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Cards or numbers written on cards needed.

• Situations are listed for photocopying.

These can then be used in performance.

**The Status Game** 

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Working from 7 cards. Students create the voice and stature relevant to their card and status.

**Refusing and Accepting** 

Paired work.

Following instruction, first agreeing to do what is asked. Then not do anything that is asked!

Hot Stuff Page 23

Working in groups of four. A given scenario of an antique's sale with an object to sell. Two students in character as buyers, two as salespeople.

• May need more than one lesson.

I'll do it my way Page 25

Introducing working from a script. Characterisation, entrances and exits.

With freeze frames to break the four locations.

Script is available for photocopying.

The Interview Page 28

Introducing mannerisms and gestures with reading a script.

Using voice and tone to create meaning.

Script is available for photocopying.

The Second Interview

Four separate scenes, that can be made into a play in one lesson.

Each scene performed by a different group of students.

More on mannerism, accent and reading for instruction.

- More than one lesson needed.
- Script is available for photocopying.

Tea and Cake Page 35

Introducing props and costume with mannerisms.

One scene with the potential for further script writing.

Script is available for photocopying.

Conflict Page 37

Two short scenes working on building tension.

- More then one lesson needed.
- Script is available for photocopying.

Conflict Two Page 40

A good end of year exercise to assess students' knowledge and learning.

This exercise allows students to write their own ending.

Introducing catharsis as an end to conflict.

• More then one lesson needed. Student guide sheet available for photocopying.

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