

Edexcel Practice GCSE Examination Paper Foundation Set 5 Paper 2 Calculator	Solutions
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Q <sup>u</sup> N <sup>o</sup>	Answer	Solutions	Marks	AO	Spec.
1	0.625	$\frac{5}{8} = 0.625$	A1	1	1.3a N10
2	49	Square numbers: 1, 4, 9, 16, 25, 36, 49, 64 Square number between 40 and 60: $49 (= 7^2 = 7 \times 7)$	B1	1	1.3a N1 N6
3a	24	Factors of 72 are numbers that divide exactly into 72 $72 \div 24 = 3$ , so <b>24</b> is a factor of 72	B1		1.1 N4
b	11	A prime number is only divisible by itself and 1 11 is the prime number in the list ( $1 \times 11 = 11$ )	B1	2	1.1 N4
4	$\frac{1}{9}$	18 bulbs in total; 6 of the bulbs are daffodil bulbs (D) $P(D) = \frac{6}{18}$ The bulb taken out first is put back, making the two events independent, so $P(D \& D) = P(D) \times P(D) = \frac{6}{18} \times \frac{6}{18}$ $= \frac{1}{9}$	M1 multiplying probabilities A1	2	1.3a P3
5	$\frac{1}{3}$	Ratio of Milk : White : Dark is 5 : 4 : 3 Fraction of white chocolates is $\frac{4}{5+4+3} = \frac{4}{12}$ $\frac{4}{12} = \frac{4 \div 4}{12 \div 4} = \frac{1}{3}$	M1 A1	2	1.3a R8 N11
6	1,120g or 1.12 kg	1 pound = 16 ounces $\therefore$ 2.5 pounds = $2.5 \times 16 = 40$ ounces 1 ounces $\approx$ 28g $\therefore$ 40 ounces $\approx 40 \times 28$ $= 1120$ g [= 1.12 kg]	M1 M1 A1	3	1.3a R1
7	33	$f = 6$ & $g = 5$ , $\frac{f}{2} + gf = \frac{6}{2} + (5 \times 6)$ $= 3 + 30 = 33$	M1 substituting A1	2	1.3a A2
8	Mark is correct [with working]	<b>Working must be seen</b> In a right-angled triangle, $a^2 + b^2 = c^2$ where $c$ is the hypotenuse. Let $a = 10$ cm & $b = 24$ cm $c^2 = 10^2 + 24^2 = 676$ $c = \sqrt{676} = 26$ cm $\therefore$ Mark is correct because the hypotenuse of his triangle equals 26 cm	M1 M1 M1 A1	4	1.3b 2.1a 3.1b G6
9	<b>'Show That' Q<sup>u</sup></b> <i>working must be shown</i>	<b>Working must be shown</b> 1 m = 100 cm $\therefore$ 5 m = $5 \times 100 = 500$ cm The total amount of wire used to make the necklaces is $8 \times 40 = 320$ cm There is $500 - 320 = 180$ cm of wire left over to make bracelets Each bracelet uses 25 cm of wire There is enough wire left to make $180 \div 25 = 7.2$ bracelets 7.2 rounds down to 7 (not enough wire to make 8 bracelets) Sarah can make a total of 7 bracelets	M1 M1 M1 A1	4	3.1d 1.3b 2.2 N2 N15

Q <sup>u</sup> N <sup>o</sup>	Answer	Solutions	Marks	AO	Spec.
10	1 more textbook [with working]	<p><b>Working must be shown</b></p> <p>£120 budget. In store, textbooks cost £25 each  <math>120 \div 25 = 4.8 \therefore</math> in store, Aliyah can buy 4 textbooks (4.8 is rounded down as she doesn't have enough money to buy 5)</p> <p>Online, each textbook has a 15% discount <math>\therefore</math> each book costs  <math>25 \times 0.85 = £21.25</math> each</p> <p><math>120 \div 21.25 = 5.647 \dots \therefore</math> online, Aliyah can buy 5 textbooks (5.647... is rounded down as she doesn't have enough to buy 6)</p> <p><math>5 - 4 = 1 \therefore</math> Aliyah can buy 1 more textbook if she buys them online</p>	<p>M1</p> <p>M1</p> <p>M1</p> <p>A1</p>	4	1.3b 3.1c 3.3 R9 N15
11	952	<p><math>170\% = \frac{170}{100} = 1.7</math></p> <p><b>Either:</b>  <math>170\%</math> of 560 is <math>1.7 \times 560</math>  <math>= 952</math></p> <p><b>Or:</b>  <math>170\%</math> of 560 is <math>\frac{170}{100} \times 560 = \frac{170 \times 560}{100}</math>  <math>= \frac{95200}{100} = 952</math></p>	<p>M1</p> <p>A1</p>	2	1.3a N12 R9
12	1.8 litres	<p>18 cups with each cup getting 400 ml of soya milk  Total amount of soya milk required is <math>18 \times 400 = 7200</math> ml</p> <p>1 litre = 1000 ml <math>\therefore 7200</math> ml = <math>7200 \div 1000 = 7.2</math> litres  Peter had 9 litres of soya milk  Remaining amount of soya milk is <math>9 - 7.2</math>  <math>= 1.8</math> litres</p>	<p>M1</p> <p>M1</p> <p>A1</p>	3	3.1c 1.3b R5
13	15	<p>mean = <math>\frac{\text{sum of all scores}}{\text{number of teams}}</math></p> <p>The sum of all scores is <math>(9 \times 3) + (10 \times 5) + (11 \times 7) + (12 \times 6) + (13 \times 4) + (14 \times 5) = 348</math></p> <p>The mean score of the quiz is <math>348 \div 30 = 11.6</math></p> <p>The number of teams that scored higher than 11.6 is <math>6 + 4 + 5 = 15</math>  15 teams will be in the second round of the quiz</p>	<p>M1</p> <p>M1</p> <p>A1</p>	3	1.3b S4
14	$\frac{8}{30}$ or $\frac{4}{15}$	<p>30 apples in total</p> <p>Number of green apples is <math>30 \times \frac{1}{3} = 10</math></p> <p>Number of red apples is <math>30 - 10 = 20</math></p> <p>Number of red apples from Ben's garden is <math>20 \times \frac{2}{5} = 8</math></p> <p>P(red apple from Ben's garden) = <math>\frac{8}{30} = \frac{4}{15}</math></p>	<p>M1</p> <p>M1</p> <p>A1</p>	3	3.1d 1.3b N2 P3

Q <sup>u</sup> N <sup>o</sup>	Answer	Solutions	Marks	AO	Spec.																				
15a		<table><tr><td>Pattern number, <math>n</math></td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>Number of white triangles</td><td>3</td><td>6</td><td>9</td><td>12</td></tr></table> <div><div><div></div><div></div><div></div></div><div><div>+ 3</div><div>+ 3</div><div>+ 3</div></div></div> <p>The common difference in the number of white triangles between patterns is 3 so find <math>3n</math> values</p> <table><tr><td><math>3n</math></td><td>3</td><td>6</td><td>9</td><td>12</td></tr><tr><td>Number of white triangles</td><td>3</td><td>6</td><td>9</td><td>12</td></tr></table> <div><div></div><div>+ 0</div></div> <p>The number of white triangles is the same as the <math>3n</math> values, so the number of white triangles in pattern <math>n</math> is <math>3n</math></p>	Pattern number, $n$	1	2	3	4	Number of white triangles	3	6	9	12	$3n$	3	6	9	12	Number of white triangles	3	6	9	12	M1 method to find the $n^{\text{th}}$ term  A1	2.1a 1.3a	A25
Pattern number, $n$	1	2	3	4																					
Number of white triangles	3	6	9	12																					
$3n$	3	6	9	12																					
Number of white triangles	3	6	9	12																					
b	800	Rule for the total number of triangles is add 8 each time, or pattern number $\times 8$ . Total triangles in pattern 100 is $100 \times 8$ = 800	M1 method to calculate number of triangles  C1	2.1a 1.3a	A24																				
c	Yes [with reason]	<b>Reason must be given</b> The number of triangles starts at 8 and increases by 8 each time Even + Even = Even, so the total number of triangles will never be odd	C1	5 2.4a	A24																				
16a	364	$(3 + 1) \times 7 \times 13$ = 364	M1 trial & error A1 correct working A1 correct answer	3.1a 1.3b	N2																				
b	Any suitable calculation	<b>e.g.</b> Aiden's number is 9 $7 \times 3 = 21$ $21 - 13 = 8$ $8 + 1 = 9$	A1	4 1.3b	N2 N3																				
17a		<table><tr><td></td><td>Column 1</td><td>Column 2</td><td>Column 3</td><td></td></tr><tr><td>Row 1</td><td><math>3x</math></td><td><math>x</math></td><td><math>4x</math></td><td><math>(3x + x = 4x)</math></td></tr><tr><td>Row 2</td><td><math>4x</math></td><td><math>2x</math></td><td><math>6x</math></td><td><math>(4x + 2x = 6x)</math></td></tr><tr><td>Row 3</td><td><math>7x</math></td><td><math>3x</math></td><td><math>10x</math></td><td><math>(7x + 3x = 10x)</math></td></tr></table> <div><div><math>(3x + 4x = 7x)</math></div><div><math>(x + 2x = 3x)</math></div><div><math>(4x + 7x = 10x)</math></div></div>		Column 1	Column 2	Column 3		Row 1	$3x$	$x$	$4x$	$(3x + x = 4x)$	Row 2	$4x$	$2x$	$6x$	$(4x + 2x = 6x)$	Row 3	$7x$	$3x$	$10x$	$(7x + 3x = 10x)$	A1 1 out of 3 correct A1 all correct	1.3b	A4
	Column 1	Column 2	Column 3																						
Row 1	$3x$	$x$	$4x$	$(3x + x = 4x)$																					
Row 2	$4x$	$2x$	$6x$	$(4x + 2x = 6x)$																					
Row 3	$7x$	$3x$	$10x$	$(7x + 3x = 10x)$																					
b		<table><tr><td></td><td>Column 1</td><td>Column 2</td><td>Column 3</td><td></td></tr><tr><td>Row 1</td><td><math>2x + y</math></td><td><math>4x - y</math></td><td><math>6x</math></td><td><math>(2x + y) + (4x - y) = 6x</math></td></tr><tr><td>Row 2</td><td><math>-2x</math></td><td><math>x</math></td><td><math>-x</math></td><td><math>-2x + x = -x</math></td></tr><tr><td>Row 3</td><td><math>y</math></td><td><math>5x - y</math></td><td><math>5x</math></td><td><math>y + (5x - y) = 5x</math></td></tr></table> <div><div><math>2x + y - 2x = y</math></div><div><math>(4x - y) + x = 5x - y</math></div><div><math>6x - x = 5x</math></div></div> <p>Additional Working: Row 2, Column 1: <math>(2x + y) + ? = y</math>; <math>? = -2x</math> Row 1, Column 2: <math>(2x + y) + ? = 6x</math>; <math>? = 4x - y</math> Row 3, Column 2: <math>(4x - y) + x = ?</math>; <math>? = 5x - y</math> Row 2, Column 3: <math>-2x + x = ?</math>; <math>? = -x</math></p>		Column 1	Column 2	Column 3		Row 1	$2x + y$	$4x - y$	$6x$	$(2x + y) + (4x - y) = 6x$	Row 2	$-2x$	$x$	$-x$	$-2x + x = -x$	Row 3	$y$	$5x - y$	$5x$	$y + (5x - y) = 5x$	A1 1 out of 4 correct A1 2 out of 4 correct A1 all correct	5 1.3b	A4
	Column 1	Column 2	Column 3																						
Row 1	$2x + y$	$4x - y$	$6x$	$(2x + y) + (4x - y) = 6x$																					
Row 2	$-2x$	$x$	$-x$	$-2x + x = -x$																					
Row 3	$y$	$5x - y$	$5x$	$y + (5x - y) = 5x$																					
18	Patrick is correct [with reason]	<b>Reason must be given</b> $R = 6s - 3t = 3(2s - t)$ $3(2s - 4)$ is a multiple of 3 $\therefore$ Patrick is correct, $R$ will always be a multiple of 3	M1 starting reasoning e.g. factorising expression  A1	2 1.3a 2.4a	A4 N4																				

Q <sup>u</sup> N <sup>o</sup>	Answer	Solutions	Marks	AO	Spec.
19a	6 pm [with working]	<p><b>Working must be shown</b></p> <p>On the diagram, distance between Bath &amp; Manchester is <math>8.7 \pm 0.2</math> cm  Scale: 1 cm represents 20 miles  The distance between Bath &amp; Manchester is <math>8.7 \times 20</math>  <math>= 174 \pm 4</math> miles</p> <p>Average speed is 58 mph  <math>\text{Speed} = \frac{\text{Distance}}{\text{Time}} \rightarrow \text{Time} = \frac{\text{Distance}}{\text{Speed}}</math>  Time taken to drive from Bath to Manchester is <math>\frac{174}{58} = 3</math> hrs</p> <p>Halima left Bath at 3pm. The journey took 3 hours. Halima arrived in Manchester at 3 + 3 = 6pm.</p>	<p>A5 version:  6.1 cm (accept 5.8 to 6.3 cm)    <math>6.1 \times 20 = 122</math> miles  (accept 116 to 126 miles)</p> <p><math>\frac{122}{58} = 2.1</math> hours [= 2 hours &amp; 6 minutes]  (accept 2 hours to 2 hours &amp; 11 minutes)</p> <p>5:06 pm (accept 5:00 pm to 5:11 pm)</p>	M1   M1  A1	1.3b 3.1c 3.3  R2 R11
b	Any suitable assumption with explanation	e.g. Assumed that Halima didn't get stuck in traffic. If Halima did get stuck in traffic, this would have increased her journey time.	A1	4	3.4a R11
20	$4w(2 + y)$	HCF of $8w$ & $4wy = 4w$ , so $4w$ goes outside the brackets: $8w + 4wy = 4w(2 + y)$	B1	1	1.3a A4
21	$x = 6$ or $-6$	$4x^2 = 144$ [ $\div 4$ ] $x^2 = 36$ [ $\sqrt{\quad}$ ] $x = 6$ or $-6$	M1  A1	2	1.3b A17
22	16	<p>Factors of 16: 1, 2, 4, 8, <b>16</b> (<math>1 \times 16 = 16</math>, <math>2 \times 8 = 16</math>, <math>3 \times 4 = 16</math>)  Factors of 32: 1, 2, 4, 8, <b>16</b>, 32 (<math>1 \times 32 = 32</math>, <math>2 \times 16 = 32</math>, <math>4 \times 8 = 32</math>)  Factors of 64: 1, 2, 4, 8, <b>16</b>, 32, 64 (<math>1 \times 64 = 64</math>, <math>2 \times 32 = 64</math>, <math>4 \times 16 = 64</math>, <math>8 \times 8 = 64</math>)  HCF of 16, 32 &amp; 64 is 16 (highest number common to all lists)</p>	M1 listing factors  A1	2	1.3a N4 N5
23	24.2 cm	<p><math>\theta = 25^\circ</math>; Opposite = 14 cm ; Adjacent = AC  <math>\tan \theta = \frac{\text{opposite}}{\text{adjacent}}</math>  <math>\rightarrow \text{adjacent} = \frac{\text{opposite}}{\tan \theta}</math>  <math>AC = \frac{14}{\tan 30^\circ}</math>  <math>= 24.248\dots = 24.2</math> cm correct to 1 decimal place</p>	M1  A1	2	1.3b G20
24	$\begin{pmatrix} 1 \\ -2 \end{pmatrix}$	<p><math>\mathbf{b} - \mathbf{a} = \begin{pmatrix} -2 \\ 3 \end{pmatrix} - \begin{pmatrix} -3 \\ 5 \end{pmatrix}</math>  <math>= \begin{pmatrix} -2 - (-3) \\ 3 - 5 \end{pmatrix} = \begin{pmatrix} -2 + 3 \\ 3 - 5 \end{pmatrix} = \begin{pmatrix} 1 \\ -2 \end{pmatrix}</math></p>	C1  C1	2	1.2 1.3a G25
25	25%	<p>Angle for fossil fuels is <math>216^\circ</math>  Angle for solar power is <math>216 - 126 = 90^\circ</math></p> <p>Percentage of town's energy generated by solar power is <math>\frac{90}{360} \times 100</math>  <math>= 25\%</math></p>	M1  M1  A1	3	1.3b S2 R9

Q <sup>u</sup> N <sup>o</sup>	Answer	Solutions	Marks	AO	Spec.
26	378 cm <sup>3</sup>	<p>Volume of a pyramid = <math>\frac{1}{3} \times \text{area of base} \times \text{height of pyramid}</math></p> <p>Base of pyramid is a triangle.</p> <p>Area of a triangle = <math>\frac{1}{2} \times \text{base} \times \text{height}</math></p> <p>Area of base is <math>\frac{1}{2} \times 9 \times 18 = 81 \text{ cm}^2</math></p> <hr/> <p>Volume of pyramid is <math>\frac{1}{3} \times 81 \times 14</math></p> <hr/> <p>= 378 cm<sup>3</sup></p>	<p>M1</p> <hr/> <p>M1</p> <hr/> <p>A1</p>	3	1.3b 3.1a G17
27a	34 (± 0.5) mph	From the graph, 54 km/h = 34 (± 0.5) mph	A1	2.3a	A14
b	81 (± 1) km/h	<p>50 ÷ 2 = 25</p> <p>From the graph, 25 mph = 40.5 (± 0.5) km/h</p> <hr/> <p>25 × 2 = 50 mph ∴ 50 mph = 40.5 × 2</p> <hr/> <p>= 81 (± 1) km/h</p>	<p>M1</p> <hr/> <p>M1</p> <hr/> <p>A1</p>	2.1a 2.3a 3.1a	A14
c	Yes [with reason]	<b>e.g.</b> the graph is a straight line passing through the origin ∴ it shows that km/h is directly proportional to mph	A1	2.4a	A12
28	720°	<p>Interior angles of a triangle sum to 180°</p> <p>ABCDEF has been divided in to 4 triangles</p> <p>The sum of the interior angles of ABCDEF is 4 × 180</p> <hr/> <p>= 720°</p>	<p>M1</p> <hr/> <p>A1</p>	2	2.1a G3 G6
29	40 N/m <sup>2</sup>	<p>Force on the table is 20 N; area in contact with desk is 0.5 m<sup>2</sup></p> <p>Pressure = <math>\frac{\text{Force}}{\text{Area}}</math> ∴ Pressure exerted on table = <math>\frac{20}{0.5}</math></p> <hr/> <p>= 40 N/m<sup>2</sup></p>	<p>M1</p> <hr/> <p>A1</p>	2	1.3a R11
Total Marks: 80					