

Perfekt! Perfekt!

Teaching Suggestions

These materials are intended to help teachers introducing the Perfect Tense in Key Stage 3. They could also be used as revision or reinforcement materials in Key Stage 4. It is not necessary to introduce them all at once and they could be used at suitable intervals where they fit into the German course being followed in the school.

The materials are divided into

Kapitel 1: Das Perfekt mit 'haben'

Kapitel 2: Das Perfekt mit 'sein'

Kapitel 3: Sonst noch etwas? Trennbare Verben und Wortstellung

Übungen: Additional exercises

Pictures for use as Flashcards or OHP stimuli
Verb list

Kapitel 1: Das Perfekt mit 'haben'

Teil 1: Introduces '*ich habe* *ge* _____ *-t*' using the verbs *kaufen; spielen; hören; tanzen; machen*

Using the introductory materials, make sure the pupils understand the idea of present and past events.

Present the examples and use flashcards with vocabulary familiar to the pupils to extend the practice first of '*ich habe* *gekauft*' and later the other verbs in this section.

Zusammenfassung: Ask the pupils to read through and carry out the activities in this section and go through their answers.

They could be encouraged at this stage to start their own list of verbs introduced in the Perfect Tense, which should be added to as they proceed through the course.

Alternatively they can be given the verb list at the end of the materials at this or a later stage.

Teil 2: Introduces: '*ich habe* *ge* _____ *-en*' using the verbs *essen; trinken; lesen; waschen; schreiben; schlafen*.

Use the materials to help you introduce these strong verbs and again use your own visuals to extend the oral practice if possible.

Zusammenfassung: Ask the pupils to work through the activities. You might prefer to encourage them to produce further examples from work with flashcards and, with these examples written up on the board, get the pupils to elicit the points in the summary before they actually read the summary section.

Teil 3: Introduces the different forms of the verb

'*haben*' used with the Past Participles introduced so far. In addition the P.P.s *gekostet* and *gewonnen* are introduced.

How you approach this will depend on the ability of the pupils to use different forms of the verb in the Present Tense. You might want to use questions in the Present Tense to elicit the different forms of 'haben': e.g. Hast du Geschwister? Ja, ich habe einen Bruder. Hat Garry ein Haustier? Ja, er hat einen Hund etc.

Alternatively you may prefer the pupils to read the examples straightaway, eliciting from them 1) the fact that the verb 'haben' changes depending on who did the action. and 2) the fact that the Past Participle doesn't change at all.

Zusammenfassung: The summary is there to remind them how the verb 'haben' is formed.

Übungen: 3 exercises to be used for consolidation or as test materials. See also the **Additional Exercises** at the end of the materials.

EXTRA! EXTRA!: A reading passage to be exploited however you wish. The passage introduces 13 commonly used verbs. Most of these should be guessable from the context or because they are already familiar in the Present Tense. (e.g. wohnen; lernen)

The exercise following the text is to encourage the pupils to start looking up verbs they may come across in their reading. You may at this point want to give them some help in using wordlists or dictionaries to find the Perfect Tense forms or you may prefer to leave this to a later stage, e.g. when you have introduced the Perfect Tense with 'sein'.

2 separable verbs are introduced. The topic of 'trennbare Verben' will be dealt with in greater detail in Kapitel 3, and I suggest these are not gone into at any length at this stage.

See also the **Additional Exercises** Section for some practice materials which can be used whenever you think fit.

Kapitel 2 : Das Perfekt mit 'sein'

Teil 1: Introduces '*ich bin* *gegangen*' and provides visuals for oral practice before moving on to '*ich bin* *gefahren / gekommen / geflogen / geschwommen / geblieben*'

Some simple visuals like the ones accompanying the introductory materials could be put onto an OHP for further practice. See also Übung 4 in the **Additional Exercises** Section.

Zusammenfassung: This points out the use of 'ich bin' rather than 'ich habe' with certain P.Ps.