Zig Zag Education

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Keyword Activities
for GCSE OCR Religious Studies

Component 1: Islam

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Contents

Summary of Topics

	Topic Title	Spec Reference
1	Core Beliefs	Beliefs and Teachings
2	Nature of Allah	Beliefs and Teachings
3	Prophethood	Beliefs and Teachings
4	Books	Beliefs and Teachings
5	Angels	Beliefs and Teachings
6	Eschatological Beliefs and Teachings	Beliefs and Teachings
7	Life after Death	Beliefs and Teachings
8	The Importance of Practices	Practices
9	Public and Private Acts of Worship	Practices
10	Hajj	Practices
11	Zakat/Zakah	Practices
12	Sawm	Practices
13	Festivals / Special Days	Practices
14	Jihad	Practices

Teacher's Introduction

Overview

This resource has been produced to support teaching and learning of the **GCSE OCR Religious Studies specification J625 – Component 1 – Islam**. The learning content is covered by the following sets of keywords with matching descriptions, which cover all of the Islam topics:

Beliefs and Teachings
- *Core Beliefs*
- *Nature of Allah*
- *Prophethood*
- *Books*
- *Angels*
- *Eschatological Beliefs and Teachings*
- *Life after Death*

Practices
- *The Importance of Practices*
- *Public and Private Acts of Worship*
- *Hajj*
- *Zakat/Zakah*
- *Sawm*
- *Festivals / Special Days*
- *Jihad*

There are often a variety of different English spellings for Arabic words. To make sure spellings of key terms are consistent for your students we have chosen to follow the style set out by OCR in the specification.
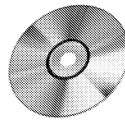
For each set, there are a number of different keyword activities on CD designed to give you a range of different options for classroom, homework and revision. This variety enables you to take a different approach to different topics – such as using the **Crosswords** as homework for one topic, and the **Match Up** as a starter for another.

Alternatively, differentiate the activity for a given topic; for example, you might want to give your stronger students the **Crosswords** early on while you start weaker learners on the **Match Up** (where terms and definitions are both available). **Domino** and **Bingo** activities add an element of fun and reinforcement, as well as potential for pair and group work. Finally, the **Flash Cards** come into their own for revision and the **Table Fill** and **Write Your Own Glossary** allow students to test their understanding by correctly filling in keywords or definitions.

For more information about the different activities included, see overleaf ➔

Digital Format!

All of the activities are provided electronically on the accompanying CD. To use on a school network, the entire contents of the CD need to be copied and pasted into an accessible location.

Keyword Activities for GCSE OCR: Component 02: Islam

Topic	MatchUp	Dominoes	FlashCards	TableFill	Bingo
01 Beliefs and Teachings: Core Beliefs					
02 Beliefs and Teachings: Nature of Allah					
03 Beliefs and Teachings: Prophethood					
04 Beliefs and Teachings: Books					
05 Beliefs and Teachings: Angels					
06 Beliefs and Teachings: Eschatological Beliefs and Teachings					
07 Beliefs and Teachings: Life after Death					
08 Practices: The Importance of Practices					
09 Practices: Public and Private Acts of Worship					
10 Practices: Hajj					
11 Practices: Zakat					
12 Practices: Sawm					

Providing easy access to the activities are two HTML menus:

1. **Access All Menu** ➔

   Location: index.html

   This menu, designed primarily for teacher use, includes links to everything provided on the CD – allowing you to easily select what you need when preparing your lessons.

   If you intend to give learners access to this menu, then be aware that it does include links to the solutions.

2. **Interactive Crossword Menu** ➔

   Location: interactive-crosswords/index.html

   This menu, which can be accessed via the *Access All* Menu, is included to allow learner access to just the interactive crosswords (without the answers).

Topic
Beliefs and Teachings: Core Beliefs
Beliefs and Teachings: Nature of Allah
Beliefs and Teachings: Prophethood

Beliefs and Teachings: Nature of Allah

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resulting from minor specification changes, suggestions from teachers and peer reviews, or occasional errors reported by customers

Go to zzed.uk/freeupdates

Activity Types

All activities are provided as PDF files, allowing for easy printing and sharing on your school's internal network or VLE. In addition, each of the single-page activities (*crosswords*, *match up* and *table fill*), as well as the solutions, are provided on paper too.

The activities included in this resource are as follows:

Bingo

Each student is given a different bingo card containing a selection of words from the set. The teacher reads the definitions using the Bingo Question sheet or Keyword Answers and the student must match the definition to the words on their card to complete rows, columns, and the full bingo card. The bingo activity is available for sets with 12 or more words.

✓ PDF

Crosswords

These traditional keyword activities are equally effective as lesson or homework activities – and are also an excellent way to ease students into their revision programme.

✓ PDF ✓ PAPER

In addition to the photocopiable worksheets and PDF, the crosswords are provided in interactive format on the accompanying CD-ROM. These are web-based (HTML5) and will run straight from your Internet browser.

Dominoes / Loop Cards

This is essentially another match-up activity, but this one is designed to be used in a more active way to engage students. It is recommended that students work in pairs or small groups.

✓ PDF

Half of each card contains a keyword, and the other contains a description. To complete the activity, students must align all the cards in the correct order. There is a 'Start' and a 'Finish', meaning that if any cards are left outside of the chain, then students have gone wrong somewhere.

Match Up

Students match descriptions to their keywords by drawing lines between them. Because there are similar descriptions and keywords, students are likely to make the odd mistake while completing the activity, so it is recommended that they use a pencil to start with! By eliminating the keywords that they are familiar with, students can then think about and learn the ones that they are less confident with.

✓ PDF ✓ PAPER

Flash Cards

These are a helpful revision tool. To make the cards, fold the page in half, then cut each card and stick together so the keyword is on one side and the definition on the other. In addition, students could use these to play a game of pairs. Cut each card in two and place face down on the table. Students will then take it in turns to turn over two cards with the aim of matching up a keyword to its definition. Matched-up cards are removed and the game is finished when all the cards have been matched.

✓ PDF

Glossary Builders

Table Fill

Nothing fancy – students simply write the keyword which is being described, without any other help. Because this activity tests the students' own knowledge, it is best used as a homework activity at the end of each topic or during revision. This then acts as a check that they have grasped the key terminology for each topic. Alternatively, they could be given to students at the beginning of the topic, to see what they already know.

✓ PDF ✓ PAPER

Write Your Own Glossary

Like the Table Fill, this activity can be used to test pupils before learning a topic, or as a revision tool after learning a topic. Students are given a list of the keywords and need to produce their own definitions. Using Table Fill and Write Your Own Glossary, lessons can be differentiated for all levels of learner.

✓ PDF

Selected Activities and Completed Glossary Page

This sample shows <u>one</u> example of several activities.
The whole resource contains approximately 100 activities –
6 or 7 activities for each of the 14 topics.

The resource covers 201 key terms.

Beliefs and Teachings: Core Beliefs *(Table Fill)*

The specific number of the facets of faith involved in Sunni Islam.	
The Arabic term for the five roots (principles) of Shi'a Islam.	
The supreme will and power of God.	
A concept in Shi'a Islam referring to the belief in 12 divinely appointed Imams who led the community from the Prophet's death until 9 CE.	
The root of Shi'a Islam which refers to belief in the resurrection at the point of the Day of Judgement.	
Real beings, created by God from light, which have many functions and responsibilities. Belief in these is one of the six articles of faith.	
The branch of Islam that has formed its practice from its belief that the Prophet should have been succeeded by Abu Bakr.	
The branch of Islam that has formed its practice from its belief that the Prophet should have been succeeded by his son-in-law, Ali.	
Belief in the revealed books or the revelations which Allah has sent down.	
The Islamic concept of divine justice.	
The holiest text in Islam and the highest textual authority. Considered to be God's word and final revelation given to Muhammad.	
The concept within Islam of the belief in the importance of the Prophets and Prophethood.	

Beliefs and Teachings: Core Beliefs *(Match Up)*

1	A concept in Shi'a Islam referring to the belief in 12 divinely appointed Imams who led the community from the Prophet's death until 9 CE.		*Six Articles*	
2	Belief in the revealed books or the revelations which Allah has sent down.		*Usul ad-Din*	
3	Real beings, created by God from light, which have many functions and responsibilities. Belief in these is one of the six articles of faith.		*Al-Qadr*	
4	The Arabic term for the five roots (principles) of Shi'a Islam.		*Al-Imamah*	
5	The branch of Islam that has formed its practice from its belief that the Prophet should have been succeeded by Abu Bakr.		*Al-Ma'ad*	
6	The branch of Islam that has formed its practice from its belief that the Prophet should have been succeeded by his son-in-law, Ali.		*Angels*	
7	The concept within Islam of the belief in the importance of the Prophets and Prophethood.		*Sunni*	
8	The holiest text in Islam and the highest textual authority. Considered to be God's word and final revelation given to Muhammad.		*Shi'a*	
9	The Islamic concept of divine justice.		*Kutub*	
10	The root of Shi'a Islam which refers to belief in the resurrection at the point of the Day of Judgement.		*Al-Adl*	
11	The specific number of the facets of faith involved in Sunni Islam.		*Qur'an*	
12	The supreme will and power of God.		*Al-Nubuwah*	

Beliefs and Teachings: Core Beliefs (Flash Cards)

The specific number of the facets of faith involved in Sunni Islam.	**Six Articles**

The Arabic term for the five roots (principles) of Shi'a Islam.	**Usul ad-Din**

The supreme will and power of God.	**Al-Qadr**

A concept in Shi'a Islam referring to the belief in 12 divinely appointed Imams who led the community from the Prophet's death until 9 CE.	**Al-Imamah**

The root of Shi'a Islam which refers to belief in the resurrection at the point of the Day of Judgement.	**Al-Ma'ad**

Real beings, created by God from light, which have many functions and responsibilities. Belief in these is one of the six articles of faith.	**Angels**

The branch of Islam that has formed its practice from its belief that the Prophet should have been succeeded by Abu Bakr.	**Sunni**

The branch of Islam that has formed its practice from its belief that the Prophet should have been succeeded by his son-in-law, Ali.	**Shi'a**

Belief in the revealed books or the revelations which Allah has sent down.	**Kutub**

The Islamic concept of divine justice.	**Al-Adl**

Beliefs and Teachings: Core Beliefs *(Dominoes)*

− START −	The specific number of the facets of faith involved in Sunni Islam.

Six Articles	The Arabic term for the five roots (principles) of Shi'a Islam.

Usul ad-Din	The supreme will and power of God.

Al-Qadr	A concept in Shi'a Islam referring to the belief in 12 divinely appointed Imams who led the community from the Prophet's death until 9 CE.

Al-Imamah	The root of Shi'a Islam which refers to belief in the resurrection at the point of the Day of Judgement.

Al-Ma'ad	Real beings, created by God from light, which have many functions and responsibilities. Belief in these is one of the six articles of faith.

Angels	The branch of Islam that has formed its practice from its belief that the Prophet should have been succeeded by Abu Bakr.

Sunni	The branch of Islam that has formed its practice from its belief that the Prophet should have been succeeded by his son-in-law, Ali.

Shi'a	Belief in the revealed books or the revelations which Allah has sent down.

Kutub	The Islamic concept of divine justice.

Beliefs and Teachings: Core Beliefs
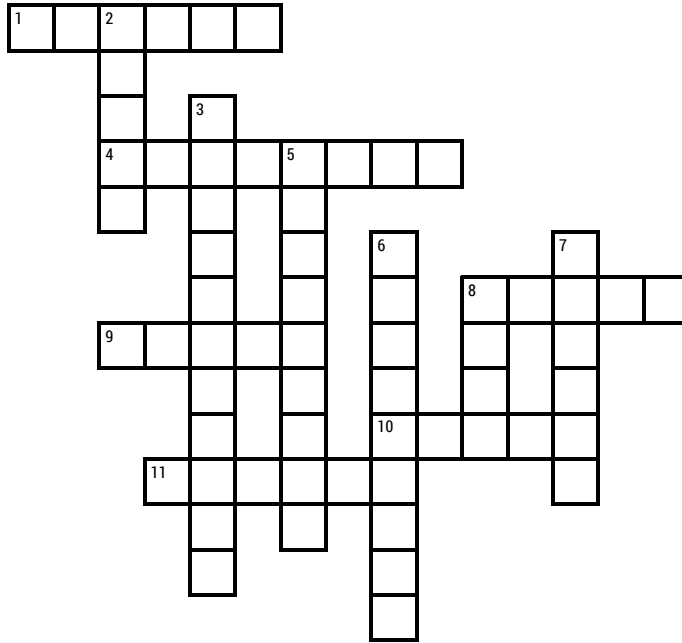
Across

1 The Arabic term for the all-powerful nature of God, one of the six articles of Sunni Islam. (2-4)

4 A belief about leadership central to Shi'a Islam, focusing around 12 specific leaders. (2-6)

8 A branch of Islam whose name derives from the term 'Sunnah'. (5)

9 Revealed books. (5)

10 Divine justice. (2-3)

11 One of the roots of Shi'a Islam; belief in the resurrection at the Day of Judgement. (2-4)

Down

2 The text considered to be the literal Word of God. (5)

3 The supremacy of God's will, belief in angels, the authority of the Qur'an, the oneness of God (Tawhid), belief in the Prophets, belief in the Day of Judgement. (3,8)

5 Belief in the Prophets and in Prophethood. (2-7)

6 The Arabic term for the five roots of Shi'a Islam. (4,2-3)

7 Beings made from light, who are without sin as they have no knowledge beyond that which Allah gives them. (6)

8 The branch of Islam that believes that the Prophet should have been succeeded by Ali, his son-in-law. (4)

Beliefs and Teachings: Core Beliefs *(Bingo – Quiz Questions)*

Hand out the grids to students and read out the following questions to play a game of Bingo!

Rules reminder:
Students cross off correct answers on their grids. Full row or column = **Bingo!** All squares crossed off = **Full House!**

Question	Answer	Asked
What are belief in the Prophets and Tawhid examples of?	**Six Articles**	◯
What is the Arabic term for the five roots of Shi'a Islam?	**Usul ad-Din**	◯
What is the Arabic term meaning the supreme will of God?	**Al-Qadr**	◯
What is the Arabic term given to the Shi'a belief in 12 divinely appointed leaders?	**Al-Imamah**	◯
What is the term for Shi'a belief in resurrection at the point of the Day of Judgement?	**Al-Ma'ad**	◯
Which beings are part of the unseen world, and yet able to communicate between God and humans?	**Angels**	◯
Which branch of Islam has a name which is derived from the term 'Sunnah'?	**Sunni**	◯
Which branch of Islam followed the Prophet's son-in-law as the rightful successor?	**Shi'a**	◯
What is the phrase for the revealed texts?	**Kutub**	◯
What is the word for the Islamic belief that God will deal justly with all?	**Al-Adl**	◯
What is the highest source of authority within Islamic texts?	**Qur'an**	◯
What is the Arabic term for belief in Prophethood?	**Al-Nubuwah**	◯

Beliefs and Teachings: Core Beliefs

Six Articles	The specific number of the facets of faith involved in Sunni Islam.
Usul ad-Din	The Arabic term for the five roots (principles) of Shi'a Islam.
Al-Qadr	The supreme will and power of God.
Al-Imamah	A concept in Shi'a Islam referring to the belief in 12 divinely appointed Imams who led the community from the Prophet's death until 9 CE.
Al-Ma'ad	The root of Shi'a Islam which refers to belief in the resurrection at the point of the Day of Judgement.
Angels	Real beings, created by God from light, which have many functions and responsibilities. Belief in these is one of the six articles of faith.
Sunni	The branch of Islam that has formed its practice from its belief that the Prophet should have been succeeded by Abu Bakr.
Shi'a	The branch of Islam that has formed its practice from its belief that the Prophet should have been succeeded by his son-in-law, Ali.
Kutub	Belief in the revealed books or the revelations which Allah has sent down.
Al-Adl	The Islamic concept of divine justice.
Qur'an	The holiest text in Islam and the highest textual authority. Considered to be God's word and final revelation given to Muhammad.
Al-Nubuwah	The concept within Islam of the belief in the importance of the Prophets and Prophethood.