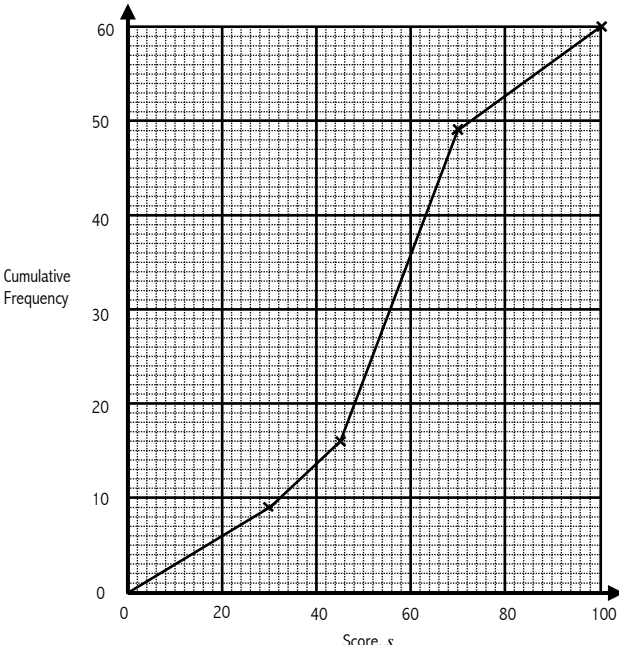


Q ^u N ^o	Answer	Solutions	Marks	Spec.
1a		$P(5 \text{ on the spinner}) = \frac{1}{5}$ $P(\text{not a 5 on the spinner}) = 1 - \frac{1}{5} = \frac{4}{5}$ $P(5 \text{ on the dice}) = \frac{1}{6}$ $P(\text{not a 5 on the dice}) = 1 - \frac{1}{6} = \frac{5}{6}$	A1 at least 2 correct A1 all correct	P4 P6
b		A win is getting a 5 on both the spinner and the dice $P(5 \text{ on the spinner}) = \frac{1}{5}$; $P(5 \text{ on the dice}) = \frac{1}{6}$ $P(\text{winning}) = \frac{1}{5} \times \frac{1}{6}$	M1	P8
	$\frac{1}{30}$	$= \frac{1}{30}$	A1	4
2a		$\theta = x$; opposite = 8 cm; adjacent = 15 cm $\tan \theta = \frac{\text{opposite}}{\text{adjacent}}$	M1	G20
		$\rightarrow \theta = \tan^{-1}\left(\frac{\text{opposite}}{\text{adjacent}}\right)$ $x = \tan^{-1}\left(\frac{8}{15}\right)$	M1	
	28.1°	$= 28.072\dots = 28.1^\circ$ correct to 1 decimal place	A1	
b		$\theta = y$; adjacent = 8 cm; hypotenuse = 12 cm $\cos \theta = \frac{\text{adjacent}}{\text{hypotenuse}}$	M1	G20
		$\rightarrow \theta = \cos^{-1}\left(\frac{\text{adjacent}}{\text{hypotenuse}}\right)$ $y = \cos^{-1}\left(\frac{8}{12}\right) = \cos^{-1}\left(\frac{2}{3}\right)$	M1	
	48.2°	$= 48.1896\dots = 48.2^\circ$ correct to 1 decimal place	A1	6

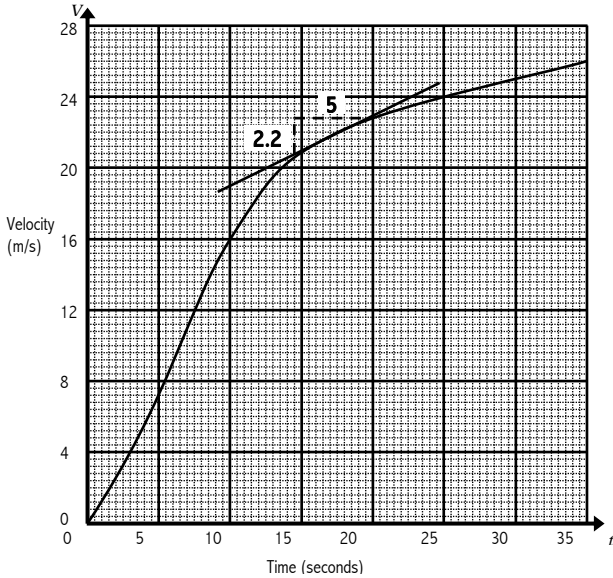
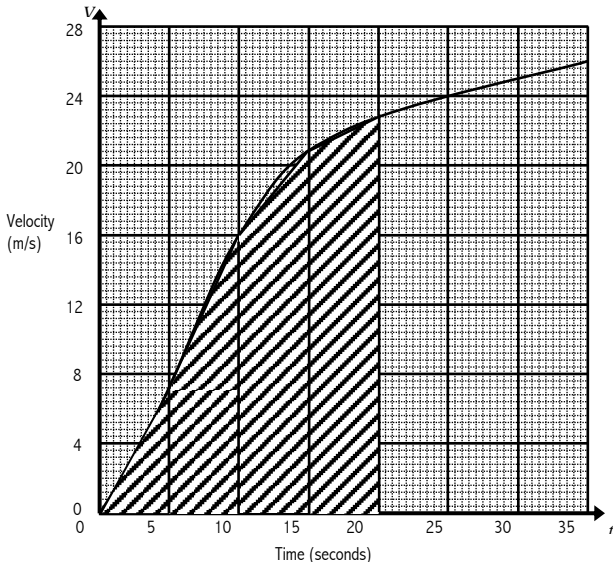
Q ^u N ^o	Answer	Solutions	Marks	Spec.																				
6	'Prove That' Q^u <i>working must be shown</i>	Working must be shown Let $n = 0.\dot{2}1 = 0.2121212121\dots$ $100n = 21.21212121\dots$ $100n - n = 21.0000000\dots$ $99n = 21$ $n = \frac{21}{99} = \frac{21 \div 3}{99 \div 3} = \frac{7}{33}$ $0.\dot{2}1 = \frac{7}{33}$	M1 M1 A1	N10 3																				
7	'Show That' Q^u <i>Working must be shown</i>	$3.5 \text{ kg} = 3.5 \times 1000 = 3500 \text{ g}$ Volume of sphere $= \frac{3500}{7} = 500 \text{ cm}^3$ $\therefore \frac{4}{3} \pi r^3 = 500$ $\pi \approx 3 \therefore \frac{4}{3} \pi r^3 \approx 4r^3$ $\therefore 4r^3 \approx 500$ $r^3 \approx 125$ [cube root] $r \approx 5 \text{ cm}$ Any relevant comment, e.g. 6.5 cm is not accurate even to 1 significant figure, or margin of error is too great to be reliable	M1 M1 M1 approximation of π M1 A1 A1 oe	N14 G17 6																				
8	404.85375	The possible error in x is 0.05 Minimum: $43.7 - 0.05 = 43.65$ Maximum: $43.7 + 0.05 = 43.75$ The possible error in y is 0.005 Minimum: $9.28 - 0.005 = 9.275$ Maximum: $9.28 + 0.005 = 9.285$ Lower bound for z is the minimum value of $x \times$ the minimum value of $y = 43.65 \times 9.275$ $= 404.85375$	M1 finding bounds of at least 1 measurement M1 correct bounds for both measurements M1 method to find lower bound A1	N16 4																				
9a	$8n - 3$	<table border="1"><tr><td>n</td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>Term</td><td>5</td><td>13</td><td>21</td><td>29</td></tr></table> $+8 \quad +8 \quad +8$ The common difference between terms is 8 so find $8n$ values <table border="1"><tr><td>$8n$</td><td>8</td><td>16</td><td>24</td><td>32</td></tr><tr><td>Term</td><td>5</td><td>13</td><td>21</td><td>29</td></tr></table> The difference between $8n$ values & the terms is -3 , so the n^{th} term is $8n - 3$	n	1	2	3	4	Term	5	13	21	29	$8n$	8	16	24	32	Term	5	13	21	29	M1 expression includes $8n$ A1 correct expression	A24 A25
n	1	2	3	4																				
Term	5	13	21	29																				
$8n$	8	16	24	32																				
Term	5	13	21	29																				
b	$-11, -3, 5, 13$	Let first term of sequence $= n$ 4 terms: $n, n + 8, n + 16, n + 24$ Sum of terms $= 4$ $\therefore n + n + 8 + n + 16 + n + 24 = 4$ [simplify] $4n = -44$ [$\div 4$] $n = -11$ Substituting n value into terms: 4 terms are $-11, -3, 5, 13$	M1 write out 4 terms algebraically M1 A1 B1	A21 A23 6																				

Q ⁿ N ^o	Answer	Solutions	Marks	Spec.
10a	$x = -5$ or $x = 6$	$x^2 - x = 30$, so $x^2 - x - 30 = 0$ Factorise into form $(x+a)(x+b)$ where $a+b = -1$, $ab = -30$ $5 + (-6) = -1$, $5 \times (-6) = -30$ $(x+5)(x-6) = 0$ [divide by either bracketed term] <hr/> $x+5 = 0$ or $x-6 = 0$ $x = -5$ or $x = 6$	M1 accept other methods M1 $(x \pm 5)(x \pm 6)$ <hr/> A1	A4 A18
b	$2(x+5)^2 + 4$ $(a=2, b=5, c=4)$	$2x^2 + 20x + 54$ [$\div 2$] $= 2(x^2 + 10x + 27)$ [complete the square] <hr/> $= 2(x^2 + 10x + 25 + 2)$ [factorise] $= 2(x+5)^2 + 2 \times 2$ [simplify] <hr/> $= 2(x+5)^2 + 4$ ($a=2, b=5, c=4$)	M1 <hr/> M1 <hr/> A1	A4 6
11	56.8%	Area of quarter circle $= \frac{1}{4} \times \pi r^2$ [substitute in $r=11$] <hr/> $= \frac{1}{4} \times \pi \times 11^2$ [simplify] $= \frac{121}{4} \pi \text{ cm}^2$ <hr/> Area of rectangle PQRS $= 11 \times 20 = 220 \text{ cm}^2$ <hr/> Shaded area = area of PQRS – area of quarter circle $= 220 - \frac{121}{4} \pi = 124.966... \text{ cm}^2$ <hr/> Percentage of PQRS that is shaded $= \frac{124.966...}{220} \times 100$ <hr/> $= 56.8031... = 56.8\%$ (1 dp)	M1 <hr/> M1 <hr/> M1 <hr/> M1 <hr/> A1	R9 G17 6
12	24.1 cm	Arc length $= 42 = \frac{100}{360} \times 2\pi r$ [rearrange for r] <hr/> $r = 42 \div \frac{100}{360} \div 2\pi$ [flip fraction] <hr/> $= 42 \times \frac{360}{100} \div 2\pi = \frac{42 \times 360}{200\pi}$ $= 24.0642... = 24.1 \text{ cm}$ (3 sf)	M1 <hr/> M1 <hr/> A1	G17 G18 3

Q ⁿ N ^o	Answer	Solutions	Marks	Spec.										
13a	<table><tr><th>Score, s</th><th>$s \leq 30$</th><th>$s \leq 45$</th><th>$s \leq 70$</th><th>$s \leq 100$</th></tr><tr><th>Cumulative Frequency</th><td>9</td><td>$9 + 17 = 26$</td><td>$26 + 23 = 49$</td><td>$49 + 11 = 60$</td></tr></table>	Score, s	$s \leq 30$	$s \leq 45$	$s \leq 70$	$s \leq 100$	Cumulative Frequency	9	$9 + 17 = 26$	$26 + 23 = 49$	$49 + 11 = 60$		A1	S3
Score, s	$s \leq 30$	$s \leq 45$	$s \leq 70$	$s \leq 100$										
Cumulative Frequency	9	$9 + 17 = 26$	$26 + 23 = 49$	$49 + 11 = 60$										
b		<p>A1 all points plotted correctly</p> <p>A1 curve or straight line segments through plotted points</p> <p>A1 axis and scale correctly labelled</p>		S3										
c	Any suitable explanation	e.g. Scores between 45 and 70 may not be evenly distributed	A1	5	S4									
14		<table><tr><td>Either: Number of strawberries per punnet $= \frac{168}{12} = 14$</td><td>Or: Total no. seeds = 3000×12 $= 36\,000$</td></tr><tr><td>No. seeds per punnet = 3000 \therefore number of seeds per strawberry $= \frac{3000}{14}$</td><td>Number of strawberries = 168 Number of seeds per strawberry $= \frac{36\,000}{168}$</td></tr><tr><td>$= 214.285\dots = 214.3$ (1 dp)</td><td>$= 214.285\dots = 214.3$ (1 dp)</td></tr></table>	Either: Number of strawberries per punnet $= \frac{168}{12} = 14$	Or: Total no. seeds = 3000×12 $= 36\,000$	No. seeds per punnet = 3000 \therefore number of seeds per strawberry $= \frac{3000}{14}$	Number of strawberries = 168 Number of seeds per strawberry $= \frac{36\,000}{168}$	$= 214.285\dots = 214.3$ (1 dp)	$= 214.285\dots = 214.3$ (1 dp)	<p>M1</p> <p>M1</p> <p>A1</p>		R7			
Either: Number of strawberries per punnet $= \frac{168}{12} = 14$	Or: Total no. seeds = 3000×12 $= 36\,000$													
No. seeds per punnet = 3000 \therefore number of seeds per strawberry $= \frac{3000}{14}$	Number of strawberries = 168 Number of seeds per strawberry $= \frac{36\,000}{168}$													
$= 214.285\dots = 214.3$ (1 dp)	$= 214.285\dots = 214.3$ (1 dp)													
15a	$\frac{6}{55}$ oe	<p>Total films = 110 Number of animated films not made in the 21st century = x $110 = 17 + x + (2x - 3) + x(x - 7)$ [expand brackets]</p> <p>$110 = 17 + x + 2x - 3 + x^2 - 7x$ [simplify] $x^2 - 4x - 96 = 0$ [factorise] $(x - 12)(x + 8) = 0$ $x = 12$ or -8 x cannot be negative, $\therefore x = 12$</p> <p>P (animated film not made in 21st century) $= \frac{12}{110} = \frac{6}{55}$</p>	<p>M1 set up equations</p> <p>M1 quadratic expression</p> <p>M1 factorisation</p> <p>M1</p> <p>A1</p>		A18 P6 P9									
b	$\frac{21}{110}$	<p>Number of animated films made in the 21st century = $2x - 3$; $x = 12$ $\therefore 2x - 3 = 2(12) - 3 = 24 - 3 = 21$</p> <p>P (animated film from 21st century) $= \frac{\text{Number of animated films made in 21}^{\text{st}} \text{ century}}{\text{Total number of films}} = \frac{21}{110}$</p>	<p>M1</p> <p>A1</p>		P6 P9									
				7										

Q ^u N ^o	Answer	Solutions	Marks	Spec.
16a		$x_{n+1} = \frac{2x_n^3 - 11}{3x_n^2 + 7}$ $x_1 = \frac{2x_0^3 - 11}{3x_0^2 + 7} = \frac{2 \times 1^3 - 11}{3 \times 1^2 + 7} = -0.9$	M1 1 st iteration	A20 N15
		$x_2 = \frac{2x_1^3 - 11}{3x_1^2 + 7} = \frac{2 \times (-0.9)^3 - 11}{3 \times (-0.9)^2 + 7} = -1.32110...$	M1 2 nd iteration	
		$x_3 = \frac{2x_2^3 - 11}{3x_2^2 + 7} = \frac{2 \times (-1.32110...) ^3 - 11}{3 \times (-1.32110...) ^2 + 7} = -1.27587...$ $x_4 = \frac{2x_3^3 - 11}{3x_3^2 + 7} = \frac{2 \times (-1.27587...) ^3 - 11}{3 \times (-1.27587...) ^2 + 7} = -1.27519...$ $x_5 = \frac{2x_4^3 - 11}{3x_4^2 + 7} = \frac{2 \times (-1.27519...) ^3 - 11}{3 \times (-1.27519...) ^2 + 7} = -1.27519...$		
	$x = -1.2752$	$x = -1.2752$ to 4 d.p.	A1 cao	
b		$x^3 + 7x + 11$ $= (-1.2752)^3 + 7(-1.2752) + 11$ $= -0.0000474...$	B1	A2 N15
	Any valid comment	e.g. gives 0 to 4 d.p. / answer is suitably close to 0	B1	
17		Frequency = frequency density \times class width	M1	S3
		16 people waited 80 – 120 seconds for their call to be answered The class width is 120 – 80 = 40 The frequency density is 16 \div 40 = 0.4	M1	
		The y-axis scale increases by 0.05 unit for each grid line, starting from 0. The number of people who waited between 20 and 40 seconds is in one range of 20 – 40 seconds Using the scale, the frequency density for the range of 20 – 40 seconds is 1.05	M1	
		The class width for this range is 40 – 20 = 20 The frequency in this range is 1.05 \times 20 = 21	M1	
	21	21 people waited between 20 and 40 seconds for their call to be answered	A1	
18a		On day 1 there were 1500 bacteria in the Petri dish Growth rate of bacteria is assumed to be an increase of 38% per day On day 3 there will be 1500 \times 1.38 ² = 2856.6 bacteria in the Petri dish	M1 \times 1.38 M1 (their 1.38) ² or \times 1.38 twice	R16
	2860	2856.6 is 2860 correct to 3 significant figures	A1	
bi		Day 1 = 1500 bacteria Day 2 = 1500 \times 1.38 = 2070 bacteria Day 3 = 2070 \times 1.38 = 2856.6 bacteria Day 4 = 2856.6 \times 1.38 = 3942.108 bacteria Day 5 = 3942.108 \times 1.38 = 5440.10904 bacteria Day 6 = 5440.10904 \times 1.38 = 7507.35... bacteria Day 7 = 7507.35... \times 1.38 = 10360.14... bacteria	M1 method to find when number will exceed 10,000	R16
	Day 7	The number of bacteria exceeds 10,000 on day 7	A1	
ii		e.g. if the percentage change is lower, it will take longer for the number of bacteria to exceed 10,000	A1	R9
	Any suitable comment			6

Q ^u N ^o	Answer	Solutions	Marks	Spec.
19a	'Show That' Q^u working must be shown	Working must be shown If the customer choses 1 flavour and 1 topping, for each of the 18 different flavours, there are 13 different toppings they could choose from. There are $18 \times 13 = 234$ options If the customer choses 1 flavour and 1 sauce, for each of the 18 different flavours there are 7 different sauces they could choose from. There are $18 \times 7 = 126$ different combinations If the customer choses 1 flavour, 1 topping and 1 sauce, for each of the 18 different flavours there are 13 different toppings. For each of the different flavour and topping combinations, there are 7 sauce options. There are $18 \times 13 \times 7 = 1638$ different possible combinations.	M1	N5
		If a customer orders one scoop of ice cream there are $234 + 126 + 1638$	M1	
		$= 1998$ different possible combinations.	A1	
b		There are 1,998 different scoops of ice cream that could be ordered. After one scoop is ordered, each other person has 1,998 scoops to order from, but only 1 is the same as the first person's order. $\therefore P(\text{second person orders same as first}) = \frac{1}{1,998};$ $P(\text{third person orders same as first}) = \frac{1}{1,998}$	M1	P8 P9
	$\frac{1}{3,992,004}$	$P(\text{second person and third person order same as first})$ $= \frac{1}{1,998} \times \frac{1}{1,998} = \frac{1}{1,998^2} = \frac{1}{3,992,004}$	A1	
				5

Q ^u N ^o	Answer	Solutions	Marks	Spec.
20a		<p>Acceleration = $\frac{\text{Velocity}}{\text{Time}} = \text{Gradient}$</p> <p>Acceleration at $t = 17$ is the gradient of the tangent at $t = 17$</p>  <p>Velocity (m/s)</p> <p>Time (seconds)</p> <p>Gradient = $\frac{\text{change in } y}{\text{change in } x} = \frac{2.2}{5}$</p> <p>$= 0.44 \text{ m/s}^2$</p>	<p>M1 drawing tangent at $t = 17$</p> <p>M1 finding gradient</p> <p>A1 allow ± 0.1</p>	A15
b		<p>Distance = speed \times time = area under the graph</p>  <p>Velocity (m/s)</p> <p>Time (seconds)</p> <p>Area of a trapezium = $\frac{a+b}{2} \times w$ where a and b are side lengths and w is width of the trapezium</p> <p>Distance in the first section is $\frac{1}{2} \times 5 \times 7.2 = 18 \text{ m}$</p> <p>Distance in the second section is $\frac{7.2+16}{2} \times 5 = 58 \text{ m}$</p> <p>Distance in the third section is $\frac{16+20.8}{2} \times 5 = 92 \text{ m}$</p> <p>Distance in the fourth section is $\frac{20.8+22.8}{2} \times 5 = 109 \text{ m}$</p> <p>An estimate for the total distance covered in 20 seconds is $18 + 58 + 92 + 109 = 277 \text{ m}$</p>	<p>M1 starting to find area under curve</p> <p>M1 method to find area under curve (at least 2 sections)</p> <p>A1 allow ± 2</p>	A15
277 m				6
Total Marks: 100				