

GCSE AQA A Topic on a Page for Component 1

Christianity (Full Course)

H Dixon

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| A3 Sub-topic Posters with Activities | 16 pages |
| A4 Sub-topic Revision Posters | 16 pages |
| Answers to Extension Questions | 8 pages |

Teacher's Introduction

This resource covers the Religious Studies GCSE AQA A specification for Component 1: The Study of Religions: Beliefs, Teachings and Practices, for the religion of Christianity.

Theme content is split into five sections as follows:

- 1. A4 teacher information pages.
- 2. **Four A3 revision posters**, between them covering the 16 subtopics. These are labelled: to These posters are intended as a summary of all Christianity material, focusing on the main points rather than the detail, so that all important areas are covered without going into too much depth.
- 3. Sixteen A3 subtopic sheets with activities. Each of these sheets covers one subtopic and provides write-on activities for students to complete. Answers are provided in the A4 subtopic revision posters and the A4 extension question answer pages. These are labelled with numbers inside white circles: Exam-style questions in the activity sheets are marked by a pencil icon:



Remember!

including changes to the specification

and sample assessment material.

Always check the exam board

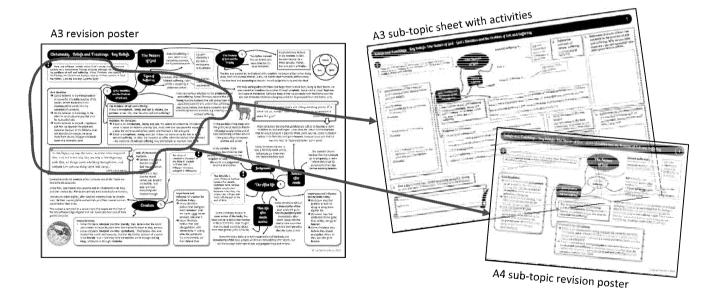
website for new information.

4. **Sixteen A4 subtopic revision posters.** These provide answers for the main activities given in the A3 subtopic activity sheets. As revision posters, these can be used as a summary for each area, and have enough space for teacher or student annotation. These are labelled with numbers inside black circles:



5. **A4 answers to extension questions**. These pages provide answers to the extension questions not covered on the A4 subtopic revision posters.

All posters can be displayed on classroom walls, or given to students to learn in lessons or at home.



As a whole, the resource can be used to help students to revise at the end of a topic/subtopic, or before a test or an exam. Different styles and layouts are used to make the information interesting and to help the students engage with the information in a productive way.

H Dixon, October 2016

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* resulting from minor specification changes, suggestions from teachers and peer reviews, or occasional errors reported by customers

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Christianity - Beliefs and Teachings - Key Beliefs

There are different beliefs about God's nature. Many Christians believe he is omnipotent, loving and just, although this highlights the problem of evil and suffering. Many Christians also believe in the Trinity; that God is one being made up of three persons - God the Father, God the Son and God the Spirit.

The Nature of God

Natural suffering is pain which is not caused by a person, but by natural events

e.g. pain caused by a tsunami or earthquake, or by disease

Types of Suffering

Evil is morally bad intention or action, often resultirain

♥ Moral suffe whic' _____ ay a weal rate a n

e.g. murder, theft. exploitation..

Jes

fre

God Qualities:

- → God is believed to be omnipotent or all-powerful. The Bible teaches of his power, shown especially in his creation of the world, and his salvation of humanity.
- → God is believed to be lo: Bible he sends Jesus to for humanity's sin.
- → God is believed to be just and fair. He rewards the good and punishes the bad. In the Bible he does not abandon his people; he saves them from slavery in Egypt and leads them to a Promised Land.

God's Qualities and the Problem of Evil and Suffering

್ರ ರ್. and Suffering:

om inpotent, loving and just by nature, the wem arises: why does he allow evil and suffering? There are various solutions to the **proble** and suffering. Some Christians believe loving to allow humans free will, giving to capacity to commit evil, and/or that suffi just. Some believe that God is powerful, some things are not possible; e.g. creating without suffering.

Problems for Christians:

- → If God is not omnipotent, loving and just, this seems to undermine Christianity, which is based on belief in a loving God, holds that God was powerful enough to create the universe and defeat death, and that God is fair and good.
- → If God is omnipotent, loving and just, it does not make sense for him to allow evil and suffering, or allow the innocent to suffer when the wicked often succeed the existence of evil and suffering may lead people to question their faith.

In the p the goa will jud time de – the @

'In the beginning was the Word, and the Word was with God, and the Word was God. He was in the beginning with God. All things came into being through him, and • without him not one thing came into being...'

(John 1:1-3 NRSV)

Genesis records the creation of the universe and of life. There are two different accounts.

In the first, God creates the universe and its inhabitants in six days, and then rests a day. Plants and animals are created before humans.

The second varies slightly; after God has created Earth, he creates man. He then creates plants and animals, and then creates wo out of one of man's ribs.

The woman is tempted by a serperment that the second suit of the tree of knowledge of gra Goc 🧃 🔻 🍰 at of their

Role of the Word and the Spirit:

- → Genesis 1:1–3 says that the spirit of God was present at creation
- → John 1:1-3 says that the Word (Jesus) was present at creation. was God, and that everything was created thank him

Creation

The story of creation is discussed in the Bible in Genesis 1-3 and John 1. Different Christians interpret it differently.

> comes c Christia beliefs @ happen where t

Importance and Influence of creation for Christians today:

- → Many Christians believe that God gave them dominion over the Earth - that he has let them rule over it.
- → Many Christians believe that God charged them with stewardship - looking after the world and the environment, so they believe they

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In the pass bridesmaids, J people should Kingdom of the world to come The Aft

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garden paradise.

ristians interpret the Bible literally; they believe that the world was created in seven days and that God created humans as they are now.

→ Some Christians interpret the Bible symbolically. They believe that God created the world and humanity, but that the biblical account of creation is not literally true - God may have created the world through the Big Bang, and humans through evolution.

Christianity - Beliefs and Teachings - Jesus Christ and Salvation

Many Christians believe that Jesus was the incarnation of God; God in the flesh. Most Christians believe he was fully human and fully God. He is also referred to as the Son of God.

Jesus Being the Son of God:

- → Jesus showed his glory at the
- → Jesus is spoken of as God in the flesh in the New Testament.
- → Jesus had divine qualities:
- he could heal

- he came back from



Shows that God is compassionate and cares enough about humans to live with them and die for them

Shows that there can be life after death

Many Christians believe that Jesus Shows that God fulfilled the Jewish Law, so they do

not need to follow it

Sin is an interesting concept, which often means acting against God's will, but can also refer to a state of separation from God.

Sin

Personal Sin:

Most Christians believe in personal sin – when someone acts/ thinks against God's will, damaging their relationship with God.

Christians believe that they need a from sin, so that they can h relationship with God, and go to hell. The consequence believed to be death; those v receive eternal life.

Most Christians believe that they are saved from their sin through Jesus, and that if they believe in him, confess their sins and ask for forgiveness, then they will be saved.

Original Sin:

Some Christians (هنان) Catholi liev √a ,/, \ ು ಎelieved to ાહ. ુd from birth.

The concept is generally credited to St Augustine, who believed that when Adam and Eve (the first people) sinned against God, their nature became damaged (fallen), and all future humans inherited sin when created through sexual reproduction. Only Mary (Jesus' mother) and Jesus are believed to have been born without sin.

Understandings of the term 'Son of God': Some Christians believe/believed that the term 'Son of God' indicates that Jesus was a special human chosen by God, with a special relationship with God. Humans are often referred to as God's children. Some early believers felt that Jesus was a divine being, but not equal to God the Father. Many Christian elieve that Jesus is ᠄ 🍃 d t 🛮 Father, but a

ns believe Jesus was the

- He is referred to as the Son of God in the Gospels, including by God.
- → Jesus' early followers believed him to be the Son of God (shown in the Acts of the Apostles and the letters in the New Testament).
- → Many churches teach that he is the Son of God.

'And a voice from heaven said, "This is my Son, the Beloved, with whom I am well pleased." (Matthew 3:17 NRSV)

> Salvation within Christianity refers to being saved from sin and death. Christians believe Jesus brought them salvation, through atonement. Other means of salvation include law, grace and the Spirit.

vatic /following ti...Jewish Law. Christians believe they no longer need to follow all of this, as they receive salvation through following Jesus instead.

/ to

Grace and the Spirit:

Many Christians believe that grace is a gift from God, which can save them. Jesus coming to save humanity was an expression of God's grace. Many Christians also believe that they receive God's grace through the Holy Spirit, the Bible, and sacraments.

Means of Salvation, and Role of Christ in Salvation

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Education

Biblical Basis for the Incarnation and → God spoke approval at Jesus' baptism

- and at the Transfiguration.
- Transfiguration.

- he performed mirac
- he claimed authorit

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The

Incarnation

Shows that God wants

to have a relationship with humans, and makes it easier to relate

to him is **powerful** per of the frinity.

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Christianity - Practices - Worship and Festivals

Worship

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practices to use.

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ke to focus on particular

areas of their relationship with God on their own, and

Praver is communication

with God. Christians pray in

different ways and for many

reasons; above all, to have a

close relationship with God.

Styles of Prayer

Some prayers are informal prayers,

their own thoughts with God and talk

which Christians can use to share

to him about their feelings and

world and their lives.

Some pravers a

things currently happening in the

nraye in Single suse. Christians

choose which worship

Chri a

Worship covers any acts of devotion to God and can come in different styles and involve different practices.

The Bible is used in many ways. It can be used to teach about God and God's will, in group or private worship, and is important because Christians may feel that God speaks to them through the Bible and gives his grace. The Bible may also help to comfort and p guide Christians, and to hel

them to make decisions.

'Pray then in this way: Our Father in heaven, hallowed be your name. Your kingdom come. Your will be done, on earth as it is in heaven. Give us this day our daily bread. And forgive us our debts, as we also have forgiven our debtors. And do not bring us to the time of trial, but rescue us from the evil one. (Matthew 6:9-13 NRSV)

e.g. Christians pray the Lord's Prayer because Jesus taught his disciples to pray this, and it allows Christians to ask God for provision and guidance.

Significance of Prayer:

- → Prayer allows Christians to have a relationship with God
- → The ability to pray helps Christians to rely on God for help and guidance.
- → Praying fulfils Jesus' command to pray to God.
- → Praying allows Christians to praise and thank God.
- → Praying allows Christians to ask God for help for themselves or others.
- → Praying allows Christians to ask for forgiveness.

Liturgical worship:

Forms of

worship

ွှာhကို God

This is worship which follows a structure. Many churches may follow the same liturgical style every week, but use different hymns and prayers (for example). It allows different aspects of worship to be incorporated, and helps Christians focus on God by following a familiar structure.

churches for ordinary church services, and for special services at celebrations. and when perform:

Used by many

Non-liturgical and info mal w

These involve a hip hims or no structure, which m I spc and/or more relaxed. These types ్ ు ా ు a, అe used if Christians want to worship a the way which feels appropriate at the time, rather than having it planned in advance, or if they feel more at ease without the formal liturgy.

Used by some churches for normal services, or occasionally. This may be done privately and individually when Christians want to worship God more personally.

> Some Christians believe that infants must be baptised, or they will go to hell or a state called limbo if they die. This is an uncommon view today. Most Christians who baptise their children do so to introduce them to the faith and to commit to raising them as Christians.

Prayer

Pilgrimage

Pilgrimage involves going on a physical journey, in order to as spiritual journe Christic / JUSIC

evel , their

Importance:

- → Some places may be considered important because of people who have lived there, or visions that have happened there (popular Catholic view).
- → Not all Christians believe places are important in themselves, but may go to a pilgrimage site to spend time worshipping with other Christians, or for their own reasons (popular Protestant view).

Baptism is being water to symbo God. It is an impos in their journey disciples to bapt

Some churches e.g. the Anglican Church, practise infant baptism, also known as christening. A young child is anointed with water from a font, and the parents and godparents make promises to raise the child in the Christian faith.

> 'Go theref® of all nati the name the Son a

The Catholic and wine some to receive.

Places of Pilgrimage

> Iona – important because it hosts a Christian community

Lourdes -

important because a vision of Mary was seen here, and people go in the hope of being healed

Christianity – Practices – The Role of the Church in the Local and Worldwide Community

- → Provides worship services and groups, e.g. to study the Bible / pray

 belo Christians to maintain, strengthen and understand their faith
- help Christians to focus on their Christian identity and encourages them to continually practise their faith in their everyday lives
- → Provides fellowship; the opportunity to spend time with other Christians 🗞 allows them the opportunities to discuss their **faith** and form friendships
- → Provides activities for children
- belos children to learn about Christianity and grow in their faith
- Church members will visit those who are ill or unable to
 Christians will receive spiritual and practical s
- Churches may do outrea activities
- this may help non-Chri.
- activities may provide e community who need practical support or companionship
- The Church may speak out about local issues or help local charities
 this helps add weight to the community voice and support to local projects

The **local church**, or parish, is important because it tries to help local believers and the local community, with **faith** and with practical issues.

Role of the Church in the Local

(local) churches and denominations worthis is important. Christians stay unfollowers of Jesus together to achieve

Ecumenism – is w

The proceed by the proceed by the community

- → Local Christians may help street pastor or food bank initiatives
- Street pastors provide practical support on the streets, talking to members of the community, providing practical support for vulnerable people, and discouraging antisocial behaviour
- food banks help to provide food for those who have financial problems and cannot afford food

'Whoever has two coats must share with anyone who has none; and whoever has food must do likewise.' (Luke 3:11 NRSV)

The Church has tried to grow through missionary work and evangelism, which are important to many Christians. The Church has grown greatly since the time of Jesus, though it is now declining in some Western countries.

History of Church growth:

- Early Christians evangelised locally, and then spread out further.
- → Evangelism was helped by the Roman Emperor Constantine, other leaders, and trade.
- Churches have tried t convert people in the where they are active.
- Some Christians have tries to evangelise overseas through missionary work.

Evangelism is spreading the good news and hoping to convert people to Christianity. Christians do this because Jesus commanded them to; so they do so to serve God. Christians may also want to evangelise to help others through bringing them to Jesus. The Church may evangelise to maintain church members; needed to provide funds and volunteers to continue Christian work.

Place of Mission, Evangelism and Church Growth

as r 🚜 g 🗦 na courses and

Missionary work is often abroad; trying to evangelise in areas which are less economically developed, while also helpin with practical considerations. As well as a minimum of the months of the month

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'n such as working

ine said to them,

for to all the world

and proclaim the good

news to the whole

creation...'''

(Mark 16:15 NRSV)

C

Example

Charities which help with humanitarian support abroad and also inform people about Christianity

Alpha courses and Church activities open to the public – designed to get people interested in Church and Christianity, and to teach them about the religion

Centres and drop-ins where the homeless, elderly, or overly-drunk people on a night out, can receive food, shelter and help, which also provide a space to discuss religion

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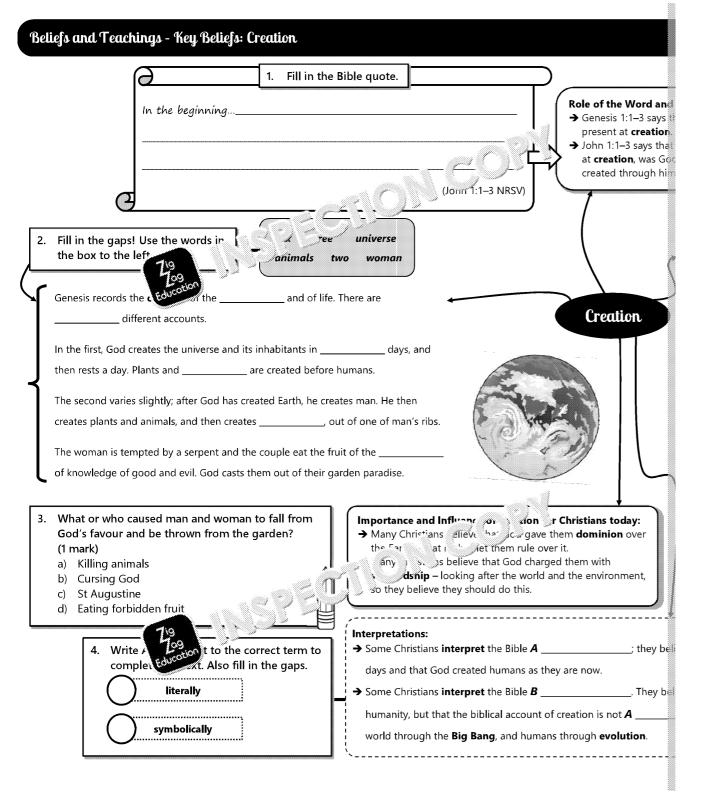
Beliefs and Teachings - Key Beliefs: The Nature of God - God's Qualities and the Problem of Evil and Sufferi

Natural suffering is... There are different beliefs about God's nature. Many Christians believe he is **omnipotent**, **loving** and **just**, although The Nature this highlights the problem of evil and suffering. of God 1. Give examples of the Christian God's omnipotence, loving nature and just nature. Moral suffering is... **God Qualities:** → God is believed to b and Suffering or all-powerful. Example: There are various _____ __ to the **prol** The Problem of Evil and Suffering: If God is **omnipotent**, **loving and** believe that it is **loving** to allow humans fre just by nature, the problem arises: evil, and/or that suffering is just. Some beli why does he allow evil and → God is believed to be loving. suffering? are not ______; e.g. creating a world Example: Problems for Christians: $V \rightarrow If God is not omnipotent, _____ and just, this seems to undermine$ → God is believed to be just righteous and fair. He rewards the _, which is based on belief in a loving God, holds that God was powerful good and punishes the bad. enough to create the universe and defeat , and that God is fair and go Example: → If God is **omnipotent**, ______and just, it does not make sense for him to allo evil and suffering, or allow the innocent to suffer when we wicked often succeed – to 4. Find a Bible quote that relates God being process in the second of th 5. Give two types of suffering. (2 or just, and write it here: (Hint: Try ' that ims.) 1) Reference:

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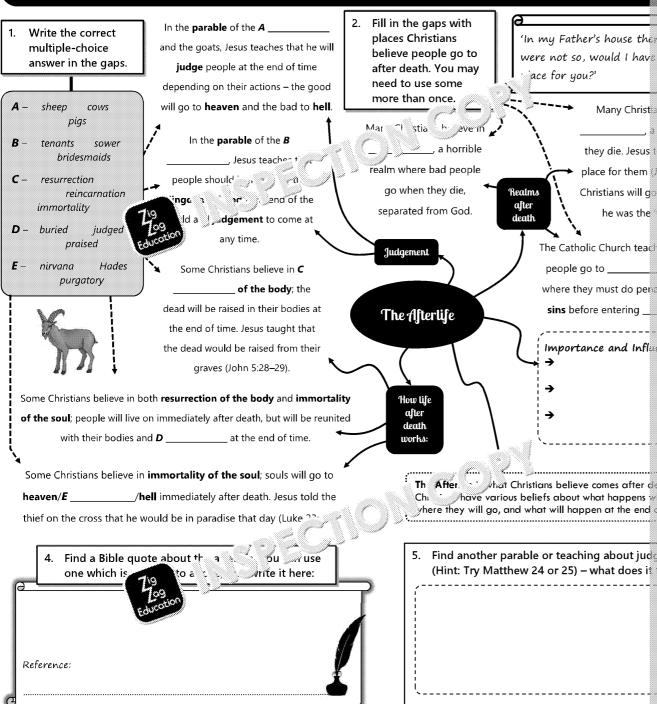
Beliefs and Teachings - Key Beliefs: The Nature of God - The Oneness of God and the Trinity The Nature Most Christians bel The of God oneness of God, bu The Father created the world Oneness of he is three persons God and the and Spirit (a Trinity and sent **a** _____ Trinity Explain the concept of the Son) to save hum. ity. Trinity and who it contains. ກາ wa ງເລຍ ໍ່...., and helped with, **b** ______. He became the human Many Christians believe in the Trinity... of a human mother, Mary. He died to save humanity, before rising from dead and **ascending** to heaven. He will **c**______ the living and the dead. The **Holy Spirit** guides Christians and helps them in their lives, living in their hea present at **creation**, has spoken through prophets, descended at Jesus' **d** came at **e** ______. Catholics believe that he proceeds from the **Father** and 2. Write the correct multiple-choice answers in the gaps abov 3. Find a Bible quote that mentions a member of the Trinity and write it Spirit Jesus Moses here: (Hint: Find one which will be the Ten Commandment Creation Judgement useful for answering question 6 – the Gospels are a good place to look,) destroy create judge baptism crucifixion resurrection Christmas Easter ntecost nt ນ. ົວາe the Bible notes the involvement of a of a Trinity, and a quote / quotes to back this up. Reference:





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Beliefs and Teachings - Key Beliefs: The Afterlife



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Beliefs and Teachings - Jesus Christ and Salvation: The Incarnation and Jesus as the Son of God

3. Give three different understar **Biblical Basis for the Incarnation** Many Christians believe that Jesus was the incarnation of God; God in the flesh. Most God', when referring to Jesus. and Jesus Being the Son of God: Christians believe he was fully human and fully → God spoke approval at Jesus' modern beliefs, and Jesus' sta God. He is also referred to as the Son of God. baptism and at the Transfiguration. >>: andings of the term 'So → Jesus showed his glory at the Transfiguration. → Jesus is spoken of as God in the The Incarna flesh in the New Testament. → Jesus had divine qualities: he could heal \$ he performed miracles he claimed authority he came back from Importance of the Why Christians believe Jesus was the Son of God: incarnation for → He is referred to as the **Son of God** in the Gospels, in Christians todau: 1. Fill in the gaps! → Jesus' early followers believed him to be the **Son of G** Use the words in the Apostles and the letters in the New Testament). the box below. → Many Churches teach that he is the **Son of God**. Shows that God is _ Many Christians believe that 2. Fill in the Bible au Jesus fulfilled the Jewish and cares enough about humans to 'And a voice from live with them and die for them , so they do not need to follow it Shows that there can be Shows that God wants to have a after death with humans, and makes it easier to relate to him Shows that God is law life compassionate relationship powerful 5. If there is a God, do you think that it n 4. Find examples in # ் நுளity. Make a few notes. come down to Earth in human form? V



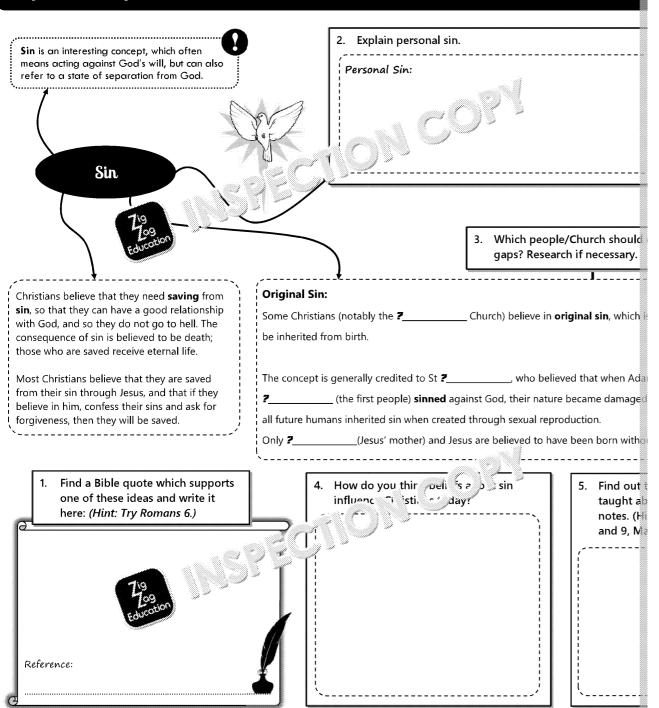
Beliefs and Teachings - Jesus Christ and Salvation: Jesus' Crucifixion, Resurrection and Ascension

| O | | | | | |
|---|--|--|---|--|--|
| The Gospels record the last | days Synopsis: | | | | |
| of Jesus' life, including: → his crucifixion and death | The Gospels record th | The Gospels record that after eating a last meal with his, and being betrayed, Jo | | | |
| → his resurrection ; and | | Council; the Roma | an Governor betius Pilate; and in | | |
| → his ascension The suffering and death of . | Jesus Herod. The Jews convi | nced Pilate to kill Jesus, and he | yion . When he died, the _ | | |
| are known as the Passion . | two. After he died on t | he fter: fon, w | going to Jesus' tomb on the | | |
| · · · · · · · · · · · · · · · · · · · | empty. Jesus appeared | , res 11 ate e dêad, t | o his disciples on several occasions. After | | |
| | | / | | | |
| K Ph | イントン | | eaven after his death, he is believed 1. | | |
| | us licgizion, | to be alive, and able to he | lp Christians in their daily lives. | | |
| Edit Control | over surrection and Ascension | Jesus' r e | surrection and ascension | | |
| | | show his D | and reassure | | |
| 2. Write the correct | | Christians of his power and authority . | | | |
| multiple-choice | The importance of thes | e C | | | |
| answer in the gaps. | events for Christians | Many Christians believ | re Jesus | | |
| The Gospels show that | Jesus came to die as a sacrifice, | 2 FILL (1 | | | |
| Jesus' death (crucifixion) | to save humanity – he told his | gentiles as well as the Jews, | | | |
| and resurrection fulfilled | disciples that the forgiveness of | meaning that anyone can come | | | |
| A | sins is possible because of him, | to God through Jesus, because of | | | |
| | then died to pay the price for | his crucifixion and resurrection. | | | |
| Testament prophecy, | . , , | A | | | |
| and so the purpose of | human sin , and was | 19-3 | | | |
| Jesus' life was to achieve | resurrected, showing that he | The tom (rtai | | | |
| God's long-term plan for | had also defeated B | e : 1 to t borrom is | 4. Find another Bible quote that crucifixion or resurrection an | | |
| humanity. | ; the puria | hought to symbolise | P- | | |
| | (in /) | that humans are no | - | | |
| | | longer separated from | | | |
| A – New | 9 o ^{yor} Jewish | C and | | | |
| B – hate | Fall death | that Jesus came so that | | | |
| C – sin God | gentiles | humans and God could | | | |
| D – divinity h | numanity forgiveness | be reconciled and have | Reference: | | |
| E – ascended resurrecte | ed crucified | a relationship. | | | |

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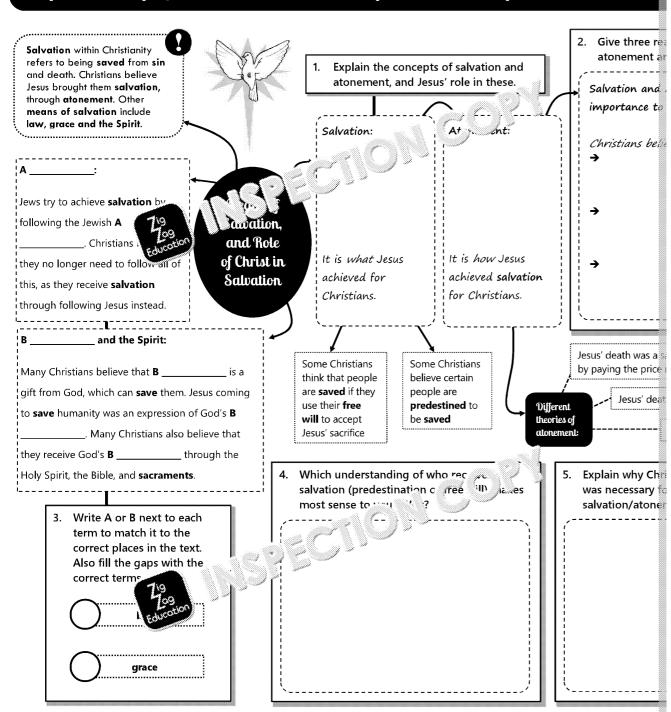
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Beliefs and Teachings - Jesus Christ and Salvation: Sin

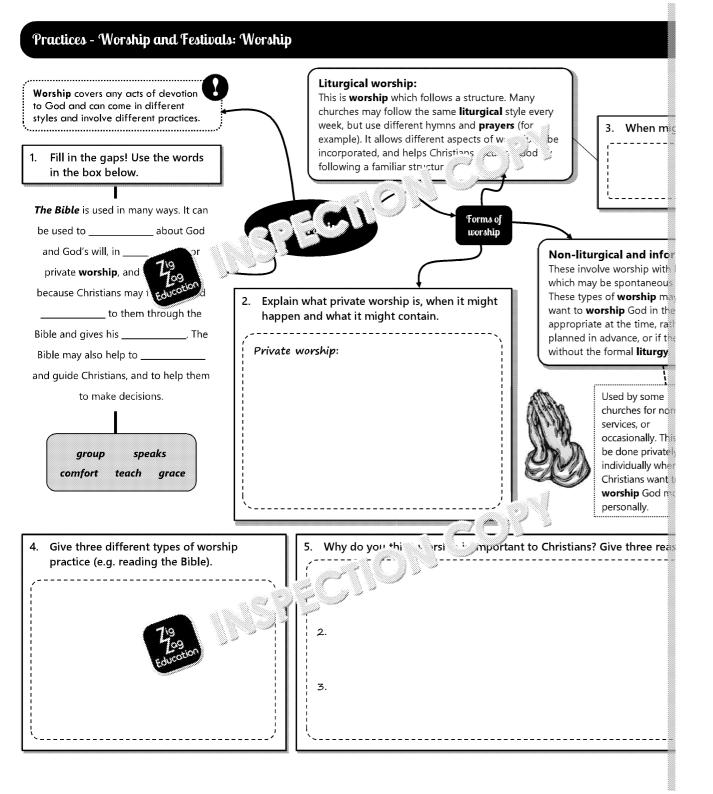


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Beliefs and Teachings - Jesus Christ and Salvation: Means of Salvation and Role of Christ in Salvation

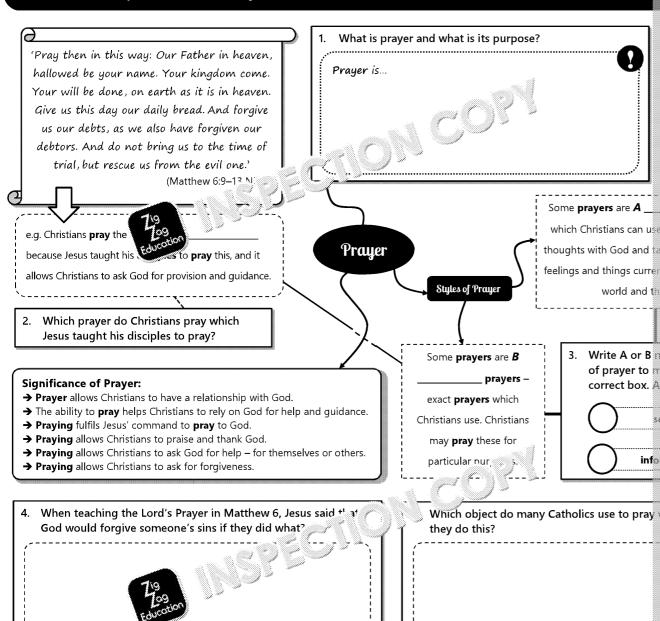




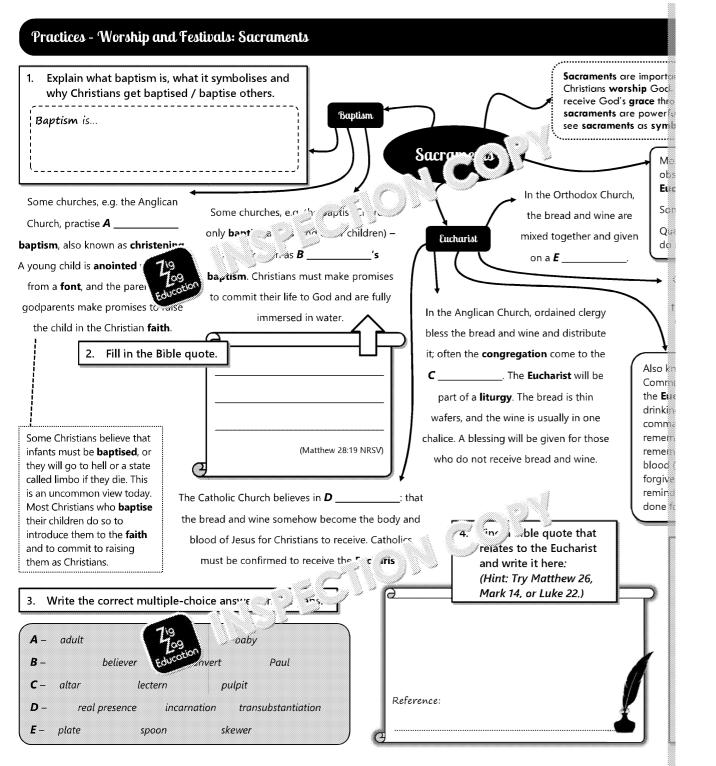


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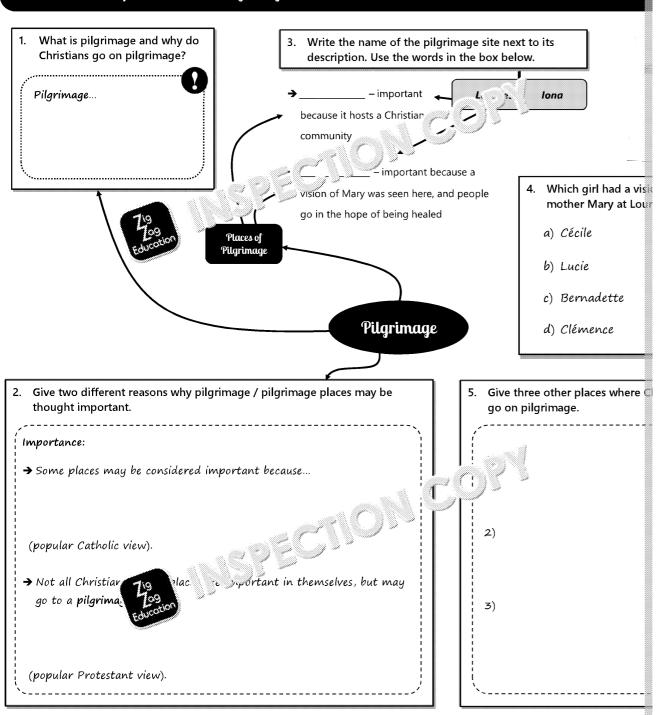


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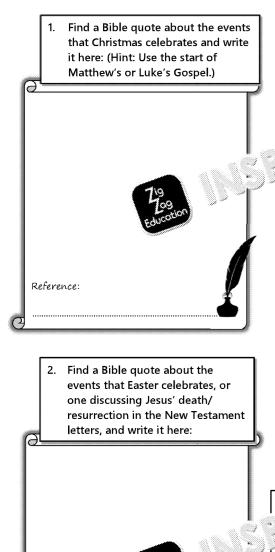
Practices - Worship and Festivals: Pilgrimage



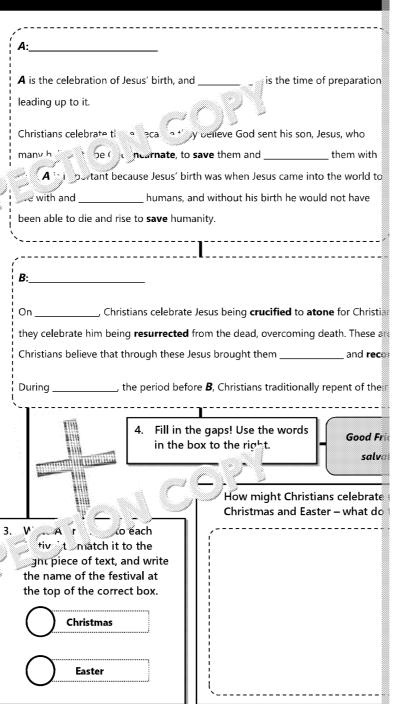
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Practices - Worship and Festivals: Celebrations and Festivals



Reference:





Practices - The Role of the Church in the Local and Worldwide Community: Role of the Church in the Local Co The local church, or parish, is important 1. Fill in the (four) gaps about what a church does 3. What is because it tries to help local believers and the local in the local community – with no prompts! community, with faith and with practical issues. Ecumenis → Provides worship services and groups, e.g. to study the Bible / pray 🔖 help Christians to maintain, strengthen and understand their belo Christians to focus on their Christian identity and encourages them to continually practise their faith in their everyday lives → Provides fellowship; the opportunity to spend time with other Why the local How the Church helps local helps local bel sallows them the opportunities to discuss their believers and the community and the comm friendships → Provides activities for chi → Local Christians may help street pastor helps children to learn and grow in their or food bank initiatives faith Street pastors provide practical Church members ma support on the streets, talking to want to help others → Church members will visit those who are members of the community, providing with their faith, and to attend church practical support for vulnerable people with their lives due to \$\times\$ Christians will receive spiritual and practical support in hard times and discouraging antisocial behaviour compassion \$ food banks help to provide food for → Churches may do *outreach* work, such as running those who have financial problems and courses and activities cannot afford food this may help non-Christians come to faith sactivities may provide enjoyment and support for those in the 2. Fill in the Bible quote. community who need practical support or companionship → The Church may speak out about local issues or help local charities this helps add weight to the community voice and support to local projects (Luke 3:11 NRSV) 4. Find another Bible quote which provides a reason why the church helps the local community and write it here: (Hint: Try Matthew 7, Matthew 25, Mark 10, or 1 Peter.) 5. Why do you think different chur ecumenically on a local level? Reference:

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Practices - The Role of the Church in the Local and Worldwide Community: Place of Mission, Evangelism and The Church has tried to grow through missionary What is evangelism? Why do Christians / the Church work and evangelism, which are important to many Christians. The **Church has grown** greatly since the Evangelism is... time of Jesus, though it is now declining in some Western countries. **History of Church growth:** → Early Christians **evangelised** locally, and then spread out further. → Evangelism was helped by the Roman Emperor Constantine, other leaders, and trade. 2. Fill in th€ → Churches have tried to **convert** people in the areas where they are act → Some Christians have Place of Mission, overseas through miss Evangelism and Church Growth 3. Fill in the gaps! Use the words in the box below. Missionary work is often abroad; trying to evangelise in areas which are less economically developed, while also courses and Church activities op helping with _____ considerations. As well as a interested in Church and Christianity, and to te , and help, others, the Church also Examples of has other **missions**, such as working for __ Centres and drop-ins where the homeless, evangelism and missionary work night out, can receive food, shelter and help, w elderly charities convert practical alpha peace which help with humanitarian su Christianity Do you think it is right for Christians to focus on evangelism Give two examples of methods of evance seek to help people practically? (2 marks)

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Practices - The Role of the Church in the Local and Worldwide Community: Importance of the Worldwide Ch Give another three Role and importance: The worldwide church can mean all Christians. roles of the or all churches of a particular denomination. → To help coordinate beliefs and practice worldwide church Many denominations try to work together as out their faith (Hint: Use the other members of the World Council of Churches, though boxes as prompts). → To eva : to convert more Christ _ Church is not a member. The worldwide church is important for many In some countries Christians are persecuted for their faith. Christian churches may try to seek reconciliat with their persecutors, and B The worldwide church w Jesus taught. The Importance of the out of **compassion**. They countries and religious gre organisations to comba n. Many Christians Worldwide Church better world, and because try not to lose faith due to persecution, believing it is badly and taught that pec part of God's **C** . However, some Christian churches may meet and worship in secret to 'Truly I tell you, just as you did it to one of the preserve the safety of their members. these who are members of my family, you did The worldwide church gives charity: Christians believe that they should help, and give to, others. → Jesus taught them that they ought to help others, including in the What does Christian Aid aim to do – and how an parable of the sheep and the goats in Matthew 25 where he indicates that those who perform acts of charity will go to heaven, Christian Aid. because helping others is a service to God. Those who do not help others will go to **D** → St Paul also teaches that Christians should love everyone and help them through **E** , rather than as an empty gesture. a. o you think is the most 5. If yo 3. Write the correct multiple-choice important thing the worldwide church do v answers in the gaps. does? Why? Anglican praise punishment plan hell purgatory heaven

E – duty

compassion

fear

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Beliefs and Teachings - Key Beliefs: The Nature of God - God's Qualities ar

There are different beliefs about God's nature. Many Christ and believe he is **omnipotent**, **loving** and **just**, although the **problem of evil and suffering**.

The Natu of God

> Types of Suffering

God Qualities

- → God is believed to be **omnipotent** or all-powerful. The Bible teaches of his power, shown especially in his **creation** of the world, and his **salvation** of humanity.
- → God is believed to be **loving**. In the Bible he sends Jesus to pay the price for humanity's **sin**.
- → God is believed to be **just** righteous and fair. He rewards the good and punishes the bad. In the Bible he does not abandon his people; he saves them from slavery in Egypt and leads them to a Promised Land.

The Problem of Evil and Suffering:
If God is omnipotent, loving and just
by nature, the problem arises: why does
he allow evil and suffering?

າ ວໄ ເຮ ror Christians:

God's Qualities and

the Problem of Evil

and Suffering

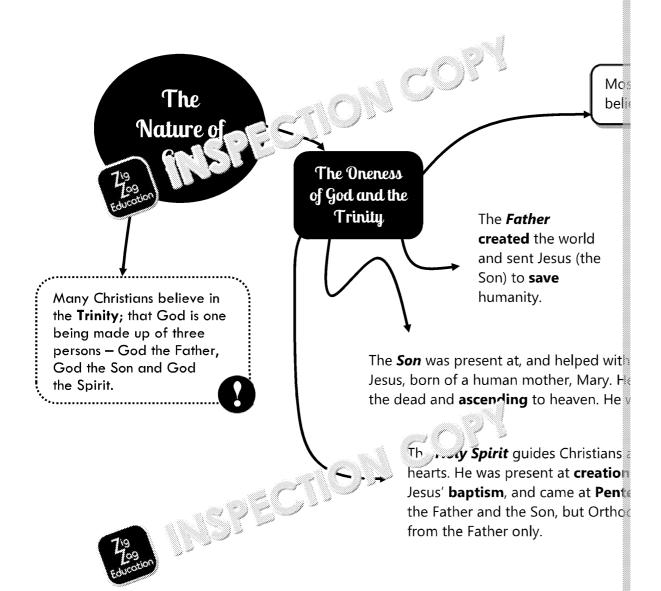
- → if God is not omnipotent, loving an Christianity, which is based on belief was powerful enough to create the unthat God is fair and good.
- → If God is omnipotent, loving and just him to allow evil and suffering, or all the wicked often succeed the exister lead people to question their faith.

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Beliefs and Teachings - Key Beliefs: The Nature of God - The Oneness of Go



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Beliefs and Teachings - Key Beliefs: Creation

'In the beginning was the Word, and the Word was with God, and the Word was God. He was in the beginning with God. All things came into being through, and without him not one thing care atto eng.

(John 1:1-3 NRSV)

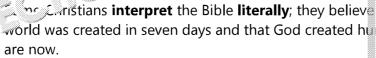
Genesis recon eation of the universe and of life. There are two different accounts.

In the first, God creates the universe and its inhabitants in six days, and then rests a day. Plants and animals are created before humans.

The second varies slightly; after God has created Earth, he creates man. He then creates plants and animals, and then creates woman, out of one of man's ribs.

The woman is tempted by a serpent and the couple eat the fruit of the tree of knowledge of good and evil. God casts them out of their garden paradise.

Inter: * > :-



→ Some Christians **interpret** the Bible **symbolically**. They be God created the world and humanity, but that the biblical creation is not **literally** true – God may have created the through the **Big Bang**, and humans through **evolution**.

Role of the Wo Spirit:

- → Genesis 1:1–3 spirit of God v creation.
- → John 1:1–3 say
 Word (Jesus)
 at creation, w
 that everythin
 through him.

Crea

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Beliefs and Teachings - Key Beliefs: The Afterlife



In the **parable** of the sheep and the goats, Jesus teaches that he will **judge** people at the end of time depending on their actions – the good will go to heaven and the bad to

In the **parable** of the brides of the teaches that proposed of the world and

judgemer to me at any time.

of the body; the dead will be raised in their bodies at the end of time. Jesus taught that the dead would be raised from their graves (John 5:28–29).

Some Christians believe in both resurrection of the body and immortality of the soul; people will live on immediately after death, but will be reunited with their bodies and judged at the end of time.

some Christians believe is it is all of the soul; souls will go to not the thief on the cross that he would be invariable that day (Luke 23:43).

'In my Father's so, would I

Many Christians believe in hell, a horrible realm where bad people go when they die, separated from God.

Judgement

How life

after death

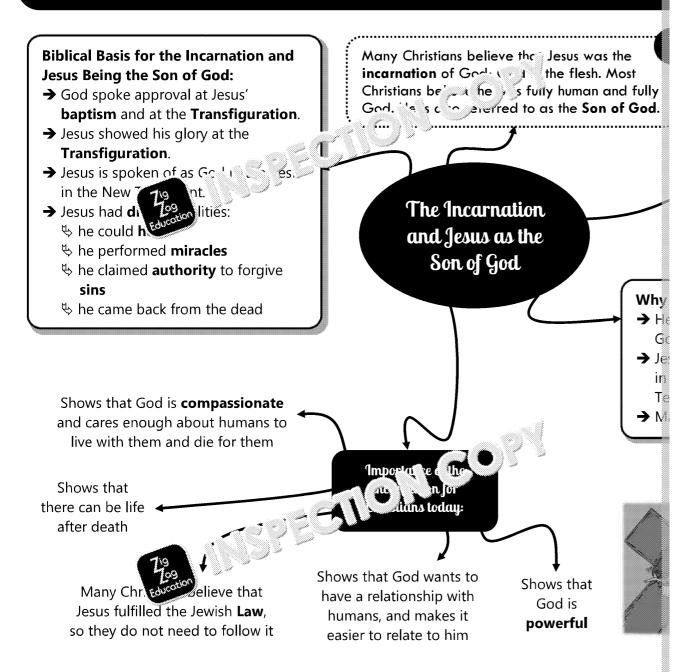
works

The Afterlife

The Afterlife is what Chabelieve comes after dea Christians have various be about what happens who die, where they will go, will happen at the end of

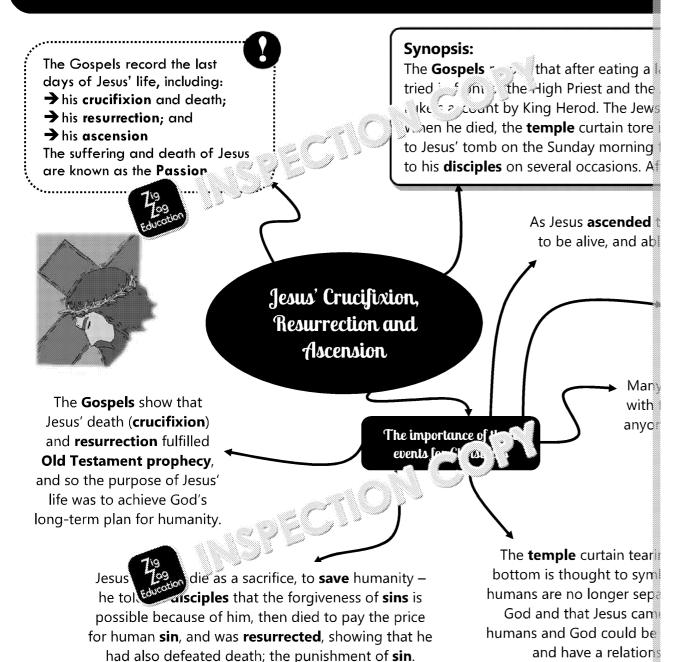
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Beliefs and Teachings - Jesus Christ and Salvation: The Incarnation and Je



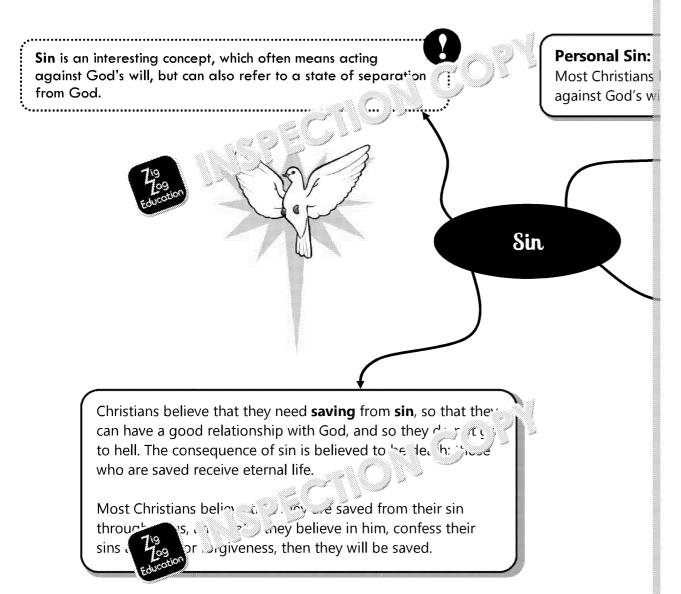
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Beliefs and Teachings - Jesus Christ and Salvation: Jesus' Crucifixion, Resu



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Beliefs and Teachings - Jesus Christ and Salvation: Sin



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Beliefs and Teachings - Jesus Christ and Salvation: Means of Salvation an

Salvation within Christianity refers to being saved from sin and death. Christians believe Jesus brought them salvation, through atonement. Other means of salvation include law, grace and the Spirit.



Salvation:

Christians believe that Jesus **saved** them from **sin** and death through his death and **resurrection**. This is known as **salvation**.

It is *what* Jesus achieved for Christians.



Law:

Jews try to achieve **salvation** by following the Jewish **Law**. Christians believe they no longer need to follow all of this, as they receive **salvation** through following Jesus instead.

Means of Salvation, and Role of Christ in Salvation

Grace and the Spirit:

Many Christians believe that **grace** is a if from God, which can **save** them to **save** humanity of God's **grace**. Many Classification and the Holy Spirit, the Bible, and **sacraments**.

Som 7' 1st hill the new saved if they use their free will to accept Jesus' sacrifice

Some
Christians
believe certain
people are
predestined
to be saved

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Practices - Worship and Festivals: Worship

Worship covers any acts of devotion to God and can come in different styles and involve different practices.

can be used to book God and God's will, leave or private worship, and is important because Christians may feel that God speaks to them through the Bible and gives his grace. The Bible may also help to comfort and guide Christians, and to help them to make decisions.

Liturgical worship:

This is wors which follows a struct children follow the same liturgies we will use different hymns and prexample). It allows different aspects of incorporated, and helps Christians for following a familiar structure.

Worship

Forms of worship

Private worship:

Christians can **worship** God whenever and wherever thev want to. They may like on particular are their

ai) hoose which **worship** ices to use.



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Practices - Worship and Festivals: Prayer

'Pray then in this way: Our Father in heaven, hallowed be your name. Your kingdom come will be done, on earth as it is in he was a sthis day our daily bread. And for the control debts, as we also have for the time but rescue us from the evil one.'

(Matthew 6:9-13 NRSV)

Christians pray in different and for many reason have a close relations

e.g. Christians **pray** the *Lord's Prayer* because Jesus taught his **disciples** to **pray** this, and it allows Christians to ask God for provision and guidance.

Some **prayers** are *set* **prayers** – exact **prayers** which Christians use. Christians may **pray** these for particular purposes.

Some processions can use to share their own anoughts with God and talk to him bout their feelings and things currently happening in the world and their lives.

Significance of P

Styles of Prayer

- → Prayer allows C
- → The ability to **p**r
- → **Praying** fulfils J
- → **Praying** allows
- → **Praying** allows
- → **Praying** allows

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Practices - Worship and Festivals: Sacraments

Baptism is being **anointed** with or immersed in water to **symbolise** committing one's life to God. It is an important step for many Christians in their journey of **faith**. Jesus commanded his **disciples** to **baptise** followers.

Sacraments are important proceedings. Some second Ga's grace through the see sacraments as symbolic.

Some churches, e.g. the Ana' a. Church, practise the known as christian faith.

Church, practise the Ana' a. Church, practise the An

Some churches, e.g. the Baptist Church, only **baptise** adults (and older children) – this is known as **believer's baptism**. Christians must make promises to commit their life to God and are fully immersed in water.

Baptism

Some Christians believe that infants must be **baptised**, or they will go to hell or a state called limbo if they die. This is an uncommon view today. Most Christians who **baptise** their children do so to introduce them to the **faith** and to commit to them as Christian

'Go therefore and make disciples of all nations baptising the name of the Son and of the Son (Matthew 28:19 NRSV)

In the Anglican ordained clergy bread and wine and it; often the congrown to the all Eucharist will be liturgy. The breakafers, and the win one chalice. A be given for those receive bread a

Sacramen

The Catholic Church believes in **transubstantiation**: that wine somehow become the body and blood of Jesus for receive. Catholics must be confirmed to receive the

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Practices - Worship and Festivals: Pilgrimage

Pilgrimage involves going on a physical journey, in control assist a spiritual whele control is to son, a popular to popu

Pilgrimage

Importance:

- → Some places may be considered important because of people who have lived there, or visions that have happened there (popular Catholic view).
- Not all Christians believe place portant in themselves, but may place in mage site to spend time with other Christians, or a processors (popular Protestant view).

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Practices - Worship and Festivals: Celebrations and Festivals

There are a mportant celebration for wa fr hristians in Great Britain ask ally those surrounding Christman



Christmas is the celebration of Jesus' birth, and *Advent* is the time of preparation leading up to it.

Christians celebrate these because they believe God sent his son, Jesus, who many believe to be God **incarnate**, to **save** them and **reconcile** them with God. Christmas is important because Jesus' birth was when Jesus came into the world to live with and teach humans, and without his birth he would not have been able to die and rise to **save** humanity.

Celebrat and Fest

Easter:

On Good being crussins and chim being overcomin because Cothese Jesu reconcilia

During *Le*Christians

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Practices - The Role of the Church in the Local and Worldwide Community:

- → Provides worship services and groups, e.g. to study the Bible / pray
 - below Christians to maintain, strengthen and understand their faith
 - help Christians to focus on their Christian identity and encourages them to continually practise their **faith** in their everyday "ve:
- → Provides fellowship; the opportunity to spen in the pare Christians sallows them the opportunities to the part and form friendships
- → Provides activiting thile the helps children about Christianity and grow in their **faith**
- → Church members will visit those who are ill or unable to attend church ⇔ Christians will receive spiritual and practical support in hard times
- → Churches may do *outreach* work, such as running alpha courses and activities
 - this may help non-Christians come to **faith**
 - sactivities may provide enjoyment and support for those in the community who need practical support or companionship
- → The Church may speak out about local issues or help local charities
 - this helps add weight to the community voice and support to local projects\
- → Local Christians may help street pastor or food bank initiatives
 - Street pastors provide practical support on the streets to members of providing provid
 - food banks help to provide food for those who have financial problems and cannot afford food

important because believers and the with faith and the Churchelps local believer and the communications.

The local church,

'Whoever has two coats must share with anyone who has none; and whoever has food must do likewise.'

(Luke 3:11 NRSV)

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Practices - The Role of the Church in the Local and Worldwide Community: Pla

The Church has tried to **grow** through **missionary** work and **evangelism**, which are important to many Christians. The **Church has grown** greatly since the time of Jesus, though it is now declining in some Western countries.

History of Chur

- → Early Christian for plised locally, and then spread ou the spread out the spre
- → Evangelism was helped by the Roman Emperor Constantine, other leaders, and trade.
- → Churches have tried to **convert** people in the areas where they are active.
- → Some Christians have tried to **evangelise** overseas through **missionary** work.

Missionary work is often abroad; trying to evangelise in areas which are less economically developed, while also helping with practical considerations. As well as a rist to convert, and to be convert, and the convert, and the

people in inity. Christians de men of they do so to serve Go engelise to help others through may evangelise to maintain church funds and volunteers to continue G

Place of Missio Evangelism ar Church Growt

Examples of evangelism and missionary work Alpha courses interested in C

Centres and coreceive food,

Charities which

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Practices - The Role of the Church in the Local and Worldwide Community:

The worldwide church can mean all Christians, or all churches of a particular denomination.

Many denominations try to work together as members of the World Council of Churches, though the Catholic Church is not a member. The worldwide church is important for many

Role and importance:

- → To help brdinate beliefs and
- 📤 ് 📝 C്രുistians work toget
- 🗲 , 🦯 eip support all Christians,
- → To help others, e.g. through g
- → To evangelise, to convert mo

persecuted for the Christian churches may try to seek reconciliation with their persecutors, and forgive them, as Jesus taught. They may also work with other organisations to combat persecution. Many Christians try not to lose faith due to persecution, believing it is part of God's plan. However, some Christian churches may meet and worship in secret to preserve the safety of their members.

Importance of the Worldwide Church



The worldwide church gives charity:

Christians believe that they should help, and givent

- → Jesus taught them that they can be indicated the parable of the
- →St Paul also teaches that Christians should love everyone and help them through **compassion**, rather than as an empty gesture.

Christian Aid:

Christian Aid is a **ch** economically develors suffering. They do the Practical support the

Tr

thes

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Christianity Topic on a Page Activities

Some questions ask for comparison between religions. This is not expected in the exam, but activities involving comparison should help students to remember points about Christianity and broaden their understanding of similarities and differences between religions.

Always checkinformation,

1. The Nature of God – God's Qualities and the Problem of

- 1) See summary sheet
- 2) See summary sheet
- 3) See summary sheet
- 4) For example:

'God's love was revealed among us in this way: 'Sea sent his only Son into the wohim.' (1 John 4:9 NRSV)

- 5) For example:
 - Mo
 - N uftering

1 mark point (maximum 2)

- 6) For example:
 - Free will is a fairly good solution to the problem of evil and suffering because prefer to have free will, and there be a possibility that some will use this for to make real choices. Therefore I think it is successful in explaining moral supprovide an explanation for natural suffering.
 - I do not think that evil and suffering are just, so this is not a successful solumany bad people do not suffer, while good people do. Also, if Jesus came to longer need to be punished.
- 7) For example: I do not think that Christians are justified in believing in an omnipobecause there do not seem to be satisfactory solutions for there being the amount the world, if God is loving and all-powerful. Either God does not exist, or he is not because a loving God could not want humans to suffer as much as they do.

2. The Nature of God - The Oneness of God and the Trinity

- 1) See summary sheet
- 2) See summary sheet
- 3) For example:

'Simon Peter answered, "You are the Messiah, the Son of the living God." (Matth

4) For example: Jesus' baptism, creation (Father and Spirit mentioned in Genesis, Jesus came from Nazareth of Galilee and was baptized by John in coming up out of the water, he saw the heavens torn apart and the Spirit descendence came from heaven, "You are my Son, the Beloved: "You I am well please to the same from heaven,"

'In the beginning when God created the heaver fan 'the earth, the earth was a forthe face of the deep, while the spirit could be prover the face of the waters.' (6)

'The law indeed was give to bur Moses; grace and truth came through Jesus is God the only see to the Father's heart, who has made him known

- 5) For exa
 - Chas believe that God the Father is powerful. They believe that he showorld, and by helping his people (the Jewish people in the Old Testament, Some believe that he is in charge of the other persons of the Trinity.
 - Christians believe that the second person of the Trinity has existed both in believe that he was present at the creation of the world, but also that he can The person of Jesus is known as God the Son.
 - 'Simon Peter answered, "You are the Messiah, the Son of the living God."" (

Accept any relevant points and reference to scripture.

1 mark per simple point, 2 marks per developed point (maximum 4), 1 mark for If *only* one religious belief is mentioned, maximum 2 marks + 1 mark for scriptus



6) For example:

- Jesus comes from the Father, but is one being with him.
- Jesus' mother was a virgin.
- Jesus will come to judge those alive and those dead.

3. Creation

- 1) See summary sheet
- 2) See summary sheet
- 3) d) Eating forbidden fruit
- 4) See summary sheet
- 5) For example: Then God said, "Let there be light"; and the light, and the light, (Genesis 1:3 NRSV)
- 6) For example:
 - Literal pro: You 's we to justify believing parts of the Bible and not of
 - Literation r disagrees with the biblical accounts of creation.
 - Sympley: Christians can believe in religion and science without them
 - Sy con: Believing that God created the world / life through the Big B seem less powerful and involved.

(Note: cons for the literal view may be pros for the symbolic view, and vice vers

7) For example: The doctrine of the Fall is the idea that humans fell from God's grade. This corrupted all of humanity, not just Adam and Eve. This led to original sin be reproduction (the first, original sin of Adam and Eve was passed on to their child humans really need saving as they are very separated from God. It also makes see

4. The Afterlife

- 1) See summary sheet
- 2) See summary sheet
- 3) See summary sheet
- 4) For example:
 - 'Do not be astonished at this; for the hour is coming when all who are in their grome out...' (John 5:28–29 NRSV)
- 5) For example: The parable of the talents teaches that people will be rewarded for and given more, but those who do not use what God has given them will be pun
- 6) For example:
 - Some Christians believe that after death the soul will live on immediately –
 bad people to hell (some believe that some people will go to purgatory to de
 begins immediately after death and the soul is immortal. This is reinforced
 Jesus talking about life immediately after death
 - [to the thief on the cross] 'Truly I tell you, oday a will be with me in Par
 - Some Christians believe that life and atmoors not begin immediately after raised at the end of time and it was resurrection of the body, and it their bodies, and it was an evill be judged before being sent to heaven a
 - 'Do ne is ad at this; for the hour is coming when all who are in the work...' (John 5:28–29 NRSV)

Accept & elevant points and reference to scripture.

1 mark per simple point, 2 marks per developed point (maximum 4), 1 mark for If *only* one religious belief is mentioned, maximum 2 marks + 1 mark for scriptus

7) For example: I do not think some Christians are justified in interpreting John 14 go to heaven. Many Christians claim this means that people can only know God Jesus the Son, and as Christians believe in a loving God, this seems a better inter God would condemn people to hell for not worshipping him and following another.



5. The Incarnation and Jesus as the Son of God

- 1) See summary sheet
- 2) See summary sheet
- 3) See summary sheet
- 4) For example: Jesus cried when his friend Lazarus died (John 11:35); Jesus was no 11:12); Jesus slept (e.g. Mark 4:38); Jesus died in agony (Jesus' Passion in any of
- 5) For example: I think it makes sense for God / a God to come down to Earth in hu that they are following his teaching, and they will respect him for living among better.
- 6) For example:
 - One argument with justification
 - Different arguments for and again hypothesis in the property of t
 - Good, well-justification and against, linked together
 - Very all and against, line getter and leading to a reasonable conclusion.

Points a sustification for

- Jesus showed divine qualities such as healing and rising from the dead.
- Jesus is spoken of as God in the flesh in the New Testament.
- Christianity has taught this for years if Jesus was not God, God would have them.

Points and Justification against

- Jesus' followers may not have thought he was God incarnate during early @
 evidence of Jesus being thought to be God in the Gospels.
- References to Jesus as God's son may not mean that he is divine they cou
 many Christians have believed this.
- Other prophets in the Bible have been able to heal and perform miracles, be divine.

Accept any relevant point or justification.

7) For example:

- Docetism claims that Jesus was fully divine and just appeared to be human
- Adoptionism holds that Jesus was a sinless human who God adopted at some Some forms of Adoptionism hold that after Jesus' adoption, he became divident
 Father.

6. Jesus' Crucifixion, Resurrection and Ascension

- 1) See summary sheet
- 2) See summary sheet
- 3) See summary sheet
- 4) For example:

While they were perplexed out \(\frac{1}{2} \) out \(\frac{1}{2} \) s, suddenly two men in dazzling clothes stoterrified and bowed \(\frac{1}{2} \) is to the ground, but the men said to them, "Why do dead? \(\frac{1}{2} \) is that risen." (Luke 24:4–5 NRSV)

- 5) For exa
 - Reconciliation between people and God, so that they can have a relationsh
 - Overcoming sin and death, so there can be eternal life for humans.

Accept any relevant point, 1 mark per point (maximum 2)

- 6) For example: I think they vary because they are compiled from different witness Jesus, and because the Gospel authors want to emphasise different points.
- 7) For example: I think Jesus' crucifixion should be more important for Christians, humanity and atoned for man's sin.



7. Sin

- For example: 'For the wages of sin is death, but the free gift of God is eternal life in Christ Jesus
- 2) See summary sheet
- 3) See summary sheet
- 4) For example: Because Christians believe they are sinful, they are likely to want and be sure to ask God for forgiveness when they sin again. Those that believe in on God's grace to save their fallen nature.
- 5) For example:
 - Jesus taught that people should try very hard to avoid in.
 - Jesus taught that disabilities were not due to sai.
- 6) For example:
 - Christians believe that if an about medied, they deserve to be punished by ultimate punishment is death. However, they believe that Jesus paid saved from the punishment on after death.
 - 'F vagas of sin is death, but the free gift of God is eternal life in Christ J
 - So istians believe in original sin. The Catholic Church teaches that the eating the forbidden fruit has been passed on through sexual intercourse so nature. Jesus can be seen as a second Adam who came to save fallen human

Accept any relevant points and reference to scripture.

1 mark per simple point, 2 marks per developed point (maximum 4), 1 mark for lf *only* one religious belief is mentioned, maximum 2 marks + 1 mark for scripture.

- 7) For example:
 - Similarities with Judaism: Jews, like Christians, believe that breaking God's
 is sinful. They believe that sin will be punished by God.
 - Differences between Judaism and Christianity: Christians do not believe the still need to be kept – breaking some of these is not sinful because Jesus ful that Jesus saved humanity from sin – Jews do not believe this.

8. Means of Salvation and Role of Christ in Salvation

- 1) See summary sheet
- 2) See summary sheet
- 3) See summary sheet
- 4) For example: I think it makes most sense that people can be saved if they come. This means people can choose to accept Jesus, and need to make an effort to compredestined to be saved this seems unfair on those who cannot achieve salvation humans if God has already chosen to save them.
- For example: Some Christians believe that it was new yor Jesus to die for sa God is loving and just he wanted to save ham no yosomething had to make himself had to die as only he was able as ye for all sin, and this achieved salva punished.
- 6) For example:
 - B Ch Stians believe they have received salvation in Jesus, this influe Go stians want to thank him for freeing them from the law of sin and the salvation in Jesus, this influence of the salvation in Jesus, the salvati
 - Because Christians believe that they have been saved through Jesus, they not they believe that Jesus fulfilled this, and so following Jesus and accepting the law.

Accept any relevant points

1 mark per simple point, 2 marks per developed point (maximum 4)

7) For example: Predestination is associated with John Calvin, an important Christi Reformation, and held in Calvinism. Calvin believed that God had chosen some produced condemned. In this belief, it is God who guides those he has chosen to save to be saving some, and just in condemning others.



9. Worship

- 1) See summary sheet
- 2) See summary sheet
- 3) See summary sheet
- 4) For example: sermons, singing hymns, venerating icons, meditation, prayer...
- 5) For example: I think worship is important to Christians because it allows them they can ask him for help, praise him, and also ask for his forgiveness. Without able to interact with God and enjoy the reconciliation with him which Jesus ach
- 6) For example:
 - Sometimes Christians use liturgical worship words in which follows a structure (set words and actions). This can be used what people are familiar with the concentrate on God, and so that we have seen seen be planned in advances.
 - Sometimes Christians use the wall worship, which is less structured to be used so that we have a contaneous, and people can worship God as feed thristians the structure of the christians o

Accept evant points

1 mark per developed point (maximum 4)

If the two ways of worship are not contrasting, maximum 2 marks

- 7) For example:
 - Similarities with Islamic worship: Prayer is very important in both Christian Christians and Muslims listen to sermons to learn more about God and his
 - Differences between Christian and Islamic worship: Muslims must worship but there is no such compulsion in Christianity. Muslims must perform cer Christians do not have to.

10. Prayer

- 1) See summary sheet
- 2) See summary sheet
- 3) See summary sheet
- 4) For example: Jesus said God would forgive someone's sins if they forgave others
- 5) For example: Many Catholics use a rosary to pray with a necklace made of beauto concentrate on prayer and to remember to pray certain prayers.
- 6) For example:
 - Some prayers are set prayers which are prayers where there are exact workstyle. These can be used to convey specific thoughts to God and so that Christians.
 - Some prayers are informal prayers, which are prage with less or no structure.
 Christians' personal thoughts and feelings and it is not an be used whe set prayers.

Accept any relevant points

1 mark per simple per developed point (maximum 4)

If the tagger are not contrasting, maximum 2 marks

7) For exact he prayer 'Make Me an Instrument of Your Peace' is a famous prayer, as it has set words, so anyone can pray this exact prayer. Its purpose make them better people who will act on his will, allowing them to focus on become expresses the thoughts of someone who is not always perfect, but who wants to

11. Sacraments

- 1) See summary sheet
- 2) See summary sheet



3) See summary sheet

4) For example:

"Then he took a loaf of bread, and when he had given thanks, he broke it and gave body, which is given for you. Do this in remembrance of me." (Luke 22:19 NRSV

- 5) For example:
 - Matrimony
 - Confirmation

Accept any relevant point, 1 mark per point (maximum 2)

- 6) For example: Quakers and the Salvation Army do not observe sacraments as the they feel that people receive God's grace through Jesus and do not need sacrame want people to rely on what they see as outer symbols, but to focus on God.
- 7) For example: Catholics believe in transubstantiatio we also they take Jesus' we that he is giving his followers his body and Hold. So aut's letters have also been interpretation of this that the brend and so be really become Jesus' body and be

12. Pilgri

- 1) See sun sheet
- 2) See summary sheet
- 3) See summary sheet
- 4) c) Bernadette
- 5) For example: Jerusalem, Taizé, Rome...
- 6) For example: Some Christians may think that pilgrimage is unimportant because go on a physical journey to improve their relationship with God. They may also God in any physical location. Some Christians feel that pilgrimage has become commercial aspect of pilgrimage detracts from its spiritual focus.
- 7) For example: Jerusalem has always been a significant pilgrimage site for Christia become closer to Jesus through walking where he walked. Jerusalem is especial Jesus was condemned to death, and he would have been crucified and was reporthe surrounding area. Pilgrims can see the remains of the temple at which Jesus the surrounding area are also Bethlehem, his birthplace, and the River Jordan will places of interest. Pilgrims in Jerusalem will spend time visiting important sites temple (which remains after the temple's destruction), and places which they be churches which have been built since the time of Jesus. Some will walk the route crucifixion.

13. Celebrations and Festivals

- For example:
 - [Prophesy, taken to be about Jesus] 'For a child has be not not us, a son given shoulders; and he is named Wonderful Course' or. Ji hay God, Everlasting Father NRSV)
- 2) For example:
 - 'But in fact Christ has 'e in lised from the dead, the first fruits of those who have through an a cag, the resurrection of the dead has also come through a his so all was ade alive in Christ.' (1 Corinthians 15:20–22 NRSV)
- 3) See summary sheet
- 4) See summary sheet
- For example: Christians may attend a midnight service containing the Eucharist re-welcome Jesus into their lives. They may pray for peace and the end of conflict donations to charity at Christmas to help others. At Easter, Christians may attend Maundy Thursday, at some time on Good Friday, and possibly several times on on what God has done for them, and read the Bible. Many will take part in the Eucharist



6) For example:

• One argument with justification 1–3 marks

Different arguments for and against, with justification
 OR Several linked, justified arguments for one position
 Good, well-justified arguments for and against, linked together
 7–9 marks

Very well argued. Well-justified arguments for and against,
 linked together and leading to a reasonable conclusion.
 10–12 marks

Points and Justification for

• Without Christmas, there would be no Christianity – if Jesus did not enter the world, he could not have died for Christians.

- Christmas is often emphasised more than other festivals. Christians often spend time with their families and treat Christmas differently to other times of the year.
- Christmas celebrates Jesus coming into the world and celebrates him revealing God to humans and teaching them God's will. This is really important to Christians.

Points and Justification against

- Many Christians feel that Easter is the most important time of the year, because this celebrates when Jesus brought humanity salvation.
- While many Christians focus on Christmas Day more than on Easter Sunday, Christmas time is often obscured by present buying and parties. At Easter, many Christians have space to focus on repentance and accepting Jesus' sacrifice.
- Many Christians feel that while festivals are important, all the year is equally special to Christians they believe that Jesus died so that they could live good lives in a close relationship with God all the time!

Accept any relevant point or justification.

7) For example: Pentecost comes 50 days after Easter and celebrates when the Holy Spirit descended on Jesus' disciples. Christians remember that those first disciples received the Holy Spirit, and are grateful that they too can receive the Holy Spirit in their lives.

14. Role of the Church in the Local Community

- 1) See summary sheet
- 2) See summary sheet
- 3) See summary sheet
- 4) For example:
 - '... whoever wishes to become great among you must be your servant, and whoever wishes to be first among you must be slave of all.' (Mark 10:43–44 NRSV) Jesus taught that people should serve others, and so the church tries to do this by helping the community.
- 5) For example: Different local churches may work together to strengthen bonds between Christians in the same community. They may also work together to carry out joint work which they might not have the money/volunteers to help with individually, such as outreach days.
- 6) For example:
 - One way in which the local church helps the local community is by making donations to food banks. Members
 of church congregations can donate food or money to buy food, which can be used to help those in need /
 financial difficulty. Jesus taught that Christians should help others, and that this included everyone, not just
 people they were close to (taught in the parable of the Good Samaritan). He taught that people should share
 with others.
 - Whoever has two coats must share with anyone who has none; and whoever has food must do likewise.' (Luke 3:11 NRSV)
 - The local church also helps the local community by running activities and offering support such as for the elderly, or for parents with toddlers. These can help people to get out and about and to be able to spend time with others. Christians believe that they should help others as Jesus taught to do to others what you would want done to you and people want help when they need it.

Accept any relevant points and reference to Christian teaching.

1 mark per simple point, 2 marks per developed point (maximum 4), 1 mark for relevant reference to Christian teaching.

If only one religious belief is mentioned, maximum 2 marks + 1 mark for Christian teaching.

7) For example: I think local churches are effective in reaching local believers, and actually providing weekly worship and personal support. I think non-believing members of the community may still interact with activities at / carried out by local churches, but would not be interested in the worldwide church and what it does.

15. Place of Mission, Evangelism and Church Growth

- 1) See summary sheet
- 2) See summary sheet
- 3) See summary sheet
- 4) For example:
 - Alpha courses
 - Missionary work abroad

Accept any relevant point, 1 mark per point (maximum 2)

- 5) For example: I do not think that it is right for Christians to put monetary resources into evangelism when there are so many people worldwide who need practical help to live. I think they should focus money on this first. However, as evangelism is important to Christians, I do not think they are wrong to evangelise if they are not putting evangelism before practical help.
- 6) For example: I think Christianity is likely to shrink in the more economically developed world as people feel less need for God and atheism is becoming very socially acceptable. However, I think Christianity may continue to grow in developing and less-developed areas of the world because people feel a need for God. If the economically developed world faces more uncertainty or instability, numbers of Christians may rise there again.
- 7) For example: David Livingstone (1813–1873) was a famous Christian missionary who tried to spread Christianity by travelling through Africa and preaching the Gospel. He also supported ending the slave trade, and hoped that he could help end it by evangelising in Africa and providing opportunities for (moral) trade.

16. Importance of the Worldwide Church

- 1) See summary sheet
- 2) See summary sheet
- 3) See summary sheet
- 4) For example: I think the most important thing which the worldwide church does is working for reconciliation. It has the influence to help to end inequalities and conflicts and to help people work together, and this is important for a harmonious world.
- 5) For example: If I were a persecuted Christian, I think I would be scared and try to worship in secret or move to a safer area if I could. I think it is brave to try to reconcile with those who persecute you, and that it would be really hard if you were in that position.
- 6) For example:
 - The worldwide church is important because it helps with reconciliation. It helps to reconcile people who are conflicting with each other for example, warring countries and it helps to reconcile people who have been unjustly treated with those who have treated them badly. It does this partly because Jesus taught people to be compassionate and love others, and reconciling people is loving; and also because Jesus taught that reconciliation was important that people should reconcile with each other before approaching God, as, if they were conflicting with others, it would make it hard for them to be fully committed to God.
 - The worldwide church is also important because it encourages charity and helps to give charity. Charity is important because it helps people to live stable and happy lives and because Jesus taught that people would not go to heaven if they did not help others.

Accept any relevant points and reference to Christian teaching.

1 mark per simple point, 2 marks per developed point (maximum 4), 1 mark for relevant reference to Christian teaching.

If only one religious belief is mentioned, maximum 2 marks + 1 mark for Christian teaching.

7) For example: CAFOD is a Catholic charity which aims to put Catholic teachings into practice to help people. They help people in need internationally. They try to help with sustainability as well as emergency relief, teaching people skills so that they can help themselves. They campaign against injustice and encourage prayer for their work.