



End-of-Topic A4 Quick-Mark Homeworks

for GCSE AQA Combined Science
Chemistry Topics 1–5

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Contents

Product Support from ZigZag Education	ii
Terms and Conditions of Use	iii
Teacher’s Introduction.....	1
Specification Reference Table	1
Quick-Mark Homeworks	2
Topic 1 – A Simple Model of the Atom	2
Topic 2 – The Periodic Table	3
Topic 3 – Chemical Bonds.....	4
Topic 4 – Bonding and Structure.....	5
Topic 5 – Carbon and Surface Properties and Quantitative Chemistry	6
Topic 6 – Quantitative Chemistry (HT only)	7
Topic 7 – Metals and Acids.....	8
Topic 8 – Electrolysis	9
Topic 9 – Energy Changes.....	10
Fundamentals Tests.....	11
Answers	15

Teacher's Introduction

These End-of-Topic Quick-Mark Homeworks are designed to test and consolidate students' knowledge of the **AQA GCSE (9–1) Combined Science** course, **Chemistry Topics 1–5**.

The first half of the Chemistry course is split into nine topics, each covered by at least 40 questions for a total of over 440 questions.

The questions increase in difficulty across each homework, with an extension section at the bottom of each homework. The **Fundamentals** section on each homework is targeted at students aiming for grade 4–5. The **Challenge** section is targeted at students aiming for grade 6. The **Extension** section is targeted at students aiming for grade 7 and above. All Higher-tier-only content is in the extension section, so the main body of the homework is suitable for students completing Foundation-tier exams.

All of the topics are in the same order as in the specification.

Maths questions and some shorter-answer questions may contain working or explanation that is not required in the answer so that students can more easily understand and follow difficult answers.

The homeworks are intended to be used at the end of each topic, but they can also be used at the end of the course to aid revision. Alternatively, you may choose to use them as tests in class or for students to work through by themselves or in pairs to test their understanding of the course material.

The first set of fundamentals questions for each homework are presented at the back of the pack for use with weaker students who may struggle with the full homework. These can be cut down the middle to use one test at a time or test two or three topics at a time.

Answers are presented at the back of the resource, enabling students to check their answers, or teachers to mark students' work, quickly and easily.

I hope you find this resource useful in your teaching.

April 2025

Specification Reference Table

Homework	Title	Specification Reference
1	A Simple Model of the Atom	5.1.1
2	The Periodic Table	5.1.2
3	Chemical Bonds	5.2.1
4	Bonding and Structure	5.2.2
5	Carbon and Surface Properties and Quantitative Chemistry	5.2.3, 5.3.1, 5.3.2.5
6	Quantitative Chemistry (HT only)	5.3.2.1–5.3.2.4
7	Metals and Acids	5.4.1–5.4.2
8	Electrolysis	5.4.3
9	Energy Changes	5.5

Topic 1 — A Simple Model of the Atom

Fundamentals

1. What is the name of a substance that contains only one kind of atom?
2. What is the chemical symbol for sodium?
3. What is the name of a substance that contains more than one kind of atom bonded together?
4. Is the air in the atmosphere an element, a mixture or a compound?
5. State the physical technique that can be used to separate sand from salt water.
6. Name the three types of subatomic particle found in an atom.
7. What is the charge on a neutron?
8. What is the relative charge of an electron?
9. What is the name of the element with 12 protons and 12 neutrons?
10. Name the third element in group 1.
11. What does the atomic number tell you about an atom?
12. What separation technique would you use a fractionating column for?
13. Describe the previously accepted plum pudding model of the atom.
14. What is the electronic structure of an element with 3 electrons?
15. How do the masses of protons, neutrons and electrons compare?
16. Name the piece of equipment you would use to separate salt from glitter and water.
17. What is the difference between separating the elements in a mixture and in a compound?

Challenges

1. Write the molecular formula for a compound containing 1 carbon, 1 sulfur and 4 oxygen atoms.
2. An atom gains an electron. What happens to its mass?
3. What is the name of the element with 11 protons and 11 neutrons?
4. What comes out of a condenser in a fractional distillation column?
5. What is the name of the process used to separate a dissolved solid from a liquid?
6. Name a solute in seawater.
7. How many electrons can be held in the outer shell of an atom?
8. What experiment led to the discovery of the neutron?
9. The number of which subatomic particles determines which element an atom is?
10. What did the work of James Chadwick provide evidence for?
11. An atom has a mass number of 23 and an atomic number of 9. How many neutrons does it have?
12. Where is the majority of the mass of an atom?
13. How does paper chromatography separate substances?
14. Write the electron configuration for an element with 11 electrons.
15. Give two ways in which a chemical reaction can be identified.
16. Write a word equation for the reaction between magnesium and hydrochloric acid: $\text{Mg} + 2\text{HCl} \rightarrow \text{MgCl}_2 + \text{H}_2$
17. Describe how isotopes of an element differ.
18. How does the Bohr model of an atom differ from the plum pudding model?

Extension

1. Two liquids are separated by fractional distillation. What property of the liquids allows this to be done?
2. The atomic number of Ca^{2+} is 20 and the mass number is 40. How many electrons does it have?
3. What is roughly the radius of an atom, in standard form?
4. Give the approximate radius of an atomic nucleus in metres (m).
5. What is the electronic structure of an element with 19 electrons?
6. Boron is 20 % ^{10}B and 80 % ^{11}B . Calculate the relative atomic mass of boron.
7. What elements does the compound $\text{Ca}(\text{OH})_2$ contain?
8. What equation can you use to work out the number of neutrons in an atom?
9. Which scientist suggested electrons orbit the nucleus at specific distances?
10. What is the overall electrical charge of an atom?
11. Name a suitable piece of apparatus used to heat seawater to form salt crystals.
12. An ion with a charge of -2 has 10 electrons. What is the identity of the ion?
13. Explain what the 'relative atomic mass' of an element means.
14. Why do atoms have no overall electric charge?
15. What does the alpha particle scattering experiment tell us about the structure of the atom?
16. In ancient times, what did people think atoms were?
17. In terms of subatomic particles, how is an ion different from its corresponding atom?

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Topic 2 — The Periodic Table

Fundamentals

1. The elements are arranged on the periodic table in ascending order of what?
2. What is the same about the electronic structure of all elements in a group of the periodic table?
3. Are group 1 elements metals or non-metals?
4. Who first placed elements into groups based on their reactivity?
5. What is the common name given to the group 0 elements?
6. What type of elements form positive ions?
7. Which element has the chemical symbol P?
8. What type of elements are found at the top-right of the periodic table?
9. Name the compound formed when potassium reacts with chlorine gas.
10. State the reactivity of the group 0 elements.
11. Name the group in the periodic table whose elements have 8 outer electrons.
12. What kind of molecules do group 7 elements form?
13. Describe the trend in reactivity down group 1 of the periodic table.
14. Describe how the physical states of a metal and a non-metal differ at room temperature.
15. Describe what you would see when bromine reacts with water.
16. Write the word equation for the reaction between sodium and chlorine.

Challenging

1. What property of elements can be used to reorder them in the periodic table?
2. How many outer electrons does chlorine have?
3. Which noble gas has 18 electrons from the outer shells?
4. Give the name and chemical formula of the compound formed when potassium reacts with chlorine.
5. What type of reaction occurs when potassium reacts with KBr to form KCl?
6. Is the boiling point of chlorine higher or lower than that of neon?
7. Write a balanced equation for the reaction between lithium and oxygen.
8. The electronic structure of an element is $2, 8, 1$. What group in the periodic table is it in?
9. Name two things which are true for all elements in down group 7.
10. Name one problem with the current periodic table.
11. Describe two observations from the reaction between lithium and chlorine.
12. What do all group 7 elements have in common in terms of electrons?
13. Why did Mendeleev leave gaps in his periodic table?
14. Why is carbon placed in group 4?
15. Explain why there is a trend in the reactivity of group 1 elements and NaCl.

Extension

1. Give the electronic structure of the atom directly below the atom with electronic structure $2, 8, 1$.
2. Astatine is at the bottom of group 7. Is it likely to be solid, liquid or gas at room temperature?
3. Write a balanced symbol equation for the displacement of Br from LiBr by Cl.
4. Cl_2 can displace I^- ions in solution. What property of Cl means that it can do this?
5. What do O^{2-} and Mg^{2+} have in common, in terms of electronic structure?
6. Identify which of the following elements reacts most vigorously with chlorine: Li, Na, K, Rb, Cs.
7. Chlorine water is added to potassium bromide solution. Predict the colour of the solution.
8. Compare the density of iron (a metal) and the density of carbon (a non-metal).
9. An unknown element is in group 4. What can you tell about the element's electronic structure?
10. A teacher adds sodium and universal indicator to water. Explain why the solution is blue.
11. Why does bromine have a higher boiling point than chlorine?
12. Explain why group 0 elements are so unreactive.
13. Explain why isotopes mean that elements are not necessarily ordered by atomic weight in the periodic table.
14. What does 'periodic' mean in the term 'periodic table'?
15. Explain why group 1 elements form one bond with other elements.
16. Explain why the reactivity of group 1 elements increases down group 1.

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Topic 3 — Chemical Bonds

Fundamentals

1. Name the type of bonding in pure iron.
2. Predict the kind of bonding in copper chloride, a metal bonded with a non-metal.
3. What charge would a group 1 ion have?
4. What do the dots and crosses represent in a dot-and-cross diagram?
5. What is the name of a covalent molecule with the formula CO_2 ?
6. What name for the attractive forces between ions?
7. What symbol is used to indicate a large number when representing polymer structures?
8. In the formula Fe_2O_3 , what do the numbers represent?
9. Give the chemical formula of a chlorine molecule.
10. Name the type of bonding in polymer molecules.
11. Predict the formula of the compound formed between calcium and fluorine.
12. What kind of molecule is poly(ethene)?
13. What type of bonding is found in diamond?
14. Describe how a single covalent bond can be represented in diagrams of molecules.
15. What are delocalised electrons in metallic bonding?
16. Describe the bonding and structure of iron.
17. Describe the dot-and-cross diagram for CH_4 .
18. Give the definition of a simple molecule.

1. In the ionic compound XCl_2 , the element X is from which group of the periodic table?
2. What kind of structure does a metal have?
3. Predict the charge on the metal ion in the compound calcium chloride.
4. Predict the bond angle in a methane molecule.
5. How many electrons does a chlorine atom gain when it reacts to form an ionic compound?
6. In the formation of an ionic compound, which element gains electrons?
7. What type of bond is formed between two oppositely charged ions?
8. Which represents the correct way to show the bonds and the number of bonds in a molecule of ethane?
9. Give the empirical formula of a compound containing 12 atoms of carbon and 18 atoms of oxygen.
10. What is the name of the force that represents electrostatic attraction between two oppositely charged ions?
11. What type of bond is formed between two atoms of the same element?
12. How many covalent bonds does a carbon atom form?
13. What kind of bond is formed between two atoms of the same element?
14. Identify one limitation of a dot-and-cross diagram to represent a molecule.
15. Describe the electrostatic attraction in a covalent compound compared to an ionic compound.
16. In polymer diagrams, what does the 'n' stand for?
17. Describe the difference between covalent and ionic bonding.
18. Name one benefit of using a dot-and-cross diagram to represent a covalent compound.

Extension

1. How many electrons will bromine have in its outer shell when it forms a -1 ion?
2. In an oxygen molecule, how many electrons are shared between the atoms?
3. How many covalent bonds can a group 7 element form?
4. Which element will form an ionic compound with fluorine – lithium or carbon?
5. A 3D diagram shows 9 Fe ions and 18 Cl ions. Predict the empirical formula of the compound.
6. In a covalent bond, what is the positive component of the electrostatic attraction?
7. Describe the structure and bonding in silicon dioxide.
8. Name a type of diagram that shows the 3D shape of a molecule or structure.
9. What type of bonds form between two non-metallic elements?
10. What kind of molecule has a long chain structure?
11. How many delocalised electrons does each atom have in solid magnesium metal?
12. Predict the type of bonding in an alloy of iron, nickel and chromium.
13. Describe the structure of an ionic compound.
14. Why is it not possible to form an ionic compound between oxygen and chlorine?
15. Describe the structure and bonding of pure sodium.
16. Explain why the bonding in magnesium (a group 2 metal) is stronger than the bonding in sodium.
17. What is an 'empirical formula' in terms of ionic compounds?

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Topic 4 — Bonding and Structure

Fundamentals

1. Name the three states of matter.
2. Name the state change from a gas to a liquid.
3. What phase transition occurs when a material freezes?
4. Polymers have strong forces between particles. Describe how this affects their melting points.
5. Why do metals have high melting and boiling points?
6. What symbol is used to show an aqueous solution?
7. What type of bonding is found in magnesium oxide?
8. What is the name for a mixture of metals?
9. Name the only group of elements that do not form chemical bonds.
10. What is the name for the structure of diamond and silica?
11. Add in the state symbols to the reaction:
 $\text{Ca} + \text{H}_2\text{SO}_4 \rightarrow \text{H}_2 + \text{CaSO}_4$
12. Describe how the properties of pure iron and steel (an iron alloy) are different.
13. Describe the attractive forces in a giant ionic lattice.
14. Why are polymers usually solid at room temperature?
15. Pure metals are malleable. What does 'malleable' mean?
16. Describe why metals can be bent into a U-shape.
17. Describe the type of structure adopted by silicon.

1. Which state of matter has particles that are regularly arranged?
2. Which phase change occurs when a material goes from solid to liquid?
3. Which occurs at a lower temperature: condensation or evaporation?
4. In what state of matter are most materials at room temperature?
5. What property of alloys is different from pure metals?
6. What state of matter does a gas become when it is cooled?
7. Brass is made of copper and zinc. What type of material is brass?
8. Describe the relative strengths of the forces between particles in a metal and intermolecular forces in a liquid.
9. Select the most likely melting point for a substance that boils at 480 °C, 2850 °C, 100 °C, or -100 °C.
10. What is it about the structure of a metal that allows it to conduct electricity?
11. How do the boiling points of alcohols change down the group?
12. Ethanol melts at -114 °C. What state is ethanol in at room temperature?
13. The forces between particles in water are hydrogen bonds. How do these differ from the forces between particles in a metal?
14. In a metal, what are the attractive forces between particles?
15. Describe the particles in a simple molecular model.
16. Describe the ions in a giant ionic lattice.
17. Explain why simple covalent molecules have low melting points.

Extension

1. Which state involves particles which are touching and moving around each other?
2. Which pure substances can conduct electricity in liquid form: carbon dioxide, lead, sodium chloride, sugar?
3. CS_2 is a small covalent molecule. Predict its state at room temperature.
4. Explain why liquid ammonia (NH_3) cannot conduct electricity.
5. How many electrons are transferred in the formation of AlCl_3 ?
6. What type of particle can move through water and conduct electricity in aqueous solution?
7. As the size of covalent molecules increases, how does the melting/boiling point change?
8. NaCl is an ionic compound; HCl is a simple covalent molecule. Which has the higher melting point?
9. Iodine (I_2) is a larger molecule than fluorine (F_2). How will their boiling points differ?
10. What is shown inside the square brackets in the diagram of a polymer?
11. Carbon has strong covalent bonds in diamond. What two properties result from this?
12. Explain why simple covalent molecules can't conduct electricity.
13. Name three limitations of the particle model.
14. Explain why the alloy steel is harder than pure iron.
15. Solid KCl can't conduct electricity, but molten KCl can. Explain why this is.
16. Explain the thermal conductivity of metals.
17. Why are polymers typically solid at room temperature?

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Topic 5 — Carbon and Surface Properties and Quantities

Fundamentals

- What kind of bonding exists in diamond?
- What shape are carbon nanotubes?
- What material contains many layers of carbon atoms in hexagonal rings?
- Give the name of the spherical molecule containing 60 carbon atoms.
- Name one property of diamond that makes it suited to use in cutlery tips.
- What name is given to hollow carbon structures?
- State one property that graphite has in common with metals.
- What is the symbol for relative formula mass?
- In a reaction, the sum of the reactant masses is 100 g. What is the sum of the product masses?
- Give the units of concentration in terms of mass per given volume.
- What is 230 cm^3 in dm^3 ?
- What is the relative formula mass of NaOH?
- What is the name given to a solid dissolved in a solvent to make a solution?
- Calculate the concentration of a solution of 5 g NaCl in 0.1 dm^3 .
- Five volumes are recorded: 31, 29, 32, 46 and 30 cm^3 . Identify the anomalous result.
- Calculate the mean of the following values to 3 sf: 3.40, 3.60, 3.55, 3.70.
- Give the equation used to calculate the concentration of a solution in g/dm^3 .
- How would you estimate the uncertainty in the mean of a set of values?
- What does the '3' in NH_3 mean?
- Balance the equation:
 $\text{?Li} + \text{?O}_2 \rightarrow \text{?Li}_2\text{O}$

- How many bonds does diamond have?
- What kind of bond is found in diamond?
- What holds together the layers of graphite?
- Other than electrical conductivity, what is one property of graphene which makes it suitable for use in electronics?
- In graphite, what is the structure and how does it carry electricity?
- How many bonds does each carbon atom in carbon nanotubes have?
- Explain why diamond is hard.
- Which is best suited for use in a football helmet: diamond or buckminsterfullerene?
- Describe the structure of buckminsterfullerene.
- Na reacts with O_2 to form Na_2O . If 23 g of Na react, how many grams of Na_2O are formed?
- What is the relative formula mass of Na_2O ?
- Give the equation used to calculate concentration and units.
- How much solvent is needed to make a 17 g/dm^3 solution of 34 g of solute?
- Calculate the mean of the following values: 31 cm^3 , 32 cm^3 , 35 cm^3 .
- How many grams of solute are in 250 cm^3 of a 12 g/dm^3 solution?
- Balance the equation:
 $\text{?Mg} + \text{?H}_2\text{O} \rightarrow \text{?MgO} + \text{?H}_2$
- 0.48 g of Mg was burned in oxygen to produce 0.80 g of MgO. What is the mass of oxygen that reacted?
- State the law of conservation of mass.
- A metal is heated in a crucible. The mass of the crucible and its contents is measured before and after heating. The mass is found to be heavier once the metal has been heated. Explain this.
- What is 'uncertainty' in an experimental measurement?
- What is the definition of a solution?

Extension

- In graphite, layers can slide over each other. What property does this lead to?
- What is the name of a long hollow cylinder made from carbon?
- Can a buckminsterfullerene conduct electricity?
- What kind of structure does graphene have?
- In carbon nanotubes, each atom forms three bonds. Explain why carbon nanotubes are strong.
- Explain how the structure of graphite makes it suitable for use in pencil lead.
- Why is graphene suitable for electronics but not diamond?
- What is the relative formula mass of $\text{C}_6\text{H}_{12}\text{O}_6$?
- 0.031 kg of KCl is dissolved in 250 cm^3 of water. Find the concentration in g/dm^3 .
- Calculate the uncertainty in the mean of the following values: 20.5 g, 20.1 g, 20.5 g.
- Balance the equation: $\text{?C}_5\text{H}_{12} + \text{?O}_2 \rightarrow \text{?H}_2\text{O} + \text{?CO}_2$
- Give the equation used to calculate the volume of solvent from mass and concentration.
- Acid is added to magnesium and the reaction stops. What would happen if more metal was added?
- Give three reasons why one reaction pathway might be chosen over another.
- In a solution, more water is added but no more solute is added. Explain why the concentration decreases.
- Copper carbonate thermally decomposes when heated. What happens to the mass?

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Topic 6 — Quantitative Chemistry

Fundamentals

1. What unit symbol is used for moles?
2. How many moles are in 24 g of NH_3 ? ($M_r = 17$)
3. 1 mole of N_2 reacts with 1.5 moles H_2 . How many moles of NH_3 are formed?
4. How much does one mole of iron weigh?
5. Give the equation for converting mass to number of moles.
6. How many particles are there in one mole of a substance?
7. How much KCl is formed if 20.0 g HCl reacts with excess KOH? $\text{HCl} + \text{KOH} \rightarrow \text{KCl} + \text{H}_2\text{O}$
8. What is the relative formula mass of Fe_2O_3 ?
9. 0.5 mol of CH_4 is burned. What volume of oxygen must be used to ensure complete combustion?
10. What is a limiting reactant?
11. In a reaction between Mg and HCl, HCl is in excess. What happens if more Mg is added?
12. Describe two ways of increasing the concentration of a solution.
13. True or false; one mole of NH_3 contains twice as many molecules as one mole of H_2 ?
14. If X and Y react in the ratio 2 : 3, how many moles of X are needed to react with 12 moles of Y?

1. In the reaction $2\text{H}_2 + \text{O}_2 \rightarrow 2\text{H}_2\text{O}$, how many moles of hydrogen?
2. Balance the equation $\text{Fe} + \text{O}_2 \rightarrow \text{Fe}_2\text{O}_3$
3. Find the mass of 0.5 moles of CaCO_3
4. Calculate the mass of CuSO_4 made with 200 g of Cu
5. What name is given to the limiting reactant?
6. Calculate the mass of H_2 that will react with 40 g of O_2
7. What volume of H_2 reacts with O_2 to form 100 cm³ of H_2O ?
8. 7.2 g Mg reacts with 4.8 g O_2 . Write a balanced equation for the reaction.
9. 4.5 g Mg reacts with 4.8 g HCl. Which is the limiting reactant?
10. What does it mean by a limiting reactant?
11. Compare the number of moles of H_2 to the number of moles of O_2 in the reaction $2\text{H}_2 + \text{O}_2 \rightarrow 2\text{H}_2\text{O}$
12. The mass of one mole of H_2 is 2 g. What is the mass of one mole of O_2 ?
13. How does concentration affect the rate of a reaction? (no more solvent)
14. If 1.20 moles of H_2 react with O_2 , how many moles of H_2O are formed?

Extension

1. How many moles of oxygen need to react with six moles of C_2H_6 ? $2\text{C}_2\text{H}_6 + 7\text{O}_2 \rightarrow 4\text{CO}_2 + 6\text{H}_2\text{O}$
2. How many moles of NH_3 get formed if nine moles of H_2 react? $\text{N}_2 + 3\text{H}_2 \rightarrow 2\text{NH}_3$
3. 0.65 moles of element Z weighs 12.35 g. Identify element Z.
4. 7.2 g Mg reacts with 4.8 g O_2 to form 12 g Mg. Find the balancing numbers for this reaction.
5. Calculate the mass of NaNO_3 formed when 4 g of NaOH reacts. $\text{NaOH} + \text{HNO}_3 \rightarrow \text{NaNO}_3 + \text{H}_2\text{O}$
6. What mass of lithium reacts with 9.6 g of O_2 ? $2\text{Li} + \text{O}_2 \rightarrow 2\text{Li}_2\text{O}$
7. 25 cm³ of 0.12 mol/dm³ HCl reacts with 23 cm³ LiOH. Find the concentration of KOH.
8. Calculate the mass of KCl in grams found in 0.6 dm³ of a 2 mol/dm³ solution, to 3 significant figures.
9. Find the mass of NaBr needed to make a 0.5 mol/dm³ solution in 65 cm³ of water.
10. How many atoms are present in 32.5 g of silver?
11. Explain why, in a reaction, one reactant may be added in excess.
12. What is the definition of Avogadro's number, with respect to carbon?

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Topic 7 — Metals and Acids

Fundamentals

1. Give the general name of the compound formed when a metal reacts with oxygen.
2. Describe reduction in terms of oxygen.
3. Which is the most alkaline – pH 3, pH 7 or pH 11?
4. Name the metal salt formed when zinc reacts with hydrochloric acid.
5. In the formation of a metal salt, where does the negative ion come from?
6. Name two types of metal salts formed from reacting with nitric acid.
7. Give the general equation for the reaction between a metal and an acid.
8. What is the difference between an alkali and a base?
9. Which is a 'strong' acid – hydrochloric acid or ethanoic acid?
10. Is the pH of an acid higher or lower than the pH of an alkali?
11. When an acid and an alkali react, what product is formed alongside the metal salt?
12. Write the chemical formula for calcium oxide.
13. Give the general equation for the reaction between a metal and water.
14. Name two pieces of equipment you could use to measure the pH of a solution.
15. What is an acid?
16. In preparing a soluble salt, how do you know when all the acid has reacted?
17. What property of a metal determines its position in a reactivity series?
18. What is an alkali?

1. Name and give the formula of the compound formed when zinc reacts with oxygen.
2. What is pH a measure of?
3. Name two non-metals that are in a reactivity series.
4. What is the name of the compound formed from an acid and an alkali?
5. In the following reaction, what is oxidised? $2\text{ZnO} + \text{C} \rightarrow 2\text{Zn} + \text{CO}_2$
6. Write a balanced equation for the reaction between nitric acid and calcium hydroxide.
7. Name the three types of reaction that can occur between an acid and a metal.
8. State the pH of a strong acid.
9. Name a metal that can be extracted from its ore by carbon reduction.
10. Write a balanced equation for the neutralisation of hydrochloric acid with sodium hydroxide.
11. Name the product formed when a metal reacts with a metal hydride.
12. List all the concentrations in mol/dm^3 : 0.10 mol/dm^3 , 21.20 cm^3 , 25 cm^3 .
13. What property of a metal determines its position in a reactivity series?
14. Write the balanced equation for the reaction between calcium and water.
15. Why is extraction of metals from their ores necessary for gold?
16. Describe one way in which an acid can be used.
17. What is a reactivity series?

Extension

1. Write the balanced equation for the formation of magnesium sulfate.
2. 21 cm^3 of NaOH reacted completely with 25 cm^3 of 0.10 mol/dm^3 HCl. Find the concentration of the NaOH solution.
3. Describe oxidation in terms of electrons.
4. Which substance is being reduced in the following reaction? $\text{Ca(s)} + \text{Fe}^{2+}(\text{aq}) \rightarrow \text{Ca}^{2+}(\text{aq}) + \text{Fe(s)}$
5. How much more concentrated is a pH 2 acid than a pH 4 acid in terms of H^+ ?
6. Write the balanced equation for the formation of zinc chloride.
7. Calculate the average titre to the nearest 0.05 cm^3 : 18.70 cm^3 , 18.60 cm^3 , 18.30 cm^3 .
8. Two acids are the same concentration. One is weak, one is strong. Which has a lower pH?
9. 16 cm^3 of HNO_3 reacted completely with 25 cm^3 of 1.0 mol/dm^3 KOH. Find the concentration of the HNO_3 solution.
10. Write the ionic equation with state symbols for the displacement of Mg from MgCl_2 by Zn.
11. When preparing a soluble salt, why is a soluble salt used. Explain why.
12. Acid A has 1000 times more H^+ ions than Acid B. What would the difference in pH be?
13. Give the half equation for the redox reaction.
14. What is the difference between a dilute acid and a concentrated acid?
15. What is the difference between a strong acid and a weak acid?

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Topic 8 — Electrolysis

Fundamentals

1. What is the negative electrode called?
2. What is the positive electrode called?
3. Predict the products formed from the electrolysis of molten copper chloride.
4. Name the main compound that aluminium is extracted from using electrolysis.
5. In the electrolysis of molten ionic compound, which electrode does the metal form at?
6. In the electrolysis of molten zinc chloride, what ions are attracted to the cathode?
7. Identify the ions in an aqueous solution of copper sulfate.
8. What is the name given to a liquid that can conduct electricity?
9. In the electrolysis of $\text{AgNO}_3(\text{aq})$, a grey solid forms at the cathode. Identify the solid.
10. In the electrolysis of molten LiCl , a colourless gas is formed at the anode. Identify the gas.
11. What carries the electric current through the wires?
12. What type of ions are attracted to the cathode?
13. What happens to water molecules during electrolysis of aqueous solutions?
14. Give two reasons why extracting aluminium from ores using electrolysis is expensive.
15. Explain why solid lithium chloride cannot be electrolysed.
16. What is an electrolyte?
17. Describe the setup of a simple electrolysis cell.

1. What type of ion is attracted to the anode?
2. What can you say about the gas it forms at the cathode?
3. What conditions are needed for a compound to be electrolysed?
4. How do you know a gas is produced during electrolysis?
5. What forms at the anode during the electrolysis of elements, compounds?
6. In the extraction of aluminium, what electrodes are used?
7. Name the substance that is electrolysed in the extraction of aluminium.
8. In the electrolysis of molten aluminium oxide, what product forms at the cathode?
9. Predict the two products of the electrolysis of aqueous zinc sulfate.
10. During electrolysis, what is the flow between the electrodes?
11. In electrolysis of molten sodium chloride, under what circumstances do you expect to observe a gas at the anode?
12. In the electrolysis of molten sodium chloride, what do you expect to observe at the cathode?
13. Why is it important to use carbon electrodes in the electrolysis of molten sodium chloride?
14. What is the definition of a half-equation?
15. Aluminium cannot be extracted from its ore using carbon. Explain why.
16. Under what conditions does hydrogen form at the cathode in the electrolysis of aqueous solutions?

Extension

1. Predict the products formed from the electrolysis of aqueous sodium chloride.
2. At which electrode do oxidation reactions occur during electrolysis?
3. In the electrolysis of NaCl , what is getting reduced, and to what?
4. Write the half-equation for the reaction at the cathode in the electrolysis of molten sodium chloride.
5. Write the half-equation occurring at the anode in the electrolysis of aqueous FeSO_4 .
6. In the electrolysis of MgO , which substance is being oxidised, and to what?
7. Is this half-equation showing reduction or oxidation? $\text{Fe}^{3+} + 3\text{e}^- \rightarrow \text{Fe}$
8. Write the half-equation occurring at the anode in the electrolysis of aqueous copper nitrate.
9. Write a half-equation showing that aluminium ions are reduced to form aluminium metal.
10. What is formed at the cathode in the electrolysis of $\text{NaBr}(\text{aq})$, and how can you test for it?
11. Why are the products of electrolysis of molten compounds different from its aqueous solution?
12. Explain why the anode in the electrolysis of molten aluminium oxide must be constantly replaced.
13. Describe the reactions that happen to chloride ions at the anode.
14. What is formed at the anode in the electrolysis of $\text{Cu}(\text{NO}_3)_2(\text{aq})$, and how can you test for it?
15. Why is cryolite added to aluminium oxide during electrolysis?
16. Why is copper extracted from its ore using carbon, but magnesium is obtained using electrolysis?
17. A student electrolyses $\text{AlCl}_3(\text{aq})$ and expects Al metal to form – but it doesn't. Explain why.

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Topic 9 — Energy Change

Fundamentals

1. What type of reaction is combustion – exothermic or endothermic?
2. In an exothermic reaction, how does the energy of the products compare to that of the reactants?
3. A chemical reaction releases 105 kJ of energy. How much energy is gained by the surroundings?
4. What is the name of the minimum amount of energy needed for a reaction to occur?
5. In reaction profiles, what does the distance between reactants and the top of the curve represent?
6. The temperature in a reaction changes from 20.3 °C to 17.1 °C. What is the temperature change?
7. Name a piece of equipment you could use to monitor the temperature change of a reaction.
8. Name one thing that enables you to tell that an endothermic reaction is happening.
9. When measuring the temperature change in a reaction, why is a polystyrene container used?
10. In a reaction, the products have less energy than the reactants. What happened to the extra energy?
11. Describe how a sports injury pack works.
12. Define the term 'endothermic reaction'.
13. True or false; in any reaction, products always have less energy than reactants?
14. If the products of a reaction have 50 kJ/mol of energy and the reactants have 67 kJ/mol, what is the reaction endothermic or exothermic?

1. Give an example of an exothermic reaction.
2. In reaction profiles, what does the distance between reactants and products represent?
3. In an exothermic reaction, how does the energy change position of the products compared to the reactants?
4. State the label for the activation energy on a reaction profile.
5. The products of a reaction have less energy than the reactants. What is the energy change?
6. In a reaction, the products have less energy than the reactants. What is the energy change?
7. The products of a reaction have less energy than the reactants. What is the energy change?
8. What happens to the energy in an exothermic reaction?
9. What happens to the energy in an endothermic reaction?
10. Describe the energy change in a reaction.
11. True or false; in any reaction, products always have less energy than reactants?
12. The temperature in a reaction changes from 19.7 °C to 21.1 °C. What is the temperature change?

Extension

1. The energy change for breaking a C–C bond is +346 kJ/mol. What is the energy change for forming a C–C bond?
2. Two moles of H₂O are formed. An H–O bond has an energy of 463 kJ. What is the total energy change for forming two moles of H₂O?
3. When a bond is broken, is energy taken in or given out?
4. Find the overall energy change if bonds broken = 36 kJ/mol and bonds formed = 54 kJ/mol.
5. Why must energy be supplied during a chemical reaction?
6. Is forming a bond exothermic or endothermic?
7. Two molecules collide but do not react. Explain why not.
8. Find the overall energy change if bonds broken = 298 kJ/mol and bonds formed = 298 kJ/mol.
9. Three moles of C–O are formed. A C–O bond has an energy of 1072 kJ. What is the total energy change for forming three moles of C–O?
10. Give the formula for calculating the energy change of a reaction using bond energies.
11. The overall energy change of a reaction has a negative sign. What does this mean?
12. Describe an endothermic reaction in terms of the energy needed to make and break bonds.
13. When a sports injury pack is activated, the pack feels cold. Explain what is happening.
14. A reaction has a high activation energy. Explain this in terms of energy changes.

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Fundamentals Tests

Topic 1 — A Simple Model of the Atom

- 1 What is the name of a substance that contains only one kind of atom?
- 2 What is the chemical symbol for sodium?
- 3 What is the name of a substance that contains more than one kind of atom?
- 4 Is the air in the atmosphere an element, a mixture or a compound?
- 5 State the practical technique that can be used to separate sand from salt water.
- 6 Name the three types of subatomic particle found in an atom.
- 7 What is the charge on a neutron?
- 8 What is the relative charge of an electron?
- 9 What is the name of the element with 12 protons and 12 neutrons?
- 10 Name the third element in group 1.
- 11 What does the atomic number tell you about an atom?
- 12 What separation technique would you use a fractionating column for?
- 13 Describe the previously accepted plum pudding model of the atom.
- 14 What is the electronic structure of an element with 3 electrons?
- 15 How do the masses of protons, neutrons and electrons compare?
- 16 Name the pieces of equipment you would use to separate out glitter and water.
- 17 What is the difference between separating the elements in a mixture and in a compound?

Topic 2 — The Periodic Table

- 1 The elements are arranged on the periodic table in ascending order of what?
- 2 What is the same about the electronic structure of all elements in a group?
- 3 Are group 1 elements metals or non-metals?
- 4 Who first placed elements into groups based on their reactivity?
- 5 What is the common name given to the group 0 elements?
- 6 What type of elements form positive ions?
- 7 Which element has the chemical symbol P?
- 8 What type of elements are found at the top-right of the periodic table?
- 9 Name the compound formed when potassium reacts with chlorine gas.
- 10 State the reactivity of the group 0 elements.
- 11 Name the group in the periodic table whose elements have 8 outer electrons.
- 12 What kind of molecules do group 7 elements form?
- 13 Describe the trend in reactivity down group 1 of the periodic table.
- 14 Describe how the physical states of a metal and a non-metal differ at room temperature.
- 15 Describe what you would see when potassium reacts with water.
- 16 Write the word equation for the reaction between sodium and chlorine gas.

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Topic 3 — Chemical Bonds

- 1 Name the type of bonding in pure iron.
- 2 Predict the kind of bonding in copper chloride, a metal bonded with a non-metal.
- 3 What charge would a group 1 ion have?
- 4 What do the dots and crosses represent in a dot-and-cross diagram?
- 5 What is the name of the covalent molecule with the formula CO_2 ?
- 6 What is the name for the attractive forces between ions?
- 7 What symbol is used to indicate a large number when representing polymers?
- 8 In the formula Fe_2O_3 , what do the numbers represent?
- 9 Give the chemical formula for a chlorine molecule.
- 10 Name the type of bonding in polymer molecules.
- 11 Predict the formula of the compound formed between calcium and fluorine.
- 12 What kind of molecule is poly(ethene)?
- 13 What type of bonding is found in diamond?
- 14 Describe how a single covalent bond can be represented in diagrams of molecules.
- 15 What are delocalised electrons in metallic bonding?
- 16 Describe the bonding and structure of water.
- 17 Describe the dot-and-cross diagram for NH_3 .
- 18 Give the definition of a polymer.

Topic 4 — Bonding and Structure

- 1 Name the three states of matter.
- 2 Name the state change from a gas to a liquid.
- 3 What phase transition occurs when a material freezes?
- 4 Polymers have strong forces between particles. Describe how this affects their properties.
- 5 Why do metals have high melting and boiling points?
- 6 What symbol is used to show an aqueous solution?
- 7 What type of bonding is found in magnesium oxide?
- 8 What is the name of the structure of metals?
- 9 Name the group of elements that do not form chemical bonds.
- 10 What is the name for the structure of diamond and silica?
- 11 Add in the state symbols to the reaction: $\text{Ca} + \text{H}_2\text{SO}_4 \rightarrow \text{H}_2 + \text{CaSO}_4$
- 12 Describe how the properties of pure iron and steel (an iron alloy) are different.
- 13 Describe the attractive forces in a giant ionic lattice.
- 14 Why are polymers usually solid at room temperature?
- 15 Pure metals are malleable. What does 'malleable' mean?
- 16 Describe why metals can be bent and shaped.
- 17 Describe the type of structure adopted by silicon.

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Topic 5 — Carbon and Surface Properties and Quantitative

- 1 What kind of bonding exists in diamond?
- 2 What shape are carbon nanotubes?
- 3 What material contains many layers of carbon atoms in hexagonal rings?
- 4 Give the name of the spherical molecule containing 60 carbon atoms.
- 5 Name one property of diamond that makes it suited for use in drill tips.
- 6 What is the name given to hollow carbon structures?
- 7 State one property that graphite has in common with metals.
- 8 What is the symbol for relative formula mass?
- 9 In a reaction, the sum of the reactant masses is 100 g. What is the sum of the product masses?
- 10 Give the units of concentration in terms of mass per given volume.
- 11 What is 230 cm^3 in dm^3 ?
- 12 What is the relative formula mass of NaOH ?
- 13 What is the name given to a solid dissolved in a solvent to make a solution?
- 14 Calculate the concentration of a solution of 5 g NaCl in 0.1 dm^3 .
- 15 Five volumes are given: 1, 29, 32, 46 and 30 cm^3 . Identify the anomalous result.
- 16 Calculate the mean of the following results to 3 sf: 3.40, 3.60, 3.55, 3.70.
- 17 Give the equation used to calculate the concentration of a solution in g/dm^3 .
- 18 How would you estimate the uncertainty in the mean of a set of values?
- 19 What does the '3' in NH_3 mean?
- 20 Balance the equation: $\text{?Li} + \text{?O}_2 \rightarrow \text{?Li}_2\text{O}$

Topic 6 — Quantitative Chemistry (HT only)

- 1 What unit symbol is used for moles?
- 2 How many moles are in 24 g of NH_3 ? ($M_r = 17$)
- 3 1 mole of N_2 reacts with 1.5 moles H_2 . How many moles of NH_3 are formed?
- 4 How much does one mole of iron weigh?
- 5 Give the equation for converting mass to number of moles.
- 6 How many particles are there in one mole of a substance?
- 7 How much KCl is formed if 20.0 g HCl reacts with excess KOH ? $\text{HCl} + \text{KOH} \rightarrow \text{KCl} + \text{H}_2\text{O}$
- 8 What is the relative formula mass of Fe_2O_3 ?
- 9 0.5 mol of CH_4 is burned. What volume of oxygen must be used to ensure complete combustion?
- 10 What is a limiting reactant?
- 11 In a reaction between Mg and HCl in excess. What happens if more Mg is added?
- 12 Describe two ways of increasing the concentration of a solution.
- 13 True or false; one mole of O_3 contains twice as many molecules as one mole of H_2 ?
- 14 If X and Y react in the ratio 2 : 3, how many moles of X are needed to react with 12 moles of Y ?

Topic 7 — Metals and Acids

- 1 Give the general name of the compound formed when a metal reacts with oxygen.
- 2 Describe reduction in terms of oxygen.
- 3 Which is the most alkaline – pH 3, pH 7 or pH 13?
- 4 Name the metal salt formed when magnesium reacts with hydrochloric acid.
- 5 In the formation of a metal salt, where does the negative ion come from?
- 6 Name the type of metal salts formed from reacting with nitric acid.
- 7 Give the general equation for the reaction between a metal and an acid.
- 8 What is the difference between an alkali and a base?
- 9 Which is a 'strong' acid – hydrochloric acid or ethanoic acid?
- 10 Is the pH of an acid higher or lower than the pH of an alkali?
- 11 When an acid and an alkali react, what product is formed along with the metal salt?
- 12 Write the chemical formula for calcium oxide.
- 13 Give the general equation for the reaction between a metal and water.
- 14 Name two pieces of equipment used to use to measure the pH of a solution.
- 15 What is an acid?
- 16 In preparing a solution, how do you know when all the acid has reacted?
- 17 What property of a metal determines its position in a reactivity series?
- 18 What is an alkali?

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Topic 8 — Electrolysis

- 1 What is the negative electrode called?
- 2 What is the positive electrode called?
- 3 Predict the products formed from the electrolysis of molten copper chloride.
- 4 Name the main compound that aluminium is extracted from using electrolysis.
- 5 In the electrolysis of a molten ionic compound, which electrode does the metal form at?
- 6 In the electrolysis of molten zinc chloride, which ions are attracted to the cathode?
- 7 Identify the ions in an aqueous solution of copper sulfate.
- 8 What is the name given to a liquid that can conduct electricity?
- 9 In the electrolysis of $\text{CuSO}_4(\text{aq})$, a grey solid forms at the cathode. Identify the solid.
- 10 In the electrolysis of molten LiCl , a colourless gas is formed at the anode. Identify the gas.
- 11 What carries the electric current through the wires?
- 12 What type of ions are attracted to the cathode?
- 13 What happens to water molecules during electrolysis of aqueous solutions?
- 14 Give two reasons why extracting aluminium from ores using electrolysis is expensive.
- 15 Explain why solid lithium chloride cannot be electrolysed.
- 16 What is an 'inert' electrode?
- 17 Describe the set-up of a simple electrolysis cell.

Topic 9 — Energy Changes

- 1 What type of reaction is combustion – exothermic or endothermic?
- 2 In an exothermic reaction, how does the energy of the products compare to the energy of the reactants?
- 3 A chemical reaction releases 105 kJ of energy. How much energy is gained by the surroundings?
- 4 What is the name given to the minimum amount of energy particles need to react?
- 5 In reaction profiles, what does the distance between reactants and the top of the curve represent?
- 6 The temperature in a reaction falls from 20.3°C to 17.1°C . What is the reaction?
- 7 Name a piece of equipment you could use to monitor the temperature change in a reaction.
- 8 Name something that enables you to tell that an endothermic reaction is happening.
- 9 When measuring the temperature change in a reaction, why is a polystyrene cup used?
- 10 In a reaction, the products have less energy than the reactants. What happens to the energy?
- 11 Describe how a sports injury pack works.
- 12 Define the term 'endothermic reaction'.
- 13 True or false; in any reaction, products always have less energy than reactants.
- 14 If the products of a reaction have 50 kJ/mol of energy and the reactants have 100 kJ/mol of energy, is the reaction endothermic or exothermic?

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Answers

Topic 1 — A Simple Model of the Atom

Fundamentals

1. Element
2. Na
3. Compound
4. A mixture
5. Filtration
6. Protons, neutrons
7. 0
8. -1
9. Magnesium
10. Potassium
11. Number of protons
12. Fractional distillation
13. Balls of positive charge with negative electrons dotted inside
14. 2, 1
15. Protons and neutrons have a mass of 1; the mass of electrons is much smaller
16. Beaker, funnel, filter paper
17. Compounds are separated by chemical processes, mixtures by physical processes

Challenge

1. ZnSO_4
2. -1
3. Fluorine
4. A liquid
5. Crystallisation
6. Salt / sodium chloride
7. 8
8. Alpha particle scattering experiment
9. Proton
10. The neutron
11. 10
12. The nucleus
13. Each ink travels a different distance up the paper
14. 2, 8
15. No reaction involved / More easily reversed / No new substance made
16. Magnesium + Hydrochloric acid \rightarrow Magnesium chloride + Hydrogen
17. Atoms have the same number of protons and electrons but a different number of neutrons
18. Plum pudding model: negative electrons inside a large positive mass. Bohr model: negative electrons orbiting a positive nucleus.

Extension

1. Different boiling points
2. 18
3. 1×10^{-10} m
4. 1×10^{-14} m
5. 2, 8, 8, 1
6. 10.8
7. Calcium, oxygen
8. Mass number - atomic number
9. Niels Bohr
10. 0
11. Evaporating dish
12. Cl^-
13. Average value of relative atomic mass of element, taking into account isotopes
14. The number of protons in the nucleus = the number of negative electrons
15. Most of the mass of an atom is concentrated in the nucleus (protons and neutrons)
16. Tiny solid spheres
17. It has the same number of protons but a different number of neutrons

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Topic 2 — The Periodic Table

Fundamentals

1. Atomic number
2. Number of outer electrons
3. Metals
4. Mendeleev
5. Noble gases
6. Metals
7. Phosphorus
8. Non-metals
9. Potassium bromide
10. Very low reactivity / Not reactive
11. Group 0
12. Molecules containing two atoms, e.g. Cl_2
13. Reactivity increases down the group
14. Metals are usually solid at room temperature, whereas non-metals are usually gases
15. Potassium fizzes violently, floats on the surface and burns with a lilac flame
16. Sodium + Chlorine \rightarrow Sodium chloride

Challenge

1. Atomic number (and similar properties to choose groups)
2. 1
3. Helium
4. Potassium bromide, KBr
5. Displacement reaction
6. Higher
7. $4\text{Li} + \text{O}_2 \rightarrow 2\text{Li}_2\text{O}$
8. Group 0
9. Atomic number / Boiling point / Melting point / Number of electrons
10. Elements were ordered by atomic weight and some were put in the wrong categories
11. Lithium floats on the water; bubbles are formed
12. They all have seven electrons in their outer shell
13. To leave space for elements that hadn't yet been discovered
14. It has four outer electrons
15. Br_2 is less reactive than Cl_2 so it can't displace the chloride ion

Extension

1. 2, 8, 5
2. Solid
3. $2\text{LiBr} + \text{Cl}_2 \rightarrow 2\text{LiCl} + 2\text{Br}_2$
4. Cl is more reactive
5. Same number of outer electrons
6. K
7. Orange
8. Iron is much denser
9. It has four outer electrons
10. NaOH is formed
11. Particles are large, strong forces between particles
12. They don't need to gain electrons, they already have a full outer shell
13. An element with a higher atomic number will result in a higher atomic mass element after it
14. Elements with similar properties are in the same intervals / periods
15. They have seven electrons in their outer shell, need to gain a full outer shell
16. As atomic size increases, the tendency to lose electrons decreases

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Topic 3 — Chemical Bonds

Fundamentals

1. Metallic
2. Ionic
3. +1
4. Electrons
5. Carbon dioxide
6. Electrostatic forces
7. n
8. Ratio of ions
9. Cl_2
10. Covalent
11. CaF_2
12. Polymer
13. Covalent
14. By a straight line
15. Electrons which move between metal atoms
16. Single covalent bonds between a central O atom and two H atoms
17. N in the middle, 2 electrons in each N–H overlap, 1 from N and 1 from H
18. A long chain molecule that is made up of many small molecules joined together

Challenge

1. A non-metal
2. Giant covalent structure
3. +2
4. Covalent
5. 2
6. The no.
7. Ionic
8. 3D ball-and-stick model
9. NaCl
10. Dot-and-cross diagram
11. Metallic
12. 4
13. (Triple) covalent bond between N atoms
14. Suggests there are covalent bonds between the ions
15. It has lost two outer electrons to gain a group 0 configuration (full/empty outer shell)
16. The number of repeating units
17. In ionic bonding, electrons are transferred; in covalent bonding, electrons are shared
18. Benefit: shows where the electrons are being shared. Limitation: does not show the covalent bonds, only in 2D.

Extension

1. 8
2. 4 (two pairs)
3. 1
4. Lithium
5. FeCl_2
6. The nuclei of the
7. Giant covalent lat
8. Ball-and-stick dia
9. Covalent
10. Polymer
11. 2
12. Metallic
13. Regular arrangement of atoms in three directions between
14. Both are non-metals, which form covalent bonds between a metal
15. Sodium is a giant metal lattice of atoms, which are delocalised electrons
16. Magnesium forms a giant metal lattice of delocalised electrons, which are stronger electrostatic forces than sodium only forms a giant metal lattice of delocalised electrons
17. The simplest whole number ratio of ions in the compound

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Topic 4 — Bonding and Structure

Fundamentals

1. Solid, liquid, gas
2. Condensation
3. Liquid to solid
4. They have high melting points
5. Lots of strong metallic bonds
6. (aq)
7. Ionic
8. Alloy
9. Group 1 and 2 gases
10. Giant covalent lattice
11. $\text{Ca(s)} + \text{H}_2\text{SO}_4\text{(aq)} \rightarrow \text{H}_2\text{(g)} + \text{CaSO}_4\text{(aq)}$
12. Steel is harder than iron
13. Electrostatic attraction between oppositely charged ions
14. They are large molecules with many (relatively) strong intermolecular forces between them
15. Easy to hammer into shapes
16. Layers can slide over each other
17. Giant covalent structure

Challenge

1. Solid
2. Melting and freezing
3. Evaporation
4. Gas
5. Alloys are harder than pure metals
6. Liquid
7. Alloy
8. Covalent bonds are stronger than intermolecular forces
9. 2850 °C
10. Delocalised electrons
11. They increase
12. Liquid
13. Water has a higher boiling point – stronger interactions mean more heat energy is needed to overcome them
14. Negatively charged delocalised electrons and positively charged metal ions
15. Particles move around a lot and there is a lot of space between particles
16. Alternating positive sodium ions and negative chloride ions
17. Simple molecules only have weak intermolecular forces between them which are overcome more easily than covalent bonds

Extension

1. Liquid
2. Lead bromide, covalent
3. Gas
4. No overall electric charge
5. 3
6. Ion
7. It increases
8. NaCl
9. The boiling point increases
10. Repeating unit
11. High melting point
12. No overall charge
13. No forces shown, but they are represented as spaces
14. Layer structure is held together by weak forces, which prevents layers (or molecules) from sliding over each other
15. In solid KCl, the ionic bonds between the ions are able to move
16. High thermal conductivity, but not high thermal energy
17. Polymer molecules have strong intermolecular forces

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Topic 5 — Carbon and Surface Properties and Q Chemistry

Fundamentals

1. Covalent
2. Cylindrical
3. Graphite
4. Buckminsterfullerene
5. Diamond is very hard
6. Fullerenes
7. It can conduct electricity
8. M_r
9. 100 g
10. g/dm^3
11. 0.23 dm^3
12. 40
13. Solute
14. 50 g/dm^3
15. 46 cm^3
16. 3.55
17. Concentration = Mass \div Volume
18. Uncertainty = half the range of values
19. There are three hydrogen atoms in the molecule
20. $4\text{Li} + \text{O}_2 \rightarrow 2\text{Li}_2\text{O}$

Challenge

1. 4
2. Covalent
3. Weak intermolecular forces
4. It is strong
5. Electro
6. 3
7. Many strong covalent bonds which require a lot of heat energy to overcome
8. Buckminsterfullerenes
9. A single layer of graphite; each carbon atom makes three bonds in a hexagon pattern and has one delocalised electron
10. 5
11. 119
12. Mass = Concentration \times Volume
13. 0.18 dm^3
14. 31 cm^3
15. 7.2 g
16. $\text{Mg} + 2\text{H}_2\text{O} \rightarrow \text{Mg(OH)}_2 + \text{H}_2$
17. 0.32 g
18. During a reaction no atoms are lost or created so the mass stays the same throughout
19. The metal has gained mass from the oxygen in the air to form the oxide
20. The range of values in which the 'true' value sits
21. The sum of all the relative atomic masses in a compound

Extension

1. Softness
2. Carbon nanotube
3. Yes
4. Giant covalent lattice
5. One delocalised electron can move through the structure
6. Single layers are stacked on top of each other
7. Graphene has delocalised electrons which can carry electricity, where
8. 164
9. 24.4 g/dm^3
10. $20.4 \pm 2 \text{ g}$
11. $\text{C}_5\text{H}_{12} + 8\text{O}_2 \rightarrow 6\text{H}_2\text{O} + 5\text{CO}_2$
12. Volume = Mass \div Concentration
13. It would react
14. Higher yield / Higher purity products / Cheaper
15. The volume of solvent stays constant
16. It decreases because the mass of carbon dioxide is lost

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Topic 6 — Quantitative Chemistry (HT only)

Fundamentals

1. mol
2. 1.4 mol
3. 1 mole
4. 56 g
5. $\text{Mass} \div M_r = \text{Moles}$
6. 6.02×10^{23}
7. 41.0 g
8. 160
9. 24 dm^3
10. The reactant in a reaction which limits the amount of product(s) that can be formed (has the least number of moles)
11. It will react with the excess HCl
12. Increase the amount of solute or decrease the volume of solvent
13. False; they contain the same number of molecules
14. 8

Challenge

1. 2
2. $2\text{Fe}_2\text{O}_3 + 3\text{C} \rightarrow 4\text{Fe} + 3\text{CO}_2$
3. 112.5 g
4. 250 g
5. The Avogadro constant
6. 16 g
7. 12 dm^3
8. $2\text{Mg} + \text{O}_2 \rightarrow 2\text{MgO}$
9. HCl because there is not enough moles to react with all the 0.875 mol Mg needs 0.375 mol HCl , but there is 0.356 available)
10. There is more of the reactant than can react, so some will be left unreacted
11. There are equal numbers of C atoms / CH_4 molecules
12. The relative formula mass in grams
13. Concentration increases because the mass/number of moles of solute has increased but the volume of solvent has not
14. 1.76

Extension

1. 21
2. 6
3. Fluorine
4. $2\text{Mg} + \text{O}_2 \rightarrow 2\text{MgO}$
5. 8.5 g
6. 4.2 g
7. 0.13 mol/dm^3
8. 89.4 g
9. 3.35 g
10. 1.806×10^{23}
11. To ensure the other
12. The number of C

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Topic 7 — Metals and Acids

Fundamentals

1. Metal oxide
2. Loss of oxygen
3. pH 13
4. Magnesium chloride
5. The alkali/base/carbonate
6. Metal nitrates
7. Metal + Acid → Metal salt + Hydrogen
8. An alkali ion has a negative charge
9. Hydrochloric acid
10. Lower
11. Water
12. CaO
13. Metal + Water → Metal hydroxide + Hydrogen
14. Universal indicator, pH probe
15. A substance that releases H⁺ ions in aqueous solution / has a pH lower than 7
16. Solid no longer reacts/dissolves and settles at the bottom of the reaction vessel
17. How easily it can lose electrons / form positive ions
18. A substance that releases OH⁻ ions in aqueous solutions / has a pH higher than 7

Challenge

1. Zinc sulfate / ZnSO₄
2. The concentration of H⁺ ions
3. Carbon and hydrogen
4. Neutralisation
5. Carbon
6. $2\text{HNO}_3 \rightarrow 2\text{HNO}_3 + \text{H}_2\text{O}$
7. Metal salt, water and carbon dioxide
8. 7
9. Platinum / Gold / Silver
10. $\text{H}^+(\text{aq}) + \text{OH}^-(\text{aq}) \rightarrow \text{H}_2\text{O}(\text{l})$
11. Water and metal salt
12. 21.30 cm³, 21.20 cm³, 21.30 cm³
13. Must be less reactive than carbon
14. $\text{Ca} + 2\text{H}_2\text{O} \rightarrow \text{Ca}(\text{OH})_2 + \text{H}_2$
15. Gold is very unreactive and it exists in the earth as a pure metal
16. React the acid with an insoluble metal/hydroxide/oxide/carbonate and crystallise
17. A list of metals placed in order of their reactivity

Extension

1. $\text{Mg} + \text{H}_2\text{SO}_4 \rightarrow \text{MgSO}_4 + \text{H}_2$
2. 0.12 mol/dm³
3. Loss of electrons
4. Fe²⁺
5. 100× more concentrated
6. $\text{Zn} + 2\text{HCl} \rightarrow \text{ZnCl}_2 + \text{H}_2$
7. 18.65 cm³
8. The strong acid
9. 0.23 mol/dm³
10. $\text{Mg}^{2+}(\text{aq}) + 2\text{Na}(\text{s}) \rightarrow \text{Mg}(\text{s}) + 2\text{Na}^+(\text{aq})$
11. To make sure that the reaction has gone to completion
12. The pH of Acid A is lower than the pH of Acid B
13. A reaction in which oxidation and reduction occur
14. In a dilute acid, a small amount of the solid will dissolve in the solution. In a concentrated acid, a large amount of the solid will dissolve in the solution.
15. In a strong acid, a large amount of the solid will dissolve in the solution. In a weak acid, only a small amount of the solid will dissolve in the solution.

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Topic 8 — Electrolysis

Fundamentals

1. Cathode
2. Anode
3. Copper and chlorine
4. Aluminium oxide
5. Cathode
6. Zn^{2+}
7. Cu^{2+} , SO_4^{2-} , H^+ , OH^-
8. Electrolyte
9. Ag / Silver
10. Cl_2
11. Electrons
12. Cations / Positively charged ions
13. They break down into H^+ and OH^- ions
14. A lot of fuel/energy is required to melt the ionic compounds and generate large amounts of electricity
15. It doesn't conduct electricity / The ions aren't free to move
16. An electrode that can be used for electrolysis but doesn't take part in the reaction itself
17. Two electrodes connected by a wire and a power source, and in contact with an electrolyte

Challenge

1. Anions / Negatively charged ions
2. It is less reactive than hydrogen
3. Needs to be in aqueous solution or molten
4. Colourless gas at the cathode
5. Element
6. Carbon (anode)
7. Cryolite
8. Chlorine
9. Hydrogen (H_2) and bromine (Br_2)
10. From the anode to the cathode
11. If there are no halide ions present in the solution
12. Colourless gas – sodium is more reactive than hydrogen so hydrogen gas is produced at the electrode
13. So the electrodes don't react and create impurities
14. The breakdown of ionic compounds using electricity to form elements
15. Aluminium is too reactive so carbon cannot reduce it
16. When the metal is more reactive than hydrogen

Extension

1. Hydrogen and chlorine
2. Anode
3. Na^+ to Na
4. $\text{K}^+(\text{aq}) + \text{e}^- \rightarrow \text{K}(\text{s})$
5. $4\text{OH}^- \rightarrow 4\text{e}^- + \text{O}_2 + 2\text{H}_2\text{O}$
6. O^{2-} to O_2
7. Reduction
8. $4\text{OH}^- + 4\text{e}^- \rightarrow 2\text{H}_2 + \text{O}_2$
9. $\text{Al}^{3+}(\text{aq}) + 3\text{e}^- \rightarrow \text{Al}(\text{s})$
10. H_2 gas (hold a burning splint over it – squeaky 'pop')
11. Water molecules which can get disassociated
12. The electrode is negative – attracts O^{2-} ions to produce O_2
13. They lose electrons – get oxidised in the process
14. Oxygen gas (test with a glowing splint which relights if it's there)
15. Cryolite reduces the melting point of the oxide so less than 1000°C for the mixture
16. Magnesium is more reactive than carbon so cannot be extracted using carbon
17. Aluminium is more reactive than carbon so cannot be extracted using carbon

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Topic 9 — Energy Changes

Fundamentals

1. Exothermic
2. Energy of products is lower
3. 105 kJ
4. Activation energy
5. The activation energy
6. -3.2°C
7. Thermometer
8. The temperature of the surroundings, or the object/container feels cold
9. Polystyrene is an insulator so heat can't get out/get in
10. It got transferred to the surroundings
11. Once activated, an endothermic reaction occurs – this draws in energy from the surroundings and makes the pack feel cold
12. A reaction where energy is taken in from the surroundings
13. False; this is only true for exothermic reactions
14. Exothermic

Challenge

1. Hand warmer, self-heating can
2. Energy change of the reaction
3. Negative
4. x-axis: reaction progress; y-axis: energy
5. $+16\text{ kJ/mol}$
6. Exothermic
7. -20 kJ/mol
8. It stays the same
9. They do not react
10. Energy can't be created or destroyed / The total energy of a system is the same before and after a reaction has occurred
11. False; the overall energy change of the reaction does not have to be 0
12. Exothermic

Extension

1. -346 kJ/mol
2. 1852 kJ
3. Taken in
4. -18 kJ/mol
5. To break the bonds
6. Exothermic
7. The energy of the products is less than the energy of the reactants
8. $+77\text{ kJ/mol}$
9. 3216 kJ
10. Energy change = Energy of products – Energy of reactants
11. More energy is released than taken in; reaction is exothermic
12. The energy needed to break the bonds is less than the energy released when new bonds form
13. An endothermic reaction; the pack, which takes in energy, feels cold
14. A large amount of energy is taken in for the reaction to occur

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