

TASKS

Choose from the tasks below. Keep the completed tasks in your folder.

At all times be prepared to say what you are doing and why. What question are you trying to answer? This is particularly important when doing Internet research because it is very easy to collect too much information or to be diverted onto other topics.

Follow this plan:

- Ask the question
- Find suitable information sources
- Choose the most useful answers
- Use the answers to complete the question
- Present the results appropriately and give the source of the information
- Reflect on and evaluate the success of the task

1. Write one or more newspaper articles reporting the events of January and / or February.



Look at the Timetable of Events.

Choose and name the newspaper in which the article is to appear but do not spend class time on designing the masthead and headline.

REMEMBER the news becomes increasingly important and serious as the crisis develops. Your articles should reflect that.



Refer to the sheet “How to Write a Newspaper Report.”

- write a headline of not more than six words
- write a first paragraph to expand upon the headline
- write other paragraphs which answer the questions – who what why when where and how.



Newspaper templates are available in Microsoft Word format.



See “How to Write a Newspaper Report”.



See “Disasters in Waiting”.

2.

Find out how other people have survived disastrous situations – on rafts at sea, in deserts, mountains, mineshafts or simply on their own without any friends.

- Use your own resources and visit the Library / Resources Centre.
- Try Biography (920), Survival (613.69) and Disasters (382.9).
- Is there anything these survivors have in common?
- Is there anything you can learn from their experiences? Explain in detail.



<http://www.resiliencycenter.com/stories/2003stories/0305ralston.html>

The character traits which enabled Aron Alston to survive and to amputate his own arm when he became trapped under a boulder.

<http://www.survivorguidelines.org/articles/tedeschi01.html>

What to expect after a disaster or trauma.

<http://www.wilderness-survival.net/>

Wilderness and other survival advice. Rather a lot of emphasis on the Bushmaster Survival Knife, but good information despite that.

3.

Research compact survival kits. The web addresses below will start you off.

Design your own – either build it yourself packed into a small tin or draw it life-size on paper.

Draw a table to compare several different kits.

Write a report in which you explain the advantages and disadvantages of each kit and give your preferred choice.

	Strong, small and light?	Copes with all emergencies?	Value?	?
Pack 1				
Pack 2				
Pack 3				



<http://www.survival.com/library.htm>

Resources on contents of a survival kit.

<http://www.equipped.org/>

Doug Ritter's site contains a wide range of survival information.

<http://www.wilderness-survival.net/>

Wilderness and other survival advice.