

**2016 specification**  
first exams in 2018

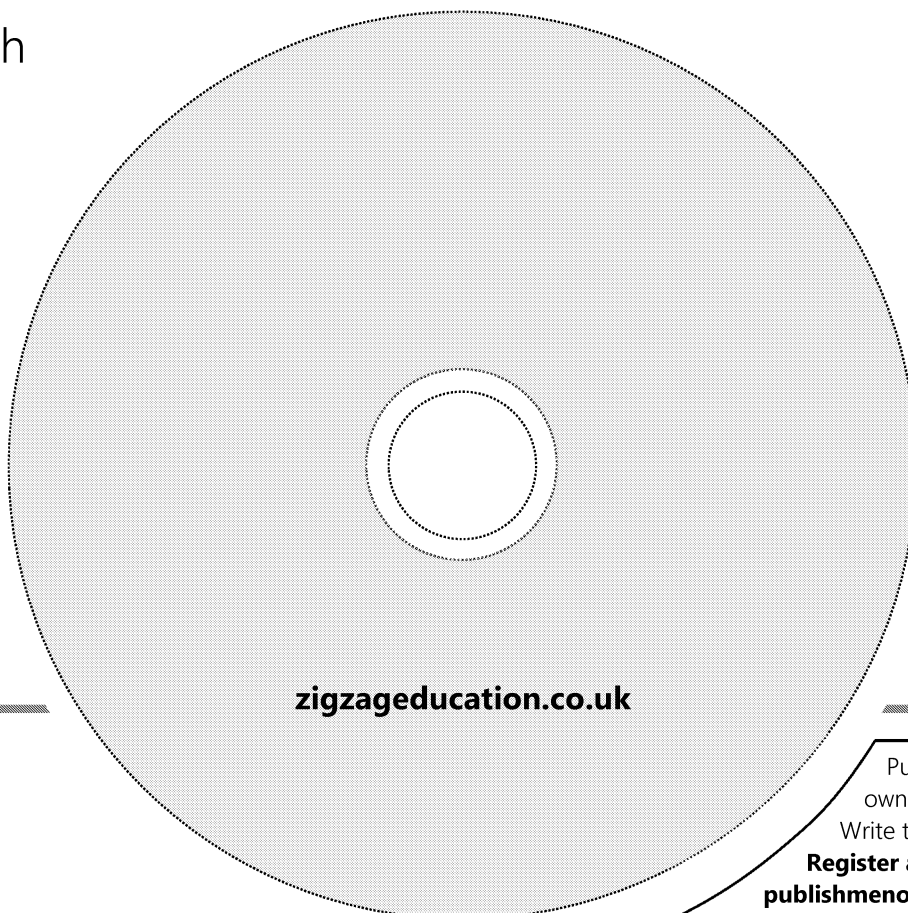


# GCSE AQA B 2016 Keyword Activities:

## Themes D and E: Textual Studies

### Themes - Mark's Gospel

H Rich



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	Topic Title	Spec Reference
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2	Theme D: Later Ministry of Jesus	
3	Theme D: Final Days in Jerusalem	
4	Theme D: Significance	
5	Theme E: The Kingdom of God	3.2.2.5
6	Theme E: Jesus’ Relationships with those Disregarded by Society	
7	Theme E: Faith and Discipleship	

# Teacher's Introduction

## Overview

This resource has been produced to support teaching and learning of the **GCSE AQA B Religious Studies** specification **8063 – Section B/Themes D and E (Textual Studies Themes - Mark's Gospel)**. The learning content is covered by the following sets of keywords with matching descriptions.

### Theme D – St Mark's Gospel: The Life of Jesus

- 1 – Early Ministry of Jesus
- 2 – Later Ministry of Jesus
- 3 – Final Days in Jerusalem
- 4 – Significance

### Theme E – St Mark's Gospel as a Source of Spiritual Truth

- 5 – The Kingdom of God
- 6 – Jesus' Relationships with those Disregarded by Society
- 7 – Faith and Discipleship

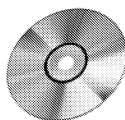
For each set, there are a number of different keyword activities on CD designed to give you a range of different options for classroom, homework and revision. This variety enables you to take a different approach to different topics – such as using the Crosswords as homework for one topic, and the Match Up as a starter for another.

Alternatively, differentiate the activity for a given topic; for example, you might want to give your stronger students the **Crosswords** early on while you start weaker learners on the **Match Up** (where terms and definitions are both available). **Domino** and **Bingo** activities add an element of fun and reinforcement, as well as potential for pair and group work. Finally, the **Flash Cards** come into their own for revision and the **Table Fill** and **Write Your Own Glossary** allow students to test their understanding by correctly filling in keywords or definitions.

For more information about the different activities included, see overleaf →

## Digital Format!

All of the activities are provided electronically on the accompanying CD. To use on a school network, the entire contents of the CD needs to be copied and pasted into an accessible location.



Providing easy access to the activities are two HTML menus:

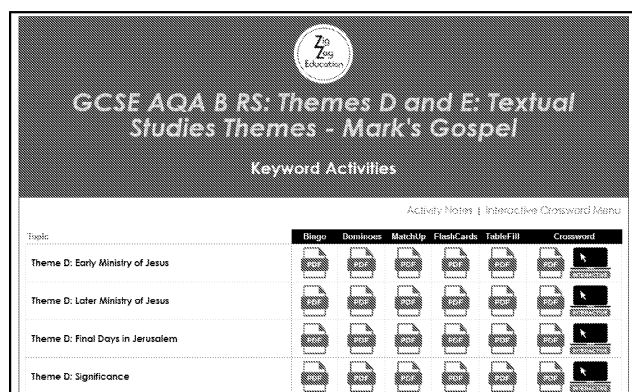
### 1. Access All Menu



Location: <index.html>

This menu, designed primarily for teacher use, includes links to everything on provided on the CD – allowing you to easily select what you need when preparing your lessons.

If you intend to give learners access to this menu, then be aware that it does include links to the solutions.



### 2. Interactive Crossword Menu



Location: <interactive-crosswords/index.html>

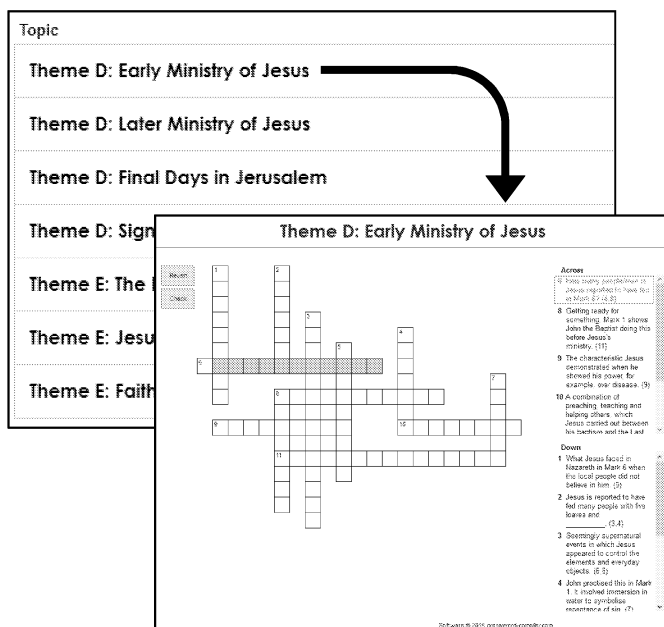
This menu, which can be accessed via the Access All Menu is included to allow learner access to just the interactive crosswords (without the answers).

### Free Updates!

Register your email address to receive any future free updates\* made to this resource or other Religious Studies resources your school has purchased, and details of any promotions for your subject.

\* resulting from minor specification changes, suggestions from teachers and peer reviews, or occasional errors reported by customers

Go to [zzed.uk/freeupdates](http://zzed.uk/freeupdates)



## Activity Types

All activities are provided as PDF files, allowing for easy printing and sharing on your school's internal network or VLE. In addition, each of the single-page activities (*crosswords*, *match up* and *table fill*), as well as the solutions, are provided on paper too.

The activities included in this resource are as follows:

### Bingo

Each student is given a different bingo card containing a selection of words from the set. The teacher reads the definitions using the Bingo Question sheet or Keyword Answers and the student must match the definition to the words on their card to complete rows, columns, and the full bingo card. The bingo activity is available for sets with 12 or more words.

✓ PDF

### Crosswords

These traditional keyword activities are equally effective as lesson or homework activities – and are also an excellent way to ease students into their revision programme.

✓ PDF ✓ PAPER



In addition to the photocopiable worksheets and pdf, the crosswords are provided in interactive format on the accompanying CD-ROM. These are web-based (HTML5) and will run straight from your Internet browser.

### Dominoes / Loop Cards

This is essentially another match-up activity, but this one is designed to be used in a more active way to engage students. It is recommended that students work in pairs or small groups.

✓ PDF

Half of each card contains a keyword, and the other contains a description. To complete the activity, students must align all the cards in the correct order. There is a 'Start' and a 'Finish', meaning that if any cards are left outside of the chain, then students have gone wrong somewhere.

### Match Up

Students match descriptions to their keyword by drawing lines between them. Because there are similar descriptions and keywords, students are likely to make the odd mistake while completing the activity, so it is recommended that they use a pencil to start with! By eliminating the keywords that they are familiar with, students can then think about and learn the ones that they are less confident with.

✓ PDF ✓ PAPER

### Flash Cards

These are a helpful revision tool. To make the cards, fold the page in half, then cut each card and stick together so the keyword is on one side and the definition the other. In addition, students could use these to play a game of pairs. Cut each card in two and place face down on the table. Students will then take it in turns to turn over two cards with the aim of matching up a keyword to its definition. Matched up cards are removed and the game is finished when all the cards have been matched.

✓ PDF

### Glossary Builders

#### Table Fill

Nothing fancy – students simply write the keyword which is being described, without any other help. Because this activity tests the students' own knowledge, it is best used as a homework activity at the end of each topic or during revision. This then acts as a check that they have grasped the key terminology for each topic. Alternatively, they could be given to students at the beginning of the topic, to see what they already know.

✓ PDF ✓ PAPER

#### Write Your Own Glossary

Like the Table Fill, this activity can be used to test pupils before learning a topic, or as a revision tool after learning a topic. Students are given a list of the keywords and need to produce their own definitions. Using Table Fill and Write Your Own Glossary, lessons can be differentiated for all levels of learner.

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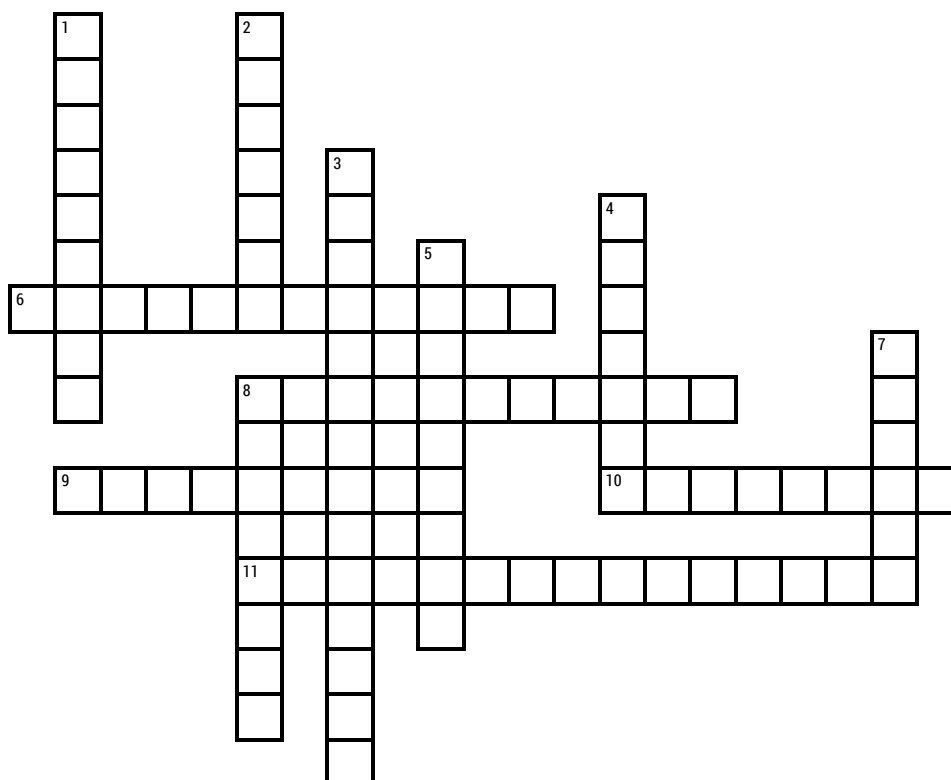
## **Selected Activities and Completed Glossary Page**

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This sample shows one example of several activities.  
The whole resource contains approximately 30 activities –  
6 or 7 activities for each of the 7 topics.

The resource covers 101 key terms.

## Theme D: Early Ministry of Jesus



### Across

- 6** How many people/men is Jesus reported to have fed in Mark 6? (4,8)
- 8** Getting ready for something. Mark 1 shows John the Baptist doing this before Jesus's ministry. (11)
- 9** The characteristic Jesus demonstrated when he showed his power, for example, over disease. (9)
- 10** A combination of preaching, teaching and helping others, which Jesus carried out between his baptism and the Last Supper. (8)
- 11** Seemingly supernatural events where Jesus appeared to make people well and bring them back from the dead. (7,8)

### Down

- 1** What Jesus faced in Nazareth in Mark 6 when the local people did not believe in him. (9)
- 2** Jesus is reported to have fed many people with five loaves and \_\_\_\_\_. (3,4)
- 3** Seemingly supernatural events in which Jesus appeared to control the elements and everyday objects. (6,8)
- 4** John practised this in Mark 1. It involved immersion in water to symbolise repentance of sin. (7)
- 5** What was the disability of the man who Jesus healed after he was lowered through a roof? (9)
- 7** The man who asks Jesus to heal his daughter in Mark 5. (6)
- 8** Mark's Gospel begins by quoting one of these, saying that a messenger will prepare the way of the Lord. (8)

## Theme D: Early Ministry of Jesus *(Table Fill)*

A combination of preaching, teaching and helping others, which Jesus carried out between his baptism and the Last Supper.	
A prediction about the future. Christians believe that Jesus fulfilled several of these.	
Seemingly supernatural events in which Jesus appeared to control the elements and everyday objects.	
When Jesus provided enough to eat for many people out of very little in Mark 6.	
Seemingly supernatural events where Jesus appeared to make people well and bring them back from the dead.	
A girl Jesus brought back from the dead in Mark 5.	
What Jesus used to feed many people with in Mark 6.	
Who Jesus healed in Mark 2, while implying that he also had the ability to forgive sins.	
Getting ready for something. Mark 1 shows John the Baptist doing this before Jesus's ministry.	
What Jesus faced in Nazareth in Mark 6 when the local people did not believe in him.	
The characteristic Jesus demonstrated when he showed his power, for example, over disease.	
John practised this in Mark 1. It involved immersion in water to symbolise repentance of sin.	

## Theme D: Early Ministry of Jesus *(Match Up)*

1	A combination of preaching, teaching and helping others, which Jesus carried out between his baptism and the Last Supper.
2	A girl Jesus brought back from the dead in Mark 5.
3	A prediction about the future. Christians believe that Jesus fulfilled several of these.
4	Getting ready for something. Mark 1 shows John the Baptist doing this before Jesus's ministry.
5	John practised this in Mark 1. It involved immersion in water to symbolise repentance of sin.
6	Seemingly supernatural events in which Jesus appeared to control the elements and everyday objects.
7	Seemingly supernatural events where Jesus appeared to make people well and bring them back from the dead.
8	The characteristic Jesus demonstrated when he showed his power, for example, over disease.
9	What Jesus faced in Nazareth in Mark 6 when the local people did not believe in him.
10	What Jesus used to feed many people with in Mark 6.
11	When Jesus provided enough to eat for many people out of very little in Mark 6.
12	Who Jesus healed in Mark 2, while implying that he also had the ability to forgive sins.

<b>Ministry</b>	
<b>Prophecy</b>	
<b>Nature Miracles</b>	
<b>Feeding of the Five Thousand</b>	
<b>Healing Miracles</b>	
<b>Jairus's Daughter</b>	
<b>Five Loaves and Two Fish</b>	
<b>Paralysed Man</b>	
<b>Preparation</b>	
<b>Rejection</b>	
<b>Authority</b>	
<b>Baptism</b>	



## Theme D: Early Ministry of Jesus

