

**2016 specification**  
first exams in 2018

# **Keyword Activities for GCSE OCR Religious Studies**

## *Component 1: Christianity*

H Rich

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## Summary of Topics

	Topic Title	Spec Reference
1	Nature of God, Attributes and Interpretations	Beliefs and teachings
2	Nature of God, Trinity	Beliefs and teachings
3	Creation	Beliefs and teachings
4	The Problem of Evil and Suffering	Beliefs and teachings
5	Jesus Christ, Significance and Teaching	Beliefs and teachings
6	Jesus Christ, Miracles and Life	Beliefs and teachings
7	Salvation	Beliefs and teachings
8	Eschatology	Beliefs and teachings
9	Bible Passages 1	Beliefs and teachings
10	Worship	Practices
11	Sacraments	Practices
12	Prayer	Practices
13	Pilgrimage and Celebrations	Practices
14	Local Church and Mission	Practices
15	Global Church	Practices
16	Bible Passages 2	Practices

# Teacher's Introduction

## Overview

This resource has been produced to support teaching and learning of the **GCSE OCR Religious Studies** specification **J625 – Component 1 – Christianity**. The learning content is covered by the following sets of keywords with matching descriptions, which cover all of the Christianity topics:

### Beliefs and Teachings

- Nature of God, attributes and interpretations
- Nature of God, Trinity
- Creation
- The Problem of Evil and Suffering
- Jesus Christ, significance and teaching
- Jesus Christ, miracles and life
- Salvation
- Eschatology
- Bonus Bible Passages 1

### Practices

- Worship
- Sacraments
- Prayer
- Pilgrimage and Celebrations
- Local Church and Mission
- Global Church
- Bonus Bible Passages 2

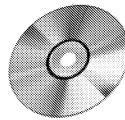
For each set, there are a number of different keyword activities on CD designed to give you a range of different options for classroom, homework and revision. This variety enables you to take a different approach to different topics – such as using the Crosswords as homework for one topic, and the Match Up as a starter for another.

Alternatively, differentiate the activity for a given topic; for example, you might want to give your stronger students the **Crosswords** early on while you start weaker learners on the **Match Up** (where terms and definitions are both available). **Domino** and **Bingo** activities add an element of fun and reinforcement, as well as potential for pair and group work. Finally, the **Flash Cards** come into their own for revision and the **Table Fill** and **Write Your Own Glossary** allow students to test their understanding by correctly filling in keywords or definitions.

For more information about the different activities included, see overleaf →

## Digital Format!

All of the activities are provided electronically on the accompanying CD. To use on a school network, the entire contents of the CD needs to be copied and pasted into an accessible location.



Providing easy access to the activities are two HTML menus:

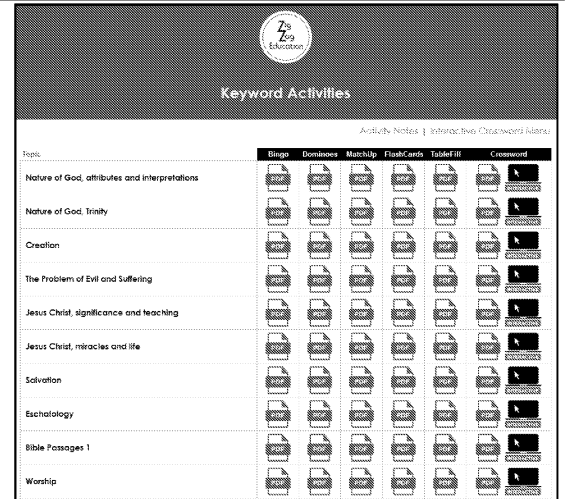
### 1. Access All Menu



Location: [index.html](http://index.html)

This menu, designed primarily for teacher use, includes links to everything on provided on the CD – allowing you to easily select what you need when preparing your lessons.

If you intend to give learners access to this menu, then be aware that it does include links to the solutions.



### 2. Interactive Crossword Menu



Location: [interactive-crosswords/index.html](http://interactive-crosswords/index.html)

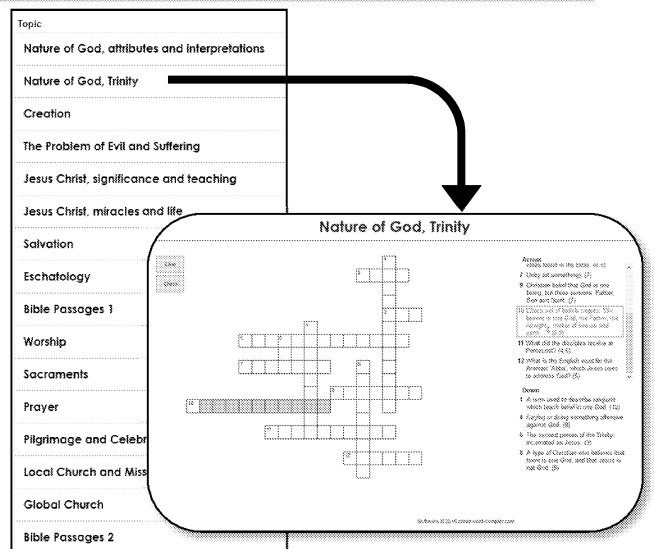
This menu, which can be accessed via the *Access All* Menu is included to allow learner access to just the interactive crosswords (without the answers).

### Free Updates!

Register your email address to receive any future free updates\* made to this resource or other Religious Studies resources your school has purchased, and details of any promotions for your subject.

\* resulting from minor specification changes, suggestions from teachers and peer reviews, or occasional errors reported by customers

Go to [zzed.uk/freeupdates](http://zzed.uk/freeupdates)



## Activity Types

All activities are provided as PDF files, allowing for easy printing and sharing on your school's internal network or VLE. In addition, each of the single-page activities (*crosswords*, *match up* and *table fill*), as well as the solutions, are provided on paper too.

The activities included in this resource are as follows:

### Bingo

Each student is given a different bingo card containing a selection of words from the set. The teacher reads the definitions using the Bingo Question sheet or Keyword Answers and the student must match the definition to the words on their card to complete rows, columns, and the full bingo card. The bingo activity is available for sets with 12 or more words.

✓ PDF

### Crosswords

These traditional keyword activities are equally effective as lesson or homework activities – and are also an excellent way to ease students into their revision programme.

✓ PDF ✓ PAPER



In addition to the photocopiable worksheets and pdf, the crosswords are provided in interactive format on the accompanying CD-ROM. These are web-based (HTML5) and will run straight from your Internet browser.

### Dominoes / Loop Cards

This is essentially another match-up activity, but this one is designed to be used in a more active way to engage students. It is recommended that students work in pairs or small groups.

✓ PDF

Half of each card contains a keyword, and the other contains a description. To complete the activity, students must align all the cards in the correct order. There is a 'Start' and a 'Finish', meaning that if any cards are left outside of the chain, then students have gone wrong somewhere.

### Match Up

Students match descriptions to their keyword by drawing lines between them. Because there are similar descriptions and keywords, students are likely to make the odd mistake while completing the activity, so it is recommended that they use a pencil to start with! By eliminating the keywords that they are familiar with, students can then think about and learn the ones that they are less confident with.

✓ PDF ✓ PAPER

### Flash Cards

These are a helpful revision tool. To make the cards, fold the page in half, then cut each card and stick together so the keyword is on one side and the definition the other. In addition, students could use these to play a game of pairs. Cut each card in two and place face down on the table. Students will then take it in turns to turn over two cards with the aim of matching up a keyword to its definition. Matched up cards are removed and the game is finished when all the cards have been matched.

✓ PDF

### Glossary Builders

#### Table Fill

Nothing fancy – students simply write the keyword which is being described, without any other help. Because this activity tests the students' own knowledge, it is best used as a homework activity at the end of each topic or during revision. This then acts as a check that they have grasped the key terminology for each topic. Alternatively, they could be given to students at the beginning of the topic, to see what they already know.

✓ PDF ✓ PAPER

#### Write Your Own Glossary

Like the Table Fill, this activity can be used to test pupils before learning a topic, or as a revision tool after learning a topic. Students are given a list of the keywords and need to produce their own definitions. Using Table Fill and Write Your Own Glossary, lessons can be differentiated for all levels of learner.

✓ PDF

## **Selected Activities and Completed Glossary Page**

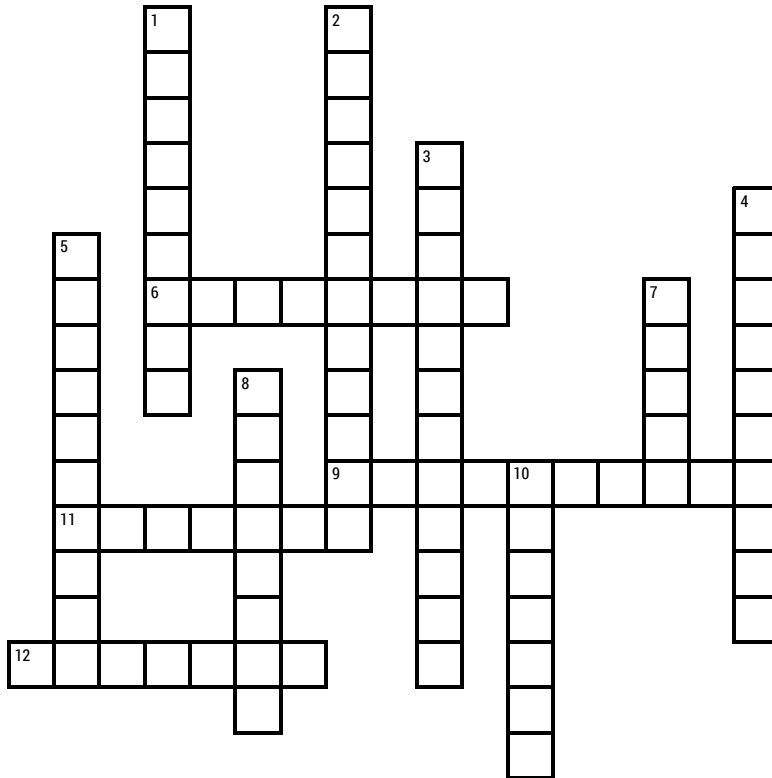
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This sample shows one example of several activities.

The whole resource contains approximately 110 activities –  
6 or 7 activities for each of the 16 topics.

The resource covers 243 key terms.

## ***Nature of God, attributes and interpretations***



### **Across**

- 6** The quality of God which describes him as close, present, and active in the world. (8)
- 9** If God knows everything, what is he? (10)
- 11** A parable found in Luke 15 about a father forgiving his child, who had abused his wealth. (4,3)
- 12** Everlasting; which has no start or end; what Christians believe that God is. (7)

### **Down**

- 1** Being prepared to overlook, or not seek revenge or punishment for, wrongdoing. (9)
- 2** A branch of Christianity. (12)
- 3** The quality of God which describes him as not involved in the world, and as outside of time and space. (12)
- 4** If God is loving, and does not stop evil, what might he not be? (10)
- 5** What is God if he is loving and caring? (10)
- 7** To decide rightness or wrongness and to reward or punish; Christians believe God does this. (5)
- 8** Most Christians believe they can have a relationship with God, so this indicates they believe he is \_\_\_\_\_. (8)
- 10** A Jewish and Christian term for a weekly holy day. (7)

## ***Nature of God, attributes and interpretations*** (Table Fill)

All-powerful; God is thought to be able to do anything.	
Loving; God is thought to love everyone.	
All-knowing; God is thought to know everything that happens.	
A branch of Christianity.	
Everlasting; which has no start or end; what Christians believe that God is.	
To decide rightness or wrongness and to reward or punish; Christians believe God does this.	
The quality of God which describes him as not involved in the world, and as outside of time and space.	
The quality of God which describes him as close, present, and active in the world.	
The quality of God which describes him knowable, and someone with whom one can have a relationship.	
Being prepared to overlook, or not seek revenge or punishment for, wrongdoing.	
A Jewish and Christian term for a weekly holy day.	
A parable found in Luke 15 about a father forgiving his child, who had abused his wealth.	

**Nature of God, attributes and interpretations** (Match Up)

A branch of Christianity.
A Jewish and Christian term for a weekly holy day.
A parable found in Luke 15 about a father forgiving his child, who had abused his wealth.
All-knowing; God is thought to know everything that happens.
All-powerful; God is thought to be able to do anything.
Being prepared to overlook, or not seek revenge or punishment for, wrongdoing.
Everlasting; which has no start or end; what Christians believe that God is.
Loving; God is thought to love everyone.
The quality of God which describes him as close, present, and active in the world.
The quality of God which describes him as not involved in the world, and as outside of time and space.
The quality of God which describes him knowable, and someone with whom one can have a relationship.
To decide rightness or wrongness and to reward or punish; Christians believe God does this.

<b><i>Omnipotent</i></b>
<b><i>Benevolent</i></b>
<b><i>Omniscient</i></b>
<b><i>Denomination</i></b>
<b><i>Eternal</i></b>
<b><i>Judge</i></b>
<b><i>Transcendent</i></b>
<b><i>Immanent</i></b>
<b><i>Personal</i></b>
<b><i>Forgiving</i></b>
<b><i>Sabbath</i></b>
<b><i>Lost Son</i></b>



## ***Nature of God, attributes and interpretations***

