

2016 specification
first exams in 2017



Topic Tests

for BTEC National Applied Science

Principles and Applications of Science I

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Teacher's Introduction

These topic tests have been designed to help you and your students assess their knowledge of a topic after you have taught each part of Unit 1 of the BTEC National Applied Science course. This part of the course corresponds to Principles and Applications of Science I.

Each topic test closely follows the content of the specification and includes:

- Factual questions: Some simpler factual questions are included to ensure that all the content and basics are covered, and to allow weaker learners access to some marks.
- Short-answer questions: These are not in exam style, and the purpose of these is to test different elements, knowledge and skills from the specification in a variety of styles.
- Long-answer questions: Where appropriate, topics may contain one or more extended response questions, to prepare students for what they might meet in the exam, and to test exam skills.

Mathematical skills are also covered in these topic tests.

Tests have been designed to take approximately 25–35 minutes to complete.

Students are able to see the number of marks awarded for each question, allowing them to gauge the level of detail they will require for the answers. Full answers with marks are included at the back of the resource. Additionally, it makes the resource a suitable tool for students to use independently.

The topic tests are suitable for a classroom assessment, revision aid or homework task and are, therefore, suitable for use immediately after a topic is completed in class or at the end of teaching the course.

It is recommended that students have access to a calculator to complete the questions.

We hope you find these tests useful during your teaching.

| Topic Tests | | |
|-------------|---|------------|
| A1 | Periodicity and properties of elements | Total = 39 |
| A2 | Production and uses of substances in relation to properties | Total = 30 |
| B1 | Cell structure and function | Total = 30 |
| B2 | Cell specialisation | Total = 26 |
| B3 | Tissue specialisation | Total = 39 |
| C1 | Working with waves | Total = 40 |
| C2 | Waves in Communication | Total = 27 |
| C3 | Use of electromagnetic waves in communication | Total = 26 |

November 2017

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* resulting from minor specification changes, suggestions from teachers and peer reviews, or occasional errors reported by customers

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Unit 1 – A1: Periodicity and properties of elements

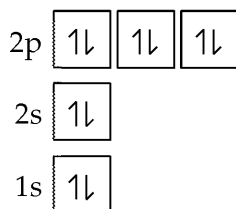
1. Electrons in atoms fit into shells made up of orbitals.

a) How many electrons can fit in one orbital?

| | |
|---|-------|
| A | One |
| B | Two |
| C | Four |
| D | Eight |

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b) The electronic structure of a neon atom can be represented as:

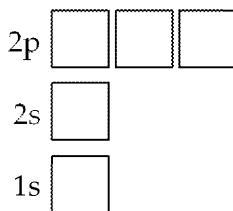


i) In this way of writing electronic structures, what does each

.....

.....

ii) Write the electronic configuration of an oxygen atom in this way.



c) Electronic configurations of atoms can be represented in different

The electronic configuration of a beryllium atom can be represented

i) Write the electronic configuration of a nitrogen atom in this way

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ii) In $1s^2$, what does the 1 refer to?

| | |
|----------|-----------------------|
| A | Number of electrons |
| B | Number of the shell |
| C | Number of the orbital |
| D | Number of atoms |

| |
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| |

2. Potassium chloride (KCl) is sometimes used as an alternative to sodium chloride (NaCl). Both of these compounds are ionic.

- a) Describe how the bonding in KCl is formed.

- b) In KCl, ions are attracted towards each other. Why are the ions in each other?

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- c) Draw a dot and cross diagram, using outer electrons only, to show



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- d) Potassium has a larger ionic radius than sodium. Explain which of the two has stronger bonding.

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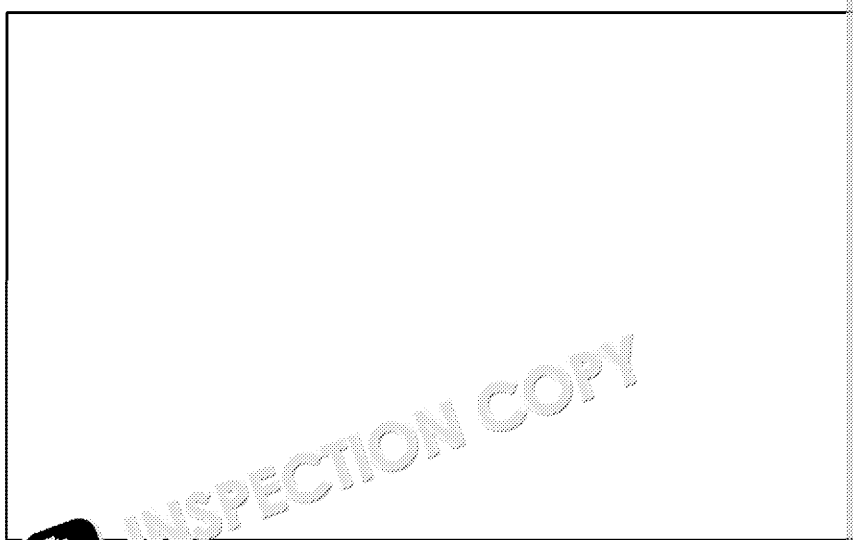
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3. Ethane and ethene are compounds which contain covalent bonds.

Ethane has the formula C_2H_6 .

- a) Draw ethane using a dot and cross diagram.



- b) Ethene contains as many carbon atoms as ethane, but has a double bond between the carbon atoms, which is stronger.

- i) Write the formula of ethene.

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- ii) Describe the bonding in ethane in terms of

- Carbon-carbon bond length compared to ethene
- Geometry around the carbon atoms
- The number of coordinate bonds

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4. Aluminium is a metal used in lightweight materials. Describe the bonding in aluminium.

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5. H_2O , HCl and CH_4 are all compounds with covalent bonds.

- a) Predict which of these compounds have only van der Waals forces between samples of the compound.

| | |
|---|---|
| A | H_2O and HCl |
| B | HCl and CH_4 |
| C | CH_4 and H_2O |
| D | H_2O , HCl and CH_4 |

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- b) Predict which of these compounds have dipole-dipole forces between samples of the compound.

| | |
|---|---|
| A | H_2O and HCl |
| B | HCl only |
| C | CH_4 and H_2O |
| D | H_2O , HCl and CH_4 |

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- c) Predict which of these compounds have hydrogen bonding between samples of the compounds.

| | |
|---|---|
| A | H_2O only |
| B | HCl only |
| C | CH_4 only |
| D | H_2O , HCl and CH_4 |

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6. Aluminium chloride, AlCl_3 , is an important catalyst in reactions to make polymers. AlCl_3 is the only product formed when aluminium reacts with chlorine. Write a balanced equation for this reaction.

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7. Chloroethane, $\text{C}_2\text{H}_5\text{Cl}$, is made industrially using ethene, C_2H_4 , and hydrogen chloride, HCl , in the following reaction:



- a) A solution is made using 0.200 mol of HCl and 75.0 cm^3 of distilled water.

- i) Calculate the mass of HCl that contains 0.200 mol of HCl .



- ii) Calculate the concentration of this solution in mol dm^{-3} .

- b) Using an excess of ethene, 4.10 g of chloroethane was produced from 0.200 mol of HCl . Assuming that there is enough ethene, what mass of chloroethane was made from 0.200 mol of HCl ?



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Unit 1 – A2: Production and uses of substances in relation to

1. Look at this section of the periodic table.

| | | | | | | | | | | | | | |
|------------------------------|-------------------------------|------------------------------|------------------------------|-----------------------------|------------------------------|-------------------------------|--------------------------|----------------------------|----------------------------|----------------------------|--------------------------|-----------------------------|------------------------------|
| 1 | 2 | | | | | | | | | | | | 3 |
| 1.0 H hydrogen 1 | | | | | | | | | | | | | |
| 6.9 Li lithium 3 | 9.0 Be beryllium 4 | | | | | | | | | | | | 10.8 B boron 5 |
| 23.0 Na sodium 11 | 24.3 Mg magnesium 12 | | | | | | | | | | | | 27.0 Al aluminum 13 |
| 39.1 K Potassium 19 | 40.1 Ca calcium 20 | 45.0 Sc scandium 21 | 47.9 Ti titanium 22 | 50.9 V vanadium 23 | 52.0 Cr chromium 24 | 54.9 Mn manganese 25 | 55.8 Fe iron 26 | 58.9 Co cobalt 27 | 58.7 Ni nickel 28 | 63.5 Cu copper 29 | 65.4 Zn zinc 30 | 69.7 Ga gallium 31 | |

Key

relative atomic mass

atomic symbol

name

atomic (proton) number

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| |
|------------------------|
| Key |
| relative atomic mass |
| atomic symbol |
| name |
| atomic (proton) number |

a) Which period is magnesium in?

| | |
|---|----------|
| A | Period 1 |
| B | Period 2 |
| C | Period 3 |
| D | Period 4 |

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| |
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b) Which group is magnesium in?



c) A, B and C represent blocks in the periodic table.



Match the letters A, B and C to the correct block of the periodic table.

| |
|---|
| A |
| B |
| C |

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2. Elements in Period 3 are all essential to biological life. They have different electronegativities and first ionisation energies.

a) Explain the trend in first ionisation energy across Period 3 of the periodic table.

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b) Electronegativity has a similar trend for similar reasons. Define electronegativity.

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c) Which one of the following elements in Period 3 has a giant covalent structure?

| | |
|---|----|
| A | Mg |
| B | Si |
| C | S |
| D | P |

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3. Elements in Group 7 are all small covalent molecules. They have a low boiling point.

a) Explain the increase in boiling points down Group 7.

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b) Metal elements like aluminium have a much higher boiling point than Group 7 elements. Explain why most metals have a higher boiling point than Group 7 elements.

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- c) Metal elements are often good conductors of electricity. Explain why.

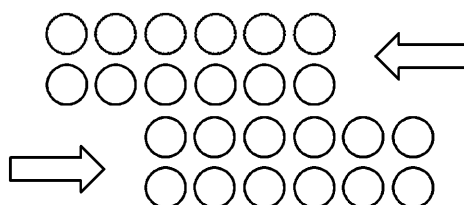
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- d) Metals are malleable, which means they are easy to bend.



Explain how this diagram shows what happens to the particles in a metal when it is bent.

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4. Iron and lithium both react with oxygen in the air.

- a) Write a balanced equation for the reaction of lithium with oxygen.



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- b) Explain whether oxygen is oxidised or reduced.

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- c) Lithium reacts with water. Write a balanced chemical equation for the reaction.

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- d) Iron can react with sulfuric acid. Write a word equation for this reaction.

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- e) Iron is a transition metal, and lithium is in Group 1. Predict, based on the reactivity series, which of these metals reacts more quickly with oxygen.

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- f) Iron oxide can have two formulae: Fe_2O_3 and FeO . Explain why it can have different formulae.

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5. Look at the reactivity series



| Reactivity series | |
|-------------------|----------------|
| Potassium | most reactive |
| Sodium | |
| Calcium | |
| Magnesium | |
| Aluminium | |
| Zinc | |
| Iron | |
| Tin | |
| Lead | |
| Copper | |
| Silver | |
| Gold | |
| Platinum | least reactive |

- a) Magnesium, aluminium and copper are added to separate solutions of zinc sulfate and zinc bromide. Explain which of these metals will displace zinc from zinc bromide.

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b) Chlorine water, $\text{Cl}_{2(\text{aq})}$, and iodine solution, $\text{I}_{2(\text{aq})}$, are added to separate solutions of zinc bromide, $\text{ZnBr}_{2(\text{aq})}$.

i) Explain which of chlorine and iodine will react with zinc bromide.

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ii) Write the balanced equation for the reaction in i).



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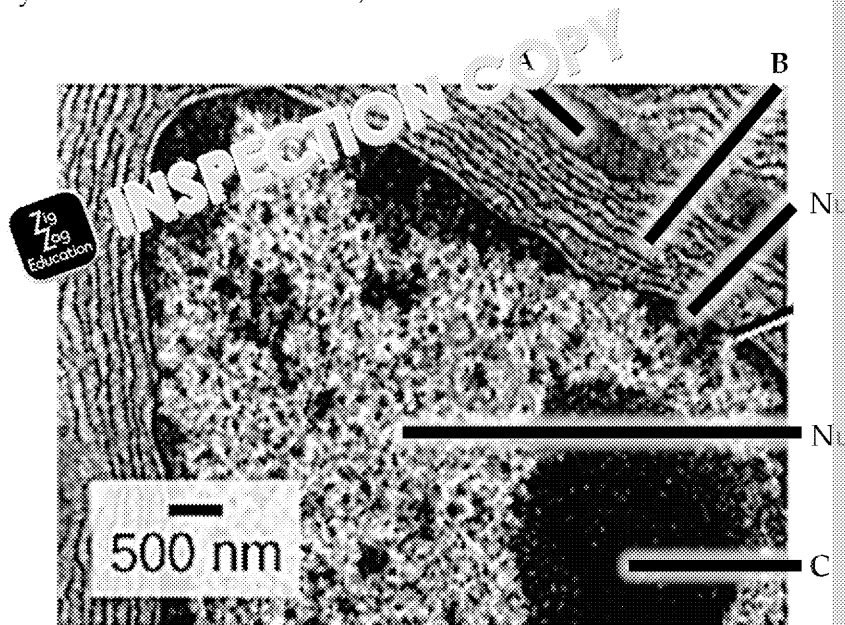


Unit 1 – B1: Cell structure and function

1. Draw lines to identify the cell type to which each of these organelles belong. Some organelles may be present in multiple cell types.

| | |
|-----------------|--|
| Nucleoid | |
| Golgi apparatus | |
| 70S ribosome | |
| Centriole | |
| 80S ribosome | |
| Tonoplast | |

2. An electron micrograph of an animal cell is shown below. Identify the structures labelled A, B and C.



- A:
- B:
- C:

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3. A light microscope can be used to observe blood cells.

Describe a method that can be used to observe blood cells using a light

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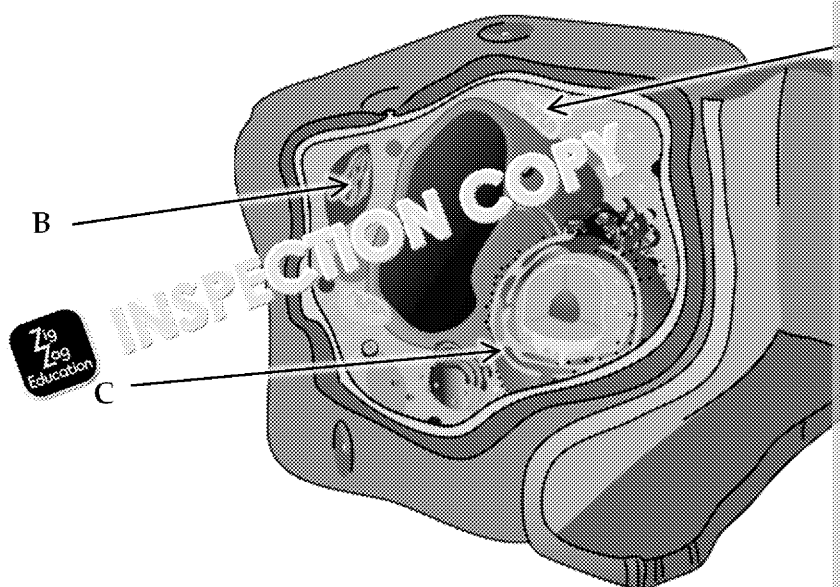
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4. A drawing of a plant cell is shown below.



What is the function of the organelles labelled A, B and C?

A:

B:

C:



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5. Bacterial cells can be classified as either gram negative or gram positive

a) What part of a bacterial cell determines the result of the test?

| | | |
|---|-----------|--|
| A | Nucleoid | |
| B | Plasmid | |
| C | Cell wall | |
| D | Ribosome | |

b) How is this test performed?

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c) How can the result of this test be used to decide the method of treating diseases?

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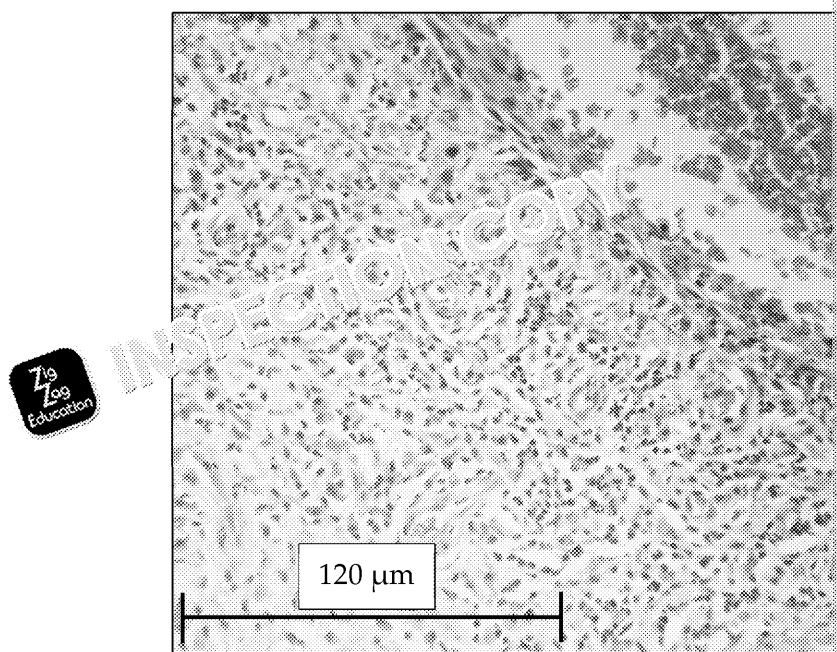
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6. A microscope slide of skin cells was imaged and is shown below.



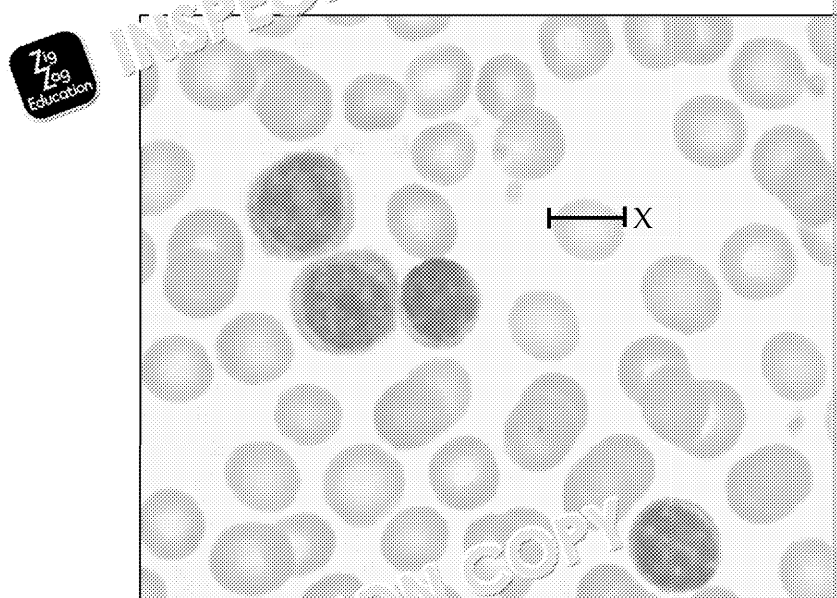
- a) Calculate the magnification of the image, using the scale bar on the

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- b) The image below is of skin cells. It is magnified at 1000 x.



Calculate the true size of the cell labelled X.

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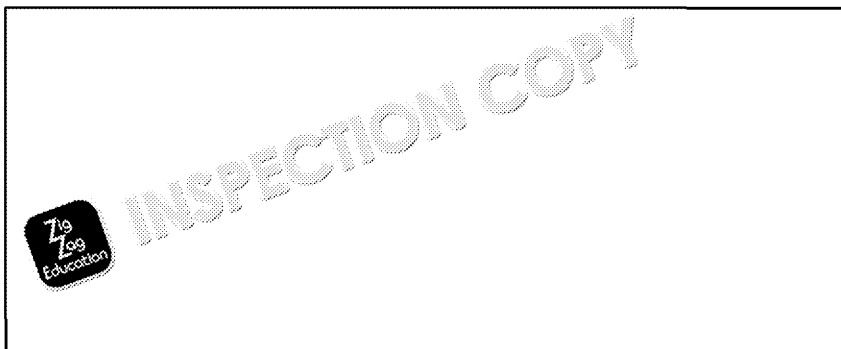
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Unit 1 – B2: Cell specialisation

1. Root hair cells are specialised cells of the plant root.
 - a) Draw a root hair cell and label the parts of the cell in the space below.



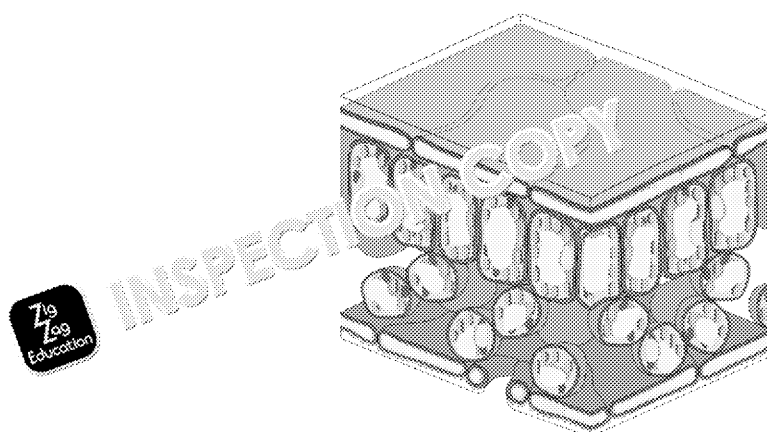
- b) Connect the adaptations of root hair cells to their function in a plant.

| | |
|-------------------|------------------------|
| Many mitochondria | Increases surface area |
| Long projection | Increases water uptake |
| Large vacuole | Active transport |

2. a) Tick the name given to the specialised cells that perform photosynthesis.

| | | |
|--------------------------|----------------------|--------------------------|
| <input type="checkbox"/> | A Spongy mesophyll | <input type="checkbox"/> |
| <input type="checkbox"/> | B Palisade mesophyll | <input type="checkbox"/> |
| <input type="checkbox"/> | C Guard cell | <input type="checkbox"/> |
| <input type="checkbox"/> | D Epithelial cell | <input type="checkbox"/> |

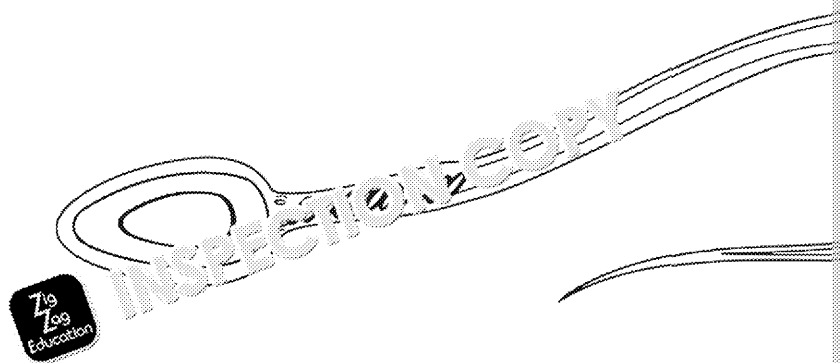
- b) Label three adaptations of this cell type on the diagram of the leaf.



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3. A sperm cell is shown below. This type of cell is essential to fertility at



- Label **two** adaptations present in this cell type that allow it to perfo
- Give the name of an adaptation that is common between both sper
- State the importance of this adaptation during reproduction.

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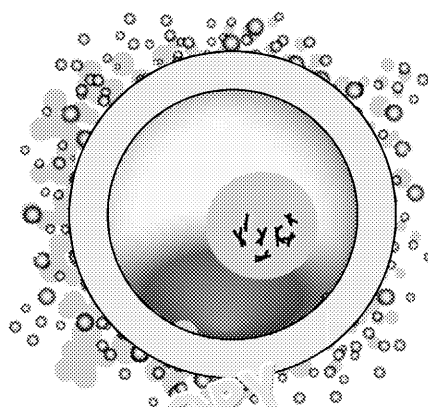
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4. An egg cell is shown below.



On the diagram, label with the correct name:

- The structure that is vital for recognition of sperm cells
- The structure that is a supply of protein to a developing embryo

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5. Consider the computer-generated image of red blood cells shown below.



- a) State the purpose of red blood cells.

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- b) From the image, state two adaptations of red blood cells in the blood.

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- c) What percentage of blood is composed of white blood cells? Tick the list below.

| | | |
|---|--------|--------------------------|
| A | 0% | <input type="checkbox"/> |
| B | 10% | <input type="checkbox"/> |
| C | 20–40% | <input type="checkbox"/> |
| D | >40% | <input type="checkbox"/> |

- d) What are the functions of white blood cells, and how are they adapted for these functions?

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Unit 1 – B3: Tissue specialisation

1. Epithelial tissue can be found in many locations throughout the human body.

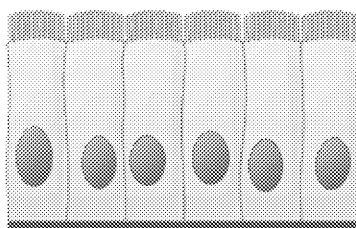
a) Name the two types of epithelial tissue present in the body.

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b) Identify the type of epithelium represented in the image below.



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One location of epithelial tissue is the alveolar epithelium of the lungs.

c) Why is it important that the lung epithelium is made of a thin layer of cells?

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Chronic obstructive pulmonary disease (COPD) is a disease seen regularly in older people. The disease causes the epithelium to become inflamed and to thicken.

d) Suggest how COPD can be detrimental to gas exchange.

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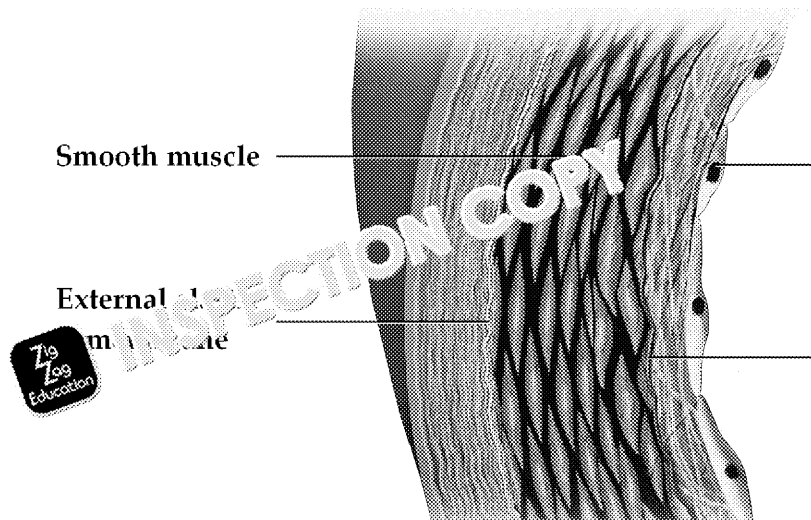
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2. The tissue layers of a medium-sized artery are shown below.



- a) What name is given to the tissue type indicated by X?

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Damage to this layer can cause significant cardiovascular problems.

- b) Name two risk factors that make damage to this layer more likely

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Atherosclerosis is a disease in which this layer becomes thickened and

- c) Suggest why atherosclerosis can lead to severe cardiac problems.

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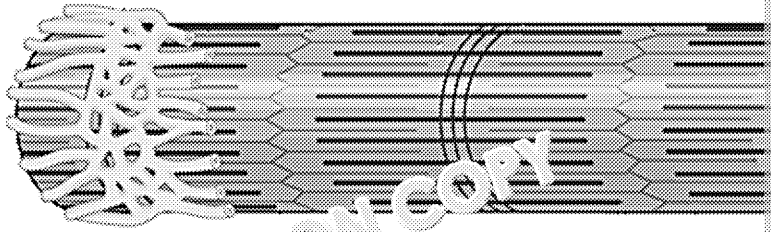
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3. The figure below shows a single muscle fibre.



- a) What two proteins are responsible for the typical banding pattern in muscle fibres?

| | |
|---|---------|
| A | Myosin |
| B | Elastin |
| C | Titin |
| D | Actin |

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- b) What name is given to the mesh that wraps around a muscle fibre?

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Muscle contraction is thought to occur as a result of the sliding filament theory.

- c) Give an outline of the sliding filament theory, stating how it brings about contraction.

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Two types of muscle fibres exist; fast- and slow-twitch.

- d) Explain why fast-twitch muscles are paler than slow-twitch muscles.

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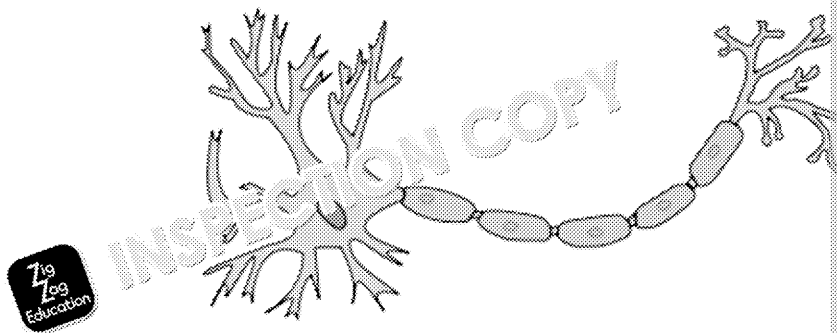
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- e) Tick **two** of these sports are likely to benefit most from fast-twitch muscles.

| | |
|---|------------------|
| A | Archery |
| B | Sprinting |
| C | Weightlifting |
| D | Marathon running |

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4. A myelinated motor neurone is shown below.



- a) Give **one** function of the myelin sheath.

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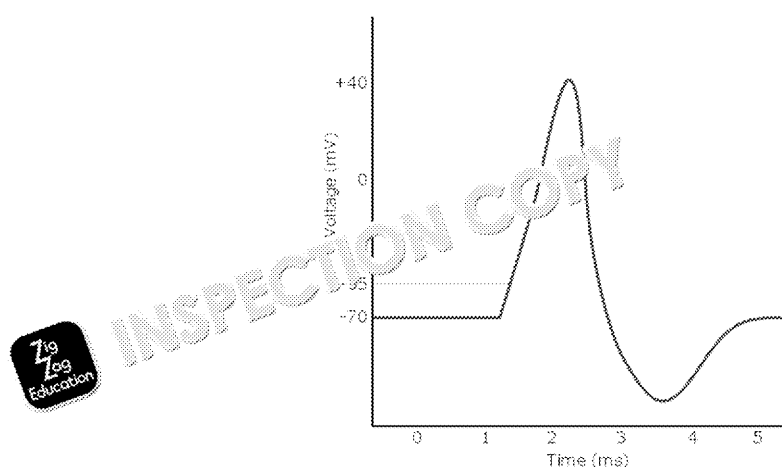
- b) Complete the gaps in this description of how an action potential is generated.
- There is a polarity across the membrane of a neurone – the outside of the neurone is relative to the inside.

Upon activation, sodium channels open and cause Na^+ ions to diffuse into the neurone. The polarity of the cell gradually changes, causing a greater change in voltage, creating a positive feedback loop.

A brief potential difference is observed, with the outside of a neurone being positive relative to the inside.

At peak, the sodium channels and K^+ channels open. K^+ ions diffuse and cause a return of the polarity. There is an overshoot, called before the original polarity is restored.

- c) Label this trace with the key words shown below.



Action potential, Refractory period

- d) How does the myelin sheath affect the transmission of an action potential?

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Neurones do not make direct contact with each other. Synapses are points of contact between neurones.

- e) What is the role of acetylcholine at a synapse?

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5. Dopamine is a neurotransmitter. It is produced in the brain at a region called the substantia nigra.

- a) What disease can result from the loss of dopamine-producing neurones?

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- b) What treatment is often offered to patients suffering from this disease?

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Serotonin is a different type of neurotransmitter. Its shortage is associated with depression.

- c) Suggest how a shortage of serotonin can lead to depression.

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Unit 1 – C1: Working with waves

1. There are many examples of waves in nature, such as sound waves or water.

a) Complete the sentences below using the following words. Some words may not be used at all.

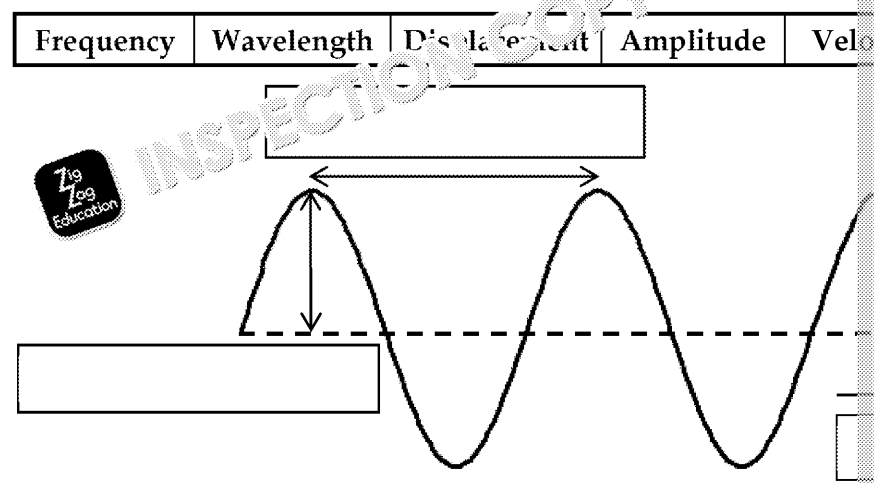
| | | | |
|-----------|----------|-------|--------------|
| amplitude | period | rate | speed |
| frequency | distance | phase | displacement |

A wave is the rate at which it transfers energy.
The distance between two particles in a wave is called an

The time taken for one complete wavelength to pass through a point is called the period.
The number of waves passing a point in a second is its

The distance that particles have been moved from their equilibrium position is called the displacement.
The maximum distance of particles from their equilibrium position is called the amplitude.
The wave's speed is the distance it travels per second.

b) Fill in the boxes with the words provided to label the wave below.



c) Match the quantities below to their symbol and unit.

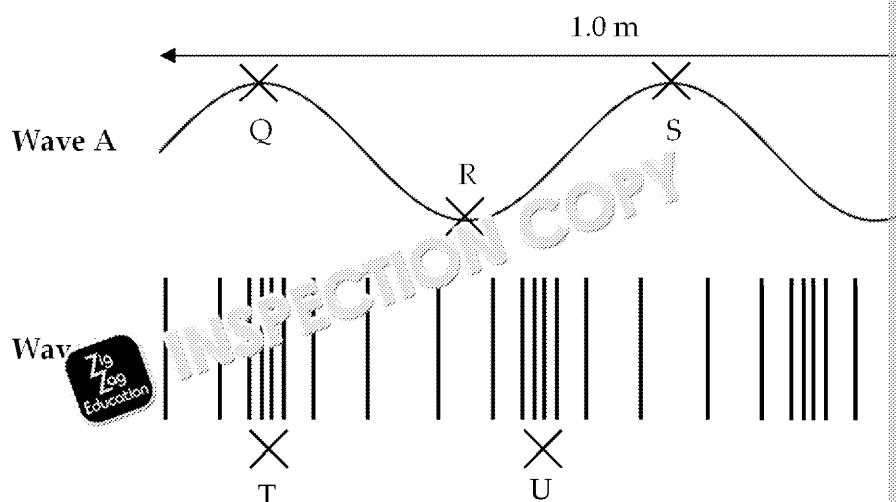
| |
|------------|
| Speed |
| Frequency |
| Wavelength |

| |
|-----------|
| f |
| λ |
| v |

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2. The diagrams below show two waves, A and B, with several points marked.



- a) Which of the waves is a transverse wave and which is a longitudinal wave? Give your answer.

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- b) Give one example of a transverse wave and one example of a longitudinal wave.

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- c) Wave A is travelling at a speed of 30 m s^{-1} . Using an equation from your notes, calculate the frequency of wave A.

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d) State the phase difference between the points:

i) Q and R

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ii) Q and S

.....

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iii) T and U

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3. When two coherent waves meet they can interfere.

a) What is meant by the term *coherent*?

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b) Describe what happens during constructive and destructive interference.

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c) Select the option that describes the phase difference required for destructive interference.

| | |
|---|-------------------------|
| A | Multiple of 45° |
| B | Multiple of 90° |
| C | Multiple of 180° |
| D | Multiple of 360° |

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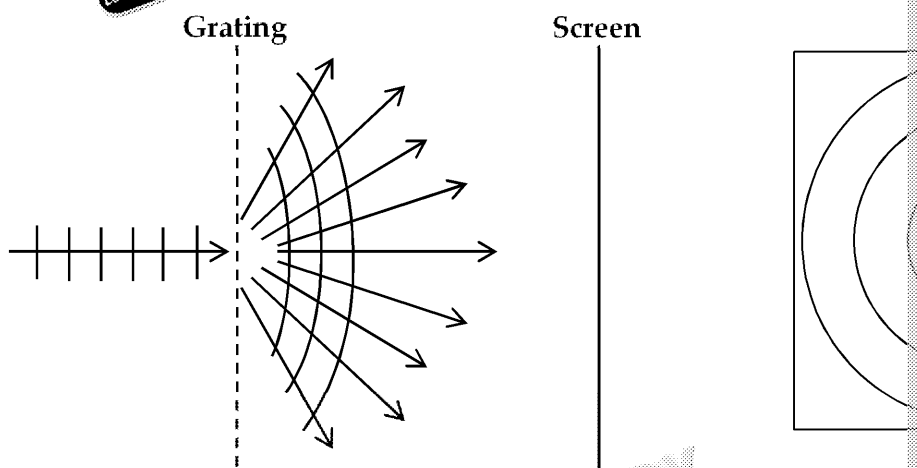


- d) Select the option that describes the path difference required for constructive interference, where $n = 0, 1, 2 \dots$

| | |
|---|------------------------|
| A | $n\lambda$ |
| B | $\frac{n}{2}\lambda$ |
| C | $\frac{n+1}{2}\lambda$ |
| D | $(n+1)\lambda$ |

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4. The diagram below shows a process used in industry, including the path difference.



- a) Name the process shown above.

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- b) Mark the brightest spot on the pattern produced on the screen with a dot.

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- c) How can the process above be used in industry to identify gases?

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5. a) Draw the 3rd harmonic of a stationary wave. Label any nodes and

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- b) Describe how a stationary wave is formed.



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- c) How does a trumpet use stationary waves to create sounds?

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- d) A transverse wave moves along a string.



The tension on the string is 15 N and a 2.0 metre length of the string has a mass of 15 g.

Using an equation from the formulae sheet, calculate the velocity of the string.

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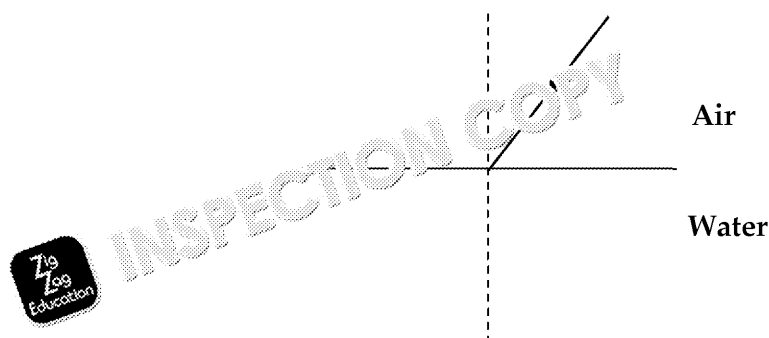


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Unit 1 – C2: Waves in communication

1. The diagram below shows the path of light as it passes from air to water



- a) Select the name given to the dotted line.

| | |
|---|---------------|
| A | Incident |
| B | Parallel |
| C | Normal |
| D | Perpendicular |

| |
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| |

- b) Complete the diagram above to show the path of light from air to water
- c) The refractive index of a type of glass is 1.2.

Using an equation from the formulae sheet, calculate the speed of

light in a vacuum = $3.0 \times 10^8 \text{ m s}^{-1}$

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- d) Light enters a block of glass from air at 12° to the normal to the surface. The refractive index of the glass is 1.4.

Using an equation from the formulae sheet, calculate the angle the ray makes to the normal to the surface.

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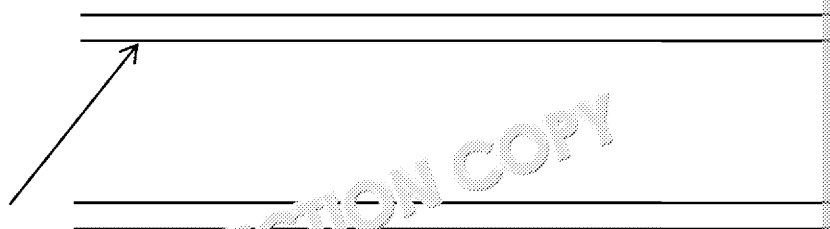
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2. Fibre optic cables have many applications in computing and medical imaging.
- a) Complete the diagram below to show the path a ray of light takes through the cable.



- b) The refractive index of the core is 1.57.

Using an equation from the formulae sheet, calculate the critical angle for total internal reflection between the core and air.

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- c) Using the words below, fill in the gaps to describe the relative refractive indices of the cladding and core of an optical fibre.

| | | | |
|--------------|-------------|-----------|------------|
| higher | lower | equal | refraction |
| transmission | diffraction | interface | membrane |

It is important that the core has refractive index

because light rays at the interface

between the core and the cladding. The core must be a material with a refractive index

than the cladding.

- d) Describe how fibre optics are used in medical imaging.

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3. Fibre optics are frequently used for communications.

- a) What are the main differences between analogue and digital signals?

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- b) What are the advantages of digital signals over analogue signals for communications?

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- c) Order the steps below to describe how an analogue signal is converted to a digital signal.

| | |
|---|---|
| A | Select an appropriate sampling rate, which sets how frequently the signal is sampled. |
| B | Transmit the data through an aerial or optical fibre. |
| C | Sample the analogue signal using an analogue-to-digital converter. |
| D | The cable must be screened by earthing to avoid electrical interference. |
| E | Connect the output of the input of an analogue-to-digital converter to the output of the input of an analogue-to-digital converter. |
| F | Select the smallest appropriate unit for converting the voltage of the signal. |
| G | Use a transducer to produce an analogue electrical signal proportional to the quantity you want to send. |

- d) Select the main advantage of using a multimode fibre optic over single mode fibre optic.

| | |
|---|---|
| A | Uses less power |
| B | Can send multiple sets of data along a single fibre |
| C | Cheaper |
| D | Can send data at a higher frequency |

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Unit 1 – C3: Use of electromagnetic waves in communication

1. a) Use the words below to fill in the gaps to describe the speed of electromagnetic waves.

| | | | | |
|-------|---------|---------|-----|---------|
| some | most | all | c | l |
| water | fastest | slowest | th | without |

..... electromagnetic waves travel at the speed of light in a vacuum given the speed of light is $3 \times 10^8 \text{ m s}^{-1}$.

The speed of light is the speed that anything can travel at, and no mass can travel at this speed.

b) Select the value of the speed of light.

| | | |
|---|--|--------------------------|
| A | $3.00 \times 10^8 \text{ m s}^{-1}$ | <input type="checkbox"/> |
| B | 340 m s^{-1} | <input type="checkbox"/> |
| C | $2.64 \times 10^5 \text{ m s}^{-1}$ | <input type="checkbox"/> |
| D | $7.19 \times 10^{10} \text{ m s}^{-1}$ | <input type="checkbox"/> |

2. a) $I = \frac{k}{r^2}$ is an important equation for the intensity of a wave.

State the name given to this equation.

.....

b) At a distance of 0.5 m from a bulb, the intensity of light from the bulb is 100 W m^{-2} . Calculate the intensity of light from the bulb at a distance of 4.0 m.

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3. Electromagnetic waves are grouped into regions based on their frequency.

- a) Fill in the table below to describe the regions of electromagnetic waves and their applications.

| Region | Frequency | Applications |
|------------|--------------------|---|
| Radio | 30 kHz to 3 GHz | |
| Microwave | 30 GHz to 300 GHz | |
| | 300 GHz to 400 THz | Cooking food, night vision, remote controls, motion sensors |
| | 400 THz to 800 THz | Human sight, photosynthesis |
| | 800 THz to 30 PHz | Forensic analysis, DNA sequencing |
| X-rays | 30 PHz to 30 EHz | |
| Gamma rays | > 30 EHz | |

- b) Why are higher frequency microwaves used in satellite communication? Why are lower frequency radio waves used in mobile phone communication?

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- c) Bluetooth and Wi-Fi both use similar frequencies. How are Bluetooth signals able to interfere with Wi-Fi signals?

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- d) Why are infrared waves chosen for their use in remote controls?

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- e) What makes high frequency electromagnetic waves, such as X-rays, unsuitable for use in communication?

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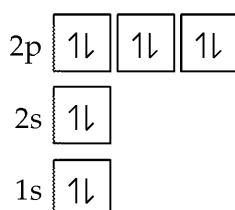
Unit 1 – A1: Periodicity and properties of elements

1. Electrons in atoms fit into shells made up of orbitals.

a) How many electrons can fit in one orbital?

| | |
|---|-------|
| A | One |
| B | Two |
| C | Four |
| D | Eight |

b) The electronic structure of a neon atom can be represented as:



i) In this way of writing electronic structures, what does each

ii) Write the electronic structure of an oxygen atom in this way.

c) Electronic configurations of atoms can be represented in different

The electronic configuration of a lithium atom can be represented

i) Write the electronic configuration of a nitrogen atom in this way

ii) What does the 1 refer to?

| | |
|---|-----------------------|
| A | Number of electrons |
| B | Number of the shell |
| C | Number of the orbital |
| D | Number of atoms |

2. Potassium chloride, KCl, is sometimes used as an alternative to sodium chloride. Both of these compounds are ionic.

a) Describe how the bonding in KCl is formed.

b) In KCl, ions are attracted towards each other. Why are the ions in each other?

c) Draw a dot and cross diagram, using outer electrons only, to show

d) Potassium has a larger ionic radius than sodium. Explain which of stronger bonding.

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3. Ethane and ethene are compounds which contain covalent bonds.

Ethane has the formula C_2H_6 .

- Draw ethane using a dot and cross diagram.
- Ethene contains as many carbon atoms as ethane, but has a double bond between the two carbon atoms, which is stronger.
 - Write the formula of ethene.
 - Describe the bonding in ethane in terms of
 - Carbon-carbon bond length compared to ethene
 - Geometry around the carbon atoms
 - The number of coordinate bonds

4. Aluminium is a metal used in lightweight materials. Describe the bonding in aluminium.

5. H_2O , HCl and CH_4 are all compounds with covalent bonds.

- Predict which of these compounds have only van der Waals forces between samples of the compound.

| | |
|---|---------------------------|
| A | H_2O and HCl |
| B | HCl and CH_4 |
| C | CH_4 and H_2O |
| D | H_2O , HCl and CH_4 |

- Predict which of these compounds have dipole-dipole forces between samples of the compound.

| | |
|---|---------------------------|
| A | H_2O and HCl |
| B | HCl only |
| C | CH_4 and H_2O |
| D | H_2O , HCl and CH_4 |

- Predict which of these compounds have hydrogen bonding between samples of the compound.

| | |
|---|---------------------------|
| A | H_2O only |
| B | HCl only |
| C | CH_4 only |
| D | H_2O , HCl and CH_4 |

6. Aluminium chloride, $AlCl_3$, is an important catalyst in reactions to make polymers. $AlCl_3$ is the only product formed when aluminium reacts with chlorine. Write a balanced equation for this reaction.

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7. Chloroethane, $\text{C}_2\text{H}_5\text{Cl}$, is made industrially using ethene, C_2H_4 , and hydrogen chloride, HCl , in the following reaction:



- a) A solution is made using 0.200 mol of HCl and 75.0 cm^3 of distilled water.
- Calculate the mass in g of HCl that can be made from 0.200 mol of HCl .
 - Calculate the concentration of this solution in mol dm^{-3} .
- b) Using an excess of ethene, 4.10 g of chloroethane was produced from 0.200 mol of HCl .
Assuming that there is enough ethene, what mass in g of chloroethane was made from 0.200 mol of HCl ?

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Unit 1 – A2: Production and uses of substances in relation to

1. Look at this section of the periodic table.

| | | | | | | | | | | | | |
|-------------------------------------|--------------------------------------|-------------------------------------|-------------------------------------|------------------------------------|-------------------------------------|--------------------------------------|---------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---------------------------------|-------------------------------------|
| 1 | 2 | | | | | | | | | | | 3 |
| 1.0 H hydrogen 1 | | | | | | | | | | | | |
| 6.9 Li lithium 3 | 9.0 Be beryllium 4 | | | | | | | | | | | 10.8 B boron 5 |
| 23.0 Na sodium 11 | 24.3 Mg magnesium 12 | | | | | | | | | | | 27.0 Al aluminum 13 |
| 39.1 K Potassium 19 | 40.1 Ca calcium 20 | 45.0 Sc scandium 21 | 47.9 Ti titanium 22 | 50.9 V vanadium 23 | 52.0 Cr chromium 24 | 54.9 Mn manganese 25 | 55.8 Fe iron 26 | 58.9 Co cobalt 27 | 58.7 Ni nickel 28 | 63.5 Cu copper 29 | 65.4 Zn zinc 30 | 69.7 Ga gallium 31 |

Key

relative atomic mass

atomic symbol

name

atomic (proton) number

Zig Zag Education

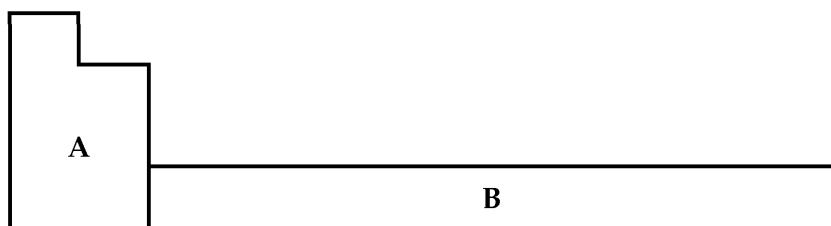
| |
|------------------------|
| Key |
| relative atomic mass |
| atomic symbol |
| name |
| atomic (proton) number |

a) Which period is magnesium in?

| | |
|----------|----------|
| A | Period 1 |
| B | Period 2 |
| C | Period 3 |
| D | Period 4 |

b) Which group is calcium in?

c) A and B represent blocks in the periodic table.



Match the letters A, B and C to the correct block of the periodic table.

| |
|----------|
| A |
| B |
| C |

| |
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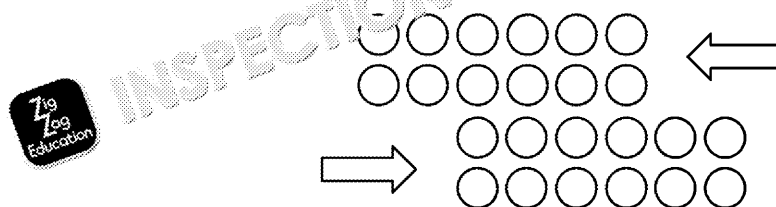
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2. Elements in Period 3 are all essential to biological life. They have different electronegativities and first ionisation energies.
- Explain the trend in first ionisation energy across period 3 of the periodic table.
 - Electronegativity has a similar trend for similar reasons. Define electronegativity.
 - Which one of the following elements in Period 3 has a giant covalent structure?

| | |
|---|----|
| A | Mg |
| B | Si |
| C | Al |
| D | P |

3. Elements in Group 7 are all small covalent molecules. They have a low boiling point.
- Explain the increase in boiling points down Group 7.
 - Metal elements like aluminium have a much higher boiling point than Group 7. Explain why most metals have a higher boiling point than Group 7.
 - Metal elements are often good conductors of electricity. Explain why.
 - Metals are also malleable, which means they are easy to bend.



Explain how this diagram shows what happens to the particles in a metal when it is bent.

4. Iron and lithium both react with oxygen in air.
- Write a balanced equation for the reaction of lithium with oxygen.
 - Explain whether oxygen is oxidised or reduced.
 - Lithium reacts with water. Write a balanced chemical equation for this reaction.
 - Iron can react with sulfuric acid. Write a word equation for this reaction.
 - Iron is a transition metal, and lithium is in Group 1. Predict, based on the periodic table, which of these metals reacts more quickly with oxygen.
 - Iron oxide can have two formulae: Fe_2O_3 and FeO . Explain why it has two different formulae.

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5. Look at the reactivity series.

| Reactivity series | |
|-------------------|----------------|
| Potassium | most reactive |
| Sodium | |
| Calcium | |
| Magnesium | |
| Aluminium | |
| Zinc | |
| Iron | |
| Tin | |
| Lead | |
| Copper | |
| Silver | |
| Gold | |
| Platinum | least reactive |

- a) Magnesium, aluminium and copper are added to separate solutions of zinc bromide. Explain which of these metals will displace zinc from zinc bromide.
- b) Chlorine water, $\text{Cl}_{2(\text{aq})}$, and iodine solution, $\text{I}_{2(\text{aq})}$, are added to separate solutions of $\text{ZnBr}_{2(\text{aq})}$.
- i) Explain which of chlorine and iodine will react with zinc bromide.
- ii) Write the balanced equation for the reaction in i).

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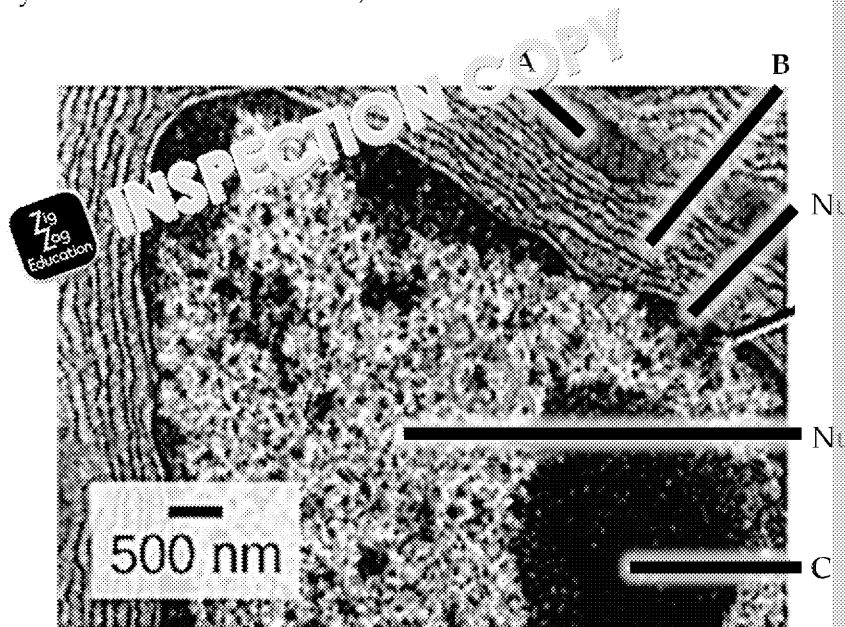
Unit 1 – B1: Cell structure and function

1. Copy the boxes below and draw lines to identify the cell type to which each organelle belongs.
Some organelles may be present in multiple cell types.

| |
|-----------------|
| Nucleoid |
| Golgi apparatus |
| 70S ribosome |
| Centriole |
| 80S ribosome |
| Tonoplast |

| |
|--|
| |
| |
| |

2. An electron micrograph of an animal cell is shown below.
Identify the structures labelled A, B and C.



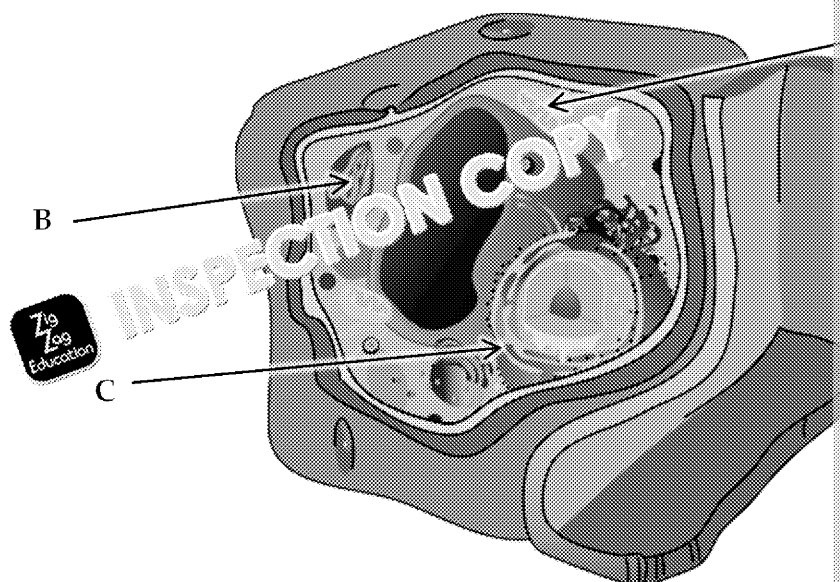
3. A light microscope can be used to observe blood cells.
Describe a method that can be used to observe blood cells using a light microscope.

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4. A drawing of a plant cell is shown below.



What is the function of the organelles labelled A, B and C?

5. Bacterial cells can be classified as either gram negative or gram positive

- a) What part of a bacterial cell determines the result of the test?

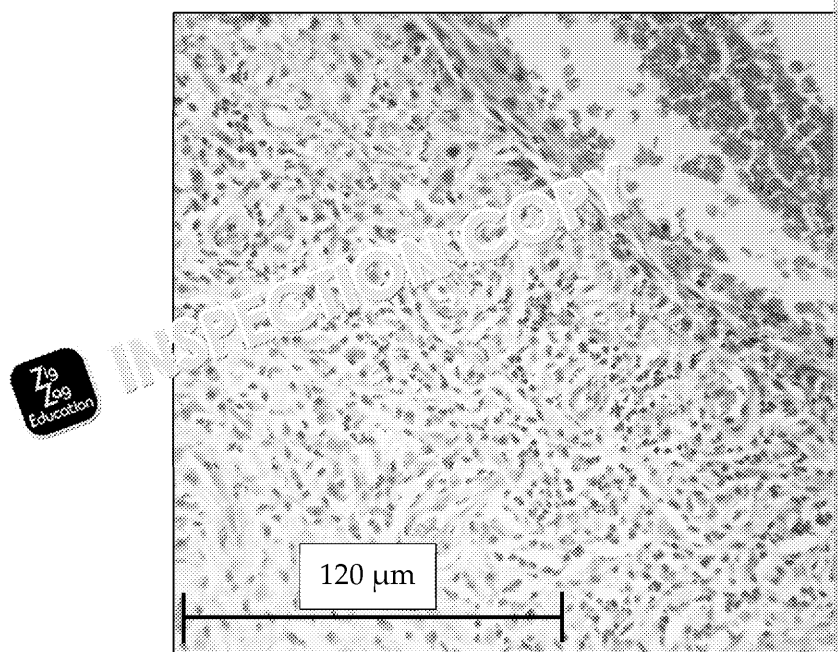
| | |
|---|-----------|
| A | Nucleoid |
| B | Plasmid |
| C | Cell wall |
| D | Ribosome |

- b) How is this test performed?
- c) How can the result of this test be used to decide the method of treating diseases?

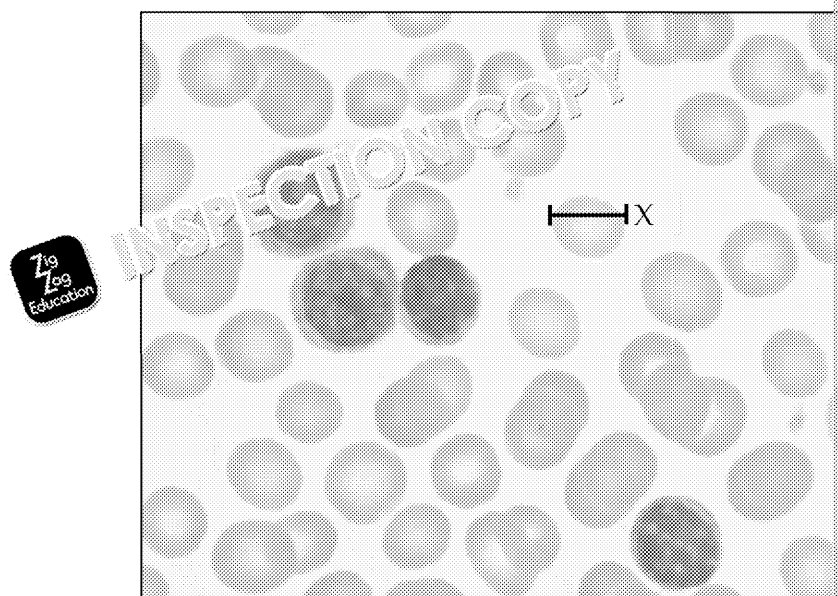
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6. A microscope slide of skin cells was imaged and is shown below.



- a) Calculate the magnification of the image, using the scale bar on the image.
- b) The image below is of blood cells. It is magnified at 1000 x.



Calculate the true size of the cell labelled X.

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Unit 1 – B2: Cell specialisation

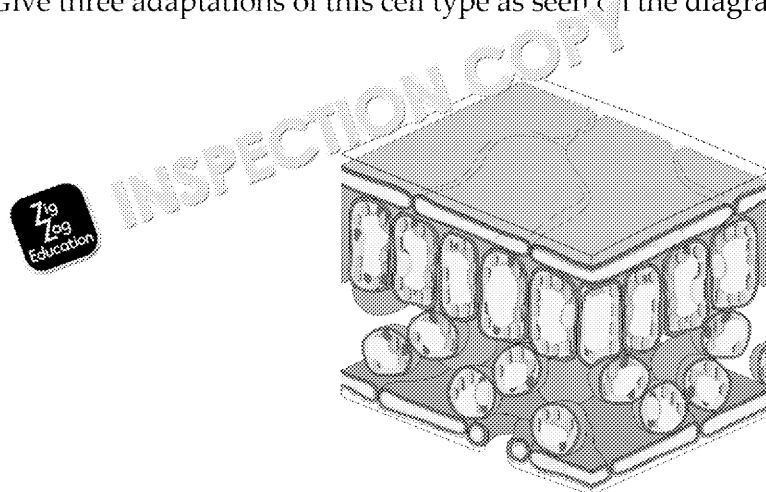
1. Root hair cells are specialised cells of the plant root.
 - a) Draw a root hair cell and label the parts of the cell.
 - b) Match the adaptations of root hair cells to their function in a plant.

| | |
|-------------------|------------------------|
| Many mitochondria | Increases surface area |
| Long projection | Increases surface area |
| Large vacuole | Active transport |

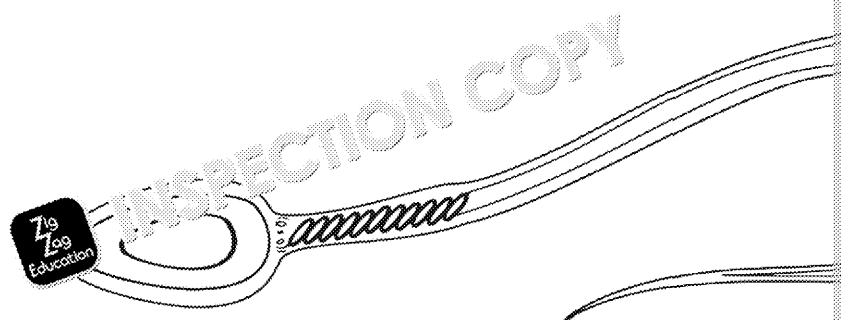
2. a) What is the name given to the specialised cells that perform photosynthesis?

| | |
|---|--------------------|
| A | Spongy mesophyll |
| B | Palisade mesophyll |
| C | Guard cell |
| D | Epithelial cell |

- b) Give three adaptations of this cell type as seen on the diagram of the leaf.



3. A sperm cell is shown below. This type of cell is essential to fertility and reproduction.

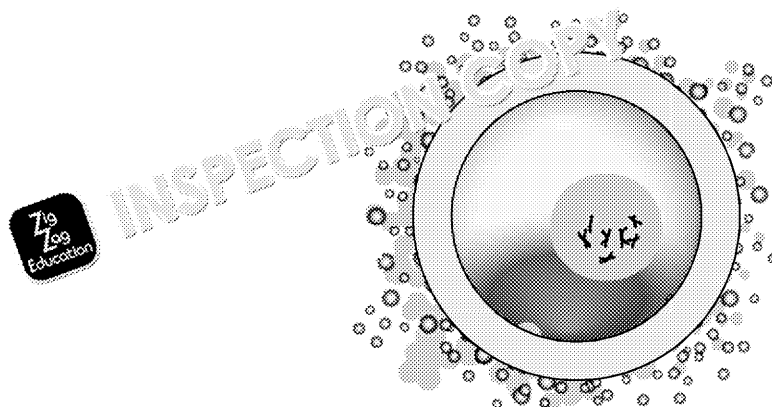


- a) Sketch the sperm cell and label **two** adaptations present in this cell that allow it to perform its function.

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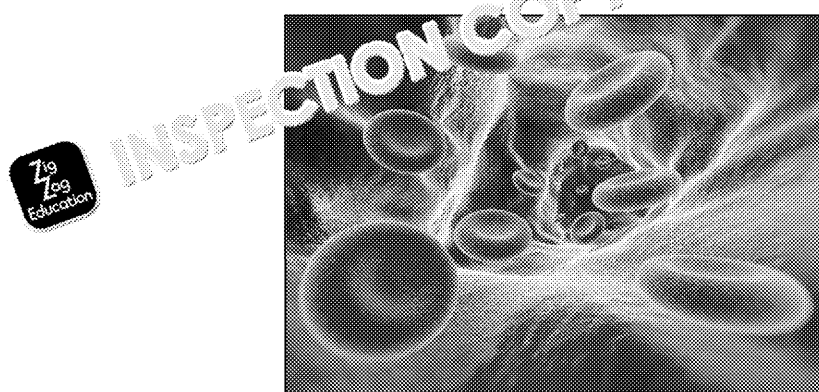


- b) Give the name of an adaptation that is common between both species.
- c) State the importance of this adaptation during reproduction.
4. An egg cell is shown below.



Copy the diagram and label it with the correct name of:

- a) The region that is vital for recognition of sperm cells
- b) The structure that is a supply of protein to a developing embryo
5. Consider the computer-generated image of red blood cells shown below.



- a) State the purpose of red blood cells.
- b) From the image, state two adaptations of red blood cells in the blood.
- c) What percentage of blood is occupied by white blood cells?

| | |
|---|--------|
| A | <1% |
| B | 1–20% |
| C | 20–40% |
| D | 40–99% |

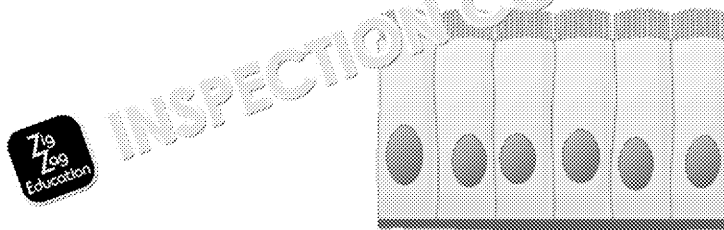
- d) What are the functions of white blood cells, and how are they adapted for these functions?

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Unit 1 – B3: Tissue specialisation

1. Epithelial tissue can be found in many locations throughout the human body.
 - a) Name the two types of epithelial tissue present in the body.
 - b) Identify the type of epithelium represented in the image below.

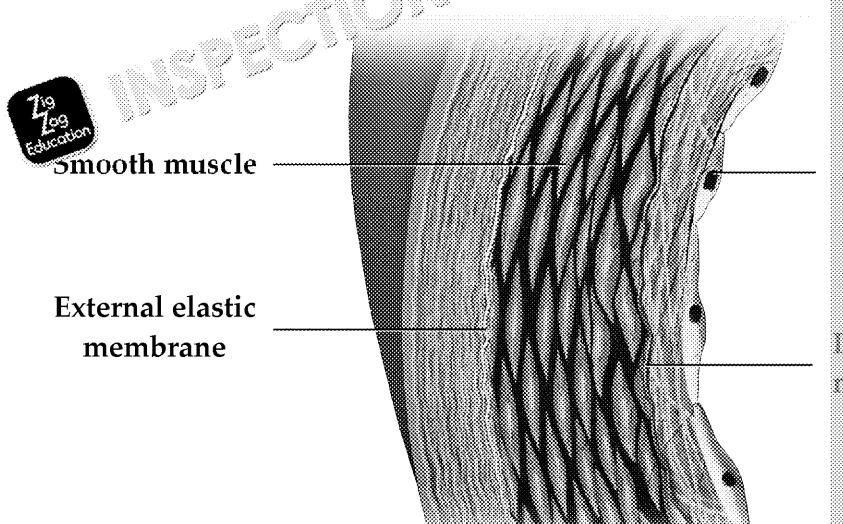


One location of epithelial tissue is the alveolar epithelium of the lungs.

- c) Why is it important that the lung epithelium is made of a thin layer?

Chronic obstructive pulmonary disease (COPD) is a disease seen regularly in older people. The disease causes the epithelium to become inflamed and to thicken.

- d) Suggest how COPD can be detrimental to gas exchange.
2. The tissue layers of a medium-sized artery are shown below.



- a) What name is given to the tissue type indicated by X?

Damage to this layer can cause significant cardiovascular problems.

- b) Name two risk factors that make damage to this layer more likely.

Atherosclerosis is a disease in which this layer becomes thickened and

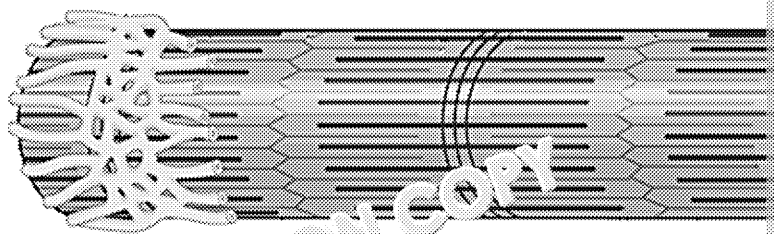
- c) Suggest why atherosclerosis can lead to severe cardiac problems.

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3. The figure below shows a single muscle fibre.



- a) What **two** proteins are responsible for the typical banding pattern in muscle fibres?

| | |
|---|---------|
| A | Myosin |
| B | Elastin |
| C | Titin |
| D | Actin |

- b) What name is given to the mesh that wraps around a muscle fibre?

Muscle contraction is thought to occur as a result of the sliding filament theory.

- c) Give an outline of the sliding filament theory, stating how it brings about contraction.

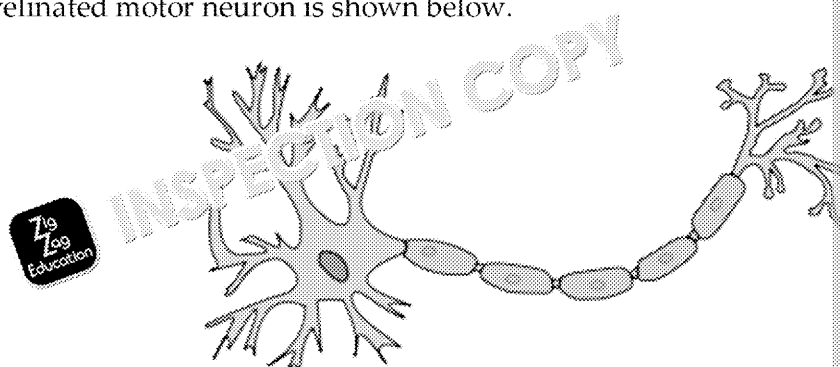
Two types of muscle fibre are fast-twitch and slow-twitch.

- d) Explain why fast-twitch muscles are paler than slow-twitch muscles.

- e) Choose which **two** of these sports below are likely to benefit from fast-twitch muscles.

| | |
|---|------------------|
| A | Archery |
| B | Sprinting |
| C | Weightlifting |
| D | Marathon running |

4. A myelinated motor neuron is shown below.



- a) Give **one** function of the myelin sheath.

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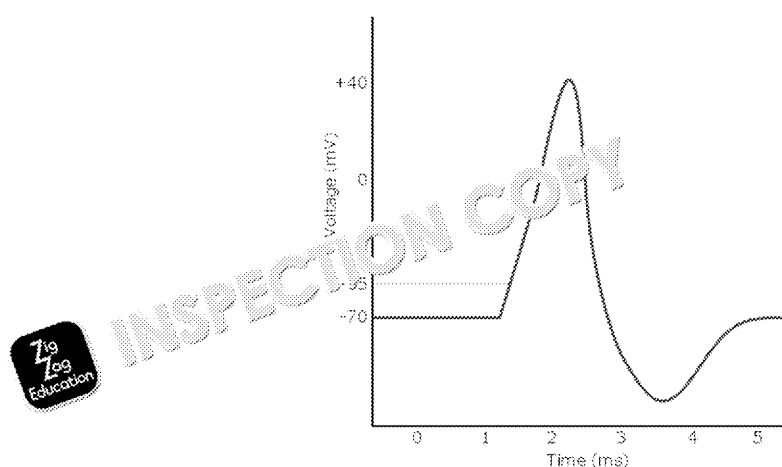
- b) List the missing words in this description of how an action potential is generated.
- There is a polarity across the membrane of a neuron – the outside of the cell is relative to the inside.

Upon activation, sodium channels open and cause Na^+ ions to diffuse into the cell. The polarity of the cell gradually changes, allowing a greater change in voltage to trigger a positive feedback loop.

A new potential difference is observed, with the outside of a neuron becoming more positive than the inside.

At peak, the sodium channels and K^+ channels open. K^+ ions diffuse and cause a return of the polarity. There is an overshoot, called before the original polarity is restored.

- c) Copy this trace and label with the key words shown below.



Action potential, Refractory period

- d) How does the myelin sheath affect the transmission of an action potential?

Neurons do not make direct contact with each other. Synapses are present between neurons.

- e) What is the role of acetylcholine at a synapse?

5. Dopamine is a neurotransmitter. It is produced in the brain at a region called the substantia nigra.

- a) What disease can result from the loss of dopamine-producing neurons?

- b) What treatment is often offered to patients suffering from this disease?

Serotonin is a different type of neurotransmitter. Its shortage is associated with depression.

- c) Suggest how a shortage of serotonin can lead to depression.

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Unit 1 – C1: Working with waves

1. There are many examples of waves in nature, such as sound waves or water.

a) Copy and complete the sentences below using the following words used at all.

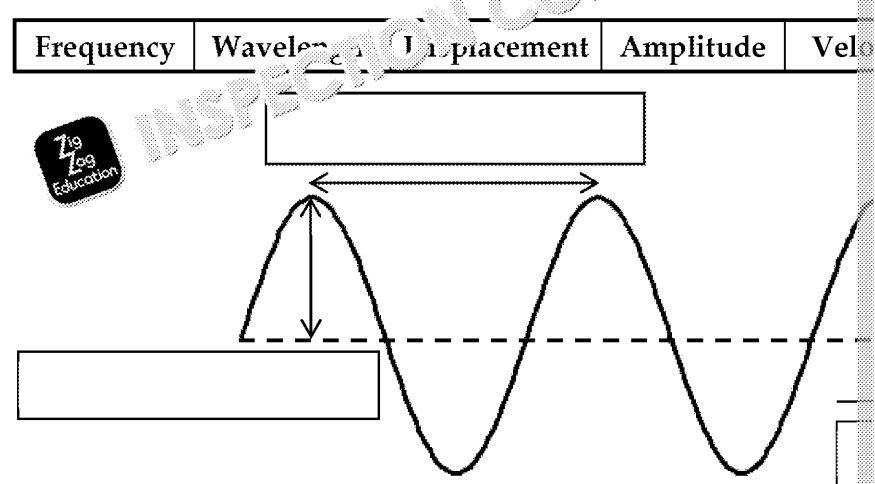
| | | | |
|-----------|------------|-------|--------------|
| amplitude | period | rate | speed |
| frequency | wavelength | phase | displacement |

A is the rate at which it transfers energy.
 particles in a wave is called an

The time taken for one complete wavelength to pass through a point is its
 the number of waves passing a point in a second is its

The distance that particles have been moved from their equilibrium position is
 The maximum distance of particles from their equilibrium position is the wave's

b) Copy the diagram below and fill in the boxes with the words provided for the wave below.



c) Match the quantities below to their symbol and unit.

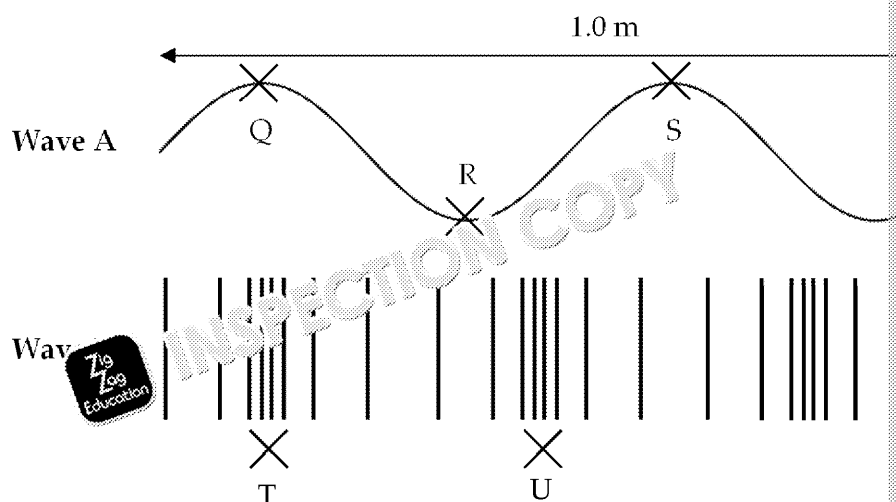
| |
|------------|
| Speed |
| Frequency |
| Wavelength |

| |
|-----------|
| f |
| λ |
| v |

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2. The diagrams below show two waves, A and B, with several points marked.



- Which of the waves is a transverse wave and which is a longitudinal wave? Give one example of a transverse wave and one example of a longitudinal wave.
 - Wave A is travelling at a speed of 30 m s^{-1} . Using an equation from your notes, calculate the frequency of wave A.
 - State the phase difference between the points marked:
 - Q and R
 - Q and S
 - T and U
3. When two coherent waves meet they can interfere.
- What is meant by the term *coherent*?
 - Describe what happens during constructive and destructive interference.
 - Select the option that describes the phase difference required for destructive interference.

| | |
|---|-------------------------|
| A | Multiple of 45° |
| B | Multiple of 90° |
| C | Multiple of 180° |
| D | Multiple of 360° |

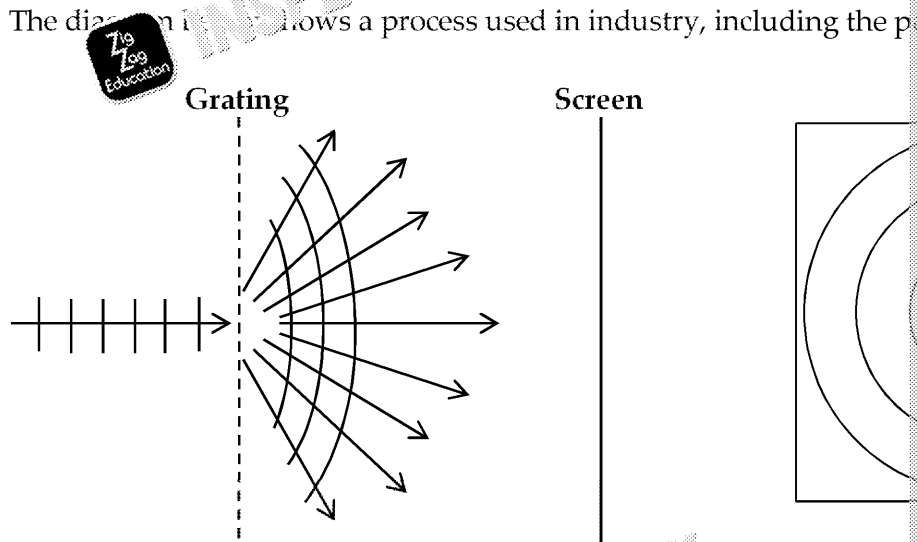
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- d) Select the option that describes the path difference required for constructive interference.
 $n = 0, 1, 2 \dots$

| | |
|---|------------------------|
| A | $n\lambda$ |
| B | $\frac{n}{2}\lambda$ |
| C | $\frac{n+1}{2}\lambda$ |
| D | $(n+1)\lambda$ |

4. The diagram below shows a process used in industry, including the path difference.



- a) Name the process shown above.
- b) Copy the pattern on a grid and mark the brightest spot on the pattern produced.
- c) How can the process above be used in industry to identify gases?
5. a) Draw the 3rd harmonic of a stationary wave. Label any nodes and antinodes.
- b) Describe how a stationary wave is formed.
- c) How does a trumpet use stationary waves to create sounds?
- d) A transverse wave moves along a string.

The tension on the string is 15 N and a 2.0 metre length of the string has a mass of 15 g.

Using an equation from the formulae sheet, calculate the velocity of the wave on the string.

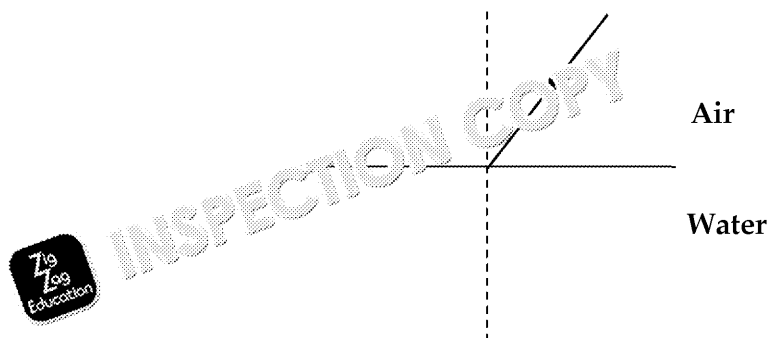
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Unit 1 – C2: Waves in communication

1. The diagram below shows the path of light as it passes from air to water.



- a) Select the name given to the dotted line.

| | |
|---|---------------|
| A | Incident |
| B | Parallel |
| C | Normal |
| D | Perpendicular |

- b) Copy and complete the diagram above to show the path of light from the water to the air.

- c) The refractive index of a type of plastic is 1.2.

Using an equation from the formulae sheet, calculate the speed of light in this plastic.

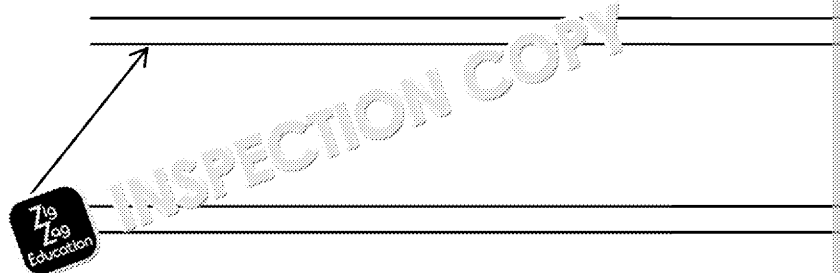
Use the speed of light in a vacuum = $3.0 \times 10^8 \text{ m s}^{-1}$

- d) Light enters a block of glass from air at 12° to the normal to the surface. The refractive index of the glass is 1.4.

Using an equation from the formulae sheet, calculate the angle the ray makes to the normal to the surface.

2. Fibre optic cables have many applications in computing and medical imaging.

- a) Copy and complete the diagram below to show the path a ray of light takes in a fibre optic cable.



- b) The refractive index of the core is 1.57.

Using an equation from the formulae sheet, calculate the critical angle for total internal reflection between the core and air.

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- c) Using the words below, copy the paragraph and fill in the gaps to refractive indices in the cladding and core of an optical fibre.

| | | | |
|--------------|-------------|-----------|------------|
| higher | lower | equal | refraction |
| transmission | diffraction | interface | membrane |

It is important that the core has refractive

because light at the

be a material with a refractive index

currently in.

- d) Describe how fibre optics are used in medical imaging.

3. Fibre optics are frequently used in communications.

- a) What are the main differences between analogue and digital signals?
- b) What are the advantages of digital signals over analogue signals?
- c) Order the steps below to describe how an analogue signal is converted to digital.

| | |
|---|--|
| A | Select an appropriate sampling rate, which sets how frequently the signal is sampled. |
| B | Transmit the signal through an aerial or optical fibre. |
| C | Convert the analogue signal using an analogue-to-digital converter. |
| D | The cable must be screened by earthing to avoid electrical interference. |
| E | Connect the output to the input of an analogue-to-digital converter. |
| F | Select the smallest appropriate unit for converting the voltage. |
| G | Use a transducer to produce an analogue electrical signal proportional to the quantity you want to send. |

- d) Select the main advantage of using a multimode fibre optic over single mode.

| | |
|---|---|
| A | Uses less power |
| B | Can send multiple sets of data along a single fibre |
| C | Cheaper |
| D | Can send data at a higher frequency |

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Unit 1 – C3: Use of electromagnetic waves in communication

1. a) Copy the paragraph below and use the words to fill in the gaps to complete the paragraph about electromagnetic waves.

| | | | | |
|-------|---------|---------|------|---------|
| some | most | all | c | l |
| water | fastest | slowest | with | without |

..... electromagnetic waves travel at the speed of light in a vacuum.

Give the symbol c

This is the speed that anything can travel at, and is the maximum speed at which mass can travel at this speed.

- b) Select the value of the speed of light.

| | |
|---|--|
| A | $3.00 \times 10^8 \text{ m s}^{-1}$ |
| B | 340 m s^{-1} |
| C | $2.64 \times 10^5 \text{ m s}^{-1}$ |
| D | $7.19 \times 10^{10} \text{ m s}^{-1}$ |

2. a) $I = \frac{k}{r^2}$ is an important equation for the intensity of a wave.

State the name of the equation.

- b) At a distance of 0.5 m from a bulb, the intensity of light from the bulb is 16 W m^{-2} .

Calculate the intensity of light from the bulb at a distance of 4.0 m.

3. Electromagnetic waves are grouped into regions based on their frequency.

- a) Copy and complete the table below to describe the regions of electromagnetic waves and their applications.

| Region | Frequency | Applications |
|---------------|--------------------|---|
| Radio | 30 kHz to 3 GHz | |
| Microwave | 3 GHz to 300 GHz | |
| Infrared | 300 GHz to 400 THz | Cooking food, night vision, remote controls, motion sensors |
| Visible light | 400 THz to 800 THz | Human sight, photosynthesis |
| Ultraviolet | 800 THz to 30 PHz | Forensic analysis, disinfection |
| X-rays | 30 PHz to 30 EHz | |
| Gamma rays | > 30 EHz | |

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- b) Why are higher frequency microwaves used in satellite communication? Why are lower frequency radio waves used in mobile phone communication?
- c) Bluetooth and Wi-Fi both use similar frequencies. How are Bluetooth signals able to co-exist with Wi-Fi signals? How do they not interfere with Wi-Fi signals?
- d) Why are infrared waves chosen for their use in remote controls?
- e) What makes high frequency electromagnetic waves, such as X-rays, unsuitable for use in communication?

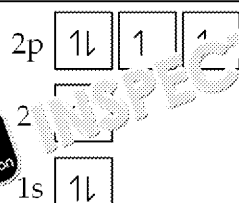
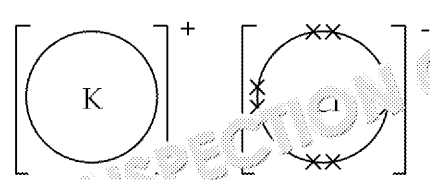
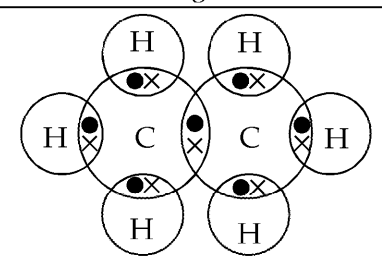


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Answers

A1: Periodicity and properties of elements

| Question | Answer |
|----------|--|
| 1a | B two |
| 1bi | An orbital |
| 1bii |  <p>Correct number of electrons in each subshell, i.e. $1s^2 2s^2 2p^4$ 2p subshell has three up-spin and one down-spin electron Down-spin electron in first box</p> |
| 1ci | $1s^2 2s^2 2p^3$ |
| 1cii | B Number of the shell |
| 2a | Electron(s) is (are) <u>transferred</u> from potassium to chlorine forming ions/ K^+ and Cl^- . |
| 2b | Opposite charge Electrostatic attraction |
| 2c |  <p>no inner electrons/allow K with a full shell of electrons) with seven \times and one \bullet (or vice-versa) Correct charges.</p> |
| 2d | $NaCl$ Sodium ions have a higher charge density than potassium ions Therefore stronger electrostatic attraction |
| 3a |  <p>Correct arrangement of atoms Correct number of electrons per atom Each bond contains one \bullet and one \times</p> |
| 3bi | C_2H_6 |
| 3bii | <p>Ethane has a shorter bond length</p> <p>Geometry Geometry is <u>tetrahedral</u> Coordinate bonds Ethane has no coordinate bonds</p> |

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| Question | Answer |
|----------|--|
| 4 | Metallic bonding Positive ions (Sea of) delocalised electrons |
| 5a | D H_2O , HCl and CH_4 |
| 5b | A H_2O and HCl |
| 5c | A H_2O only |
| 6 | $2\text{Al} + 3\text{Cl}_2 \rightarrow 2\text{AlCl}_3$ Correct species Correctly balanced |
| 7ai | Relative formula mass of $\text{HCl} = 36.5$ 36.5×0.2 $= 7.30 \text{ g}$ |
| 7aii | Division of 0.2 by volume (in cm^3 or dm^3) $= 2.67$ (do not allow 0.00267) mol dm^{-3} |
| 7b | Amount of $\text{C}_2\text{H}_5\text{Cl} = 0.2 \text{ mol}$ Relative molecular mass of $\text{C}_2\text{H}_5\text{Cl} = 64.5$ Theoretical mass of $\text{C}_2\text{H}_5\text{Cl} = 64.5 \times 0.2 = 12.9 \text{ g}$ |

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A2: Production and uses of substances in relation to properties

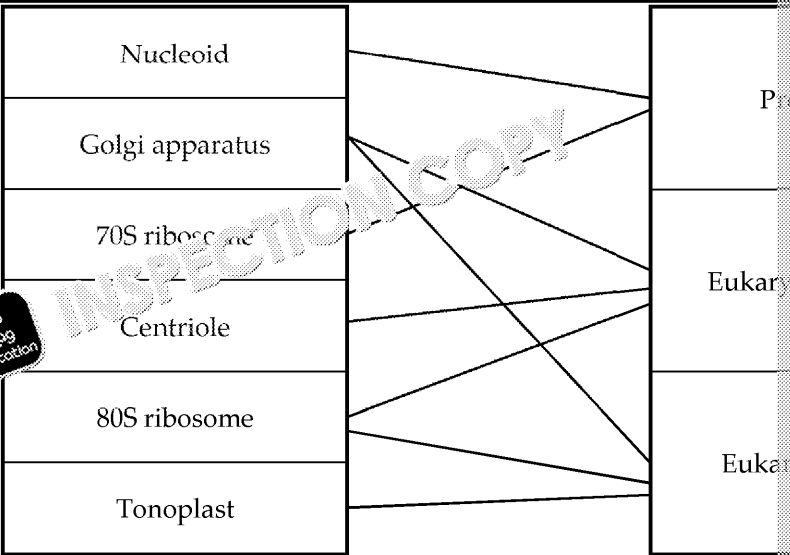
| Question | Answer |
|----------|--|
| 1a | C Period 3 |
| 1b | 6 |
| 1c | <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">A</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">B</div> <div style="border: 1px solid black; padding: 5px;">C</div> </div> <div style="text-align: center;"> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">s-block</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">p-block</div> <div style="border: 1px solid black; padding: 5px;">d-block</div> </div> </div> <p>One correct Three correct</p> |
| 2a | Increases Any two from: <ul style="list-style-type: none"> Screening/shielding stays the same Atomic radius decreases Nuclear charge increases |
| 2b | The ability of an atom to attract a pair of electrons |
| 2c | B Si |
| 3a | (Increases) Larger molecules Stronger van der Waals forces |
| 3b | Metallic bonding is stronger than van der Waals / intermolecular forces Requires more energy / higher temperature to break forces in metal |
| 3c | Delocalised electrons |
| 3d | Layers of positive ions/atoms slide over each other |
| 4a | $4\text{Li} + \text{O}_2 \rightarrow 2\text{Li}_2\text{O}$ Species Balancing |
| 4b | Reduced because it goes from oxidation state 0 to -2 |
| 4c | $2\text{Li} + 2\text{H}_2\text{O} \rightarrow 2\text{LiOH} + \text{H}_2$ Species Balancing |
| 4d | iron + sulfuric acid \rightarrow iron sulfate + hydrogen Iron sulfate Hydrogen |
| 4e | Group 1 metals are more reactive Lithium reacts more quickly |
| 4f | It can have multiple oxidation states / can be Fe(II) or Fe(III) |
| 5a | Magnesium and aluminium They are more reactive than zinc |
| 5bi | Chlorine because it is more reactive than bromine |
| 5bii | $\text{ZnBr}_2 + \text{Cl}_2 \rightarrow \text{ZnCl}_2 + \text{Br}_2$ |

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B1: Cell structure and function

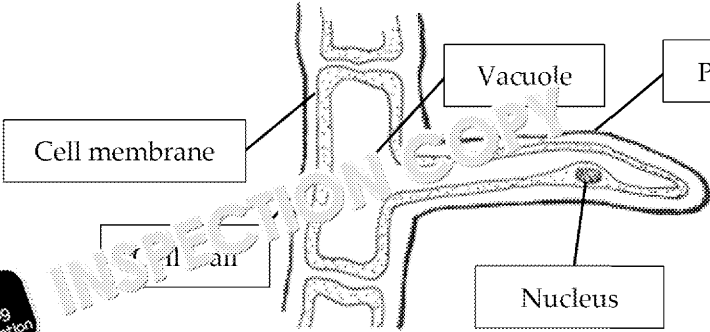
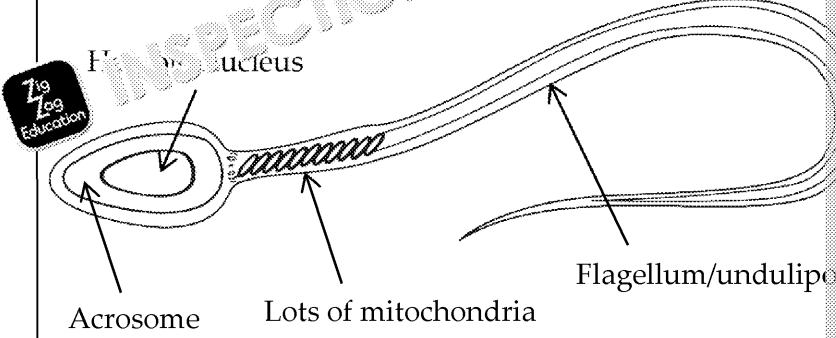
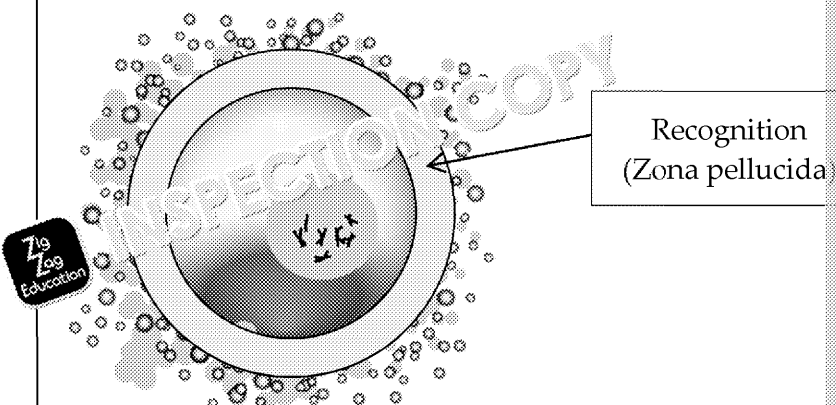
| Question | Answer |
|----------|--|
| 1 |  |
| 2 | <p>A: Mitochondrion (ALLOW mitochondria)</p> <p>B: Endoplasmic reticulum (ALLOW rough OR smooth)</p> <p>C: Nucleolus</p> |
| 3 | <p>Any four (in logical order) from:</p> <ul style="list-style-type: none"> Produce a (smear) of blood on a slide Place cover slip above slide Place slide on <u>stage</u> Select a low <u>magnification lens</u> Illuminate the slide Adjust <u>coarse focus</u> to bring cells into view Adjust <u>fine focus</u> to increase resolution of slide Adjust <u>magnification</u> as necessary |
| 4 | <p>A: Site of respiration AND produces energy for cell</p> <p>B: Site of photosynthesis AND produces glucose for respiration from CO₂ and water (and sun)</p> <p>C: Site of protein synthesis AND receives template from nucleus and creates the polypeptide from amino acids</p> |
| 5a | C Cell wall |
| 5b | <p>Heat fixation of sample to slide</p> <p>Apply stain (crystal violet)</p> <p>Apply iodine solution</p> <p>Decolorise using ethanol/acetone</p> <p>Counterstain with safranin</p> |
| 5c | <p>Gram positive are more responsive to antibiotics.</p> <p>Gram negative bacteria are more resistant to antibiotics and another antibiotic may be needed.</p> |
| 6a | <p>Bar measures 1 cm = 10 000 μm</p> <p>Magnification = image size / object size</p> <p>Magnification = 50 000 / 120 = 416.6 x</p> |
| 6b | <p>Cell measures 1 cm = 10 000 μm</p> <p>Object size = Image size / magnification</p> <p>Object size = 10 000 / 1000 = 10 μm</p> |

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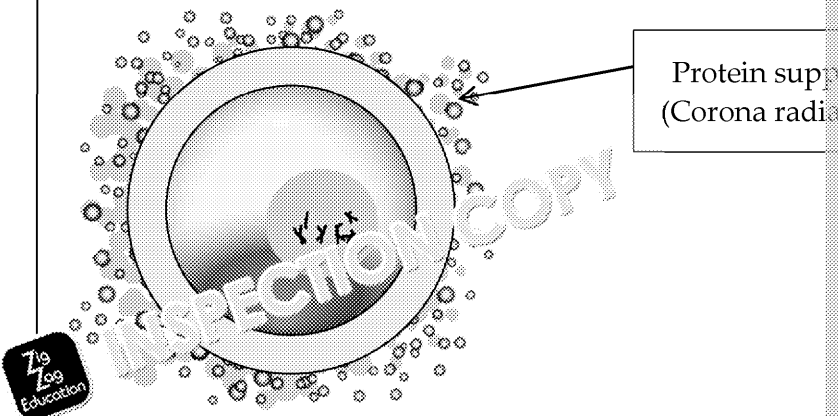
B2: Cell specialisation

| Question | Answer | | | | | | |
|-------------------|---|-------------------|---------------------------------------|-----------------|---------------------|---------------|-------------------------------------|
| 1a |  | | | | | | |
| 1b | <table border="1"> <tr> <td>Many mitochondria</td><td>Increases surface area : volume ratio</td></tr> <tr> <td>Long projection</td><td>Can fill with water</td></tr> <tr> <td>Large vacuole</td><td>Active transport of ions in and out</td></tr> </table> | Many mitochondria | Increases surface area : volume ratio | Long projection | Can fill with water | Large vacuole | Active transport of ions in and out |
| Many mitochondria | Increases surface area : volume ratio | | | | | | |
| Long projection | Can fill with water | | | | | | |
| Large vacuole | Active transport of ions in and out | | | | | | |
| 2a | B Palisade mesophyll | | | | | | |
| 2b | <ul style="list-style-type: none"> Tightly packed Columnar shape Orientated to leaf surface High number of chloroplasts Short distance from outside / short diffusion distance Close to spongy mesophyll / close to stomata | | | | | | |
| 3a |  | | | | | | |
| 3b | Haploid nucleus (allow half the number of chromosomes) | | | | | | |
| 3c | <p>Required to allow genetic mixing</p> <p>Fertilised egg cell will then have the full number of chromosomes</p> | | | | | | |
| 4a |  | | | | | | |

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| Question | Answer |
|----------|---|
| 4b |  |
| 5a | Transport oxygen around the body |
| 5b | <p><i>Two from:</i></p> <ul style="list-style-type: none"> Large number to facilitate oxygen transport Biconcave shape to increase surface area : volume ratio No nucleus to maximise space for haemoglobin Flexible to fit through tiny vessels |
| 5c | A <1% |
| 5d | <p><i>Indicative content</i></p> <ul style="list-style-type: none"> • They defend the body against pathogens • They produce antibodies • They produce antitoxins • They perform phagocytosis • They synthesise proteins • They have many receptors on their cell surface • They can change the shape of the cell membrane • They have lysosomes to digest pathogens • They produce enzymes to digest pathogens |

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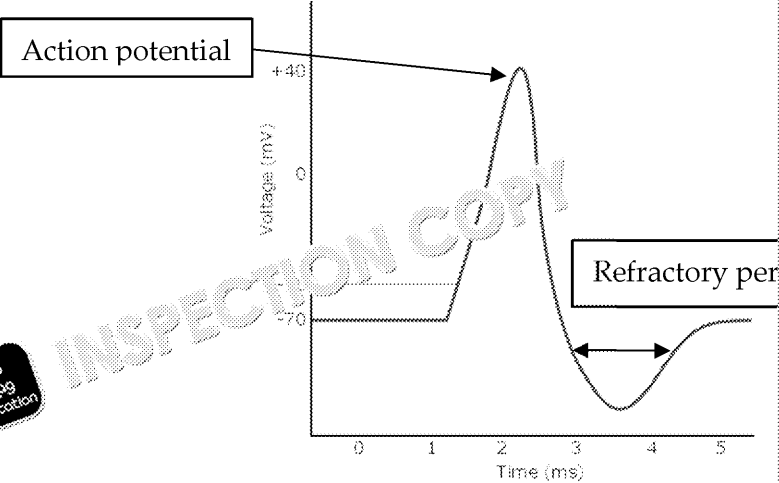
B3: Tissue specialisation

| Question | Answer |
|----------|---|
| 1a | Squamous Columnar |
| 1b | (Ciliated) columnar |
| 1c | Short diffusion distance to maximise gas exchange |
| 1d | Reduces ability to exchange gases quickly |
| 2a | Endothelium |
| 2b | <p>Diabetes</p> <ul style="list-style-type: none"> • High blood pressure • Aging • High cholesterol • Obesity • Smoking |
| 2c | Reduces the amount of blood flow to vital organs and can lead to stroke / heart failure |
| 3a | Actin Myosin |
| 3b | Sarcoplasmic reticulum Stores calcium for rapid induction of an impulse |
| 3c | <p>Action potential travels into the muscle fibre</p> <p>Calcium released from the sarcoplasmic reticulum</p> <p>Calcium binds with troponin exposing binding sites on actin</p> <p>Myosin heads bind to actin</p> <p>Myosin heads pull the actin fibre</p> <p>Myosin heads detach and bind again further up the actin filament</p> |
| 3d | <p>twitch muscles respire anaerobically</p> <p>Do not require extensive blood supply (or the opposite)</p> |
| 3e | Sprinting Weightlifting |
| 4a | <p>One from:</p> <p>Protects the axon</p> <p>Speeds impulses</p> |
| 4b | <p>positive</p> <p>into</p> <p>negative</p> <p>close</p> <p>out</p> <p>hyperpolarisation</p> |

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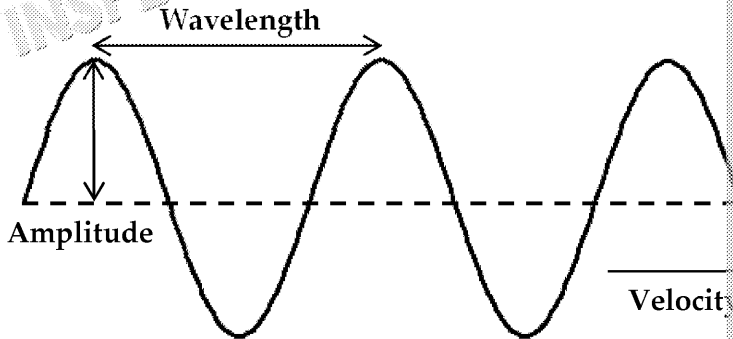


| Question | Answer |
|----------|---|
| 4c |  <p>The graph shows an action potential. The y-axis is labeled 'Voltage (mV)' with values -70, 0, and +40. The x-axis is labeled 'Time (ms)' with values 0, 1, 2, 3, 4, and 5. The curve starts at -70 mV, remains flat until about 1 ms, then rises sharply to a peak of +40 mV at approximately 2 ms. It then falls sharply, crossing 0 mV at about 3 ms, and reaches a minimum of about -80 mV at 3.5 ms before rising back to -70 mV by 5 ms. A label 'Action potential' points to the peak. A label 'Refractory period' points to the falling phase.</p> |
| 4d | <p>Two from:</p> <ul style="list-style-type: none"> Does not allow exchange of ions across myelin sheath Causes jumping of action potential across nodes of Ranvier, speed Saltatory conduction |
| 4e | <p>Acetylcholine is a neurotransmitter It causes activation of the post-synaptic neurone</p> |
| 5a | Parkinson's disease |
| 5b | Prescription of l-dopa |
| 5c | <p>Serotonin linked to feelings of happiness and contentment. Loss of serotonin means that these brain neurone pathways are not</p> |

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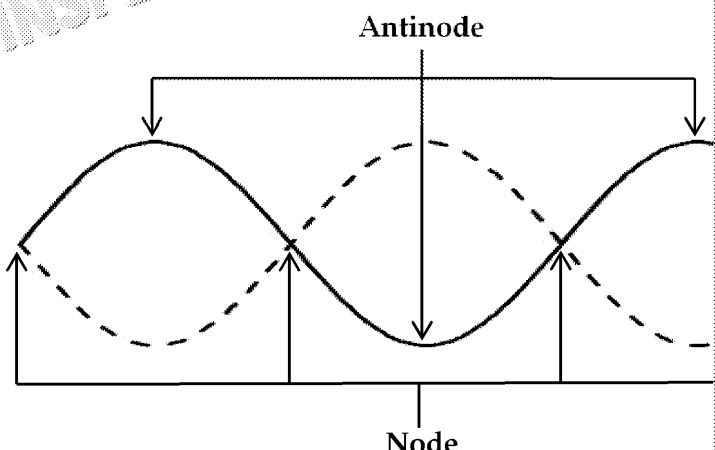
C1: Working with waves

| Question | Answer | | | | | | | | | |
|------------|---|-------|-----|--|-----------|-----------|--|------------|-----|--|
| 1a | In order: speed oscillation periodic time frequency displacement amplitude | | | | | | | | | |
| 1b |  | | | | | | | | | |
| 1c | <table><tr><td>Speed</td><td>f</td><td></td></tr><tr><td>Frequency</td><td>λ</td><td></td></tr><tr><td>Wavelength</td><td>v</td><td></td></tr></table> | Speed | f | | Frequency | λ | | Wavelength | v | |
| Speed | f | | | | | | | | | |
| Frequency | λ | | | | | | | | | |
| Wavelength | v | | | | | | | | | |
| 2a | Wave A is transverse; wave B is longitudinal (Wave A is transverse because the direction of oscillation is at right angles to the direction of wave speed) (Wave B is longitudinal because) the direction of oscillation is in the same direction as the wave speed | | | | | | | | | |
| 2b | Transverse – one from: <ul style="list-style-type: none">• Light waves• Waves on water surface• Seismic S-waves Longitudinal – one from: <ul style="list-style-type: none">• Sound waves• Seismic P-waves | | | | | | | | | |
| 2c | $\lambda = 1.0/2.5$ $\lambda = 0.40 \text{ m}$ $v = f\lambda$ $f = \frac{v}{\lambda}$ $f = \frac{30}{0.40}$ $f = 75 \text{ Hz}$ | | | | | | | | | |
| 2di | π radians or 180° | | | | | | | | | |
| 2dii | 2π radians or 360° | | | | | | | | | |
| 2diii | 2π radians or 360° | | | | | | | | | |
| 3a | Waves in phase / waves have constant phase difference and with the same frequency | | | | | | | | | |
| 3b | In constructive interference the amplitudes of two waves add to a maximum In destructive interference the opposite amplitudes of two waves are subtracted | | | | | | | | | |
| 3c | C Multiple of 180° | | | | | | | | | |

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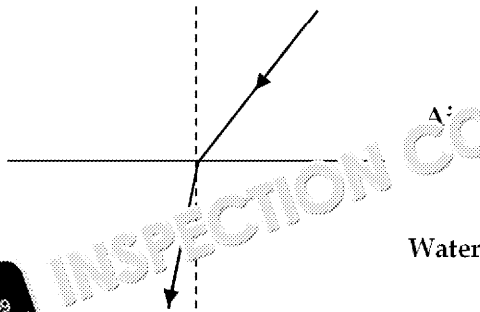
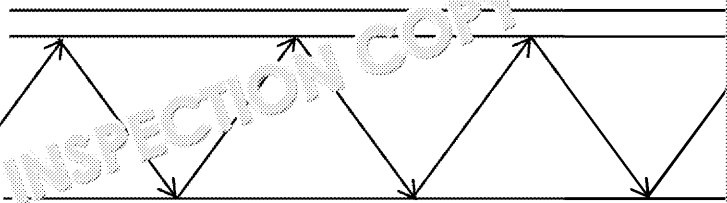


| Question | Answer |
|----------|---|
| 3d | $A n\lambda$ (where $n = 0, 1, 2, \dots$) |
| 4a | Diffraction |
| 4b | Central spot |
| 4c | Diffraction gratings split up white light into its component colours Missing wavelengths represent the energy absorbed by excited gas Each type of gas absorbs different wavelengths, specific to the type of gas |
| 5a | <p>Wave drawn with the correct half wavelengths Nodes and antinodes correctly identified</p>  |
| 5b | A wave travels backwards and forwards along a cavity/string, interfering Nodes appear at points of destructive interference, antinodes at points of constructive interference |
| 5c | Stationary waves set up in the air in the trumpet's horn Many possible harmonics can be produced in the horn, producing many different sounds |
| 5d | $v = \frac{\lambda}{T} = \frac{0.015}{2.0}$ $\mu = 7.5 \times 10^{-3} \text{ kg m}^{-1}$ $v = \sqrt{\frac{T}{\mu}}$ $v = \sqrt{\frac{15}{7.5 \times 10^{-3}}}$ $v = 44.7 \text{ m s}^{-1}$ |

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C2: Waves in communication

| Question | Answer |
|----------|--|
| 1a | C. Normal |
| 1b |  |
| 1c | $n = \frac{c}{v}$ $v = \frac{c}{n}$ $v = \frac{3.0 \times 10^8}{1.2}$ $v = 2.5 \times 10^8 \text{ m s}^{-1}$ |
| 1d | $n = \frac{\sin i}{\sin r}$ $\sin r = \frac{\sin i}{n}$ $r = \sin^{-1} \frac{\sin i}{n}$ $r = \sin^{-1} \frac{\sin 12}{1.14}$ $r = 8.5^\circ$ |
| 2a | <p>Reflecting when meeting cladding-core boundary At angle (roughly) equal to incidence</p>  |
| 2b | $\sin C = \frac{1}{n}$ $C = \sin^{-1} \frac{1}{n}$ $C = \sin^{-1} \frac{1}{1.57}$ $C = 39.6^\circ$ |
| 2c | <p>1 mark each for every two correct words in order: higher total internal reflection interface lower</p> |
| 2d | <p>Provide light on the inside of the body Transmit images back to screen</p> |
| 3a | <p>An analogue signal can take any value A digital signal is transmitted as bursts of data So they can only have set values and not in between these values</p> |
| 3b | <p>Less interference Can send multiple sets of data along a single fibre</p> |
| 3c | <p>Order: B, D, C, A, F, B (A and F reversed)</p> |
| 3d | <p>B Can send multiple sets of data along a single fibre</p> |

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C3: Use of electromagnetic waves in communication

| Question | Answer | | | | | | | | | | | | | | | | | | | | | | | | |
|-------------|---|--|-----------|-------------|-------|----------------|---|-----------|------------------|--|----------|--------------------|---|---------|--|--------------------------|-------------|-------------------|--|--------|------------------|-----------------|------------|----------|--|
| 1a | In order: all a vacuum c fastest without | | | | | | | | | | | | | | | | | | | | | | | | |
| 1b | A $3.00 \times 10^8 \text{ m s}^{-1}$ | | | | | | | | | | | | | | | | | | | | | | | | |
| 2a | inverse square law | | | | | | | | | | | | | | | | | | | | | | | | |
| 2b | $\frac{k}{r^2}$ $k = Ir^2$ $k = 3.2 \times 0.5^2$ $k = 0.8$ $I = \frac{0.8}{4.0^2}$ $I = 0.05 \text{ W m}^{-2}$ | | | | | | | | | | | | | | | | | | | | | | | | |
| 3a | <table><tr><th>Region</th><th>Frequency</th><th>Application</th></tr><tr><td>Radio</td><td>3 kHz to 3 GHz</td><td>Television and radio broadcasting, mobile phone communication</td></tr><tr><td>Microwave</td><td>3 GHz to 300 GHz</td><td>Cooking food, radar, satellite communication</td></tr><tr><td>Infrared</td><td>300 GHz to 400 THz</td><td>Cooking food, night-vision, remote controls, motion sensors</td></tr><tr><td>Visible</td><td>400 THz to $8 \times 10^{14} \text{ Hz}$</td><td>Human sight, photography</td></tr><tr><td>Ultraviolet</td><td>800 THz to 30 PHz</td><td>Forensic analysis, disinfection, tanning beds, tanning zappers</td></tr><tr><td>X-rays</td><td>30 PHz to 30 EHh</td><td>Medical imaging</td></tr><tr><td>Gamma rays</td><td>> 30 Ehz</td><td>Medical imaging, radiotherapy, sterilisation</td></tr></table> | Region | Frequency | Application | Radio | 3 kHz to 3 GHz | Television and radio broadcasting, mobile phone communication | Microwave | 3 GHz to 300 GHz | Cooking food, radar, satellite communication | Infrared | 300 GHz to 400 THz | Cooking food, night-vision, remote controls, motion sensors | Visible | 400 THz to $8 \times 10^{14} \text{ Hz}$ | Human sight, photography | Ultraviolet | 800 THz to 30 PHz | Forensic analysis, disinfection, tanning beds, tanning zappers | X-rays | 30 PHz to 30 EHh | Medical imaging | Gamma rays | > 30 Ehz | Medical imaging, radiotherapy, sterilisation |
| Region | Frequency | Application | | | | | | | | | | | | | | | | | | | | | | | |
| Radio | 3 kHz to 3 GHz | Television and radio broadcasting, mobile phone communication | | | | | | | | | | | | | | | | | | | | | | | |
| Microwave | 3 GHz to 300 GHz | Cooking food, radar, satellite communication | | | | | | | | | | | | | | | | | | | | | | | |
| Infrared | 300 GHz to 400 THz | Cooking food, night-vision, remote controls, motion sensors | | | | | | | | | | | | | | | | | | | | | | | |
| Visible | 400 THz to $8 \times 10^{14} \text{ Hz}$ | Human sight, photography | | | | | | | | | | | | | | | | | | | | | | | |
| Ultraviolet | 800 THz to 30 PHz | Forensic analysis, disinfection, tanning beds, tanning zappers | | | | | | | | | | | | | | | | | | | | | | | |
| X-rays | 30 PHz to 30 EHh | Medical imaging | | | | | | | | | | | | | | | | | | | | | | | |
| Gamma rays | > 30 Ehz | Medical imaging, radiotherapy, sterilisation | | | | | | | | | | | | | | | | | | | | | | | |
| 3b | (Lower frequency) radio waves bounce off the atmosphere and only travel short distances (Higher frequency) microwaves penetrate the atmosphere more easily and can be used for satellite communication | | | | | | | | | | | | | | | | | | | | | | | | |
| 3c | Bluetooth devices broadcast in short bursts across a range of frequencies while Wi-Fi broadcasts continuously, so the Bluetooth can only interfere with Wi-Fi for short, unnoticeable periods | | | | | | | | | | | | | | | | | | | | | | | | |
| 3d | Some diffraction so don't require direct line of sight Not absorbed/scattered by water in atmosphere | | | | | | | | | | | | | | | | | | | | | | | | |
| 3e | Unlikely to reflect or diffract so difficult to direct Likely to pass through receiver Dangerous for humans | | | | | | | | | | | | | | | | | | | | | | | | |

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