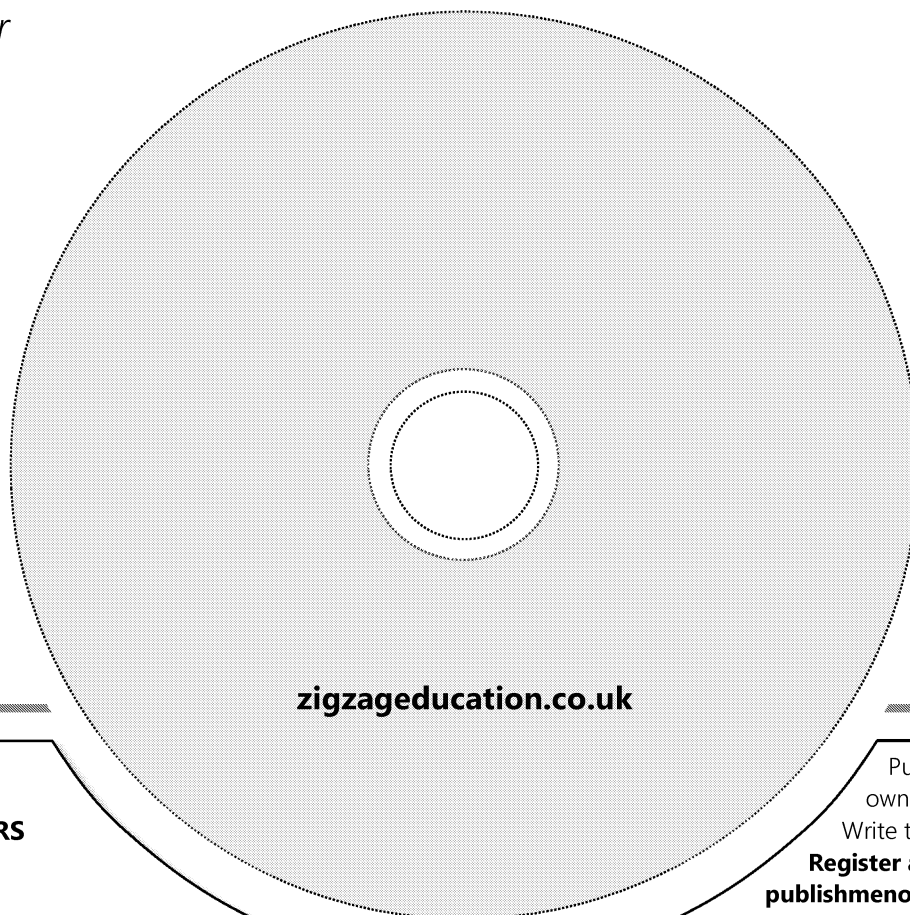Zig Zag Education

2016 specification
first exams in 2018 (2017 for AS)

Keyword Activities
for AS and A Level Year 1 OCR
Religious Studies

Component 3: Developments in Christian Thought

I Taylor

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Contents

Summary of Topics

	Topic Title	Spec Reference
1	Augustine's Teaching on Human Nature	1. Insight
2	Death and the Afterlife	1. Insight
3	Knowledge of God's Existence	2. Foundations
4	The Person of Jesus Christ	2. Foundations
5	Christian Moral Principles	3. Living
6	Christian Moral Actions	3. Living

Teacher's Introduction

Overview

This resource has been produced to support teaching and learning of the **AS and A Level OCR Year 1 Religious Studies** specification (H173/H573) for **Component 3: Christian Thought**. The learning content is covered by the following sets of keywords with matching descriptions, which cover all of the Learning Aims for the topic:

1. Insight
- Augustine's Teaching on Human Nature
- Death and the Afterlife

2. Foundations
- Knowledge of God's Existence
- The Person of Jesus Christ

3. Living
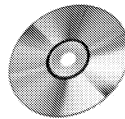- Christian Moral Principles
- Christian Moral Actions

For each set, there are a number of different keyword activities on CD designed to give you a range of different options for classroom, homework and revision. This variety enables you to take a different approach to different topics – such as using the **Crosswords** as homework for one topic, and the **Match Up** as a starter for another.

Alternatively, differentiate the activity for a given topic; for example, you might want to give your stronger students the **Crosswords** early on while you start weaker learners on the **Match Up** (where terms and definitions are both available). **Domino** and **Bingo** activities add an element of fun and reinforcement, as well as potential for pair and group work. Finally, the **Flash Cards** come into their own for revision and the **Table Fill** and **Write Your Own Glossary** allow students to test their understanding by correctly filling in keywords or definitions.

For more information about the different activities included, see overleaf →

Digital Format!

All of the activities are provided electronically on the accompanying CD. To use on a school network, the entire contents of the CD need to be copied and pasted into an accessible location.

Providing easy access to the activities are two HTML menus:

1. ***Access All* Menu** →

   Location: **index.html**

   This menu, designed primarily for teacher use, includes links to everything provided on the CD – allowing you to easily select what you need when preparing your lessons.

   If you intend to give learners access to this menu, then be aware that it does include links to the solutions.
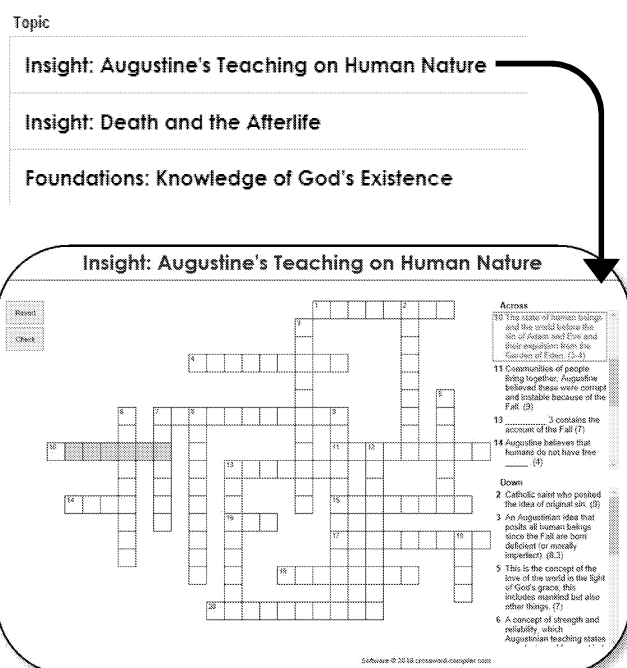

2. ***Interactive Crossword* Menu** →

   Location: **interactive-crosswords/index.html**

   This menu, which can be accessed via the *Access All* Menu, is included to allow learner access to just the interactive crosswords (without the answers).

Free Updates!

Register your email address to receive any future free updates* made to this resource or other RS resources your school has purchased, and details of any promotions for your subject.

* resulting from minor specification changes, suggestions from teachers and peer reviews, or occasional errors reported by customers

Go to zzed.uk/freeupdates

Activity Types

All activities are provided as PDF files, allowing for easy printing and sharing on your school's internal network or VLE. In addition, each of the single-page activities (*crosswords*, *match up* and *table fill*), as well as the solutions, are provided on paper too.

The activities included in this resource are as follows:

Bingo

Each student is given a different bingo card containing a selection of words from the set. The teacher reads the definitions using the Keyword Answers and the student must match the definitions to the words on their card to complete rows, columns, and the full bingo card. The bingo activity is available for sets with 12 or more words.

✓ PDF

Crosswords

These traditional keyword activities are equally effective as lesson or homework activities – and are also an excellent way to ease students into their revision programme.

✓ PDF ✓ PAPER

In addition to the photocopiable worksheets and PDF, the crosswords are provided in interactive format on the accompanying CD-ROM. These are web-based (HTML5) and will run straight from your Internet browser.

Dominoes

This is essentially another match-up activity, but this one is designed to be used in a more active way to engage students. It is recommended that students work in pairs or small groups.

✓ PDF

Half of each card contains a keyword, and the other contains a description. To complete the activity, students must align all the cards in the correct order. There is a 'Start' and a 'Finish', meaning that if any cards are left outside of the chain, then students have gone wrong somewhere.

Match Up

Students match descriptions to their keyword by drawing lines between them. Because there are similar descriptions and keywords, students are likely to make the odd mistake while completing the activity, so it is recommended that they use a pencil to start with! By eliminating the keywords that they are familiar with, students can then think about and learn the ones that they are less confident with.

✓ PDF ✓ PAPER

Flash Cards

These are a helpful revision tool. To make the cards, fold the page in half, then cut each card and stick together so the keyword is on one side and the definition on the other. In addition, students could use these to play a game of pairs. Cut each card in two and place face down on the table. Students will then take it in turns to turn over two cards with the aim of matching up a keyword to its definition. Matched-up cards are removed and the game is finished when all the cards have been matched.

✓ PDF

Table Fill

Nothing fancy – students simply write the keyword which is being described, without any other help. Because this activity tests the students' own knowledge, it is best used as a homework activity at the end of each topic or during revision. This then acts as a check that students have grasped the key terminology for each topic. Alternatively, they could be given to students at the beginning of the topic, to see what they already know.

✓ PDF ✓ PAPER

Write Your Own Glossary

Like the Table Fill, this activity can be used to test students before learning a topic, or as a revision tool after learning a topic. Students are given a list of the keywords and need to produce their own definitions. Using Table Fill and Write Your Own Glossary, lessons can be differentiated for all levels of learner.
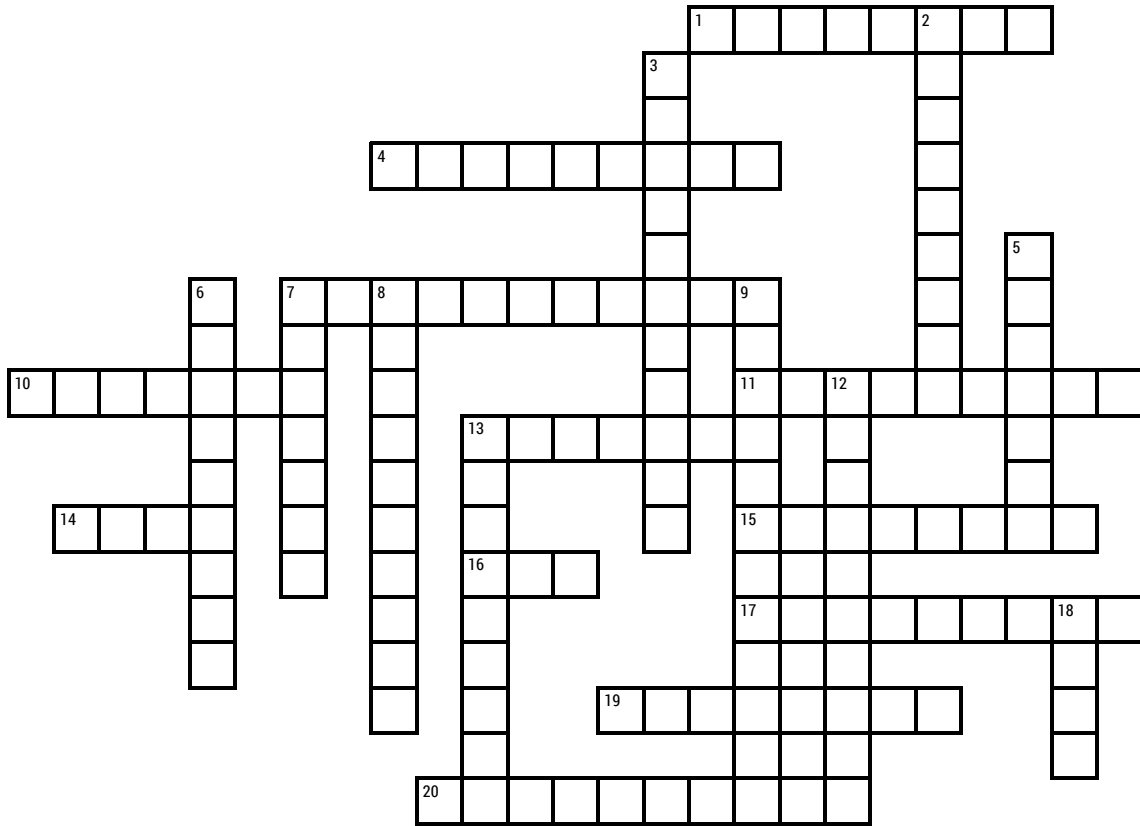
✓ PDF

Selected Activities and Completed Glossary Page

This sample shows <u>one</u> example of several activities.
The whole resource contains approximately 40 activities –
6 or 7 activities for each of the 6 topics.

The resource covers 121 key terms.

Insight: Augustine's Teaching on Human Nature

Across

1 The state of the world and humankind following the disobedience of Adam and Eve and their expulsion from the Garden of Eden. (4-4)

4 Augustinian idea that humans are inherently sinful and imperfect due to original sin. (9)

7 The greatest or highest good achievable. (6,5)

10 The state of human beings and the world before the sin of Adam and Eve and their expulsion from the Garden of Eden. (3-4)

11 Communities of people living together; Augustine believed these were corrupt and instable because of the Fall. (9)

13 _____ 3 contains the account of the Fall (7)

14 Augustine believes that humans do not have free ____. (4)

15 Another term for the Garden of Eden. (8)

16 The way in which human beings transmit original sin. (3)

17 This is a Latin word, translated as greed, lust or desire. the love for material things, and attempt to find fulfilment in love for material things. (9)

19 An ascetic British theologian who opposed Augustinian original sin. (8)

20 Before the Fall, humans existed in a state of original _____. (10)

Down

2 Catholic saint who posited the idea of original sin. (9)

3 An Augustinian idea that posits all human beings since the Fall are born deficient (or morally imperfect). (8,3)

5 This is the concept of the love of the world in the light of God's grace; this includes mankind but also other things. (7)

6 A concept of strength and reliability, which Augustinian teaching states was destroyed for mankind in the Fall. (9)

7 The nature of humankind to pursue their own interests and wants above all else. (7)

8 A dualistic religious ideology founded in the third century which combined facets of Christianity Platonism and paganism. (10)

9 An Augustinian idea meaning 'mess of sin'. (5,7)

12 This was introduced to creation at the point of Adam and Eve's sin. (10)

13 The blessing that God grants to human beings, regardless of deserving. (4,5)

18 Husband of Eve. (4)

Insight: Augustine's Teaching on Human Nature *(Table Fill)*

Canonised saint in the Catholic Church, widely regarded as one of the most influential Christians in Church history.	
This was the sinless existence of humans before the Fall.	
Augustinian idea of the innate state (or natural state of individuals post birth) of human beings as sinful after the Fall.	
Where humans lived in the Garden of Eden before the wall, where they were sent to a fallen world.	
An Augustinian idea that posits all human beings since the Fall are born deficient (or morally imperfect).	
The state of human beings and the world before the sin of Adam and Eve and their expulsion from the Garden of Eden.	
The state of the world and humankind following the disobedience of Adam and Eve and their expulsion from the Garden of Eden.	
The concept of the love of the world in the light of God's grace; this includes mankind but also other things.	
This is a Latin word, translated as greed, lust or desire; the love for material things, and attempt to find fulfilment in love for material things.	
The state of something that was once pure that has lost perfection; for example, by greed or lust.	
The act of intercourse.	
The nature of humankind to pursue their own interests and wants above all else.	
The ability of human beings to make their own choices free of constraint or coercion.	
A biblical character from Genesis, who, along with Eve, was responsible for the Fall.	
A concept of strength and reliability, which Augustinian teaching states was destroyed for mankind in the Fall.	
Communities of people living together; Augustine believed these were corrupt and instable because of the Fall.	
The first book in the Bible which contains the account of the Fall.	
A dualistic religious ideology founded in the third century which combined facets of Christianity, Platonism and paganism.	
An ascetic British theologian who opposed Augustinian original sin.	
An Augustinian idea meaning 'mess of sin'.	
The blessing that God grants to human beings, regardless of deserving.	
The greatest or highest good achievable.	

Insight: Augustine's Teaching on Human Nature (Match Up)

#	Description
1	A biblical character from Genesis, who, along with Eve, was responsible for the Fall.
2	A concept of strength and reliability, which Augustinian teaching states was destroyed for mankind in the Fall.
3	A dualistic religious ideology founded in the third century which combined facets of Christianity, Platonism and paganism.
4	An ascetic British theologian who opposed Augustinian original sin.
5	An Augustinian idea meaning 'mess of sin'.
6	An Augustinian idea that posits all human beings since the Fall are born deficient (or morally imperfect).
7	Augustinian idea of the innate state (or natural state of individuals post birth) of human beings as sinful after the Fall.
8	Canonised saint in the Catholic Church, widely regarded as one of the most influential Christians in Church history.
9	Communities of people living together; Augustine believed these were corrupt and instable because of the Fall.
10	The ability of human beings to make their own choices free of constraint or coercion.
11	The act of intercourse.
12	The blessing that God grants to human beings, regardless of deserving.
13	The concept of the love of the world in the light of God's grace; this includes mankind but also other things.
14	The first book in the Bible which contains the account of the Fall.
15	The greatest or highest good achievable.
16	The nature of humankind to pursue their own interests and wants above all else.
17	The state of human beings and the world before the sin of Adam and Eve and their expulsion from the Garden of Eden.
18	The state of something that was once pure that has lost perfection; for example, by greed or lust.
19	The state of the world and humankind following the disobedience of Adam and Eve and their expulsion from the Garden of Eden.
20	This is a Latin word, translated as greed, lust or desire; the love for material things, and attempt to find fulfilment in love for material things.
21	This was the sinless existence of humans before the Fall.
22	Where humans lived in the Garden of Eden before the wall, where they were sent to a fallen world.

Term	
Augustine	
Perfect State	
Human Nature	
Paradise	
Original Sin	
Pre-Fall	
Post-Fall	
Caritas	
Cupiditas	
Corruption	
Sex	
Selfish	
Free Will	
Adam	
Stability	
Societies	
Genesis	
Manicheism	
Pelagius	
Massa Peccati	
God's Grace	
Summum Bonum	

Insight: Augustine's Teaching on Human Nature

Across

1. POSTFALL
4. HUMANKIND
7. SUMMUMBONUM
10. PREFALL
11. SOCIETIES
13. GENESIS
14. WILL
15. PARADISE
16. SEX
17. CUPIDITAS
19. PELAGIUS
20. PERFECTION

Down

2. AUGUSTINE
3. ORIGINAL
5. CARITAS
6. STABILITY
8. MANICHEISM
9. MAL
12. CONCUPISCENCE
18. ADAM