

GCSE AQA A Topic on a Page for Component 2

Theme H: St Mark's Gospel as a Source of Religious, Moral and Spiritual Truths.

H Dixon

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(HI) to (H4)	
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Teacher's Introduction

This resource covers the Religious Studies GCSE AQA A specification for Component 2: Thematic Studies; Textual Studies – Theme H: St Mark's Gospel as a Source of Religious, Moral and Spiritual Truths.

The sections are as follows:

1. A4 teacher information pages.

Remember!

Always check the exam board website for new information, including changes to the specification and sample assessment material.

- 2. **Two A3 revision posters**, between them covering the four sub-topics. These are labelled: These posters are intended as a summary of all Theme H material, focusing on the main points rather than the detail, so that all important areas are covered without going into too much depth.
- 3. **Four A3 sub-topic sheets with activities**. Each of these sheets covers one sub-topic and provides write-on activities for students to complete. Answers are provided in the A3 sub-topic revision posters and the A4 extension question answer pages. These are labelled with numbers inside white circles: Exam-style questions in the activity sheets are marked by a pencil icon:

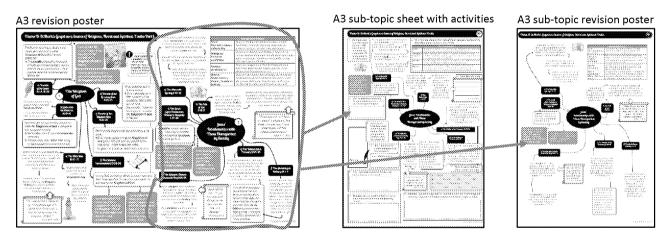


4. **Four A3 sub-topic revision posters**. These provide answers for the main activities given in the A3 sub-topic activity sheets. As revision posters, these can be used as a summary for each area, and have enough space for teacher or student annotation. These are labelled with numbers inside black circles:



5. **A4 answers to extension questions**. These pages provide answers to the extension questions not covered on the A3 sub-topic revision posters.

All posters can be displayed on classroom walls, or given to students to learn in lessons or at home.



As a whole, the resource can be used to help students to revise at the end of a topic/subtopic, or before a test or an exam. Different styles and layouts are used to make the information interesting, and to help the students engage with the information in a productive way.

H Dixon, November 2016

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* resulting from minor specification changes, suggestions from teachers and peer reviews, or occasional errors reported by customers

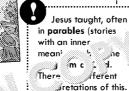
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Theme H: St Mark's Gospel as a Source of Religious, Moral and Spiritual Truths Part 1

The fruit of listening to God's word (seed) and acting on it is the Kingdom of God (the harvest produced).

♦ The parable shows that there are difficulties in following God's word - distractions and persecutions but that the reward is worth remaining faithful for.

King day a salah sal



When seed has grown,

One interpretation is

(harvested). Those

that humans will be

judged by God at the

who have 'grown' will

enter the Kingdom

of God in heaven.

it is harvested.

end of time

b) Parable of the

Growing Seed 4:26-29

c) Parable of the

Mustard Seed

4:30-32

Jesus is approached by Jesus' compassion is concern for Jewish pur touching someone chooses to he

> Jesus still tells the man line with the law - he disregard Je

> > Jesus helps to people know makes it ha around free inconv

a) The Man with Leprosy 1:40-45

c) The Greek (Syro-Phoenician) Woman's Daughter 7:24-30

A gentile woman asks help. Jesus implies that Jews will receive salvat before the gentiles.

d) The Epileptic (Demo possessed) Boy 9:14-2

have faith.

Also, disciples need to to rely on God and p Evervone has to w

a) Parable of the Sower 4:1-9, 14-20

Christians should not try to exclude others from the Kingdom of God.

... God chooses who to offer his Kingdom to.

People ought to become like children to enter the Kingdom of God. Examples of how to do this include:

- Be humble. Do not assume salvation is deserved.
- Accept God's help, rather than trying to earn salvation on one's own merit.

People should give up wealth and other distractions from God in order to enter God's Kingdom. Wealth will stop people having a full relationship with God and/or entering heaven.

However, even if humans face barriers entering the **Kingdom** of God, God can do anythin - he can bridge these barri

if he chooses.

"It is easier for a camel to go through the eye of a needle than for someone who is rich to enter the kingdom of God." (Mark 10:25 NRSV) e) The Rich Man 10:17-27

d) Jesus and

the Children

10:13-16

People should help others if they want to enter the

Kingdom of Ga

ii, i erans g...e to charity. Some give up all their possessions and become monks/nuns.

f) The Greatest Commandment 12:28-34

> Sving Neward Toving others is more important unarritual sacrifice. Those who understand this are near to the Kingdom of God.

The mustard seed is small but grows to a large

♦ One interpretation is that the Kingdom of

God/Jesus - more people are in the Kingdom; in a spiritual relationship with God.

God grows on Earth as more people follow

and Consider of Cost

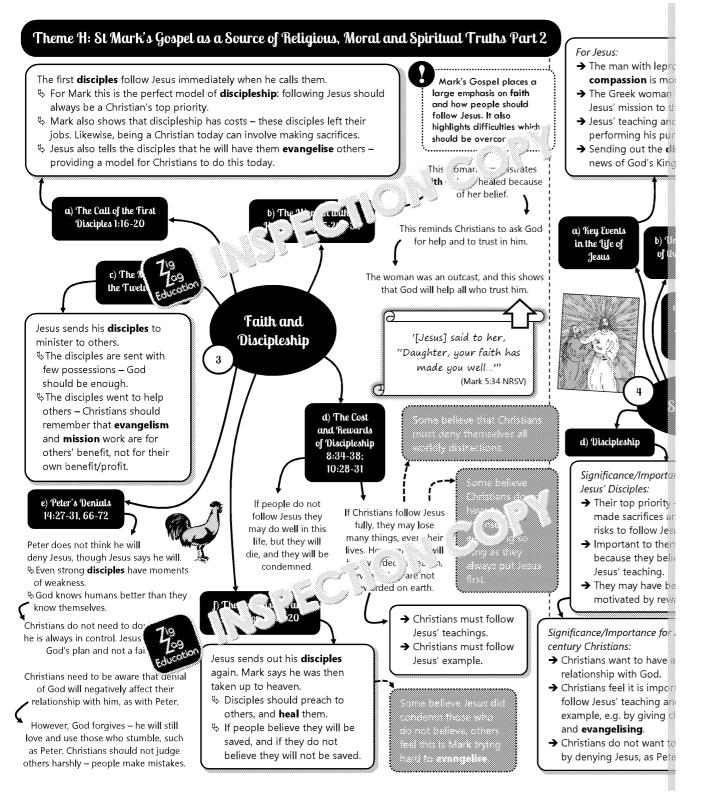
and the second of Cont

Jesus' **disciples** fail to Jesus reminds people need to keep faith in want to see his work in anyone can receive he

help, as well as having relationship with

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Theme H: St Mark's Gospel as a Source of Religious, Moral and Spiritual Truths Give two different understandings of the In the parab The fruit of listening to God's Kingdom of God from this parable. word (seed) and acting on it what are see is the **Kingdom of God** (the birds and see harvest produced). weeds symbo The **parable** shows that there are difficulties in following God's word distractions and persecutions - but that the reward is worth remaining faithful for. a) Parable of the Sower 4:1-9, 14-20 The Fill in the gaps! Kingdom of Use the words God e) The Rich People ought to becc Man 10:17-27 enter the Kingdom of God. Examples of how to do this include: People should give up ___. Do not assume salvation is wealth and other distractions from God in order to enter d) Jesus God's Kingdom. Wealth will and the stop people having a full Accept God's ___ ____, rather than trying Children relationship with God and/or 10:13-16 on one's own merit. entering heaven. People should help others Humble Help Children if they want to enter the Kingdom of God. Salvation Deserved Christians should not try to exclude others from the Kingdom of God... However, even if humans face barriers entering the Kingdom of God, God can God chooses who to do anything – he can bridge offer his Kingdom to. these barriers if he chooses. are How might Christians help others Fill in the Bible quote. in light of this passage? What do some become (which includes giving up all their possessions)? (Mark 10:25 NRSV) Give three qualiti ar 🤄 i Extension: Why do you think different 10. ha 😸 in order parables in Mark's Gospel appear to to inherit the K of God. give different understandings of the Kingdom of God?



Theme H: St Mark's Gospel as a Source of Religious, Moral and Spiritual Truths

What does Jesus Jesus is approached by a man with leprosy. Fill in the main character fr Jesus' compassion is stronger than his show less regard show which group, or grou _, which concern for Jewish purity ? for than other forbid touching someone with leprosy. He Jews when he Jesus cared abo chooses to heal the man. shows the man stay away from Unpopular/Forgotten: compassion? Fill Jesus cared abo Jesus still tells the man to see the priest, consider himse in the answer in in line with the 7____ ___ – he does not overlook the w the three spaces. completely disregard Jewish ? Gentiles: Jesus did not ig avoided 'impur Jesus helps the man even though people Women: Jesus did not ti knowing about his powers makes it hard praised the wice for him to move around freely and is, treatment of w therefore, inconvenient for him. Jesus 🚉 🧠 ax ollector, Scribes a a) The Man with who fo' aws him. Mark assoc Leprosy 1:40-45 entrant entrant ventant entrant medical entrant en control entrant sinners. J® again shows that **faith** is that he important – people must A gentile war ske f not put anything above help tho he^{lin}. In apply that the help 👐 following Jesus. relationsh before the gentiles. not just b) The 'good' p Call of Levi cares abo Give an alternative explanation 2:13-17 for Jesus' initial response that he c) The Greek (Syro-Phoenician) Woman's would not help the woman. Daughter 7:24-30 Jesus' Relationships with Those Disregarded by Society 5. Add a quote from the passage about the Greek woman. (Hint: pick one which could be d) The Epileptic useful for question 10.) (Demon-possessed) Boy 9:14-29 What do the disciples As with other passage Jesus' disciples fail to need to remember to Jesus shows that just heal a boy. Jesus do in this passage? because society values reminds people that certain things does no they need to keep Also, disciples need to mean God has the faith in God if they remember to... same priorities. God want to see his work values faith and in their lives - anyone commitment from Reference: can receive healing if anyone. Christians they have faith. should try to rememb God's priorities. Why might Mark 🧀 วนเ เก๋e man with leprosvie ".y in a "le Gospel? Te 'Jesus said to him, "If you are able!—All **B** things can be done f C-Sup the one who belie (Mark 9:23 10. Extension: Explain two ways in which Extension: Why do you think Mark focuses on by society is important to Christian Jesus' encounters with those disregarded by society?



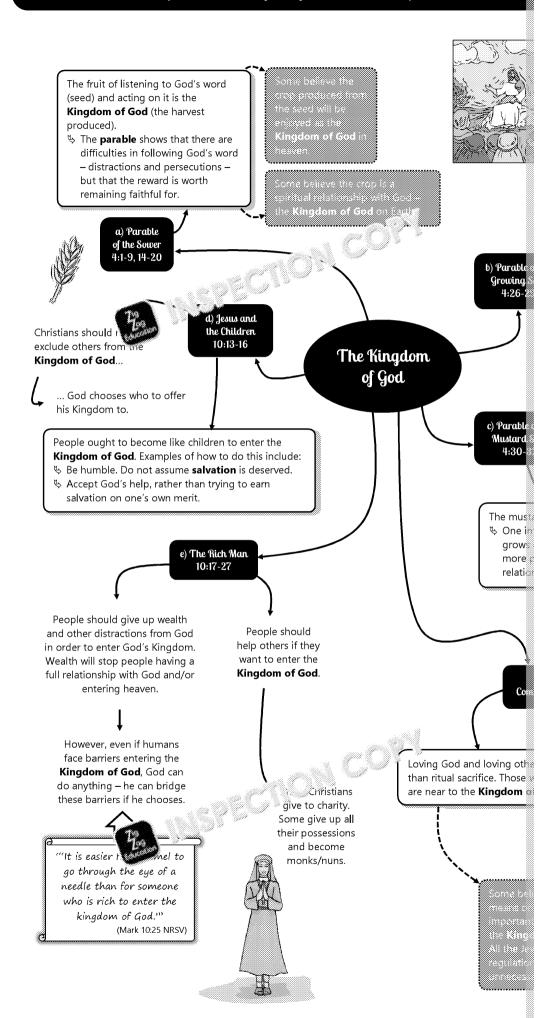
Theme H: St Mark's Gospel as a Source of Religious, Moral and Spiritual Truths Mark shows that discipleship has costs for Christians. What did it cost Mark's Gospel place the first disciples in this passage? emphasis on faith and should follow lesus. The first **disciples** follow Jesus immediately when he calls them. difficulties which sho \$\for Mark this is the perfect model of **discipleship**: following Jesus should always be a Christian's top priority. This woman demonstrates faith – she is healed because of $\$ Jesus also tells the disciples that he will have them **evangelise** others **–** her belief. providing a model for Christians to do this today. The woman was shows that Go a) The Call of the First Disciples 1:16-20 b) The Woman with a c) The Mission of the Twelve 6:7-13 What does the disciples' mission teach Christians about the purpose of evangelism/mission? Faith and Discipleship Jesus sends his **dis (1)** mil 5 ær to others. ♦ The disciples are seed with few If people do not follow Jesus possessions – God should be enough. they may do well in this life, but The disciples went to help others – they will die, and they will be Christians should remember that condemned. evangelism and mission work are for d) The Cost and Rewards of Discipleship 8:34-38; 10:28-31 If Christians follow Jesus e) Peter's Denials fully, they may lose many 14:27-31, 66-72 things, even their lives. → Chris However, they will be Jesu rewarded in heaven, even Fill in the Peter does not think he will if they are not rewarded → Chris gaps. Use Jesus, though Jesus says he will. on earth. lesu® the words _ have moments of weakness. in the box ♥God knows humans better than they know f) The Commission and below. Ascension 16:14-20 _ God – he is always Christians do not need to ___ Denial in control. Jesus dying was God's plan and not a failure. Jesus sends out his discip Doubt he was then taken up to Disciples 🦠 Disciples should preac Christians need to be aware that _ negatively affect their relationship with him, as with Peter. them. Judge If people believe they Denv they do not believe the However, God forgives – he will still love and use those who stumble, such as Peter. Christians should not ___ Which sacrament does harshly – people make mistake the commission of the disciples emphasise? ຸ່າ 🎉 such emphasis on sus calling and sending out his 10. Extension: Explain disciples? discipleship as pres



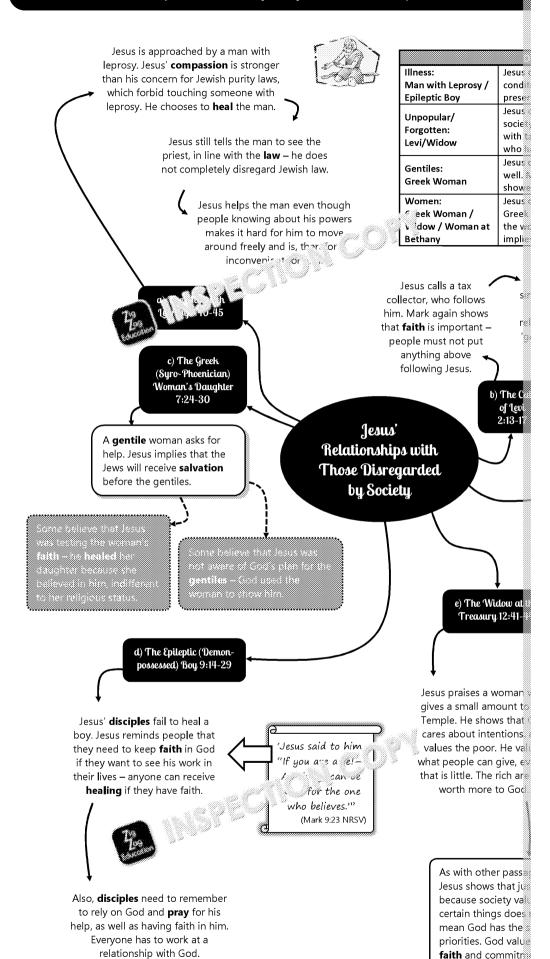
Theme H: St Mark's Gospel as a Source of Religious, Moral and Spiritual Truths Write the correct multiple-choice answers in the g → The man with A _ realises compassion is more important For People: 1st and 21st centuries: than law. → Jesus' teaching – people know how to follow God and → The Greek woman – possibly the start of Jesus' mission to the **B** → Jesus' emphasis on **faith** and **commission** – this helps Christians strong and reminds them to C → Jesus' teaching and miracles -→ Jesus' interaction with those disregarded by society – t performing his purpose from God. shows people that God loves everyone. → Sending out the **disciples** – so the → Jesus' crucifixion and resurrection – Christians believe good news of God's Kingdom is spread. brought **D**_ _____ and **reconciliation** with God b) Understandings Christians can understand the Kingdom of God in several different _- _ c n experience the **Kingd**® Events in the of the Kingdom of Life of Jesus God now – such as the wasted waste growing from a seed straig _ – people can experience the Kingdo ຳ ver ກາກ the crop is harvested (e.g. parable of the growing _ – knowing God is being in his Kingc Significanc spiritually. - those who believe in and follow G exist in his Kingdom here and/or in heaven.) Attitudes Attitudes to those Disregarded by Society Disregarde Jewish purity laws discouraged contact with the c d by and gentiles. Jews were angry at those who they Society betrayed them (e.g. tax collectors). Gentiles and were seen as inferior (to God as well). Society wa d) Discipleship and people were scared of catching diseases. Give two reasons why Saw compassion as more important than law. He discipleship was important to the opportunity for a relationship with God to all Jesus' disciples. gentiles and women were all worth as much as ot Significance/Importance for Jesus' Do not deem people as unclean or unworthy. See Christianity as inclusive and open to everyone, M → Their top priority – they made that women are equal to men, though some still sacrifices and took risks to follow gender roles as appropriate. f) Authority of Jesus Teaching e) Nature and Importance of Faith 🔖 But Christians th are from God an spiritual authority Who can have faith? Significance/Importance for What is it necessary for? 21st-century Christians: 7. Do you t → Christians want to have a Jesus' tea There are different views on faith: relationship with God. → Faith can be (seen as) weak or strong. → Christians feel it is → Faith can be easy *or* hard. important to follow Jesus' → Faith can be held by _ teaching and example, e.g. by giving charity and evangelising. → Christians do not want to In နုံ့စေple to accept God's power fail God by denying Jesus as ກໍດ will when they do not fully understand. Peter did. 10. Extension: Mark's Gos 8. Do you think dis Snip is easier Extension: What do you think is Araue for and or harder today than in the time the best understanding of the Gospel and y Mark's Gospel was written? Why? Kingdom of God? which follows Make som your book

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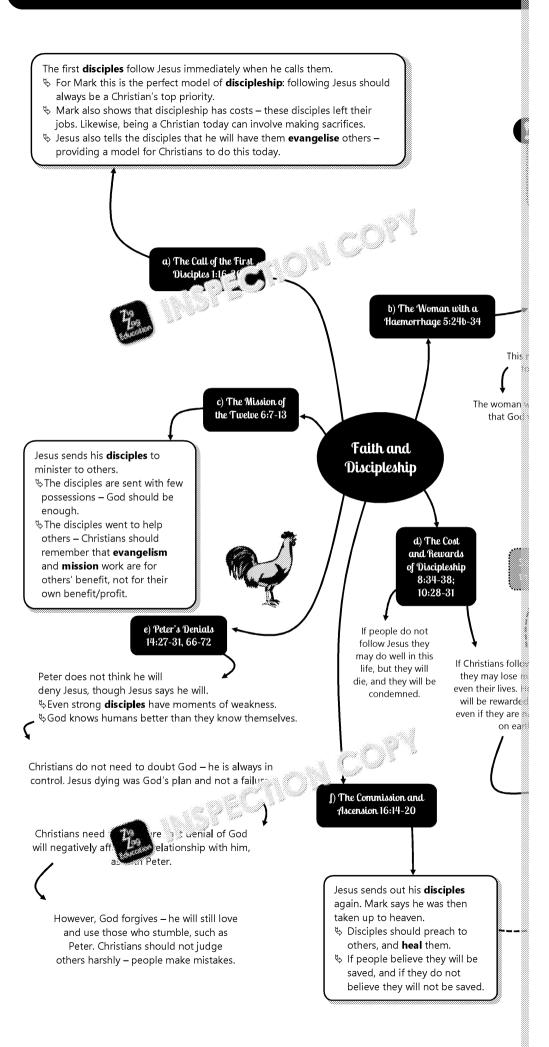




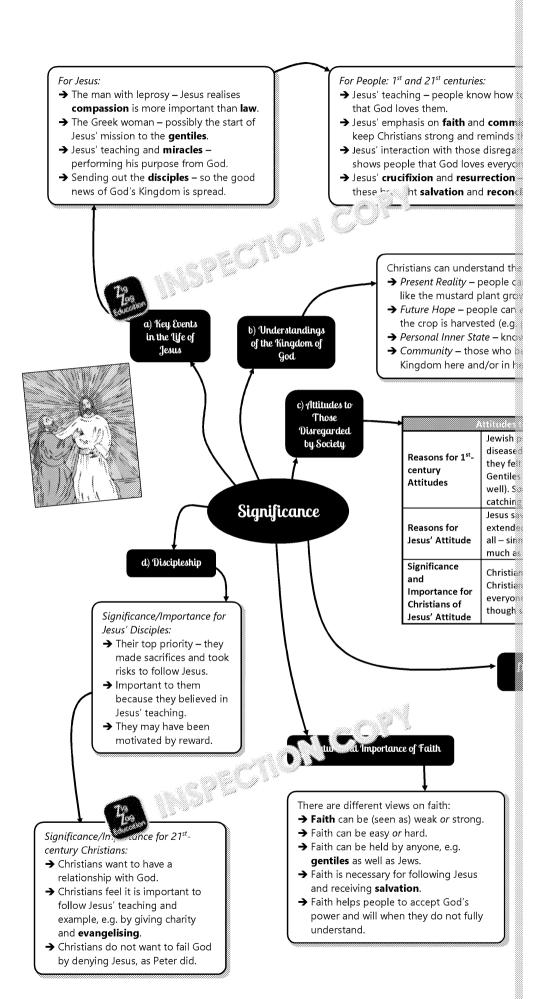
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from anyone. Chrissishould try to remest God's priorities.









Theme H Topic on a Page Activities

1. The Kingdom of God

- 1) See summary sheet.
- 2) For example:
 - Seeds eaten by birds = those who hear God's word, but the devil takes it away.
 - Seeds choked by weeds = those who hear God's word but are distracted by worldly pleasures.
- 3) See summary sheet.
- 4) See summary sheet.
- 5) See summary sheet.
- 6) See summary sheet,
- 7) See sur

sn

- 8) For exa
 - Humility
 - Faith
 - Charity
 - Loving (God and others)
 - Doing God's will
- 9) For example: I think that different parables in Mark's Gospel appear to give different strings of God because there are several different valid understandings Jesus that the Kingdom of God is present now on earth and will also be experienced in
- 10) For example:
 - The Kingdom of God is important to Christians in encouraging them to give man, Jesus says that it is hard for the rich to enter the Kingdom of God, and belongings to the poor. Christians who want to have a good relationship we do this, as they do not want wealth to distract them from God and his will.
 - 'But Jesus said to them again, "Children, how hard it is to enter the kingdom through the eye of a needle than for someone who is rich to enter the kingdom."
 - The Kingdom of God is important to Christians in reminding them that they
 that salvation is a gift from God, and they do not earn it. It reminds them the
 against others, because it is God who offers his Kingdom to all, and not hur
 - 'Let the little children come to me; do not stop them; for it is to such as the belongs...' (Mark 10:14 NRSV)

Accept any relevant points and reference to Mark's Gospel.

1 mark per simple point, 2 marks per developed point (maximum 4), 1 mark Gospel.

If only one way is mentioned, maximum 2 mar¹, somerk for reference to

2. Jesus' Relationship with Acae Disregarded by Society

- 1) See summer sl
- 2) See sur heet.
- 3) See summary sheet.
- 4) See summary sheet.
- 5) For example:
 - 'But she answered him, "Sir, even the dogs under the table eat the children's crussaying that, you may go—the demon has left your daughter." (Mark 7:28–29 NE
- 6) See summary sheet.
- 7) See summary sheet.

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- 8) For example: I think Mark might write about the man with leprosy early on to so other Jews he shows that compassion is more important than the law. This sets shows that following Jesus differs from mainstream Judaism.
- 9) For example: I think that Mark focuses on Jesus' encounters with those disregards show that Jesus brought salvation for everyone, not just for the elite. I think he alwhich is important, not someone's social status.
- 10) For example:
 - Jesus' relationship with those disregarded by society is important to Christians that everyone is important to God. Jesus healing the Greek wommessage was for everyone, and, therefore, Christians should not treat anyone.
 - But she answered him, "Sir, even the dogs under the table eat the children"
 "For saying that, you may go—the demon has left your daughter." (Mark 7)
 - Jesus' relationship with those disregarded by solid in important to Christians what their priorities should be less to be man with leproviolated Jewish law. He also ate to be man, which was frowned upon. The concern should be to help and a solid their than follow rules or the status que
 - 'Moved with pity } see acreed out his hand and touched him, and said to clean (Manage 2018SV)

A. y relevant points and reference to Mark's Gospel.

1 mark per simple point, 2 marks per developed point (maximum 4), 1 mark Gospel.

If only one way is mentioned, maximum 2 marks + 1 mark for reference to

3. Faith and Discipleship

- 1) See summary sheet.
- 2) For example: The story of the woman with the haemorrhage might be particular they are outcasts and not cared about by others this story may indicate to the then he will heal them, and not treat them like outcasts.
- 3) See summary sheet.
- 4) See summary sheet.
- 5) See summary sheet.
- 6) See summary sheet.
- 7) For example:

And he said to them, "Go into all the world and proclaim the good news to the ward is baptized will be saved; but the one who does not believe will be condemned."

- 8) Baptism.
- 9) For example: I think Mark places such an emphasis on Jesus calling and sending a model of how to behave he shows them that they must prioritise Jesus and fo helping others.
- 10) For example:
 - Christians believe that discipled in Mark 8). He also implied that mailife (Mark 10)
 - Charles and the costly. Jesus' first disciples less istans today may have to make similar sacrifices. Discipleship can discuss are persecuted Christians may have to choose like Peter whether punishment, even death.

Accept any relevant point.

1 mark per simple point, 2 marks per developed point (maximum 4).

If *only* belief is mentioned OR the two beliefs are not *contrasting*, maximum



4. Significance

- 1) See summary sheet.
- 2) See summary sheet.
- 3) See summary sheet.
- 4) See summary sheet.
- 5) See summary sheet.
- 6) See summary sheet.
- 7) For example: I think if Christians believe that Jesus' teachings are from God, then Jesus' teachings have authority. Otherwise, they might not be justified, as there record Jesus' teachings accurately, and there are also any lifferences between so people might believe his teachings are not of germeevant.
- 8) For example: I think discipleship and ran many ways today than in the time While early Christians varies cated and scorned by many Jews, they also has known Jesus or they had a closs Religion like a core central to daily life than it is in the twenty-first century. Be religion many people are not and there are many modern distractions. Consome areas. It is also harder to follow some of Jesus' teachings, such as giving an everything in the Western world requires money and people are expected to wo Furthermore, Christians may be unsure how to be good disciples, as there are no interpretations of Christianity.
- 9) For example: I think the best understanding of the Kingdom of God is as a future was trying to explain that those who followed his teaching would go to heaven we makes it sound as though people are close to the Kingdom of God, I think this merelationship with God, and so would be likely to go to heaven when they died, rate enter the Kingdom of God on earth.

10) For example:

- One argument with justification
- Different arguments for and against, with justification OR Several linked, justified arguments for one position
- Good, well-justified arguments for and against, linked together
- Very well argued. Well-justified arguments for and against, linked together and leading to a reasonable conclusion.

Points and Justification for

- Jesus in Mark's Gospel often emphasises that people are healed because of important for people to have faith; that this is why they are healed.
- Jesus in Mark's Gospel values those who have faith, regardless of whether the
- Jesus in Mark's Gospel implies that those who have faith in God and follow the Kingdom of God, which is shown to be an important goal.
- Jesus in Mark's Gospel tells Peter that he [Peter] will deny him [Jesus], and addisciples for lacking faith. This shows that faith is in the data to him, and he data.

Points and Justification against

- Jesus in Mark's Gospel emphasics seem to be enough without giving a of the rich man, following Good seem to be enough without giving and
- Jesus in Mark'c (& al Supriasises that it is important to follow him. This in action of the supring others and being humble.
- Components of the strain of

Accept any relevant point or justification.

