

## Revision Summaries for GCSE AQA Religious Studies A

Component 1: Buddhism

Update v1.1, October 2025

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## Teacher's Introduction

The revision summaries in this series are designed to support your students as they study the GCSE AQA A Buddhism specification, and have been designed to cover the major themes and concepts of each topic point accordingly.

All students, whether they are academically strong, average or weak, can benefit from a concise and clearly explained set of notes to revise from, both as they work through the AQA course but also when preparing for their end of

## Remember!

Always check the exam board website for new information, including changes to the specification and sample assessment material.

course exams. It is recommended, therefore, that students be given each relevant summary after learning a topic so that they can clearly understand the summaries and refer back to them when needed. However, the summaries can also function well as a pack given to students in the run-up to their exams.

Each topic follows a set structure detailed below:

- ✓ Keywords: A clear list of important terminology students need to know when studying the topic.
- ✓ **Overview:** A look at the major themes of the topic, with a brief introduction to the major points of discussion and disagreement.
- ✓ **Key Points:** The main body of the summaries for each topic, they are a clear and concise set of notes that help students support their own knowledge and understanding of the topic.
- ✓ **Student Checklist:** A helpful guide to what students need to know by the end of the revision summary and a way to check their understanding and progress through a particular topic.
- ✓ **Exam-style Questions:** A full set of practice questions (with extra multiple-choice questions), complete with mark schemes listing indicative content. These are useful for students wishing to improve their knowledge on a particular topic and learning how to approach their end of year exams.

This clearly ensures students have not only a grasp on the key themes of each topic, but a way to understand their place within the specification as a whole. Students who may have missed lessons or not made detailed notes may benefit greatly from these revision summaries in helping their recollection of key topics closer to their end of course exams, especially when looking over topics covered earlier in their studies.

**Note:** The first two sections (The Dhamma / The Buddha and the Four Noble Truths) can be taught in either order depending on preference.

December 2017

## Update v1.1, October 2025

As per the exam board assessment updates, changes have been made to the practice questions:

- "contrasting" replaced with "different" in the 4 mark question
- 5-mark question replaced with a 6-mark question
- 2-mark question reduced to a 1-mark question

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\* resulting from minor specification changes, suggestions from teachers and peer reviews, or occasional errors reported by customers

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## Introduction to Buddhi

## The History of Buddhism

Buddhism as a religion arose around 2,500 years ago. It developed from the teaching critical of the **Vedic** and **Shramana** traditions that had preceded it.

- The Vedic tradition, the precursor to modern Hinduism, believed in the caste synhaving a soul and other practices such as the use of spells, omens and animal sac
- The Buddha rejected these principles. However, he still accepted these tradition and that the ultimate goal in life was to be free of suffering.
- The Buddha taught what is now known as the 'middle way' between a life of sever states that one should take only what one needs in ord a chieve clarity of mitthe nature of existence and suffering.

## The Buddha and His Influence

The Buddha is the prime of the care of ceaching and insight within Buddhism. Many st become interest of the care of the core teachings been passed to the core teaching and insight within Buddhism.

- He is believed to have taught mostly within the eastern part of ancient India, an Lumbini, which is now within Nepal.
- O Buddhism then spread from ancient India across to Sri Lanka, South East Asia a Tibet. In the Middle Ages, Buddhism was largely replaced in India with modern number of Buddhists still live there.

## **Different Buddhist Traditions**

Buddhism has not remained the same throughout its history, and many different sch different beliefs have emerged over time. It can be divided between:

**Theravada Buddhism** 'the way of the elders' – practised in Sri Lanka, Thailand, Burn This is the more orthodox form of Buddhism, it claims to closely practise the original changed least throughout the history of Buddhism.

- O Theravada scriptures are written in **Pali**, and the core set of writings is called the
- O This contains:
  - Vinaya Pitaka Rules for Buddhist monks and nuns
  - Sutta Pitaka Contains the teachings of the Buddha, tales about his past collections of key sayings (Dhammapada)
  - **Abhidhamma Pitaka** Philosophical writings and teachings

**Mahayana Buddhism** – practised in China, Japan, Tibet, Korea, Mongolia, Vietnam Mahayana Buddhism is less conservative, and accepts a wider variety of traditions an

- Mahayana scriptures are written in **Sanskrit**. They ale a ept the authority of recognise a greater number of writings, called fact s. 1 yo in particular are:
  - The Heart Sutra This contair ing, and writings on Avalokiteshval
  - **The Lotus Sutra** This son the satra teachings from the Buddha, including the potential the potential the buddhas themselves.

## Note on P d Sanskrit

The AQA specification generally reverts to the Pali spelling of key concepts (e.g. kam) with the exception of a few key Mahayana concepts that may not have Theravada equipment These revision summaries follow all specification spellings of key concepts.

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## The Dhamma



- Ehipassiko The process of using one's own experience and knowledge to dev
- o **The Buddha** The main teacher/figure who founded the Buddhist religion.
- o **The Dhamma** The collected teachings of the Buddha; the laws/truths of the
- The Sangha The monastic Buddhist order / those who have committed then
- o **The Three Refuges** The three main aspects to Buddhism; the Buddha, the D



## **Overview**

The Dhamma (Poli) of Da (Janskrit) refers to numerous things within the Buddle meanings is the collected teachings of the Buddha, and the middle way recommenlightenme wever, it also has a broader meaning, as the ultimate truth or law things within it. Therefore, all the Buddhist teachings, both about the world and the understood as being part of the Dhamma and Buddhists believe that hearing and und Buddha can help them gain greater insight into the Dhamma as the truth about the



## **Key Points**

## The Dhamma

**The Dhamma** is the most important concept within Buddhism. Although it is commute 'truth' about reality, the Buddha himself stated his students should not accept his

- O Dhamma is a difficult word to translate. It encompasses the whole of Buddhist equated with a single teaching, rule or truth.
- The Buddha encouraged his followers to reflect on his teachings in light of their their own insights to understand the Dhamma within the context of their own li

## The Dhamma and the Three Refuges

The Dhamma is the second of the **Three Refuges** (also known as the Three Jewels), along with the **Buddha** and the **Sangha**.

- A refuge for Buddhists is a place or teaching where one can find safety from the difficulties of the outside world.
- When facing suffering in life, Buddhists are encouraged to seek relief in the Three Refuges, which provide a network of stable teaching, insight and assistance.
- O **The Sangha** can mean a number of things. Mort on on yit refers to the **monastic** order of Buddhism. It can also near yone who has reached the firstage of enlightenment (stream of r in some modern lay circles, the entity of the stage of the stage of enlightenment (stream of r in some modern lay circles, the entity of the stage of the stage of enlightenment (stream of r in some modern lay circles).
- The Three Refuges are gridells o lasting release from suffering. Central to B Three Refuges as the point to enlightenment.

## The Imposer of the Dhamma to Ordinary Buddhists

It can be asked which of the Three Refuges a Buddhist might prioritise in their life.

- The Buddha is the figurehead of Buddhism, and the reason why the religion exists. It can be argued that without his insight, the Buddhist religion would have never developed. The Buddha today is an important example for Buddhists to look up to.
- O It could be put forward that the Dhamma, in describing the truth of the world, is the most important for it is eternal in ways that the Buddha is not. Even with the death of the Buddha, the Dhamma continues.

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- Others might still argue that the Sangha is the most important, as it provides last Dhamma for ordinary people, and helps them develop wisdom and compassion their own.
- Some might argue the Three Refuges have to all be accepted equally, and that on over another. All have a part to play, which is why, when becoming a Buddhist, a Three Refuges the centre of their spiritual life.



## **Student Checklist**

What do I know?	No Idea	1
I can detail the different meanings of $t^1 \in \mathcal{O}_1$ has an Buddhist thought, and the role it plays in a coroin a., Buddhist's life.		
I understand how the line of a should be measured against individual experiences, and how the translation of 'truth' or 'law' does not ure its total meaning.		
I can describe the Three Refuges and their importance in the Buddhist religion.		
I can evaluate how each of the Three Refuges might be important in a Buddhist's life, and whether it is possible to identify any as the most important.		



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## The Buddhist Concept of Dependent



## **Keywords**

- **Kamma** A natural law of cause and effect, influenced by one's actions, that d person's current life and future lives.
- O Nibbana The ultimate spiritual aim of Buddhists; a freedom from suffering
- Nidana A chain or link in the Wheel of Life that represents a connection bet existence.
- Paticcasamuppada Dependent arising; the Buddhist d ctrine that everythis
  interdependent.
- o **Rebirth** The process of a person's corec ou necessar energy entering a new bo
- O Samsara The cycle of birth dar a wirth all human beings are naturally
- O Tanha Craving, one of mail causes of suffering for human beings.
- Wheel of Life ( ) stractive depiction of key Buddhist doctrines, including



## Overview

The concept of dependent arising (**paticcasamuppada**) is one of the central concept of the world. Similar to the idea of cause and effect, it says that everything is interconcexistence and state of anything is, therefore, dependent upon various conditions, succexist, so does the thing dependent on them. Therefore, nothing is independent or peas its dependent conditions change. This means that all things are intimately linked the Buddhist is not seen as a number of isolated objects, but a vast web of conditions each other. Dependent arising in particular, in the Four Noble Truths.



## **Key Points**

## Dependent Arising (Paticcasamuppada)

Different things in the world can be identified as contained within a web of conditions. Even the actions of people, whether they are positive or negative, cannot be understood without reference to the existence of others.

- For example, a cow cannot simply survive by itself. It requires grass, water, shelter and if all of those things disappear, the cow would also cease to exist.
- O The same can be thought of human beings. A person's existence is a careful balance between the things that sustain people and the things that push them closer towards death. Life is ever-changing and dependent upon the various conditions within the world.

## Samsara, Kamma and Dependent Arising

**Samsara** is the Buddhist doctrine that aft in the longs die, their energy or consciousness is **reincarnated** or **result** to another body. This process continually occurs in a cycle of the load and rebirth.

- O Depend: one has done good or bad actions in one's life, one accuming one or bad **kamma** (karma). One's kamma influences the type of world, of the world, one is born into after death. Good kamma results in rebirth into a higher realm, bad kamma into a lower realm.
- Kamma can even be understood as a form of dependent arising. One's actions
  in one's life set the stage for one's future life, such that the conditions of one's
  life can importantly be said to be dependent on one's kamma in a previous life.
- O Therefore, even life itself is dependent on one's previous lives and Buddhists aim, through following the Buddha's teachings, to eventually achieve **nibbana** (nirvana); a liberation or freedom from samsara and the suffering that accompanies it.

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## The Wheel of Life

The Tibetan Wheel of Life (bhavacakka) is a visual illustration of the process of same Buddhism. It details major aspects of Buddhist cosmology, such as the six realms of might move between them.

The outer ring shows 12 different **nidanas** (links or chains) that trace how hum world and finally die. Each nidana causes the one after it, showing how each sta dependent on one before it.

## The Twelve Nidanas

	Nidana	Symbol i
1	Ignorance	Blind person, sometin
2	Formations/determinations	P tter shaping a vase
3	Consciousness	Monkey in a tree
4	Name and form (Five Ag , g t , , candhas)	Boat with two (somet
5	Senses / six se t se	House with six opening
6	C	Man and woman emb
7	Fedensation	Man with an arrow in
8	Craving	Man/woman receiving
9	Grasping/clinging	Man picking fruit
10	Becoming	Pregnant woman
11	Birth/rebirth	A woman giving birth
12	Suffering/death	Person carrying a corp



## **Student Checklist**

What do I know?	No Idea	1
I can describe the concept of dependent arising and how in Buddhist thought everything is interdependent and connected.		
I understand the Buddhist doctrines of samsara and kamma, and can detail how they relate to dependent arising.		
I can explain the Buddhist concept of nibbana, and why Buddhists seek release from samsara and the dependent nature of life.		
I understand how dependent arising is linked to the nidanas or the Wheel of Life, and can describe a number of them and the interconnectedness.		





## The Three Marks of Exis



## **Keywords**

- Anatta The Buddhist doctrine that there is no-self, or no permanent, lasting
- Anicca The Buddhist doctrine that all things are impermanent and ever-char
- O **Dukkha** The Buddhist doctrine that suffering exists and is a natural part of
- o **The Five Skandhas** The five elements or parts that make up a person.



## **Overview**

The Three Marks of Existence in 3 add is mare the fundamental characteristics that they are anicca, dukkha is a and Buddhists believe that coming to understand closer to enly marks. It contrast, delusion about these three marks is a primary owhen one consistency causes suffering and disappointment. Therefore, the three marks of to other Buddhist teachings such as the Four Noble Truths, which outline dukkha fur Path, which details how one can move towards the end of suffering.



## **Key Points**

## Dukkha

**Dukkha** is one of the most fundamental concepts in Buddhism. It is commonly translated as suffering, unsatisfactoriness or pain.

- Buddhists believe that suffering is a key characteristic of life and unavoidable while one is trapped within samsara.
- Through the teachings of the Buddha and practices such as meditation, Buddhists hope to reduce suffering in their lives, and eventually eliminate it by achieving nibbana.
- The Buddha after his enlightenment spoke of seven different forms of suffering of these kinds of suffering: birth, old age, sickness and death.

## The Three Different Forms of Dukkha

The Buddha also spoke of three other types of suffering a person can experience in their lives:

- Ordinary suffering (**dukkha-dukkhata**). This can be both mental and physical, for example breaking an arm or being upset at failing an exam.
- O Change (**viparinama-dukkha**). This is the unhappiness, oduced by unwanted change in the world; for example, subleting in
- O Basic unsatisfactorines (a) A dukkha). This is a difficult idea to translate this is a few fer to the general lack of satisfaction with life, particular and aneeting the expectations or standards people set for it.

## **Dukkha and Samsara**

One might understand death as a release from suffering in itself. But samsara means One is reborn and continues to experience suffering.

• Therefore, there is no escape from suffering other than liberation from samsara person's present life is only a temporary cure, for they will keep suffering in their

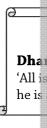
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## **Anicca**

Anicca is most commonly translated as impermanence. Buddhists believe that everything is constantly changing, and nothing is fixed or permanent.

For example, a plant will begin as a seed, growing bigger before finally decaying and dying. Nothing can stop this change. Even great objects such as planets or even one's own mental states are subject to change.



- The Buddha taught that accepting anicca was essential to prevent suffering. The being permanent push themselves further away from enlightenment.
- When people expect things to stay the same, they become attached to them. Che suffering (dukkha) as people lose what they had previously attached themselves
- O Buddhists, therefore, believe that accepting the truth ( ) cca helps ease the su

## **Anatta**

Anatta is the Buddhist doctrine the can't mo-self or no fixed concept of identity changes one cannot identify prominent part of oneself.

- Believir self produces harmful thoughts, such as craving, hatred things ently for themselves.
- These hand thoughts cause trouble in the world, and push a person further at enlightenment.
- O Buddhists believe that people should view themselves as a collection of parts. N about one's actions or place, but in reality a person only exists in relation to the

## The Self and the Five Skandhas

The Buddha taught that there are five parts or elements to a person. These are know. Five Aggregates. These, further explored in the Theravada Buddhism section, are:

- o Form
- Sensation
- Perception
- Mental formations
- Consciousness



## **Student Checklist**

What do I know?	No Idea	N
I can describe the place the Three Marks of Existence have in Buddhist teaching and explain their significance within the Dhamma.		
I can detail the Buddhist doctrine of dukkha, and the diff re forms of dukkha that might be present in a person's life.		
I can describe the Buddhist doctrin or, n and understand how change can cause suffering		
I can describe use doctrine of anatta, and understand how fixating on can lead to harmful attitudes in people's lives.		
I can list the Five Skandhas and how they relate to the Buddhist doctrine of anatta.		

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## Theravada Buddhisn



- Arhat A 'perfected person' who has reached enlightenment in the Theravad
- Orthodox The traditional form of something.
- Stream-enterer A person who has freed themselves from the first three fell and taken a significant first step on the path to enlightenment.
- Ten Fetters The ten chains or bonds that keep a person trapped in samsara



The Theravada school is the oldest traditions in Buddhism and means 'doctrin practised in the East Asia such as Thailand, Laos and Cambodia, it is some form of Buddhism with a strong emphasis on monastic community and strictly follows:

Theravada monks therefore live very simple lives, not owning possessions or having smeditation, hoping to gain greater insight into key Buddhist doctrines such as the Fowithin the Theravada tradition that lay people, constantly distracted by the demands reach enlightenment, and that a monastic life is essential to achieve nibbana.



## Theravada Buddhism

There is more uniformity in Theravada Buddhism and they tend to be conservative all comes from their adherence to the core teachings of the Buddha. They believe, contra at his death the Buddha ceased to play a role in the lives of humans.

Instead it is the Buddha's teachings and insight that persist. A strong emphasis
teaching of analysis – that students should focus on critical application of the
the world.

## The Human Person in Theravada Buddhism

Theravada Buddhists emphasis in particular the doctrine of the **Five Skandhas** (Five Aggregates) and that the human personality is nothing more than a combination of these aggregates:

- o **Form** The physical dimensions of a person, e.g. their skin, bones, organs
- Sensation The feelings one gets coming into contact with the world; for example, the pain on touching a hot stove
- O **Perception** One's awareness and recognition of control ic is, labelling them and leading to ideas; for example, knowing and led growing to the taste of chocolate
- Mental Formations A person's vi ca pulses, what they like and dislike, their opinions
- **Consciousness** *P* : h. w. Lans general awareness of the world and themselve

## Arhats an Fection

The aim of Theravada Buddhists is to reach enlightenment and become an arhat, whi is someone who has overcome the Three Poisons and Ten Fetters (chains) that keep

- Perfection, and so enlightenment is reached by following the Eightfold Path and Dhamma.
- o Theravada Buddhists also focus on refraining from earthly pleasures and living
- The first five monks the Buddha taught, and even the Buddha's father Suddhod arhats. Anyone who becomes an arhat is not reborn after death.

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## The Stages of Spiritual Development

Theravada Buddhists believe there are multiple steps one must reach to progress tow

- Stream-enterer A committed Buddhist who recognises there is no-self and head three fetters. They are seven rebirths away from becoming an arhat.
- Once-returner A person who has substantially reduced their desires and mat
  They have fewer than seven rebirths before becoming an arhat.
- Never-returner A person who has overcome their desires and material attachave a few rebirths left, always in higher realms than that of human beings.
- Arhat A person who has freed themselves from all ten fetters and will not be

## The Ten Fetters

1.	Belief in/attachment to a self	ŗ	Desire for mater
2.	Doubt and scepticism	7.	Desire for imma
3.	Attachment to / reliance on rity:	8.	Arrogance/conc
4.	Sense desires	9.	Restlessness
5.	Hatro ill .	10.	Ignorance



## **Student Checklist**

What do I know?	No Idea	1
I can describe the Theravada tradition and their perspective on the Buddha and his teachings.		
I can detail the Five Skandhas and why they are important in the Theravada tradition.		
I can describe the concept of an arhat, and how it differs from the Mahayana ideal (see Mahayana section for more information).		
I understand how there are stages of spiritual development in the Theravada tradition, and how moving up comes from breaking or freeing oneself from the Ten Fetters.		



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## Mahayana Buddhisn



- O **Avalokiteshvara** A famous Mahayana bodhisattva of compassion.
- Bodhicitta A person who has taken the first significant steps to becoming a
- Bodhisattva The ideal for Mahayana Buddhists; a person who has achieved the world/samsara to help others become enlightened.
- O **Buddhahood** The state of having become a Buddha.
- Buddha-nature The belief in some Mahayana traditions that every person become a Buddha already inside of them.
- O Sunyata The Mahayana doctrine that nothing has a fixed independent natur



Mahayana Bukknism is not just one tradition, but rather a collection of many different major teachings and beliefs. In particular Mahayana traditions, which include Zen, T believe that the Buddha is still an active presence in the world, and one can communiand visions. Some branches such as Zen Buddhism have so many differences that sort traditions in themselves.

Mahayana Buddhism is primarily practised in East Asia, particularly in China, Japan, many regions and sub-traditions have different beliefs about how the Buddha, and vathemselves throughout history. For example, the Dalai Lama, the spiritual leader of many **incarnations** of the bodhisattva of compassion **Avalokiteshvara** and such between the Mahayana and Theravada conceptions of enlightenment.



## **Key Points**

## Sunyata

One important Buddhist doctrine in the Mahayana tradition is **sunyata**, which is often that nothing has a fixed independent nature, and there is no particular essential 'substa

- O It can be compared to the doctrine of anatta, but instead of just human beings, all also have no fixed identity. A table does not have a soul, or a fixed personality, for legs were removed it would no longer be a table.
- O Similarly a car does not have a fixed 'car essence'. Rather it is simply the combine many different parts such as the engine, wheels and seats. Its existence is dependent of the objects and cannot be thought to have an inchanging nature at
- o Mahayana Buddhists believe understanding sunvational apprecation reaching enlightenment. It reveals how the world coordinates only be understood by its connections and seat the seat of the seat of
- O Insight into sunyata prevere be on le from becoming too attached to things in the world γ γ γ vents suffering.

## Buddhah d Buddha-natures

In some Mahayana traditions, the idea of **Buddha-nature** is very important. It puts forward that each person already has the nature or capability to become a Buddha inside of them.

- O Some traditions even suggest that each person is already enlightened at their core, and they simply need to be awakened.
- What prevents a person from realising their Buddha-nature are their desires and attachment to the outside world. Once a person eliminates these obstacles, they are clear to realise and build upon their Buddha-nature.

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- The aim for Mahayana Buddhists overall is to reach **Buddhahood**, where one be (a **Buddha**).
- The doctrine of Buddha-nature dictates that, because of everyone's capability to or monastic, has the possibility of reaching enlightenment.

## **Bodhisattvas**

The ideal of enlightenment in Mahayana Buddhism is different to that of Theravada from samsara after death, Mahayana Buddhists seek to become bodhisattvas.

- A bodhisattva is a being who, out of compassion, chooses to remain in samsara enlightenment.
- Mahayana Buddhists believe that the Buddha stressed the importance of helping.
   They see their own path to enlightenment as being connected to everyone else's.
- O This means they wish to become bodhisattvas to not of their suffering, but
- One of the most famous bodhisattvas is **Avale and the lear**, the 'bodhisattva of c with one foot stepping down, represe and is wallingness to come down to early role-model or icon for many hand to be addhists.
- O Mahayana Buddhists 1 A "sanguish between 'earthly' bodhisattvas, who are the 'transcent' to the transcent' to the transcent of the transcent

## The Path tecoming a Bodhisattva

The bodhisattva in Mahayana Buddhism is a model of sacrifice, compassion and perfet be a number of stages to the path towards becoming one.

- **1.** One becomes a devoted Buddhist, worshipping regularly and caring for others.
- **2.** The **arising of bodhicitta** a moment of clarity and understanding about the on the path towards becoming a Bodhisattva.
- **3.** The **bodhisattva vow** is taken before religious leaders. This is a mark of community future lives an individual may have.
- **4.** One practises the **Six Perfections**, and works their way through the ten stages until one is fully perfect and achieves enlightenment.

## The Six Perfections

1.	Generosity	3.	Patience	5.	
2.	Morality	4.	Energy	6.	



## **Student Checklist**

What do I know?	No Idea	Nearl
I can describe the Mahayana tradition's approach to the teachings of the Buddha and detail a number of diff at the branches of Buddhism within the Mahayana and lit		
I understand the concept of sur / ca, in why Mahayana Buddhists feel understar in ,i is an important step on the path to enlimitation.		
I can explaid oncepts of Buddha-nature and Buddhahood, and their place within Mahayana Buddhist teaching.		
I can describe the differences between the Mahayana conception of bodhisattvas and arhats (see section on Theravada Buddhism), and explain why Mahayana Buddhists focus on compassion as a key teaching of the Buddha.		
I can detail the basic path for an ordinary Buddhist to become a bodhisattva and understand the importance of the Six Perfections in achieving this goal.		

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## Pure Land Buddhish



## **Keywords**

- Amitabha Buddha The figurehead of Pure Land Buddhism, who on death cr
   Pure Land Buddhists hope to be reborn.
- O Dharmakara The Amitabha Buddha's human name prior to enlightenment
- o **Pure Land** A realm without suffering where Buddhists can focus, without dist
- Sukhavati The realm where Pure Land Buddhists hope to be reborn in order Amitabha Buddha.



## **Overview**

Pure Land Buddhism is a now within the Mahayana tradition that today is pralso in China also in China across on belief and understanding of the Amitabha Dharmaka across on belief and founded a 'pure land' called Sukhava worship of the mitabha Buddha, as well as the general teachings of Buddhism in the reborn in Sukhavati, where there is supposed to be no suffering or pain, and people atowards enlightenment without any of the traditional distractions that weigh people believe in this land they will be taught by the Amitabha Buddha, who created the land compassion to help anyone who is reborn there achieve enlightenment.



## **Key Points**

## **Pure Land Buddhism**

Pure Land Buddhism is different to many other Buddhist traditions. It places much just one higher realm, Sukhavati.

- There is less emphasis on intellectual contemplation and ethics. Instead, faith in much higher priority. Pure Land Buddhists are encouraged to engage in more de Amitabha and receive his help in reaching the pure land.
- There is less focus on a monastic life and Pure Land Buddhism is often more attract masters or leaders often lead normal lives and there is overall much less emphasis

## **Practices in Amitabha Buddhism**

Pure Land Buddhism focuses on a number of important practices which increase a pe Sukhavati after death.

- One of the most important is chanting or reciting the Amitabha Buddha's name clears the mind and allows a person to bring all their attention to the Amitabha
- Other meditation practices include visualising the Amitabha Buddha and Sukha scriptures is also encouraged.
- O Worshipping and making offerings to the Amitabhana lha is often common as and goodwill. This is also seen as a way of Pur Lava uddhists focusing their ends.



## Student Che

What do I know?	No Idea	
I can describe the central figures and principles of Pure Land Buddhism and detail how it differs from other Buddhist traditions.		
I understand how Pure Land Buddhism has a different perspective and focus on Buddhist teachings, and how this relates to Pure Land Buddhists' goal of being reborn in Sukhavati.		
I can describe a number of important practices in Pure Land Buddhism, and their role in ensuring a good rebirth for the practitioners.		

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## **Practice Exam-style Questions – The Dhamma**

## **Multiple-choice Questions** (Note: in the exam papers there will only be

- Which of these Buddhist concepts dictates that no objects have a fixed essence,
  - Anicca
  - В Sunyata
  - C Ehipassiko
  - Buddha
- Which one of these terms refers to a link or chain in the Till etan Wheel of Life? .. th
  - Nidana
  - Nibbana
  - Dhamma C
  - Pali
- 3. Which is the standard collection of scriptures in the Theravada tradition
  - Heart Sutra A
  - В Dhammapada
  - Jataka Tales
  - Pali Canon
- Which of these refers to a 'perfected person'?
  - Arhat
  - Bodhisattva В
  - C Bodhicitta
  - Ascetic
- Name **one** of the Six Perfections. 5.
- Explain **two** ways that the concept of dependent arising influences other areas 6.
- Explain **two** Buddhist teachings about samsara. Refer to scripture or sacred will 7.
- 'Learning about the Dhamma from experience is more important than reading Evaluate this statement, and in your answer:
  - Give reference to relevant Buddhist teaching.
  - Develop well-supported arguments for and against his view.
  - Give a reasonable and justified conclusion



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## The Buddha's Life and Its Si



## **Keywords**

- Ascetic A person who practises abstinence from worldly pleasures, and sever spiritual insight into the outside world.
- o **Enlightenment** A state of complete knowing and understanding of the trut
- Four Watches of the Night The four stages or periods of progressive under during his enlightenment.
- o Mara The demon who tempted the Buddha during his ealightenment under
- o **The Buddha** The founder of Buddhism and the spin aua figurehead of the re
- **The Five Ascetics** The individuals when he Rustana practised with as an ascebecome enlightened after the Rustana are the Deer Park.
- The Four Sights The first scot as the Buddha witnessed on his first journey inspired him to be a moly man.



## Overview

The Buddha is the founder of Buddhism and the central figure that the whole religion sometime between 600 and 400 BCE in what is now considered Southern Nepal, near is not known exactly when or where the Buddha lived and much of the story of his life often retelling key teachings and parables with an emphasis on his special nature and

He was born originally as Siddhartha Gautama, and only later received the title Buddl after he achieved enlightenment. While there is a general outline of the Buddha's life their own retellings and interpretations of the events leading up to his awakening, su single unified story that can be said to be considered the factual account of the Buddle



## **Key Points**

## The Birth of the Buddha and his Early Life

According to tradition, Buddha was born a prince (**Siddhartha Gautama**). His father mother **Queen Maya**. It is said Queen Maya conceived Siddhartha after dreaming of entering her right side into her womb.

- Tradition states that she was pregnant for ten months with Siddhartha, before gardens after stopping there on a journey back to her father's kingdom. It is said support her as she prepared to give birth.
- After being born Siddhartha could immediately walk. He took seven steps, a lotus before proclaiming: 'No further rebirths have I to end in this is my last body'
- These stories symbolise the importance the Bu an was to have in his later life foretold he would either become a great to or a holy man. His Father Suddhotook great steps to shield Siddhar have method and worries of normal life.

## The Four Sists

Suddhodan that if he gave Siddhartha a life of luxury, he would not want to become a hold. Therefore, he spoilt and cared for his son in every way, not letting

- However Siddhartha grew curious as to what was outside the palace walls and m him in a chariot to a nearby city. There he saw the four sights, which profoundly
  - 1. **Old age** He first witnessed an old man, a shock as he had never witnessed
  - 2. **Illness** He saw a sick man in pain at the side of the road and he began to reality of life.
  - 3. **Death** He then saw a funeral procession carrying a dead man, and at once inevitability for all.
  - 4. **Holy man** The last sight was a holy man, who had renounced all his belong it through the streets. This inspired Siddhartha to give up his old life of luxury a

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## The Buddha's Ascetic Life

Siddhartha left the palace at night, leaving his newly born son Rahula and his wife Ya the **Great Renunciation** and marked the beginning of Siddhartha's life as a holy ma

- He then sought out religious teachers (e.g. Alara Kalama, Uddaka Ramaputta) to nature of suffering. He adopted extreme ascetic practices, starving himself in da order to free his mind from his body and the material world.
- He did this for over six years, but one day, after no progress towards learning me bowl of milk and rice from a girl after bathing in the river Niranjana.
- This ended his life of asceticism, and he was criticised by his fellow ascetics for realised he had to find a Middle Way between the lives of luxury and severe asce

## The Buddha's Enlightenment

After fully rejecting the ascetic lifestyle, it is said the Bud "had lown and meditated under a peepul tree (now known as the bad dn. "he ey. There he resolved to stay until he had achieved enlightenme c.

- O During the night on which is was inducating, the demon **Mara** attempted to seduce him with we in the romen, even attacking Siddhartha, but he held firm an area see in the meditation.
- firm argue see it. ... meditation.

  He tought ground with his right hand to call upon the earth to acknowledge his right to be under the tree in the face of Mara's attacks and an earthquake shook the ground, leaving Mara defeated and Siddhartha victorious.
- Siddhartha then went on to become enlightened during the night, over four watches.

## The Four Watches of the Night (Jataka 075)

- In the **first** watch, Siddhartha realised the truth of samsara and gained knowledge of all his previous lives.
- In the **second** watch, he learned about kamma and realised how the conditions of people's lives depended on how they acted in previous ones.
- O In the **third** watch, he realised how suffering happens and how to end the const
- o In the **fourth**, Siddhartha achieved perfect peace, becoming enlightened and unand the world. At this point he became simply known as 'the Buddha'.

After he left the tree, he spent some time reflecting on his experience, before resolving people about difficult truths that were naturally beyond words and reason.

- His first sermon was to the five ascetics in the **Deer Park** in Benares, where he Truths. These five became the first enlightened people after himself.
- He then spent the next 45 years teaching, before his eventual death around 80 y from food poisoning). On his death he achieved **parinibbana**, or 'nibbana after
- After his cremation, his ashes were shared among his followers and stored in st
   Importance of Buddhist Worship).

## The Importance of the Buddha's Enlighte are to Ordinary Buddh

The story of the Buddha's life is very important of lary Buddhists. It provides an Buddha became enlightened, and standard experience, and the Middle Way are the

- o For many ordinary Bridgis, it is their entry point to the Buddhist religion and the Buddhess of the Refuges.
- When lift calties in their lives, Buddhists can look towards the Buddha ar look up seek refuge in.

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What do I know?	No Idea	1
I can describe the details of the Buddha's birth and early life, and explain why the various myths surrounding them contribute to the image of the Buddha as a great religious figure.		
I can detail each of the four sights, and how they led to the Buddha's Great Renunciation.		
I understand why the Buddha sought an ascetic life, an 'h came to believe the Middle Way was the answer to end suffering.		
I can explain each of the four watches he night and how they relate to overall Buddhist to a light and how they		
I understated the state of the Buddha's life is important and inspiring to ordinary Buddhists.		

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## The Four Noble Trut



- **Dukkha** The first noble truth; the existence of suffering and unsatisfactoring
- o **Magga** The fourth noble truth; the path towards the end of dukkha.
- Nirodha The third noble truth; the truth behind the end of dukkha.
- Panna Wisdom.
- o **Samadhi** Meditation.
- o **Samudaya** The second noble truth; the truth of the origins of dukkha.
- Sila Ethics.
- o **Tanha** Craving/desire; one of the main rather muman beings suffer.
- o **The Eightfold Path** The eight of sine Buddha emphasised as leading to
- o The Four Noble True he four main teachings at the centre of the Buddh
- O The Three Pcias Preed, ignorance and hatred; three states that give rise
- The Nay The three broad areas of religious importance in Buddhisr



## **Overview**

The Four Noble Truths are often regarded as the core elements of Buddhist teaching, into the nature of human existence but the steps and pathway towards enlightenment discovered by the Buddha after meditating under the bodhi tree and taught first to the basis of his first sermon, also known as the 'setting of the wheel of Dhamma in motion framework for understanding all of Buddhist thought, and the purpose of the religion



## **Key Points**

## The Four Noble Truths

- 1. **Dukkha** The truth of the existence and nature of suffering
- 2. **Samudaya** The truth behind the origins and causes of suffering
- **3. Nirodha** The truth behind the cessation and end of suffering
- **4. Magga** The truth of the way/path towards the end of suffering

One common analogy given for the Four Noble Truths is that of a doctor/patient. There is the diagnosis of illness (suffering), the causes of the illness, the cure and finally the prescription and taking of the cure.

- For Buddhists finding the cure for suffering is the goal of life, found in the Middle Way (magga) in the form of **The Eightfold Path**.
- O Study and knowledge of the Four Noble Truths is contact to Buddhist thought, especially for **Theravad B (dd.: cs.**
- O A Buddhist is thought to be able to tend to greater insight about the truths throw reading of scripture.
- o The Four Noble Trusse e so important for **Mahayana Buddhists**, but they such as the literature of compassion.

## The First Noble Truth - Dukkha

Dukkha is one of the Three Marks of Existence, and for Buddhists is an essential part circumstances one is born into, everyone will experience suffering as an unavoidable witnessed it personally in **The Four Sights**.

- Some have criticised Buddhism for being a pessimistic religion. However, the Buddes not exist, only that it is temporary and will eventually give way to suffering
- Acknowledging that suffering is part of existence for Buddhists is, therefore, sin denying the truth of suffering prevents human beings from realising its causes ending it.

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## The Second Noble Truth - Samudaya

Samudaya outlines the causes of suffering in people's lives. The Buddha argued that suffering occurs and take steps to reduce it. One of the main reasons in particular hu which means craving or desiring.

- The Buddha identified three different types of craving:
  - Craving for sense pleasures, e.g. the desire to eat sweets and chocolate
  - Craving for being something or someone that one is not, e.g. the desire to individual, or be reborn as a God in another realm
  - Craving for non-existence, e.g. desiring to not experience pain after have of a loved one

The Buddha argued that human beings experience suffering from craving especially as they become attached to objects. Human beings a ve the things they enjoy, and avoid the things they don't. From desire the certain things human beings seek more of them, attaching them end on eight happiness to their continued existence.

However, the doctrine and dictates that everything changes. As people desire suffer. In suched to things, when they change they inevitably suffer.

## The Three Poisons

**The Three Poisons** are considered to be the central three aspects or tendencies of heighten their suffering. They are featured in the Wheel of Life at the centre as anim of another in a circle to represent how they are all connected. The poisons are:

- Ignorance represented by a pig
- o **Greed** represented by a cockerel
- Hatred represented by snake

These three human tendencies keep people trapped in samsara, and within lives of suffering. Through ethics, knowledge and good living, Buddhists aim to reduce these Three Poisons in their lives in order to both reduce suffering and bring themselves cloto enlightenment.

- For example, ignorance about the origins of suffering means that a person cannot recognise their attachments to material things, which causes them pain.
- Commitment to ending ignorance about the world means realising the origin of one's suffering and overcoming it.

## The Third Noble Truth - Nirodha

Nirodha teaches that there is an end to dukkha, and that this is possible through hun following the right steps can achieve enlightenment and happiness.

- O Suffering, while a part of ordinary life, can be overcome and is not a complete in
- This involves letting go of one's desires and cravings (tanha).
- o For Buddhists these are the primary cause of suffering Should recognise the things with the recognition that any happiness in them will not last.
- O Buddhists also focus on cultivating an in. The appropriation and satisfaction with anything else. This means equal to the stay on the path to enlight the stay on the path to enlight the stay of th

## The Natu Ingntenment and Nibbana

Nibbana lite. Leans 'blowing out', 'extinguishing' or even 'quenching'. It is a concept that is impossible to define, let alone translate.

- Many have said it is only describable in negatives, what it is not, rather than whit is
- A person who has achieved nibbana has not only extinguished the Three Poisons from their lives, but has developed full knowledge about the truth and nature of
- O This knowledge does not mean knowing absolutely everything, but is still an important their lives will not seek or achieve nibbana in their current lives, but focus on a baseline of the control of th
- A good rebirth may well provide better conditions, e.g. security and safety, for a Buddhist teaching and move further on the path to enlightenment.

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## The Fourth Noble Truth - Magga

Magga is the last of the noble truths, and details a number of practices and standards to decrease suffering in their lives, and even reach enlightenment.

- Magga involves the **Middle Way**, outlined by the Buddha as the **Eightfold Pat** between the two extremes the Buddha experienced in his life of luxury and life
- One should, therefore, live a life of moderation, only taking what one needs, bot flourish mentally and spiritually.

## The Eightfold Path and the Threefold Way

The Eightfold Path is sometimes divided into three sections, called the Threefold Way all these connected, and Buddhists focus on following all these practices in their lives from their lives, and gain real insight into the nature of existence and reality.

## Ethics (Sila)

## **Right Speech**

Abstaining from lying the and divisi h. peaking only what 🔪 nd helpful.

## **Right Action**

Abstaining from killing, stealing and indulging in sense pleasures. Behaving kindly and fairly.

## **Right Livelihood**

Making a living in an ethical, nonharmful way. Avoiding work that exploits and hurts others.

## Nec tax (Samadhi)

## **Right Effort**

Putting effort towards eliminating sense desire through meditation and positive thinking.

## **Right Mindfulness**

Working towards clear awareness of oneself and the external world. В

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## **Right Concentration**

Developing focus and concentration through meditation and avoiding scattered or purposeless thoughts.

## 



## **Student Checklist**

What do I know?	No Idea	1
I understand how the Four Noble Truths form the centre of Buddhist teaching and thought.		
I can describe each of the Four Noble Trank how Buddhists believe that although dukkha is a lave a love, it can be overcome.		
I can detail the Three Discount and why Buddhists believe these tendencies but to suffering.		
I can describe the place of nibbana in Buddhist thought, and how Buddhists look towards achieving it in their lifetimes.		
I can detail the Eightfold Path and Threefold Way and understand how Buddhists aim to practise each part in their own lives.		





## Practice Exam-style Questions - The Buddha and th

**Multiple-choice Questions** (Note: in the exam papers there will only be

- Which of these is one of the Three Poisons?
  - A Joy
  - B Greed
  - C Sloth
  - Doubt
- Which one of these is in Buddhist teaching refers to the 'buddle Way'? S che
  - Dukkha
  - В Anatta
  - C Magga
  - D Kamma
- 3. Where Buddha deliver his first sermon after his enlightenment?
  - A Deer Park
  - River Niranjana В
  - C Bodhi tree
  - Sukhavati
- Which of these means 'ethics' in Buddhist teaching?
  - Sila
  - В Samadhi
  - C Nirodha
  - Tanha D
- 5. Give **one** practice in the Eightfold Path.
- 6. Explain two ways that the life of the Buddha highlights important Buddhist teach
- 7. Explain two Buddhist teachings about dukkha. Refer to scripture or sacred writ
- 'Eliminating craving is the most important step on the path towards enlightenment 8. Evaluate this statement, and in your answer:
  - Give reference to relevant Buddhist teaching.
  - Develop well-supported arguments for and against his view.
  - Give a reasonable and justified conclusion



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## The Nature and Importance of Bu



## **Keywords**

- o **Buddha rupa** A small statue of the Buddha.
- O Chanting The rhythmic recitation of important words, syllables or phrases
- O Gompa A Tibetan meditation hall, that often serves as a place of learning and
- Mala A set of prayer beads Buddhists use to recite mantras.
- o **Mantra** A set phrase or set of syllables a Buddhist might recite.
- o **Puja** Buddhist worship.
- Shrine A sacred or set aside place dedicated to religious figure or deity for
- o **Stupa** A Buddhist structure contain, Idanist relics that serves as a place
- o **Temple** A building or solution of that serves as a centre of Buddhist wor
- o **Vihara** A Buddli n. n. tery.



## Overview

Worship plays an important part within Buddhist practice, both as a way of expression accumulating good kamma and cultivating positive character traits that might help so the Three Poisons in their life. To this end, many different places of Buddhist worship from communal, multi-purpose spaces such as temples, to more dedicated and focuse Many of these places, however, often have significance beyond being spaces for worsh heart of many Buddhist communities, being areas where Buddhists can gather for me places for meditation away from the distractions of ordinary life.



## **Key Points**

## **Temples**

The temple is often the main spiritual centre of a Buddhist community. It can contain serve different purposes. Small temples may simply be one main hall with a shrine reconsist of a wide variety of spaces and monuments that may also be important places

Temples may possess the following:

- O Shrines dedicated to Buddhas and Bodhisattvas.
- O A main hall/building, generally containing a statue of the Buddha, where Buddh
- O A meditation hall. These are called **gompas** in Tibetan Buddhism.
- O A **stupa**. These are hemispherical mounds containing Buddhist relics where peotemples, depending on the region, may have a **pag** to tell tiered tower, instead
- O A study room where Buddhists can go to red ringe, and where meetings and

## **Monasteries**

Monasteries, also known as harman are where the monastic community resides. The for those w' d cated their lives to Buddhism.

- O These I en be in distant and difficult to reach places, away from the distraction
- They were originally built to house monks during the three months of the rainy but now function all year round.
- They often contain a main hall, library, study/meditation rooms and accommodand bhikkhunis). However, smaller viharas may only be one building.
- They also generally contain stupas, housing relics of important monks and Budd in or visited the monastery.
- Young people may spend time in a monastery growing up as part of their school is often significant interaction and communication between the lay and monast

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## **Shrines**

Shrines are important places of worship for Buddhists. They are not only seen in tem and other communal areas. In each there is usually a statue of the Buddha (or bodhis which provides a focal point for meditation and worship.

- There will often be a **lotus flower**, which is used to represent the Buddha's teac suffering and ignorance of the world.
- Buddhists often make offerings to shrines that symbolise various aspects of Bud given offering is that of a candle, which is used to symbolise wisdom driving awa ignorance.
- Other offerings such as **incense** symbolise the importance of purity and ethical compassionate in their everyday lives.
- Many Buddhists believe making an offering brings about good kamma for them 'merit-making'.

## The Purpose of Puja

**Puja** is a Pali term for devotion in orsi in a gives the Buddhists the opportunity to the Buddha for helping the manner and the path to the end of suffering, as well as focus the spiritual go

- People often bow with their hands together three times (to represent the Buddha rupa. In Tibetan Buddhism, they go further and lie down completely.
- Through performing puja, Buddhists do not worship God as in other faiths, but to Buddhist teachings.
- They also use puja as a way of helping their mental concentration in order to develop a greater awareness and understanding of the nature of existence.
- There are many different ways Buddhists perform puja, including chanting, reciting mantras, making offerings, praying and other more complex ceremonies.
- Some Buddhists may prefer collective puja, worshipping with others in a public temple. Others might prefer performing puja in private, at a shrine in their own home.

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## **Chanting and Reciting**

Chanting was a practice used by monks to remember important teachings before texts were written down and shared.

- Today both lay practitioners and Buddhist monks chant from scripture and teaching, one example being **The Three Refuges**.
- As part of puja, it helps Buddhists remember the teachings of the Buddha, and helps calm and focus the mind, ready for meditation or study.
- O Buddhists might also recite **mantras**. These are short phrases or collections of syllables that hold symbolic meaning. Some practitioners even believe they have the power to transform one's awareness of the world. However, they are more center to meditate with and concentrate the mind.
- One common mantra, used in Till () B canism is 'om mani padme hum', a difficult 's phrase that recalls the precious and special also often associated with compassion, and the bodhisattva **Avalokiteshvara**.
- O Some I ts hay use **malas**, a string of (usually 108) beads, as an aid when by mover ir hand down a bead after each mantra is spoken.

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What do I know?	No Idea	Nearly
I understand the place and importance of worship in the Buddhist religion.		
I can describe the different buildings that may be present in a temple, and why they may be useful to Buddhists in the local community.		
I can detail the purpose and importance of shrines, and why many Buddhists choose to make offerings at them.		
I can describe the purpose of monactic community required at the set of buildings for their own and you have a population of the purpose of monactic community requirements.		
I can descripted rent forms of Buddhist puja, and why Buddhists engage in devotional worship.		
I understand the importance of chanting and recitation, and how they play an important part in Buddhist meditation.		

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## Meditation



- Five hindrances The five obstacles an ordinary Buddhist may face when try
- Mandala Intricate circular patterns that symbolise aspects the Dhamma and meditation.
- Meditation An important Buddhist practice of calming and concentrating of more about the nature of existence and reality.
- o **Mindfulness of breathing** Controlling and focusing e's breath to clear a
- O Samatha A type of meditation that focuses and all ang the mind, often through
- o **Thangka** A Buddhist painting deright he Taddha or a bodhisattva that is
- **Vipassana** A type of median to be focuses on concentrating on different in order to gain insight and a mature of existence and reality.
- O Visual or cice in meditation where one forms and concentrates of focus
- Zazen Type of meditation which focuses on sitting down and focusing on b present moment.



One of the most important practices in Buddhism is meditation. There are a number generally involve calming and focusing the mind in order to more clearly gain insight existence and truths about the outside world. Before meditating, Buddhists often en particular verses about the **Three Refuges**; the Buddha, Dhamma and Sangha. Maharecite the names of important bodhisattvas, while Theravada Buddhists might focus these preparations, Buddhists may focus on a particular form of meditation depending whether that be the developing of more positive emotional states, or focusing on key Four Noble Truths.



## **Key Points**

## The Practice of Meditation

While there may be differences in meditative practice between Buddhist traditions, twhether one is engaging in samatha, vipassana or even loving-kindness meditation. than one kind of meditation during a session.

- The aim of meditation is to develop insight into onese! reality. The Buddhahindrances to meditation; sense desires, ill will, he is a s, worry/anxiety and do
- These hindrances are not something the diagram of t
- The Buddha taught the simply air city of thoughts and start afresh.
- simply air cline resthoughts and start afresh.

  Medita usually practised sitting with the legs crossed (if possible in the lowesting with the legs crossed). However, some Buddhists may also practise in meditation.

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## Samatha Meditation

Samatha (meaning 'calming') meditation is one of the two main types of meditation in Theravada Buddhism. Many Buddhists engage with it before vipassana meditation as it focuses on developing a concentrated and tranquil state of mind.

This is often done through 'mindfulness of breathing' - a practice which focuses on using awareness of one's breathing. Monitoring the sensation and flow allows Buddhists to focus their attention and free their mind of ordinary worries and concerns.

However, other objects, such as kasinas, may also be used. These are basic items, such as a red circle which a person might focus on during samat other thoughts from their mind.

## **Vipassana Meditation**

Vipassana meditation is the second main the neutration used in the Theravada tradition, and it focuse on the coping and gaining insight into the nature of reality and exict and attended as matter meditation is used as preparation case a solutation.

O Vipass litation leaves the object of concentration up to the

- practition rather than focusing on breathing or a kasina.
- This object may be specific Buddhist teachings such as the Four Noble **Truths** or **Three Marks of Existence**, or it may be concerns more personal to the meditator, such as their friendships, desires and beliefs in their ordinary lives.
- A person practicing vipassana meditation might focus on numerous different things in one session, switching their attention between them while trying to remain calm, detached and focused.

## **Zazen Meditation**

Zazen is one of the main meditative practices in Zen Buddhism, and is a Japanese wo meditation'. A person will sit in the lotus position, with their eyes facing a blank wall

- In comparison to practices such as vipassana meditation, the focus is not on teach meditation itself.
- A person will give attention to breathing and their mindfulness, but the focus is 0 awareness of the present moment.
- 0 There is also less emphasis on a fixed time of meditation. A person may spend a breaking sessions up with walking or another peaceful activity.

## **Visualisation in Meditation**

Visualisation is a technique, common within **Tibetan Buddhism**, used to focus the the person meditating imagining an object in their mind, focusing on it and often try as possible.

- The meditator will try to keep the object in their mind in all detail for as long as and reflecting on what its characteristics might me in
- The object can vary greatly. While for beginne significantly be quite simple, such a 0 advanced practitioners might viscality of the detailed patterns, designs and land
- Many Buddhists will also feeting is unlising the **Buddha** or **bodhisattvas** and to understand the new rock to their example during meditation. Mahayana Bu visuali och sactva may help develop their own **Buddha-nature**.
- rigure of attention is **Avalokiteshvara**, the bodhisattva of compa believe visualising helps bring out their own compassion. **Pure Land** Buddhists **Buddha**, hoping that bringing their attention to him might help hasten their re-

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## The Use of Objects in Meditation

Objects of focus are often used in meditation, and it has been noted how kasinas are meditation. However, Buddhists may also use more detailed designs such as thangka

- **Thangkas** are Tibetan Buddhist paintings that usually depict the Buddha or a look at these during meditation, studying their qualities and reflecting on their
- Mandalas are intricate circular patterns that are painted or even drawn in color symbolise the universe or particular teachings of the Dhamma. Skilled Buddhist their mind, focusing on the details as a way of concentrating the mind.



## **Student Checklist**

	***	
What do I 1200 y	No Idea	Nearl
I can detai pc in.ce of meditation in Buddhism, how it is common ised and the five hindrances people may encounter when practising it.		
I can describe the purpose and importance of samatha meditation and mindfulness of breathing in Buddhist practice.		
I can detail how vipassana meditation is used by Buddhists to gain deeper insight into the nature of reality and existence.		
I can outline the practice of zazen meditation and how it differs from vipassana meditation.		
I understand why visualisation can help Buddhists during meditation, and can list some of the objects, such as kasinas and mandalas, a Buddhist might visualise when meditating.		



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## Ceremonies and Rituals Associ Death and Mournin



- Bardo states In Tibetan Buddhism, the states in between death a person hareborn.
- **Cremation** The process of burning a dead person's body after death.
- o **Funeral** A ceremony held in honour of a person's definition
- O Merit-making An action or activity done to ge ω ne good kamma for a person
- O **Sky burial** A Tibetan Buddhist \*r an . where a dead person is left in the hi
- O **Tibetan Book of the Dead** A Concread to dying people in Tibetan Buddhist through the barde of a concread a good rebirth.
- Tran n : . A Theravada tradition where relatives and friends of a de action give the deceased the good kamma in order to help them have a go



Buddhist traditions about death can be perceived to be quite different from other ma as Christianity. While Buddhists often believe in different realms of existence, they d such as heaven and hell. Rather samsara means everyone will continue to be reborn, eventually be reborn with their kammic energy or consciousness transferring into a the type and region of Buddhist tradition, ceremonies and rituals associated with dea and there are many different ways Buddhist thought seeks to honour the dead.



## The Importance of Death in Buddhism

Death is primarily seen as a transition in Buddhism rather than an end, and for many recalling a number of key Buddhist teachings.

- Buddhists may focus on teachings about anicca, as the Buddha taught that deat
  of life and funerals as such are a reminder that nothing is permanent.
- Some Buddhists even practise **death awareness** in their own lives. This is when one has about death and evaluates them in light of Buddhist teachings on the T practice is done to try to cultivate a clear state of mind about death itself.

## Funerals in the Theravada Tradition

In the Theravada tradition, funerals ar in the fair with little fanfare given to the death of an individable Mc uners will often wear plain or white clothing and a small hand be set up to the deceased. Incense, flowers and similar charings will often be made.

- Monks we a sermon on Buddhist teaching and lead a procession through the streets.
- O Cremation is more common, although some people are buried.
- One important practice is the **transferring of merit**. Not only will
  people engage in **merit-making** activities, such as making offerings
  to the shrine, they will sometimes look to transfer their own kamma
  to the dead, in order to ensure they have a more favourable rebirth.
- This is often achieved by donating to a particular charitable cause on behalf of the kamma to them.

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## **Rituals Surrounding Death in Tibetan Buddhism**

One well-known (Mahayana) Tibetan Buddhist tradition surrounding death is the **s**le the dead person's body as a gift to vultures in the mountains. In an environment that resources such as firewood, this is considered a generous act.

- However, burial and cremation are increasingly more common. Significant figures built into a stupa, where people might go to worship after their death.
- Tibetan Buddhism also believes there are states in between death called **bardo** s
   will enter these difficult and disorienting states between rebirths.
- In order to help them navigate these states and secure a good rebirth, the **Tibe**those who are dying.

## Rituals Surrounding Death in Japanese Buddhism

There are a number of rituals surrounding death in the ( ya ya ya ) **Pure Land** tradii

- O A person will often be buried facing west with her, in chanting 'Namo Amida Bu Buddha) during the procession, in refer to the attention of the Amitabha B
- There may be various read in from the **Lotus Sutra**, and prayers will often be significant time (of 24 a ,s) after the funeral.



What do I know?	No Idea	Nearly 😐
I understand why ceremonies surrounding death are important in Buddhism and why they are significant considering Buddhist teaching on impermanence.		
I can detail the major aspects of a Theravada Buddhist funeral and why transferring of merit is seen as important.		
I can describe the practice of sky burial in Tibetan Buddhism and the concept of bardo states.		
I can detail a number of ways in which Pure Land funerals differ from Theravada and Mahayana Buddhist funerals.		



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## Buddhist Festivals and Re



## **Keywords**

- Bathing of the Buddha A Buddhist ritual where water is poured over a state
- O **Parinirvana Day** A Mahayana festival celebrating the Buddha's death and p
- o **Retreat** A set period of time spent away from one's ordinary life, often to for
- Wesak A Buddhist festival celebrating the birth, enlightenment and death of tradition.



## **Overview**

Festivals and celebrations in portant in Buddhism, and they have become important community that the major festivals which celebrate key parts of the Budath. Furthermore, there are a number of other important practices, such as retreat often form an important part of an ordinary Buddhist's life.



## **Key Points**

## Wesak

Wesak (or Vesak) is sometimes known as Buddha Day and in Theravada Buddhism cele the Buddha's life; his birth, enlightenment and death. In Mahayana Buddhism the focul birth.

- The festival occurs on the full moon during the month of Vesak (usually May, but key events of the Buddha's life were said to have occurred during the time of a full full forms.
- There are many different ways Buddhists celebrate Wesak. Many hang lanterns light candles to symbolise the Buddha's enlightenment, and people will often decorate their homes and temples, often making offerings and giving to charity order to gain good kamma.
- Many also visit temples to hear talks and speeches, and the monastic community
  often give extra sermons about key Buddhist teachings.
- One particular ritual people perform is the **bathing of the Buddha**, where water poured over a statue of the Buddha to symbolise the cleansing of the **Three Po**l
- While the emphasis is on honouring and remembering the Buddha, may lay Buddhists will take the time to reflect on and develop their spiritual lives, with s Theravada Buddhists adopting extra moral precepts (see Buddhist ethics) to gain good merit.

## Parinirvana Day

Parinirvana is a Mahayana feeting on the Leuary 15th celebrating the Buddha's death a (**parinibbana** in Ther word algorithm a more sombre occasion than Wesak, and main time to reflect the nation of the own impermanence and future death.

- The certaining in focus is anicca, and many Buddhists take part in meditate the deceased. Often the **Mahaparinirvana Sutra**, a collection of stories about Buddhists may concentrate on following the Buddha's example during difficult to
- Some Buddhists go on pilgrimages on this day, especially to **Kushinagar**, a local believed to have passed away.

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## **Retreats**

Retreats are time Buddhists spend away from their ordinary homes, focusing on their especially popular in the West, but also practised in many traditional Buddhist society monasteries or Buddhist centres.

- O They are used by Buddhists to remove distractions normally present in their or
- O This means they can focus on meditation and gaining deeper insight into the na
- o People might also engage in workshops, study groups and making offerings.
- In Theravada communities, Vassa is a retreat taking place every year where Bud
  as much as possible during the rainy season. This usually lasts three months, an
  in more meditation and study.



## **Student Checklist**

Wb-t	No Idea	Nearly
I understant festivals are important for ordinary Buddhists and how they are times for reflection and development of a Buddhist's spiritual life.		
I can describe the major aspects of the festival of Wesak and the ways in which ordinary Buddhists celebrate it.		
I can describe the details of the Mahayana festival of Parinirvana day, and the importance of considering and reflecting upon death during it.		
I understand why retreats are important for some Buddhists in developing and enriching their spiritual lives.		



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## Practice Exam-style Questions – Worship and Festiv

**Multiple-choice Questions** (Note: in the exam papers there will only be

- 1. What festival celebrates (only) the Buddha's birth?
  - **A** Parinirvana Day
  - **B** Vassa
  - C Bodhi Day
  - **D** Wesak
- 2. Which one of these is practised at Theravada funerals?
  - A Puja
  - **B** Merit-making
  - **C** Bathing of the Buddha
  - **D** Zazen
- 3. In what ist tradition might people chant 'Namo Amida Bu' at a funeral?
  - A Theravada
  - **B** Pure Land
  - **C** Tibetan
  - **D** Zen
- **4.** Which of one these is one of the five hindrances that stop a Buddhist successful
  - **A** Laziness
  - **B** Anger
  - **C** Happiness
  - **D** Arrogance
- **5.** Give **one** offering a Buddhist might make to a shrine.
- **6.** Explain **two** ways that Buddhist ceremonies surrounding death reflect Buddhist
- 7. Explain **two** ways puja is important in Buddhist practice. Refer to Buddhist teach
- **8.** 'Vipassana is the most important form of meditation.'

Evaluate this statement, and in your answer:

- o Give reference to relevant Buddhist teaching.
- o Develop well-supported arguments for and against his view.
- Give a reasonable and justified conclusion.



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## **Buddhist Ethics**



- o **Karuna** Compassion, an important Buddhist ethical principle.
- o **Metta** Loving-kindness, an important Buddhist ethical principle.
- Metta Bhavana Loving-kindness meditation, which Buddhists practise in of themselves and in their everyday thoughts and actions.
- Skilful action Actions that work towards generating positive mental states
- o **The Five Moral Precepts** Five ethical commitments <sup>1</sup> Buddhists are requi
- The Four Sublime States The four most importal Buildhist ethical princip tradition.
- The Six Perfections The change is a person should aim to develop in t



Buddhism has a distinct and organised set of ethics, and the idea of right action is argright view. There could be an individual who understands the key truths behind teach Truths, but not understanding how such teachings should motivate good moral action characteristics necessary to move further on the path to enlightenment. However, didifferent ethical principles and priorities, with strict Theravada Buddhists focusing materials are particular vices, whereas Mahayana Buddhists often emphasise the importance of contractions.



## **Key Points**

## Kamma

Kamma is the most important concept in Buddhist ethics. It is difficult to entirely translate, but it states that every action has consequences for the individual. Good actions will produce happiness and a better rebirth for an individual, whereas bad actions will do the opposite.

- For Buddhists it is a natural law that affects all individuals. Even if a person cannot view how their good and bad kamma is affecting them at a particular time, it is transferred between lives. Those with bad kamma will still be punished, regardless of whether they have potentially gained in the short term from their bad actions.
- The Buddha placed great importance on the intentions of moral actions, and in particular divided between skilful and unskilful actions:
  - **Skilful actions** are ones that arise out of good more: mpulses, such as generosity or kindness. These will log at ap, iness and generally individual.
  - **Unskilful actions** are ones land are of poor, often immoral impulses hatred and ignorares less val often lead to bad kamma for the individual
- There can also here a special mental states in addition to actions. A person meditation is just the way they think in order to act consistently skilfully the Buddhi dunskilful mental states.
- Kamma is often seen as fair and empowering. People not only help others with own future with a good rebirth.
- They also potentially may reach enlightenment if they can progress far enough i teachings.

Many Buddhist traditions believe there are different realms a human being can be relin the Wheel of Life in the six segments outside of the Three Poisons in the centre.

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## **Good Realms:**

- **The Gods** who enjoy a pleasure-filled life in the heavenly realm.
- O **The Demigods** who are angry and constantly try to wage war against the God
- O **The Humans** this is the best realm in which to attempt to reach enlightenmer

## **Bad/Evil Realms:**

- The Animals this is believed to be a realm of suffering, as animals prey on each instinct.
- **The Hungry Ghosts** these are figures with large bellies and small mouths/nec and thirsty but can never be satisfied.
- o **The Hell Beings** this is the worst of the three evil realms, where people suffer

## Compassion

Compassion (**karuna**) is one of the most import in Burn's stethical principles, espect It is one of the **four sublime states**. \*Late being:

- o Loving-kindness (metta)
- o Empathetic joy ( ) eeling happy for others
- O Equan (p. kna) being stable and calm in all circumstances

The Buddha taught that all these four states are important qualities, and that Buddhi in their lives.

Karuna indicates that Buddhists should show compassion for all living things. This means desiring that others be free of suffering in the same way one would want to be free of one's own suffering.

- This principle is especially important in Mahayana Buddhism as part of the **bodhisattva** ideal. Those who are enlightened should desire from their compassion to remain in the world until all people are enlightened.
- The Jataka Tales contains many different stories of the Buddha's compassion throughout his different past lives. Many Buddhists see him as the ideal of compassion, both in his desire to see people being freed from suffering but also in his wisdom.
- Wisdom is often stressed as being important within compassion, as a way of uncompassionate, and what the most compassionate act might be. For example, it some pain pulling a tooth out, in order to prevent much greater pain at a later do

## Loving-kindness

Loving-kindness (**metta**) is another important Buddhist ethical principle that encour consistently positive, kind and friendly attitude towards all other beings.

- Whereas karuna focuses more on being compassionate at times of need, metta c towards others. This for Buddhists is also essential in helping them overcome t any greed, hatred or other negative emotions present in themselves.
- Therefore, cultivating loving-kindness helps Buddhists kilfully in their lives, generate bad kamma.

Some Buddhists, in order to cultive in a cheir lives, engage in loving-kindness. This involves visualising and a contract of the cheir lives, engage in loving-kindness.

- This may ov a could first, but progressing out to friends and even enem negativities.
- o They make recite certain phrases emphasising loving-kindness. The aim alto Buddhist's life, not simply towards one person or oneself, but to all people at one

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## The Five Moral Precepts

- Abstain from taking life This means not to cause suffering to, or kill, any live vegetarian, although lay Buddhists may often simply seek to reduce their meat in
- O **Abstain from taking what is not given** This means avoiding stealing from
- O Abstain from sexual misconduct This means not to engage in sexually harm
- O **Abstain from false speech** This means not to lie, spread falsehoods or gossi
- Abstain from intoxicants This means avoiding alcohol and drugs that might However, many lay Buddhists will still drink, simply avoiding excessive drunken

How committed a person is to Buddhism influences how strictly they follow these prespringing from the first precept, should always be avoided. The nany lay Buddhists walcohol, as well as maybe spreading gossip and other and the first precept.

- O However, monks will strictly follow all the eccas in order to achieve maximum and eliminate the **Three Pois** at the neir being.
- O It is also important to the help recepts interact. For example, it could be to person desired at the help recept that one precept might have to be broken
- o In all recisions, the Buddha emphasised wisdom, and Buddhists believe the deciding to apply the precepts effectively.

## The Six Perfections

**The Six Perfections** in Mahayana Buddhism are the qualities that embody a bodhisperson should aim to perfect in order to become enlightened.

In contrast to the five precepts, which involve abstaining from unskilful action, the p developing positive aspects to one's character. These are:

- Generosity Being generous, both in acts and intentions. Buddhists may aim towards others, either through charity or through offerings at temple.
- Morality Following the five precepts, restraining oneself from excess, cultivate moral laws
- **Patience** Understanding that suffering is a part of life, being patient when on understanding of life, and being patient with those treating one poorly.
- Energy Cultivating mental strength and fortitude, as well as the energy requires Buddhist ethics.
- Meditation Focusing on taking time to meditate, and working through the five understanding of one's existence, reality and Buddhist ethical principles.
- Wisdom Experience and understanding of reality that informs one's decisions
  right moral choice in a particular situation. The ideal of the bodhisattva is the p
  compassion.



## **Student Checklist**

What do I kmg s	No Idea	Ne:
I understand co		
I can describe the importance of compassion and loving-kindness in Buddhist ethics and the ways Buddhists seek to cultivate them in their own lives.		
I can detail the Five Moral Precepts, and their significance within Buddhist ethical teaching.		
I can describe the importance of the Six Perfections within Mahayana Buddhism and how they are thought to be the key qualities of a bodhisattva.		

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## **Practice Exam-style Questions - Buddhist Ethics**

## **Multiple-choice Questions** (Note: in the exam papers there will only be

- 1. What arises out of good moral intentions and states of mind?
  - A Patience
  - **B** Skilful actions
  - **C** Sensations
  - **D** Bad habits
- 2. Which one of these is one of the four Sublime States?
  - A Mudita
  - **B** Vipassana
  - **C** Sila
  - **D** Panna
- 3. Which is one of the Six Perfections?
  - **A** Generosity
  - **B** Abstinence
  - **C** Empathy
  - **D** Insight
- **4.** What practice do Buddhists sometimes engage in to cultivate loving-kindness in
  - A Samatha
  - **B** Merit-making
  - **C** Chanting
  - D Metta bhavana
- **5.** Give **one** realm a Buddhist might be reborn in after death.
- **6.** Explain **two** ways that loving-kindness is important in Buddhist ethical practice
- **7.** Explain **two** ways in which wisdom is central to Buddhist ethics. Refer to Buddh
- **8.** 'It is not necessary for a Buddhist to completely commit to the Five Moral Precedevaluate this statement, and in your answer:
  - Give reference to relevant Buddhist teaching.
  - O Develop well-supported arguments for and against haview.
  - o Give a reasonable and justified conclusion



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## Mark Schemes - The Dhamma

Multiple-choice: Correct answers in order: (b), (a), (d), (a)

- **5.** 1 mark for any of the perfections given (generosity, morality, patience, etc.)
- **6.** 2 marks per point for a total of **4 marks**:

Simple explanation = 1 mark

Detailed explanation = 2 marks

Students may include the following:

- Dependent arising helps explain the links (nidanas) between life, death and reb samsara occurs.
- O Dependent arising helps explain how good action 16 to good rewards/rebir 1 which gives grounds to the Buddhist doc'ril e of to hana.
- O Dependent arising helps Buddhist and by the conditions of the world at the task they change the conditions of the world a
- **7.** Marked for a question, plus 1 mark for naming a relevant reference to suffer further applying this to the question, for an overall total of **6 marks**:

Students might include the points below, but any relevant points can be included:

- Samsara is the teaching that there is an endless cycle of birth, death and rebirth
  natural part of the world and can only be escaped through realisation and unde
  Truths, and the Dhamma as a whole.
- Where one is reborn in samsara depends upon one's accumulated kamma. One
  has accumulated good kamma, whereas one is reborn in a lower realm if one ha
  realms/states are represented in the Wheel of Life.
- Samsara means for Buddhists that death is not an escape from suffering. The
  unless one becomes enlightened, one will continue to suffer in future lives, and
  what realm one is reborn into after death.
- O Scripture / source of wisdom may be: Jataka Tales 075, Dhammapada 94–95

## **8.** Criteria:

One argument with justification

Different arguments for and against, with justification

OR Several linked, justified arguments for one position

This is the highest level which can be reached if only one point of view is considerent no mention of religion

Good, well-justified arguments for and against, linked together

Definite reference to religion

Very well argued. Well-justified arguments for and against, linked together and leareasonable conclusion

Appropriate reference to religion used to answer question

## 'Learning about the Dhamma from experience is \_\_\_\_i. portant than read Arguments in support:

- o The Buddha taught that those flow . Les teachings, and the Dhamma as a woof their own experience hip 3 (3.40). There is, therefore, no authoritative Bude person recognition moment experience is necessary to reach enlightenment.
- A That is part of moving further towards enlightenment is giving up one's That ed on one's experience and cravings (tanha) in the world and, therefore cannot be overlooked as part of Buddhist practice.
- Wisdom is an important quality in Buddhism, in knowing how to apply Buddhi experience and practice in the world.
- The Buddha's own enlightenment sprung from his experience of the world (the Similarly, many people are inspired to become Buddhists and move further alor through experience of suffering and hardship themselves.

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