

Foreword

The information contained in this booklet is not intended to be comprehensive or provide all the answers. It is intended that it should offer some digestible, user friendly and practical support to colleagues dealing with real day-to-day classroom management issues involving pupils with unique individual needs.

It offers suggestions for possible intervention strategies that have proved beneficial to a wide range of colleagues in several schools over a number of years.

I am aware that there will be much in the contents that is very familiar to lots of colleagues. Again it is not my intention to 'teach my grandmother to suck eggs'. I trust that colleagues will accept this document in the spirit it was intended and I hope there will be something useful for everyone within.

For SENCO's and senior managers, I hope this booklet will provide a useful resource for supporting colleagues and a starting point for INSET.

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