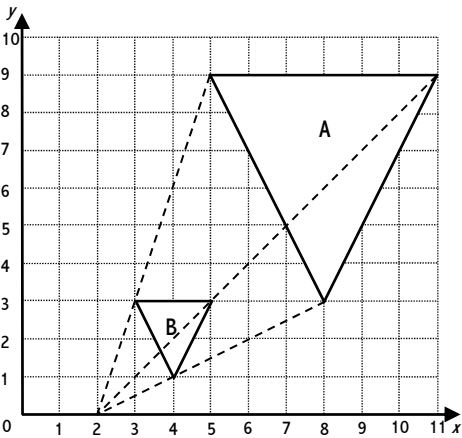


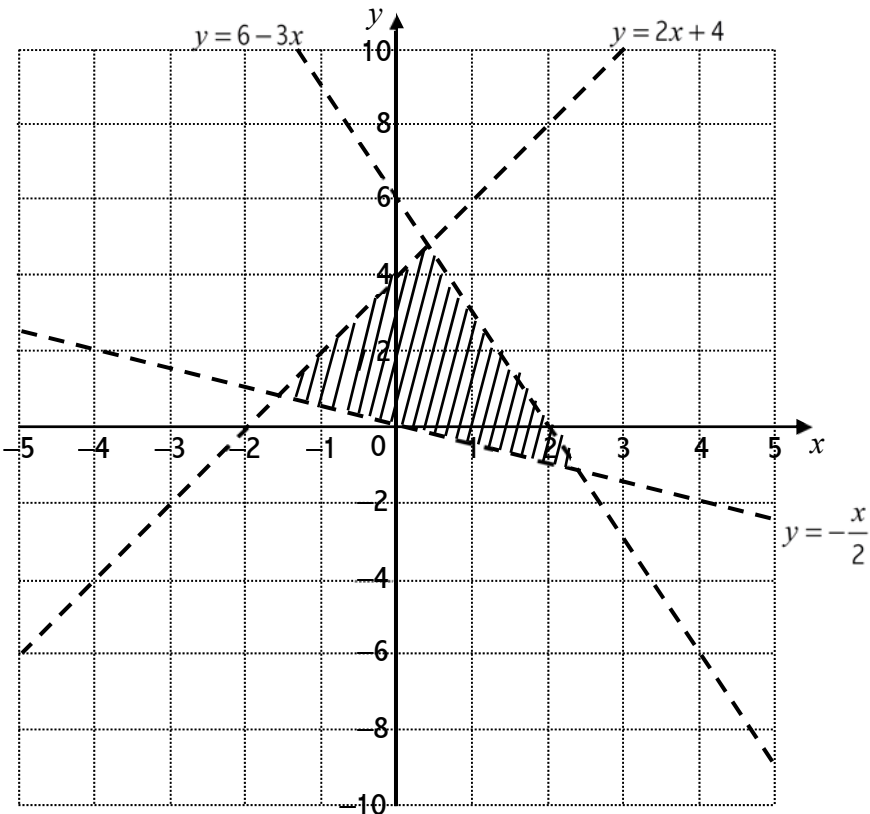
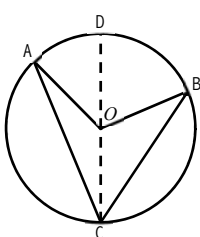
Q st No	Answer	Solutions	Marks	A0	Spec.	
1	$x - 2y = 7$ (1) $5x - 2y = 51$ (2)	Either: Rearrange (1) to make x the subject $x - 2y = 7$ $[-2y]$ $x = 7 + 2y$ (3) Substitute (3) into (2) to find y $5x - 2y = 51 \rightarrow 5(7 + 2y) - 2y = 51$ $\rightarrow (5 \times 7) + (5 \times 2y) - 2y = 51$ $\rightarrow 35 + 10y - 2y = 51$ $\rightarrow 35 + 8y = 51$ $[-35]$ $8y = 16$ $[\div 8]$ $y = 2$ Substitute $y = 2$ into (1) to find x $x - 2y = 7 \rightarrow x - (2 \times 2) = 7$ $\rightarrow x - 4 = 7$ $[+4]$ $x = 11$ Or: (2) - (1) $[\text{to eliminate } y \text{ and find } x]$ $(5x - 2y) - (x - 2y) = 51$ $\rightarrow 4x = 44$ $[\div 4]$ $x = 11$ Substitute $x = 11$ into (1) to find y $x - 2y = 7$ $\rightarrow 11 - 2y = 7$ $[+2y]$ $11 = 7 + 2y$ $[-7]$ $4 = 2y$ $[\div 2]$ $2 = y \rightarrow y = 2$ $y = 2$ $x = 11$	M1 method to eliminate 1 variable M1 substituting A1 both values correct	3	1.3b	A19
2	5 adult tickets and 3 child tickets costs £240 2 adult tickets and 6 child tickets costs £216 Let $a = 1$ adult ticket; Let $c = 1$ bag of child ticket Write as equations: $5a + 3c = 240$ (1) $2a + 6c = 216$ (2)	Either: Divide (2) by 2 to make coefficient of a equal 1 $2a + 6c = 216$ $[\div 2]$ $a + 3c = 108$ Rearrange to make a the subject $a + 3c = 108$ $[-3c]$ $a = 108 - 3c$ (3) Substitute (3) into (1) $5a + 3c = 240 \rightarrow 5(108 - 3c) + 3c = 240$ $\rightarrow 540 - 15c + 3c = 240$ $\rightarrow 540 - 12c = 240$ $[+12c]$ $540 = 240 + 12c$ $[-240]$ $300 = 12c$ $[\div 12]$ $c = 25$ Substitute $c = 25$ into (1) to find a $5a + 3c = 240 \rightarrow 5a + (3 \times 25) = 240$ $\rightarrow 5a + 75 = 240$ $[-75]$ $5a = 165$ $[\div 5]$ $a = 33$ Or: Multiply (1) by 2 to make c coefficients equal $5a + 3c = 240$ $[\times 2]$ $10a + 6c = 480$ Rearrange to make $6c$ the subject $10a + 6c = 480$ $[-10a]$ $6c = 480 - 10a$ (3) Substitute (3) into (2) $2a + 6c = 216 \rightarrow 2a + (480 - 10a) = 216$ $\rightarrow 480 - 8a = 216$ $[+8a]$ $480 = 216 + 8a$ $[-216]$ $264 = 8a$ $[\div 8]$ $a = 33$ Substitute $a = 33$ into (2) to find c $2a + 6c = 216 \rightarrow (2 \times 33) + 6c = 216$ $\rightarrow 66 + 6c = 216$ $[-66]$ $6c = 150$ $[\div 6]$ $c = 25$ 1 adult ticket costs £33. 1 child ticket costs £25.	M1 forming equations M1 method to eliminate 1 variable M1 substituting found variable A1 both correct values	4	3.1d 1.3b	A21

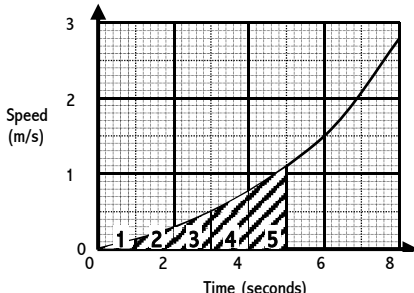
Q ^u N ^o	Answer	Solutions	Marks	A0	Spec.
3a	48.6 minutes [with working]	<p>Working must be shown</p> <p>Volume of prism = cross-sectional area \times depth Cross-section of water tank is trapezium Area of trapezium = $\frac{a+b}{2} \times h$ Cross-sectional area of water tank is $\frac{3.4+4.6}{2} \times 3 = 12 \text{ m}^2$ Depth of water tank is 1.8m Volume of water tank is $12 \times 1.8 = 21.6 \text{ m}^3$</p> <hr/> <p>The water tank can be filled to 90% of its maximum volume 90% of 21.6 m^3 is $21.6 \times 0.9 = 19.44 \text{ m}^3$</p> <hr/> <p>1 litre = $0.001 \text{ m}^3 \therefore 1 \text{ m}^3 = 1000 \text{ litres} \therefore 19.44 \text{ m}^3 = 19.44 \times 1000 = 19440 \text{ litres}$</p> <hr/> <p>The water flows into the tank at 400 litres per minute The time taken to fill the tanks to 90% of its maximum volume is $19440 \div 400$ = 48.6 minutes</p>	M1 M1 M1 M1 A1	3.1d 1.3b	G16 R9 R1 N2
b	Any suitable explanation	e.g. if the rate of flow changes, the time taken to fill the tank will also change	A1	6	3.5 R11
4	266 cm ²	<p>Area of a semicircle = $\frac{\pi r^2}{2}$ Diameter of each semicircle is $36 \div 2 = 18 \text{ cm}$ Radius of each semicircle is $18 \div 2 = 9 \text{ cm}$</p> <hr/> <p>Area of 3 semicircles is $3 \times \frac{\pi(8)^2}{2} = 3 \times \frac{64\pi}{2} = 3 \times 32\pi = 96\pi \text{ cm}^2$</p> <hr/> <p>The sides BC and AD of the rectangle are $9 + 9 = 18 \text{ cm}$ long Area of rectangle is $36 \times 18 = 648 \text{ cm}^2$</p> <hr/> <p>Area of shaded section = area of rectangle – area of 3 semicircles Area of shaded section is $648 - 96\pi$ = $266.29... \text{ cm}^2 = 266 \text{ cm}^2$ correct to 3 significant figures</p>	M1 M1 M1 M1 A1	5	3.1b 1.3b G17 N15
5	‘Prove That’ Q^u working must be shown	<p>Working must be shown</p> <p>Let $n = 0.1\dot{7}2 = 0.172727272...$ $1000n = 172.7272727...$ $10n = 1.72727272...$ $1000n - 10n = 171.00000...$ $990n = 171$</p> <hr/> <p>$n = \frac{171}{990} = \frac{19}{110}$ $0.1\dot{7}2 = \frac{19}{110}$</p>	M1 A1	2	1.3a N10

Q ^u N ^o	Answer	Solutions	Marks	A0	Spec.
6	Enlargement by scale factor $\frac{1}{3}$, centre (2,0)	 <p>A1 enlargement A1 scale factor $\frac{1}{3}$ A1 centre (2, 0)</p>	3	2.3a	G7
7	$a = 4.8$	<p>a is inversely proportional to b so $a = \frac{k}{b}$</p> <p>Find the value of k: When $b = 40$, $a = 9 \therefore$</p> $9 = \frac{k}{40} \quad [\times 40]$ $k = 360$ <hr/> $\therefore a = \frac{360}{b}$ <p>When $b = 70$, $a = \frac{360}{75}$</p> $= 4.8$	M1 M1 A1	3	1.3b R10 R13
8	-8	<p>$y = mx + c$ where m is the gradient and c is the y-intercept For the equation $y = 5 - 8x$, -8 is the gradient.</p>	A1	1	1.2 A10
9	Option 2 [with working]	<p>Either: Normal bottles contain 650 ml. Option 1: 25% off the normal price = 100 – 25 = 75% of the normal price. Customers get $650 \times 0.25 = 162.5$ ml for free</p> <hr/> <p>Option 2: 35% extra drink for the same price Total amount of drink is $650 \times 1.35 = 877.5$ ml. The drink is sold at the normal price. Customers get $877.5 - 650$ ml = 227.5 ml for free</p> <hr/> <p>$227.5 \text{ ml} > 162.5 \text{ ml} \therefore$ option 2 gives the customer the best value for money</p> <p>Or: Normal bottles contain 650 ml. Let normal cost of the drink = $\pounds p$ Option 1: 25% off the normal price = $100 - 25 = 75\%$ of the normal price = $\pounds 0.75p$ Price per ml of the drink is $0.75p \div 650 = \pounds 0.00115p$ (to 3 significant figures)</p> <hr/> <p>Option 2: 35% extra drink for the same price The total amount of drink is $650 \times 1.35 = 877.5$ ml. The price per ml of the drink is $p \div 877.5 = 0.00113p$ (to 3 significant figures)</p> <hr/> <p>$0.00113 < 0.00115 \therefore$ option 2 gives the customer the best value for money</p>	M1 M1 A1	3	3.1d 1.3a 3.3 R9

Qu No	Answer	Solutions	Marks		AO	Spec.
10	‘Show That’ Qu <i>working must be shown</i>	Working must be shown $\frac{6+4\sqrt{3}}{3+\sqrt{3}}$ [rationalise the denominator] $= \frac{6+4\sqrt{3}}{3+\sqrt{3}} \times \frac{3-\sqrt{3}}{3-\sqrt{3}}$	M1 rationalising denominator		1.3a	N8
$= \frac{(6+4\sqrt{3})(3-\sqrt{3})}{(3+\sqrt{3})(3-\sqrt{3})}$ [expand the brackets]		M1 $\sqrt{3} \times \sqrt{3} =$				
$= \frac{18-6\sqrt{3}+12\sqrt{3}-12}{9+\sqrt{3}-\sqrt{3}-3}$ [simplify]						
$= \frac{6+6\sqrt{3}}{6}$ $= 1+\sqrt{3}$		A1				
			3			
11		Area of room = $5 \times 3 = 15 \text{ m}^2$ Area of rug = $\frac{\pi ab}{4} = \frac{5 \times 3 \times \pi}{4} = \frac{15\pi}{4} \text{ m}^2$	M1		1.3b	R9 G17
		Percentage of floor covered = $\frac{\text{area of rug}}{\text{area of room}} \times 100$ $= \left(\frac{15\pi}{4} \right) \times 100 = \frac{100\pi}{4} = 25\pi$	M1			
78.5%		$= \frac{78.5398\dots}{100} \times 100 = 78.5398\dots = 78.5\% \text{ (1 dp)}$	A1			
			3			
12a		Volume $V = \frac{4}{3}\pi r^3$ [substitute in values] $= \frac{4}{3}\pi \times 6^3$	M1		1.3a	G17
905 cm ³		$= 904.778\dots = 905 \text{ cm}^3 \text{ (3 sf)}$	A1			
b		Minimum length = 4 spheres = $8 \times \text{sphere radius}$ $8 \times 6 = 48 \text{ cm}$	M1		1.3a 3.1a	G16
		Minimum height and width = 1 sphere = $2 \times \text{sphere radius}$ $2 \times 6 = 12 \text{ cm}$	M1			
		Minimum volume = $48 \times 12 \times 12$	M1			
6,912 cm ³		$= 6,912 \text{ cm}^3$	A1			
			6			
13a		Either: $2x^2 - 8x + 7$ $= 2(x^2 - 4x) + 7$	M1 rearrange one side in form of the other		1.3b	A4 A18
		$= 2[(x-2)^2 - 4] + 7$ $= 2(x-2)^2 - 1$				
		$2(x-2)^2 - 1 = a(x-b)^2 + c$ $a = 2, b = 2, c = -1$				
$a = 2, b = 2, c = -1$		Or: $a(x-b)^2 + c$ $= a(x^2 - 2bx + b^2) + c$ $= ax^2 - 2abx + ab^2 + c$ $a = 2$ $-2ab = -8$ $ab^2 + c = 7$ $-2 \times 2b = -8; b = 2$ $2 \times 2^2 + c = 7; c = -1$				
			M1			
			A1			

Q ^u N ^o	Answer	Solutions		Marks	A0	Spec.
b	$x = 2$	Either: $2x^2 - 8x + 7 = -1$ [use (a)] $2(x-2)^2 - 1 = -1$ [+1] <hr/> $2(x-2)^2 = 0$ [$\div 2$] $(x-2)^2 = 0$ [sq. root] <hr/> $x-2 = 0; x = 2$	Or: $2x^2 - 8x + 7 = -1$ [+1] $2x^2 - 8x + 8 = 0$ [$\div 2$] <hr/> $x^2 - 4x + 4 = 0$ [factorise] $(x-2)^2 = 0$ [sq. root] <hr/> $x-2 = 0; x = 2$	M1 <hr/> M1 <hr/> A1	6	1.3b 2.2 A4 A18
14a	56	Either: $f(x) = 4x, g(x) = 3x - 4$ $f(5) = 4 \times 5 = 20$ <hr/> $gf(5) = g(20) = 3 \times 20 - 4$ $= 60 - 4 = 56$	Or: $f(x) = 4x, g(x) = 3x - 4$ $gf(x) = g(4x)$ $= 3(4x) - 4 = 12x - 4$ <hr/> $gf(5) = 12 \times 5 - 4$ $= 60 - 4 = 56$	B1 <hr/> B1	6	1.3b A2 A4 A7
b	$x = 4$	$fg(x) = 32$ $fg(x) = f(3x-4) = 4(3x-4)$ [expand brackets] <hr/> $= 12x - 16$ <hr/> $\therefore 12x - 16 = 32$ [$+ 16$] <hr/> $12x = 48$ [$\div 12$] <hr/> $x = 4$		M1 <hr/> A1 <hr/> M1 <hr/> A1	6	1.3b A4 A7
15	15	Frequency = frequency density \times class width For 30 – 40 category, $12 = \text{frequency density} \times 10$ So frequency density = 1.2 $1.2 = 48$ squares on y-axis So one square on y-axis = $\frac{1.2}{48} = 0.025$ frequency density <hr/> For 0–20 houses, frequency density = 0.025×12 squares = 0.3 Frequency = $0.3 \times 20 = 6$ For 20–30 houses, frequency density = 0.025×36 squares = 0.9 Frequency = $0.9 \times 10 = 9$ <hr/> Total frequency = $6 + 9 = 15$		M1 <hr/> M1 <hr/> A1	3	1.3b 2.3a 3.1d S3

Q ^u N ^o	Answer	Solutions	Marks	A0	Spec.
16			<p>M1 one line drawn correctly</p> <p>M1 more than one line drawn correctly</p> <p>A1 region shaded correctly between two correct lines</p> <p>A1 all lines and shaded region correct</p>	4	2.3b A9 A22
17	12 : 3 : 1	<p>There are 4 times as many pink flowers as purple flowers \therefore the ratio of pink to purple flowers is 4 : 1</p> <p>There are 3 times as many purple flowers as white flowers \therefore the ratio of purple to white flowers is 3 : 1</p> <p>Pink : Purple Purple : White</p> <p>4 : 1 3 : 1</p> <p>12 : 3 [$\times 3$]</p> <p>The ratio of pink to purple to white flowers is 12 : 3 : 1</p>	<p>M1</p> <p>A1</p>	2	1.3a R7 R4
18	<p>'Prove That' Q^u</p> <p>Reasoning must be shown</p>	 <p>Reasons for each statement must be given</p> <p>Draw line AD which passes through the origin.</p> <p>Let angle OCA = x & angle OCB = y Angle OCA = angle OAC = x [OA & OC are both radii \therefore OA = OC \therefore triangle OAC is isosceles \therefore acute angles are equal]</p> <p>Angle OCB = angle OBC = y [OB & OC are both radii \therefore OB = OC \therefore triangle OBC is isosceles \therefore acute angles are equal]</p> <p>Angle AOC = $180 - x - x = 180 - 2x$ [angles in a triangle sum to 180°]</p> <p>Angle BOC = $180 - y - y = 180 - 2y$ [angles in a triangle sum to 180°]</p> <p>Angle AOC = $360 - (180 - 2x) - (180 - 2y) = 2x + 2y$ [angles at a point sum to 360°]</p> <p>Angle ACB = angle OCA + angle OCB = $x + y$</p> <p>The angle at the centre (AOC) is double the angle at the circumference (ACB).</p>	<p>M1</p> <p>M1</p> <p>M1</p> <p>A1</p>	4	2.2 2.4b G3 G6 G10

Q ^u N ^o	Answer	Solutions	Marks	A0	Spec.
19a	2700	$R = 2700 \times 1.03^t$ where R is the number of rabbits and t is the number of years after 2015 At the beginning of 2015, $t = 0 \therefore R = 2700 \times 1.03^0 = 2700$	A1	1.3a	R16
b	Any suitable explanation	e.g. The number of rabbits is being multiplied by 1.03 which is greater than 1, so the number of rabbits is increasing	A1	1.3a	R16
c	3%	The number of rabbits is multiplied by 1.03 for each year This is a percentage increase of 3%	A1	1.3a	R9
d	3039	2019 is $2019 - 2015 = 4$ years after 2015 $\therefore t = 4$ The number of rabbits that live in the field in 2019 is 2700×1.03^4 $= 3038.873 \dots$ This rounds up to 3039 (cannot have less than a whole rabbit & 3038 is not enough)	M1 ----- A1	1.3b	R16
20	15	Frequency = frequency density \times class width For $90 \leq \text{score} < 100$, $4 = \text{frequency density} \times 10$ [$\div 10$] Frequency density = 0.4 0.4 represented by 8 squares on y-axis \therefore one square on y-axis represents frequency density $\frac{0.4}{8} = 0.05$ ----- For $45 \leq \text{score} < 70$, frequency density = $12 \times 0.05 = 0.6$ Class width = 25 ----- Frequency = $0.6 \times 25 = 15$ students	M1 ----- M1 ----- M1 ----- A1	1.3b 2.3a 3.1d	S3
21a	2.25 m	Distance = speed \times time = area under the graph  Area of a trapezium = $\frac{a+b}{2} \times w$ where a and b are side lengths and w is width of the trapezium Distance in the first section is $\frac{1}{2} \times 0.15 \times 1 = 0.075$ m ----- Distance in the second section is $\frac{0.15+0.3}{2} \times 1 = 0.225$ m Distance in the third section is $\frac{0.3+0.5}{2} \times 1 = 0.4$ m Distance in the fourth section is $\frac{0.5+0.75}{2} \times 1 = 0.625$ m Distance in the fifth section is $\frac{0.75+1.1}{2} \times 1 = 0.925$ m ----- An estimate for the total distance covered in 5 seconds is $0.075 + 0.225 + 0.4 + 0.625 + 0.925 = 2.25$ m	M1 starting to find area under curve ----- M1 method to find area under curve (at least 2 sections) ----- A1	1.3a 2.3a 3.1c	A15
b	Overestimate [with reason]	e.g. The diagonal edges of the triangle and trapeziums are slightly above the curve therefore the estimate from part (a) is and overestimate.	A1	3.4b	A15
Total Marks: 80					