 3

One mark for modifying the code as described:

This involves changing line 23 (it was originally line 21).

drawSquare(90, GREEN)

A 4

Two marks for modifying the code as des

Award marks for:

adding a new at (ta) with the hex value for red

Dr - 00000"



modifying the line to change the colour from blue to red

drawSquare(100, RED)

A 5

One mark for modifying the code as described:

There are two main ways this can be achieved

The first option (preferred) is to place the square more evenly inside. This involves modifying lines 18–20 as follows:

turtle.forward(10)

turtle.right(90)

turtle.forward(10)

The second option is to draw the squares, it ly larger. This is by making the second option is to draw the squares of the second option is to draw the squares of the second option is to draw the squares of the second option is to draw the squares of the second option is to draw the squares of the second option is to draw the squares of the second option is to draw the squares of the second option is to draw the squares of the second option is to draw the squares of the second option is to draw the squares of the second option is to draw the squares of the second option is to draw the squares of the second option is to draw the squares of the second option is to draw the squares of the second option is to draw the squares of the second option is to draw the squares of the second option is to draw the squares of the second option is to draw the squares of the second option is to draw the squares of the second option is to draw the squares of the second option is to draw the second option is to draw the second option is the second option in the second option is to draw the se

drawSquare(こうらい上版)





Two marks (one for naming the command, one for modifying the code

This can be done using turtle.hideturtle().

This should be added just before the turtle.exitonclick() co

turtle.hideturtle()

2 В

Three marks for modifying the code as d as \$\frac{1}{2} \dagged d.

Award marks for:

- drawing the section is the drawing the section in the section in the section is the section in t
- achie is without taking the pen off the paper
- the side lengths and angles correctly so that the

f drawHouse():

turtle.left(90)

turtle.forward(100)

turtle.right(45)

turtle.forward(70)

turtle.right(90)

turtle.forward(70)

turtle.right(45)

turtle.forward(100)

turtle.right(135)

turtle.forward(141)

turtle.right(135)

turtle.forward(100)

turtle.right(135)

turtle.forward(141)

turtle.left(135)

turtle.forward(196)

turt14 (1) eu (5) r 📜 setheading(0)

rtle.pendown()

turtle.color(BLUE)

drawHouse()

3

Three marks for modifying the code as described:

Award marks for:

- drawing the correct shape
- using an appropriate loop the correct number of times
- using fill commands to add colour

The drawStar function might look as follows:

def drawStar():

VE ZOW!) turtle.color('re'...

turtle.ben 1

for (36):



forward (200)

ťurtle.left(170)

turtle.end fill()

## EXERCISE 4 - THE MONTY HALL PROBLEM

A 1

One mark for a valid description:

The '\' symbol allows a single line of code to be written over multiple purposes.

A 2

Two marks (one for describing the is Te program crasher to the progr

79 /i () = input("The is a goat behind door " + str Education" switch to door " + str(otherDoor) + "? (y/n)

A 3

Two marks (one for describing the issue, one for modifying the code as The program does not work as <u>input</u> is <u>read</u> as a string, not an integer converting the input to an integer.

choice = int(input("Door 1, 2 or 3? "))

Note: This means that the program will crash if something other than a try catch clause should be used, but it can be assumed that the input will be used.

A 4

One mark for modifying the code as described:

The random module must be imported before random. shuffle()

import random

door = ["gopt , "car"]

random A A Judoor)

A 5

mark for a valid description:

Arrays (lists) in Python always start at 0; the -1 is to convert from the data is stored.

B 1

Two marks (one mark identifying the construct, one for modifying the This is easily done by wrapping everything in a FOR loop (construct)

for games in range(10):
 door = ["goat", "goat", "car"]

B 2

One mark for modifying the code as description. This can be done using the first on financian randint():

choice = 🌱 ກາ Lanuint(1,3)





Two marks for modifying the code as shown:

Only award one mark if the function is not called twice with 1,000 g

```
import random

def montyHall(numGames,switch):

    won = 0
    lost = 0

    for company range(numGames):

    if switch:
        choice = otherDoor

    if door[choice-1] == "car":
        won += 1
    else:
        lost += 1

    print("You won", won, " cars and", lost, " goal montyHall(1000,True)
    montyHall(1000,False)
```

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### EXERCISE 5 - CAESAR CIPHER

One mark for the correct answer:

The shift value is 13.

Three marks (one mark for describing the mark for identify) modifying the code as described): \_\_\_\_\_\_\_

There is a syntax error with he per a missing quotation mark.

letters = 💚 "Govefghijklmnopgrstuvwxyz"

mark for correctly identifying line 2

One mark for correctly modifying the code

def letter\_to\_number(letter): letters = "abcdefghijklmnopqrstuvwxyz" # Find the number corresponding to the given  ${\mathcal U}$ # In this case a = 0, b = 1, c = 2, ..., z = 2number = letters.index(letter)

return number

One mark for correctly identifying input function

One mark for correct implementation of an 'input' function with an di

One mark for correctly of the square function

One mark for a lawer at the correct point in line 15

ง**f** รภะft(letter):

n = letter to number(letter.lower())

return number\_to\_letter( (n + 13) % 26 )

One mark for correctly identifying jgnnq yqtnf as the encrypted st Four marks for the new encrypt function

Award marks for:

- correct declaration of the function with two parameters
- creating and returning an appropriate variable for the encry
- looping through each character in the string parameter
- appending the encrypted character to the encrypted string

```
def encrypt(string, offset):
  ciphertext = ""
```

# Creates the cipher toxt his step at a time for letter in strain

cipherts at a wift(letter.lower(), offset)

ret ் அ நின்text

#### Trivia

To do division, a computer will do repeated addition. In the case of 9% and add 3 to it and compare with the result; it's less, so it adds 3 again more. This time the comparison shows that we have 9=3+3+3 so the DIV 3 is 3, 9 MOD 3 is 0. Taking the same idea but using 10%3, you takes you over so 10=3+3+3+1 making 10 DIV 3 equal to 3, but 10%

To solve the problem set using  $a:e_{\mathcal{C}}$  it is amber, you start with the divisor repeatedly to  $ae^{+\frac{1}{2}}a:For\ example,\ -10%3\ means\ startly repeatedly, thus <math>a:e^{-\frac{1}{2}}a:For\ example,\ -10\ DIV\ 3$  is 4 and  $a:e_{\mathcal{C}}$  if therefore,  $a:e_{\mathcal{C}}$  is 4 and  $a:e_{\mathcal{C}}$  if therefore,  $a:e_{\mathcal{C}}$  is 4 and  $a:e_{\mathcal{C}}$  if therefore,  $a:e_{\mathcal{C}}$  is 4 and  $a:e_{\mathcal{C}}$  if the first  $a:e_{\mathcal{C}}$  is 4 and  $a:e_{\mathcal{C}}$  if  $a:e_{\mathcal{C}}$  if  $a:e_{\mathcal{C}}$  is 4 and  $a:e_{\mathcal{C}}$  if  $a:e_{$ 

B 2

mark for decrypted string this is a secret message

Three marks for the new decrypt function

Award marks for:

- correct declaration of the function with two parameters
- variable declared and returned by the function
- call to 'encrypt' that uses the appropriate parameter, negation

def decrypt(string, offset):
 plaintext = encrypt(string,-offset)
 return plaintext

В 3

Three marks for the modified code

Award marks for:

- opening the text file in reac (r).
- reading the file intro. ; aimext variable
- calling the ancial method with the plaintext variable and a

file = Open("plaintext.txt", 'r')
file.close()
ciphertext = encrypt(plaintext, 13)





## **EXERCISE 6 - CHECK DIGITS**

In theory there are an almost infinite number of ways to program a solution to a profollowing answers you should understand they are one way of the many ways to pro-

One mark for correctly identifying line 7 One mark for the modified version of that  $lir_{++}$ 

actual\_check\_digit = it( 5) in -1:1)

2

Two marks for the code that should multiply the even ulti; in Jourd numbers by 3 instead (1).

mark for either changing the value in the IF statement from 0 to e contents of the IF part with the ELSE part

```
for x in range(len(unique id)):
  if x%2 == 1:
    times_three.append(unique_id[x]*3)
     times three.append(unique id[x])
```

3

One mark for identifying the sum function One mark for the correct code in place of lines 11-13

sum\_new\_digits = sum(times\_three)

Three marks for the additional code after line ?

Award marks for:

- use of a loop
- correct det redic 1 seather 13 as valid or not(13) as invalid
- e for the tage appears when invalid data is entered

oite = input("Enter the ISBN number: ") ile len(choice) != 13: choice = input("Error - you must have 13 characters

5

One mark for identifying the required input statement (other possibility) One mark for additional code after the output

input("Press enter to quit. ")

Three marks for the modified code after line 34 Award marks for:

- removal of dashes from input string
- IF statement checking for four dashes, '978' start and 13 no.
- contents of IF and ELSE clauses correct is below

N.B. other solutions exist and shoul at give full credit if they would

```
choice = input(" Te ) ine ISBN number: ")
```

ISBN ♥ス゚゚゚┤ Çcnoice.split("-") စိုB ုယ်ကြောင်းs = "".join(ISBN split)

if choice.count("-") == 4 and ISBN\_split[0] == "@ len(ISBN numbers) == 13: print("ISBNcheck() returns " + ISBNcheck(ISBN))

else:

print("Invalid ISBN!")

B 2

One mark for acknowledging that Booleans require less storage or are compare than strings One mark for acknowledging that using Boolea of working

Three marks for the modified code

Award marks for:

- modified return statements on lines 30 and 32
- use of an IF expression that acte > alues returned from line
- output displayed correctly if IF and ELSE clauses

```
if check digit:
    return False
    ...
if ISBNcheck(ISBN_numbers) == True:
    print("ISBNcheck() returns True")
else:
    print("ISBNcheck() returns False")
```

B 3

Four marks for the new code

Award marks for:

- correct definition of function with a single parameter
- implementation of IF, ELIF, ELSE structure
- correct values returned in all cases
- call to getCountry function inside a . . . statement

N.B. other solutions exist and shoul obeginnen full credit if they would

```
def getCountraction():
  if no number == "1":
   ്ച് "an English speaking country."
  ecif number == "2":
    return "a French speaking country."
  elif number == "3":
    return "a Germany speaking country."
  elif number == "4":
    return "Japan."
  elif number == "5":
    return "the (former) USSR."
if choice.count("-") == 4 and ISBN_split[0] == "9
len(ISBN numbers) == 13:
  if ISBNcheck(ISBN numbers) == T ue:
    print("The book 's\f'or \f' + getCountry(country)
    prir : Pucheck() returns False")
  p._nt("Invalid ISBN!")
```



## **EXERCISE 7 - HANGMAN**

In theory there are an almost infinite number of ways to program a solution to a profollowing answers you should understand they are <u>one</u> way of the <u>many</u> ways to prof

A 1

One mark for recognising that = is used instead of == One mark for modifying code on lines 18 and  $\frac{1}{2}$ 

if user\_guess == word':1:

if guessed and word: ...

A 2



mark: "\n' is the newline character. It can be used to simulate premark: \ allows a line of code to be split across multiple lines in the

A 3

One mark for identifying line 29
One mark for the modified code for that line

elif lives < 1:

A 4

One mark: 'c' is not recognised as the same character as 'C' One mark for including .lower in line 12

Alternatively, the user could force all strings to be uppercase but ther followed through by changing the word list to

A 5

One mark: connects two string after **every character** of the second

B 1

To suifying code on line 25 to the following effect mark: if no additional lines are written, so line 25 is as below:

if guessed\_word == word or list(user\_guess) == wo

B 2

Seven marks for the modified code

Award marks for:

- importing random
- opening the file in read (r) more
- splitting the file contents with .split(",")
- reading the contents of the file into wordlist
- choosing a random word
- converting the random word to lower case
- creating the correct mask for the words with \_ underscores

import random

file = open("wn it it, 'r') # Open file
wordlist = (e lead().split(",") # Split content
fils () ( # Close file

ndomWord = random.randint(1, len(wordlist) - 1)

word = list(wordlist[randomWord].lower()) # Don'
every word to lowercase

guessed word = list(" "\*len(word))

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One mark: declaring an array alongside other variable declarations

guessed letters = []

One mark: appending guesses to the new array
One mark: only appending for letters not in the word

if not letter\_in\_word:
 lives -= 1
 guessed\_letters.

One mark: mark: me 12 to include an output for the array's cont

Telegrees = input("Incorrect letters/words: " +

str(guessed\_letters) + "\n" \

"Guess a letter/word! (" + str(lives) + \

" lives remaining)\n").lower()







## **EXERCISE 8 - PEG SOLITAIRE**

In theory there are an almost infinite number of ways to program a solution to a profollowing answers you should understand they are <u>one</u> way of the <u>many</u> ways to prof



One mark: arrays' elements in Python begin at 0 (not 1)
One mark: modifying find function to remark:



One mark: this program makes use of many constant values/characted one mark: a variable could be used to store a space

Two marks for modifying the code (below is a snippet, but all IF clause Award marks for:

- declaring a variable that contains a space
- using that variable in lieu of "X"

A 3

marks for new code

Award marks for:

- declaring the show procedure
- looping once per row
- outputting the row
- calling the procedure from line 10

```
def show(board):
   for row in board:
     print(row)
```

Equally acceptable alternative solution:



A 4

One mark: use of .lower on lines 10 and 11

```
choice = input("Enter a letter: ").lower()
direction = input("Enter a direction (u,d,l,r):
```

Alternatively, in every place at which a comparison is made between to see if it matches the uppercase letter, e.g.:

```
if direction == "r" or dir; (a) ∫ == "R":
```

A 5

One mark: ner: - st naments

nodified code

29 ord marks for:

SPACECHAR:

- use of Boolean operator 'and'
- code modified with no errors

```
if direction == "r" and column + 2 < len(grid[0])
== SPACECHAR:</pre>
```

grid[row][column] = SPACECHAR
grid[row][column + 1] = SPACECHAR

grid[row][column + 2] = choice

if direction == "l" and column - 2 >= 0 and grid[

grid[row][column] = SPACECHAR
grid[row][column - 1] = SPACECHAR
grid[row][column - 2] = choice

if direction == "d" and row + 2 < len(grid) and g
SPACECHAR:</pre>

grid[row][column] = SPACECHAR
grid[row + 1][column] = SPACECHAR
grid[row + 2][column] = choice

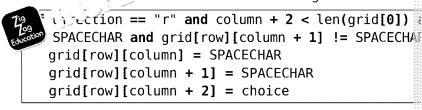
B 1

One mark: there is no check that the adjacent square contains a space Four marks for modified code

Award marks for:

- checking 'column+1' location for a mc→ to the right
- checking 'column-1' location for a fove to the left
- checking 'row Was Landor a move up

Code below it is a modifications for a move right:



Alternatively, an additional IF statement can be used (if A5 has not §





Eleven marks for modified code

Award marks for:

- IF statement to check for 'save'
- opening the file in write (w) mode
- writing the number of rows and columns to the file first
- nested loop structure
- game state correctly written to file for character on a new
- ELIF statement to handle 'lc 🗚
- opening the file in the samuele
- grid arrzyj mía s 👊
- r ຳ ອີ າເງິນ structure



• \_\_\_\_properly populated

code functions as normal for any game play moves

```
choice = input("Enter a letter: ").lower()
if choice == "save":
  file = open("game.txt",'w')
  file.write(str(rows)+"\n"+str(columns)+"\n")
  for row in grid:
    for item in row:
       file.write(item+"\n")
  file.close()
elif choice == "load":
  file = open("game.txt",'r')
  rows = int(file.readline().strip())
  columns = int(file.readline().strip())
  grid = []
  for row in range(rows):
    grid.append([])
    for column ( range (columns):
       ari nv] append(file.readline().strip("\
  f=1, . () js=()
  direction = input("Enter a direction (u,d,l,r)
```

В 3

Three marks for modified code

Award marks for:

declaration and initialisation of variables as below

row, column = find(grid, choice)

- use of 'chr' to get the character from the ASCII code
- incrementation of 'count'



Three marks for additional code

Award marks for:

- determining the number of empty spaces on the board
- comparing this with the number of available places minus 1
- terminating the main loop if these values match

N.B. other solutions exist and should be given fill credit if they would

```
# Function to check if the has been won.
def has_won(boar
$\forall r
             board_s+ _ g = ___
             # Make a Kring of the whole board
             t >> row in board:
                           for item in row:
   board_string += item
                   # Count the total number of spaces, if it is
                   # width times the height, then there is one @
             if board_string.count(spaceChar) == len(board)
                            return True
             else:
                            return False
# Main game loop
while not has won(grid):
             show(grid)
             choice = input("Enter a ½ ⟨⟨⟨⟨⟨⟩⟩ ⟨⟨⟩⟩).lower()
```

Another of A A 5 mis problem might be:

```
Function to check if the game has been won.
f has won(board):
    pegs = 0
# Parse the board
    for row in board:
        for item in row:
            if item != SPACECHAR:
                pegs += 1
    if pegs == 1:
        return True
    else:
        return False
```

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# Main game loop

## **EXERCISE 9 - BLACKJACK HANDS**

In theory there are an almost infinite number of ways to program a solution to a profollowing answers you should understand they are <u>one</u> way of the <u>many</u> ways to prof

A 1

One mark: you cannot concatenate a string with an array OR the arra One mark: correct use of str

print("Your cards vor \ \_str(hand)+ "\n")

A 2

One more in the deck array never reaches zero...

13 n. 14: ... because it is re-populated at the beginning of each loop mark: moving the code to populate and shuffle the deck to **before** 

...
deck = ["A", "2", "3", "4", "5", "6", "7", "8", "9"
random.shuffle(deck)

while not gameOver:
 hand = []
 score = 0
...

A 3

One mark: multiplying a list by an integer creates copies of each elements of each elements. The mark: manually creating copies of each elements.

A 4

One mark: the IF statement of seven is incorrect as it does not report one mark: modify room of the seven is incorrect as it does not report of the seven is incorrect as it does not report of the seven is incorrect as it does not report of the seven is incorrect as it does not report of the seven is incorrect as it does not report of the seven is incorrect as it does not report of the seven is incorrect as it does not report of the seven is incorrect as it does not report of the seven is incorrect as it does not report of the seven is incorrect as it does not report of the seven is incorrect as it does not report of the seven is incorrect as it does not report of the seven is incorrect as it does not report of the seven is incorrect as it does not report of the seven is incorrect as it does not report of the seven is incorrect as it does not report of the seven is incorrect as it does not report of the seven is incorrect as it does not report of the seven is incorrect as it does not report of the seven is incorrect as it does not report of the seven is incorrect as it does not report of the seven is incorrect as it does not report of the seven is incorrect as it does not report of the seven is incorrect as it does not report of the seven is incorrect as it does not report of the seven is incorrect.

Zig Zog Education  $\square$  "J" or card == "Q" or card == "K":

A 5

One mark: error exists in line 33
One mark: IF on line 33 replaced with ELIF

```
if score == 21:
    print("Blackjack!")
    games += 1
elif score < 21:
    print("You have scored " + str(score))
    games += 1
else:
    print("Uh oh, you have gone bust!")
    games += 1</pre>
```

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Three marks for additional code

Award marks for:

- games is now a list rather than a variable
- elements within games are incremented within correct IF, E
- calculations correct to return percentages

```
games = [0,0,0] # First element ( blackjacks, se
and third is bust.
  p. int("Blackjack!")
 games[0] += 1
elif score < 21 and score > 17:
  print("You have scored " + str(score))
  games[1] += 1
else:
  print("Uh oh, you have gone bust!")
  games[2] += 1
number of games = sum(games)
print("\nOut of " + str(number_of_games) + " game
print("- hit Blackjack " + str(games[0]) + " time
str(100*games[0]/number_of_games) + "% of the ti
print("- scored (> 17) " + str(games[1]) + " time
str(100*games[1]/number_of green to "% of the time"
str(100*games[21/17m), of games) + "% of the time
```

B 2

ee 🕠 🚅 or additional code

rd marks for:

- IF statement to determine both presence of ace and score
- subtraction of 10, only in these circumstances
- code capable of handling multiple aces, including those dea (implemented here in nested IF clause)

N.B. other solutions exist and should be given full credit if they would

```
acesCounted = 0
while score < 17 and len(deck) != 0:
   card = deck.pop()
   hand.append(card)
   score = score + getValue(card)
   if score > 21 and "A" in han
      if acesCounted < har ... ("A"):
      score -= 10
      acesCrante</pre>
```





Ten marks for modified/additional code

Award marks for:

- modification of deck declaration to multiply by 500
- player and computer score both to reset to zero on each itell
- computer to draw cards in the same way that player draws updated and aces being tracked
- selection structure to handle player see being higher
- selection to handle comput its for Jeing higher
- selection to handly and computer scores being the
- selection mán a s máyer being bust
- c ्र ेच ेट ्रिक्ताmary to include games won vs lost



پنيونا to include all percentage calculations (won with bla with >= 17, lost with >= 17, bust)

all output correct (format does not need to be identical)

```
deck = ["A", "2", "3", "4", "5", "6", "7", "8", "9",
while not gameOver:
  playerHand = []
  playerScore = 0
  acesCounted = 0
  while playerScore < 17 and len(deck) != 0:
     card = deck.pop()
     playerHand.append(card)
    playerScore += getValue(, ), if playerScore > 21 ma in playerHand:
       if acesCoun; payerHand.count("A"):
         c __puterHand = []
  computerScore = 0
  acesCounted = 0
  while computerScore < 17 and len(deck) != 0:
     card = deck.pop()
     computerHand.append(card)
```

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if playerScore == 21: if playerScore == computerScore: qamesLost[0] += 1else: gamesWon[0] 🔑 🐪 elif plaver at \( \subseteq 21:\) if \( \subseteq 5 \subseteq 5 \subseteq 21 \) and computerScore>=playe esLost[1] += 1 ause: gamesWon[1] += 1

if computerScore > 21 and "A" in computerHa if acesCounted < computerHand.count("A"):</pre>

computerScore += getValue(card)

computerScore -= 10 acesCounted += 1



(continues on the next page)

gamesLost[2] += 1

```
if len(deck) < 1:
    game0ver=True</pre>
```

input("Press enter to exit.")







## **EXERCISE 10 - CONNECT FOUR**

In theory there are an almost infinite number of ways to program a solution to a profollowing answers you should understand they are <u>one</u> way of the <u>many</u> ways to prof



One mark: player is set to 1 at the beginning of each loop (so will new One mark: assignment into player variable to be before loop

```
board = [[0,0,0,0,0,0],[0,0,0],[0,
```



i ...ot won == True:

draw(board)

```
print("It is player " + str(player) + "'s go."
```

A 2

One mark: arrays begin with an index of 0, not 1 OR column headers indices will be 0-4

One mark: subtracting 1 from each of row and column (this could be and the mark can be awarded if 1 is subtracted anywhere between en

A 3



mark: the choice loops around for negative values. For example, we see the second-to-last column.

Two marks for new code

Award marks for

- loops that repeat until data in valid range is entered
- error messages that only appear when invalid data is entered

```
while not c_choice > 0 and c_choice < 6:
    print("There has been an error")
    c_choice = int(input("Enter the column number.

while not r_choice > 0 and r_choice < 5:
    print("There has been an error")
    r_choice = int(input("Enter in row number.")</pre>
```

A 4

One mark: description of the graph the selected space is empty.

Two marks for the selected space is empty.



IF statement to check that the space is either empty or not a life and ELSE clauses correctly either place the piece or display

```
if grid[row-1][column-1] == "0"
  grid[row-1][column-1] = piece
else:
  print("Space is already taken! Turn is being
```

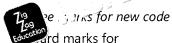


Three marks for new code

Award marks for

- reference to row no longer included as a parameter
- either loop from the bottom of the column upward until a start from the top downward until a counter is found, then move
- checking whether the column is full





- loop to add correct number of column headers based on a
- nested loop to build the board itself
- row headers added for all rows using variable that increme



One mark: updating validation routines to account for the size of the

Four marks for the



loop in place to handle invalid dimensions (outside range 0

- prompting the user for both rows and columns
- error message for invalid row or column entry
- nested loop to construct the board if valid date is entered

```
rows=0
cols=0
board=[]
while rows<1 or cols<1 or rows>9 or cols>9:
     rows=int(input("How many rows would you like"
     cols=int(input("How many columns would you
    if rows<1 or cols<1 or rows>9 or cols>9:
       print("Rows and columns must be in the range
    else:
       for i in range(rov // [
         board.anr, 1,
         for ___i _nge(cols):
      ್ರಾಗಡ[i].append("0")
     rows=0
     cols=0
    board=[]
    print("Invalid entry, please try again. ")
```



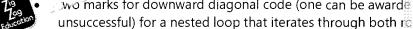


One mark: the won variable is never set to true

Eight marks for new code

Award marks for

- declaration of new function with appropriate return value
- separate checking for a victory along a horizontal, vertical of orientations, even if incorrect
- horizontal checking involves eit onsecutive counter with a counter that is chick 6 % value of 4
- vertical checked infinity >
- two makes or payard diagonal code (one can be awarded ! for a nested loop that iterates through both in wo marks for downward diagonal code (one can be award





```
def check_winner(grid):
  # Checking the rows
  for row in grid:
     row_string = " ".join(row)
     if "BBBB" in row_string or "RRRR" in row_st
       return True
  # Checking the columns
  for i in range(len(grid[0])):
     column = [row[i] for row in grid]
     column string = " ".join(column)
     if "BBBB" in column string or "RRRR" in col
       return True
  # Checking the upward diagon design
  diagonals=[]
  for i in rango (en ) id):
     diagora ca, pand("")
     f; → →. ≶ ránge(i,-1,-1):
       ____i-j<len(grid[0]):
          diagonals[i]+=grid[j][i-j]
  for i in range(1,len(grid[0])):
     diagonals.append("")
     for j in range(len(grid)-1,-1,-1):
       if i-j+len(grid)-1<len(grid[0]):</pre>
          diagonals[i+len(grid)-1]+=grid[j][i-j+
  for i in range(len(diagonals)):
     if "BBBB" in diagonals[i] or "RRRR" in diagonals[i]
       return True
  # Checking the downward diagonals
  diagonals=[]
  for i in range(len(grid)-1,-1,-1):
     diagonals.append("")
     for j in range(len(grid)-i):
  diagonals[len(grid)-] = rid[i+j][j]

for i in range(1,len(grid));

diagonals.apnc())
     for j in a ( Cen(grid)):

i j en(grid[0]):
          diagonals[i+len(grid)-1]+=grid[j][i+j]
    in range(len(diagonals)):
     if "BBBB" in diagonals[i] or "RRRR" in diagonals[i]
       return True
```

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return False

## PYTHON QUICK HELP SHEET

Variable assignment:

Variable	Constant
x = 16	MYCONSTANT = 16 # no constants in Python, but convention is to use

Arithmetic operations:

Add	Subtract	Mulei	Divide	Power	
1+2 = 3	5-4 = 1	*/= 12	10/4 = 2.5	3**2 = 9	

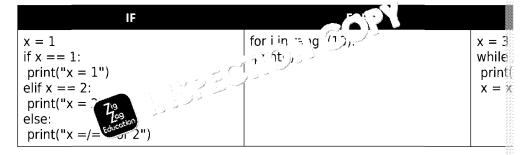
Boolean oper 100 in conditions):

AND	OR	NOT
True and False	False or True	not True

Boolean (comparison) operators:

Less than	Less than or equal to	Greater than	Greater than or equal to	
<	<=	>	>=	
3<4	3<=3	4>3	4>=4	

The three standard control statements:



For each statement – (iterates through the list allowing you to directly look at the list

FOR EACH	
y = [1,2,3,4,5] for item in y: print(item)	

String manipulation:

Function	Description	
[x]	Returns the character in the x'th sot	st = "Hello World" print(st[0]) >> H
[x:y]	Returns the the y'th slot,	st = "Hello World" print(st[0:2]) >> He
len	Returns the length of the string	st = "Hello World()" print(len(st)) >> 12
+	Concatenates two strings	print("Hello" + "Wo >> HelloWorld!



## Character manipulation:

Character to ASCII code	ASCII code to character
ord("a") (= 97)	chr(97) (="a")

## Type conversion:

to Boolean	to String		to Real Num
bool(1) (= True)	str(5) (="5")	กt("2") (= 2)	float(".5") (= 0.5)



## File handling:

Reading	Writing	
file = open("a.txt",'r') x = file.read() file.close()	file = open("a.txt",'w') file.write("Hello!") file.close()	file = x = file.c

## List comprehension:

Examples	
x = [i for i in range(10)]	[0, 1, 2, 3, 4, 5, 6, 7,
y = [i**2 for i in range(10)]	[0, 1, 4, 9, 16, 25, 36,
z = [i**2 if i] = . or fin range(10)]	[0, 1, 4, 3, 16, 5, 36,

## List manipulation

Function	Description	_
[x]	Returns the element in the x'th slot	li = [1,2,3,4,5] print(li[0]) >> 1
[x:y]	Returns an array of the elements in the range from x to y	li = [1,2,3,4,5] print(li[0:2]) >> [1,2]
[-x:]	Returns the last x elements in the array	li = [1,2,3,4,5] print(li[-1:]) >> [5]
len	Returns the lengt or 10 12	li = [1,2,3,4,5] print(len(li)) >> 5
+ 7	le s wo lists	[1,2] + [3,4] = []



#### Other commands:

Function	Syntax	
def	def functionName(p1, p2):	def addUp(num1 return num1+nu print(addup(2,4)) >> 6
range	range (start, end, ster)	for i in range(0,6, print(i) >> 0 2 4
import 1	non a ribraryName	import random
tryexcept	try: Code to try except: Code when exception generated	try:   return int(card) except:   if card == "J" or   return 10   else:   return 11

### External libraries:

Library	Description
random	Provides functions to generate random numbers
turtle	Provides a separate screen which was use to control a vi







## PYTHON COMMON ERROR GUIDE

Programming can be frustrating – especially when there are errors in your code that ye nice to us – if there is an obvious error in your program it will not run, and often states does not, however, deal with what are known as logic errors. These are errors in your not in the way that you actually intend.

The guide quickly runs through the way to interpret common. The messages, gives exercise, and shows how you can fix them.

## 1 - SYNTAX (PRINT STATE MENS

#### CODE

Consider the 1 coursing erroneous code:

print(Hello world!)

#### **ERROR MESSAGE**

File "test.py", line 1
print(Hello world!)

SyntaxError: invalid syntax

#### **DESCRIPTION OF THE ERROR**

We are trying to print a string – but the interpreter does not recognise what we have fixed by wrapping what we have written in quotation marks.

#### FIXED CODE

print("Hello world!")

## 2 - SYNTA FOUNTAIN STATEMENTS

### CODE

Consider the following erroneous code:

#### **ERROR MESSAGE**

The error message shown below is printed to the screen.

```
File "test.py", line 2
if x = 1:
```

SyntaxError: invalid syntax

### DESCRIPTION OF THE ET → \*

A syntax erro 79 erro vonere Python does not recognise what has been written. It the operator of statement. This can be fixed by using the correct sign for equal to the operator of the opera

#### FIXED CODE

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## 3 - LOGIC (IF STATEMENTS)

#### CODE

Consider the following erroneous code. It is meant to add 1 to the variable x, and the

$$x = 1$$

if 
$$x == 1$$
:

$$x = 2$$

if 
$$x == 2$$
:

$$x = 3$$
  
if  $x == 3$ :

$$x = 4$$

print(x)



A logic error occurs when the program runs without crashing, but the intended funct work correctly. Because this is a logic error, there is no error message. The program actually want it to return the value 2.

#### **DESCRIPTION OF THE ERROR**

This can be fixed using ELIF statements. In this case it means that the first IF statement incremented, and then the program will jump to the end of the IF statement.

#### **FIXED CODE**

$$x = 1$$

if 
$$x == 1$$
:

$$x = 2$$

elif 
$$x == 2$$
:

$$x = 3$$

elif 
$$x == 3$$
:

$$x = 4$$

print(x)



## 4 - SYNTAX (IF STATEMENTS)

#### CODE

Consider the following erroneous code:

$$x = 1$$

if 
$$x == 1$$

#### **ERROR MESSAGE**

The error message shown below is printed to the screen.

$$IF X = 1$$

SYNTAXERROR: INVALID SYNTAX

### DESCRIPTIC 719

⋒⋰H⊾⋰⊾⊼⋞**∕**R

The error occurrence ause a colon is missing.

#### **FIXED CODE**

$$x = 1$$

if 
$$x == 1$$
:

print("Hello world")

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## 5 - SYNTAX (FOR LOOPS)

#### CODE

Consider the following erroneous code:

for x in range(12)
 print(x)

#### **ERROR MESSAGE**

The error message shown below is prig 2 1 to ) 3 screen.

FILE "TEST. PY", LINE 1

FOR X IN RANCE 2)

SYNTAXERROR: Concording 1D SYNTAX

#### **DESCRIPTION OF THE ERROR**

The error occurs because a colon is missing.

#### FIXED CODE

for x in range(12):
 print(x)

N.B. This error is exactly the same as Error 4 – colons should be used after IF, ELIF, EL

## 6 - LOGIC (FOR LOOPS)



#### CODE

Consider the following or see as South. You wish to print the numbers 1–10.

for x in 79 10;

#### **ERROR MESSAGE**

Because this is a logic error, there is no error message.

The program prints: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9.

#### **DESCRIPTION OF THE ERROR**

The error occurs because FOR loops start at 0 if the start is not specified, and Pythol upper bound.

#### FIXED CODE

for x in range(1,11):
 print(x)



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## 7 - LOGIC (DEF STATEMENTS)

#### CODE

Consider the following erroneous code. You wish to increment x by one and print to

```
def f(x):
  result = x + 1

x = 1
print( f(x) )
```

#### **ERROR MESSAGE**

Because this பூர்க்கிய விரும் இது விரும் இரு விரும் இது விரும் இரு விரும் இரு விரும் இது விரும் இது விரும் இது விரும் இது விரும் இது விரும் இத

#### **DESCRIPTION OF THE ERROR**

The error occurs because no value is returned from the function.

#### **FIXED CODE**

```
def f(x):
    return x + 1

x = 1
print( f(x) )
```

### 8 - Type (INPUT STATEMENTS)



#### CODE

Consider the following errors and a second s

```
if x < 10:
    print("Less than 10")
else:
    print("Greater than 9")</pre>
```

### **ERROR MESSAGE**

The error message is shown below.

```
TRACEBACK (MOST RECENT CALL LAST):
FILE "TEST.PY", LINE 3, IN <MODULE>
IF X < 10:
TYPEERROR: UNORDERABLE TYPES: STR() < INT()
```

#### **DESCRIPTION OF THE ERROR**

The user's input is stored as a string. When the incitate string is less than 10 and compare a string to an integer.

#### FIXED CODE

```
x = int(in Enter a number: "))
if x < 10:
  print("Less than 10")
else:
  print("Greater than 9")</pre>
```



## 9 - FILE (FILE HANDLING)

#### CODE

Consider the following erroneous code:

```
file = open("test.txt")
file.write("Hello World! ")
file.close()
```

#### **ERROR MESSAGE**

The error message is shown \( \frac{1}{2} \).

```
TRACEBACK (MC 79 FCL / LAST):
FILE "TEST. 709 INE 1, IN <MODULE>
FILE = OPEN CONCORD. TXT")
```

FILENOTFOUNDERROR: [ERRNO 2] NO SUCH FILE OR DIRECTORY: 'TEST.TXT'

#### **DESCRIPTION OF THE ERROR**

This error has occurred because the file that the program is trying to open does not

#### **FIXED CODE**

Nothing needs to be changed in the program; a file named 'test.txt' needs to be in

## 10 - I/O (FILE HANDLING)

#### CODE

Consider the following erroneous code:

```
file = open("test.txt")
file.write("Hello \"(-\))
file.close
```

### ERROR MESSAGE

The error message is shown below.

```
TRACEBACK (MOST RECENT CALL LAST):
FILE "TEST.PY", LINE 2, IN <MODULE>
FILE.WRITE("HELLO WORLD!")
IO.UNSUPPORTEDOPERATION: NOT WRITABLE
```

#### **DESCRIPTION OF THE ERROR**

This error has occurred because the file has been opened in a way that only allows it

#### FIXED CODE

```
file = open("test.txt",'w')
file.write("Hello World!")
file.close()
```





## 11 - Name (External libraries)

#### CODE

Consider the following erroneous code:

print(math.sqrt(4))

#### **ERROR MESSAGE**

The error message is shown below.

TRACEBACK (MOST RECENT CALL L'ATERIALES

FILE "TEST.PY", LINE 1

PRINT (MATH. 4)

NAMEERROR: 199 1414 IS NOT DEFINED

**DESCRIPTION OF THE ERROR** 

This error has occurred because the external library math has not been imported.

**FIXED CODE** 

import math
print(math.sqrt(4))

## 12 - Index (Arrays and Lists)

#### CODE

Consider the following erroneous code:

x = [] x[0] = 1x[1] = 2

x[2] = 3

## ERROR MESSAGE

The error message is shown below.

TRACEBACK (MOST RECENT CALL LAST): FILE "TEST.PY", LINE 2, IN <MODULE> x[0] = 1

INDEXERROR: LIST ASSIGNMENT INDEX OUT OF RANGE

#### **DESCRIPTION OF THE ERROR**

This error has occurred because the size of the list has not been defined. Instead, to should use .append()

FIXED CODE

x = []

x.append(1)

x.append(2)

x.append(3)

- 45010 100<sup>11</sup>

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## 13 – Logic (Arrays and Lists)

#### CODE

Consider the following erroneous code. It is meant to print out the elements in the

x = [1,2,3,4]

for i in range(1,4):
 print(x[i])

#### **ERROR MESSAGE**

As this is a logic error message is printed. The program prints 2, 3, 4.

## DESCRIPTION Education

This error has occurred because the size of the list has not been defined. Instead, to should use .append()

#### **FIXED CODE**

x = []

x.append(1)

x.append(2)

x.append(3)

## 14 – Type (Strings)

#### CODE

Consider the following erroneous code (15) and to print out the elements in the print ("This is a number of the following erroneous code (15) and to print out the elements in the print ("This is a number of the following erroneous code (15) and to print out the elements in the print ("This is a number of the following erroneous code (15) and to print out the elements in the print ("This is a number of the following erroneous code (15) and the following erroreous code (15) and the fol

## ERROR MES

TRACEBACK (MOST RECENT CALL LAST):
FILE "TEST.PY", LINE 2, IN <MODULE>
PRINT("THIS IS A NUMBER: " + 3)

TYPEERROR: CAN'T CONVERT 'INT' OBJECT TO STR IMPLICITLY

#### **DESCRIPTION OF THE ERROR**

This error has occurred because you cannot concatenate a string with a number. You a string.

#### **FIXED CODE**

print("This is a number: " + str(3))



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