

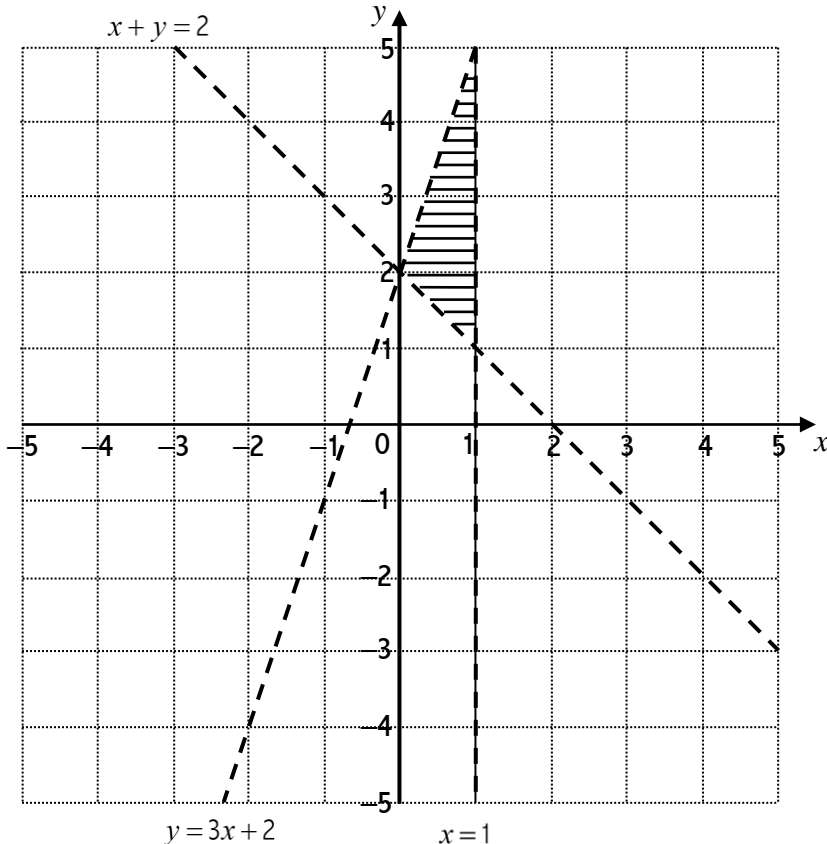
AQA Practice GCSE Examination Paper Higher Set 5 Paper 3 Calculator			Solutions							
Q <sup>u</sup> No	Answer	Solutions	Marks	AO	Spec.					
1	360°	The sum of the interior angles of any triangle is 180°. All quadrilaterals can be split into two triangles so the sum of the interior angles in any quadrilateral = sum of the angles in both triangles = 2 × 180 = 360°	A1 1	2.1a	G3					
2	3 <sup>n+2</sup> + 3 <sup>n+3</sup>	9(3 <sup>n</sup> + 3 <sup>n+1</sup> ) = 3 <sup>2</sup> (3 <sup>n</sup> + 3 <sup>n+1</sup> ) = (3 <sup>2</sup> × 3 <sup>n</sup> ) + (3 <sup>2</sup> × 3 <sup>n+1</sup> ) = 3 <sup>n+2</sup> + 3 <sup>n+3</sup>	A1 1	1.3b	A4					
3	y = (x − 3) <sup>2</sup>	A translation of $\begin{pmatrix} 3 \\ 0 \end{pmatrix}$ is a horizontal translation of 3 units to the right. y = f(x) becomes y = f(x − 3) so y = x <sup>2</sup> becomes y = (x − 3) <sup>2</sup>	A1 1	2.3b 2.4a	G24					
4	9,000	81 million = 81,000,000 $\sqrt{81 \text{ million}} = \sqrt{81,000,000} = \sqrt{81 \times 10^6} = \sqrt{81} \times \sqrt{10^6}$ $= \sqrt{81} \times \sqrt{10^3 \times 10^3} = 9 \times 10^3 = 9,000$	A1 1	1.3a	N7					
5	2.2 cm <sup>3</sup>	Volume increases by 65%. Expanded volume is 3.63 cm <sup>3</sup> which is 100 + 65 = 165% of original volume Original volume is 3.63 ÷ 1.65 = 2.2 cm <sup>3</sup>	M1 M1 A1 3	1.3a	R9					
6	Yes (Claire is correct) [with suitable explanation]	<b>e.g.</b> A geometric progression is a sequence where the next term is found by multiplying the previous term by a constant value. <table><tr><td>1</td><td>4</td><td>16</td><td>64</td><td>256</td></tr></table> <p style="text-align: center;">× 4   × 4   × 4   × 4</p> In this sequence, the rule to get to the next term is multiply the previous term by 4 ∴ it is a geometric progression.	1	4	16	64	256	A1 1	2.1a	A24
1	4	16	64	256						
7	(−4, 2)	C is the midpoint of DE Coordinates of D are (0, 0); coordinates of E are (4, 6) The midpoint of DE is at $\left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2}\right) = \left(\frac{0+4}{2}, \frac{0+6}{2}\right) = \left(\frac{4}{2}, \frac{6}{2}\right) = (2, 3)$ Coordinates of C are (2, 3) C is also the midpoint of AB. Co-ordinates of B are (8, 4) ; let co-ordinates of A be (x, y) The midpoint of AB is at $\left(\frac{x+8}{2}, \frac{y+4}{2}\right) = (2, 3)$ $\therefore \frac{x+8}{2} = 2, \frac{y+4}{2} = 3$ x + 8 = 4, y + 4 = 6 → x = −4, y = 2 Coordinates of A are (−4, 2)	M1 finding coordinates of C M1 method to find coordinates of A A1 3	2.1a 3.1b 1.3a	A8					
8	x = 1 or x = −2	Factorise x <sup>2</sup> + x − 2 = 0 by finding 2 numbers which add to make 1 and multiply to make −2: (−1 + 2 = 1); (−1 × 2 = −2) x <sup>2</sup> + x − 2 = (x − 1)(x + 2) = 0 (x − 1) = 0 or (x + 2) = 0 x = 0 + 1 = 1 or x = 0 − 2 = −2	M1 (x ± 1)(x ± 2) M1 (x − 1)(x + 2) A1 3	1.3b	A18					

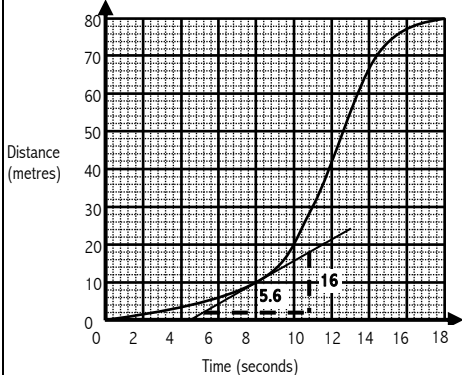
Q <sup>u</sup> No	Answer	Solutions	Marks	A0	Spec.
9	£20	<p>The original price has been reduced by <math>\frac{3}{8}</math></p> <p><math>1 - \frac{3}{8} = \frac{5}{8}</math>; £12.50 is <math>\frac{5}{8}</math> of the original price of the DVD</p> <hr/> <p><math>\frac{1}{8}</math> of the original price is <math>12.50 \div 5 = £2.50</math></p> <p>The original price of the DVD is <math>2.50 \times 8</math></p> <hr/> <p>= £20</p>	<p>M1</p> <hr/> <p>M1</p> <hr/> <p>A1</p>	3	1.3b R3
10a	86–90 cm	<p>The modal class interval is the most common waist size.</p> <p>This is 86–90 cm as it has the highest frequency.</p>	A1		2.3a S4
b	88 cm	<p>mean = <math>\frac{\text{sum of all waist sizes}}{\text{number of people}}</math></p> <p>The sum of all waist sizes is the sum of (midpoint <math>\times</math> frequency).</p> <p>Mid-point between 76 cm &amp; 80 cm is 78 cm</p> <p>Mid-point between 81 cm &amp; 85 cm is 83 cm</p> <p>Mid-point between 86 cm &amp; 90 cm is 88 cm</p> <p>Mid-point between 91 cm &amp; 95 cm is 93 cm</p> <p>Mid-point between 96 cm &amp; 100 cm is 98 cm</p> <hr/> <p>Sum of all waist sizes is <math>(78 \times 4) + (83 \times 7) + (88 \times 9) + (93 \times 5) + (98 \times 5) = 2640</math></p> <hr/> <p>The information is about 30 adults.</p> <p>The mean waist size is <math>2640 \div 30 = 88</math> cm.</p>	<p>M1 finding mid-points of intervals</p> <hr/> <p>M1</p> <hr/> <p>A1</p>	4	1.3b S4
11a	5a	<p><math>\overrightarrow{AB} = 3a - b</math>      <math>\overrightarrow{BC} = 2a + b</math></p> <p><math>\overrightarrow{AC} = \overrightarrow{AB} + \overrightarrow{BC} = (3a - b) + (2a + b) = 5a</math></p>	A1		1.3b G25
b	<b>'Prove That' Q<sup>u</sup></b> working must be shown	<p><b>Working must be shown</b></p> <p><math>\overrightarrow{BC} = 2a + b</math>      <math>\overrightarrow{PQ} = \frac{5}{4}a</math></p> <p><math>\overrightarrow{PC} = \frac{1}{4}\overrightarrow{BC} = \frac{1}{4}(2a + b)</math></p> <hr/> <p><math>\overrightarrow{CQ} = \overrightarrow{CP} + \overrightarrow{PQ} = \overrightarrow{PQ} - \overrightarrow{PC} = \frac{5}{4}a - \frac{1}{4}(2a + b) = \frac{5}{4}a - \frac{2}{4}a - \frac{1}{4}b</math></p> <p><math>= \left(\frac{5}{4} - \frac{2}{4}\right)a - \frac{1}{4}b = \frac{3}{4}a - \frac{1}{4}b = \frac{1}{4}(3a - b)</math></p> <hr/> <p><math>\overrightarrow{AB} = 3a - b</math></p> <p><math>\overrightarrow{CQ} = \frac{1}{4}(3a - b) = \frac{1}{4}\overrightarrow{AB}</math></p> <hr/> <p><math>\overrightarrow{CQ}</math> is a multiple of <math>\overrightarrow{AB} \therefore \overrightarrow{CQ}</math> is parallel to <math>\overrightarrow{AB}</math></p>	<p>M1</p> <hr/> <p>M1</p> <hr/> <p>A1</p>	4	3.1b 1.3b 2.2 G25

Q <sup>u</sup> N <sup>o</sup>	Answer	Solutions	Marks	A0	Spec.	
12a	Any correct assumption	e.g. the first counter taken out the bag was replaced before the second counter was chosen	A1	3.4	P8	
b		If assumption is not true, the counter taken first will not be replaced <div><div>First Pick</div><div>Second Pick</div><div><div><div><div>10 25</div><div>White</div></div><div><div>15 25</div><div>Black</div></div></div><div><div><div>9 24</div><div>White</div></div><div><div>15 24</div><div>Black</div></div><div><div>10 24</div><div>White</div></div><div><div>14 24</div><div>Black</div></div></div></div></div> <div><math display="block">P(\text{Two white counters}) = \frac{10}{25} \times \frac{9}{24} = \frac{5 \times 2}{5 \times 5} \times \frac{3 \times 3}{3 \times 8} = \frac{2}{5} \times \frac{3}{8} = \frac{2 \times 3}{5 \times 8} = \frac{6}{40}</math></div>	M1	3.1c 1.3a	P8	
	$\frac{3}{20}$ (oe fraction, decimal or percentage)	$= \frac{3}{20}$	A1	3		
13		$F$ is directly proportional to $x$ so $F = kx$ Find the value of $k$ : When $x = 0.2$ , $F = 19.2$ $\therefore 19.2 = 0.2k$ [ $\div 0.2$ ] $k = 96$	M1	1.3b	R10 R13	
	$x = 0.6$	$\therefore F = 96x$ When $F = 57.6$ , $57.6 = 96x$ [ $\div 96$ ] $x = 0.6$	M1			
		$x = 0.6$	A1	3		
14		<b>Either:</b> $3x - y = 5$ [rearrange for $y$ ] $y = 3x - 5$ $5x + 2y = 23$ [substitute for $y$ ] $5x + 2(3x - 5) = 23$ [expand brackets] $5x + 6x - 10 = 23$ [simplify] $11x = 33$ [ $\div 11$ ] $x = 3$	<b>Or:</b> $3x - y = 5$ (1) $\therefore 2 \times (1)$ : $6x - 2y = 10$ $5x + 2y = 23$ (2) $2 \times (1) + (2)$ : $6x - 2y + 5x + 2y = 10 + 23$	M1 eliminate one variable	1.3b	A4 A19
	$x = 3, y = 4$	$y = 3x - 5$ [substitute $x$ value] $y = 3 \times 3 - 5$ $y = 4$	$y = 3x - 5$ [substitute $x$ value] $y = 3 \times 3 - 5$	M1 substitute into a previous equation		
			A1	4		

Q <sup>u</sup> N <sup>o</sup>	Answer	Solutions	Marks	A0	Spec.
15		Total number of yellow marbles is $3x$ Total number of marbles is $3x + 4x = 7x$ $P(\text{First marble is yellow}) = \frac{\text{Number of yellow marbles}}{\text{Total number of marbles}} = \frac{3x}{7x}$ $P(\text{Second marble is yellow, if first marble is yellow})$ $= \frac{\text{Number of yellow marbles left}}{\text{Total number of marbles left}} = \frac{3x-1}{7x-1}$	M1 correct fractions	3.1d 1.3b	P8 A17
		$P(\text{both marbles are yellow}) = \frac{3x}{7x} \times \frac{3x-1}{7x-1} = \frac{15}{91}$ $\frac{3x}{7x} \times \frac{3x-1}{7x-1} = \frac{3x(3x-1)}{7x(7x-1)} = \frac{9x^2-3x}{49x^2-7x} = \frac{9x-3}{49x-7} = \frac{15}{91}$	M1 correct equation		
		$\frac{9x-3}{49x-7} = \frac{15}{91}$ [ $\div 3$ ] $\frac{3x-1}{49x-7} = \frac{5}{91}$ [ $\times 91$ ] $91(3x-1) = 5(49x-7)$ [ $\times (49x-7)$ ] $91(3x-1) = 5(49x-7)$ [expand brackets]	M1 method to eliminate fractions		
		$273x-91=245x-35$ [ $-245x$ ] $28x-91=-35$ [ $+91$ ] $28x=56$ [ $\div 28$ ] $x=2$	M1 finding $x$		
	6	Total number of yellow marbles is $3x$ If $x=2$ , the number of yellow marbles William put in the bag original is $3 \times 2 = 6$	A1		
16a	<b>'Show That' Q<sup>u</sup></b> <i>working must be shown</i>	Height = $x$ cm Length = $2x$ cm Width = $(x-1)$ cm	M1 expressions for dimensions	2.2 3.1a	A21 G16
		Surface area = $2(\text{height} \times \text{length}) + 2(\text{width} \times \text{length}) + 2(\text{height} \times \text{width})$ [substitute in values] $= 2(x \times 2x) + 2((x-1) \times 2x) + 2(x \times (x-1))$ [simplify] $= 2(2x^2) + 2(2x^2-2x) + 2(x^2-x)$	M1 begin process to find surface area		
		Surface area = $136 \text{ cm}^2$ $\therefore 2(2x^2) + 2(2x^2-2x) + 2(x^2-x) = 136$ [ $\div 2$ ]	M1		
		$2x^2 + 2x^2 - 2x + x^2 - x = 68$ [simplify] $5x^2 - 3x - 68 = 0$	A1		
		$5x^2 - 3x - 68 = 0$ Using quadratic formula: $x = \frac{3 \pm \sqrt{(-3)^2 - 4 \times 5 \times (-68)}}{2 \times 5}$ [simplify]	M1 quadratic formula (or attempt at factorisation)		
		$x = \frac{3 \pm \sqrt{9 + 1360}}{10} = \frac{3 \pm \sqrt{1369}}{10} = \frac{3 \pm 37}{10}$	M1 simplifying (or successful factorisation into $(5x+17)(x-4)$ )	1.3b 3.1b 3.2 3.3	A2 A18 G16
		$x = \frac{40}{10} = 4$ or $x = -\frac{34}{10} = -3.4$ $x$ is a dimension so must be positive, $\therefore x = 4$	M1		
		Volume = $x \times 2x \times (x-1)$ [substitute in $x = 4$ ] $= 4 \times 8 \times 3$ $= 96 \text{ cm}^3$	A1		
	96 cm <sup>3</sup>		A1		
			8		

Q <sup>u</sup> No	Answer	Solutions	Marks		A0	Spec.
17		Circumference of cone $= 2\pi r = 16\pi$ [ $\div 2\pi$ ] $r = 8$ cm Volume of cone $= \frac{1}{3}\pi r^2 h = \frac{1}{3}\pi \times 8^2 \times h = \frac{64}{3}\pi h$ Volume of cone $= 320\pi \therefore \frac{64}{3}\pi h = 320\pi$ [ $\div \frac{64}{3}\pi$ ] $h = 320 \div \frac{64}{3} = 320 \times \frac{3}{64}$ $h = 15$ cm $\tan P Q X = \frac{\text{opposite}}{\text{adjacent}} = \frac{15}{8}$ [ $\tan^{-1}$ ] Angle P Q X $= \tan^{-1}\left(\frac{15}{8}\right) = 61.9275\dots = 61.9^\circ$ (1 d.p.)	M1 M1 M1 M1 A1	5	1.1 1.3b	G17 G20
18		Perimeter of square $= 20$ cm One side of square $= \frac{20}{4} = 5$ cm Area of left triangle $= \frac{1}{2} \times (5-1) \times (5-3.5)$ $= \frac{1}{2} \times 4 \times 1.5 = 3$ cm <sup>2</sup> Area of right triangle $= \frac{1}{2} \times 5 \times (5-2)$ $= \frac{1}{2} \times 5 \times 3 = 7.5$ cm <sup>2</sup> Area of square $= 5 \times 5 = 25$ cm <sup>2</sup> Shaded area $= 3 + 7.5 = 10.5$ cm <sup>2</sup> Percentage of area that is shaded $= \frac{10.5}{25} \times 100$ $= 42\%$	M1 M1 M1 M1 A1	5	1.3b 2.1b	R9 G14 G16
19a	<b>'Show That' Q<sup>u</sup></b> <i>working must be shown</i>	$x^3 + 2x = 2$ , so $f(x) = x^3 + 2x - 2$ $f(0) = 0^3 + 2 \times 0 - 2 = -2$ $f(1) = 1^3 + 2 \times 1 - 2 = 1$ Sign change signifies that the solution lies between 0 and 1	M1 values for $x = 0, x = 1$ A1		1.3b 2.2 2.3b	A2 A6
b	<b>'Show That' Q<sup>u</sup></b> <i>working must be shown</i>	$x^3 + 2x = 2$ [ $-x^3$ ] $2x = 2 - x^3$ [ $\div 2$ ] $x = 1 - \frac{x^3}{2}$	A1	3	1.3a 2.2 2.3b	A4 A6
20		$\frac{1}{x} = \frac{1}{y} - \frac{1}{z}$ [isolate $\frac{1}{z}$ ] $\frac{1}{z} = \frac{1}{y} - \frac{1}{x}$ [find common denominator on RHS] $\frac{1}{z} = \frac{x}{xy} - \frac{y}{xy} = \frac{x-y}{xy}$ [reciprocal] $z = \frac{xy}{x-y}$	B1 B1	2	1.3b	A4 A5

Q <sup>u</sup> N <sup>o</sup>	Answer	Solutions	Marks	A0	Spec.
21		<div><div><p>Either:</p><math display="block">E = \frac{8.99 \times 10^9 Q}{r^2}</math><p>Molecule 1:</p><math display="block">E = \frac{8.99 \times 10^9 \times 6.41 \times 10^{-19}}{(3.98 \times 10^{-9})^2}</math><math display="block">= 3.64 \times 10^8</math></div><div><p>Molecule 2:</p><math display="block">E = \frac{8.99 \times 10^9 \times 1.60 \times 10^{-19}}{(2.65 \times 10^{-10})^2}</math><math display="block">= 2.05 \times 10^{10}</math></div><div><math display="block">\frac{3.64 \times 10^8 : 2.05 \times 10^{10}}{2.05 \times 10^{10}}</math><math display="block">= 1 : \frac{2.05 \times 10^{10}}{3.64 \times 10^8}</math><math display="block">= 1 : 56.\dot{3}186\dot{8} = 1 : 56.3 \text{ to 1 d.p.}</math></div></div> <div><div><p>Or:</p><math display="block">E = \frac{8.99 \times 10^9 Q}{r^2}</math><p>Ratio <math>E_2 : E_1 = 1 : \frac{E_2}{E_1}</math></p><math display="block">\frac{E_2}{E_1} = \frac{8.99 \times 10^9 Q_2}{r_2^2} \div \frac{8.99 \times 10^9 Q_1}{r_1^2}</math></div><div><math display="block">= \frac{Q_2}{r_2^2} \div \frac{Q_1}{r_1^2} \quad [\text{invert fraction}]</math><math display="block">= \frac{Q_2}{r_2^2} \times \frac{r_1^2}{Q_1} = \frac{Q_2 r_1^2}{Q_1 r_2^2}</math></div><div><math display="block">= \frac{1.60 \times 10^{-19} \times (3.98 \times 10^{-9})^2}{6.41 \times 10^{-19} \times (2.65 \times 10^{-10})^2}</math><math display="block">= 56.\dot{3}186\dot{8}</math><p>Ratio = 1:56.3 to 1 d.p.</p></div></div> <div>M1</div> <div>M1</div> <div>A1</div> <div>3</div> <div>1.3b</div> <div>A2 R4</div>			
22	15 : 3 : 1	<div><p>Ratio of goldfish : tetras is 5 : 1</p><p>Ratio of tetras : swordtails is 3 : 1</p><p>Ratio of goldfish : tetras is 5 : 1 = 5 × 3 : 1 × 3 = 15 : 3 [multiply by 3 to make tetras the same in both ratios]</p></div> <div><p>Ratio of goldfish : tetras : swordtails is 15 : 3 : 1</p></div> <div>M1</div> <div>A1</div> <div>2</div> <div>1.3a 3.1c</div> <div>R4</div>			
23		<div></div> <div><p><math>x + y = 2</math></p><p><math>y = 3x + 2</math></p><p><math>x = 1</math></p></div> <div>M1 one line drawn correctly M1 more than one line drawn correctly A1 region shaded correctly between two correct lines A1 all lines and shaded region correct</div> <div>4</div> <div>2.3b</div> <div>A9 A22</div>			

Q <sup>u</sup> N <sup>o</sup>	Answer	Solutions	Marks	A0	Spec.
24a	8.1 – 8.2 m/s	<p>At 11 seconds, the distance travelled is 30 m. At 17 seconds, the distance travelled is 79 m.</p> $\text{Average speed} = \frac{\text{distance}}{\text{Time}} = \text{gradient} = \frac{\text{change in } y}{\text{change in } x} = \frac{79 - 30}{17 - 11} = \frac{49}{6}$ $= 8.1\bar{6} \text{ m/s}$	M1 A1	2.3a 1.3a	A15
b	2.5 m/s – 3.5 m/s	<p>Average speed is gradient, <math>m</math>, of tangent at 8 seconds</p>  <p style="text-align: center;">Time (seconds)</p> $m = \frac{\text{change in } y}{\text{change in } x} = \frac{16}{5.6} = \frac{20}{7}$ $= 2.8571... = 2.9 \text{ m/s correct to 1 decimal place}$	M1 drawing tangent at 8 seconds M1 finding gradient of tangent A1	2.3a 1.3a	A15
25	Yes (Jeff is correct) [with reason]	<p><b>Reasoning must be given</b></p> $16a \div 4a = 4$ <p>4 is a whole number <math>\therefore</math> Jeff is correct, <math>4a</math> is always a factor of <math>16a</math></p>	A1	2.4a	N4
26a	$5.72 \times 10^{-5}$	<p>In standard form a number between 1 &amp; 10 is multiplied by <math>10^n</math> 5.72 is between 1 and 10; the decimal moves 5 places to the left.</p> $0.0000572 = 5.72 \div 100,000 = 5.72 \times \frac{1}{100000} = 5.72 \times 10^{-5}$	A1	1.3b	N9
b	3,200	$3.2 \times 10^3 = 3.2 \times 1000 = 3,200$ <p>The decimal point moves 3 places to the right.</p>	A1	1.3a	N9
<b>Total Marks: 80</b>					