



Topic Tests

for BTEC National Applied Science

Principles and Applications of Science II

zigzageducation.co.uk

**POD
8053**

Publish your own work... Write to a brief...
Register at publishmenow.co.uk

Contents

Thank You for Choosing ZigZag Education.....	ii
Teacher Feedback Opportunity.....	iii
Terms and Conditions of Use	iv
Teacher's Introduction.....	1
Write-on Topic Tests	2
A1: Relating properties to uses and production of substances	2
A2: Structures, reactions and properties of commercially important organic compounds	7
A3: Energy changes in industry.....	12
B1: The cardiovascular system	16
B2: Ventilation and gas exchange.....	21
B3: Urinary system structure and function.....	25
B4: Cell transport mechanisms	29
C1: Thermal physics in domestic and industrial applications	33
C2: Materials in domestic and industrial applications	39
C3: Fluids in motion.....	43
Non-write-on Topic Tests.....	46
A1: Relating properties to uses and production of substances	46
A2: Structures, reactions and properties of commercially important organic compounds	48
A3: Energy changes in industry.....	51
B1: The cardiovascular system	53
B2: Ventilation and gas exchange.....	56
B3: Urinary system structure and function.....	58
B4: Cell transport mechanisms	60
C1: Thermal physics in domestic and industrial applications	62
C2: Materials in domestic and industrial applications	65
C3: Fluids in motion.....	67
Answers	68
A1: Relating properties to uses and production of substances	68
A2: Structures, reactions and properties of commercially important organic compounds	70
A3: Energy changes in industry.....	72
B1: The cardiovascular system	74
B2: Ventilation and gas exchange.....	76
B3: Urinary system structure and function.....	77
B4: Cell transport mechanisms.....	79
C1: Thermal physics in domestic and industrial applications	80
C2: Materials in domestic and industrial applications	82
C3: Fluids in motion.....	84

Teacher's Introduction

These topic tests have been designed to help you and your students assess their knowledge of a topic after you have taught each part of the Unit 5 modules of the **BTEC Applied Science** course. This part of the course corresponds to **Principles and Applications of Science II**.

Each topic test closely follows the content of the specification and includes:

- **Factual questions:** Some simpler factual questions are included to ensure that all the content and basics are covered, and to allow weaker learners access to some marks.
- **Short-answer questions:** These are not in exam style, and the purpose of these is to test different elements, knowledge and skills from the specification in a variety of styles.
- **Long-answer questions:** Where appropriate, topics may contain one or more extended response questions, to prepare students for what they might meet in the exam, and to test exam skills.

Mathematical skills are also covered in these topic tests.

Tests have been designed to take approximately 25–35 minutes to complete.

Students are able to see the number of marks awarded for each question, allowing them to gauge the level of detail they will require for the answers. Full answers with marks are included in the answers section. Additionally, it makes the resource a suitable tool for students to use independently.

Remember!

Always check the exam board website for new information, including changes to the specification and sample assessment material.

The topic tests are suitable for a classroom assessment, revision aid or homework task and are, therefore, suitable for use immediately after a topic is completed in class or at the end of teaching the course.

It is recommended that students have access to a calculator to complete the questions.

We hope you find these tests useful during your teaching.

November 2017

Free Updates!

Register your email address to receive any future free updates* made to this resource or other Science resources your school has purchased, and details of any promotions for your subject.

* resulting from minor specification changes, suggestions from teachers and peer reviews, or occasional errors reported by customers

Go to zzed.uk/freeupdates

A1: Relating properties to uses and production of substances

1. Metal oxides are used as heat-resistant materials, catalysts and as raw materials.

- a) Most metal oxides are considered basic.

Complete the balanced chemical equation to show how magnesium oxide, MgO, acts as a base when it reacts with hydrochloric acid, HCl.



- b) Magnesium can also form a base called magnesium hydroxide, Mg(OH)₂.

Which of these is a product when magnesium hydroxide reacts with carbon dioxide?

A	H ₂ O
B	H ₂
C	O ₂
D	CO ₂

- c) Al₂O₃, also known as alumina, is the raw material used to obtain aluminium.

- i) Alumina is amphoteric. What is the definition of the term 'amphoteric'?

A	Can absorb water from the air
B	Is a solid at room temperature
C	Can dissolve in water
D	Can act as an acid or a base

- ii) Extraction of aluminium from alumina involves dissolving alumina in molten cryolite and performing electrolysis.

Explain why this process is expensive.

.....

.....

.....

.....

.....

.....

COPYRIGHT
PROTECTED



- d) Identify **two** uses of copper and give two properties that make it suitable for these uses.

Use 1:

Property 1:

Use 2:

Property 2:



2. Many metal compounds are vital in processes which shape modern life.

- a) Calcium hydroxide is used in waste water treatment. Explain how this is important.

.....

.....

.....

.....

- b) Some transition metals and their compounds are used as catalysts. For example, iron catalyses the reaction in a process used to make sulphuric acid. Nickel oxide catalyses the reaction in the contact process.

- i) Explain why catalysts are important in these reactions.



.....

.....

.....

.....

- ii) State the final product of the contact process.

.....

.....

- iii) Suggest **two** reasons why it is more desirable to use iron as a catalyst than platinum.



2.

**COPYRIGHT
PROTECTED**



**COPYRIGHT
PROTECTED**



- iv) Other than their catalytic ability, state **two** common properties.

1.

2.

3. Bauxite is an aluminium ore.

- a) Alumina can be extracted from bauxite using sodium hydroxide.

Describe how this process works in terms of the chemicals present.



- b)** Alumina can be used in refractories.

Identify **one** property of alumina which makes it suitable for use in



- c) Alumina can be processed further to make aluminium using the H

During this process, it is necessary to dissolve the alumina in molten

Explain why it is necessary to involve alumina for this process to



4. The extraction of titanium from its ore is a two-step process:
Reaction 1 uses chlorine and another element.
Reaction 2 uses magnesium.

- a) In reaction 1, TiO_2 is converted to TiCl_4 by reacting it with chlorine added.

Name the other element used in reaction 1.

.....

.....

- b) Write a balanced symbol equation for reaction 2, where titanium reacts with magnesium.

.....

.....

- c) Titanium is used for hip replacements, planes and specialist spark plugs. Identify **one** property that makes it more suitable than most other metals.

.....

.....

- d) The chlorine used in this process is produced using the electrolysis of brine. Hydrogen gas and sodium hydroxide are also produced in this process.

- i) Identify the ions present in a solution of brine, including those from water.

.....

.....

.....

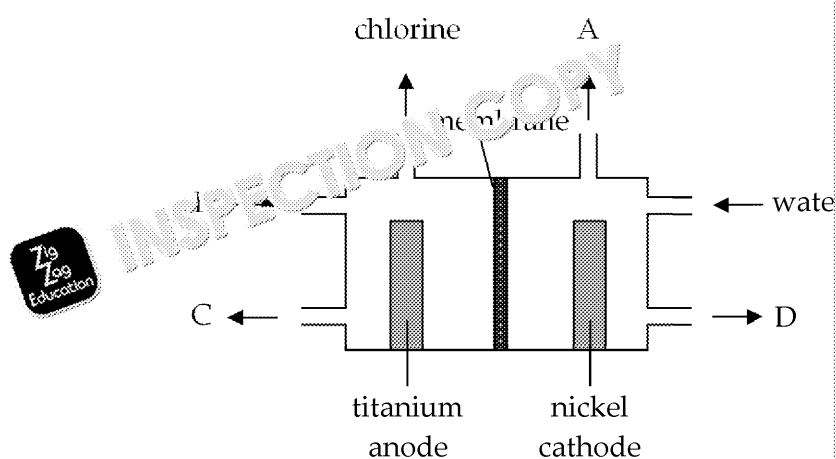
.....

**COPYRIGHT
PROTECTED**



- ii) The diagram below shows how brine can be used to create a chlor-alkali membrane cell.

Identify suitable labels for the following diagram:



A:

B:

C:

D:

- iii) Explain why it is advantageous to use a membrane cell for the chlor-alkali process.



**COPYRIGHT
PROTECTED**



A2: Structures, reactions and properties of commercial organic compounds

1. Alkanes and alkenes are important chemicals obtained from crude oil.

Alkanes can be used as fuels and lubricants, and alkenes are often used in the production of plastics and other large molecules.

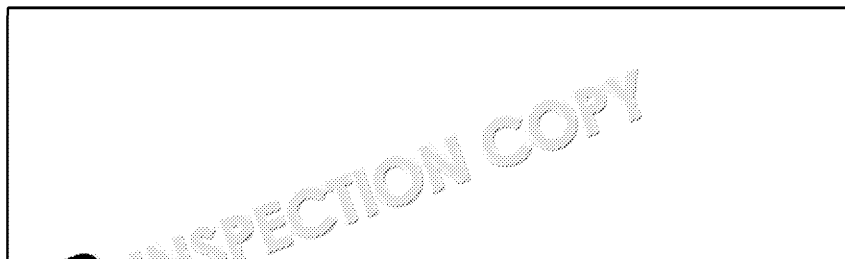
- a) Many alkanes and alkenes have isomers.

- i) How many isomers are there of butane?



- ii) How many isomers of butane are straight-chain?

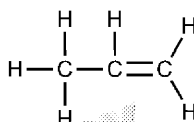
- b) Draw a cyclic alkene with 6 carbons.



- c) Alkanes and alkenes are homologous series which can be represented by general formulae.

Write the general formula of the alkanes.

2. This diagram shows propene:



- a) Identify the feature of this molecule which means that it is unsaturated.



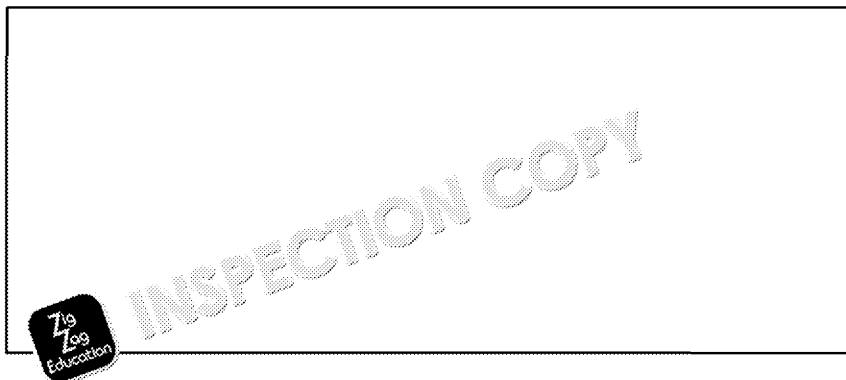
- b) Write the shortened structural formula for this molecule.

COPYRIGHT
PROTECTED



INSPECTION COPY

3. Methane, CH_4 , is an alkane and a fuel.
- a) Draw methane using a wedge/dash line diagram.



- b) The bonding in methane can be explained using hybridisation.
- i) Describe what is meant by the term *hybridisation*.

.....

.....

.....

.....

- ii) Explain how hybridisation occurs in methane.

.....

.....

.....

.....

4. But-2-ene is an alkene used as a fuel and as a reagent for making compounds. But-2-ene contains a double bond.
- a) Draw the skeletal formula of but-2-ene.



- b) Explain whether but-2-ene is a symmetric or an asymmetric alkene.

.....

.....

.....

.....

**COPYRIGHT
PROTECTED**



- c) Describe the double bond in but-2-ene in terms of sigma- and pi-bonds.

.....

.....

5. Alkenes, alkanes and aromatic compounds like benzene have different bond strengths.

Put the following in order:

- a) Place benzene, cyclohexane, and the double bond in cyclohexene in order of bond strength.

Longest: 

.....

Shortest:

- b) Place benzene, cyclohexane, and the double bond in cyclohexene in order of bond strength.

Strongest:

.....

Weakest:

6. Explain how the length of a straight-chain alkane affects its boiling point.

.....

.....

.....

.....

.....

.....

7. Ethane, C_2H_6 , reacts with chlorine, Cl_2 , in a radical substitution reaction in three stages: initiation, propagation and termination.

- a) State a key condition for the initiation stage.

.....

.....

- b) Write reactions which occur in the propagation stages and one termination reaction.

Propagation



.....

.....

Termination

.....

**COPYRIGHT
PROTECTED**



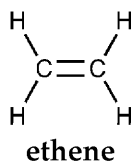
**COPYRIGHT
PROTECTED**



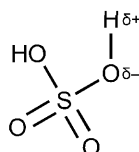
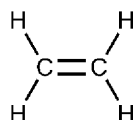
8. Alkenes are an important starting material for making many other kinds of organic compounds. Alkenes commonly react with electrophiles.

a) Define the term 'electrophile'.

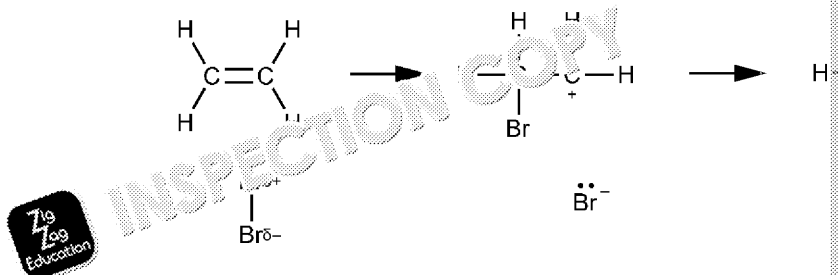
b) Draw the structure of the product of the addition reaction between $\text{H}_2\text{C}=\text{CH}_2$ and water, H_2O .

[illegible]

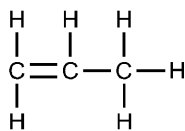
- c) Add arrows to show the first step of the mechanism of the addition of HBr to ethene.



- d) Complete the mechanism for the addition of bromine to ethane.



- e) When propene reacts with hydrogen bromide, HBr, there are two



propene

Draw the displayed formulae of the products, and predict, with a reason, which product will be formed in the largest amount.

9. Some reactions are particularly useful for creating valuable products.

- a) Identify the type of product which organic peroxides are added to.

A	Alcohols
B	Alkenes
C	Carboxylic acids
D	Ketones

- b) Explain the purpose of cracking.

INSPECTION COPY

**COPYRIGHT
PROTECTED**



A3: Energy changes in industry

1. Kelvin is a scale often used to measure temperature.

Write 310 K in °C.

.....

2. Enthalpy change has the symbol ΔH .

- a) Which of these is the equation for the definition of enthalpy change?

A	$\Delta H = \Delta U + p\Delta V$
B	$\Delta H = \Delta U - p\Delta V$
C	$\Delta H = \Delta U \times p\Delta V$
D	$\Delta H = \Delta U \div p\Delta V$

- b) Write the symbol for standard enthalpy change.

.....

.....

- c) What are the temperature and pressure for standard enthalpy change?

Temperature:

Pressure:

3. A reaction has an enthalpy change of -98 kJ mol^{-1} .

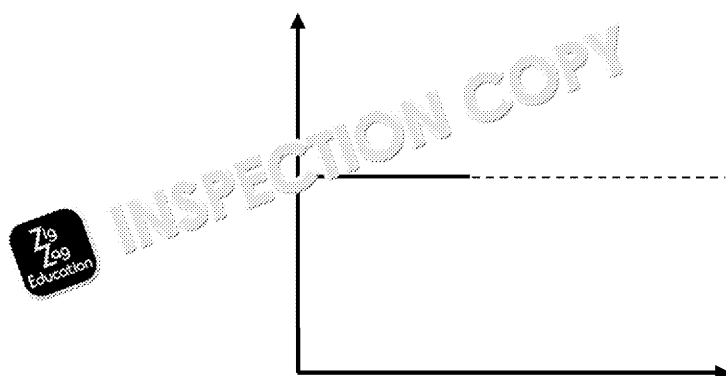
- a) Explain whether this is an exothermic or endothermic process.

.....

.....

- b) Complete a reaction profile for this reaction on the following axes.

- Labels for the axes
- A reaction curve
- Activation energy
- Energy change
- Reactants and products



**COPYRIGHT
PROTECTED**



**COPYRIGHT
PROTECTED**



4. Describe how the energy changes during an endothermic reaction in the surroundings.

System

Surroundings


5. A student looked up the literature values for the enthalpy changes of combustion of

Alcohol	Enthalpy change (kJ mol ⁻¹)
ethanol	-1367
propan-1-ol	-2021
butan-1-ol	-2676

- a) Which of these alcohols will have the largest temperature change?

- b) A student attempts to find the ΔH_{comb} of combustion of propane using the equipment.

- i) Plan and do the experiment to find this value.

 do not need to include details of calculations in your answer.

ii) Explain why the student obtains a value which is lower than

.....

.....

iii) Suggest one way that the student can obtain a value closer to

.....

.....

6. Enthalpy of formation is given the symbol ΔH_f°

a) State the definition of enthalpy of formation.

.....

.....

.....

.....

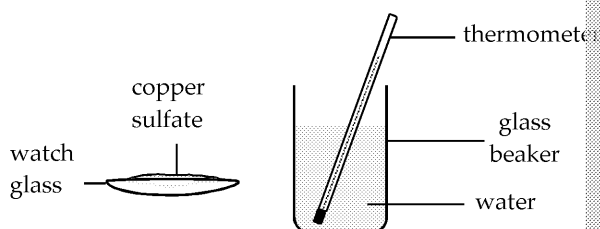
.....

b) Predict the enthalpy of formation of CO_2

.....

.....

7. The enthalpy change of hydration of copper sulfate can be calculated from the following apparatus:



a) 4.1 g of anhydrous copper sulfate, CuSO_4 , was dissolved in 0.100 kg

In this experiment, the temperature of the water increased by 6.0 °C

Calculate the energy change for this process

Change in energy = mass \times specific heat capacity \times change in temperature
 [The specific heat capacity of water is 4.18 kJ kg⁻¹ K⁻¹.]

.....

.....

.....

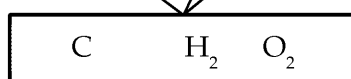
.....

**COPYRIGHT
PROTECTED**



- b) Use the values for the enthalpy of formation to calculate the enthalpy change, ΔH_r , for the combustion reaction shown.

Compound	Standard enthalpy of formation
Propane, C_3H_8	-118.9
Carbon dioxide, CO_2	-393.5
Water, H_2O	-285.8



.....

.....

.....

.....



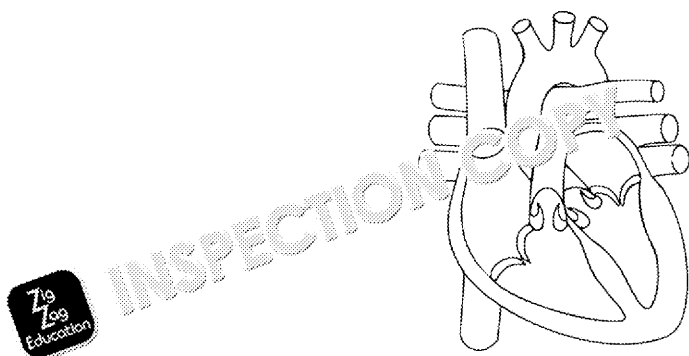
INSPECTION COPY

**COPYRIGHT
PROTECTED**



B1: The cardiovascular system

1. The figure below is an image of a mammalian heart.



- a) On the figure, label:
- The tricuspid valve (with an X)
 - The bicuspid valve (with a Y)
- b) Tick the heart structure that does **not** regulate heart conduction.

A	Sino-atrial node
B	Atrioventricular node
C	Bicuspid valve
D	Purkinje fibres

- c) Describe how the electrical signal spreads across the heart.



.....

.....

.....

.....

.....

.....

.....

.....

The heart is made of myogenic muscle.

- d) How is myogenic muscle different to skeletal muscle?



.....

.....

.....

.....

INSPECTION COPY

COPYRIGHT
PROTECTED



A patient has a resting heart rate of 112 beats per minute. The stroke volume is 70 cm³.

e) What is the cardiac output of this patient? Give your answer in dm³ min⁻¹.

.....

.....

.....

.....

f) Identify which statement about the ABO rhesus system is **correct**.

A	People with the AB blood group produce anti-A and anti-B antibodies.
B	Universal donors normally have the blood group AB.
C	A reaction to anti-D antibody indicates the blood is Rh-.
D	O blood group samples do not have ABO group antigens on the surface of red blood cells.

2. Connect these vessels with their key characteristics.

Largest lumen
Highly elasticated
Site of diffusion
High blood pressure
One cell thick
Contains valves

.....

.....

.....

.....

.....

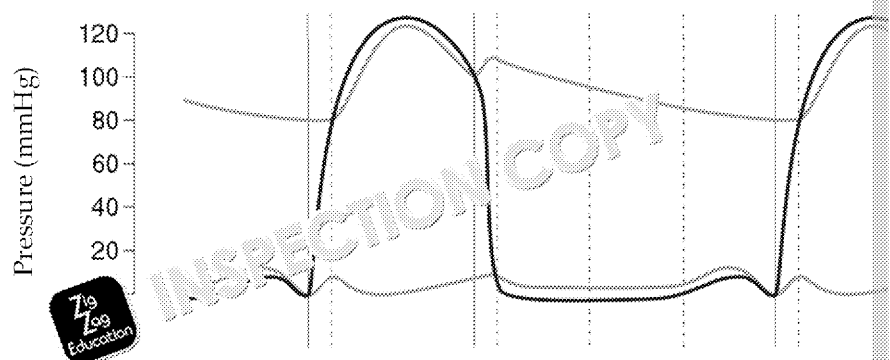
.....

**COPYRIGHT
PROTECTED**



3. The figure below shows the pressure changes associated with the cardiac cycle

a) Label, with the letters indicated:



- i) The **diastole** phase of the cardiac cycle (D)
- ii) The point at which the bicuspid valve closes (E)
- iii) The point at which the semilunar valve opens (F)

b) Describe how blood pressure changes in blood vessels between the

.....

.....

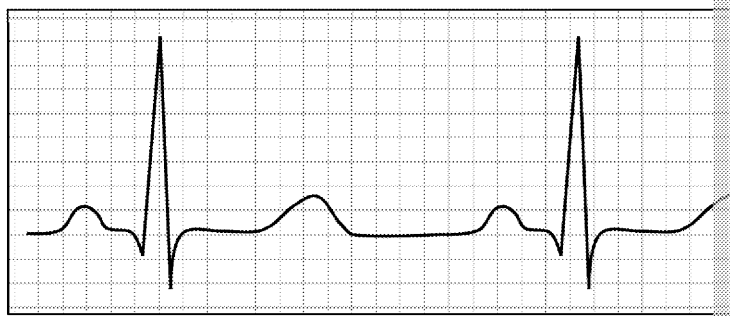
.....

.....

.....

.....

4. Electrocardiograms (ECGs) can be used to identify changes in the heart. The electrocardiogram shows the electrical conduction that regulates heart rhythm.



A normal ECG trace is shown above.

a) What heart condition would be represented by an ECG trace showing rapid peaks?

A	Bradycardia	
B	Tachycardia	
C	Arrhythmia	
D	Ectopic heartbeat	

b) i) On the trace, circle the QRS complex.

COPYRIGHT
PROTECTED



INSPECTION COPY

**COPYRIGHT
PROTECTED**



- ii) Explain the significance of this complex.

[illegible]

5. Cardiovascular disease (CVD) is the single most significant killer of the

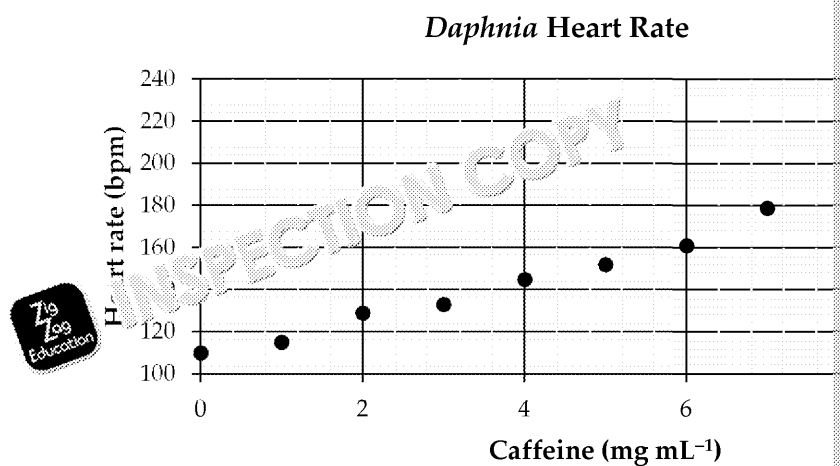
- a) Which risk factors put people at risk of cardiovascular diseases, and about the disease?

INSPECTION COPY

- b)** List two possible disadvantages of the use of antihypertensive medication.

[illegible]

6. A student is investigating the effect of caffeine on the heart rate of the *Daphnia*. The results are shown below.



- a) How much caffeine is dissolved in 35 mL of water to make a 6 mg
-
-
- b) Explain how caffeine affects *Daphnia* heart rate, suggesting why the heart rate reaches a plateau.

.....

.....

.....

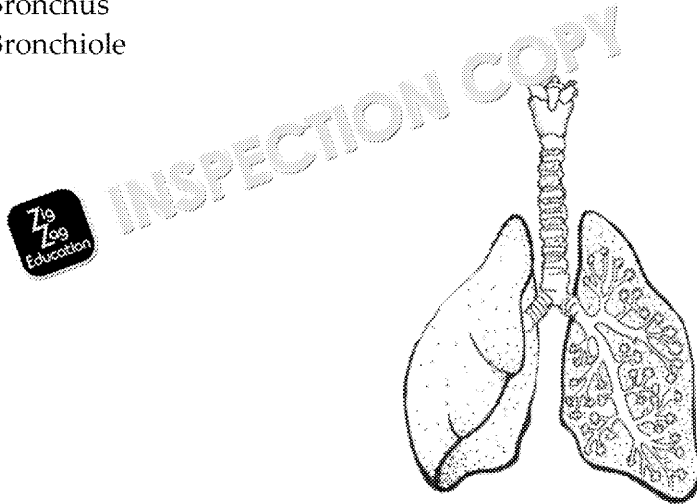
.....

**COPYRIGHT
PROTECTED**



B2: Ventilation and gas exchange

1. Label the diagram below of the human gas exchange system with the following:
 - Alveolus
 - Trachea
 - Bronchus
 - Bronchiole



2. The lungs are surrounded by a thin, membranous sack called the pleura. What are the functions of the pleural membranes?

.....

.....

.....

.....

3. Several stages in a single breath cycle are shown below.

a) State the role of each statement.

i) The intercostal muscles relax.

.....

.....

ii) The diaphragm contracts.

.....

.....

iii) The pressure in the thorax is increased.

.....

.....

INSPECTION COPY

COPYRIGHT
PROTECTED



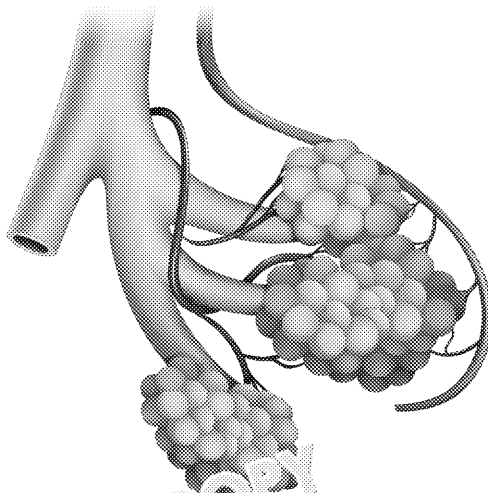
Certain conditions, such as chronic obstructive pulmonary disease (COPD) affect the lungs.

- b) How can medics ensure a patient with COPD can access enough oxygen?

.....

.....

4. The diagram below shows a drawing of some alveoli.



- a) List three adaptations of an alveolus that ensure efficient exchange of gases.



.....

.....

.....

.....

.....

The efficiency of the lungs can be estimated using an assembly of medical equipment.

- b) What name is given to this apparatus?



.....

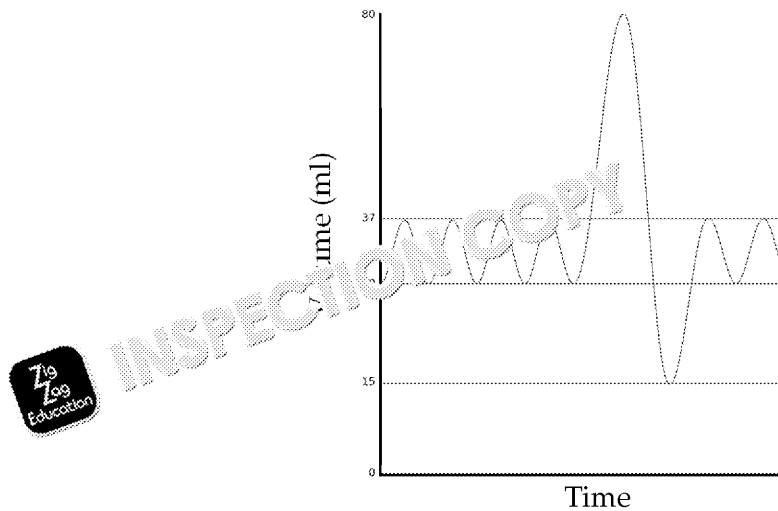
.....

INSPECTION COPY

**COPYRIGHT
PROTECTED**



A trace from this apparatus is shown below.



The data below shows the volumes obtained from the trace above. Over 1.5 seconds

Reading	Volume (mL)
Tidal Volume	560
Inspiratory Reserve Volume	3400
Residual Volume	1200
Expiratory Reserve Volume	1200
Vital Capacity	
Total Lung Capacity	

- c) Using the data provided in the table, calculate the vital capacity and

.....

.....

.....

.....

- d) Calculate the volume of air inhaled during normal breathing over

.....

.....

.....

.....

INSPECTION COPY

COPYRIGHT
PROTECTED



The respiratory condition asthma can be diagnosed using a modified version of the test on the page above.

Peak expiratory flow is one method of diagnosing asthma.

- e) What can be determined from peak expiratory flow measurements?

.....

.....

- f) How do the measurements differ from forced vital capacity measurements?

.....

.....

5. Following a period of increased exercise, there are profound differences in the way people breathe.

- a) Describe the aspects of a spirometer trace after an individual undertakes exercise.

.....

.....

.....

.....

.....

- b) Using your answers to the questions above, indicate how tidal volume and rate of oxygen consumption are related.

.....

.....

.....

.....

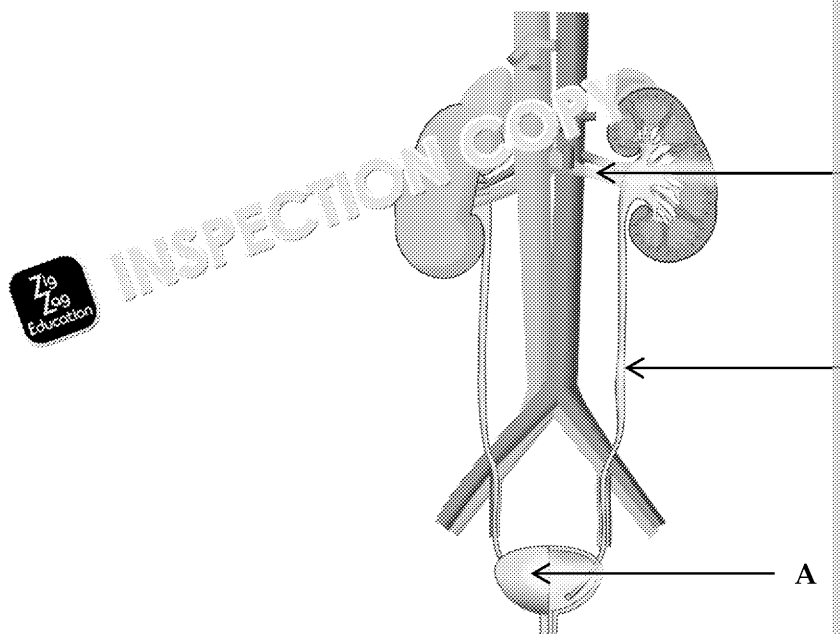
.....

**COPYRIGHT
PROTECTED**



B3: Urinary system structure and function

1. The urinary system is shown below.



a) What are the functions of this system?

.....

.....

.....

.....

b) Give the name and the function of the:

i) Organ labelled A

.....

.....

ii) Tube labelled B

.....

.....

iii) Vein labelled C

.....

.....

INSPECTION COPY

**COPYRIGHT
PROTECTED**



2. The function of the kidney depends on the nephron – the microscopic

a) How are the glomerulus and Bowman's capsule related?

.....

.....

.....

b) At which part of the nephron is glucose reabsorbed? Why is this?

.....

.....

.....

c) What part of the nephron regulates the concentration of urine?

A	Glomerulus	
B	Bowman's capsule	
C	Proximal convoluted tubule	
D	Loop of Henle	

d) On which food osmolarity is detected and controlled by the body?

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**COPYRIGHT
PROTECTED**



The body is able to regulate blood pressure through differential control of

- e) Complete the gaps in this description of the renin-angiotensin-aldosterone system.

The renin-angiotensin-aldosterone (RAA) mechanism can control blood pressure by controlling the concentration of in the blood.

When blood flow is reduced, or when concentration falls, the kidney produces renin, which acts on to the kidney.

This converts into a shorter protein, called which then acts on causing the blood pressure to and to causing the blood pressure to and to

Reabsorption of ions is also controlled by this system. ions are secreted into the urine in their place.

3. Following kidney failure, patients are often faced with one of two options: dialysis or kidney transplantation.

- a) Why is renal dysfunction so harmful to a patient?

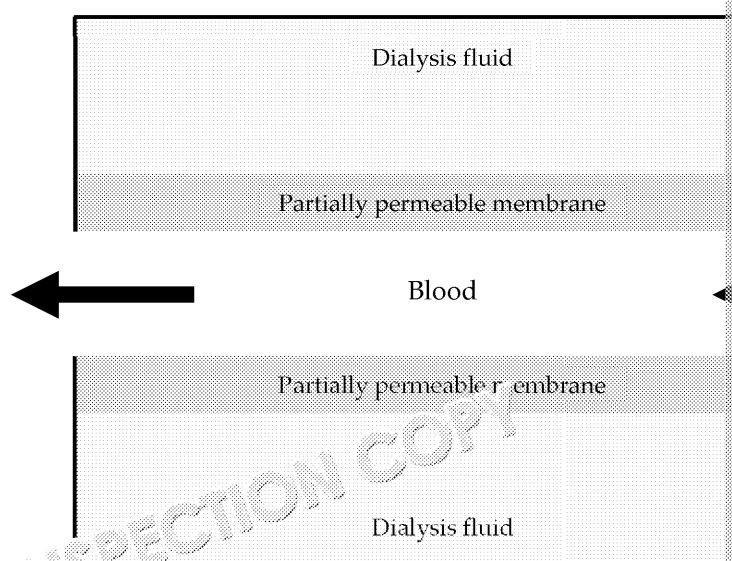
.....

.....

.....

.....

The diagram below outlines the mechanism of renal dialysis used.



- b) On the diagram, use dotted lines to show the direction of dialysis fluid flow. Use solid black lines to show the direction of urea movement.

**COPYRIGHT
PROTECTED**



- c) Explain why dialysis fluid must contain the same concentration of

.....

.....

.....

.....

- d) Dialysis is used for a greater number of patients than transplantation.
Explain why many more patients will be treated with dialysis rather than transplantation.

.....

.....

.....

.....

.....

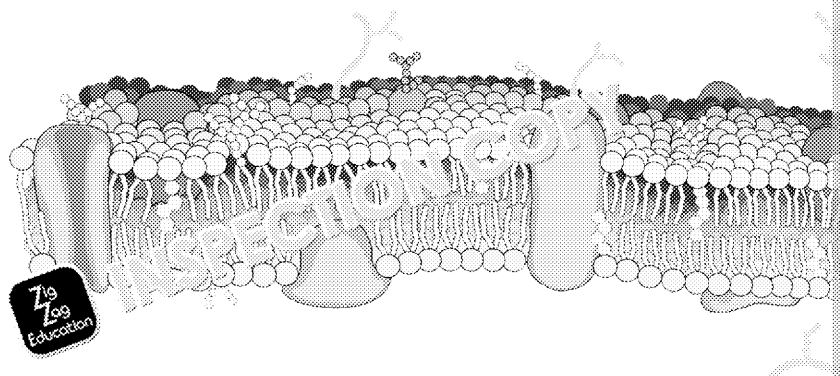
.....

**COPYRIGHT
PROTECTED**



B4: Cell transport mechanisms

1. The cell surface membrane is shown below.



- a) What role do phospholipids play in the cell surface membrane?

.....

.....

.....

.....

- b) The cell surface membrane is dotted with cholesterol throughout.

- i) Under what circumstances is the amount of cholesterol in the

A	Increased pressure
B	Increased temperature
C	Increased number of proteins
D	Increased size of cell

- ii) Explain the importance of your answer to question 1.b)i).

.....

.....

A student argues that the cell surface membrane is like a rigid wall, do not allow movement of substances across the wall.

- c) To what extent would you agree with the student?

.....

.....

.....

.....

INSPECTION COPY

**COPYRIGHT
PROTECTED**



d) What is the difference between intrinsic and extrinsic membrane proteins?

.....

.....

.....

.....

e) Explain why lipid-soluble molecules, such as caffeine, can have rapid effects while lipid-insoluble molecules take much longer to have an effect?



.....

.....

.....

.....

2. Cells are able to acquire their required substances through a number of methods.

a) How does facilitated diffusion differ from passive diffusion?

.....

.....

.....

.....

b) State two factors which determine whether a substance crosses a membrane by passive diffusion.



.....

.....

.....

.....

c) Name the method for the passive transport of water across a membrane.

.....

.....

d) Using your example from (c) explain why this method is considered osmosis.



.....

.....

.....

.....

**COPYRIGHT
PROTECTED**



3. Active transport is used in order to move glucose from the small intestine into the blood.

a) Why do cells of the intestinal lumen contain a high density of mitochondria?

.....

.....

The process of phagocytosis is an example of endocytosis. This is a form of active transport.

b) Describe how an intestinal cell will take up a bacterium by endocytosis.

.....

.....

.....

.....

.....

Cells that produce hormones often secrete the hormone into a vesicle.

c) Explain the necessity to encapsulate the hormones in a vesicle in order to release them from the cell.

.....

.....

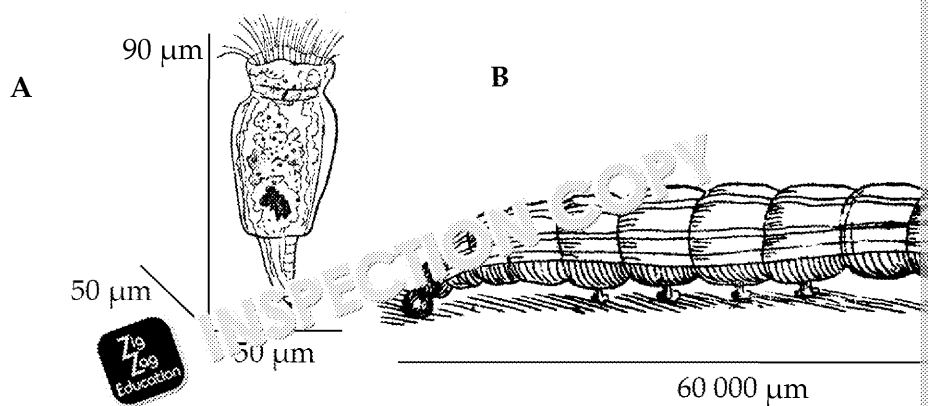
.....

.....

**COPYRIGHT
PROTECTED**



4. An illustration of two organisms is shown below.



- a) Calculate the surface area to volume ratio of organism A.

.....

.....

.....

.....

.....

.....

- b) The surface area to volume ratio of organism B is 1:1200

- i) What does your answer to a) indicate about the effect of organism size on the movement of molecules?



.....

.....

.....

.....

.....

.....

- ii) Suggest how the larger organism may be adapted to transport molecules?



.....

.....

.....

.....

INSPECTION COPY

COPYRIGHT
PROTECTED



C1: Thermal physics in domestic and industrial applications

1. a) Convert the following quantities into different units:

i) 6500 W to kW

.....

ii) 3.2 MW to W

.....

iii) 1.5 GV to kW

.....

b) Select an equivalent unit for Pascal (Pa).

A	N m
B	N m ⁻¹
C	N m ⁻²
D	N ² m ⁻¹

2. a) Select the definition of the work done on an object.

A	The energy transferred to the object
B	The force applied to the object
C	The distance the object moves
D	The energy dissipated from the object

b) A crate is pushed 2.4 m along the ground with a resultant force of 150 N.
Using an equation from the formulae sheet, calculate the work done.

.....

.....

.....

.....

c) The box is compressed from a volume of 1.6 m³ to 1.40 m³, with constant pressure of 1.5 × 10⁵ Pa.
Using an equation from the formulae sheet, calculate the pressure.

.....

.....

.....

.....

INSPECTION COPY

COPYRIGHT
PROTECTED



3. A motor converts 75 J into 42 J of kinetic energy.

a) What has happened to the rest of the energy?

.....

.....

b) Using an equation from the formulae sheet, calculate the efficiency

.....

.....

.....



4. a) A heat engine has a heat input of 660 J and a heat output of 59 J.

Using an equation from the formulae sheet, calculate the efficiency

.....

.....

.....

b) The heat sink of a heat engine has a temperature of 550 K and the heat source of 2400 K.

Using an equation from the formulae sheet, calculate the maximum efficiency of the heat engine.

.....

.....

.....



5. A light bulb converts 500 J of electrical energy to 470 J of light energy, the rest being heat energy.

a) State the law of conservation of energy.

.....

.....

.....



**COPYRIGHT
PROTECTED**



- b) Calculate the amount of heat energy given out by the light bulb.

.....

.....

.....

.....

- c) Using an equation from the formulae sheet, calculate the efficiency

.....

.....

.....

.....

6. A volume of 0.77 m^3 of an ideal gas contains 9.82×10^{23} molecules. The temperature is 27°C . Using an equation from the formulae sheet, calculate the pressure of the gas. Use $k = 1.38 \times 10^{-23} \text{ m}^2 \text{ kg s}^{-2} \text{ K}^{-1}$.

.....

.....

.....

.....

.....

.....

.....

7. a) Select an example of an isothermal process.

A	Compression of a gas
B	Free expansion of an ideal gas
C	A gas increasing in temperature
D	A change of state

**COPYRIGHT
PROTECTED**



b) Select an example of an adiabatic process.

A	Free expansion of an ideal gas
B	Friction causing a rise in temperature
C	A change of state
D	A gas being compressed by a piston

8. a) State the first law of thermodynamics.



.....

.....

b) Heat is inputted into a gas. The internal energy of the gas increases by 10 J and 5 J of work is done by the gas.

Using an equation from the formulae sheet, calculate the heat input.


.....

.....

.....

.....

9. a) Fill in the gaps using the words below to describe idealised engines.

 a change	no change	equal to
positive	negative	zero

An idealised engine cycle is one in which there is
 volume at the start of the engine cycle will be
 end of the engine cycle. The work done and change in internal energy

b) State the second law of thermodynamics.

.....

.....

c) Why can an idealised engine cycle never be achieved in practice?



.....

.....

**COPYRIGHT
PROTECTED**



10. a) i) Describe how a heat engine works.

.....

.....

.....

.....



- ii) Give an application of a heat engine.

.....

.....

- b) Describe how a refrigerator works.

.....

.....

.....

.....



- c) State the general name of a device which moves heat energy from

.....

.....

- d) What is meant by the maximum theoretical coefficient of performance of a refrigerator, or heat pump?

.....

.....

11. a) Describe how the kinetic energy and intermolecular forces in a system change during melting.



.....

.....

.....

**COPYRIGHT
PROTECTED**



- b) Two objects at the same temperature are said to be in thermal equilibrium.

What is meant by this statement?

.....

.....

12. a) What is meant by the term 'thermal capacity'?

.....

.....



- b) 1.30 kg of water is heated from 10.0 °C to 86.0 °C.

The specific heat capacity of water is 4.18 kJ kg⁻¹ K⁻¹.

Using an equation from the formulae sheet, calculate the energy used.

.....

.....

.....

- c) Why is water useful as a coolant in industry?

.....

.....



- d) The latent heat of fusion for cobalt is 243 kJ kg⁻¹.

Using an equation from the formulae sheet, calculate the mass of cobalt melted by 615 kJ of heat at constant temperature and pressure.

.....

.....

.....

- e) Why is cobalt a useful material for high temperature processes?

.....

.....



**COPYRIGHT
PROTECTED**



C2: Materials in domestic and industrial applications

1. a) What is meant by 'elasticity'?

.....

.....

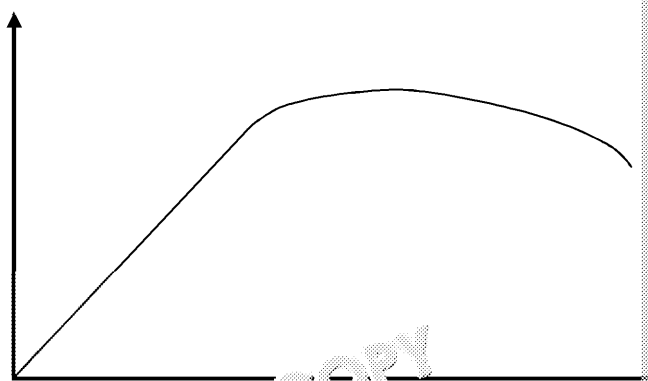
- b) Suggest an application for a material with high elasticity.

.....

.....

2. A stress-strain curve for a material is shown below.

Stress / N m^{-2}



- a) What do stress-strain curves show?

.....

.....

.....

- b) Mark the elastic limit and yield point of the material on the stress-strain graph.

- c) What is meant by the strength of a material?

.....

.....

- d) Explain which part of the stress-strain graph shows elastic deformation and which part shows plastic deformation.

.....

.....

.....

.....

INSPECTION COPY

**COPYRIGHT
PROTECTED**



3. a) Describe how creep and fatigue differ.


.....

.....

.....

.....

- b) Select an application for a highly ductile material.

	A Supporting a hanging platform
B	Drawing the material into a wire
C	Moulding the material into a statue
D	As a supportive framework for a tall building

☐

☐

☐

☐

- c) Explain why highly brittle materials are not suitable for building structures.

.....

.....

.....

.....

- d) Give an application for a malleable material.



.....

.....

.....

.....

- e) Explain why a rubber band heats up as it is stretched, and what the effect of this is.

.....

.....

.....

.....

.....

- f) State the name of the process described in 3.e).

.....

.....

**COPYRIGHT
PROTECTED**



4. Match up the following quantities with their symbols and units.

Quantity
Density
Tensile/compressive stress
Tensile/compressive strain
Young modulus

Symbol
ϵ
E
ρ
σ

5. A block of plastic has a density of 1.44 kg m^{-3} and a mass of 0.550 kg .

Using an equation from the formulae sheet, calculate the volume of the

.....

.....

.....

.....

6. A wire with a spring constant of $5.95 \times 10^3 \text{ N m}^{-1}$ is stretched with a force of 28.0 cm .

- a) Using an equation from the formulae sheet, calculate the extension

.....

.....

.....

.....

- b) The stress on the wire while it is being stressed is 32.2 MN m^{-2} .

Using an equation from the formulae sheet, calculate the cross-sectional area

.....

.....

.....

.....

- c) Using an equation from the formulae sheet and your answer from part b, calculate the force applied to the wire when it is stretched

.....

.....

.....

.....

**COPYRIGHT
PROTECTED**



7. The Young modulus of a material describes how it responds to stress and strain.

- a) Using equations from the formulae sheet, write down a formula for the Young modulus of a wire in terms of the dimensions of the wire and the force applied to it.

.....

.....

.....

- b) A wire has a Young modulus of 210 MN m^{-2} . The wire is stretched by a force of 1.0 kN and the wire stretches from 30.0 cm to 34.5 cm .

Using your answer to a), calculate the cross-sectional area of the wire.

.....

.....

.....

8. a) A wire is stretched by 8.40 cm and stores an elastic energy of 2.25 J .

Calculate the force stretching the wire.

.....

.....

.....

- b) Using equations from the formulae sheet, write down an equation for the elastic potential energy in a wire in terms of the extension of a wire and the spring constant of the wire.

.....

.....

.....

- c) A wire has a spring constant of 710 N m^{-1} and is compressed so that it stores an elastic potential energy of 0.10 J .

Using your equation from part b), calculate the compression of the wire.

.....

.....

.....

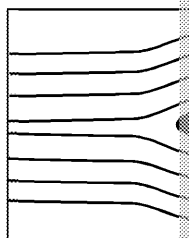
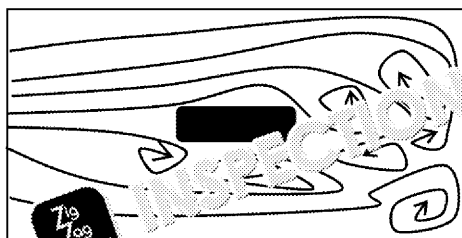
**COPYRIGHT
PROTECTED**



C3: Fluids in motion

1. Below are shown two fluid flow patterns around objects in identical pipes.

Flow A



- a) State the type of flow observed in each diagram. Explain your answers.

Flow A:

.....

Flow B:

.....

- b) Which flow object will experience a greater force if moving through the fluid? Explain your answer.

.....

.....

.....

- c) State two factors that affect whether a flow is streamlined or turbulent.

.....

.....

.....

.....

- d) Select an example of a situation in which turbulent flow is preferable.

A	When transporting fuel from one place to another
B	When applying paint
C	When stirring is needed
D	The flow of air around a racing car

INSPECTION COPY

COPYRIGHT
PROTECTED



- e) What can be said about the mass of fluid flow per second in the pipe?

.....

.....

.....

.....

2. Two identical objects are dropped through two cylinders containing the same fluid. One of the fluids, fluid A, is significantly more viscous than the other fluid.

- a) Explain which object will reach the bottom of the fluid quicker.

.....

.....

.....

.....

.....

.....

- b) The fluid is heated up.

Explain how this will affect the speed at which the object falls through the fluid.

.....

.....

.....

.....

.....

.....

- c) Explain how the motion of the object would be different if it were dropped into a non-Newtonian fluid, like cornflour mixture.

.....

.....

.....

.....

.....

.....

**COPYRIGHT
PROTECTED**



3. a) State Bernoulli's principle.

.....

.....

- b) Gas is flowing uniformly through a sealed tube. More gas is added to the tube.
Explain how this affects the rate of flow of the gas.

.....

.....

.....

- c) A plane's wing has a larger surface area on top of the wing than on the bottom.
Explain how the shape of a plane's wing allows it to fly through the air.

.....

.....

.....

.....

.....

**COPYRIGHT
PROTECTED**

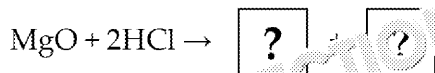


A1: Relating properties to uses and production of substances

1. Metal oxides are used as heat-resistant materials, catalysts and as raw materials.

- a) Most metal oxides are considered basic.

Copy and complete the balanced chemical equation to show how magnesium oxide acts as a base when it reacts with hydrochloric acid, HCl.



- b) Magnesium metal reacts with oxygen to form a base called magnesium hydroxide, Mg(OH)_2 . Write down **one** of these products when magnesium hydroxide reacts with an acid.

A	H_2O
B	H_2
C	O_2
D	CO_2

- c) Al_2O_3 , also known as alumina, is the raw material used to obtain aluminium.

- i) Alumina is amphoteric. What is the definition of the term 'amphoteric'?

A	Can absorb water from the air
B	Is a solid at room temperature
C	Can dissolve in water
D	Can act as an acid and a base

- ii) The extraction of aluminium from alumina involves dissolving alumina in molten cryolite and then performing electrolysis.

Explain why this process is expensive.

- d) Identify **two** uses of copper and give two properties that make it suitable for these uses.

2. Many metal compounds are vital in processes which shape modern life.

- a) Calcium hydroxide is used in waste water treatment. Explain how this is important.

- b) Some transition metals and their compounds are used as catalysts. For example, iron catalyses the reaction in a process used to make ammonia. Vanadium(V) oxide catalyses the reaction in the contact process.

- i) State why catalysts are important in these reactions.

- ii) State the final product of the contact process.

- iii) Give **two** reasons why it is more desirable to use iron as a catalyst for the production of ammonia.

- iv) Other than their catalytic ability, state **two** common properties of transition metals.

**COPYRIGHT
PROTECTED**



3. Bauxite is an aluminium ore.

a) Alumina can be extracted from bauxite using sodium hydroxide.
Describe how this process works in terms of the chemicals present.

b) Alumina can be used in refractories.

Identify **one** property of alumina which makes it suitable for use in refractories.

c) Alumina can be processed from bauxite to make aluminium using the Hall-Héroult process.
During this process it is necessary to dissolve the alumina in molten cryolite.
Explain why it is necessary to dissolve alumina for this process to work.

4. The extraction of titanium from its ore is a two-step process:

Reaction 1 uses chlorine and another element.

Reaction 2 uses magnesium.

a) In reaction 1, TiO_2 is converted to TiCl_4 by reacting it with chlorine.
Name the other element used in reaction 1.

b) Write a balanced symbol equation for reaction 2, where titanium chloride is reduced.

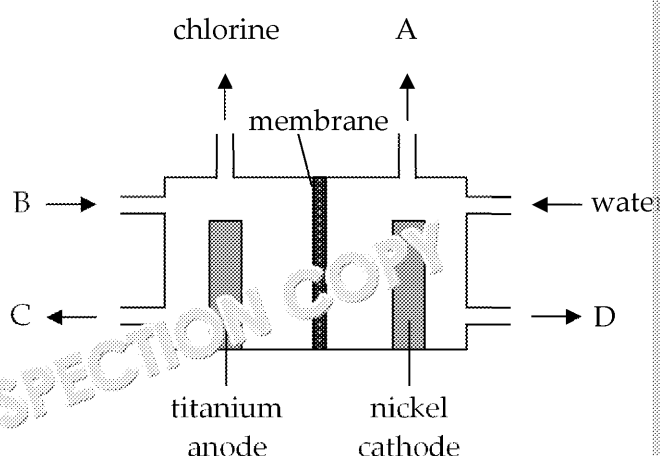
c) Titanium is used for hip replacements, planes and specialist sports equipment.
Identify **one** property that makes it more suitable than most other metals for these uses.

d) The chlorine used in this process is produced using the electrolysis of brine.
Hydrogen gas and sodium hydroxide are also produced in this process.

i) Identify the ions present in a solution of brine, including those from water.

ii) The diagram below shows how brine can be used to create chlorine in a membrane cell.

Identify suitable labels for A, B, C and D in the following diagram.



iii) Explain why it is advantageous to use a membrane cell for the electrolysis of brine rather than a diaphragm cell.

**COPYRIGHT
PROTECTED**



A2: Structures, reactions and properties of commercial organic compounds

1. Alkanes and alkenes are important chemicals obtained from crude oil.

Alkanes can be used as fuels and lubricants, and alkenes are often used to make polymers and other large molecules.

- a) Many alkanes and alkenes have isomers.

i) How many isomers are there of butane?

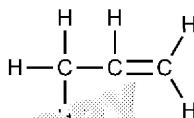
ii) How many isomers of butane are straight-chain?

- b) Draw a cyclic alkene with 6 carbons.

- c) Alkanes and alkenes are homologous series which can be represented by general formulae.

Write the general formula of the alkanes.

2. This diagram shows propene:



- a) Identify the feature of the structural formula which means that it is unsaturated.

- b) Write the condensed structural formula for this molecule.

3. Methane, CH_4 , is an alkane and a fuel.

- a) Draw methane using a wedge/dash line diagram.

- b) The bonding in methane can be explained using hybridisation.

i) Describe what is meant by the term *hybridisation*.

ii) Explain how hybridisation occurs in methane.

4. But-2-ene is an alkene used as a fuel and as a reagent for making commercial compounds. But-2-ene contains a double bond.

- a) Draw the skeletal formula of but-2-ene.

- b) Explain whether but-2-ene is a symmetric or an asymmetric alkene.

- c) Describe the double bond in but-2-ene in terms of sigma- and pi-bonds.

INSPECTION COPY

COPYRIGHT
PROTECTED



5. Alkenes, alkanes and aromatic compounds like benzene have different strengths.

Put the following in order:

- Place benzene, cyclohexane, and the double bond in cyclohexene in order of increasing strength.
- Place benzene, cyclohexane, and the double bond in cyclohexene in order of decreasing strength.

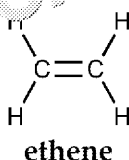
6. Explain how the length of a straight chain alkane affects its boiling point.

7. Ethane, C_2H_6 , reacts with chlorine, Cl_2 , in a radical substitution reaction. Write three stages in the mechanism: initiation, propagation and termination.

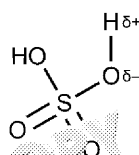
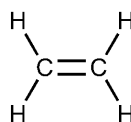
- State a key condition for the initiation stage.
- Write reactions which occur for **two** propagation stages and **one** termination stage.
Propagation
Termination

8. Alkenes are an important starting material for making many other kinds of compounds. Alkenes commonly react with electrophiles.

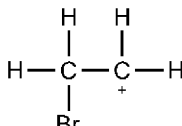
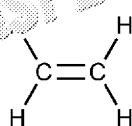
- Define the term 'electrophile'.
- Draw the structure of the product of the addition reaction between ethene and water, H_2O .



- Copy the diagrams below and add arrows to show the first step of addition of sulfuric acid, H_2SO_4 to ethene.



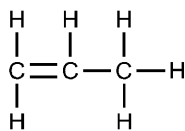
- Copy the diagrams below and complete the mechanism for the addition of bromine to ethene.



**COPYRIGHT
PROTECTED**




- e) When propene reacts with hydrogen bromide, HBr, there are two



propene

Draw the displayed formulae of the products, and predict, with a reason, which product will be formed in the largest amount.

9. Some ns are particularly useful for creating valuable products.

- a) Identify the type of product when organic peroxides are added to

A	Alcohols
B	Polymers
C	Carboxylic acids
D	Ketones

- b) Explain the purpose of cracking.

INSPECTION COPY

COPYRIGHT
PROTECTED



A3: Energy changes in industry

1. Kelvin is a scale often used to measure temperature.

Write 310 K in °C.

2. Enthalpy change has the symbol ΔH .

- a) Which of these is the equation for the definition of enthalpy change?

A	$\Delta H = \Delta U + p\Delta V$
B	$\Delta H = \Delta U - p\Delta V$
C	$\Delta H = \Delta U \times p\Delta V$
D	$\Delta H = \Delta U \div p\Delta V$

- b) Write the symbol for standard enthalpy change.

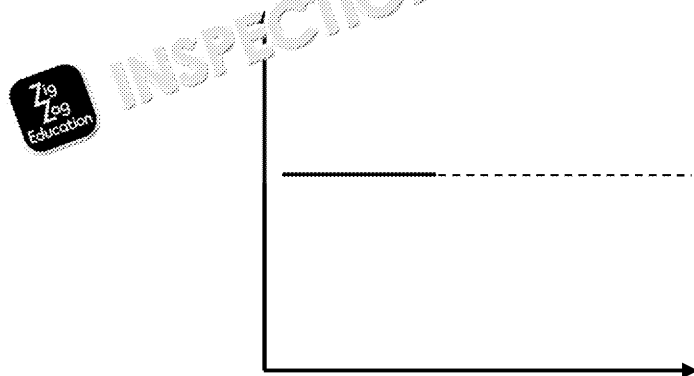
- c) What are the temperature and pressure for standard enthalpy change?

3. A reaction has an enthalpy change of -98 kJ mol^{-1} .

- a) Explain whether this is an exothermic or endothermic process.

- b) Copy the axes below and complete a reaction profile for this reaction.

- Labels for the axes
- A reaction curve
- Activation energy
- Energy change
- Reactants and products



4. Describe how the energy changes during an endothermic reaction in the surroundings.

5. A student looks up the literature values for the enthalpy changes of combustion for the following alcohols.

Alcohol	Enthalpy change (kJ mol^{-1})
ethanol	-1367
propan-1-ol	-2021
butan-1-ol	-2676

- a) Which of these alcohols will have the largest temperature change?

**COPYRIGHT
PROTECTED**



- b) A student attempts to find the enthalpy of combustion of propane using the following apparatus.
- i) Plan a suitable experiment to find this value.

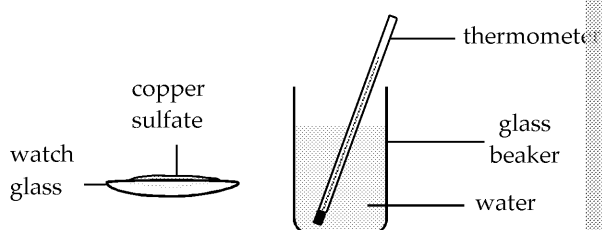
You do not need to include details of calculations in your answer.

- ii) Explain why the student obtains a value which is lower than the true value.
- iii) Suggest one way that the student can obtain a value closer to the true value.

6. Enthalpy of formation is given the symbol ΔH_f° .

- a) State the definition of enthalpy of formation.
- b) Predict the enthalpy of formation of $O_{2(g)}$.

7. The energy change of hydration of copper sulfate can be calculated from the following apparatus:

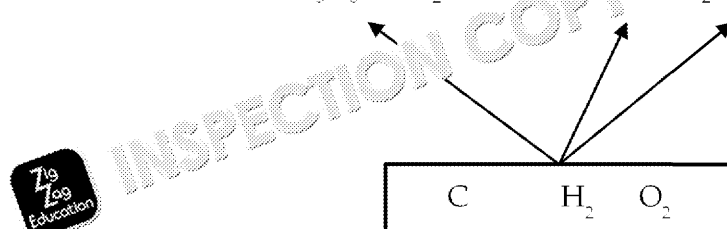


- a) 4.1 g of anhydrous copper sulfate, $CuSO_4$, was dissolved in 0.100 kg of water. In this experiment, the temperature of the water increased by $6.0^\circ C$. Calculate the energy change for this process.

Change in energy = mass \times specific heat capacity \times change in temperature
 [The specific heat capacity of water is $4.18 \text{ kJ kg}^{-1} \text{ K}^{-1}$.]

- b) Use the values for the enthalpy of formation to calculate the enthalpy of formation ΔH_f° for the combustion reaction shown.

Compound	Standard enthalpy of formation ΔH_f°
Propane, C_3H_8	-118.9
Carbon dioxide, CO_2	-393.5
Water, H_2O	-285.8

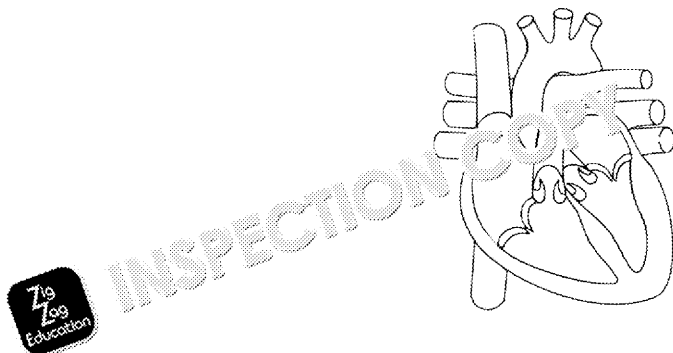


COPYRIGHT
PROTECTED



B1: The cardiovascular system

1. The figure below is an image of a mammalian heart.



- a) Sketch the figure above and label:
- The tricuspid valve (with an X)
 - The bicuspid valve (with a Y)
- b) Choose the heart structure that does **not** regulate heart conduction

A	Sino-atrial node
B	Atrioventricular node
C	Bicuspid valve
D	Purkinje fibres

- c) Describe how the electrical signal spreads across the heart.

The heart is made of myogenic muscle.

- d) How is myogenic muscle different to skeletal muscle?

A patient has a resting heart rate of 112 beats per minute. The stroke volume is 70 cm³.

- e) What is the cardiac output of this patient? Give your answer in dm³ min⁻¹.
- f) Identify which statement about the ABO rhesus system is **correct**.

A	People with the AB blood group produce anti-A and anti-B antibodies.
B	Universal donors normally have the blood group AB.
C	A reaction to anti-D antibody indicates the blood is Rh-.
D	O blood group samples do not have ABO group antigens on the surface of red blood cells.

2. Copy the table below and connect these vessels with their key characteristics.

Largest lumen
Elasticated walls
Site of diffusion
High blood pressure
One cell thick
Contains valves

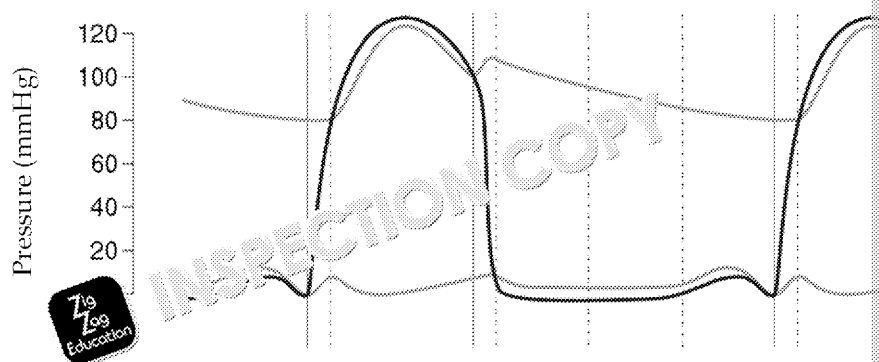
INSPECTION COPY

COPYRIGHT
PROTECTED



3. The figure below shows the pressure changes associated with the cardiac cycle.

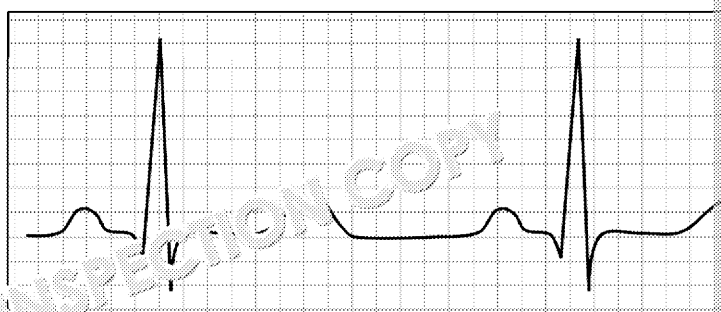
a) Copy the graph below and label, with the letters indicated:



- The **diastole** phase of the cardiac cycle (D)
- The point at which the bicuspid valve closes (E)
- The point at which the semilunar valve opens (F)

b) Describe how blood pressure changes in blood vessels between the heart and the rest of the body.

4. Electrocardiograms (ECGs) can be used to identify changes in the heart's electrical conduction that regulates heart rhythm.



A normal ECG trace is shown above.

a) What heart condition would be represented by an ECG trace showing rapid peaks?

A	Bradycardia
B	Tachycardia
C	Arrhythmia
D	Ectopic heartbeat

b) i) Sketch the trace and circle the QRS complex.

ii) Explain the significance of the QRS complex.

5. Cardiovascular disease (CVD) is the single most significant killer of the world's population.

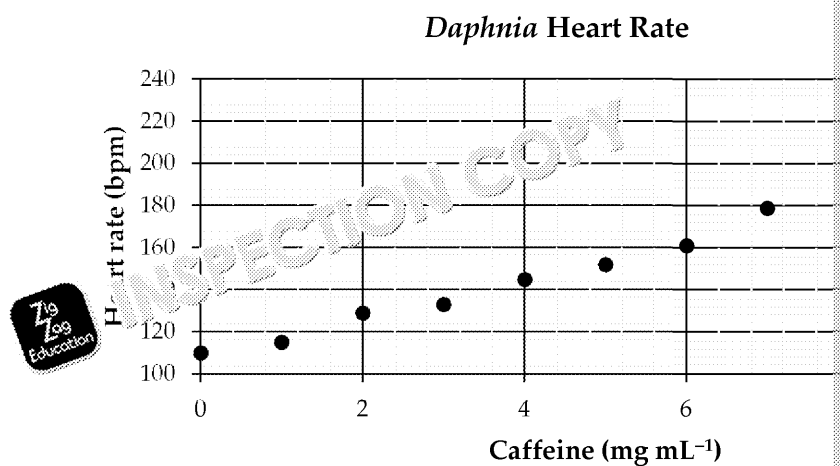
a) What risk factors put people at risk of cardiovascular diseases, and how can they be prevented?

b) List two possible disadvantages of the use of antihypertensive medication.

**COPYRIGHT
PROTECTED**



6. A student is investigating the effect of caffeine on the heart rate of the *Daphnia*. The results are shown below.



- a) How much caffeine is dissolved in 35 mL of water to make a 6 mg
- b) Explain how caffeine affects *Daphnia* heart rate, suggesting why the heart rate reaches a plateau.

INSPECTION COPY

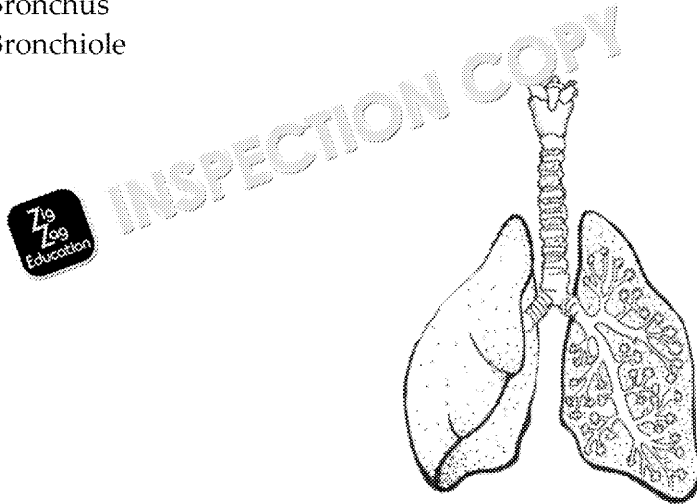
COPYRIGHT
PROTECTED



B2: Ventilation and gas exchange

1. Sketch and label the diagram below of the human gas exchange system

- Alveolus
- Trachea
- Bronchus
- Bronchiole



2. The lungs are surrounded by a thin, membranous sack called the pleura. What are the functions of the pleural membranes?

3. Several stages in a single breath cycle are shown below.

- State the role of each statement.
 - The intercostal muscles relax.
 - The diaphragm contracts.
 - Pressure within the thorax is increased.

Certain conditions, such as chronic obstructive pulmonary disease (COPD), affect the lungs.

b) How can medics ensure a patient with COPD can access enough oxygen?

4. The diagram below shows a drawing of some alveoli.



a) List three adaptations of the alveoli that ensure efficient exchange.

INSPECTION COPY

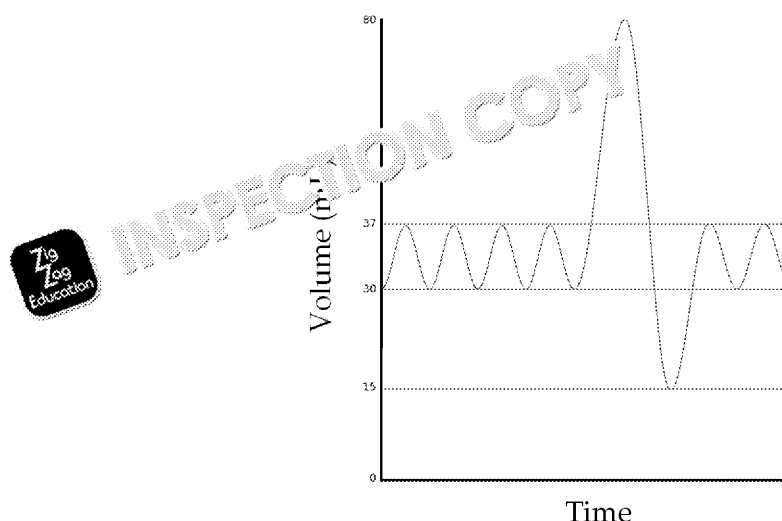
COPYRIGHT
PROTECTED



The efficiency of the lungs can be estimated using an assembly of medical equipment.

b) What name is given to this apparatus?

A trace from this apparatus is shown below.



The data below shows the volumes obtained from the trace above. Over a period of 1.5 seconds

Reading	Volume (mL)
Tidal Volume	560
Inspiratory Reserve Volume	3400
Residual Volume	1200
Expiratory Reserve Volume	1200
Vital Capacity	
Total Lung Capacity	

c) Using the data provided in the table, calculate the vital capacity and

d) Calculate the volume of air inhaled during normal breathing over

The respiratory condition asthma can be diagnosed using a modified version of the page above.

Peak expiratory flow is one method of diagnosing asthma.

e) What can be determined from peak expiratory flow measurements?

f) How do these measures differ from functional residual capacity measures?

5. Following a period of increasing exercise, there are profound differences in the breaths.

a) Describe the aspects of a spirometer trace after an individual undergoes

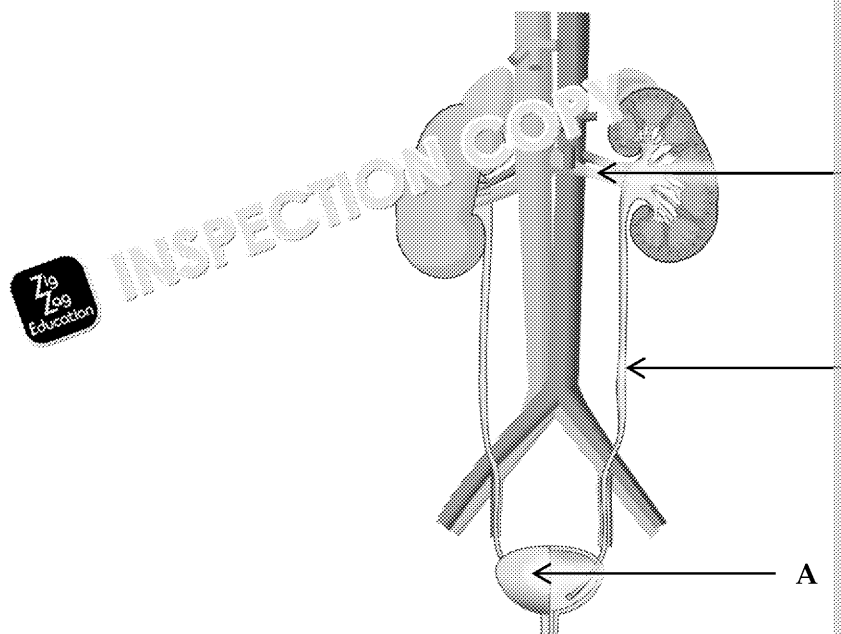
b) Using your answers to the questions above, indicate how tidal volume and oxygen consumption are related.

**COPYRIGHT
PROTECTED**



B3: Urinary system structure and function

1. The urinary system is shown below.



- a) What are the functions of this system?
- b) Give the name and the function of the:
- Organ labelled A
 - Tube labelled B
 - Vein labelled C
2. The function of the kidney depends on the nephron – the microscopic
- How are the glomerulus and Bowman's capsule related?
 - At which part of the nephron is glucose reabsorbed? Why is this?
 - What part of the nephron regulates the concentration of urine?

A	Glomerulus
B	Bowman's capsule
C	Proximal convoluted tubule
D	Loop of Henle

- d) Outline how blood osmolarity is detected and controlled by the body.

INSPECTION COPY

COPYRIGHT
PROTECTED



The body is able to regulate blood pressure through differential control of the renin-angiotensin-aldosterone (RAA) mechanism.

- e) List the words needed to complete this description of the renin-angiotensin-aldosterone (RAA) mechanism and complete the gaps.

The renin-angiotensin-aldosterone (RAA) mechanism can control blood pressure by controlling the concentration of in the blood.

When blood flow is reduced, the concentration of in the blood increases. This stimulates the juxtaglomerular cells in the kidney.

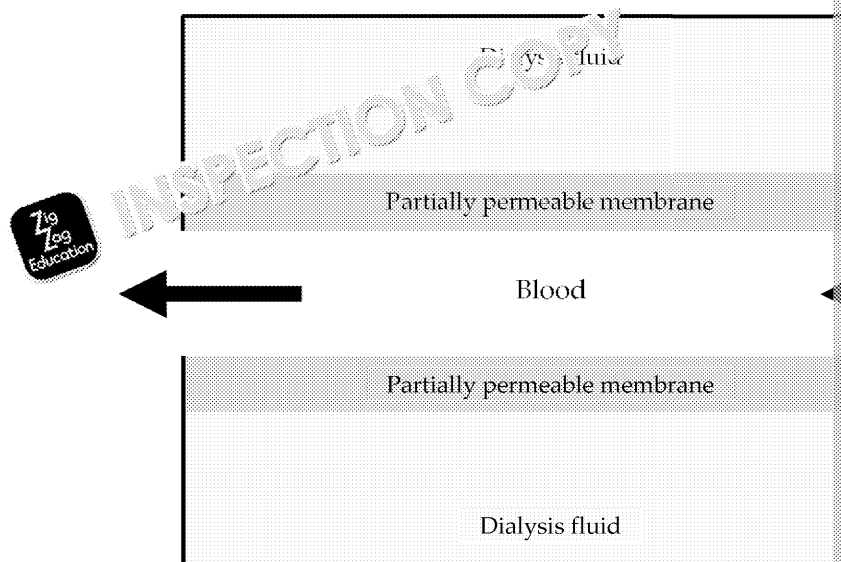
The juxtaglomerular cells convert angiotensinogen into a shorter protein, called This causes the arterioles to causing the blood pressure to

Reabsorption of ions is also controlled by this system. The juxtaglomerular cells also secrete ions into the urine in their place.

3. Following kidney failure, patients are often faced with one of two options: dialysis or kidney transplantation.

- a) Why is renal dysfunction so harmful to a patient?

The diagram below outlines the mechanism of renal dialysis used.



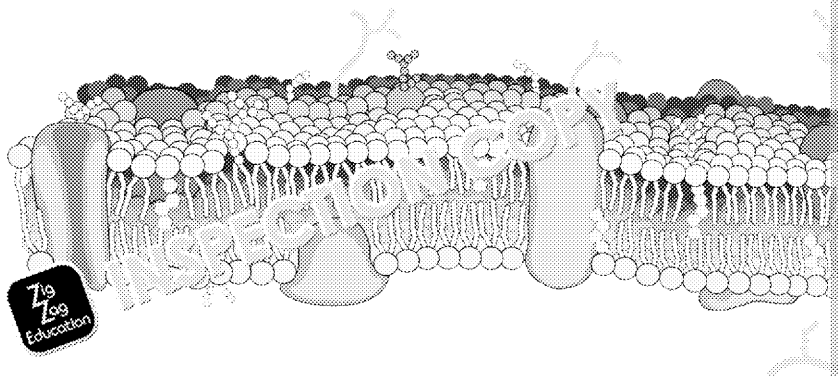
- b) Sketch the diagram and add the following:
- Dotted lines to show the direction of dialysis fluid flow.
 - Solid black lines to show the direction of urea movement.
- c) Explain why the dialysis fluid must contain the same concentration of urea as the blood.
- d) Dialysis is used in far greater numbers of patients than transplantation. Explain why many more patients will be treated with dialysis rather than transplantation.

**COPYRIGHT
PROTECTED**



B4: Cell transport mechanisms

1. The cell surface membrane is shown below.



- a) What role do phospholipids play in the cell surface membrane?
- b) The cell surface membrane is dotted with cholesterol throughout.
- i) Under what circumstances is the amount of cholesterol in the

A	Increased pressure
B	Increased temperature
C	Increased number of proteins
D	Increased size of cell

- ii) Explain the importance of your answer to question 1.b) i).

A student argues that the cell surface membrane is like a rigid wall, do movement of substances across the wall.

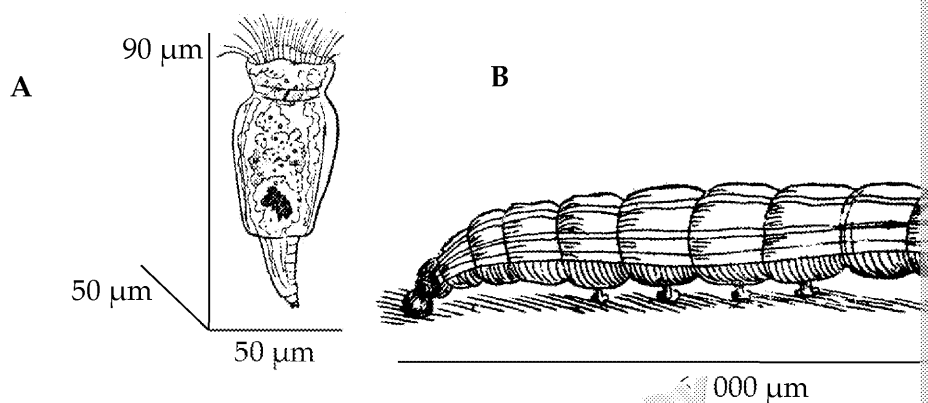
- c) To what extent would you agree with the student?
- d) What is the difference between intrinsic and extrinsic membrane proteins?
- e) Explain why lipid-soluble molecules, such as caffeine, can have rapid effect while lipid-insoluble molecules take much longer to have an effect.
2. Cells are able to acquire their required substances through a number of methods.
- a) How does facilitated diffusion differ from passive diffusion?
- b) State two factors which determine whether a substance crosses a membrane by passive diffusion.
- c) Name the method for the passive transport of water across a membrane.
- d) Using your example from c), explain why this method is considered osmosis.

INSPECTION COPY

**COPYRIGHT
PROTECTED**



3. Active transport is used in order to move glucose from the small intestine into the blood.
- Why do cells of the intestinal lumen contain a high density of mitochondria?
- The process of phagocytosis is an example of endocytosis. This is a form of active transport.
- Describe how an immune cell will take up a bacterium by endocytosis.
- Cells that produce hormones often secrete the hormone into a vesicle.
- Explain the need for cells to encapsulate the hormones in a vesicle in order to transport them.
4. An illustration of two organisms is shown below.



- Calculate the surface area to volume ratio of organism A.
- The surface area to volume ratio of organism B is 1:1200
 - What does your answer to a) indicate about the effect of organism size on the transport of molecules?
 - Suggest how the larger organism may be adapted to transport molecules.

**COPYRIGHT
PROTECTED**



C1: Thermal physics in domestic and industrial applications

1. a) Convert the following quantities into different units:

i) 6500 W to kW

ii) 3.2 MW to W

iii) 14 GW to kW

- b) Select an equivalent unit for Pascal (Pa).

A	N m^{-1}
B	N m^{-1}
C	N m^{-2}
D	$\text{N}^2 \text{ m}^{-1}$

2. a) Select the definition of the work done on an object.

A	The energy transferred to the object.
B	The force applied to the object.
C	The distance the object moves.
D	The energy dissipated from the object.

- b) A crate is pushed 2.4 m along the ground with a resultant force of 120 N. Using an equation from the formulae sheet, calculate the work done.

- c) A gas is compressed from a volume 3.60 m^3 to 1.40 m^3 , with constant pressure of $1.2 \times 10^5 \text{ Pa}$. Using an equation from the formulae sheet, calculate the pressure.

3. A motor converts 75 J into 42 J of kinetic energy.

- a) What has happened to the rest of the energy?

- b) Using an equation from the formulae sheet, calculate the efficiency.

4. a) A heat engine has a heat input of 660 J and a heat output of 59 J.

Using an equation from the formulae sheet, calculate the efficiency.

- b) The heat sink of a heat engine has a temperature of 550 K and the heat source of 340 K.

Using an equation from the formulae sheet, calculate the maximum theoretical efficiency of the engine.

5. A light bulb converts 500 J of electrical energy to 470 J of light energy, the rest being heat energy.

- a) State the law of conservation of energy.

INSPECTION COPY

COPYRIGHT
PROTECTED



- b) Calculate the amount of heat energy given out by the light bulb.
- c) Using an equation from the formulae sheet, calculate the efficiency.

6. A volume of 0.77 m^3 of an ideal gas contains 9.82×10^{23} molecules. The temperature is 300 K . Using an equation from the formulae sheet, calculate the pressure of the gas. Use $k = 1.38 \times 10^{-23} \text{ m}^2 \text{ kg s}^{-2} \text{ K}^{-1}$.

7. a) Select an example of an isothermal process.

A	Compression of a gas
B	Free expansion of an ideal gas
C	A gas increasing in temperature
D	A change of state

- b) Select an example of an adiabatic process.

A	Free expansion of an ideal gas
B	Friction causing a rise in temperature
C	A change of state
D	A gas being compressed by a piston

8. a) State the first law of thermodynamics.

- b) Heat is inputted into a gas. The internal energy of the gas increases by 500 J . Calculate the work done on the gas.

Using an equation from the formulae sheet, calculate the heat input.

9. a) Copy the following paragraph and fill in the gaps using the words in the box.

a change	no change	equal to
positive	negative	zero

An idealised engine cycle is one in which the temperature of the gas is constant. The volume at the start of the cycle will be and the volume at the end of the cycle will be The work done and change in internal energy will be

- b) State the second law of thermodynamics.

- c) Why can an idealised engine cycle never be achieved in practice?

**COPYRIGHT
PROTECTED**



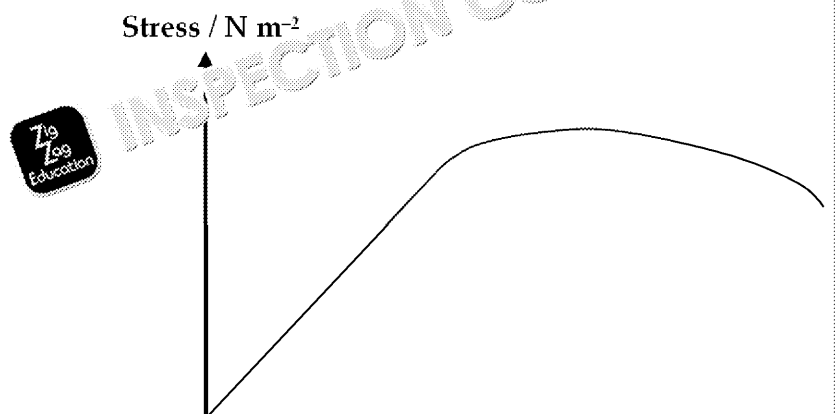
10. a) i) Describe how a heat engine works.
- ii) Give an application of a heat engine.
- b) Describe how a refrigerator works.
- c) State the general name of a device which moves heat energy from
- d) What is meant by the theoretical coefficient of performance of a refrigerator, or a pump?
11. a) Describe how the kinetic energy and intermolecular forces in a system change during melting.
- b) Two objects at the same temperature are said to be in thermal equilibrium. What is meant by this statement?
12. a) What is meant by the term 'thermal capacity'?
- b) 1.30 kg of water is heated from 10.0 °C to 86.0 °C.
- The specific heat capacity of water is 4.18 kJ kg⁻¹ K⁻¹.
- Using an equation from the formulae sheet, calculate the energy used.
- c) Why is water useful as a coolant in industry?
- d) The latent heat of fusion for cobalt is 243 kJ kg⁻¹.
- Using an equation from the formulae sheet, calculate the mass of cobalt melted by 615 kJ of heat at constant temperature and pressure.
- e) Why is cobalt a useful material for high temperature processes?

**COPYRIGHT
PROTECTED**



C2: Materials in domestic and industrial applications

1.
 - a) What is meant by 'elasticity'?
 - b) Suggest an application for a material with high elasticity.
2. A stress-strain curve for a material is shown below.



- a) What do stress-strain curves show?
 - b) Copy the graph and mark the elastic limit and yield point of the material.
 - c) What is meant by the strength of a material?
 - d) Explain which part of the stress-strain graph shows elastic deformation and which part shows plastic deformation.
3.
 - a) Describe how creep and fatigue differ.
 - b) Select an application of a highly ductile material.

A	Supporting a hanging platform
B	Drawing the material into a wire
C	Moulding the material into a statue
D	As a supportive framework for a tall building

- c) Explain why highly brittle materials are not suitable for building structures.
 - d) Give an application of a highly brittle material.
 - e) Explain why a rubber band heats up as it is stretched, and what this is called.
 - f) State the name of the process described in 3.e).

INSPECTION COPY

COPYRIGHT
PROTECTED



4. Match up the following quantities with their symbols and units.

Quantity
Density
Tensile/compressive stress
Tensile/compressive strain
Young modulus

Symbol
ϵ
E
ρ
σ

5. A block of plastic has a density of 1.44 kg m^{-3} and a mass of 0.550 kg .

Using an equation from the formulae sheet, calculate the volume of the block.

6. A wire with a spring constant of $5.95 \times 10^3 \text{ N m}^{-1}$ is stretched with a force of 1.2 N to a length of 28.0 cm .

- a) Using an equation from the formulae sheet, calculate the extension of the wire.

- b) The stress on the wire while it is being stressed is 32.2 MN m^{-2} .

Using an equation from the formulae sheet, calculate the cross-sectional area of the wire.

- c) Using an equation from the formulae sheet and your answer from part b), calculate the original length of the wire when it is stretched.

7. The Young modulus of a material describes how it responds to stress and strain.

- a) Using equations from the formulae sheet, write down a formula for Young modulus in terms of the dimensions of the wire and the force applied to it.

- b) A wire has a Young modulus of 210 MN m^{-2} . The wire is stretched by a force of 1.2 N so that the wire stretches from 30.0 cm to 34.5 cm .

Using your answer to a), calculate the cross-sectional area of the wire.

8. a) A wire is stretched by 8.40 cm and stores an elastic energy of 2.25 J .

Calculate the force stretching the wire.

- b) Using equations from the formulae sheet, write down an equation for the elastic potential energy in a wire in terms of the extension of a wire and the spring constant.

- c) A wire has a spring constant of 710 N m^{-1} . It is compressed so that it stores an elastic potential energy of 0.15 J .

Using your equation from part b), calculate the compression of the wire.

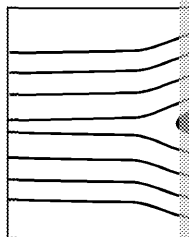
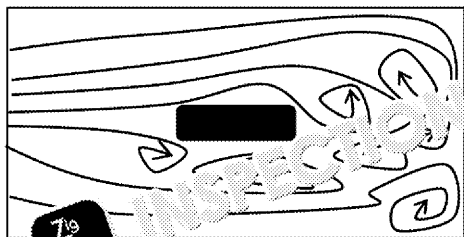
**COPYRIGHT
PROTECTED**



C3: Fluids in motion

1. Below are shown two fluid flow patterns around objects in identical pipes.

Flow A



- State the type of flow observed in each diagram. Explain your answer.
- Which flow object will experience a greater force if moving through the fluid? Explain your answer.
- State two factors that affect whether a flow is streamlined or turbulent.
- Select an example of a situation in which turbulent flow is preferable.

A	When transporting fuel from one place to another
B	When spraying paint
C	When stirring is needed
D	The flow of air around a racing car

- What can be said about the mass of fluid flow per second in the pipes?
2. Two identical objects are dropped through two cylinders containing the same fluid. One of the fluids, fluid A, is significantly more viscous than the other fluid.
- Explain which object will reach the bottom of the fluid quicker.

- The fluid is heated up.

Explain how this will affect the speed at which the object falls through the fluid.

- Explain how the motion of the object would be different if it were dropped into a non-Newtonian fluid, like cornflour mixture.

3. a) State Bernoulli's principle.

- Gas is flowing through a sealed pipe. More gas is added to the pipe. Explain how this affects the rate of flow of the gas.

- A plane's wing has a larger surface area on top of the wing than on the bottom. Explain how the shape of a plane's wing allows it to fly through the air.

INSPECTION COPY

COPYRIGHT
PROTECTED



Answers

A1: Relating properties to uses and production of substances

Question	Answer
1a	MgCl ₂ H ₂ O
1b	A H ₂ O
1ci	D Can act as an acid and a base
1cii	Large amounts of electricity used to generate heat High temperatures needed to melt cryolite Fuel is expensive
1d	Any 2 uses, Any relevant properties: In wires Electrically conductive In pans (etc.) Thermally conductive Coins Low reactivity Building (e.g. roofs) Unreactive/strong
2a	Any two: <ul style="list-style-type: none"> Neutralises acidic effluent To avoid corrosion of metal pipes Acids are harmful to the environment Acids are harmful to humans / shouldn't be drunk
2bi	<ul style="list-style-type: none"> Increase the rate More product in a given time Lower temperature can be used
2bii	Sulfuric acid
2biii	<ul style="list-style-type: none"> Iron may work better Iron is less expensive
2biv	Any two: <ul style="list-style-type: none"> Variable oxidation state Form complexes Form coloured compounds
3a	Any six from: <ul style="list-style-type: none"> Bauxite contains a mixture of oxides Alumina is soluble in sodium hydroxide Other oxides are not soluble in sodium hydroxide (alumina is / other oxides are not) amphoteric Impurities are removed Alumina is crystallised Dried/dehydrated at 1000 °C To remove water of crystallisation
3b	High melting point OR Thermal insulator
3c	To form a mixture with a lower melting point

INSPECTION COPY

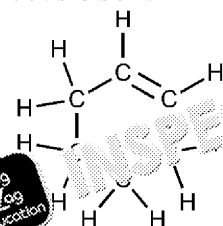
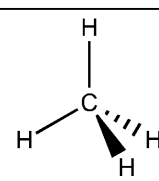
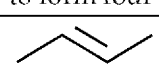
COPYRIGHT
PROTECTED



Question	Answer
4a	Carbon
4b	$\text{TiCl}_4 + 2\text{Mg} \rightarrow 2\text{MgCl}_2 + \text{Ti}$
4c	Any one: <ul style="list-style-type: none"> • Low density • Unreactive
4di	Cl^- , Na^+ H^+ , OH^-
4dii	A – hydrogen B – (contaminated) salt solution / water, dilute/used salt water / solution C – sodium hydroxide
4diii	Diaphragm cell produces impure/contaminated sodium hydroxide OWA

**COPYRIGHT
PROTECTED**

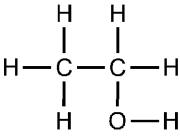
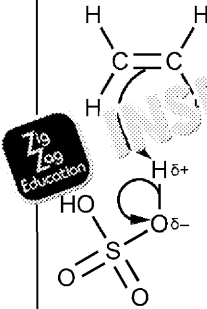
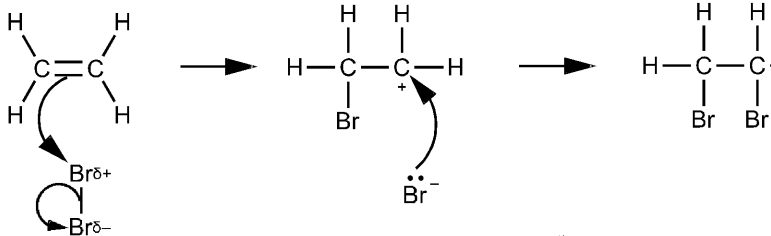
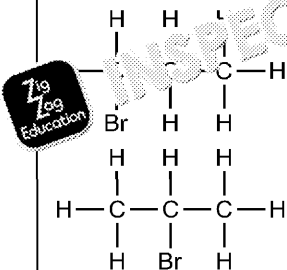


Question	Answer
1ai	Two
1aii	One
1b	<p>Six-carbon ring with correct number of hydrogen atoms double bond</p> 
1c	C_nH_{2n+2}
2a	Double bond
2b	CH_3CHCH_2
3a	 <p>CH₄ Correct wedge, dash and lines</p>
3bi	Orbitals mix/combine to form new 'hybrid' orbitals.
3bii	The s and the three p orbitals on carbon hybridise to form four sp ³ orbitals.
4a	
4b	Symmetrical The same substituent on either side of the double bond The same substituents/groups.
4c	Made up of a sigma and a pi bond
5a	<p>Order of length is:</p> <p>Longest: cyclohexane benzene</p> <p>Shortest: double bond in cyclohexene</p>
5b	<p>Order of strength is:</p> <p>Strongest: double bond in cyclohexene benzene</p> <p>Weakest: cyclohexane</p>
6	<ul style="list-style-type: none"> Longer chains give higher boiling point More electrons Stronger van der Waals forces
7a	UV light / bright sunlight
7b	<p>Propagation</p> <ul style="list-style-type: none"> $C_2H_6 + Cl^\bullet \rightarrow C_2H_5^\bullet + HCl$ $C_2H_5^\bullet + Cl_2 \rightarrow C_2H_5Cl + Cl^\bullet$ <p>Termination (any one)</p> <ul style="list-style-type: none"> $C_2H_5^\bullet + Cl^\bullet \rightarrow C_2H_5Cl$ $C_2H_5^\bullet + C_2H_5^\bullet \rightarrow C_4H_{10}$ $Cl^\bullet + Cl^\bullet \rightarrow Cl_2$
8a	Lone pair acceptor

INSPECTION COPY

COPYRIGHT
PROTECTED

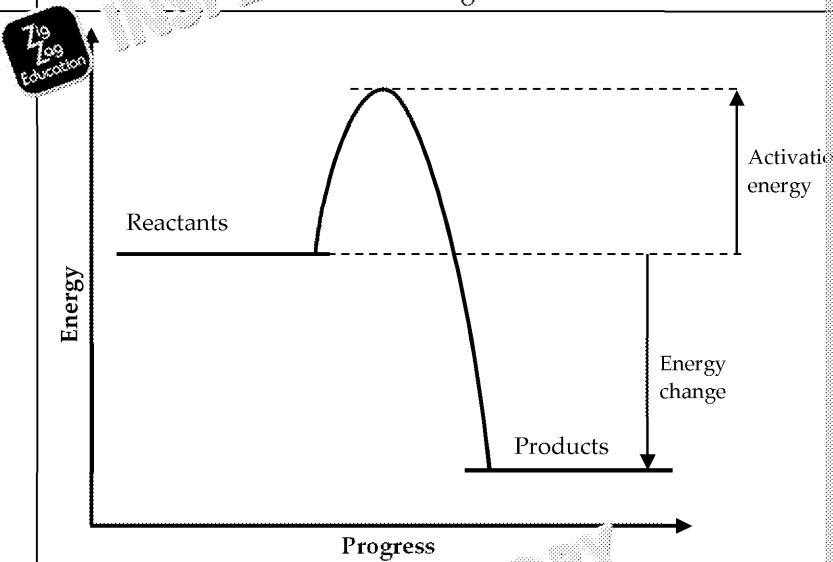


Question	Answer
8b	 <p>Correct atoms Correctly bonded</p>
8c	 <p>Arrow from C=C to H Curly arrow from O-H to O</p>
8d	 <p>Arrow from C=C to Br Correct dipole on Br-Br Correct carbocation with δ^+ Correct arrow from Br- to positive</p>
8e	 <p>The second of these Formed from the more stable/secondary cation</p>
9a	B Polymers
9b	Converts long-chain alkanes in crude oil into short-chain alkanes which are more useful / in high demand.

**COPYRIGHT
PROTECTED**



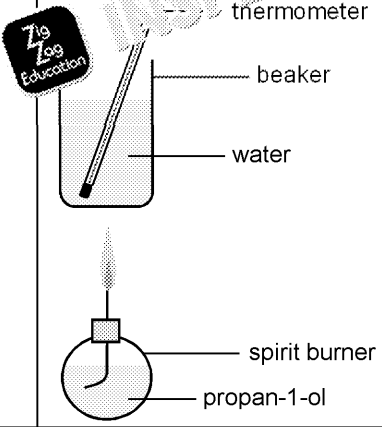
A3: Energy changes in industry

Question	Answer
1	310 – 273 = 37 °C
2a	A $\Delta H = \Delta U + p\Delta V$
2b	ΔH°
2c	298 K 1×10^5 Pa OR 100 kPa
3a	Exothermic, because the value is negative
3b	 <ul style="list-style-type: none"> Labels for the axes Curve goes higher than reactant and product lines and ends at the same level as the reactants Activation energy shown Energy change shown Products lower than reactants
4	System: increases Surroundings: decreases
5a	Butan-1-ol

INSPECTION COPY

COPYRIGHT
PROTECTED

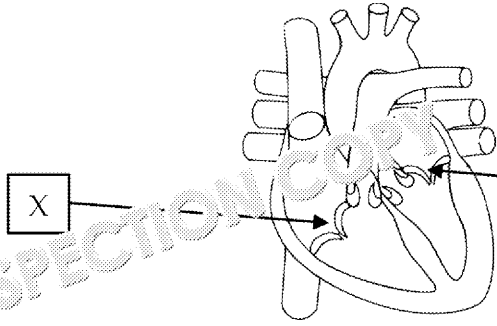
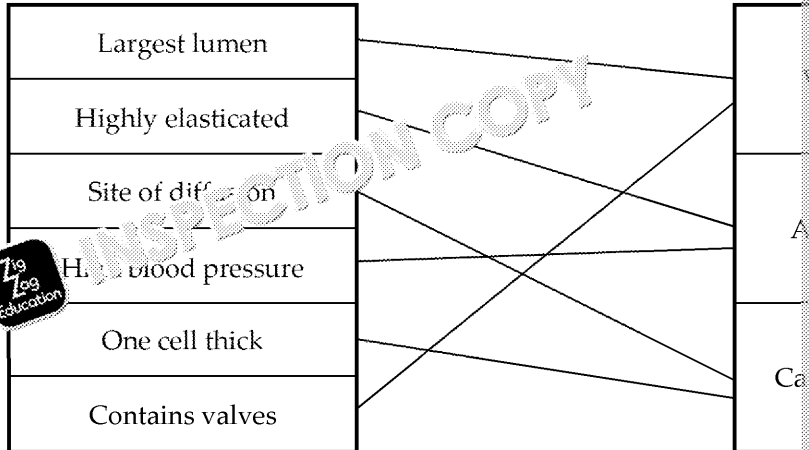
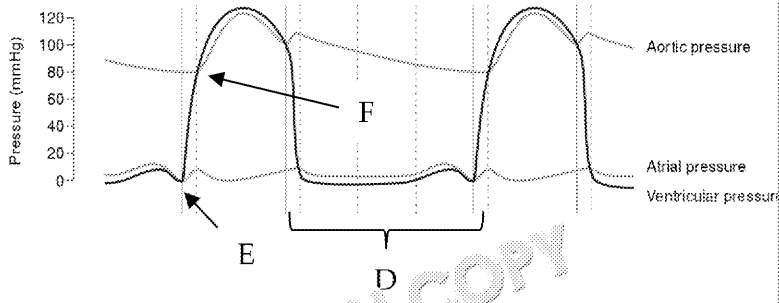


Question	Answer
5bi	<p>One each:</p> <ul style="list-style-type: none"> Burn propan-1-ol in a spirit burner Under a beaker of water Water known mass/volume Measure temperature change in the water Using a thermometer Weigh mass of spirit burner before and after <p>Award relevant marks from unlabelled diagram, i.e.</p> 
5bii	Because heat will be lost / temperature change won't be as high
5biii	<p>Any one:</p> <ul style="list-style-type: none"> Insulate the flask/container/beaker Move the flame closer to the water
6a	The enthalpy change when <u>one mole</u> of a substance is formed in its <u>standard state</u> at <u>298 K</u> and <u>100 kPa</u> from its <u>elements</u> in their standard state
6b	
7a	$\text{change in energy} = 0.1 \times 4.18 \times 6.0$ $= 2.5 \text{ kJ}$
7b	$\Delta H_r = (3 \times -393.5) + (4 \times -285.8) + 118.9$ $= -2204.8 \text{ kJ mol}^{-1}$

**COPYRIGHT
PROTECTED**



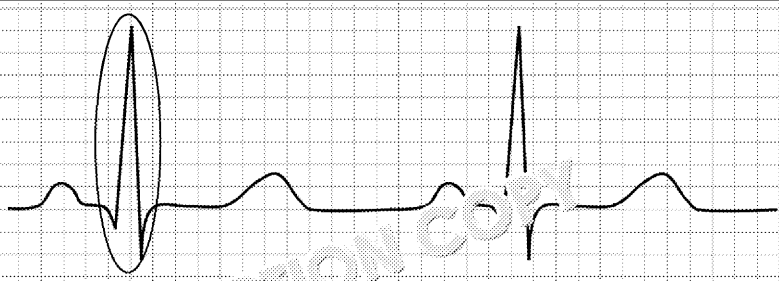
B1: The cardiovascular system

Question	Answer
1a	
1b	Atrioventricular valve
1c	<p>Sino-atrial node excites the left atrium</p> <p>Triggers atrioventricular node</p> <p>Conducts along bundle of His towards base of heart</p> <p>Passes along Purkinje fibres through ventricles</p>
1d	<p>Excitation originates within muscle tissue in myogenic muscle</p> <p>Skeletal muscle relies on excitation from motor nerve</p>
1e	<p>$70 \text{ mL} = 0.07 \text{ dm}^3$</p> <p>$0.07 \times 112 = 7.84 \text{ dm}^3 \text{ min}^{-1}$</p>
1f	O blood group samples do not have ABO group antigens on the cell
2	
3a	
3b	<p>(Blood pressure is highest in the aorta)</p> <p>It decreases through the systemic arteries.</p> <p>It is at its lowest in capillaries.</p> <p>It increases slightly entering veins, but never reaches arterial pressure</p>
4a	Tachycardia

INSPECTION COPY

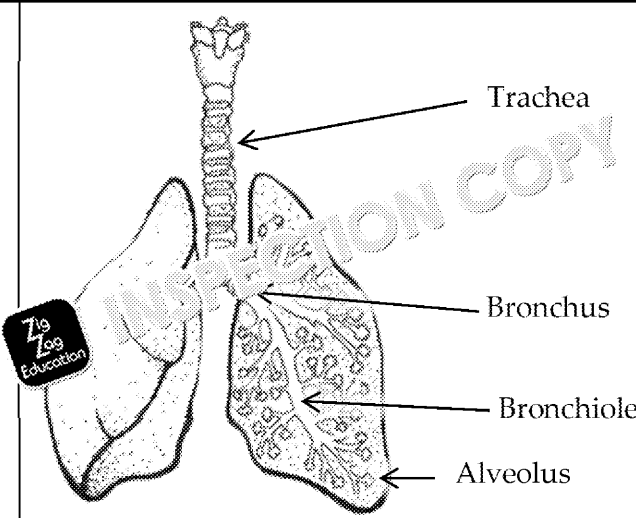
COPYRIGHT
PROTECTED



Question	Answer
4bi	
4bii	QRS represents depolarisation of the ventricles. This is the part where blood is ejected from the heart.
5a	<div> <p>Level 3 (5–6) – An extensive list of risk factors, with reasons suggested</p> <p>Level 2 (3–4) – An attempt at a list of risk factors, with some reasons suggested</p> <p>Level 1 (1–2) – Some risk factors mentioned, without mention of reasons</p> <p>Level 0 – No response, or none worthy of marks</p> </div> <div> <p>Genetics – might code for related to CVD</p> <p>Age – old age leads to wear and vessels</p> <p>Gender – men are at a higher risk</p> <p>Diet – poor diet / obesity / atherosclerosis and to damage blood vessels</p> <p>High BP – can damage blood vessels and endothelium</p> <p>Smoking – leads to deposits reducing their efficiency</p> <p>Inactivity – leads to heat loss of vessel efficiency</p> </div>
5b	<p>Two from:</p> <ul style="list-style-type: none"> (Some are) unsuitable during pregnancy (Some can) raise cholesterol / potassium / blood sugar levels (Some can) cause impotence (Some are) unsuitable for people with heart/liver/circulatory disease (Some can) cause tiredness / slow heartbeat / diarrhoea / nausea (Some can) disturb sleep
6a	$6 \times 35 = 210 \text{ mg}$
6b	<p>Caffeine causes an increase in heart rate.</p> <p>This will eventually plateau, as the heart will be unable to physically pump more blood.</p> <p>The <i>Daphnia</i> will die, or there will be insufficient substrates to facilitate contraction.</p>

**COPYRIGHT
PROTECTED**

B2: Ventilation and gas exchange

Question	Answer
1	 <p>Trachea</p> <p>Bronchus</p> <p>Bronchiole</p> <p>Alveolus</p>
2	They reduce friction (lubrication). They protect the lungs (cushioning).
3ai	Recoil of muscles causes ribcage to drop / move inwards and ribcage volume to decrease
3aii	Contraction causes diaphragm to lower and ribcage volume to increase
3aiii	Causes air to be pushed out of the lungs
3b	Use a (mechanical) ventilator
4a	<p>Three from:</p> <ul style="list-style-type: none"> Proximity to blood flow Capillary walls one cell thick Large surface area Tissues are moist Steep partial pressure gradient
4b	<p>Functional residual capacity</p> <p>Expiratory reserve + tidal volume + inspiratory reserve</p> <p>$= 560 + 1200 + 3400 = 5160 \text{ mL}$</p> <p>Total lung capacity</p> <p>Residual volume + vital capacity</p> <p>$= 5160 + 1200 = 6360 \text{ mL}$</p>
4c	
4d	<p>$5 \times 60 = 300 / 1.5 = 200$ breaths in five minutes</p> <p>$200 \times 560 = 112\,000 \text{ mL}$ of air</p>
4e	Maximum speed of expiration OR Maximum expiratory force
4f	Vital capacity is how much air can fill the lungs. Peak expiratory flow is how quickly this air can be expelled.
5a	<p>Four from:</p> <ul style="list-style-type: none"> Increased frequency of peaks or spirometry Increased tidal volume Increased breathing rate Decreased expiratory reserve volume Decreased expiratory reserve volume No change to vital capacity No change to total lung volume
5b	<p>Oxygen consumption is the amount of oxygen used.</p> <p>Tidal volume is the amount of air inhaled.</p> <p>As a result, both are positively correlated as increased oxygen consumption leads to increased inhalation.</p>

INSPECTION COPY

COPYRIGHT
PROTECTED



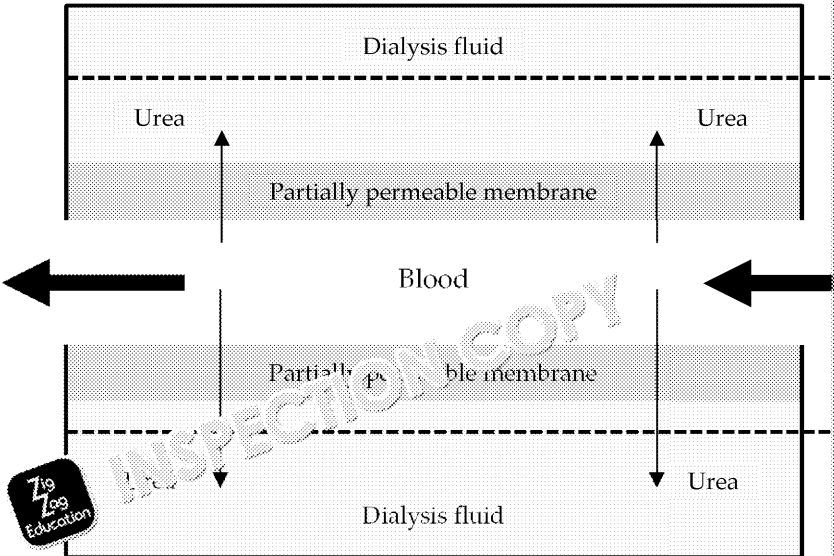
B3: Urinary system structure and function

Question	Answer
1a	Excretion of harmful/toxic breakdown products Osmoregulation (control of the water potential of blood)
1bi	Bladder Storage of urine before elimination from the body
1bii	Ureter Transport of urine from the kidney to the bladder
1biii	Renal vein Transport of deoxygenated, clean blood to the heart
2a	Bowman's capsule surrounds the glomerulus Bowman's capsule collects the glomerular filtrate
2b	Proximal convoluted tubule Glucose is rapidly lost in glomerular filtrate, and must be reabsorbed by active respiration
2c	Loop of Henle
2d	<div> <p>Level 3 (5–6 marks) A clear and methodical explanation covering most points</p> <p>Level 2 (3–4 marks) An attempt at explanation, but lacking methodical approach and many points absent</p> <p>Level 1 (1–2 marks) Some correct responses, but little explanation</p> <p>0 No response, or none worthy of marks</p> </div> <ul style="list-style-type: none"> • Hypothalamus detects water potential • ADH produced by the hypothalamus and secreted into the pituitary gland • When water potential is decreased, ADH is secreted into blood stream • ADH is carried to nephron • ADH causes channels that reabsorb water to open • Causes an increase in the amount of water reabsorbed. • More concentrated urine • Less urine volume • Negative feedback • Upon increase in water potential, ADH secretion is stopped • Fewer channels open • Less water reabsorbed • Urine less concentrated • More urine volume
2e	Sodium (Na ⁺) Sodium (Na ⁺) Renin Angiotensin Constrict Increase Sodium (Na ⁺) Potassium (K ⁺)
3a	Build-up of toxic products in the blood Unable to control reabsorption / loss of useful substances

INSPECTION COPY

COPYRIGHT
PROTECTED



Question	Answer	Mark
3bi and ii	 <p>The diagram illustrates the process of dialysis. It shows two rectangular chambers separated by a central horizontal line representing a 'Partially permeable membrane'. The top chamber is labeled 'Dialysis fluid' and the bottom chamber is labeled 'Blood'. On the left side of the top chamber, an arrow points upwards from the blood to the dialysis fluid, labeled 'Urea'. On the right side of the top chamber, an arrow points upwards from the blood to the dialysis fluid, labeled 'Urea'. On the left side of the bottom chamber, an arrow points downwards from the dialysis fluid to the blood, labeled 'Urea'. On the right side of the bottom chamber, an arrow points downwards from the dialysis fluid to the blood, labeled 'Urea'. Large black arrows on the far left and right of the chambers indicate the flow of dialysis fluid and blood respectively. A 'Zig Zag Education' logo is visible in the bottom left corner of the diagram area.</p>	
3c	Concentration gradient must be present to remove urea from the blood	
3d	<p>Three from:</p> <ul style="list-style-type: none"> • Lack of available tissue for transplantation • Transplantation is more expensive • Greater risk from surgery for transplantation • Greater risk of rejection for transplantation • Dialysis easier to perform • Less skilled surgeons required for dialysis 	

**COPYRIGHT
PROTECTED**



B4: Cell transport mechanisms

Question	Answer
1a	Form a bilayer Separating the fluids on the outside and inside of the membrane
1bi	Increased temperature
1bii	Increases its stability + (/prevents the cell from bursting)
1c	Disagree: The membrane is not a fluid, hence fluid mosaic model. Agree: Receptors/channels allow movement across membrane.
1d	Intrinsic proteins cross both layers of the bilayer. Extrinsic proteins are embedded in the bilayer but do not cross.
1e	Lipid soluble molecules are able to cross the lipid bilayer, entering cell without resistance. Lipid insoluble molecules require receptors/channels in order to enter cell meaning they are reliant on membrane proteins.
2a	Facilitated diffusion requires transmembrane / transport proteins / proteins. Passive diffusion acts without transport proteins.
2b	Two from: <ul style="list-style-type: none"> • Solubility • Size • Polarity
2c	Osmosis
2d	Two from: <ul style="list-style-type: none"> • Does not require transport proteins • Water is able to pass through membrane • Water molecules are very small
3a	Many substances based on their concentration Active transport requires energy, which is provided by mitochondria
3b	Membrane changes shape Engulfs the bacterium Forms vesicle in which the bacterium is enclosed
3c	Hormones are not fat soluble Enclosed in vesicle to cross the membrane
4a	Amoeba: Volume = $50 \times 50 \times 90 = 225\,000$ Surface area = $2(50 \times 50) + 2(50 \times 90) + 2(50 \times 90) = 23\,000$ Ratio = $23\,000:225\,000 = 1:9.78$
4bi	Increasing size causes increased ratio. Increased ratio decreases transport efficiency. Greater sized animals have necessity for transport systems.
4bii	One from: Needs specialised transport organs. Needs specialised transport systems. Needs specialised transport medium.

INSPECTION COPY

COPYRIGHT
PROTECTED



C1: Thermal physics in domestic and industrial applications

Question	Answer
1ai	6.5 kW
1aaii	3 200 000 W
1aiiii	14 000 000 kW
1b	C. N m^{-2}
2a	A. The energy transferred to the object
2b	$\Delta W = F\Delta s$ $\Delta W = 80 \times 1.40$ $\Delta W = 112 \text{ J}$
2c	$p = \frac{\Delta W}{\Delta v}$ $p = \frac{112}{3.60 - 1.40}$ $p = 1400 \text{ Pa}$
3a	Converted into other forms of waste energy (such as heat and sound)
3b	$\text{efficiency} = \frac{\text{useful energy output}}{\text{total energy input}}$ $\text{efficiency} = \frac{42}{75}$ $\text{efficiency} = 0.56$ (or 56 %)
4a	$\text{efficiency} = 1 - \frac{Q_{\text{out}}}{Q_{\text{in}}}$ $\text{efficiency} = 1 - \frac{59}{660}$ $\text{efficiency} = 0.91$ (or 91 %)
4b	$\text{efficiency} = 1 - \frac{340}{550}$ $\text{efficiency} = 0.38$ (or 38 %)
5a	Energy cannot be created or destroyed, only converted between different forms.
5b	$\text{input energy} = \text{light energy} + \text{heat energy}$ $\text{heat energy} = \text{input energy} - \text{light energy}$ $\text{heat energy} = 500 - 470$ $\text{heat energy} = 30 \text{ J}$
5c	$\text{efficiency} = \frac{\text{useful energy output}}{\text{total energy input}}$ $\text{efficiency} = \frac{470}{500}$ $\text{efficiency} = 0.94$ (or 94 %)
6	$pV = NkT$ $T = 38^\circ\text{C} = 311 \text{ K}$ $p = \frac{NkT}{V}$ $p = \frac{9.0 \times 10^{23} \times 1.38 \times 10^{-23} \times 311}{0.77}$ $p = 5500 \text{ Pa}$
7a	D. A change of state

INSPECTION COPY

COPYRIGHT
PROTECTED

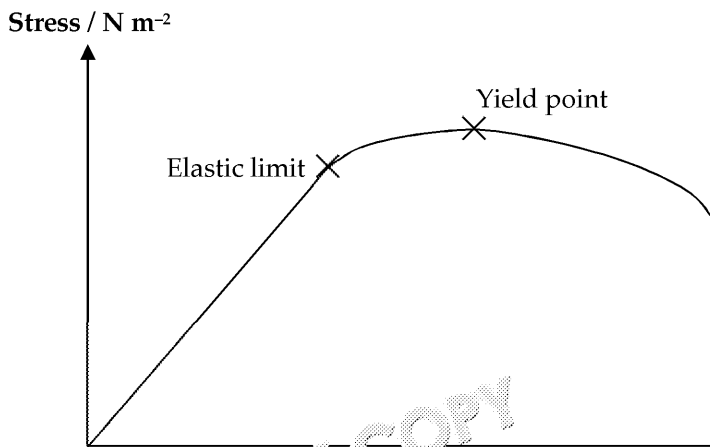


Question	Answer
7b	A. Free expansion of an ideal gas
8a	The heat into a system is equal to the sum of the work done on the change in internal energy of the system. ($\Delta Q = \Delta U + \Delta W$)
8b	$\Delta Q = \Delta U + \Delta W$ $\Delta Q = 35 + 27$ $\Delta Q = 62 \text{ J}$
9a	In order: no change no change no change
9b	The disorder (entropy) of a system will always increase over time.
9c	Heat cannot be transferred into work perfectly due to disorder increase.
10ai	It converts thermal energy into work / kinetic energy by heating a gas (or liquid) which expands (and does work).
10aii	One from: <ul style="list-style-type: none"> • Car engine • Power plant • Piston
10b	It cools a gas/liquid by allowing the gas/liquid to do work by expanding which decreases the internal energy (and temperature).
10c	Heat pump
10d	(The maximum theoretical Coefficient of performance is) the highest of heat supplied as a fraction of the work required.
11a	Intermolecular forces between molecules weaken. Kinetic energy of molecules remains constant.
11b	No heat is transferred between the objects when in contact.
12a	How much heat is required to induce a change in the system
12b	$\Delta Q = mc\Delta T$ $\Delta Q = 1.30 \times 4.18 \times 10^3 \times (86.0 - 10.0)$ $\Delta Q = 413 \text{ kJ}$
12c	Can absorb a lot of energy without a large increase in temperature
12d	$\Delta Q = \Delta mL$ $\Delta m = \frac{\Delta Q}{L}$ $\Delta m = \frac{615 \times 10^3}{243 \times 10^3}$ $\Delta m = 2.53 \text{ kg}$
12e	Can absorb a lot of energy without changing state

**COPYRIGHT
PROTECTED**






C2: Materials in domestic and industrial applications

Question	Answer
1a	The ability of an object to return to its original shape after being deformed.
1b	<p>One from:</p> <ul style="list-style-type: none"> Flexible seals Bandages Wet suits Allow any application which requires a change of shape
2a	<p>How a material object deforms for a given force</p> <p>High gradient shows little deformation (and vice versa)</p>
2b	<p>1 mark for elastic limit marked at end of linear section</p> <p>1 mark for yield point marked at turning point of curved section</p> 
2c	How well the material resists deformation due to an applied force
2d	<p>The linear section is elastic.</p> <p>The curved section is plastic.</p>
3a	<p>Creep is from stress from constant forces (i.e. weight).</p> <p>Fatigue is stress from repetitive motion.</p>
3b	B. Drawing the material into a wire
3c	Brittle materials fracture easily under stress so a structure will collapse.
3d	<p>One from:</p> <ul style="list-style-type: none"> Ceramics Moulds Temporary uses (e.g. holding something in place) Can be moulded into shape (useful for tools, etc.)
3e	<p>(As a rubber band is stretched) the different molecules rub against each other causing internal friction.</p> <p>This causes energy to be dissipated as heat; so that the rubber band will not return to its exact original shape.</p>
3f	Hysteresis

INSPECTION COPY

**COPYRIGHT
PROTECTED**



Question	Answer															
4	<table><thead><tr><th>Quantity</th><th>Symbol</th><th>Unit</th></tr></thead><tbody><tr><td>Density</td><td>ρ</td><td>kg m^{-3}</td></tr><tr><td>Tensile/compressive stress</td><td>E</td><td>N m^{-2}</td></tr><tr><td>Tensile/compressive strain</td><td>ϵ</td><td>No unit</td></tr><tr><td>Young modulus</td><td>ρ</td><td>kg m^{-3}</td></tr></tbody></table>	Quantity	Symbol	Unit	Density	ρ	kg m^{-3}	Tensile/compressive stress	E	N m^{-2}	Tensile/compressive strain	ϵ	No unit	Young modulus	ρ	kg m^{-3}
Quantity	Symbol	Unit														
Density	ρ	kg m^{-3}														
Tensile/compressive stress	E	N m^{-2}														
Tensile/compressive strain	ϵ	No unit														
Young modulus	ρ	kg m^{-3}														
5	<div></div> $\rho = \frac{m}{V}$ $V = \frac{0.550}{1.44}$ $V = 0.382 \text{ m}^3$															
6a	$F = kx$ $x = \frac{F}{k}$ $x = \frac{350}{5.95 \times 10^3}$ $x = 58.8 \times 10^{-3} \text{ m}$															
6b	$\sigma = \frac{F}{A}$ $A = \frac{F}{\sigma}$ $A = \frac{350}{32.2 \times 10^6}$ $A = 1.09 \times 10^{-5} \text{ m}^2$															
6c	$\epsilon = \frac{\Delta x}{x}$ $\epsilon = \frac{0.0588}{0.280}$ $\epsilon = 0.210$															
7a	<div></div> $F = \frac{\sigma A}{\epsilon}$ $E = \frac{Fx}{A\Delta x}$															
7b	$E = \frac{Fx}{A\Delta x}$ $A = \frac{Fx}{E\Delta x}$ $A = \frac{415 \times 30.0 \times 10^{-2}}{210 \times 10^6 \times (34.5 \times 10^{-2} - 30.0 \times 10^{-2})}$ $A = 1.32 \times 10^{-5} \text{ m}^2$															
8a	$\Delta E_{el} = \frac{1}{2} F \Delta x$ $F = \frac{2\Delta E_{el}}{\Delta x}$ $F = \frac{2 \times 2.25}{8.40 \times 10^{-2}}$ $F = 53.6 \text{ N}$															
8b	$\Delta E_{el} = \frac{1}{2} F \Delta x$ $F = k \Delta x$ $\Delta E_{el} = \frac{1}{2} k \Delta x \Delta x$ $\Delta E_{el} = \frac{1}{2} k (\Delta x)^2$															
8c	<div></div> $\Delta x = \sqrt{\frac{2\Delta E_{el}}{k}}$ $\Delta x = \sqrt{\frac{2 \times 1.34}{710}}$ $\Delta x = 0.0614 \text{ m}$															

COPYRIGHT
PROTECTED



C3: Fluids in motion

Question	Answer
1a	Flow A: turbulent Because flow is irregular Flow B: streamlined Because flow is smooth
1b	Flow A Vortices and eddies cause an increase in resistive forces.
1c	Any two from: • Smooth fluid flow • Velocity of object • Viscosity of fluid • Temperature of fluid
1d	C. When stirring is needed
1e	The rate of flow is constant at all points along the pipes.
2a	The object in fluid B The more viscous fluid (fluid A) will exert greater resistive forces against the object Slowing the object
2b	The object would fall more quickly as a higher temperature will decrease viscosity and decrease resistive forces against the falling object.
2c	The object would stop when it hit the ground. The object would then sink through the fluid as non-Newtonian fluids act like solids when large forces are exerted on them.
3a	Rate of flow increases with decreased pressure.
3b	As pressure increases pressure of the gas. According to Bernoulli's principle, this causes a reduction in the rate of flow.
3c	Air has to move more quickly over the top of the wing than below to maintain air flow speed around the wing. This causes a lower pressure above the wing which causes a resultant upthrust force.

INSPECTION COPY

COPYRIGHT
PROTECTED

