

2016 specification
first exams in 2018



GCSE AQA B 2016 Keyword Activities: Theme A: Religion, Relationships and Families

H Rich

**BN12/
7772**

**POD
7772**

zigzageducation.co.uk

Publish your
own work...
Write to a brief...

Register at
publishmenow.co.uk

Contents

Thank You for Choosing ZigZag Education.....	ii
Teacher Feedback Opportunity	iii
Terms and Conditions of Use	iv
Teacher’s Introduction.....	v
Activity Types	vi
Crosswords.....	4 pages
Match-Up Activities	4 pages
Table-Fill Activities	4 pages
Keyword Answers.....	4 pages
Crossword Solutions	4 pages

	Topic Title	Spec Reference
1	Dialogue 1: Relationships and the Human Condition	3.2.2.1
2	Dialogue 2: Perspectives on Relationships	
3	Dialogue 3: Families and Responsibilities	
4	Dialogue 4: Gender, Equality and Discrimination	

Teacher's Introduction

Overview

This resource has been produced to support teaching and learning of the **GCSE AQA B Religious Studies** specification **8063 – Section B/Theme A – Religion, Relationships and Families (Religious, Philosophical and Ethical Themes)**. The learning content is covered by the following sets of keywords with matching descriptions.

- 1 – Dialogue 1: Relationships and the Human Condition
- 2 – Dialogue 2: Perspectives on Relationships
- 3 – Dialogue 3: Families and Responsibilities
- 4 – Dialogue 4: Gender, Equality and Discrimination

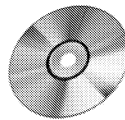
For each set, there are a number of different keyword activities on CD designed to give you a range of different options for classroom, homework and revision. This variety enables you to take a different approach to different topics – such as using the Crosswords as homework for one topic, and the Match Up as a starter for another.

Alternatively, differentiate the activity for a given topic; for example, you might want to give your stronger students the **Crosswords** early on while you start weaker learners on the **Match Up** (where terms and definitions are both available). **Domino** and **Bingo** activities add an element of fun and reinforcement, as well as potential for pair and group work. Finally, the **Flash Cards** come into their own for revision and the **Table Fill** and **Write Your Own Glossary** allow students to test their understanding by correctly filling in keywords or definitions.

For more information about the different activities included, see overleaf →

Digital Format!

All of the activities are provided electronically on the accompanying CD. To use on a school network, the entire contents of the CD needs to be copied and pasted into an accessible location.



Providing easy access to the activities are two HTML menus:

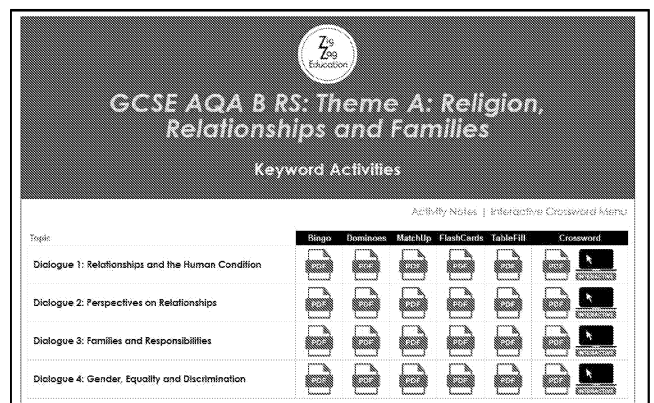
1. Access All Menu



Location: <index.html>

This menu, designed primarily for teacher use, includes links to everything on provided on the CD – allowing you to easily select what you need when preparing your lessons.

If you intend to give learners access to this menu, then be aware that it does include links to the solutions.



2. Interactive Crossword Menu



Location: <interactive-crosswords/index.html>

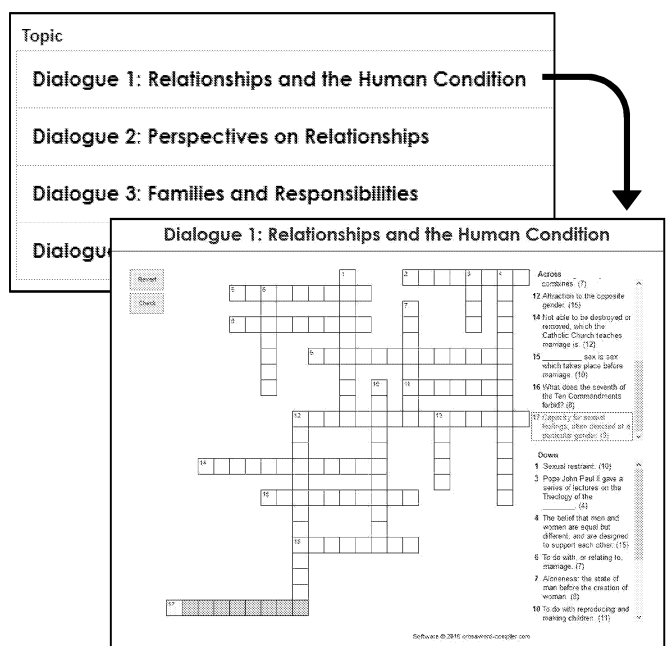
This menu, which can be accessed via the *Access All Menu* is included to allow learner access to just the interactive crosswords (without the answers).

Free Updates!

Register your email address to receive any future free updates* made to this resource or other Religious Studies resources your school has purchased, and details of any promotions for your subject.

* resulting from minor specification changes, suggestions from teachers and peer reviews, or occasional errors reported by customers

[Go to zzed.uk/freeupdates](http://zzed.uk/freeupdates)



Activity Types

All activities are provided as PDF files, allowing for easy printing and sharing on your school's internal network or VLE. In addition, each of the single-page activities (*crosswords*, *match up* and *table fill*), as well as the solutions, are provided on paper too.

The activities included in this resource are as follows:

Bingo

Each student is given a different bingo card containing a selection of words from the set. The teacher reads the definitions using the Bingo Question sheet or Keyword Answers and the student must match the definition to the words on their card to complete rows, columns, and the full bingo card. The bingo activity is available for sets with 12 or more words.

✓ PDF

Crosswords

These traditional keyword activities are equally effective as lesson or homework activities – and are also an excellent way to ease students into their revision programme.

✓ PDF ✓ PAPER



INTERACTIVE

In addition to the photocopiable worksheets and pdf, the crosswords are provided in interactive format on the accompanying CD-ROM. These are web-based (HTML5) and will run straight from your Internet browser.

Dominoes / Loop Cards

This is essentially another match-up activity, but this one is designed to be used in a more active way to engage students. It is recommended that students work in pairs or small groups.

✓ PDF

Half of each card contains a keyword, and the other contains a description. To complete the activity, students must align all the cards in the correct order. There is a 'Start' and a 'Finish', meaning that if any cards are left outside of the chain, then students have gone wrong somewhere.

Match Up

Students match descriptions to their keyword by drawing lines between them. Because there are similar descriptions and keywords, students are likely to make the odd mistake while completing the activity, so it is recommended that they use a pencil to start with! By eliminating the keywords that they are familiar with, students can then think about and learn the ones that they are less confident with.

✓ PDF ✓ PAPER

Flash Cards

These are a helpful revision tool. To make the cards, fold the page in half, then cut each card and stick together so the keyword is on one side and the definition the other. In addition, students could use these to play a game of pairs. Cut each card in two and place face down on the table. Students will then take it in turns to turn over two cards with the aim of matching up a keyword to its definition. Matched up cards are removed and the game is finished when all the cards have been matched.

✓ PDF

Glossary Builders

Table Fill

Nothing fancy – students simply write the keyword which is being described, without any other help. Because this activity tests the students' own knowledge, it is best used as a homework activity at the end of each topic or during revision. This then acts as a check that they have grasped the key terminology for each topic. Alternatively, they could be given to students at the beginning of the topic, to see what they already know.

✓ PDF ✓ PAPER

Write Your Own Glossary

Like the Table Fill, this activity can be used to test pupils before learning a topic, or as a revision tool after learning a topic. Students are given a list of the keywords and need to produce their own definitions. Using Table Fill and Write Your Own Glossary, lessons can be differentiated for all levels of learner.

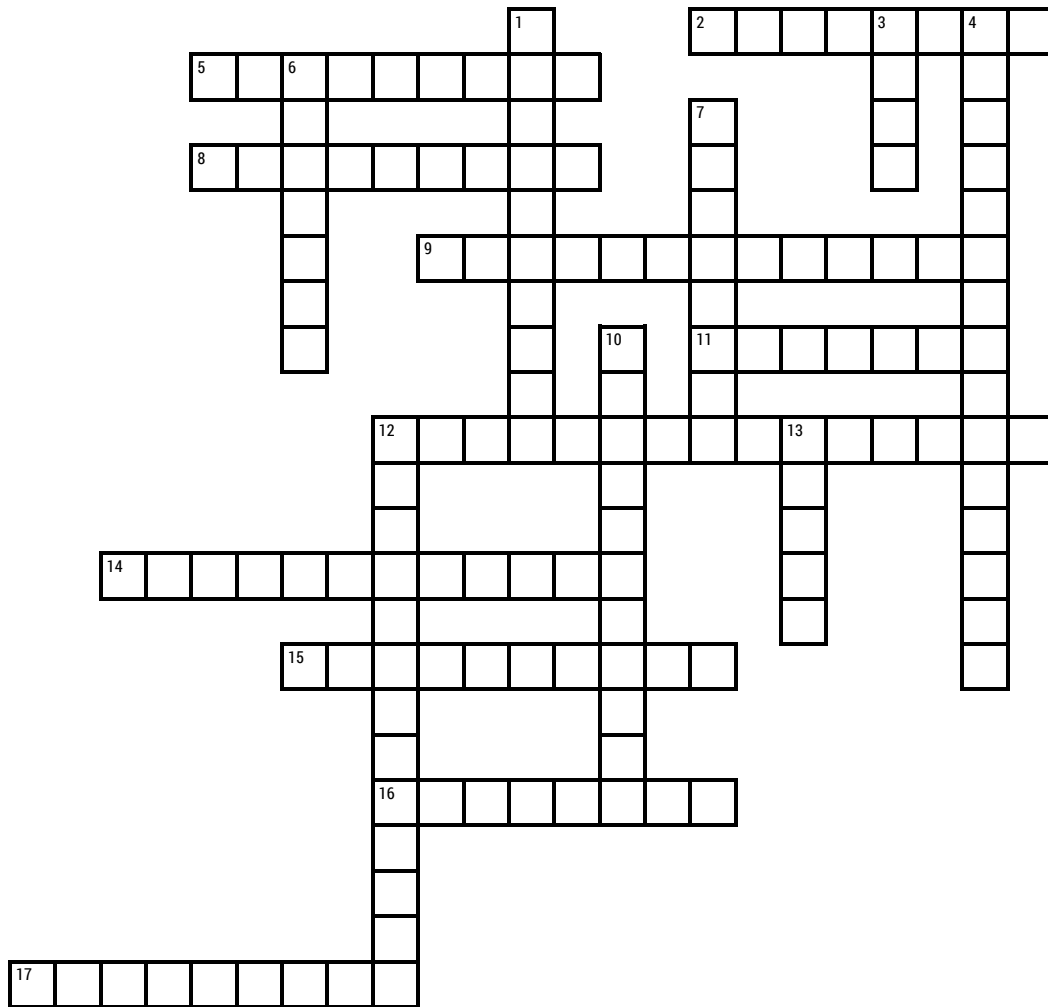
✓ PDF

Selected Activities and Completed Glossary Page

This sample shows one example of several activities.
The whole resource contains approximately 30 activities –
6 or 7 activities for each of the 4 topics.

The resource covers 67 key terms.

Dialogue 1: Relationships and the Human Condition



Across

- 2 What must Catholic priests practise, which married Catholics do not need to? (8)
- 5 A joining or sharing between two or more parties, such as occurs in marriage. (9)
- 8 State of not having had sex. (9)
- 9 Sexual desire, without marital love open to procreation. (13)
- 11 Something which joins or combines. (7)
- 12 Attraction to the opposite gender. (15)
- 14 Not able to be destroyed or removed, which the Catholic Church teaches marriage is. (12)
- 15 _____ sex is sex which takes place before marriage. (10)
- 16 What does the seventh of the Ten Commandments forbid? (8)
- 17 Capacity for sexual feelings, often directed at a particular gender. (9)

Down

- 1 Sexual restraint. (10)
- 3 Pope John Paul II gave a series of lectures on the Theology of the _____. (4)
- 4 The belief that men and women are equal but different, and are designed to support each other. (15)
- 6 To do with, or relating to, marriage. (7)
- 7 Aloneness; the state of man before the creation of woman. (8)
- 10 To do with reproducing and making children. (11)
- 12 Attraction to the same sex. Some Christians, such as Catholics, teach that resulting sexual activity is wrong. (13)
- 13 State of oneness, as when husband and wife are one. (5)

Dialogue 1: Relationships and the Human Condition *(Table Fill)*

The state of not being sexually active. St Paul recommended this way of living to be more focused on God.	
Before marriage – when referring to sex, this is a more neutral term than fornication.	
Sex with someone you are not married to, where at least one person is married to someone else.	
Attraction to the same sex. Some Christians, such as Catholics, teach that resulting sexual activity is wrong.	
Capacity for sexual feelings, often directed at a particular gender.	
Attraction to the opposite gender.	
A joining or sharing between two or more parties, such as occurs in marriage.	
The belief that men and women are equal but different, and are designed to support each other.	
To do with, or relating to, marriage.	
Something which joins or combines.	
To do with reproducing and making children.	
The topic of lectures given by Pope John Paul II from 1979 and 1984 on subjects such as humanity, sex and marriage.	
Not able to be destroyed or removed, which the Catholic Church teaches marriage is.	
Aloneness; the state of man before the creation of woman.	
State of oneness, as when husband and wife are one.	
Sexual desire, without marital love open to procreation.	
Sexual restraint.	
State of not having had sex.	

Dialogue 1: Relationships and the Human Condition (Match Up)

1	A joining or sharing between two or more parties, such as occurs in marriage.
2	Aloneness; the state of man before the creation of woman.
3	Attraction to the opposite gender.
4	Attraction to the same sex. Some Christians, such as Catholics, teach that resulting sexual activity is wrong.
5	Before marriage – when referring to sex, this is a more neutral term than fornication.
6	Capacity for sexual feelings, often directed at a particular gender.
7	Not able to be destroyed or removed, which the Catholic Church teaches marriage is.
8	Sex with someone you are not married to, where at least one person is married to someone else.
9	Sexual desire, without marital love open to procreation.
10	Sexual restraint.
11	Something which joins or combines.
12	State of not having had sex.
13	State of oneness, as when husband and wife are one.
14	The belief that men and women are equal but different, and are designed to support each other.
15	The state of not being sexually active. St Paul recommended this way of living to be more focused on God.
16	The topic of lectures given by Pope John Paul II from 1979 and 1984 on subjects such as humanity, sex and marriage.
17	To do with reproducing and making children.
18	To do with, or relating to, marriage.

<i>Celibacy</i>	
<i>Premarital</i>	
<i>Adultery</i>	
<i>Homosexuality</i>	
<i>Sexuality</i>	
<i>Heterosexuality</i>	
<i>Communion</i>	
<i>Complementarity</i>	
<i>Marital</i>	
<i>Unitive</i>	
<i>Procreative</i>	
<i>Theology of the Body</i>	
<i>Indissoluble</i>	
<i>Solitude</i>	
<i>Unity</i>	
<i>Concupiscence</i>	
<i>Continence</i>	
<i>Virginity</i>	

Dialogue 1: Relationships and the Human Condition

