



Keyword Activities for GCSE Edexcel Religious Studies A: Christianity

For: Full Course Paper 2B (1RA0/2B)

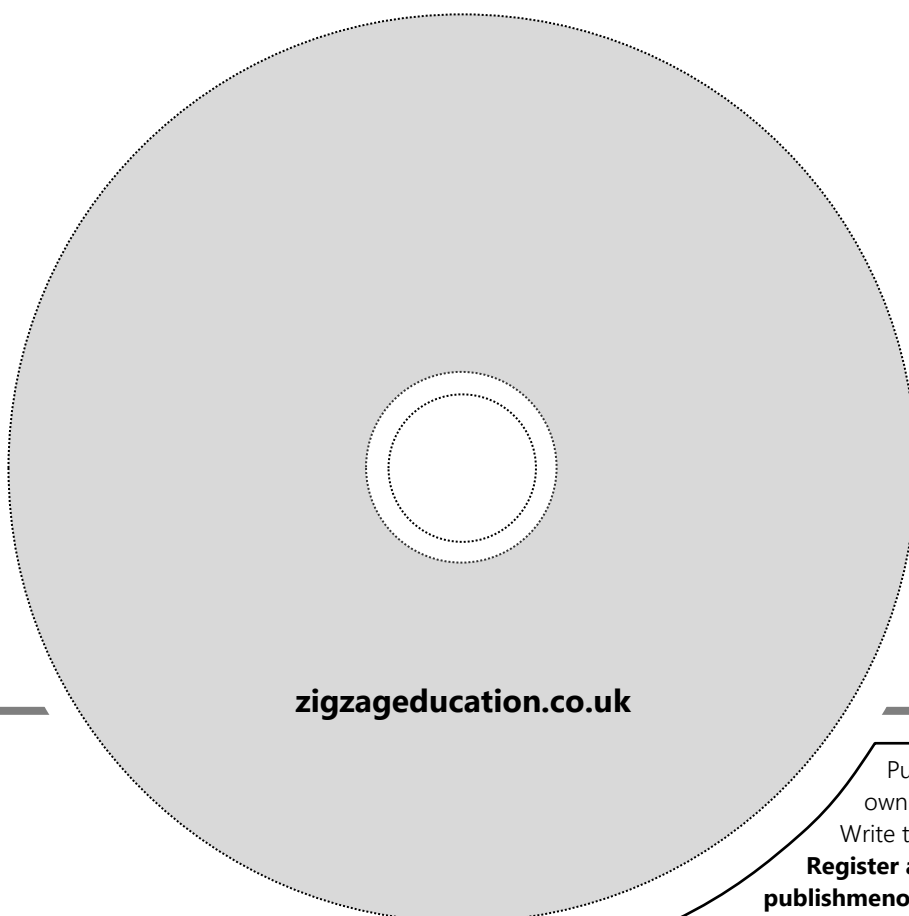
Short Course Paper 2 (3RA0/02)

H Rich



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Summary of Topics

	Topic Title	Spec Reference
1	Nature of God	1.1–1.3, 1.7
2	Biblical Events	1.2–1.4
3	Issues for Christians	1.5, 1.7–1.8
4	Life after Death	1.6
5	Worship and Prayer	2.1, 2.3
6	Worship Practices	2.1–2.2
7	Pilgrimage and Celebrations/Festivals	2.4–2.5
8	Church in the World	2.6–2.8
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Teacher's Introduction

Overview

This resource has been produced to support teaching and learning of the **GCSE Edexcel Religious Studies A** specification, Study of Christianity either for the short course (3RA0) or as a second religion for the full course (1RA0). The learning content is covered by the following sets of keywords with matching descriptions, which cover all of the Christianity topics:

Section 1: Beliefs and Teachings

- Nature of God
- Biblical Events
- Issues for Christians
- Life after Death

Section 2: Practices

- Worship and Prayer
- Worship Practices
- Pilgrimage and Celebrations/Festivals
- Church in the World

- Bonus Bible Passages

For each set, there are a number of different keyword activities on CD designed to give you a range of different options for classroom, homework and revision. This variety enables you to take a different approach to different topics – such as using the Crosswords as homework for one topic, and the Match Up as a starter for another.

Alternatively, differentiate the activity for a given topic; for example, you might want to give your stronger students the **Crosswords** early on while you start weaker learners on the **Match Up** (where terms and definitions are both available). **Domino** and **Bingo** activities add an element of fun and reinforcement, as well as potential for pair and group work. Finally, the **Flash Cards** come into their own for revision and the **Table Fill** and **Write Your Own Glossary** allow students to test their understanding by correctly filling in keywords or definitions.

For more information about the different activities included, see overleaf →

Digital Format!

All of the activities are provided electronically on the accompanying CD. To use on a school network, the entire contents of the CD needs to be copied and pasted into an accessible location.



Providing easy access to the activities are two HTML menus:

1. Access All Menu



Location: [index.html](#)

This menu, designed primarily for teacher use, includes links to everything on provided on the CD – allowing you to easily select what you need when preparing your lessons.

If you intend to give learners access to this menu, then be aware that it does include links to the solutions.

2. Interactive Crossword Menu



Location: [interactive-crosswords/index.html](#)

This menu, which can be accessed via the *Access All* Menu is included to allow learner access to just the interactive crosswords (without the answers).

Free Updates!

Register your email address to receive any future free updates* made to this resource or other Religious Studies resources your school has purchased, and details of any promotions for your subject.

* resulting from minor specification changes, suggestions from teachers and peer reviews, or occasional errors reported by customers

Go to zzed.uk/freeupdates

Topic

Nature of God

Biblical Events

Issues for Christians

Life after Death

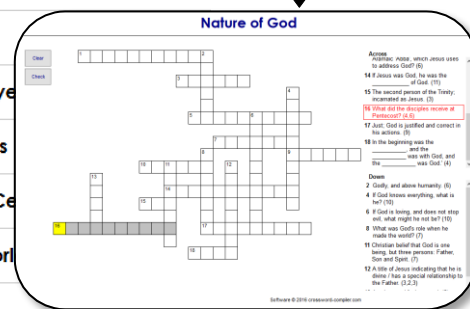
Worship and Prayer

Worship Practices

Pilgrimage and Celebrations/Festivals

Church in the World

Bible Passages



Activity Types

All activities are provided as PDF files, allowing for easy printing and sharing on your school's internal network or VLE. In addition, each of the single-page activities (*crosswords*, *match up* and *table fill*), as well as the solutions, are provided on paper too.

The activities included in this resource are as follows:

Bingo

Each student is given a different bingo card containing a selection of words from the set. The teacher reads the definitions using the Bingo Question sheet or Keyword Answers and the student must match the definition to the words on their card to complete rows, columns, and the full bingo card. The bingo activity is available for sets with 12 or more words.

✓ PDF

Crosswords

These traditional keyword activities are equally effective as lesson or homework activities – and are also an excellent way to ease students into their revision programme.

✓ PDF ✓ PAPER



INTERACTIVE

In addition to the photocopiable worksheets and pdf, the crosswords are provided in interactive format on the accompanying CD-ROM. These are web-based (HTML5) and will run straight from your Internet browser.

Dominoes / Loop Cards

This is essentially another match-up activity, but this one is designed to be used in a more active way to engage students. It is recommended that students work in pairs or small groups.

✓ PDF

Half of each card contains a keyword, and the other contains a description. To complete the activity, students must align all the cards in the correct order. There is a 'Start' and a 'Finish', meaning that if any cards are left outside of the chain, then students have gone wrong somewhere.

Match Up

Students match descriptions to their keyword by drawing lines between them. Because there are similar descriptions and keywords, students are likely to make the odd mistake while completing the activity, so it is recommended that they use a pencil to start with! By eliminating the keywords that they are familiar with, students can then think about and learn the ones that they are less confident with.

✓ PDF ✓ PAPER

Flash Cards

These are a helpful revision tool. To make the cards, fold the page in half, then cut each card and stick together so the keyword is on one side and the definition the other. In addition, students could use these to play a game of pairs. Cut each card in two and place face down on the table. Students will then take it in turns to turn over two cards with the aim of matching up a keyword to its definition. Matched up cards are removed and the game is finished when all the cards have been matched.

✓ PDF

Glossary Builders

Table Fill

Nothing fancy – students simply write the keyword which is being described, without any other help. Because this activity tests the students' own knowledge, it is best used as a homework activity at the end of each topic or during revision. This then acts as a check that they have grasped the key terminology for each topic. Alternatively, they could be given to students at the beginning of the topic, to see what they already know.

✓ PDF ✓ PAPER

Write Your Own Glossary

Like the Table Fill, this activity can be used to test pupils before learning a topic, or as a revision tool after learning a topic. Students are given a list of the keywords and need to produce their own definitions. Using Table Fill and Write Your Own Glossary, lessons can be differentiated for all levels of learner.

✓ PDF

Selected Activities and Completed Glossary Page

This sample shows one example of several activities.
The whole resource contains approximately 40 activities –
6 or 7 activities for each of the 6 topics.

The resource covers 150 key terms.

Nature of God *(Table Fill)*

Christian belief that God is one being, but three persons: Father, Son and Spirit.	
A statement of belief, whose formulation started at the Council of Nicaea in AD 325, expressing Christians' belief in God and beliefs about God.	
The first person of the Trinity; the creator.	
The second person of the Trinity; incarnated as Jesus.	
The third person of the Trinity; present at creation, and a guiding force in Christians' lives, living in their hearts.	
All-powerful; God is thought to be able to do anything.	
Loving; God is thought to love everyone.	
Just; God is justified and correct in his actions.	
What Jesus is portrayed as in John 1:1–14; the world was created through him and he came to bring God's teaching.	
Godly, and above humanity.	
All-knowing; God is thought to know everything that happens.	
The Christian belief formulated by early theologians that Jesus was God in the flesh.	
Oneness; Christians' belief that though God is thought to be three persons, he is still one.	
God, as the person responsible for the start of everything and for spiritual renewal.	
Term for 'Messiah, anointed one', which comes from the Greek.	
Benevolent and compassionate.	
Unity (of something).	
A title of Jesus indicating that he is divine / has a special relationship to the Father.	

Nature of God (Match Up)

A statement of belief, whose formulation started at the Council of Nicaea in AD 325, expressing Christians' belief in God and beliefs about God.
A title of Jesus indicating that he is divine / has a special relationship to the Father.
All-knowing; God is thought to know everything that happens.
All-powerful; God is thought to be able to do anything.
Benevolent and compassionate.
Christian belief that God is one being, but three persons: Father, Son and Spirit.
God, as the person responsible for the start of everything and for spiritual renewal.
Godly, and above humanity.
Just; God is justified and correct in his actions.
Loving; God is thought to love everyone.
Oneness; Christians' belief that though God is thought to be three persons, he is still one.
Term for 'Messiah, anointed one', which comes from the Greek.
The Christian belief formulated by early theologians that Jesus was God in the flesh.
The first person of the Trinity; the creator.
The second person of the Trinity; incarnated as Jesus.
The third person of the Trinity; present at creation, and a guiding force in Christians' lives, living in their hearts.
Unity (of something).
What Jesus is portrayed as in John 1:1–14; the world was created through him and he came to bring God's teaching.

Trinity
Nicene Creed
Father
Son
Holy Spirit
Omnipotent
Benevolent
Righteous
Word of God
Divine
Omniscient
Incarnation
Unity
Creator
Christ
Loving
Oneness
Son of God

Nature of God (Flash Cards)

Christian belief that God is one being, but three persons: Father, Son and Spirit.

Trinity

A statement of belief, whose formulation started at the Council of Nicaea in AD 325, expressing Christians' belief in God and beliefs about God.

Nicene Creed

The first person of the Trinity; the creator.

Father

The second person of the Trinity; incarnated as Jesus.

Son

The third person of the Trinity; present at creation, and a guiding force in Christians' lives, living in their hearts.

Holy Spirit

All-powerful; God is thought to be able to do anything.

Omnipotent

Loving; God is thought to love everyone.

Benevolent

Just; God is justified and correct in his actions.

Righteous

What Jesus is portrayed as in John 1:1–14; the world was created through him and he came to bring God's teaching.

Word of God

Godly, and above humanity.

Divine

Nature of God (Dominoes)

– START –

Christian belief that God is one being, but three persons: Father, Son and Spirit.

Trinity

A statement of belief, whose formulation started at the Council of Nicaea in AD 325, expressing Christians' belief in God and beliefs about God.

Nicene Creed

The first person of the Trinity; the creator.

Father

The second person of the Trinity; incarnated as Jesus.

Son

The third person of the Trinity; present at creation, and a guiding force in Christians' lives, living in their hearts.

Holy Spirit

All-powerful; God is thought to be able to do anything.

Omnipotent

Loving; God is thought to love everyone.

Benevolent

Just; God is justified and correct in his actions.

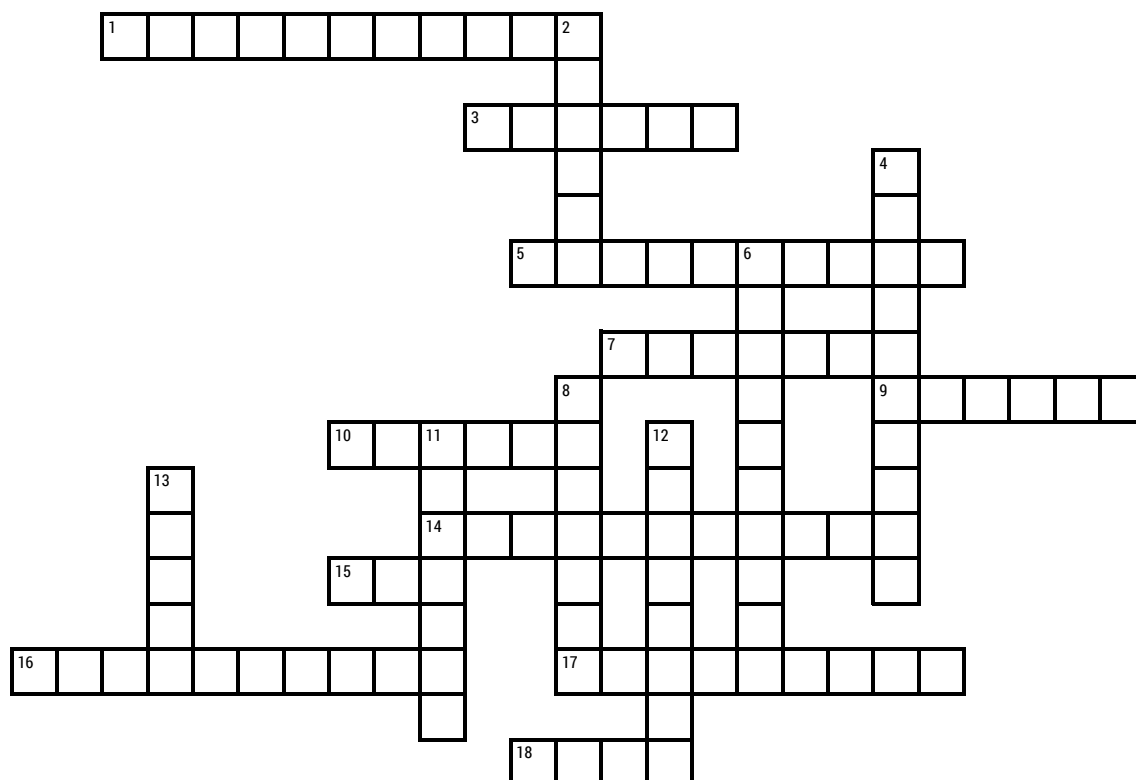
Righteous

What Jesus is portrayed as in John 1:1–14; the world was created through him and he came to bring God's teaching.

Word of God

Godly, and above humanity.

Nature of God



Across

- 1 Which set of beliefs begins: 'We believe in one God, the Father, the Almighty, maker of heaven and earth...'? (6,5)
- 3 Benevolent and compassionate. (6)
- 5 What is God if he is loving and caring? (10)
- 7 Unity (of something). (7)
- 9 Term for 'Messiah, anointed one', which comes from the Greek. (6)
- 10 What is the English word for the Aramaic 'Abba', which Jesus uses to address God? (6)
- 14 If Jesus was God, he was the _____ of God. (11)
- 15 The second person of the Trinity; incarnated as Jesus. (3)
- 16 What did the disciples receive at Pentecost? (4,6)
- 17 Just; God is justified and correct in his actions. (9)
- 18 In the beginning was the _____, and the _____ was with God, and the _____ was God.' (4)

Down

- 2 Godly, and above humanity. (6)
- 4 If God knows everything, what is he? (10)
- 6 If God is loving, and does not stop evil, what might he not be? (10)
- 8 What was God's role when he made the world? (7)
- 11 Christian belief that God is one being, but three persons: Father, Son and Spirit. (7)
- 12 A title of Jesus indicating that he is divine / has a special relationship to the Father. (3,2,3)
- 13 Another word for 'oneness'. (5)

Nature of God (Bingo – Quiz Questions)

Hand out the grids to students and read out the following questions to play a game of Bingo!

Rules reminder:

Students cross off correct answers on their grids. Full row or column = **Bingo!** All squares crossed off = **Full House!**

Question	Answer	Asked
What is the Christian belief that God is one being, but three persons?	Trinity	☐
Which statement of beliefs about God, started to be formulated at a Church Council in AD 325?	Nicene Creed	☐
Which person of God is the creator?	Father	☐
Which person of the Trinity was incarnated as Jesus?	Son	☐
Which person of the Trinity is a guiding force in Christians' lives and is said to live in their hearts?	Holy Spirit	☐
What is another word for 'all-powerful'?	Omnipotent	☐
What is another word for 'loving'?	Benevolent	☐
What term shows that God is just and correct in his actions?	Righteous	☐
What is Jesus portrayed as in John 1:1–14?	Word of God	☐
What is another word for being 'godly, and above humanity'?	Divine	☐
What is another word for 'all-knowing'?	Omniscient	☐
What is the Latin word for the Christian belief formulated by early theologians that Jesus was God in the flesh?	Incarnation	☐
Even though God is thought to be three persons, which word expresses God's oneness?	Unity	☐
What was God's role when he was responsible for the start of everything?	Creator	☐
What is the term for 'Messiah, anointed one', which comes from the Greek?	Christ	☐
What is a term for being benevolent and compassionate?	Loving	☐
What is another term for unity?	Oneness	☐
Which title of Jesus indicates that he is divine / has a special relationship to the Father?	Son of God	☐

Nature of God

Trinity	Christian belief that God is one being, but three persons: Father, Son and Spirit.
Nicene Creed	A statement of belief, whose formulation started at the Council of Nicaea in AD 325, expressing Christians' belief in God and beliefs about God.
Father	The first person of the Trinity; the creator.
Son	The second person of the Trinity; incarnated as Jesus.
Holy Spirit	The third person of the Trinity; present at creation, and a guiding force in Christians' lives, living in their hearts.
Omnipotent	All-powerful; God is thought to be able to do anything.
Benevolent	Loving; God is thought to love everyone.
Righteous	Just; God is justified and correct in his actions.
Word of God	What Jesus is portrayed as in John 1:1–14; the world was created through him and he came to bring God's teaching.
Divine	Godly, and above humanity.
Omniscient	All-knowing; God is thought to know everything that happens.
Incarnation	The Christian belief formulated by early theologians that Jesus was God in the flesh.
Unity	Oneness; Christians' belief that though God is thought to be three persons, he is still one.
Creator	God, as the person responsible for the start of everything and for spiritual renewal.
Christ	Term for 'Messiah, anointed one', which comes from the Greek.
Loving	Benevolent and compassionate.
Oneness	Unity (of something).
Son of God	A title of Jesus indicating that he is divine / has a special relationship to the Father.