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Summary of Topics

	Topic Title	Spec Reference	
		AS	A Level
1	Jesus – his birth	Theme 1, A	Theme 1, A
2	Jesus – his resurrection	Theme 1, B	Theme 1, B
3	The Bible as a source of wisdom and authority in daily life	Theme 1, C	Theme 1, C
4	Religious concepts – the nature of God	Theme 2, A	Theme 2, A
5	Religious concepts – the Trinity	Theme 2, B	Theme 2, B
6	Religious concepts – the atonement	Theme 2, C	Theme 2, C
7	Religious life – faith and works	Theme 3, A	Theme 2, D
8	Religious life – the community of believers	Theme 3, B	Theme 2, E
9	Religious life – key moral principles	Theme 3, C	Theme 2, F
10	Religious identity through diversity in baptism	Theme 4, A	Theme 4, A
11	Religious identity through diversity in Eucharist	Theme 4, B	Theme 4, B
12	Religious identity through diversity in festivals	Theme 4, C	Theme 4, C

Teacher's Introduction

Overview

This resource has been produced to support teaching and learning of the **AS and A Level Year 1 Eduqas Religious Studies** specification (**B120P/A120P**) for **Component 1A: Christianity**. The learning content is covered by the following sets of keywords with matching descriptions, which cover all of the learning aims for the topic:

Religious figures and sacred texts

- Jesus – his birth
- Jesus – his resurrection
- The Bible as a source of wisdom and authority in daily life

Religious concepts

- The nature of God
- The Trinity
- The atonement

Religious Life

- Faith and works
- The community of believers
- Key moral principles

Religious identity

- Diversity in baptism
- Diversity in Eucharist
- Diversity in festivals

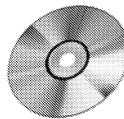
For each set, there are a number of different keyword activities on CD designed to give you a range of different options for classroom, homework and revision. This variety enables you to take a different approach to different topics – such as using the **Crosswords** as homework for one topic, and the **Match-up** as a starter for another.

Alternatively, differentiate the activity for a given topic; for example, you might want to give your stronger students the **Crosswords** early on while you start weaker learners on the **Match-up** (where terms and definitions are both available). **Domino** and **Bingo** activities add an element of fun and reinforcement, as well as potential for pair and group work. Finally, the **Flash Cards** come into their own for revision and the **Table-fill** and **Write Your Own Glossary** allow students to test their understanding by correctly filling in keywords or definitions.

For more information about the different activities included, see overleaf →

Digital Format!

All of the activities are provided electronically on the accompanying CD. To use on a school network, the entire contents of the CD need to be copied and pasted into an accessible location.



Providing easy access to the activities are two HTML menus:

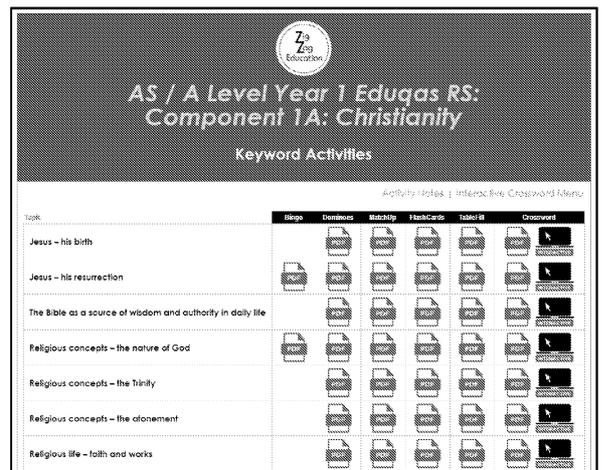
1. Access All Menu



Location: index.html

This menu, designed primarily for teacher use, includes links to everything provided on the CD – allowing you to easily select what you need when preparing your lessons.

If you intend to give learners access to this menu, then be aware that it includes links to the solutions.

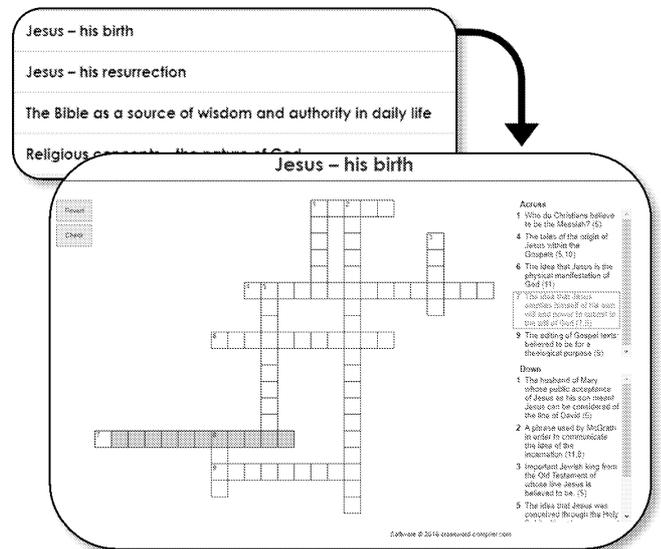


2. Interactive Crossword Menu



Location: interactive-crosswords/index.html

This menu, which can be accessed via the *Access All* Menu, is included to allow learner access to just the interactive crosswords (without the answers).



Free Updates!

Register your email address to receive any future free updates* made to this resource or other RS resources your school has purchased, and details of any promotions for your subject.

** resulting from minor specification changes, suggestions from teachers and peer reviews, or occasional errors reported by customers*

Go to zzed.uk/freeupdates

Activity Types

All activities are provided as PDF files, allowing for easy printing and sharing on your school's internal network or VLE. All of the single-page activities (*Crosswords*, *Match-up* and *Table-fill*), as well as the solutions, are also provided on paper.

The activities included in this resource are as follows:

Bingo

Each student is given a different bingo card containing a selection of words from the set. The teacher reads the definitions using the Bingo Question Sheet and the students must match the definitions to the words on their card to complete rows, columns, and the full bingo card. The bingo activity is available for sets with 12 or more words.

✓ PDF

Crosswords

These traditional keyword activities are equally effective as lesson or homework activities – and are also an excellent way to ease students into their revision programme.

✓ PDF ✓ PAPER



In addition to the photocopiable worksheets and PDF, the crosswords are provided in interactive format on the accompanying CD-ROM. These are web-based (HTML5) and will run straight from your Internet browser.

Dominoes

This is essentially another match-up activity, but this one is designed to be used in a more active way to engage students. It is recommended that students work in pairs or small groups.

✓ PDF

Half of each card contains a keyword, and the other contains a description. To complete the activity, students must align all the cards in the correct order. There is a 'Start' and a 'Finish', meaning that if any cards are left outside of the chain, then students have gone wrong somewhere.

Match-up

Students match descriptions to their keywords by drawing lines between them. Because there are similar descriptions and keywords, students are likely to make the odd mistake while completing the activity, so it is recommended that they use a pencil to start with! By eliminating the keywords that they are familiar with, students can then think about and learn the ones that they are less confident with.

✓ PDF ✓ PAPER

Flash Cards

These are a helpful revision tool. To make the cards, fold the page in half, then cut each card and stick together so the keyword is on one side and the definition on the other. In addition, students could use these to play a game of pairs. Cut each card in two and place all the cards face down on the table. Students will then take it in turns to turn over two cards with the aim of matching up a keyword to its definition. Matched-up cards are removed and the game is finished when all the cards have been matched.

✓ PDF

Table-fill

Nothing fancy – students simply write the keyword which is being described, without any other help. Because this activity tests the students' own knowledge, it is best used as a homework activity at the end of each topic or during revision. This then acts as a check that students have grasped the key terminology for each topic. Alternatively, they could be given to students at the beginning of the topic, to see what they already know.

✓ PDF ✓ PAPER

Write Your Own Glossary

Like the Table-fill, this activity can be used to test students before learning a topic, or as a revision tool after learning a topic. Students are given a list of keywords and need to produce their own definitions. Using Table Fill and Write Your Own Glossary, lessons can be differentiated for all levels of learner.

✓ PDF

Selected Activities and Completed Glossary Page

This sample shows one example of several activities.
The whole resource contains approximately 90 activities –
6 or 7 activities for each of the 12 topics.

The resource covers 138 key terms.

Jesus – his birth *(Table Fill)*

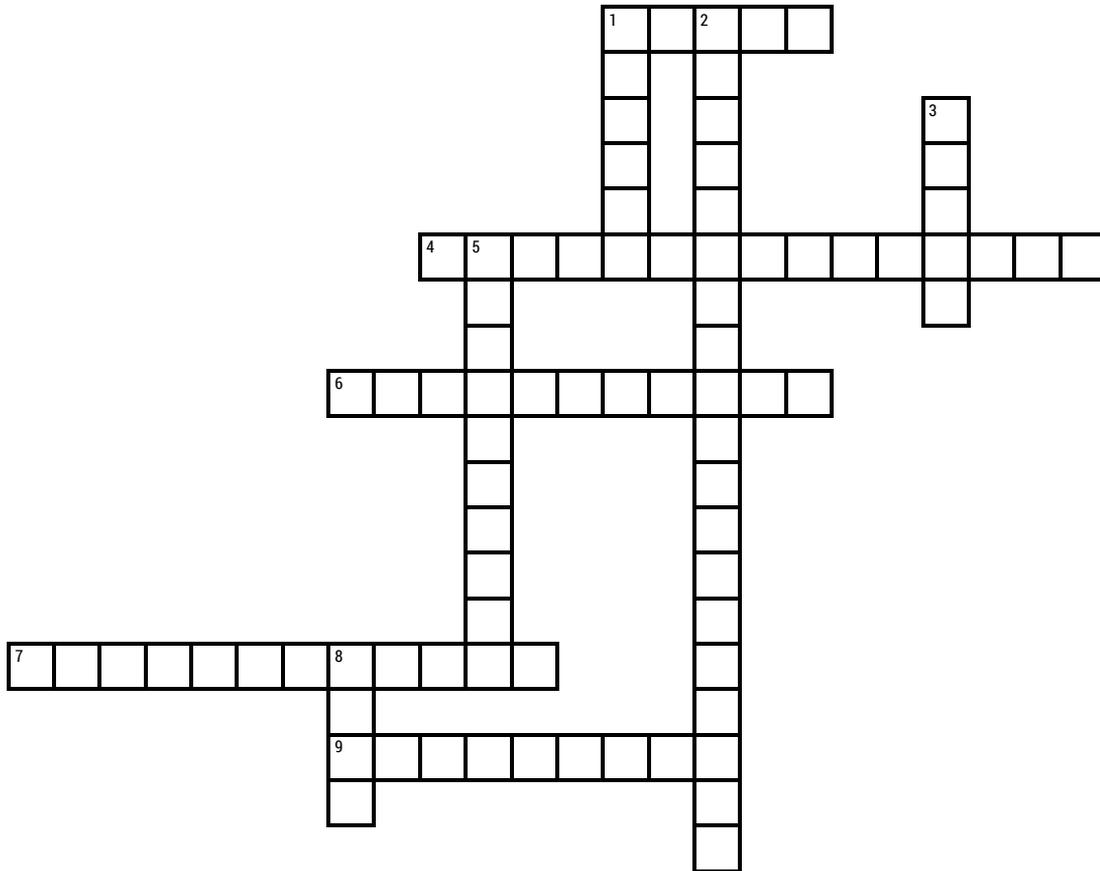
First-century Jewish man believed by Christians to be the Messiah and the saviour of humanity	
The mother of Jesus	
The husband of Mary, whose public acceptance of Jesus as his son meant Jesus can be considered of the line of David	
Important Jewish king from the Old Testament of whose line Jesus is believed to be.	
The idea that Jesus was conceived through the Holy Spirit without human sexual intercourse	
The tales of the origin of Jesus within the Gospels	
The idea that Jesus is the physical manifestation of God	
The idea that Jesus empties himself of his own will and power to submit to the will of God	
A phrase used by McGrath in order to communicate the idea of the incarnation	
The editing of Gospel texts; believed to be for a theological purpose	

Jesus – his birth *(Match Up)*

1	A phrase used by McGrath in order to communicate the idea of the incarnation
2	First-century Jewish man believed by Christians to be the Messiah and the saviour of humanity
3	Important Jewish king from the Old Testament of whose line Jesus is believed to be.
4	The editing of Gospel texts; believed to be for a theological purpose
5	The husband of Mary, whose public acceptance of Jesus as his son meant Jesus can be considered of the line of David
6	The idea that Jesus empties himself of his own will and power to submit to the will of God
7	The idea that Jesus is the physical manifestation of God
8	The idea that Jesus was conceived through the Holy Spirit without human sexual intercourse
9	The mother of Jesus
10	The tales of the origin of Jesus within the Gospels

Jesus	
Mary	
Joseph	
David	
Immaculate	
Birth narratives	
Incarnation	
Kenotic model	
Substantial presence	
Redaction	

Jesus – his birth



Across

- 1 Who do Christians believe to be the Messiah? (5)
- 4 The tales of the origin of Jesus within the Gospels (5,10)
- 6 The idea that Jesus is the physical manifestation of God (11)
- 7 The idea that Jesus empties himself of his own will and power to submit to the will of God (7,5)
- 9 The editing of Gospel texts; believed to be for a theological purpose (9)

Down

- 1 The husband of Mary, whose public acceptance of Jesus as his son meant Jesus can be considered of the line of David (6)
- 2 A phrase used by McGrath in order to communicate the idea of the incarnation (11,8)
- 3 Important Jewish king from the Old Testament of whose line Jesus is believed to be. (5)
- 5 The idea that Jesus was conceived through the Holy Spirit without human sexual intercourse (10)
- 8 Biblical character worshipped by some Christians; the mother of Jesus (4)

Jesus – his birth

