

GCSE AQA A Topic on a Page for Component 2

Theme B: Religion and Life

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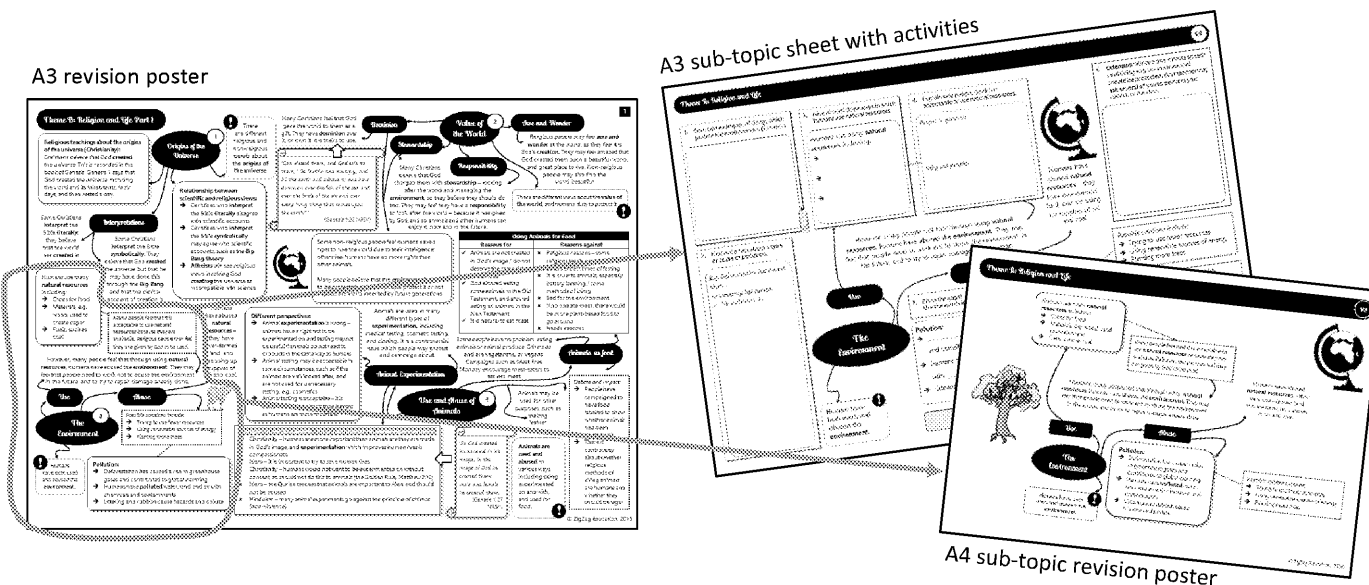
Teacher's Introduction

This resource covers the Religious Studies GCSE AQA A specification for Component 2: Thematic Studies; Religious, Philosophical and Ethical Studies – Theme B: Religion and Life.

Theme content is split into five sections and covers nine sub-topics in total. The sections are as follows:

1. **A4 teacher information pages.**
2. **Two A3 revision posters**, between them covering the nine sub-topics. These are labelled: **1** and **2**
These posters are intended as a summary of all Theme B material, focusing on the main points rather than the detail, so that all important areas are covered without going into too much depth.
3. **Nine A3 sub-topic sheets with activities.** Each of these sheets covers one sub-topic and provides write-on activities for students to complete. Answers are provided in the A4 sub-topic revision posters and the A4 extension question answer pages. These are labelled with numbers inside white circles: **B1**
Exam-style questions in the activity sheets are marked by a pencil icon: 
4. **Nine A4 sub-topic revision posters.** These provide answers for the main activities given in the A3 sub-topic activity sheets. As revision posters, these can be used as a summary for each area, and have enough space for teacher or student annotation. These are labelled with numbers inside black circles: **B1**
5. **A4 answers to extension questions.** These pages provide answers to the extension questions not covered on the A4 sub-topic revision posters.

All posters can be displayed on classroom walls, or given to students to learn in lessons or at home.



As a whole, the resource can be used to help students to revise at the end of a topic/subtopic, or before a test or an exam. Different styles and layouts are used to make the information interesting, and to help the students engage with the information in a productive way.

H Dixon, September 2016

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Theme B: Religion and Life Part 1

Religious teachings about the origins of the universe (Christianity):

Christians believe that God **created** the universe. This is recorded in the book of Genesis. Genesis 1 says that God created the universe, including the world and its inhabitants, in six days, and then rested a day.

Origins of the Universe

There are different religious and non-religious beliefs about the **origins of the universe**.

Many Christians feel that God gave the world to them as a gift. They have **dominion** over it, or own it; it is theirs to use.

Dominion

'God blessed them, and God said to them, "Be fruitful and multiply, and fill the earth and subdue it; and have dominion over the fish of the sea and over the birds of the air and over every living thing that moves upon the earth.'"

(Genesis 1:28 NRSV)

Relationship between scientific and religious views:

- Christians who **interpret** the Bible **literally** disagree with scientific accounts
- Christians who **interpret** the Bible **symbolically** may agree with scientific accounts, such as the **Big Bang theory**
- **Atheists** will see religious views involving God **creating** the universe as incompatible with science



Some non-religious people feel that humans have a right to rule the world due to their intelligence, but others feel humans have no right to rule over other animals.

Many people believe that the world should be protected – whether people believe that the world was created by God or that it evolved from other life forms.

Interpretations

Some Christians **interpret** the Bible **literally**; they believe that the world was **created** in seven days.

Some Christians **interpret** the Bible **symbolically**. They believe that God **created** the universe, but that he may have done this through the **Big Bang** and that the biblical account of creation is not **literally** true.

Humans use many **natural resources** including:

- Crops for food
- Materials, e.g. wood, used to create paper
- Fuels, such as coal

Many people feel that it is acceptable to use **natural resources** because they are available. Religious people may feel they are given by God to be used.

Humans have abused **natural resources** – they have over-farmed land, and are using up supplies of oil and coal.

However, many people feel that through using **natural resources**, humans have abused the **environment**. They may feel that people need to work not to abuse the environment in the future, and to try to repair damage already done.

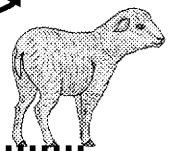
Use

Abuse

The Environment

Possible solutions include:

- Trying to use fewer resources
- Using renewable sources of energy
- Planting more trees



Humans have both used and abused the **environment**.

Pollution:

- Deforestation has caused a rise in greenhouse gases and contributed to global warming
- Humans have **polluted** water, land and air with chemicals and contaminants
- Littering and rubbish cause hazards and pollute

Different perspectives:

- Animal **experimentation** is wrong – animals have a right not to be experimented on, and testing may not be useful if animals do not react to products in the same way as humans
- Animal testing may be acceptable in some circumstances, such as if the animals are well looked after, and are not used for unnecessary testing, e.g. cosmetics
- Animal testing is acceptable – it is better to test on animals than humans as humans are more important

Animal experimentation

Animal

Examples of religious beliefs – for (✓) and against (✗) animal experimentation

- ✓ Christianity – humans are more important than animals as they are made in God's image, and **experimentation** which improves human health is acceptable
- ✓ Islam – it is important to try to save human lives
- ✗ Christianity – humans would not want to be experimented on, so should not do this to animals (the Golden Rule)
- ✗ Islam – the Qur'an teaches that animals are important to humans and should not be abused
- ✗ Hinduism – many animal experiments go against the principle of non-violence (ahimsa)

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Theme B: Religion and Life Part 2

Religious teachings about the origins of life (Christianity):

Christians believe that God **created** life. There are two different accounts of **creation** in Genesis. In the first, God creates humans, in his image, after he has created everything else. In the second, he creates man, then animals, then woman out of one of man's ribs.

'... then the LORD God formed man from the dust of the ground, and breathed into his nostrils the breath of life; and the man became a living being.'
(Genesis 2:7 NRSV)

Origins of Life

5

There are different religious and non-religious beliefs about the **origins of life**.

Interpretations

Some Christians **interpret** the Bible **literally**; they believe that God **created** people as they are

Some Christians **interpret** the Bible **symbolically**. They believe that God **created** life, but that he may have done this through **evolution** and that the biblical account of creation is not **literally** true.

Relationship between scientific and religious views:

- Christians who **interpret** the Bible **literally** disagree with scientific accounts
- Christians who **interpret** the Bible **symbolically** may agree with scientific accounts, such as the **theory of evolution**
- **Atheists** will see religious views involving God **creating** life as incompatible with science
- Some Christians may see women as inferior, as woman was **created** second in Genesis 2. Non-religious people would have no reasons to agree with this, if they believe men and women **evolved** at the same time.

Some people believe the idea that life is sacred. Some people believe that **quality of life** is important. Some people believe that **quality of life** is important.

Life is sacred/special...

... because humans are created in God's image

... illustrated by the command not to murder in the Old Testament, in the Ten Commandments.

'You shall not murder.'
(Exodus 20:13 NRSV)

Legal reasons for abortion (UK):

- Mother's life is at risk
- Risk of physical danger to woman, or existing children
- Risk of mental harm to woman, or existing children
- Probability of disability/deformity of foetus

E.g. ectopic pregnancy

E.g. woman cannot afford another child

E.g. the pregnancy is the result of rape

E.g. if the child would have a short or painful life

Other reasons someone may want an **abortion**:

- They do not want a child
- They want a child of the other gender

People may agree with some reasons for **abortion**, and not others

Abortion

7

Abortion is deliberately ending a pregnancy in a way where the foetus dies. It is an extremely controversial issue, which people protest about.

Legal Abortion Criteria under 1967 Abortion Act:

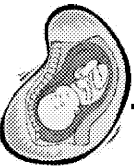
- Fulfils at least one legal reason for **abortion** (see above)
- Agreed by two doctors
- Done by authorised people in an authorised facility
- Must usually be before 24 weeks of pregnancy

Examples of religious views for (✓) and against (✗) Abortion

- ✓ Christianity - Jesus taught that the most important thing is love – it may be loving to allow **abortion** in some circumstances
- ✓ Islam and Judaism – the woman's life is more important than the life of the foetus
- ✓ Islam – some Muslims do not believe that a foetus has a soul from conception
- ✗ Life is sacred (sanctity of life) and should not be destroyed
- ✗ Christianity and Judaism - abortion can be considered murder, and murder is wrong and forbidden in the Ten Commandments (in Christianity, the Catholic Church does not allow abortion at all)
- ✗ Islam – people should not have abortions for financial reasons because Allah will provide

Non-religious views:

- **Abortion** is wrong – better to give child up for **adoption**
- Abortion may be best if the foetus would have a bad **quality of life**, or the woman's quality of life would be affected
- Abortion is not the same as murder, as a foetus is not a **person**



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1. Find a Bible quote that relates to the origins of the universe and write it here:

Reference:

2. Explain what Christians believe about the origins of the universe

Religious Teachings about the origins of the universe (Christianity):

Christians believe that...

The book of Genesis says that...

Origins of the Universe

Interpretations

3. Define these types of interpretation, and explain their relationship to the origins of the universe: use the prompts in the box below.

Literal interpretation:

Symbolic Interpretation:

4. Explain a scientific view about the origins of the universe:

The Big Bang Theory...

Which believes things as they are written?
Which believes things may stand for something else?
Which type of interpretation (of the Bible) would lead to the belief that:
→ the world was created in seven days?
→ God created the universe somehow, but not in seven days, maybe through the Big Bang?

5. Fill in the gaps using the words in the box.

Relative religious

→ C

th

d

→ C

th

as

su

→

—

vi

th

w

interp

interp

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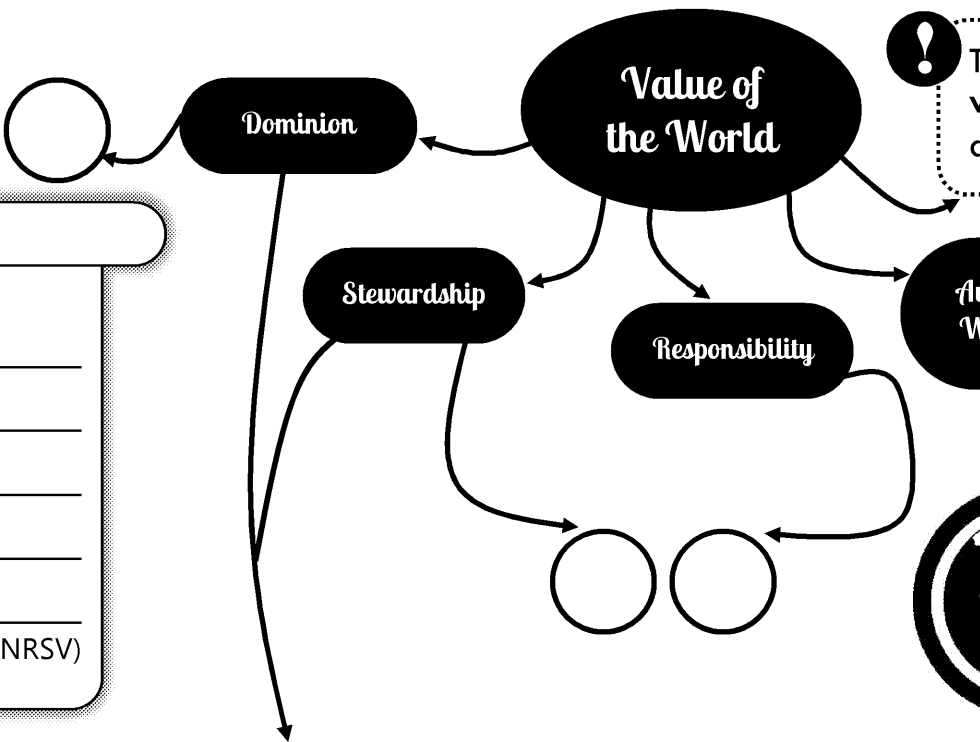
1. In which book of the Bible do Christians find evidence for being given dominion, but also the responsibility of stewardship?

6. **Extension:** Find a quote in the book of Psalms which e
awe/wonder at God's creation.

5. Fill in the circles below with the correct letter to show where

2. Fill in the quote!

(Genesis 1:28 NRSV)



3. Fill in the gaps! Use the words in the box below.

Some non-religious people feel humans have a right to rule the world due to their _____; others feel humans have r
_____ than other animals. Many people believe that the _____ needs to be protected – whether people prot
impacts the world inherited by future _____.

4. Give two reasons why Christians may want to protect the world. (2 marks)

rights
intelligence

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1. Give two examples of things which pollute the environment. (2 marks)



3. Give at least three ways in which humans use natural resources.

Humans use many **natural resources** including:

→

→

→

4. Explain why people think it is acceptable to use natural resources.

People in general:

Religious people:

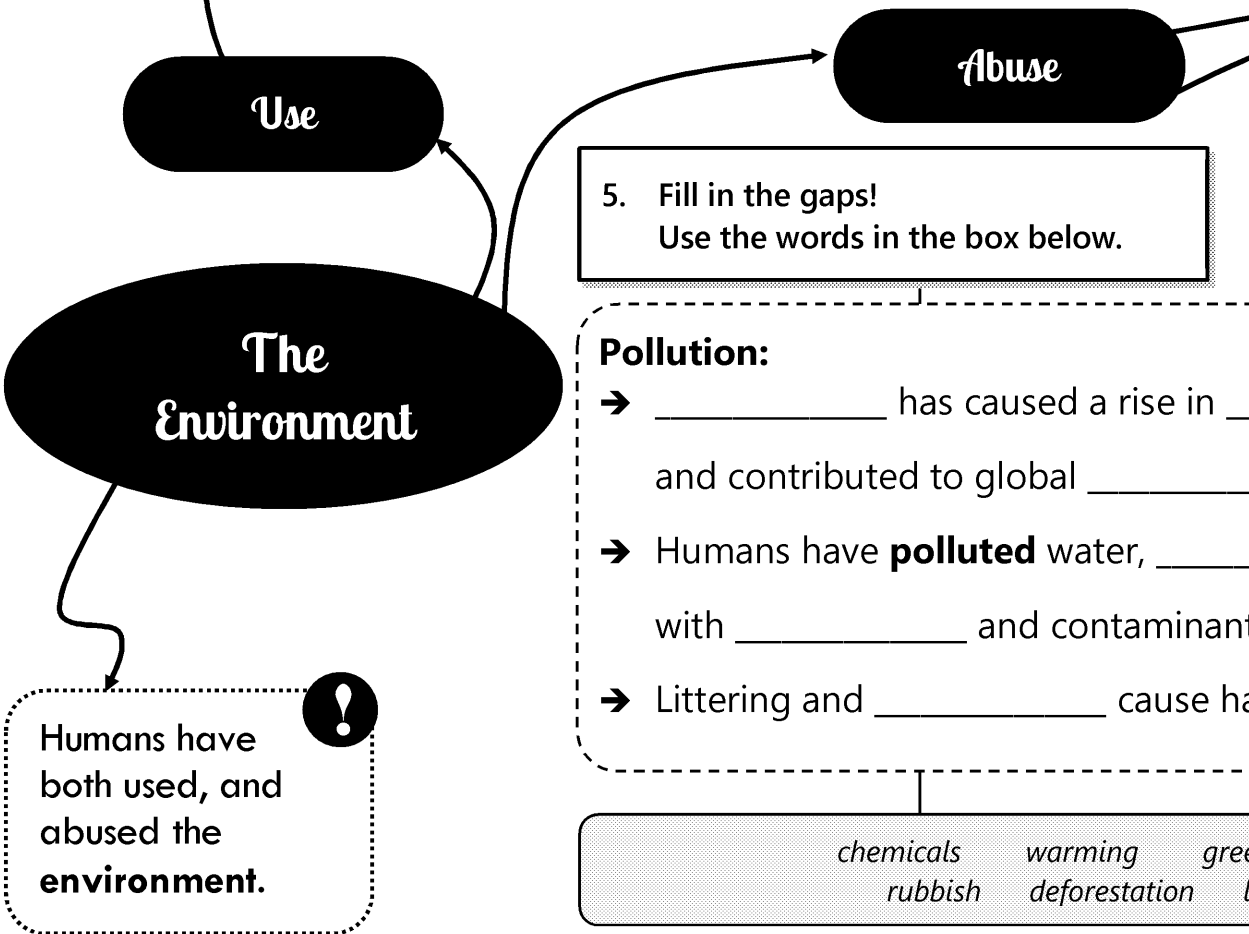
2. Find out a fact about a type or cause of pollution.

E.g. Deforestation has meant that...

or Littering has caused...

or Air pollution is...

However, many people feel that through using **natural resources**, humans have abused the **environment**. They may feel that people need to work not to abuse the environment in the future, and to try to repair damage already done.



5. Fill in the gaps!
Use the words in the box below.

Pollution:

→ _____ has caused a rise in _____ and contributed to global _____

→ Humans have **polluted** water, _____ with _____ and contaminants

→ Littering and _____ cause harm

chemicals warming green
rubbish deforestation litter

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1. Give your own personal view about animal experimentation.

2. Find out a way in which animals are used in experimentation not given here.

3. Give reasons for different views about animal experimentation.

→ *Animal experimentation is wrong...*

→ *Animal experimentation may be acceptable in some circumstances...*

→ *Animal experimentation is acceptable...*

4. Fill in the gaps! Use the words in the box.

Animals are used in many different types of **experimentation**, including medical testing, cosmetic testing, and cloning. It is a controversial issue which people may protest and campaign about.

- animals
- ✓

Animals are used in many different types of experimentation, including medical testing, cosmetic testing, and cloning. It is a controversial issue which people may protest and campaign about.
- / do not
- ✓
- God and religion have different views on animal experimentation. Some animals are used in experimentation, but others are not. It is not acceptable to use animals in experimentation. Some animals are vegetarians, as Muslims believe.

Animal Experimentation

Use and Abuse of Animals

5. Write the correct religion (Christianity, Islam or Hinduism) next to the beliefs. One is used more than once.

Examples of religious beliefs – for (✓) and against (✗) animal experimentation

✓

– humans are more important than animals as they are made in God's image, and **experimentation** which improves human lives is compassionate

✓

Islam – it is important to try to save human lives

✗

– humans would not want to be experimented on without consent, so should not do this to animals (the Golden Rule, Matthew 7:12)

✗

– the Qur'an teaches that animals are important to Allah and should not be abused

✗

– many animal experiments go against the principle of ahimsa (non-violence)

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1. Find a Bible quote that relates to the origins of life and write it here:

Reference: _____

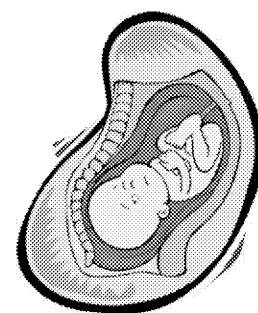
3. What is your view about the origins of life?

2. Fill in the gaps!
Use the words in the box given.

genesis image creation
created animals woman

Religious Teachings about the origins of life (Christianity):

Christians believe that God _____ life. There are two different accounts of _____ in _____. In the first, God creates humans, in his _____, after he has created everything else. In the second, he creates man, then _____, then _____ out of one of man's ribs.



Origins of Life

There are different religious and non-religious beliefs about the **origins of life**.

Interpretations

4. Draw arrows to link the type of interpretation to the belief about life.

Literal interpretation:

Some Christians believe that God **created** life, but that he may have done this through **evolution** and that the biblical account of creation is not accurate.

Symbolic Interpretation:

Some Christians believe that God **created** people as they are.

'... then the LORD God formed man from the dust of the ground, and breathed into his nostrils the breath of life; and the man became a living being.'
(Genesis 2:7 NRSV)

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1. Explain why quality of life is important.

2. Explain what sanctity of life and quality of life refer to.

Sanctity of life...

Quality of life...



Sanctity and
Quality of Life

Sanctity of Life

Quality of Life

Life is
sacred/special...

... because
humans are
created in God's
image

... because
God created
life, and it is a
gift to
humans

So people should not
destroy what is
sacred, e.g. human
life

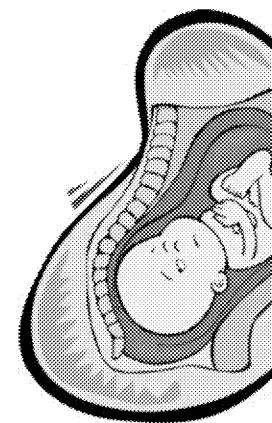
... illustrated by
the command
not to murder in
the Old Testament,
in the Ten
Commandments

4. Fill in the Bible quote.

(Exodus 20:13 NRSV)

3. Do you think that life is sacred? Why / why not?

7. Extension: Give two reasons why life is important. (4 marks)



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1. Find a Bible quote which could be used to argue for or against abortion and write it here →

Reference:



2. Match the examples A–D to the corresponding reason for abortion.

A E.g. woman cannot afford another child

B E.g. if the child would have a short or painful life

C E.g. ectopic pregnancy

D E.g. the pregnancy is the result of rape

Legal reasons for abortion (UK):

○ Mother's life is at risk

○ Risk of physical danger to woman, or existing children

○ Risk of mental harm to woman, or existing children

○ Probability of disability/deformity of foetus

Examples of religious views for (✓)

✓ Christianity – **A** _____ taught that the most **abortion** in some circumstances

✓ Islam and Judaism – the woman's **B** _____

✓ Islam – some Muslims do not believe that a foetus has a

✗ Life is **D** _____ (sanctity of life) and should

✗ Christianity and Judaism – abortion can be considered m
_____ Commandments (in Christianity, the C

✗ Islam – people should not have abortions for financial re

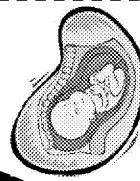
3. Give a view of abortion and back it up.

*Other reasons someone may want an **abortion**:*

- They do not want a child
- They want a child of the other gender

People may agree with some reasons for **abortion**, and not others.

Abortion



5. Write the c

A – Muhamm

B –

C – body

D –

E – Eight

F –

4. Give a definition of abortion. Is it controversial?

Abortion is...

Legal Abortion Criteria under 1967 Abortion Act:

- Fulfils at least one legal reason for **abortion** (see above)
- Agreed by two doctors
- Done by authorised people in an authorised facility
- Must usually be before 24 weeks of pregnancy

Non-religious views

- **Abortion** is wrong
- Abortion may be **life**, or the woman's
- Abortion is not t

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1. Find a Bible quote that could be used to argue for or against euthanasia and write it here:

Reference: 

2. Fill in the gaps about the types of euthanasia. Use the words in the box given. →

voluntary active
non-voluntary double effect passive

- _____ **euthanasia** is doing something to kill somebody;
- _____ **euthanasia** is stopping trying to keep them alive (e.g. removing life support).
- _____ **euthanasia** is where someone wants to die and is assisted; _____ **euthanasia** is where someone cannot ask to die, but it is believed to be in their best interests (e.g. someone in a coma).
- _____ is using medicines or medical procedures (e.g. those which reduce pain) which may also shorten life as a side effect.

Arguments about Euthanasia (including examples of religious beliefs)	
For	Against
✓ People deserve dignity	✗ Someone might recover
✓ If people's quality of life is very low, it may be more compassionate to let them die (<i>can be religious</i>)	✗ It is a slippery slope
✓ Passive euthanasia may be acceptable if artificial means are all that is keeping someone alive (<i>can be religious</i>)	✗ You should not expect someone to have killing someone else on their conscience
✓ Some Christians and Jews feel double effect is acceptable (Muslims disagree)	✗ Life is sacred (sanctity of life) (<i>religious</i>)
	✗ Some Jews feel that it is wrong to remove any aid which is keeping someone alive

3. Which of these is a reason a person may commit *non-voluntary* euthanasia? (1 mark)

- a) Someone asks to die
- b) Someone is in a coma
- c) Someone deserves to die because they are old
- d) Someone needs help to commit suicide

4. Circle whether the views in the box to the right are for or against euthanasia.

- People deserve a right to die
- Murder is forbidden in the Ten Commandments (*Judaism and Christianity*)
- Allah is responsible for when a person dies (*Islam*)

For
For
For

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1. Do you believe in an afterlife? Why / why not?

2. Explain these concepts.

Heaven

Hell

Purgatory

Reincarnation

3. Give positions on perspectives.

→ Those who do may...

→ Those who bel

→ Those who bel

Death and an Afterlife

! Different people have different beliefs about **death and an afterlife**, which impact beliefs about the value of human life.

4. Find a Bible quote about the afterlife:

Reference: _____

5. Fill in the gaps!
Use the words in the box below.

reincarnation

immortality

afterlife

heaven

resurrection

purgatory

Beliefs about death and an afterlife:

→ Non-religious people generally do not believe

→ Christians and Muslims believe in _____

→ Some Christians, such as Catholics, believe in _____

→ There is not a fixed concept of the afterlife in _____

→ Hindus, Buddhists and Sikhs believe in _____

→ Some Christians believe in the _____ of _____ of the body, and some believe in _____

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Theme B: Religion and Life

Religious teachings about the origins of the universe (Christianity):

Christians believe that God **created** the universe. This is recorded in the book of Genesis. Genesis 1 says that God created the universe, including the world and its inhabitants, in six days, and then rested a day.

Origins of the Universe

Interpretations

Some Christians **interpret** the Bible **literally**; they believe that the world was **created** in seven days.

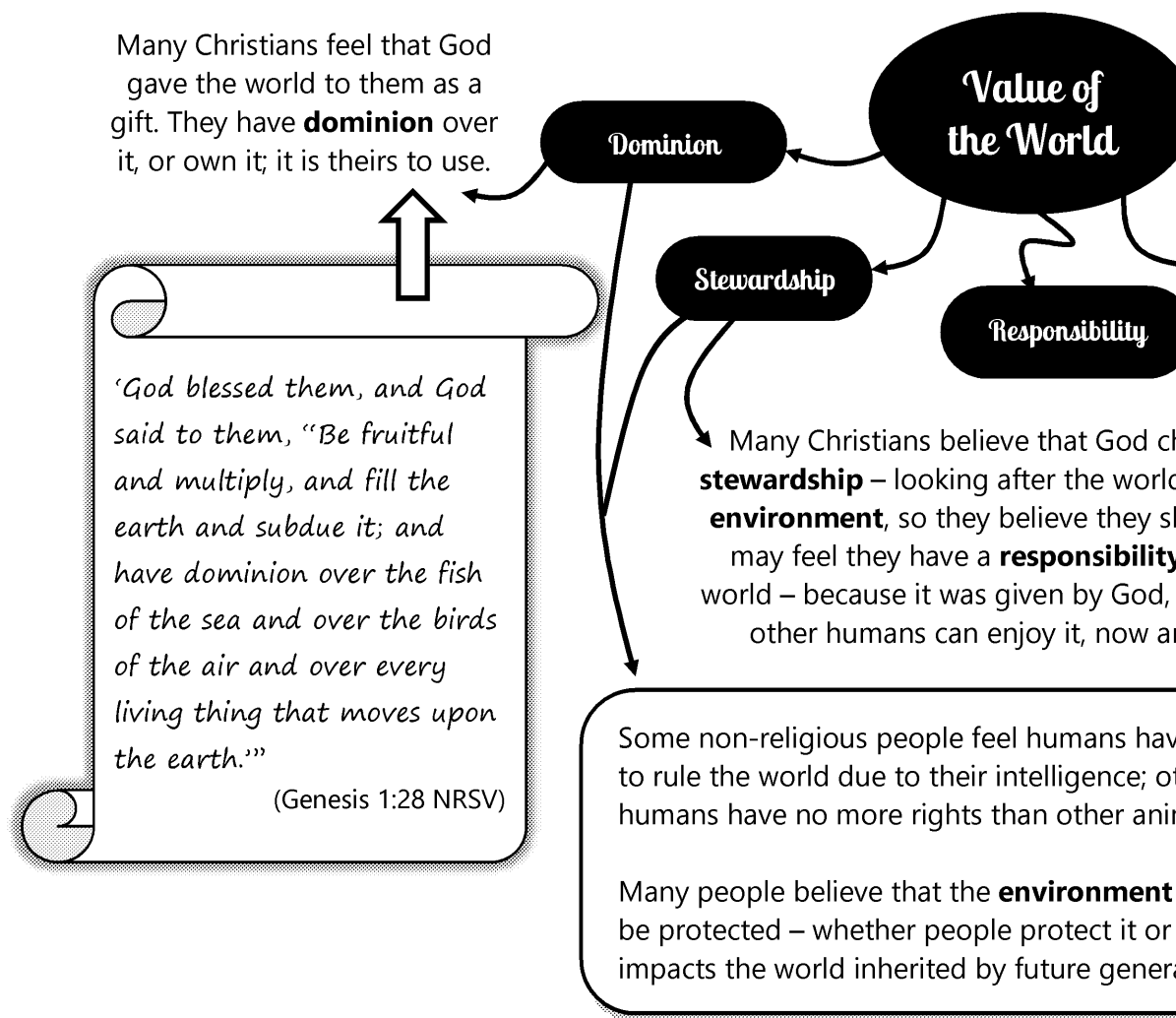
Some Christians **interpret** the Bible **symbolically**. They believe that God **created** the universe, but that he may have done this through the **Big Bang** and that the biblical account of creation is not **literally** true.

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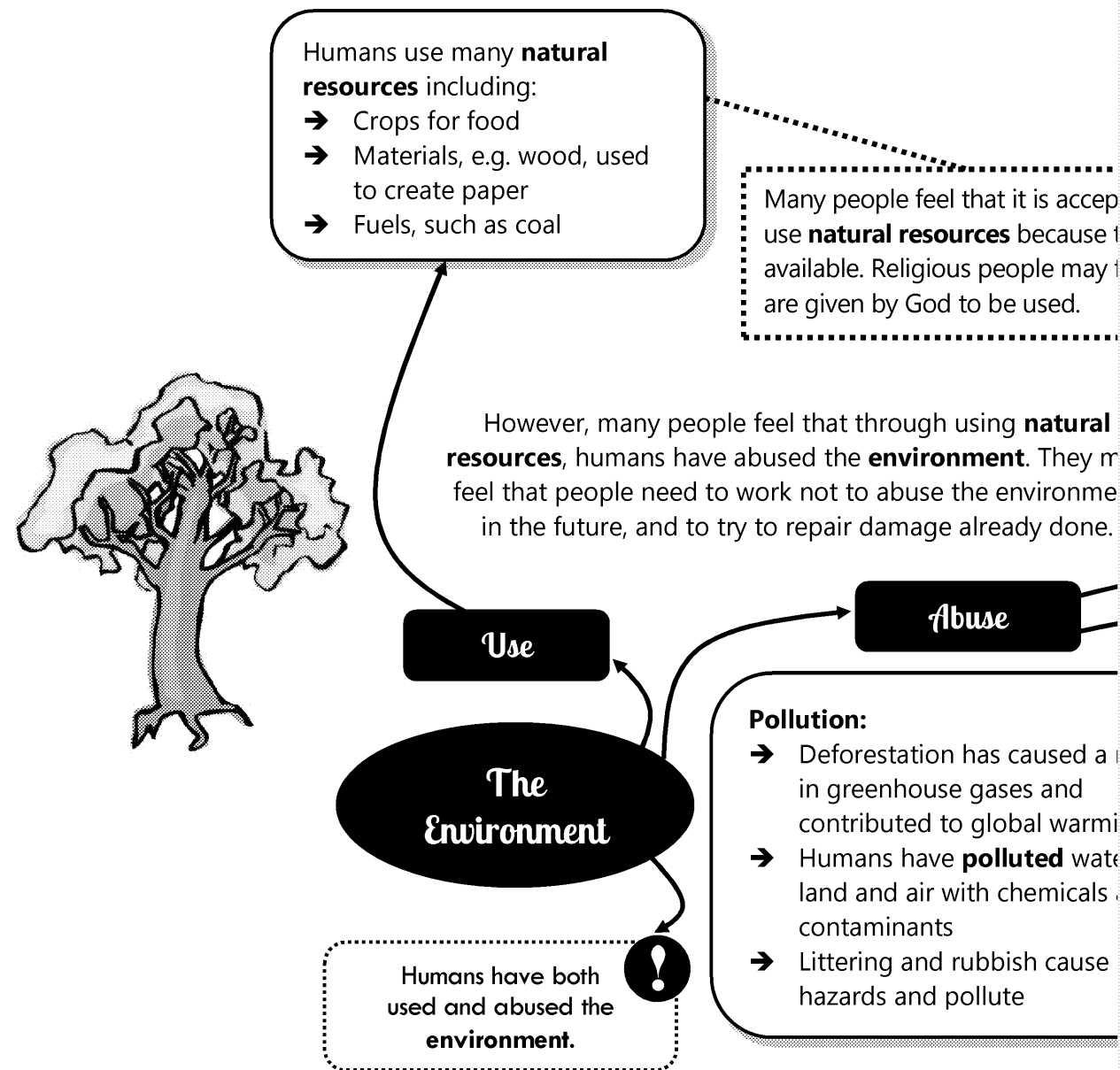


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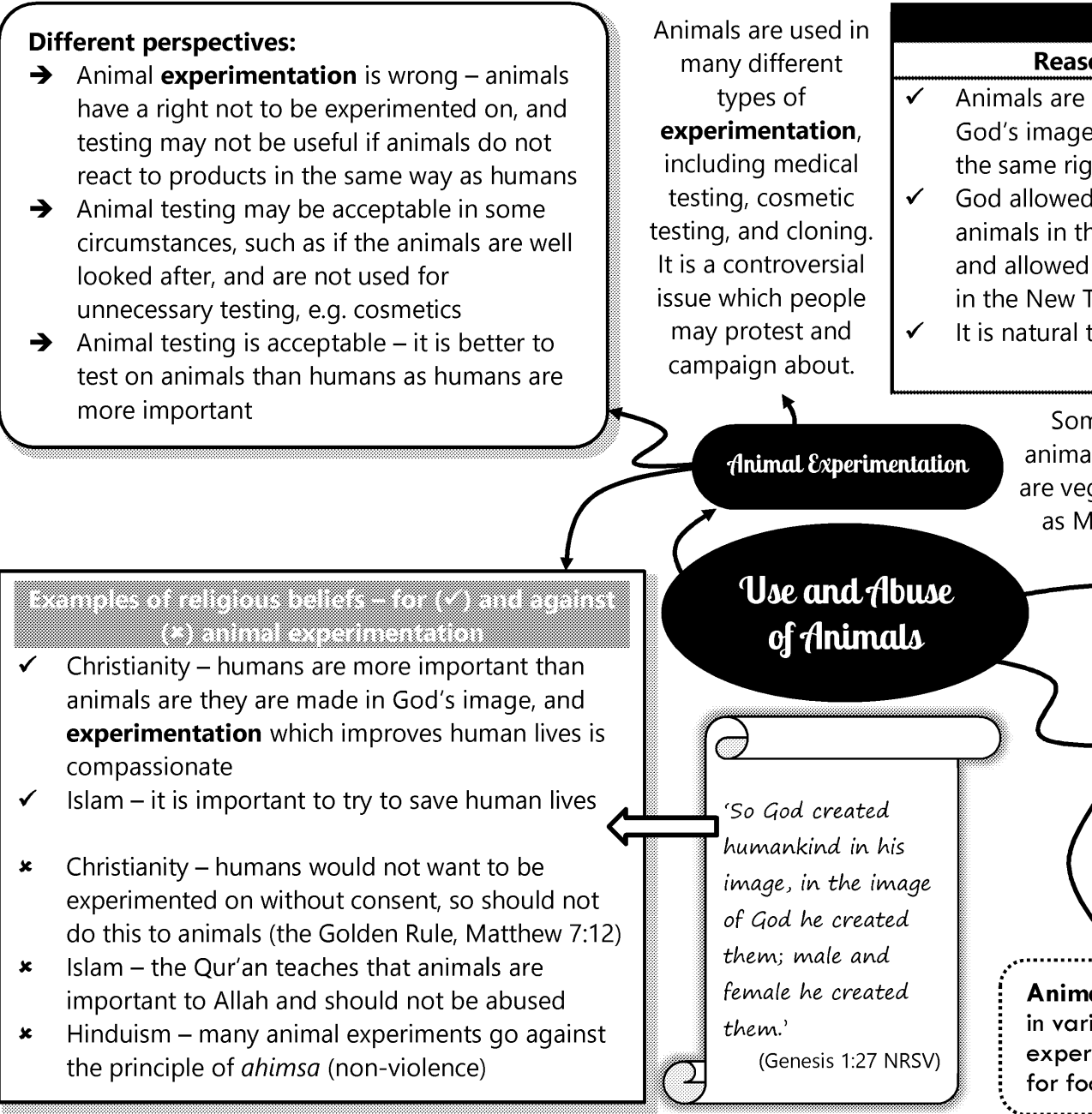


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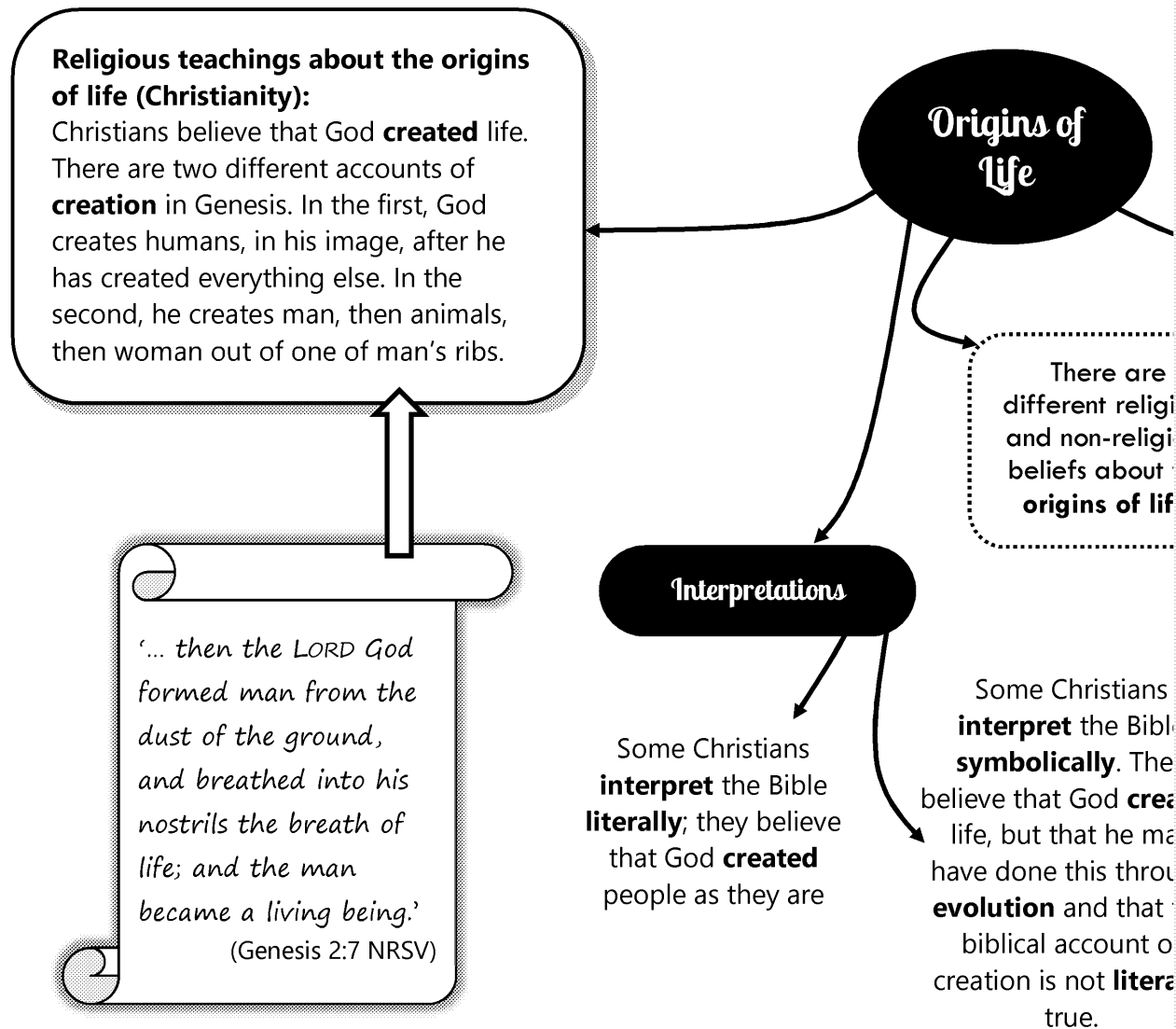


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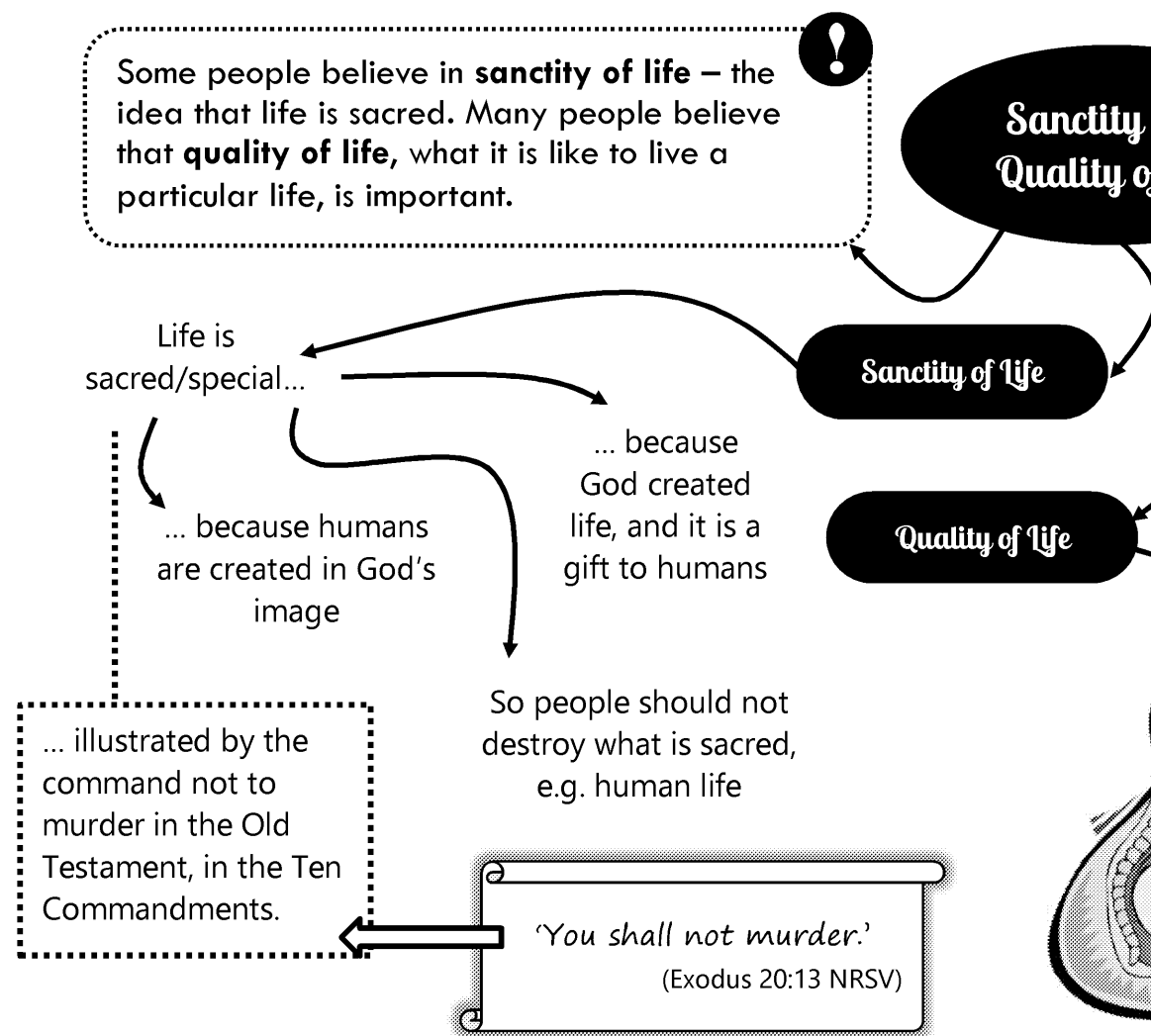


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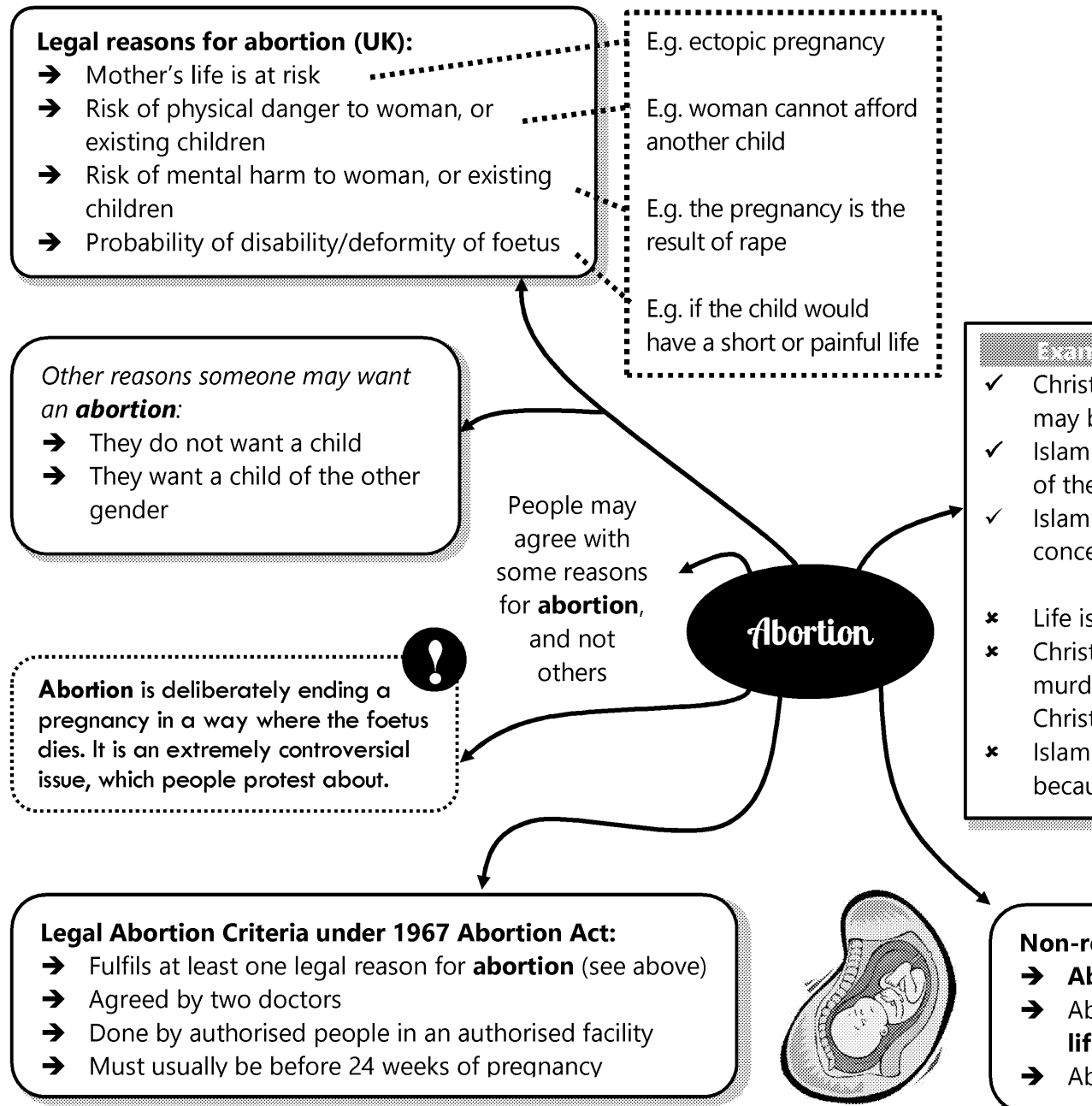


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Theme B: Religion and Life



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Theme B: Religion and Life

Types of Euthanasia:

- **Active euthanasia** is doing something to kill somebody; **passive euthanasia** is stopping trying to keep them alive (e.g. removing life support).
- **Voluntary euthanasia** is where someone wants to die and is assisted; **non-voluntary euthanasia** is where someone cannot ask to die, but it is believed to be in their best interests (e.g. someone in a coma).
- **Double effect** is using medicines or medical procedures (e.g. those which reduce pain) which may also shorten life as a side-effect.

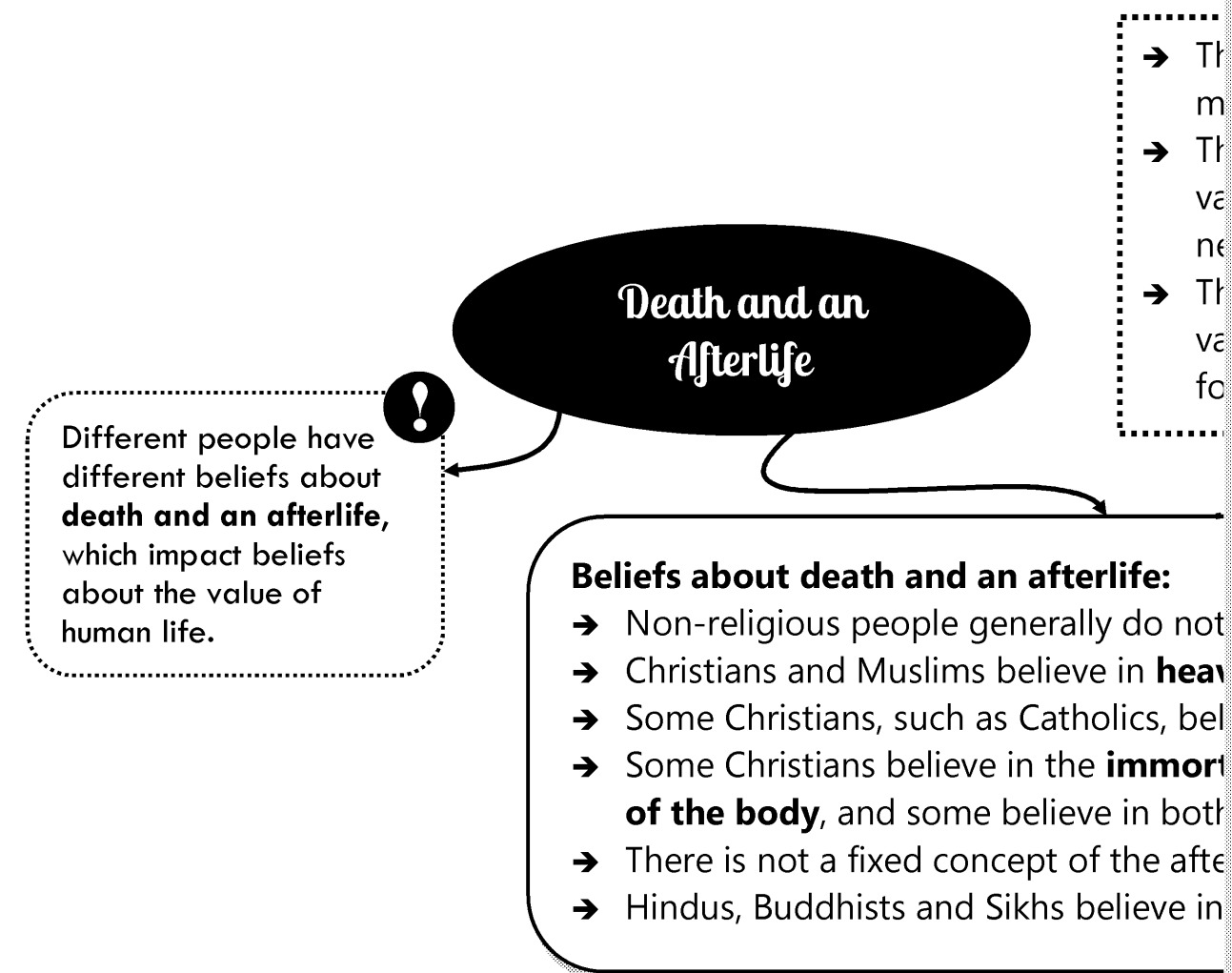
Arguments about Euthanasia (including examples of religious beliefs)	
For	Against
<ul style="list-style-type: none">✓ People deserve dignity✓ People deserve a right to die✓ If people's quality of life is very low, it may be more compassionate to let them die (<i>can be religious</i>)✓ Passive euthanasia may be acceptable if artificial means are all that is keeping someone alive (<i>can be religious</i>)✓ Some Christians and Jews feel double-effect is acceptable (Muslims disagree)	<ul style="list-style-type: none">✗ Someone might recover✗ It is a slippery slope✗ You should not expect someone to have killing someone else on their conscience✗ Life is sacred (sanctity of life) (<i>religious</i>)✗ Murder is forbidden in the Ten Commandments (<i>Judaism and Christianity</i>)✗ Allah is responsible for when a person dies (<i>Islam</i>)✗ Some Jews feel that it is wrong to remove any aid which is keeping someone alive

Euthanasia can be illegal

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Theme B Topic on a Page Activities

Exam-style questions here are not exactly the same as they would be in an exam. For Christianity, where the exam would allow any religions to be used, and might expect some questions. This is to allow students to practise the ideas taught in this resource

Origins of Life

- 1) For example:
'In the beginning when God created the heavens and the earth, the earth was a formless void and darkness covered the face of the deep, while a wind from God swept over the face of the waters. Then God said, "Let there be light," and there was light.' (Genesis 1:1-3 NRSV)
- 2) See summary sheet
- 3) See summary sheet
- 4) For example: Many people believe in the big bang theory. This is the theory that an explosion where matter expanded rapidly.
- 5) See summary sheet
- 6) For example:
 - Some Christians believe that the world was created in seven days because of Genesis 1 and Genesis 2 in the Bible. They believe that the Bible, as the word of God, is true.
 - Genesis 2:1-2 NRSV says: "Thus the heavens and the earth were finished, and on the seventh day God finished the work that he had done, and he rested on the seventh day from all his work that he had done."
 - Some Christians believe that the universe was created by God, but that he may feel he may have created the universe through the big bang. This is because it is symbolically true – god created the universe, but not in exactly the way that we think of it.Any additional religions should be accepted.
Accept any relevant points and reference to scripture.
1 mark per simple point, 2 marks per developed point (maximum 4), 1 mark for scripture.
If only one religious belief is mentioned, maximum 2 marks + 1 mark for scripture.
- 7) For example: The Catholic Church accepts that God may have created the universe. The theory of the big bang was proposed by a Catholic!

Value of the World

- 1) Genesis
- 2) God blessed them, and God said to them, 'Be fruitful and multiply, and fill the earth and subdue it. The fish of the sea and the birds of the air will be under your control, and all the animals that live on the earth will be under your control.' (Genesis 1:28 NRSV)
- 3) See summary sheet
- 4) For example:
 - Because they feel they have a responsibility to God to do this.
 - So their children have a good world to live in.Accept any relevant point, 1 mark per point (maximum 2)
- 5) A=Awe and Wonder, B=Responsibility (Accept Stewardship), C=Dominion, D=Stewardship
- 6) For example:
'Those who live at earth's farthest bounds are awed by your signs; you make the evening shout for joy. You visit the earth and water it, you greatly enrich it; the rivers flow from your hands, you provide the people with grain, for so you have prepared it. You water its furrows, softening it with showers, and blessing its growth.' (Psalm 65:8-10 NRSV)
- 7) For example:
 - One Dutch political party (the Christian Democratic Appeal) tries to implement sustainable development.
 - Some Christians have helped to rebuild after environmental disasters, caring for the environment.

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The Environment

- 1) For example:
 - Chemicals, such as petrol
 - Rubbish, e.g. packaging from food, etc.
 Accept any relevant point, 1 mark per point (maximum 2)
- 2) For example: Deforestation has meant that less than half the earth's original for
- 3) See summary sheet
- 4) See summary sheet
- 5) See summary sheet
- 6) For example:

We should protect the environment, because destroying it is bad for us, for anir generations. Pollution is causing species to die out; it is creating a greater risk o is also making certain areas unsuitable for living in. A healthy environment is ge the environment could be achieved by making a few changes; for example, usin finding more alternatives to using fossil fuels and over farming.
- 7) For example: The Green Party in the UK campaigns to protect the environment, further climate change, and to phase out nuclear power.

Use and Abuse of Animals

- 1) For example: I think animal experimentation should be allowed because it bene used in experimentation should be treated as well as possible.
- 2) For example: animals are used by the military to test weapons.
- 3) See summary sheet
- 4) See summary sheet
- 5) See summary sheet
- 6) For example:

'The angel of the LORD said to him, "Why have you struck your donkey these thr This shows that God disapproves of unfair treatment of animals.
- 7) For example:
 - Many Christians believe that they should be able to eat any animals, becau acceptable, and people in the Old and New Testaments ate animals withou
 - In Acts 10, Peter sees a vision of many animals, which he is told to eat. He i them unclean.
 - Jews believe that they should only use certain animals for food. This is bec in the Old Testament. For example, Jews cannot eat pigs.

Any additional religions should be accepted.

Accept any relevant points and reference to scripture.

1 mark per simple point, 2 marks per developed point (maximum 4), 1 mark for

If only one religious belief is mentioned, maximum 2 marks + 1 mark for scriptu

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Origins of Life

- 1) For example:
'Before I formed you in the womb I knew you...' (Jeremiah 1:5 NRSV)
- 2) See summary sheet
- 3) For example: I believe that God created life, but used the process of evolution.
- 4) See summary sheet
- 5) See summary sheet
- 6) For example:
 - Some Christians believe that God created life, animals and humans in a short time, the world in a week. This is because they interpret the book of Genesis literally.
 - Some Christians believe that God created life, but that he let it evolve over time, as humans came into existence. This is because they interpret Genesis symbolically.

Any additional religions should be accepted.
Accept any relevant point
1 mark per simple point, 2 marks per developed point (maximum 4)
If the two beliefs are not *contrasting*, maximum 2 marks
- 7) For example: Some Buddhists believe that life has no beginning or end, and/or the origins of life. Buddhists do not believe that life was created by God/gods, a different to Christian belief because Christians believe that life did have a beginning.

Sanctity and Quality of Life

- 1) For example: Quality of life is important, because if people have a low quality of life they may be unhappy, and not enjoy life.
- 2) See summary sheet
- 3) For example: I do not believe that life is sacred, because I do not believe in God, but I believe that human life is important.
- 4) See summary sheet
- 5) See summary sheet
- 6) For example: The ex-Archbishop of Canterbury Rowan Williams believes in the sanctity of life. He has spoken out against legalising euthanasia because of this.
- 7) For example:
 - Many Christians believe that life is important because it is sacred. They believe that God, and, therefore, should not be destroyed. They may also feel that humans were made in God's image. This means that all human life is of value.
 - Some people believe that life is important because of what it allows people to do. It has a quality – if it allows people to be happy and fulfilled. Such people may not think life is important if they are no longer happy, or are no longer able to do things that are important to them (such as certain diseases).

Any additional religions should be accepted.
Accept any relevant point
1 mark per simple point, 2 marks per developed point (maximum 4)
If the two beliefs are not *contrasting*, maximum 2 marks

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Abortion

- 1) For example:
'For it was you who formed my inward parts; you knit me together in my mother's womb.
This quote suggests that God created each individual before birth, and so foetus is a person from the moment of conception.
- 2) See summary sheet
- 3) Abortion is justified, because if no one had an abortion, there would be many unwanted children who would not be able to support them. This would result in many unhappy people, and a large welfare state.
- 4) See summary sheet
- 5) See summary sheet
- 6) For example:

One argument with justification Different arguments for and against, with justification OR Several linked, justified arguments for one position Good well-justified arguments for and against, linked together Very well argued. Well-justified arguments for and against, linked together and leading to a reasonable conclusion.	
Points and Justification for <ul style="list-style-type: none">• Abortion is murder, and murder is forbidden in the Bible.• All life is sacred and created in the image of God and so should not be destroyed.• Even if someone cannot look after a child for physical, mental or financial reasons, there are people who will adopt the child.• Children born with disabilities often live a happy life – they should not be killed for this reason.• The life of the mother does not outweigh the life of the foetus – they are both a life.	Points and Justification against <ul style="list-style-type: none">• It is better to save the mother than the child. If the mother dies, the child will die too.• There is no God and so there is no right or wrong. We should do what is best for the mother and the child.• It may be mentally damaging for the mother which is the result of carrying the child to term. It is better to allow abortion in the first trimester.• It is unkind to make the mother suffer if the child will die anyway.• Abortion is not murder. Therefore, it is acceptable.
Accept any relevant point or justification – other religions should be accepted.	

- 7) For example: The Catholic Church has always disapproved of abortion. It does not allow abortion as a side effect, such as if medicine needed to save a mother's life. There has been dispute over time about whether direct abortion should be allowed to save the mother's life. Catholics disagree with the official position of the Church.

Euthanasia

- 1) For example:
'Or do you not know that your body is a temple of the Holy Spirit within you, which you are not your own?' (1 Corinthians 6:19 NRSV) This quote suggests that euthanasia is wrong because we do not own their own bodies, so should not choose to die before God wants them to.
- 2) See summary sheet
- 3) b) Someone is in a coma.
- 4) See summary sheet
- 5) See summary sheet

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- 6) For example:
- Some Christians accept the use of double effect because they see it as different. It is compassionate to allow someone medicines to reduce their pain, etc., an effect, this is ok because it was not the primary intention.
 - Muslims do not accept the use of intentional double effect, because they stand against anything that leads to someone's death. They feel that it is up to Allah, not humans, when someone dies.
- Any additional religions should be accepted.
- Accept any relevant point
- 1 mark per simple point, 2 marks per developed point (maximum 4)
- If the two beliefs are not *contrasting*, maximum 2 marks
- 7) For example: In Switzerland assisted suicide is legal. The person dying must help and people must not assist others to die for selfish reasons. In the Netherlands, it is legal under certain circumstances; generally if someone is severely ill and cannot be cured.

Death and an Afterlife

- 1) For example: I do not believe in an afterlife because I do not believe in God, or any other deity.
- 2) For example:
- Heaven is a realm where people go after death if they have been good / followed God's commandments.
 - Hell is an awful realm where bad people go after death.
 - Purgatory is a realm people go to after death to atone for their sins before entering heaven.
 - Reincarnation is where people are reborn after they die in another body.
- 3) See summary sheet
- 4) For example:
- "Then he said, "Jesus, remember me when you come into your kingdom." He replied, "Truly I tell you, today you will be with me in Paradise." (Luke 23:42-43 NRSV) [The thief on the cross and the promise of Paradise, suggesting that the afterlife begins immediately after death.]
- 5) See summary sheet
- 6) For example:

One argument with justification	
Different arguments for and against, with justification	
OR Several linked, justified arguments for one position	
Good well-justified arguments for and against, linked together	
Very well argued. Well-justified arguments for and against, linked together and leading to a reasonable conclusion.	
Points and Justification for	Points and Justification against
<ul style="list-style-type: none">• Jesus tells the thief on the cross next to him that he will be in paradise with him today – this implies that he will be in heaven immediately after death.• Churches such as the Catholic Church teach that this is the case – that people will go to one of these realms.	<ul style="list-style-type: none">• Many verses in the Bible suggest the resurrection of the dead, but not that those in their graves will not go immediately to heaven or hell.• Many Christians do not believe in heaven and hell. Put this in the Bible.• People from certain cultures believe in an after death e.g. Hinduism.• Non-religious people believe in an after death because science can't explain what happens after death.
Accept any relevant point or justification – other religions should be accepted.	

- 7) For example: Some Christians believe that quotes such as Jesus talking to the thief on the cross suggest that the afterlife begins immediately; therefore, the soul is immortal and continues living. Others interpret the quotes about Jesus saying that people will rise from their graves to be resurrected at the end of time. Because quotes suggest both things, some Christians believe in both – they feel the soul will live on after death, but will be reunited with its body at the end of time.