



# GCSE Eduqas Keyword Activities

### Route A/B Component 3: Judaism



**DE1/  
10481**

**POD**  
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# Teacher's Introduction

## Overview

This resource has been produced to support teaching and learning of the GCSE Eduqas Route A **OR** B Religious Studies specification **C120 – Component 3: Judaism**. The learning content is covered by the following 10 sets of keywords with matching descriptions:

| Beliefs and Teachings | Practices   |
|-----------------------|---|
| 1. The Nature of God  | 6. Worship: Practices in Britain and Elsewhere    |
| 2. Messiah            | 7. The Synagogue                                  |
| 3. Covenant           | 8. Rituals  |
| 4. Life on Earth      | 9. Daily Life                                     |
| 5. The Afterlife      | 10. Festivals: Practices in Britain and Elsewhere |

For each set of keywords, there are a number of different keyword activities on CD designed to give you a range of different options for classroom, homework and revision. This variety enables you to take a different approach to different topics – such as using the Crosswords as homework for one topic, and the Match Up as a starter for another.

Alternatively, you could differentiate the activity for a given topic; for example, you might want to give your stronger students the **Crosswords** early on while you start weaker learners on the **Match Up** (where terms and definitions are both available). **Domino** and **Bingo** activities add an element of fun and reinforcement, as well as potential for pair and group work. Finally, the **Flash Cards** come into their own for revision and the **Table Fill** and **Write Your Own Glossary** allow students to test their understanding by correctly filling in keywords or definitions.

For more information about the different activities included, see overleaf →

## Digital Format!

All of the activities are provided electronically on the accompanying CD. To use on a school network, the entire contents of the CD need to be copied and pasted into an accessible location.



Providing easy access to the activities are two HTML menus:

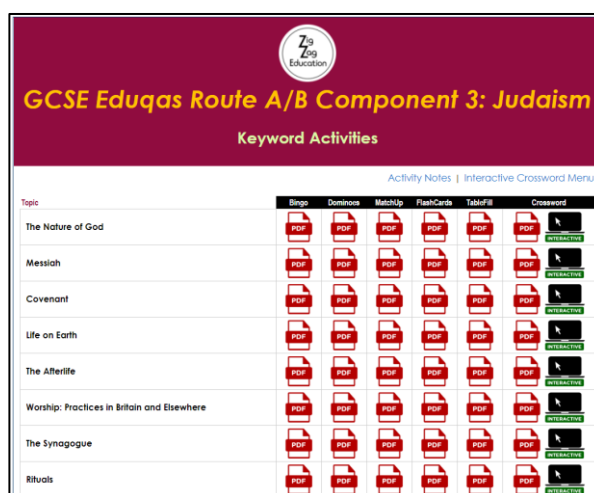
### 1. Access All Menu



Location: <index.html>

This menu, designed primarily for teacher use, includes links to everything provided on the CD – allowing you to easily select what you need when preparing your lessons.

If you intend to give learners access to this menu, then be aware that it does include links to the solutions.



### 2. Interactive Crossword Menu



Location: <interactive-crosswords/index.html>

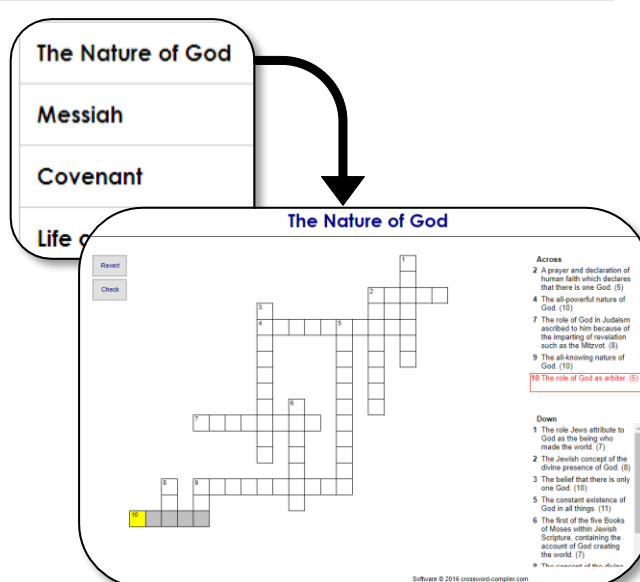
This menu, which can be accessed via the Access All Menu is included to allow learner access to just the interactive crosswords (without the answers).

### Free Updates!

Register your email address to receive any future free updates\* made to this resource or other Religious Studies resources your school has purchased, and details of any promotions for your subject.

\* resulting from minor specification changes, suggestions from teachers and peer reviews, or occasional errors reported by customers

**Go to [zzed.uk/freeupdates](http://zzed.uk/freeupdates)**



## Activity Types

All activities are provided as PDF files, allowing for easy printing and sharing on your school's internal network or VLE. In addition, each of the single-page activities (*crosswords*, *match up* and *table fill*), as well as the solutions, are also provided on paper.

The activities included in this resource are as follows:

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### Bingo

Each student is given a different bingo card containing a selection of words from the set. The teacher reads the definitions using the Bingo Question Sheet and the student must match the definitions to the words on their card to complete rows, columns, and the full bingo card. The bingo activity is available for sets with 12 or more words.

✓ PDF

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### Crosswords

These traditional keyword activities are equally effective as lesson or homework activities – and are also an excellent way to ease students into their revision programme.

✓ PDF ✓ PAPER



INTERACTIVE

In addition to the photocopiable worksheets and the PDF, the crosswords are provided in interactive format on the accompanying CD-ROM. These are web-based (HTML5) and will run straight from your Internet browser.

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### Dominoes / Loop Cards

This is essentially another match-up activity, but this one is designed to be used in a more active way to engage students. It is recommended that students work in pairs or small groups.

✓ PDF

Half of each card contains a keyword, and the other contains a description. To complete the activity, students must align all the cards in the correct order. There is a 'Start' and a 'Finish', meaning that if any cards are left outside of the chain, then students have gone wrong somewhere.

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### Match Up

Students match descriptions to their keywords by drawing lines between them. Because there are similar descriptions and keywords, students are likely to make the odd mistake while completing the activity, so it is recommended that they use a pencil to start with! By eliminating the keywords that they are familiar with, students can then think about and learn the ones that they are less confident with.

✓ PDF ✓ PAPER

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### Flash Cards

These are a helpful revision tool. To make the cards, fold the page in half, then cut each card and stick together so the keyword is on one side and the definition on the other. In addition, students could use these to play a game of pairs. Cut each card in two and place face down on the table. Students will then take it in turns to turn over two cards with the aim of matching up a keyword to its definition. Matched-up cards are removed, and the game is finished when all the cards have been matched.

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### Glossary Builders

#### Table Fill

Nothing fancy – students simply write the keyword which is being described, without any other help. Because this activity tests the students' own knowledge, it is best used as a homework activity at the end of each topic, or during revision. This then acts as a check that they have grasped the key terminology for each topic. Alternatively, this activity could be given to students at the beginning of the topic, to see what they already know.

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#### Write Your Own Glossary

Like the Table Fill, this activity can be used to test pupils before learning a topic, or as a revision tool after learning a topic. Students are given a list of the keywords and need to produce their own definitions. Using Table Fill and Write Your Own Glossary, lessons can be differentiated for all levels of learner.

✓ PDF

## **Selected Activities and Completed Glossary Page**

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This sample shows one example of several activities.  
The whole resource contains approximately 70 activities –  
6 or 7 activities for each of the 10 topics.

The resource covers 124 key terms.

## ***The Nature of God*** (Table Fill)

|  |  |
|--|--|
| The concept of the divine being believed in within Judaism.  |  |
| A single entity.   |  |
| The role of God in Judaism ascribed to him because of the imparting of revelation such as the Mitzvot.                     |  |
| The role of God as arbiter.  |  |
| A prayer and declaration of human faith which declares that there is one God.  |  |
| The all-powerful nature of God.  |  |
| The all-knowing nature of God.   |  |
| The constant existence of God in all things.   |  |
| The belief that there is only one God.   |  |
| The role of God attributed to him within Judaism as a result of the belief that he made the world.                         |  |
| The first of the five books of Moses within Jewish Scripture, in which the account of God creating the world is contained. |  |
| The Jewish concept of the divine presence of God.  |  |

## ***The Nature of God*** (Match Up)

|    |  |
|----|--|
| 1  | A prayer and declaration of human faith which declares that there is one God.  |
| 2  | A single entity.   |
| 3  | The all-knowing nature of God.   |
| 4  | The all-powerful nature of God.  |
| 5  | The belief that there is only one God.   |
| 6  | The concept of the divine being believed in within Judaism.  |
| 7  | The constant existence of God in all things.   |
| 8  | The first of the five books of Moses within Jewish Scripture, in which the account of God creating the world is contained. |
| 9  | The Jewish concept of the divine presence of God.  |
| 10 | The role of God as arbiter.  |
| 11 | The role of God attributed to him within Judaism as a result of the belief that he made the world.                         |
| 12 | The role of God in Judaism ascribed to him because of the imparting of revelation such as the Mitzvot.                     |

|                           |  |
|---------------------------|--|
| <b><i>God</i></b>         |  |
| <b><i>One</i></b>         |  |
| <b><i>Lawgiver</i></b>    |  |
| <b><i>Judge</i></b>       |  |
| <b><i>Shema</i></b>       |  |
| <b><i>Omnipotent</i></b>  |  |
| <b><i>Omniscient</i></b>  |  |
| <b><i>Omnipresent</i></b> |  |
| <b><i>Monotheism</i></b>  |  |
| <b><i>Creator</i></b>     |  |
| <b><i>Genesis</i></b>     |  |
| <b><i>Shekinah</i></b>    |  |

# *The Nature of God* (Flash Cards)

|   |                   |
|---|-------------------|
| The concept of the divine being believed in within Judaism. | <b><i>God</i></b> |
|---|-------------------|

|                  |                   |
|------------------|-------------------|
| A single entity. | <b><i>One</i></b> |
|------------------|-------------------|

|  |                        |
|--|------------------------|
| The role of God in Judaism ascribed to him because of the imparting of revelation such as the Mitzvot. | <b><i>Lawgiver</i></b> |
|--|------------------------|

|                             |                     |
|-----------------------------|---------------------|
| The role of God as arbiter. | <b><i>Judge</i></b> |
|-----------------------------|---------------------|

|   |                     |
|---|---------------------|
| A prayer and declaration of human faith which declares that there is one God. | <b><i>Shema</i></b> |
|---|---------------------|

|                                 |                          |
|---------------------------------|--------------------------|
| The all-powerful nature of God. | <b><i>Omnipotent</i></b> |
|---------------------------------|--------------------------|

|                                |                          |
|--------------------------------|--------------------------|
| The all-knowing nature of God. | <b><i>Omniscient</i></b> |
|--------------------------------|--------------------------|

|  |                           |
|--|---------------------------|
| The constant existence of God in all things. | <b><i>Omnipresent</i></b> |
|--|---------------------------|

|  |                          |
|--|--------------------------|
| The belief that there is only one God. | <b><i>Monotheism</i></b> |
|--|--------------------------|

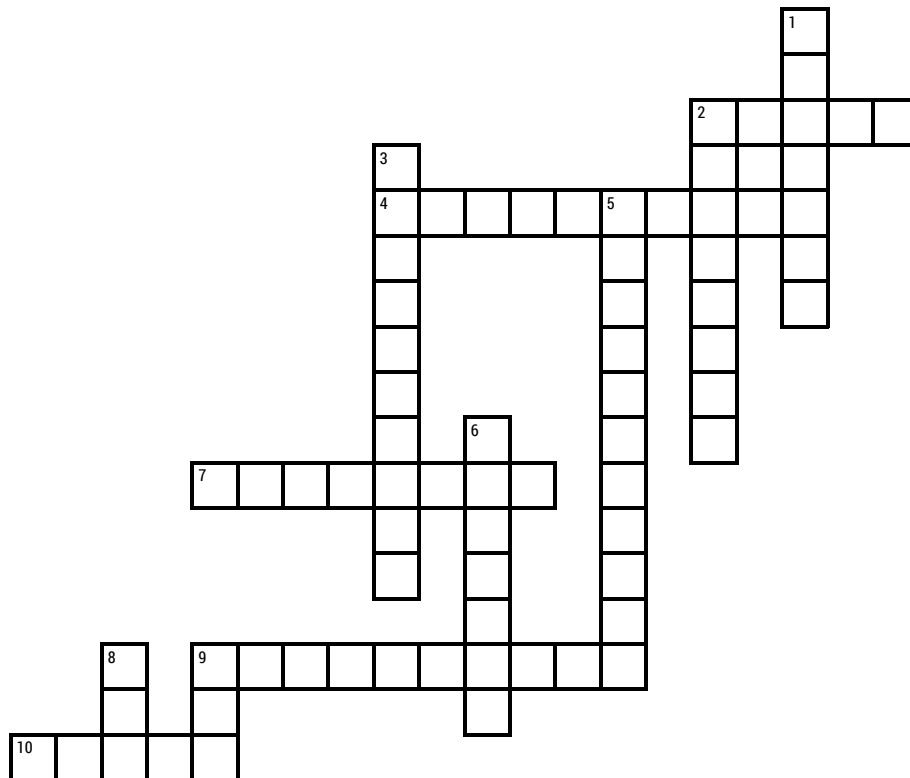
|  |                       |
|--|-----------------------|
| The role of God attributed to him within Judaism as a result of the belief that he made the world. | <b><i>Creator</i></b> |
|--|-----------------------|



# *The Nature of God* (Dominoes)

|                    |  |                   |  |
|--------------------|--|-------------------|--|
| <b>– START –</b>   | The concept of the divine being believed in within Judaism.  | <b>God</b>        | A single entity.   |
| <b>One</b>         | The role of God in Judaism ascribed to him because of the imparting of revelation such as the Mitzvot. | <b>Lawgiver</b>   | The role of God as arbiter.  |
| <b>Judge</b>       | A prayer and declaration of human faith which declares that there is one God.                          | <b>Shema</b>      | The all-powerful nature of God.  |
| <b>Omnipotent</b>  | The all-knowing nature of God.   | <b>Omniscient</b> | The constant existence of God in all things.   |
| <b>Omnipresent</b> | The belief that there is only one God.   | <b>Monotheism</b> | The role of God attributed to him within Judaism as a result of the belief that he made the world. |

## The Nature of God



### Across

- 2** A prayer and declaration of human faith which declares that there is one God. (5)
- 4** The all-powerful nature of God. (10)
- 7** The role of God in Judaism ascribed to him because of the imparting of revelation such as the Mitzvot. (8)
- 9** The all-knowing nature of God. (10)
- 10** The role of God as arbiter. (5)

### Down

- 1** The role Jews attribute to God as the being who made the world. (7)
- 2** The Jewish concept of the divine presence of God. (8)
- 3** The belief that there is only one God. (10)
- 5** The constant existence of God in all things. (11)
- 6** The first of the five Books of Moses within Jewish Scripture, containing the account of God creating the world. (7)
- 8** The concept of the divine being believed in within Judaism. (3)
- 9** A single entity. (3)

# ***The Nature of God*** *(Bingo – Quiz Questions)*

Hand out the grids to students and read out the following questions to play a game of Bingo!

**Rules reminder:**

Students cross off correct answers on their grids. Full row or column = **Bingo!** All squares crossed off = **Full House!**

| Question  | Answer             | Asked                 |
|---|--------------------|-----------------------|
| <i>What does the term 'Y-w-h' refer to?</i>   | <b>God</b>         | <input type="radio"/> |
| <i>How many gods do Jews believe in?</i>  | <b>One</b>         | <input type="radio"/> |
| <i>What quality does the existence of the 613 Mitzvot give the Jewish concept of God?</i>     | <b>Lawgiver</b>    | <input type="radio"/> |
| <i>What is the role of God?</i>   | <b>Judge</b>       | <input type="radio"/> |
| <i>What is the term for the important Jewish prayer which declares that there is one God?</i> | <b>Shema</b>       | <input type="radio"/> |
| <i>What is the term for the all-powerful nature of God?</i>                                   | <b>Omnipotent</b>  | <input type="radio"/> |
| <i>What is the term for the all-knowing nature of God?</i>                                    | <b>Omniscient</b>  | <input type="radio"/> |
| <i>What is the term for the constant existence and immanence of God?</i>                      | <b>Omnipresent</b> | <input type="radio"/> |
| <i>What is the term for a religion, such as Judaism, which believes in only one God?</i>      | <b>Monotheism</b>  | <input type="radio"/> |
| <i>How is God described within Jewish thought with reference to the teachings of Genesis?</i> | <b>Creator</b>     | <input type="radio"/> |
| <i>In which book of the Torah is the account of creation contained?</i>                       | <b>Genesis</b>     | <input type="radio"/> |
| <i>What is the term for the Jewish concept of the divine presence of God?</i>                 | <b>Shekinah</b>    | <input type="radio"/> |

# ***The Nature of God***

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|                           |  |
|---------------------------|--|
| <b><i>God</i></b>         | The concept of the divine being believed in within Judaism.  |
| <b><i>One</i></b>         | A single entity.   |
| <b><i>Lawgiver</i></b>    | The role of God in Judaism ascribed to him because of the imparting of revelation such as the Mitzvot.                     |
| <b><i>Judge</i></b>       | The role of God as arbiter.  |
| <b><i>Shema</i></b>       | A prayer and declaration of human faith which declares that there is one God.  |
| <b><i>Omnipotent</i></b>  | The all-powerful nature of God.  |
| <b><i>Omniscient</i></b>  | The all-knowing nature of God.   |
| <b><i>Omnipresent</i></b> | The constant existence of God in all things.   |
| <b><i>Monotheism</i></b>  | The belief that there is only one God.   |
| <b><i>Creator</i></b>     | The role of God attributed to him within Judaism as a result of the belief that he made the world.                         |
| <b><i>Genesis</i></b>     | The first of the five books of Moses within Jewish Scripture, in which the account of God creating the world is contained. |
| <b><i>Shekinah</i></b>    | The Jewish concept of the divine presence of God.  |