

**2016 specification**  
first exams in 2018 (2017 for AS)



# Keyword Activities for A Level OCR RS

## Component 2: Religion and Ethics



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Topic	Specification Reference
Aquinas' Natural Law	1. Normative Ethical Theories: Religious Approaches
Fletcher's Situation Ethics	1. Normative Ethical Theories: Religious Approaches
Kantian Ethics	2. Normative Ethical Theories: Deontological
Utilitarianism	2. Normative Ethical Theories: Teleological
Euthanasia	3. Applied Ethics
Business Ethics	3. Applied Ethics
Meta-ethics	4. Ethical Language: Meta-ethics
Conscience	5. Significant Ideas
Sexual Ethics	6. Developments in Ethical Thought

# Teacher's Introduction

## Overview

This resource has been produced to support teaching and learning of the **AS / A Level OCR RS** specification **Component 2: Religion and Ethics**. The learning content is covered by the following sets of keywords with matching descriptions, which cover all of the learning aims for the topic:

- *Aquinas' Natural Law*
- *Fletcher's Situation Ethics*
- *Kantian Ethics*
- *Utilitarianism*
- *Euthanasia*
- *Business Ethics*
- *Meta-ethics*
- *Conscience*
- *Sexual Ethics*

For each set, there are a number of different keyword activities designed to give you a range of different options for classroom use, homework and revision. This variety enables you to take a different approach to different topics – such as using the Crosswords as homework for one topic, and the Match-up as a starter for another.

Alternatively, differentiate the activity for a given topic; for example, you might want to give your stronger students the **Crosswords** early on while you start weaker learners on the **Match-up** (where terms and definitions are both available). **Domino** and **Bingo** activities add an element of fun and reinforcement, as well as the potential for pair and group work. Finally, the **Flash Cards** come into their own for revision and the **Table-fill** and **Write Your Own Glossary** allow students to test their understanding by correctly filling in keywords or definitions.

For more information about the different activities included, see overleaf. →

## Digital Format!

All of the activities are provided electronically on the ZigZag Education support files system, which can be accessed via **zzed.uk/productsupport**

To use on a school network:

- Download the .zip folder
- Locate the .zip folder in your downloads folder
- Right-click on the .zip folder > click 'Extract all' > select a destination > click 'Extract'. **This step is essential as the files will not function properly without it.**

Providing easy access to the activities are two HTML menus:

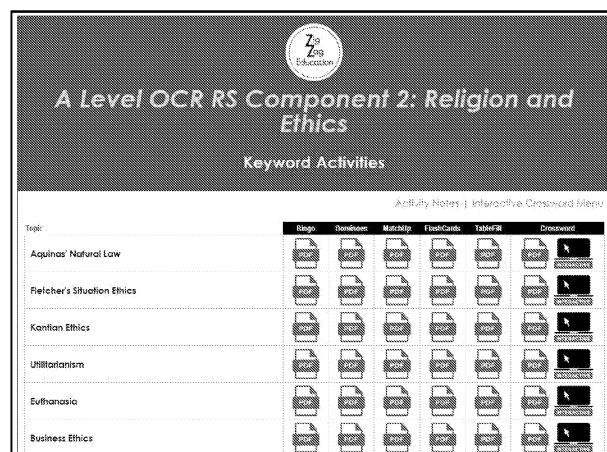
### 1. Access All Menu



Location: [index.html](#)

This menu, designed primarily for teacher use, includes links to everything provided in the support files – allowing you to easily select what you need when preparing your lessons.

If you intend to give learners access to this menu, then be aware that it does include links to the solutions.

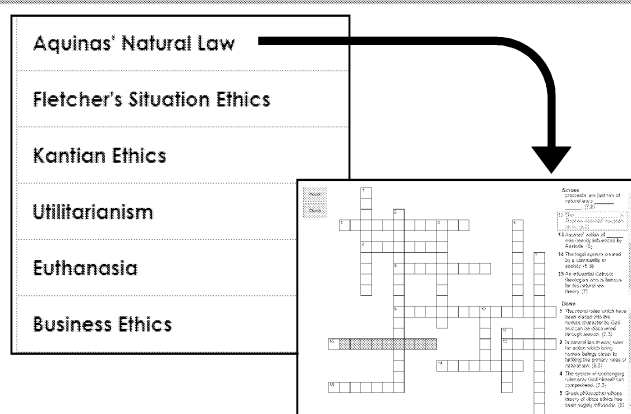


### 2. Interactive Crossword Menu



Location: [interactive-crosswords/index.html](#)

This menu, which can be accessed via the *Access All* Menu, is included to allow learner access to just the interactive crosswords (without the answers).



## Activity Types

All activities are provided as PDF files, allowing for easy printing and sharing on your school's internal network or VLE. In addition, each of the single-page activities (*Crosswords*, *Match-up* and *Table-fill*), as well as the solutions, are provided on paper too.

The activities included in this resource are as follows:

### Bingo

Each student is given a different bingo card containing a selection of words from the set. The teacher reads the definitions using the Keyword Answers, and the student must match the definition to the words on their card to complete rows, columns, and the full bingo card. The bingo activity is available for sets with 12 or more words.

✓ PDF

### Crosswords

These traditional keyword activities are equally effective as lesson or homework activities – and are also an excellent way of easing students into their revision programme.

✓ PDF ✓ PAPER



INTERACTIVE

In addition to the photocopiable worksheets and PDF, the crosswords are provided in interactive format in the accompanying support files. These are web-based (HTML5) and will run straight from your Internet browser.

### Dominoes / Loop Cards

This is essentially another match-up activity, but this one is designed to be used in a more active way to engage students. It is recommended that students work in pairs or small groups.

✓ PDF

Half of each card contains a keyword, and the other half contains a description. To complete the activity, students must align all the cards in the correct order. There is a 'Start' and a 'Finish', meaning that if any cards are left outside the chain, then students have gone wrong somewhere.

### Match-up

Students match descriptions to their keywords by drawing lines between them. Because there are similar descriptions and keywords, students are likely to make the odd mistake while completing the activity, so it is recommended that they use a pencil to start with! By eliminating the keywords that they are familiar with, students can then think about and learn the ones that they are less confident with.

✓ PDF ✓ PAPER

### Flash Cards

These are a helpful revision tool. To make the cards, fold the page in half, then cut out each card and stick them together so the keyword is on one side and the definition the other. In addition, students could use these to play a game of pairs. Cut each card in two and place them all face down on the table. Students will then take it in turns to turn over two cards with the aim of matching a keyword to its definition. Matched-up cards are removed, and the game is finished when all the cards have been matched.

✓ PDF

### Glossary Builders

#### *Table-fill*

Nothing fancy – students simply write the keyword which is being described, without any other help. Because this activity tests the students' own knowledge, it is best used as a homework activity at the end of each topic or during revision. This then acts as a check that they have grasped the key terminology for each topic. Alternatively, the tables could be given to students at the beginning of the topic, to see what they already know.

✓ PDF ✓ PAPER

#### *Write Your Own Glossary*

Like the Table-fill, this activity can be used to test students before learning a topic, or as a revision tool after learning a topic. Students are given a list of the keywords and need to produce their own definitions. Using Table-fill and Write Your Own Glossary, lessons can be differentiated for all levels of learner.

✓ PDF

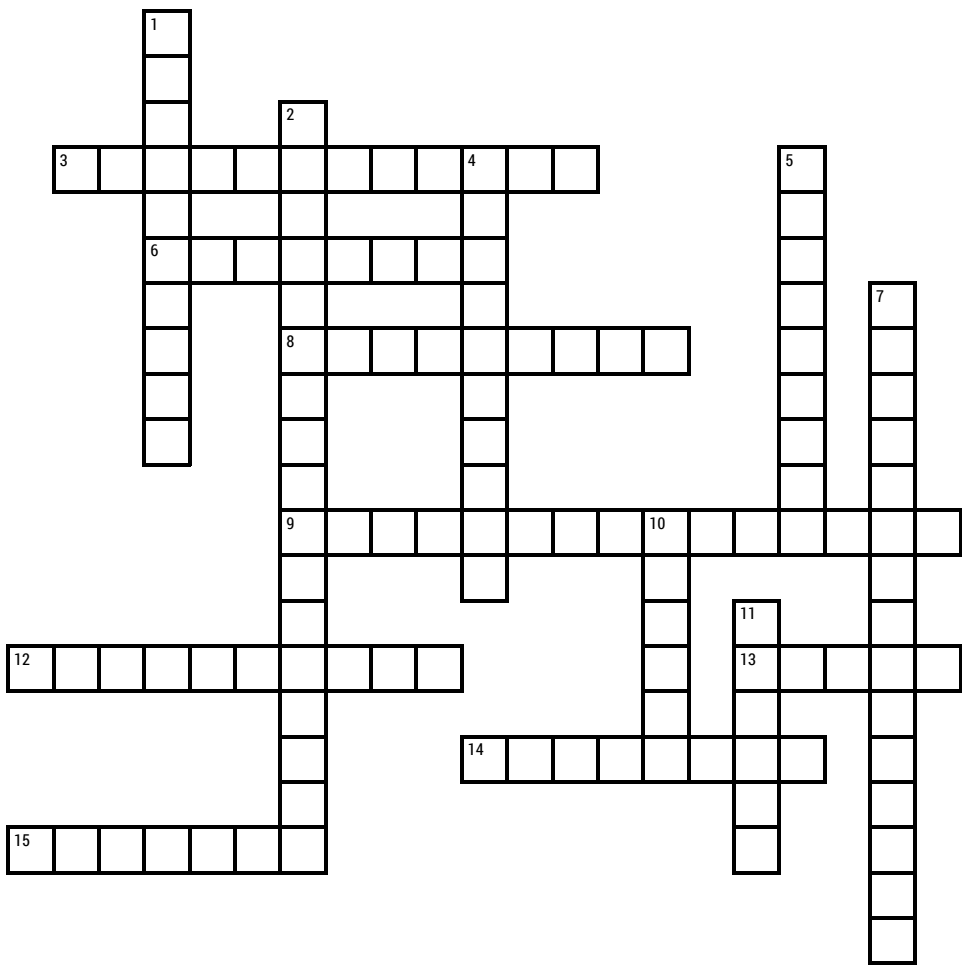
## **Selected Activities and Completed Glossary Page**

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This sample shows one example of several activities.  
The whole resource contains approximately 60 activities –  
6 or 7 activities for each of the 9 topics.

The resource covers 147 key terms.

*Aquinas' Natural Law*



**Across**

- 3 A doctrine advocated by some Catholic theologians, which declares that an action with bad consequences may be permitted if only good was intended. (6,6)
- 6 True (or false) for all people, at all times, in all places. (8)
- 8 God's rules as they are understood by human beings through Jesus and the Bible. (6,3)
- 9 To worship God' and 'to procreate' are just two of natural law's \_\_\_\_\_. (7,8)
- 12 The \_\_\_\_\_ is Thomas Aquinas' magnum opus. (3,7)
- 13 Aquinas' notion of \_\_\_\_\_ was heavily influenced by Aristotle. (5)
- 14 The legal system created by a community or society. (5,3)
- 15 An influential Catholic theologian who is famous for his natural law theory. (7)

**Down**

- 1 The moral rules which have been placed into the human character by God and can be discovered through reason. (7,3)
- 2 In natural law theory, rules for action which bring human beings closer to fulfilling the primary rules of natural law. (9,8)
- 4 The system of unchanging rules only God himself can comprehend. (7,3)
- 5 Greek philosopher whose theory of virtue ethics has been hugely influential. (9)
- 7 Aquinas' magnum opus; a lengthy philosophical and theological treatise originally intended as a textbook for theology students. (5,10)
- 10 The faculty of the mind which grants rational thought. (6)
- 11 \_\_\_\_\_'s letters to the Corinthians are considered a key influence upon natural law teaching. (2,4)

## ***Aquinas' Natural Law*** (Table Fill)

An influential Catholic theologian who is famous for his natural law theory.	
A doctrine advocated by some Catholic theologians, which declares that an action with bad consequences may be permitted if only good was intended.	
The first principle from which the rest of natural law theory is derived: that 'good is to be done and pursued, and evil avoided'.	
The five absolute rules of natural law, held to apply to all people at all times.	
The faculty of the mind which grants rational thought.	
In natural law theory, rules for action which bring human beings closer to fulfilling the primary rules of natural law.	
Aquinas' magnum opus; a lengthy philosophical and theological treatise originally intended as a textbook for theology students.	
Greek term meaning 'purpose' or 'goal'.	
God's rules as they are understood by human beings through Jesus and the Bible.	
The moral rules which have been placed into the human character by God and can be discovered through reason.	
The system of unchanging rules only God himself can comprehend.	
The legal system created by a community or society.	
Biblical figure whose letters are often referred to as an influence upon natural law theory.	
Greek philosopher whose theory of virtue ethics has been hugely influential.	
True (or false) for all people, at all times, in all places.	

## **Aquinas' Natural Law** *(Match Up)*

1	A doctrine advocated by some Catholic theologians, which declares that an action with bad consequences may be permitted if only good was intended.
2	An influential Catholic theologian who is famous for his natural law theory.
3	Aquinas' magnum opus; a lengthy philosophical and theological treatise originally intended as a textbook for theology students.
4	Biblical figure whose letters are often referred to as an influence upon natural law theory.
5	God's rules as they are understood by human beings through Jesus and the Bible.
6	Greek philosopher whose theory of virtue ethics has been hugely influential.
7	Greek term meaning 'purpose' or 'goal'.
8	In natural law theory, rules for action which bring human beings closer to fulfilling the primary rules of natural law.
9	The faculty of the mind which grants rational thought.
10	The first principle from which the rest of natural law theory is derived: that 'good is to be done and pursued, and evil avoided'.
11	The five absolute rules of natural law, held to apply to all people at all times.
12	The legal system created by a community or society.
13	The moral rules which have been placed into the human character by God and can be discovered through reason.
14	The system of unchanging rules only God himself can comprehend.
15	True (or false) for all people, at all times, in all places.

<b>Aquinas</b>	
<b>Double Effect</b>	
<b>Key Precept</b>	
<b>Primary Precepts</b>	
<b>Reason</b>	
<b>Secondary Precepts</b>	
<b>Summa Theologica</b>	
<b>Telos</b>	
<b>Divine Law</b>	
<b>Natural Law</b>	
<b>Eternal Law</b>	
<b>Human Law</b>	
<b>St Paul</b>	
<b>Aristotle</b>	
<b>Absolute</b>	



Aquinas' Natural Law

