Music

AS / A Level | AQA | 7271/7272



The Operas of Mozart

AS/A Level AQA Set Work Analysis

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Teacher's Introduction

Wolfgang Amadeus Mozart is one of the most famous composers and his vast output covers instrumental concertos, symphonies, sonatas and, of course, numerous operas.

This resource has been created as part of the study of Component 1: Appraising Music for AS and A Level AQA Music. It is a guide to the fascinating study of Strand B: The Operas of Mozart from Area of Study 1

Remember!

Always check the exam board website for new information, including changes to the specification and sample assessment material.

(Western Classical Tradition 1650–1910). The resource covers Section B: Analysis and Context, which is worth 17 of the 96 marks in the AS Level exam and 34 of the 120 marks in the A Level exam. The resource pack has been carefully written to complement both A Level teaching and co-teaching of AS and A Level.

Students will need to comment on a variety of aspects, including:

- audience, time and location the context of the opera and its reception
- the use of musical elements, features and devices to reflect their intention
- specific musical terminology
- how the music reflects the on-stage action

This study gives your students all the information they require to confidently analyse the music.

There is a detailed analysis of the relevant numbers from the opera *The Marriage of Figaro*, which is chosen as the representative study piece. This will enable your students to deepen their understanding of the characters in the opera, to understand, identify and analyse the relevant musical features and become more familiar with the Classical style of writing. It would be worthwhile encouraging students to attend a performance, if possible, and to participate in wider listening to other operas by Mozart.

You will need a suitable orchestral score and a good recording for this work. Live performances, including YouTube videos will give students a greater appreciation of the opera.

For each number, a brief synopsis is given of the libretto, as well as a full and detailed analysis of the use of musical elements and thematic material with several musical examples to illustrate. There are also a series of activities at the end of each number, which involve:

- questions on specific musical features
- questions to assess the understanding of how musical devices are applied
- discussion questions on a variety of musical topics to consolidate and embed key knowledge
- extension tasks looking closer at the use of specific musical elements, features or devices
- mind-mapping tasks

Following the analysis, a series of exam questions, information and revision tips are provided, which will help students gain a better understanding of the type of questions expected and learn how to score good marks. Exam practice questions are written in the exam format and therefore can be used in class, as homework tasks, projects or in internal assessments.

A revision summary is given to clarify the key musical points and answers are given for all tasks and exam-style questions.

There are a variety of crucial factors involved in the role of the teacher:

- to inspire a voyage of discovery into new styles of music
- to facilitate student progression as they become familiar with the set work
- to use exam-style questions often to assess learning and understanding
- to provide important constructive feedback to students
- to set a suitable pace for working through the resource

The approach to achieving the above factors varies depending on the students in your cohort. A useful approach would be to go through the analysis of each number and then set smaller written or aural tasks to assess understanding. With a stronger cohort, it may be suitable to set students a section of music or indeed an entire number to comment on and identify or describe musical features first. This may take the form of individual,

paired or group tasks. The important outcome is that students feel confident in understanding and articulating what they have learnt and can independently and convincingly approach exam-style questions.

Sources

Students will need to be familiar with the opening of *The Marriage of Figaro*, Act I. They will need to study the following numbers for AS:

- No. 1: Duettino (Figaro and Susanna, including following recitative)
- No. 3: Cavatina (Figaro, including the previous recitative)
- ✓ No. 4: Aria (Bartolo)
- No. 5: Duettino (Susanna and Marcellina)
- No. 6: Aria (Cherubino)

For A Level, students will study the above numbers, in addition to:

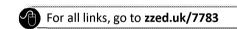
- Overture
- No. 7: Terzetto (Susanna, Basilio, Count)
- No. 9: Aria (Figaro)

A very good recording is the Philharmonic Orchestra and Chorus conducted by Carlo Maria Giulini – CD number M3CD304. A suitable free recording can be accessed at the following link:

https://musopen.org/music/1347/wolfgang-amadeus-mozart/the-marriage-of-figaro-k-492/

All time indications referring to the performance can be found here:

https://www.youtube.com/watch?v=kVRwQp2YACw



A libretto and translation are available here:

http://www.murashev.com/opera/le_nozze_di_figaro_libretto_english_italian

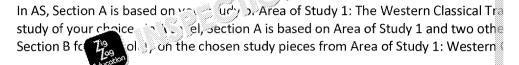
The AS exam will only use a vocal score. A suitable score would be the Barenreiter Urtext Edition or the G. Schirmer Opera Score Editions. The A Level exam will use a full orchestral score. A suitable score would be the Eulenberg miniature score. These are also the scores recommended by AQA for the study of this piece.

September 2017

Students' Introduction

Component 1: Appraising Music is worth 40% of your AS or A Level. The exam page 1

J Section A: Listening ß Section B: Analysis Section C: Essay



This exciting resource introduces you to what you need to know for Strand B: Th study numbers from Act 1 of *The Marriage of Figaro*, which is a fine representati The numbers that you need to study for AS are:

- No. 1: Duettino (Figaro and Susanna, including following recitative)
- 7 No. 3: Cavatina (Figaro, including the previous recitative)
- J No. 4: Aria (Bartolo)
- 7 No. 5: Duettino (Susanna and Marcellina)
- No. 6: Aria (Cherubino)

For A Level, you will study the above numbers, in addition to:

- Overture
- ß No. 7: Terzetto (Susanna, Basilio, Count)
- No. 9: Aria (Figaro)

In this resource, you will be guide to the each required number from the operation musical features, as well and a warmples to help make certain points clear. 🐚 👙 🎶 🗸 can visualise the scene. Some terms may be unfar definitions ! n in call-out boxes to help build your knowledge of key music

After the analysis of each number, there are questions to answer and to discuss knowledge and also engage further with the study of this opera. As the resource study piece, there is a focus here on Section B of the exam only.

There is a helpful revision summary of each number with key points listed under element. It would be useful for you to use and create something like this when \sqrt{s} information, refer to the analysis.

There are plenty of exam-style practice questions to help your preparation for the number there are:

- J
- one 10-mark question (AS only) J
- j

These exan or are designed to give a range of questions reflecting the ty acture of the exam questions given in this resource is intended familiar with what is expected within the written exam. There may be fewer 1- as mark question (A Level only) and 10-mark question will certainly form part of the Answers for all tasks and exam questions are given, which demonstrate exactly views to achieve good marks in the exam. It is likely that you will be given a short extra

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required for study. You will be asked to identify musical features, analyse a specific extract and how it relates to the composer's writing, and answer an extended an extract within the context of the number as a whole.

With the help of this resource and a commitment to regular listening of the recondetailed knowledge and understanding of this fascinating opera. It would be cereperformance on YouTube or better yet, attend a live performance if you can.

Finally, we would strongly encourage vor integral music theory skills through wide range of music and a committee axploring the interesting way Mozart and devices and how he was a forces the Classical style.







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Mozart's *Le Nozze di Fig*

The Composer

Born in Salzburg in 1756, Wolfgang Amadeus Mozart was the of the most influential and prolific composers of the Classic Ca, which is widely accepted to have lasted between 17 and 1820. Having started writing music at a very and a sumozart composed an abundance of music for the classic Ca, which is widely accepted to have lasted between 17 and 1820. Having started writing music at a very and a sumozart composed an abundance of music for the classic Ca, which is widely accepted to have lasted between 17 and 1820. Having started writing music, concertos, symphonic Tager in a started works, and, of course, operas.

From a young age, he toured Europe with his father and teacher, Leopold Mozart, performing as a child prodigy for royalty and other members of the social elite. From 1773, Mozart was employed as a musician at Salzburg Court, where he continued to perform and compose; however, dissatisfaction led to his resignation in 1777. In 1781, Mozart moved to Vienna, where he flourished as a composer and performer. His early success in Vienna allowed a lavish lifestyle for himself, his wife Constanze, and son Karl Thomas. However, financial hardship ensued in the late 1780s due to a severely reduced income, and Mozart began to suffer from depression. The last year of his life was one of his most productive, composing such highly regarded works as *Clemenza di Tito*; therefore, his financial stability improved towards the end of his September 1791, he continued to work until November, when the severity of his bedridden until his death on 6th December, 1791.

Stylistically, Mozart's music is seen that in the epitome of the Classical period enlightenment, composers of the classical period prioritised reason and beauty in its audiences that it is a fallowed to the classical period prioritised reason and beauty in its audiences that it is a fallowed to the classical period period prioritised reason and beauty in its audiences that it is a fallowed to the classical period period prioritised reason and beauty in its audiences.

- emphase delationships between tonic/dominant and tension/resolution
- a preference towards less complex, homophonic textures, with episodes of
- variety and contrast in timbre and dynamics
- shorter, regular melodic phrasing with clear-cut cadences
- modulations to closely related keys (i.e. the dominant, subdominant or relation
- a greater tendency towards diatonicism, with very particular and specific tres



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Le Nozze di Figaro: Background Information

An opera is a large-scale theatrical work for solo voices, chorus and orchestra. Openumbers such as arias, duets and choruses in which singers are accompanied by are usually used for emotional and reflective moments in the drama and are typic Between each number in an opera, there is a passage of action or dialogue that is recitative. Recitative passages are usually sung quirily a fine speech-like style. only by the harpsichord.

The 'opera', a term that lits and a 'work' in Italian, was seen as the highligh Classical period and acceptance of creativity. One reason for this is that operations grand-scale and visual are in the stage design). Mozart composed the four-act opera Le N da Ponte, a Venetian poet and priest, with whom Mozart would later collaborate fan tutte and The Magic Flute, wrote the Italian libretto. Italian opera of the late can be divided into two subgenres: opera seria and opera buffa. Whereas the natraditional of the two styles, centres upon mythological figures and legends, Oper form, in which the realities of humanity are satirically portrayed and celebrated.

Le Nozze di Figaro is an opera buffa, but Mozart composed musical dramatic work the opera seria La Clemenza di Tito (1791), and the Singspiel (German-language operated by spoken dialogue rather than recitatives) Distribute fused elements of both opera seria and opera buffa in work Don Giovanni and Così fan tutte. Ultimately, Mozart used opera to explore and exwithin the various subgenres of the art form.

Le Nozze di Figaro is scored for flutes, oboes, clarinet in soons, horns, trumpet violins, violas, cellos, double basses and in soon fortepiano. The character opera calls are as follows:

- Count ive ive
- Counte na Almaviva (soprano)
- J Figaro (bass)
- Susanna (soprano)
- Cherubino (soprano en travesti)
- □ Don Basilio (tenor)
- Don Bartolo (bass)
- □ Don Curzio (bass)
- Barbarina (soprano)
- Antonio (bass)
- Chorus

The narrative of *Le Nozze di Figaro* is based on a play of the time name by Pierre sequel to the writer's earlier play, *The Barber of Social*. Ponte attained the applay for Mozart's opera, despite the play have because its narra a result of its explicit mockery of the play have because its narrange.

Rosina, the seeks revenge over Figaro, who is now set to marry Susanna (a Count Almay has employed Figaro as his own personal valet, but seeks sexual Susanna, before the two of them marry (which is set to happen that day). Upon Countess Rosina, along with Figaro and Susanna, seek to publicly expose the Count tries to coerce Figaro into marrying an older lady, who actually turns out to

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Meanwhile, Susanna and Figaro expertly manipulate the Count into rekindling his opera comes to an end with all characters rejoicing.

One underlying theme in the narrative of both the play and opera is conflict with perhaps more significant is the way in which Mozart musically portrays character. Mozart illustrates characters such as Figaro and Susanna, who are the heroic procomparatively low social standing, with beautiful and tenthal helodies and harmourder to stir positive emotions about their purity and to inity. For those at the however – such as Count Almaviva and Γ to the composer uses boisterous representations. Through such the personalities of characters are portrayed in opera. Moreover, the composer and the dragonal Γ and Γ are portrayed in opera. Moreover, the composer and the dragonal Γ are portrayed in opera.

Mozart was commissioned to compose *Le Nozze di Figaro* by Emperor Josef II, we patron of his while living in Vienna. As a result of the extravagant lifestyle that he was around this time that the composer began to undergo financial adversity. No work in Vienna, which was the hub of musical activity during the Classical period particularly with prominent Italian composers, to gain work.

On 1st May, 1786, the opera's premiere was staged at the Austrian National Theat Sitting at the keyboard, Mozart conducted this first performance, as was customathe opera lasted for only nine performances, though this is not to say that it was Indeed, the opera was a success in Vienna (records suggest that at the premiere, even more so when it was performed in Prague later that year. The primary issuduring its first performances was its unprecedentedly long duration, a concern that II (who was also the head of the Bergtheater). Upon the revival of the opera in Vireplaced Susanna's arias with two new compositions.

When we consider works that wine is viennese Classical style, Mozart's Le Nozexemplary work as including most of his compositions. However, this in no wallanguage is taken as this text will continue to emphasise, every number for fails to thwater expectations in some way. While Le Nozze di Figaro does pinnacle of the Classical style, elements of Mozart's treatments of form, tonality times, demonstrate a deviation from convention.



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Bar-by-bar Analysis

No. 1: Duettino (Figaro and Susanna)

Context within opera: In a partly furnished room, Figaro is measuring a space

be placed while Susanna, his fian ée is trying on her

Metre: Common time

Tempo: Allegro

Form: Element still inco

Key:

Instrumentation: Slutes, oboes, bassoons, horns in G, 1st and 2nd violing

basses

Section	Subsection	Detailed An
Introduction	Introduction	One of the main themes of the Duetting
(04:47-05:21)	(Section 1)	violins, and characterises this first part
Bars 1–18	Bars 1–9	centres upon a detached bounce-like resist then repeated immediately; however repeated note and the higher note gets
		6 tc - E - E - E - E - E - E - E - E - E -
		nne passage mostly uses chords I (G ma)
		therefore establishes G as the tonic. Al
49		the V of V (A major) secondary domina
Tog orion		D (the dominant), thus creating the imp
		the second half of the introduction.
	1	and deduction of the man database

Secondary dominant: A non-diatonic chord that functions as chord V in the ker follows it. In this example, chord II (A major) is followed would be a $V \rightarrow I$ progression in D major. However, at major, so chord II can be explained as a V of V second

Section	Subsection	Detailed An
Introduction	Introduction	The texture between the two violins is
(04:47-05:21)	(Section 1)	provide the melad, while the second v
Bars 1-18	Bars 1–9	arpeggio an iniment. A counterme
		nt. Its with the melody through
		~ _i e contrapuntal texture:

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Section	Subsection	Detailed An
Introduction	Introduction	The second section of the introduction
(04:47–05:21)	(Section 2)	first. The melody switches from the first
Bars 1–18	Bars 9–18	more stepwise and lyrical than the first
Zog Zog Education		Py not, sing the dominant, the section of the long, which is eventually reached with long, which is eventually reached to long, which is eventually reached with long, which is eventually r

Pedal note:

A note that is sustained across a series of harmonic chammay be independent of this note.

Appoggiatura:

An accented non-harmony note that appears on a strongly by a leap and resolves by step (generally in the opposition) of the confirmal with the ornamental strong and the confirmal with the ornamental strong and the confirmal strong

Section	Subsection	L.,&C.\\	Detailed Analysis
Strophe	Strophe !	ાં, the timbre, structur	e and treatment of them
	Tig Or. 1	similar to that of the Introduct	tion, but with the additio
(05:21–	200 3-30	that Figaro sings are numbers-	—he is measuring the flo
05:53)		throughout the first half of Str	ophe I, complementing t
Bars		last two notes (either in octave	es or in harmony with 1st
18–36			
		Whereas the two contrasting s	sections in the Introducti
		here Section 1 is extended. M	ozart achieves this by re
		progression (A major – D majo	r), which places greater
		27–30) – a technique that is ty	pical of the Viennese Cla
		4 3 7	
			/
		I District	
		(1) 45 5 4 # = 1	
		iih V7h/	17
	719	" " " V 7 O ;	v
	Education)		

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Section	Subsection	Detailed An
Strophe I	Strophe I	The second section is shorter than it wa
(05:21-05:53)	(Section 2)	point, Figaro stops singing and Susanna
Bars 18-36	Bars 30-36	time. She is singing about her pretty we
		stark contrast between the two section
		suggested hera: Jr. Jghout Strophe I, t
		the data new ready of the first section
		ால் அத், triể lyrical melody of the secon
		ນecause the thematic material within e
		with a sense of ownership of the respec
72		theme also highlights the different pred
Education		characters. Whereas Figaro is dealing w
		wedding, Susanna wants him to look at
		In hars 24 and 25 Mazart introduces rhu
		In bars 34 and 35, Mozart introduces rhy
		the first time in the Duettino. The light, s
		which are triadic in shape, accompany the rhythm in the melody, creating a subtle p
		textural interest to the music as it approx
		textural interest to the music as it approa
		P = -

Polyrhythm:

The parallel volumere dissimilar rhythms that from the same is synonymous to 'cross-

Sect 19	- Subsection	Detailed An
Stroph	Strophe II	In this section, greater levels of themat
(05:53–06:29)	(Section 1)	Furthermore, the idea of separate melo
Bars 36-55	Bars 36-49	characters begins to be challenged. In t
		melody that has been derived from the
		Introduction, relying heavily on repeate
		Figaro continues to sing the last two cro
		for the first time in the Duettino, the tw
		same section, and Figaro's interjections
		melody. Mozart's treatment of themes
		ties in with the drama on stage, becaus
		concentrating on measuring the space i
		Susanna's attempt o gain his attention
		wedding has need a second seco
		ரா யூhout this section, increasing imp
		uominant. For example, between bars
		dominant pedal in the flutes, emphasise
79		octaves. Moreover, the II (V of V) – V c
Education		section has even more repetitions than
		repeated continually between bars 43 a
		harmonic rhythm.

Harmonic rhythm: The rate of chordal change.

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Section	Subsection	Detailed An
Strophe II	Strophe II	Again, the second section is shorter in l
(05:53–06:29)	(Section 2)	Mozart introduces greater tonal and tin
Bars 36-55	Bars 49-55	music is in the dominant key (D major),
		conventional of the Viennese Classical s
		modulation approvately through the m
		dominanting in revious section; there
		ກາວການການກອນກອດted. Betwee
		್ ್ರೆ major is more firmly established w
		Mozart uses a variety of timbres here.
79		lyrical melody of the second section, w
Education		oboes. Furthermore, the interspersed
.,,		now heard in the upper woodwind (bar
		alteration, however, is that Figaro now
		assigned to Susanna; so the listener no
		exclusively with her.
Continuation of	Preparatory	From this point onwards, the main ther
'Section 2'	passage for	listener initially associates with Figaro)
(06:29–07:15)	return of tonic	music focuses on the lyrical motif from
Bars 55-77	Bar 55–67	because Figaro's attention is no longer
		bed, and he now turns his focus to Susa
		reflective of the drama on stage, becau
		the same way that the listener is drawn
		considered to belong to her. This is rei
		treatment of vocal + xture. From bar 6
		homophopy as gressor the first time in
		muicall, புருட்ச Figaro and Susanna. Rh
	44	wha nomorhythmic imitation between
		The section begins with two perfect cac
710		the new key (bars 56–59). In bar 59, a
Zog or		tonic pedal notes in the horns, bassoon
		violas play triadic quavers to emphasise
		from bar 61 ³ , this becomes a D ⁷ chord (
		sustained until bar 67 ¹ . This prepares t
		which occurs in the next section. There
		the pedal note (bars 59–67) appears to
		tonic pedal in D major, in bar 61, it become
		anticipated key of G major.
		At the end of this subsection, textural d
		woodwind, and the voices and strings (
		short, lower auxiliary note figure.
		" <u>,</u>
	100	
		[{ }
710	'	
Tog cotion	39. se	
100		

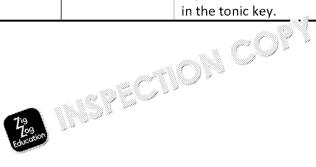
Auxiliary note:

Auxiliary (or neighbour) notes are non-harmony notes between the repetitions of a harmony note. They are charmony note, and whether they are 'upper' or 'lower' lower than the harmony note.

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Section	Subsection	Detailed An
Continuation of	Section 2	Figaro and Susanna continue to sing the
'Section 2'	Further	homophony with each other and the w
(06:29-07:15)	Continuation	flourishes that were heard in the wood
Bars 55-77	Bars 67-77	returned to the strings. Furthermore, t
		heard in 🔭 😘 😘 sed in the approa
		rot is, in the violins (bars 73–74),
	476	ان المراجعة (bars 75–76) المراجعة (bars 75–76)
		Viennese Classical tradition, the perfect
70		section (bars 74 ³ –75 ¹) is repeated (bars
709		as the tonic. The perfect cadences cont
Ediku		quicker harmonic pace.
Coda	N/A	As is typical with Viennese Classical trac
(07:15–07:37)		cadential function by reinforcing the to
Bars 77-88		of the triplet idea, initially in the now <i>le</i>
		77–78), then in the woodwind (bars 79
		rhythmic momentum towards the final
		bar 81 through the persistent semiquav
		'dotted quaver – semiquaver' rhythms.
		Figaro and Susanna sing their final state
		83 ⁴ –85 ¹ , again reinforcing the unity and
		expected of music this style, the Duetti
		in the tonic key.





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Recitative No. 1 (07:38-08:25)

Context:

Figaro returns to measuring the space for the marital bed. Susanna is unhappy to roomin which they are have been given as a gift from the Count.

Text:

Susanna: What are you many way we we rest Figaro?

Figaro: I wan't see the bed which the Count has given us will go well

Susanna: num this room?

Figaro: Of course: it's been given to us by our generous lord and patro

Susanna: As for me, I give it to you.

Figaro: And your reason?

Susanna: I have my reason here.

Figaro: [Doing the same] And why can't you put it in here?

Susanna: Because I don't want to. Are you my humble servant, or not?

Figaro: But I don't understand why you so dislike this most convenient

Susanna: Because I'm Susanna, and you're mad.

Figaro: Thank you; don't flatter me! But look — in it you see that we're

anywhere else?

Musical Characteristics:

The harpsichord and ce' of the a homophonic accompaniment, playing chord between the passage between the p

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No. 1: Duettino Questions

To Answer

- 1. What type of cadence appears most frequently in this Duettino?
- 2. In which bar(s) is the key of D major firmly estables of P
- 3. In which bars does Mozart upper him?
- 4. What is no 1. Monly occurring musical theme in the Duettino?

To Discuss

- 1. To what extent does Mozart employ a strophic form in this Duettino?
- 2. Describe the ways Mozart conforms to Viennese Classical tradition in this Du
- 3. How does the music reflect the drama on stage?
- 4. As a listener, how do you relate and respond to Mozart's treatment of them (A Level only)

Extended Activity

1. Create a mind map showing the ways in which boart treats particular harm the Duettino. (You may wish to hid wamples of pedal notes, non-harm chromatic chords and the clavices you can think of.)





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Recitative No. 2 (11:16-14:07)

Context:

Susanna explains to Figaro that the Count's sexual desires focus on her rather the which of course angers Figaro. Moreover, she clarifies that this is the reason for gifts from the Count, including their new room that is conveniently located close that he will, for now, play along with the Count's plans. The buntess rings for Sa Figaro is left alone, at which point he vows to foil the Count's justful endeavour.

Text:

Susanna: Wall & , Len, and be quiet!

Figaro: Teil me: what's going on?

Susanna: Our noble Count, tired of pursuing foreign beauties, has turned

– but mind, passion for his own wife does not spark his flame

Figaro: For whom, then?

Susanna: For your little Susanna.

Figaro: For you?

Susanna: The very same; and he hopes that this noble design of his will

Figaro: Bravo! Let's hear more.

Susanna: This is the reason for all these graces, all these favours which

your intended bride.

Figaro: What generosity!

Susanna: Wait, the best is still to Basilio, my singing teacher

during my less ans to was this song to me.

Figaro: Victor The scoundrel!

Susanna: And you believed that he'd promised to pay my dowry simply in

Figaro: I flattered myself so.

Susanna: He intended it to win from me certain little half-hours which

Figaro: What? Hasn't he abolished those rights?

Susanna: Well now he regrets it, and it seems he's trying to buy them b

Figaro: Bravo! I like that: What a dear lord! Well, we'll play at that g

[A bell rings]

Who's ringing? The Countess.

Susanna: Farewell, farewell, farewell, my beautiful Figaro...

Figaro: Have courage, my love.

Susanna: And you, be careful

[exit]

Figaro: Established Now I begin to understand the mystery and to we're going to London? You as the minister, I the courier, and

No, it will not be! Figaro swears it!

Musical Characteristics:

Once more, the harpsichord and cellos play a homophonic accompaniment and sepurpose of seamlessly modulating, this time from Bb major to F major.

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The Operas of Mozart: AS/A Level AQA Set Work Analysis

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No. 3: Cavatina (Figaro)

Context within opera: Figaro is left alone, and feels angry about the Count

his revenge, vowing that if the Count wishes to dance

 $^{3}_{4} - ^{2}_{4} - ^{3}_{4} - ^{2}_{4}$ Metre:

Allegretto - Presto - Tempo - r esto Tempo: Elements of thema a division Form:

Key:

C^L s, b s cons, horns in F, 1st and 2nd violins, viola Instrumentation:

	, , , , , , , , , , , , , , , , , , ,	
Sect 19	Jubsection	Detailed An
A Education	Minuet Theme	The servant Figaro adopts the stately m
(14:08–15:37)	Α	better of the Count. The structure of the
Bars 1–63	Bars 1–20	minuet, being split into four equal four-
		construct of A–A ^I –B–A ^{II} . This balanced p
		Viennese Classical style. However, Moz
		repeating the perfect cadence (bars 15-
		the subsection to 20 bars. With each p ϵ
		becomes more and more conclusive. W
		the melody resolves onto the 5 th degree
		resolves onto the 3 rd degree with an upv
		the tonic, and, only with the final repeti
		onto the root of the chord. This obvious
		music reflects Figaro's plan to rebel aga
		The themderived primarily fro
		ma, ೀದ್ರಿ appearing in ascending ord
		ি নান্তব two phrases), before the theme
		scale throughout the second half of the
		repeated in sequence a 3 rd higher in bar
169		three-note motif in sequence from bars
Educati		
		Throughout this subsection, a homopho
		rhythm of the melody dictates the rhyth
		violas, violins and horns), while the cello
		strong beat. The dignified, stately natur
		is enhanced through the timbral techniq
	Minuet Theme	The music breaks free from the rigid ho
	B Bars 20–30	allowing a greater freedom of texture.
		stepwise descending figure:
		6:3:
		254
		. #CX .
		Se vuol ve -
79		
Education	~	

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Section	Subsection	Detailed Ana
Α	Minuet Theme	There are high levels of interaction amon
(14:08–15:37)	B Bars 20–30	throughout this passage. For example, ev
Bars 1–63		is answered by a corresponding ascending
		bassoons (bars 24, 26 and 28), creating ar
		interaction is enhandd with other feature
		repeated ூர் செற்ற the flutes and horns
		son av sower auxiliary notes in the vi
		From bar 27, the music begins to move
		which, as the dominant, is a modulation
109		Viennese Classical style. Although the n
Educa		from bar 27 (for example, with the use 🛭
		established until the following subsection
	Minuet Theme	The initial theme returns, though slight
	A ^l	establishing it firmly as the new key. Fig
	Bars 31–42	reflected in Mozart's orchestration and
		chords that accompany the antecedent
		provide a stark contrast to the lighter, p
		and 37–38), causing the theme to be les
		first appearance. Moreover, the compo
		greater freedom of expression, illustrate
		dynamics, which reflects Figaro's eagerr
		Therefore, the return of the first theme
		the Minuet style by neglecting its regal
		structurally, hand to Mozart moves furt
		'4+4+1+('pl e structure by only inclu
		o, d by the repeated perfect caden
		ாst subsection, but this time in C major

Antecede



A pair of musical statements that counterbalance the first statement appears to pose a question by second provides an answer through a more reso

Section	Subsection	Detailed Ana
Α	Modulatory	In this passage, Mozart uses a sequentia
(14:08–15:37)	Passage	centres upon ascending stepwise semiq
Bars 1-63	Bars 42-55	semiquaver lower auxiliary note motif f
		violin, to prepare for the modulation:
Zio Zog Education		From an 1° to par 50, a C pedal note is 2° ses while the harmonies change aroutonic pedal, from bar 46 it appears to chadominant pedal as the tonality begins to achieved through a pivot chord (bars 44° chord in 3 rd inversion functions both as in F major; this is followed by a C dominary

Pivot chord:

A chord that is common to two separate keys and can therefore be pass from one key into another. The pivot chord is a commonly used

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Section **Subsection Detailed Analys** Α Modulatory (14:08-Passage 15:37) Bars 42-55 Bars 1-63 From bar 48, the harmonic rhythm increases, w which, along with Figaro's more frequent interj know"), builds the momentum. Bars 48, 49 and major; however, the C# diminished 7th chord in listener's expectations and destabilise the perc first significant treatment of chromaticism in the fp

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Diminished 7th: A chromatic chord constructed from a stack of minor 3rd interv

Section	Subsection	Detailed Ana
Α	Modulatory	The functionality of the diminished 7 th is
(14:08–15:37)	Passage	resolving onto a D minor chord, the C# c
Bars 1–63	Bars 42-55	V ^{7♭9} secondary dominant.
7.9 7.09 £.dvæsten		The diminated is sustained for two being an end in the 1st violin. However, from increases again, with chord changes on therefore building the momentum even 55, at which point the harmony comes to How this A major chord functions in the Cavatina's tonality is not realised until the



V^{7♭9}:

A possible function of the diminished 7^{th} chord, whereby it can be dominant 7^{th} chord, but without the root and with an added flatter in D minor, the dominant 7^{th} is A^{7} , which, if the root is removed any chord created consists of the notes $C_{7}^{\#}$, E, G and Bb and is therefore traced through the spelling of the chord and its resolution.

Section	Subsection	Detai	led An
A	Minuet Theme	'seatment of timbre in	this suk
(14:08–15:37)	B ₁	ုပြင်း subsection where we first he	
Bars 1–63	1 1 3 Jul 1	prominent deviation comes from	_
120		in unison with the cellos (as befo	re), no
Education		but exclusively on the note A.	
****		The A major chord that is reache	d at the
		is prolonged throughout the enti	
		in descending stepwise figures, a	-
		suggests that the tonality here is	D mind
		where this key is confirmed. By I	remaini
		implied dominant), the music lor	_
		this perfect cadence never arrive	
		Therefore, the most tonally unsta	
		comes at the end of the entire fire the listener should expect to hea	
		reinforces the tonic; however, M	
		section on the dominant chord o	
		established	•
		ીં ઉપ કે Ging the section on the verg	_
		following section (<i>Presto</i>) to begi	
719	Davidson d	the tension of the prolonged don	
5:37-1 Education	Developed Minuet Theme	However, Mozart returns to the i change in tempo (from <i>Allegretto</i>	
Bars 64–103	A	creates an immediate contrast to	
2015 0-4 205	Bars 64–79	however, the musical material of	
		the first. The contour of Figaro's	
		the first five notes of the F major	scale,
		half (bars 64–71), then descends	for the
		0::2	
		74	
		L'ar - te scher - men - do l'a	ar - tea
		95	
		di qua pun sin - do, d	ii la
		Moza t's frey lent of harmony i	
		O F major), dominant (V –	
		chords, thus reinforcing F major	
719		greater use of V in 1 st inversion hear the dominant in root p	
709 Carcotton		closes the subsection. The emph	
		increases throughout, starting in	
		before the subsection closes with	

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1st inversion:

For a chord to be played in 1st inversion, the lowest sounding

Section	Subsection	Detailed Ana
В	Developed	The 1st violin plays along with Figaro's me
(15:37–16:01)	Minuet Theme	with ornamental trills as decoration. The
Bars 64-103	Α	with the 1 st , but without the trills, and th
	Bars 64-79	accompaniment. Therefore, the texture thomophonic.
		When on it ering the context of this Cava hale opera, the abrupt change in metre
		Figaro's continually growing excitement
70		Count, and the calm, stately nature of the
Tog	3,7	further neglected.
	Sequential	The first four-bar phrase of this passage (
	Passage	descending sequence (bars 84–87). The
	Bars 80–87	phrases is II/ii(Am)–V (D)–I (Gm) (or i), who
		secondary dominant in bar 80. In the first in the key of G minor, through which the
		phrase reappears sequentially in F major
		pinase reappears sequentially in a major
		Am Am7 D7 D7 I
		Dut Prof
		f P
		2 = F
793		f p
Education		Mozart uses the cycle of fifths technique
		harmonically enriches the progression w
		Mozart maintains a homophonic texture
		and his treatment of timbre creates a se
		detached, vigorous block chords (bars 80
		by a <i>legato, piano,</i> perfect cadence in th

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Zig Zag Education

Cycle of fifths:

A harmonic progression that is characterised by the chord chainterval, then descending by a 5th and a ain, rising by a 4th (



Section	Subsection	Detailed Ana
В	Codetta	The closing passage of this section is div
(15:37–16:01)	Bars 88-103	In the first phrase (88–91), Figaro's mel
Bars 64-103		<i>Presto</i> section returns, but the first note
		previously. Only the strings playing soft
		here, creating a light exture. This first p
		subdomir (E), preparing the cadent
710		
709 (100)	**************************************	
		The sudden forte and entrance of the w
		in the second phrase (92–95). Bars 92 a
		cadence in the next two bars, in which a
		in octaves, a descending octave leap on
		onto the tonic note F. The listener perha
		of the section; however, the Codetta prophrase (96–99¹) is a repeat of the first, b
		accompaniment in the 2 nd violin and vio
		accompaniment in the 2 violin and vio
		Now playing in octaves, the 2 nd violin and
		accompanim a. Sin suspensions. In the
		all instructed apart from the horns, w
	41	no phonic texture. The music crescent
		Presto section, which ends with all instru
70		dominant) in octaves. By ending on the
199		anticipates the tonic chord that opens t

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Suspension:

An on-beat, non-harmony note that is prepared as a harmony chord then is still present at the moment of harmonic change, step on to a harmony note.

Section	Subsection	Detailed An
Α	Minuet Theme	The music here is an evert repetition of
(16:01–16:29)	Α	The music here is an exact repetition of
Bars 104-123 ¹	Bars 104-123 ¹	regaining its dignified, composed chara
Coda	N/A	In this short, final flurry, the music unex
(16:29–16–34)		and <i>Presto, Tais</i> Section is purely instru
Bars 123-131		excitem int , inch has been growing the
		in octaves, play the main theme (در از
		the ascending F major scale), which is a
		As the listener would expect from a Co
79		Classical tradition, the passage reinforc
Education		conclusive perfect cadence.



No. 3: Cavatina Questions

To Answer

- What chord is reached in bars 51-52, and what is its function?
- On which notes of the major scale is the them. I on the first eight bars bas 2.
- 3. What is the texture of the make it was first 20 bars?
- 4. woes Mozart use between bars 80 and 87, and how is nic t
- What is would name of the chord in bar 65?

To Discuss

- To what extent does the music modulate to D minor between bars 53 and 6
- 2. How does Mozart deviate from the traditional Minuet style in this Cavatina
- 3. How does Mozart develop the first eight bars of Figaro's opening theme thr

Extended Activity

On manuscript paper, write out the first eight bars of Figuro's opening them your own developments based on this theme





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No. 4: Aria (Bartolo)

Context within opera: Dr Bartolo is still furious with Figaro for ruining his p

married to Count Almaviva, and so seeks vengeance

Metre: Common time Tempo: Allegro con spirito

Elements of sonata form and do apo aria Form:

Key: D major

Flutes, oboes the polynomia D, trumpets in D, t Instrumentation:

cellor, and while basses

Section	, Section	Detailed An
Expos 79 (17:43–1 through Bars 1–29	Theme 'a' Bars 1–14	Bartolo calls out his fanfare-like, boisters the opening entrance of the orchestra. solely on the tonic chord (D major):
740 gardion		La ven-det-ta, oh! Like a fanfare, Bartolo's theme is making wants revenge. Indeed, the fanfare-like enhanced by Mozart's use of trumpets at that have not featured since the Overtur (apart from the timpani) double the melbars, with added ornamental decoration oboes, which creates a strong, forceful character's boistern sness is reflected in changes and it is nessed in the strong part of the same of the strong part of the strong part of the same of the strong part
73 Education	Ther 37 29	The phrase structure of Bartolo's melodincludes two phrases (bars 1–4) phrases (bars 1–4) phrases (bars 1–4); however, the instruction and the tonic key, which established, begins to be destabilised. progression 'III (V of vi – F#m) – vi (Bm)' composer's first use of a secondary domharmonic ingenuity is intensified in the dim ⁷ chord (bar 17¹), (G#dim7) which reinversion (bar 17²).

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Section Subsection Detailed An **Exposition** Theme 'b' Bars 15-29 (17:43-18:36) Bars 1-29 The listener should expect a work of this dominant (or another closely related ke harmony here begins to anticipate this continues to travel towards A major (th the use of G#s (e.g. bar 22) and the inte trumpets between bars 23 and 29. The dominant chord; however, the dominar established firmly as the new key. Bartolo's melody in his subsection who fanfare-lime he a fire the first subsection the art classification from the second of th enge, to the theme of justice. From lyrical, stepwise melody, and its compa section is enhanced through Mozart's u example, the unaccented passing note (bar 191)). 9:#₅c ? 9:4: ** For the final seven bars of this subsection an 'A', reinforcing that the tonality app dominant key. This is enhanced by the strings and voice (bars 20-22), culmination that functions as a lotless V⁷ chord of listener + // ro he expected modulation

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Unaccented passing ncto



on-harmony note that is sounded between two notes. The note must be both preceded and folloon a strong beat.

Descending sequence:

A motif that is restated more than once, where ear a lower pitch, and running parallel to the harm

cions are thwarted at the beginning of the hing chord progression (E–A (second inverse 'V–I ^{6/4} –V in A major (bars 30–31), the (B ⁷ –E) establishes E major as the new keyminant of the dominant. This four-bar pang E major as the new key. Although a major is not particular, oreign to works of style, or work errainly expect such a style, or work errainly expect such a check the music is firmly rooted in the character's impulsive nature and the lat key had not been decisively established ed again is reflective of Bartolo's short at to remain focused on one thought. eight bars are homophonic, and continue in dynamics; bars 30–31 and 34–35 consinual instruments (apart from the timpanis in bars 32–33 and 36–37 are piano, legarings.	INSPECTION
ic appears to pass through a brief moment bars 37 and 40, an effect that is achieved as, slower harmonic rhythm and more openore, the clear interaction between the diolins with violas creates a more contraption of the music does appear to move that key, A major. For example, in bar 37, and E pedal note in the trumpet begins, which is a tonic pedal in E major (through which	COPY

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Istener to expect a modulation to the domin expectations are thwarted at the beginning of the opening chord progression (E–A (second function as 'V–16 ⁴ –V in A major (bars 30–31), cadence (B²–E) establishes E major as the new is the dominant of the dominant. This four-breinforcing E major as the new key. Although supertonic is not particule in the music is firmly roote in the case in Bartolo's aria. This understand again is reflective of Bartolo's sho inability to remain focused on one thought. The first eight bars are homophonic, and conchanges in dynamics; bars 30–31 and 34–35 ochords in all instruments (apart from the timp cadences in bars 32–33 and 36–37 are piano, in the strings. The music appears to pass through a brief mobetween bars 37 and 40, an effect that is ach dynamics, slower harmonic rhythm and more Furthermore, the clear interaction between the 2 nd violins with violas creates a more contexture. From 1 (1) the music does appear to me between bars 41 and 44 culminate in an E² ch subsection (bar 45¹), which creates a longing position A major (2 nd inversion) chords with an inchetween bars 41 and 44 culminate in an E² ch subsection (bar 45¹), which creates a longing position A major (bar 45¹), which creates a longing position A major chord, establishing it as the provides the listener with another instance in modulation to the dominant (A major) is suggested).	Section	Subsection	Detailed Analysis
expectations are thwarted at the beginning of the opening chord progression (E–A (second function as 'V–I ^{6/4} —V in A major (bars 30–31), cadence (B'–E) establishes E major as the new is the dominant of the dominant. This four-breinforcing E major as the new key. Although supertonic is not particult or oreign to work Classical style, on the steem that the music is firmly roote where the case in Bartolo's aria. This understand the character's impulsive nature and dominant key had not been decisively establism and dulated again is reflective of Bartolo's sho inability to remain focused on one thought. The first eight bars are homophonic, and conchanges in dynamics; bars 30–31 and 34–35 chords in all instruments (apart from the time cadences in bars 32–33 and 36–37 are piano, in the strings. The music appears to pass through a brief mobetween bars 37 and 40, an effect that is ach dynamics, slower harmonic rhythm and more Furthermore, the clear interaction between the 2"d violins with violas creates a more contexture. From 'n **(**)**, the music does appear to make the 2"d violins with violas creates a more contexture. From 'n **(**)**, the music does appear to make the 2"d violins with violas creates a more contexture. From 'n **(**)**, the music does appear to make the 2"d violins with violas creates a more contexture. From 'n **(**)**, the music does appear to make the 2"d violins with violas creates a more contexture. From 'n **(**)**, the music does appear to make the 2"d violins with violas creates a more contexture. From 'n **(**)**, the music does appear to make the 2"d violins with violas creates a more contexture. From 'n **(**)**, which creates a longing position A major (bord)**, which creates a longing position A major chord, establishing it as the provides the listener with another instance ir modulation to the dominant (A major) is suggested). In the dominant of the dominant (A major) is suggested. Indeed, bars 37–45 remain, once modulation to the dominant. Return to the Tonic Bars 46–50	Development	Development of	Mozart's treatment of tonality in the previous se
the opening chord progression (E–A (second function as V–I ^{6/4} –V in A major (bars 30–31), cadence (B ⁷ –E) establishes E major as the new is the dominant of the dominant. This four-breinforcing E major as the new key. Although supertonic is not particult to be a case in the music is firmly roote where the case in Bartolo's aria. This understand and 34–35 chords in all instruments (apart from the time cadences in bars 32–33 and 36–37 are piano, in the strings. The music appears to pass through a brief moto between bars 37 and 40, an effect that is ach dynamics, slower harmonic rhythm and more Furthermore, the clear interaction between the 2 nd violins with violas creates a more confunction. Form the 2 nd violins with violas creates a more confunction. The music appears to pass through a brief moto between the 2 nd violins with violas creates a more confunction. The music appears to pass through a brief moto between the 2 nd violins with violas creates a more confunction. The music appears to pass through a brief moto between the 2 nd violins with violas creates a more confunction. The music appears to pass through a brief moto between the 2 nd violins with violas creates a more confunction. The music appears to pass through a brief moto between the 2 nd violins with violas creates a more confunction. The music appears to pass through a brief moto between the 2 nd violins with violas creates	(18:37–19:56)	Theme 'a'	listener to expect a modulation to the dominant
function as 'V- 6/4-V in A major (bars 30-31), cadence (B'-E) establishes E major as the new is the dominant. This four-b reinforcing E major as the new key. Although supertonic is not particultively oreign to works Classical style, on which the music is firmly rooted after a problem. The music is firmly rooted the case in Bartolo's aria. This understand dominant key had not been decisively establish modulated again is reflective of Bartolo's sho inability to remain focused on one thought. The first eight bars are homophonic, and conchanges in dynamics; bars 30-31 and 34-35 chords in all instruments (apart from the time cadences in bars 32-33 and 36-37 are piano, in the strings. The music appears to pass through a brief mode between bars 37 and 40, an effect that is ach dynamics, slower harmonic rhythm and more Furthermore, the clear interaction between the 2 nd violins with violas creates a more contexture. From '1 1 1 1 the music does appear to mode and the provides the later and A major (through whe passed), or as a dominant pedal in A major (through whe passed), or as a dominant pedal in A major (through whe passed), or as a dominant pedal in A major (through whe passed), or as a dominant pedal in A major (through whe passed), or as a dominant pedal in A major (through whe passed), or as a dominant pedal in A major (through whe passed), or as a dominant pedal in A major (through whe passed), or as a dominant pedal in A major (through whe passed), or as a dominant pedal in A major (through whe passed), or as a dominant (A major) (through whe passed), or as a dominant (A major) (through whe passed), or as a dominant (A major) (through whe passed), or as a dominant (A major) (through whe passed), or as a dominant (A major) (through whe passed), or as a dominant (A major) is suggereached. Indeed, bars 37-45 remain, once modulation to the dominant. Return to the Tonic Bars 46-50	Bars 30-72	Bars 30-45	expectations are thwarted at the beginning of th
cadence (B'-E) establishes E major as the new is the dominant. This four-b reinforcing E major as the new key. Although supertonic is not particuling, foreign to work. Classical style, on with pertainly expect surafter a power the case in Bartolo's aria. This understand a process of the character's impulsive nature and dominant key had not been decisively establish modulated again is reflective of Bartolo's sho inability to remain focused on one thought. The first eight bars are homophonic, and con changes in dynamics; bars 30–31 and 34–35 chords in all instruments (apart from the timp cadences in bars 32–33 and 36–37 are piano, in the strings. The music appears to pass through a brief modulation, and the strings. The music appears to pass through a brief modetween bars 37 and 40, an effect that is ach dynamics, slower harmonic rhythm and more Furthermore, the clear interaction between the 2 nd violins with violas creetes a more contexture. From 1 1 1 the music does appear to mode the clear interaction between the 2 nd violins with violas creetes a more contexture. From 1 1 1 the music does appear to mode and a major (whough with an interaction) and the superstanding process and the provides the and a major (whough with an interaction) and the superstanding position of the dominant pedal in A major (who begins to be suggested). Moreover, the alternand A major (2 nd inversion) chords with an interaction between bars 41 and 44 culminate in an E' characteristic position and the superstanding position A major chord, establishing it as the provides the listener with another instance in modulation to the dominant (A major) is suggested. Indeed, bars 37–45 remain, once modulation to the dominant. Return to the Tonic Bars 46–50			the opening chord progression (E–A (second inv
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reinforcing E major as the new key. Although supertonic is not particularly, oreign to works. Classical style, on an uniforcing to work after a particular the case in Bartolo's aria. This uniformative the case in Bartolo's aria. This uniformative the case in Bartolo's aria. This uniformative the character's impulsive nature and dominant key had not been decisively establish modulated again is reflective of Bartolo's sho inability to remain focused on one thought. The first eight bars are homophonic, and con changes in dynamics; bars 30–31 and 34–35 chords in all instruments (apart from the time cadences in bars 32–33 and 36–37 are piano, in the strings. The music appears to pass through a brief mobetween bars 37 and 40, an effect that is ach dynamics, slower harmonic rhythm and more Furthermore, the clear interaction between the 2 nd violins with violas creates a more contexture. From 11 1 1 1 the music does appear to mobe a modulation with violas creates a more contexture. From 21 1 1 1 the music does appear to mobe a major (and a major			cadence (B ⁷ –E) establishes E major as the new ke
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begins to be suggested). Moreover, the alter and A major (2 nd inversion) chords with an ind between bars 41 and 44 culminate in an E ⁷ ch subsection (bar 45¹), which creates a longing position A major chord, establishing it as the provides the listener with another instance in modulation to the dominant (A major) is suggereached. Indeed, bars 37–45 remain, once modulation to the dominant. Return to the Tonic Bars 46–50 Begins to be suggested). Moreover, the alter and A major (2 nd inversion) chords with an independent of the subsection (bar 45¹), which creates a longing position A major chord, establishing it as the provides the listener with another instance in modulation to the dominant. The listener's expectations are thwarted to the at the climax of Bartolo's aria. The dominant definitively established.			either as a tonic pedal in E major (through which
and A major (2 nd inversion) chords with an indetween bars 41 and 44 culminate in an E ⁷ chesubsection (bar 45¹), which creates a longing position A major chord, establishing it as the provides the listener with another instance in modulation to the dominant (A major) is suggereached. Indeed, bars 37–45 remain, once modulation to the dominant. Return to the Tonic at the climax of Bartolo's aria. The dominant definitively established.		Education	passed), or as a dominant pedal in A major (which
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subsection (bar 45¹), which creates a longing position A major chord, establishing it as the provides the listener with another instance in modulation to the dominant (A major) is sugging reached. Indeed, bars 37–45 remain, once modulation to the dominant. Return to the Tonic at the climax of Bartolo's aria. The dominant definitively establisher at from this point.			and A major (2 nd inversion) chords with an increa
position A major chord, establishing it as the provides the listener with another instance in modulation to the dominant (A major) is suggereached. Indeed, bars 37–45 remain, once modulation to the dominant. Return to the Tonic at the climax of Bartolo's arise. The dominant definitively establisher at from this point.			between bars 41 and 44 culminate in an E ⁷ chord
provides the listener with another instance in modulation to the dominant (A major) is sugging reached. Indeed, bars 37–45 remain, once modulation to the dominant. Return to the Tonic at the climax of Bartolo's aria. The dominant definitively established.			subsection (bar 45¹), which creates a longing to
modulation to the dominant (A major) is suggereached. Indeed, bars 37–45 remain, once modulation to the dominant. Return to the Tonic Bars 46–50 Return to the at the climax of Bartolo's aria. The dominant definitively established.			position A major chord, establishing it as the key
reached. Indeed, bars 37–45 remain, once modulation to the dominant. Return to the Tonic Bars 46–50 reached. Indeed, bars 37–45 remain, once modulation to the dominant. The listener's expectations are thwarted to the at the climax of Bartolo's arise. The dominant definitively establishering at the rom this point.			provides the listener with another instance in Ba
reached. Indeed, bars 37–45 remain, once modulation to the dominant. Return to the Tonic Bars 46–50 reached. Indeed, bars 37–45 remain, once modulation to the dominant. The listener's expectations are thwarted to the at the climax of Bartolo's arise. The dominant definitively establishes at the remain.			modulation to the dominant (A major) is suggest
modulation to the dominant. Return to the Tonic Bars 46–50 modulation to the dominant. The listener's expectations are thwarted to the at the climax of Bartolo's aria. The dominant definitively established at the climax of Bartolo's aria.			reached. Indeed, bars 37–45 remain, once more
Tonic at the climax of Bartolo's aris. The dominant definitively established at from this poi			
Tonic at the climax of Bartolo's aria. The dominant definitively established.		Return to the	The listener's expectations are thwarted to the s
Bars 46–50 definitively established, and jet from this poi		Tonic	
definitively establishing, a figure from this por			
Te-suggest to age to the title of the titl			
initia" 31 3 5 then once more on the 2rd I			initia!" (1) 3.5.5, then once more on the 3 rd bea
			Arguen Italian augmented 6th chord (Ith), which
would expect, onto chord v of D major (A ma			would expect, onto chord V of D major (A major

Tutti: The whole orchestra is playing.

Italian augmented 6th:

A chromatic chord that consists of these three notes the sharpened 4th, and the flattened 6th (which is a major, for example, the Italian augmented 6th choise two notes should resolve outwards (onto the domination).

Section	Subsection	Detailed An
Development (18:37–19:56) Bars 30–72	Return to the Tonic Barrier 50	
		Therefore, the function of this subsection towards the tonic, D major, so that it may be seamlessly. The texture here remains contrasting dynamics that have permeasuraggerated.
	Development of Theme 'b' Bars 51–72	The stepwise motion and rhythm that here, but with a more diatonic treatmentwo perfect cadences that open this subsection in the stability of
		t har tolo's melody, with the exception arpeggio in the violins (bar 53).



Movement in the same direction in two or more parts between the parts remain the same.

Section	Subsection	Detailed An
Development (18:37–19:56) Bars 30–72	Development of Theme 'b' Bars 51–72	From bar 56, Mozart introduces triplet aria, and, for the following 10 bars, unit 1st violins provide an sense of constant throughout by Bartolo himself joining in 582), followed by the addition of the 2rd violas (bar 64). From bar 66, the quave based on the textually freer passage for by the inventor of the 1 and 1

Inverted p

A sustained note across a series of harmonic change found in a treble register not the bass.

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Section	Subsection	Detailed Ar
Development	Development of	One tonal purpose of this subsection is
(18:37-19:56)	Theme 'b'	still, Mozart does not refrain from addi
Bars 30-72	Bars 51-72	example, the composer makes further
		chord progressions (e.g. 17 (V of IV – D7)
		Moreover, a cy fifths progression
		64 ¹ , which no porates the progression
		ee. Jars 64 and 66¹, the harmonic
		nnances this aforementioned build in
		culminates with a repeated It ⁶ –V progr
		expected of the Viennese Classical style
10000		One tonal purpose of this subsection
Edit		tonic; still, Mozart does not refrain fro
		example, the composer makes further
		chord progressions (e.g. I^7 (V of IV – D
		60 ³). Moreover, a cycle of fifths progr
		and 64 ¹ , which incorporates the progr
		Between bars 64 and 66 ¹ , the harmon
		enhances this aforementioned build in
		passage culminates with a repeated It
		that, as is expected of the Viennese C
		chord I (bar 67).
		Chord (bar 67).
		The Development ends with an imper
		Mozart has selected to end a section (
		chord. Might rie ontext of this aria
		s a or a subsections on the domi
		ಿ ೬೨ause it has happened frequently tl
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	in which this chord is approached (i.e.
		cadence) is unexpected. For the first
79.9		the tonic minor chord (bar 71), and th
Education		the current tonality.
Recapitulation	N/A	The Recapitulation opens, as one woul
(19:57-20:23)		tonic key. The theme is decorated in a
Bars 73-87		woodwind and strings, but the use of d
		dynamics cause the overall effect to re
		four bars, when the theme has been re
		music deviates from that of the Exposi
		texturally freer, legato passage, stacca
		homophony (that alternate between p
		(bar 78)) lead back into a repetition of
		staccato crotchets return in between b
		lead into the Coda
		A is expected of music firmly grounde
		ि) kecapitulation remains in the tonic
70		
Log	**************************************	
-		



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Section	Subsection	Detailed Ar
Coda	N/A	The Coda of Bartolo's aria is an exemp
(20:23–20:53)		of this style. Through repeated 'V-I' p
Bars 87-104		major) is affirmed unquestionably, an
		the final bars provide a true sense of '
		The Cody per with two cadential ph
		် ဗုံးေြars 87 and 931. A sense of
		່າວ use of tremolo strings. From bar 🖇
		alternate every bar, and semiquaver s
		alternating between the tonic and do
169		momentum. The persistent semiquav
Education		descending triplet semiquavers decor
		faster harmonic rhythm (bars 99–100
		between the tonic and dominant pitch
		the aforementioned tonic chord repe





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No. 4: Aria Questions

To Answer

- 1. At which point in this aria does the tonic key begin to be destabilised and the is this achieved?
- 2. What chord is reached in bar 46, and was is "aunction"
- 3. What key does the rank A. Arough between bars 30 and 37?
- 4. What i 12 xture of the music in bar 77?

To Discuss:

- 1. Discuss Mozart's treatment of dynamics, and the overall effect it has on the
- 2. To what extent can the structure of this aria be likened to a sonata form?
- 3. To what extent does the music modulate to the dominant in this aria?
- 4. How does Mozart's musical language present and reflect Bartolo's character

Extended Activity

1. Compose your own four-bar cadential phrase in the key of C major incorporatreatment of an Italian augmented 6th chord. Period to assolve the chord as should be completed in conjunction with our cause of harmony or in preparation.





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No. 5: Duettino (Susanna and Marcellina)

Context within opera: Susanna and Marcellina squabble politely (i.e. they

each other)

Metre: Common time

Tempo: Allegro

Form: Strophe + antistrophe

Key: A major

Instrumentation: Flutes, obors, horns in A, 1st and 2nd violins

hrus is

Sect 19	Subsection	Detailed An
Strop Edization	Α	This is the first piece in the opera that c
(21:40-22:17)	Bars 1–13 ¹	Instead, the first bar begins with an E m
Bars 1-21		beat, becomes a dominant 7 th in 3rd inv
		established with the passing $\frac{6}{4}$ progress
		resolves onto the tonic in root position
		triadic accompaniment in the 2 nd violins
		the Duettino is in compound time; how
		theme in simple time, creating a polyrh
		'dotted-quaver-semiquaver' rhythm an
		theme is reminiscent of Figaro's theme
		the listener that, although neither Susa
		this, Figaro is the reason why they are s

3rd inversi

்நாd to be played in 3rd inversion, the lowest sounding ா

Passing 6/4

A three-chord harmonic progression whereby the middle chord is in 2^{nd} inversion. The bass part should move by step and the a should be two different inversions of the same chord (e.g. $l \rightarrow V$)

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Section	Subsection	Detailed An
Strophe	Α	In bar 4, Marcellina begins to sing, but
(21:40–22:17)	Bars 1–13 ¹	melody; instead she sings her own mel
Bars 1-21		dominant, followed by a stepwise desc
		repeated exactly by Susanna a bar later
		Via re-sti ser - vi- ta,
		Meanwhile, the 1 st violin intersperses it
To a	ľ	doubling the descending scale in the vo
Educati		2 nd violins continue the triplet accompa
		polyrhythmic effect. Moreover, Mozart
		themes creates a polyphonic texture. A
		conflict is apparent in this opening sect
		From bar 9, the tonality begins to shift to
		achieved through the V ^{4/2} –l ⁶ and V ⁶ –l pro
		Furthermore, Marcellina and Susanna's
		follow each other immediately with no interrupting each other.

V4/2→I6:

A commonly used chord progression that adds colour to the stand 7th chord is in 3rd inversion, and therefore resolves onto a 1st inversion and therefore resolves onto a 1st inversion.

Section	Ciji jan	Detailed An	
Stroph	i B	In this subsection, the accompanying tr	
(21:40–.	Bars 13-21	repeated tremolo harmony notes. Still,	
Bars 1-		with the duple metre melody, thus con	
		that permeates this Duettino. This con	
		reflects the quarrelling of the two chara	
		The new key of E major is consolidated	
		(within the context of this key). A tonic	
		horns, in octaves, in bars 13–15 and 17	
		achieved through Mozart's use of accer	
		in the oboes, bassoons and voice parts)	
		in this subsection.	

Accented passing note:

A non-harmony note to sc inded between two notes. The not in st to both preceded and follow strong the analysis of the strong the



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Section	Subsection	Detailed An
Strophe	В	Λ u H
(21:40–22:17)	Bars 13–21	
Bars 1-21		
)
719		Marcellina enters first in bar 13, singing
Log		way down the E major scale. A bar later
t do		same melody in canonic imitation. The
		in this subsection is polyphonic, which N
		writing. This imitation is doubled in the
		oboes and bassoon enter with Marcellin
		violins double Susanna's melody, seamle
		and triplet quavers (bar 14). From bar 1
		doubles both Susanna and Marcellina in
		flutes in bar 15 ² , which, too, are imitativ
		passage is repeated (bars 17–21¹), but S
		The subsection ends with a perfect cade

_				
Can	Onic	Im	itati	nn.

lmitation is a textural technique that involves the a melody in another p . The melody is still be canonic, it mus to exact (or near to exact)

Section	econ	Detailed Ana
Antistr 19	N/A	The second section begins in the domin
(22:17-2 Education		initial 1st violin's motif (that is reminisce
Bars 21-38		1 Duettino). Here, the motif has further
		by increasing the interval between the o
		a perfect 4 th (bar 21), then a perfect 5 th
		minor 7 th (bar 24) and finally a perfect o
		vocal interjections of Marcellina and Sus
		spaced and politely conversational, and
		the aforementioned violin melody. The
		between chords I and V in E major.
		From bar 26, the tonality begins to mov
		initiated both by the 5 dominant 7th cho
		melody being and up a perfect 4th.
		affirmed and thonably between bars 2
		σε ή χο caαences.
	' 	3 *
79		
Education		



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Section	Subsection	Detailed Ana
Antistrophe	N/A	Both Marcellina and Susanna are clearly
(22:17–22:47)		each other throughout this passage (bar
Bars 21–38		interjections become shorter, as do the
		Susanna proves to be triumphant in the
		decrepita, da rider fa!" ("Decrepit ol
		Marcelling & Ke offence and has no reto
		rofi ಾದ್ಯಾತುcally in Mozart's treatmen
		n and Duettino, there is no triplet-quave
		37 ⁴) and thus there are no cross-rhythm
		of rhythmic tension resembles Susanna's
7%		of the argument.
Education		or the argument.
		From bar 29 to the end of this section, t
		than previously in the Duettino, because
		sing in counterpoint with each other, and
		opening is no longer heard. Instead, the
		accompaniment (bars 29–33), while the
		highlight the repeated perfect cadences
		Susanna are supported by a chordal acc
		bars of the section, first in the strings (b
		woodwind (bars 36–38¹).
Bridge	N/A	Because Marcellina has no retort, she re
(22:47–22:56)		the Duettino. Mozart uses this four-bar
Bars 38–41		transition into a repeat of the Antistrop
		(A7) resolves as twould expect, onto
		Through suc. neans, the listener is dire
		ட ாவுர்), which appears to be cons
		perfect cadence in D major (bars 39–40)
×		bar 41, this D major chord becomes a D
19		can be traced through its resolution in t
709 calication	**	rootless V7 to E major. Therefore, the r
		passes through D major (the subdomina
		tonality of the next section, which return
		lout start
		6"#"c ;
		6 1 C
		Cresc f T T T
		1 2 3 3 3
		9:# _# *c * 6 * 1 * 1 * 1 * 1 * 1
		cresc
		fry the start of the Bridge, the triplet-
		recommences in the 2 nd violins, and the
		polyrhythmic again. This reflects the dr
79	12	Marcellina has reinitiated the conflict be
Carcotion		

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Section	Subsection	Detailed An		
Repeated	Repeated	The music of this section is almost ident		
Antistrophe	Section	However, the tone between Susanna ar		
(22:56–23:45)	Bars 42-54	less polite, which is reflected in the deve		
Bars 42-70		For example, there is comparatively less		
		interjections of the * 10 characters, which		
		are interry of new act, other. This brevity		
		్డు స్పార్గాలు Jody, which, in bars 44 and		
		ာ္နာႏႇိrnythmically diminished from a do		
		» ···		
		As before, the tonality of the Antistroph		
169		dominant, before returning to the tonic		
Educati		here in bar 48 ⁴ –49 ¹ .		
	Extended	From this point, the music deviates fron		
	Ending	extending and repeating Susanna's insu		
	Bars 55-70	quarrel comes to an end and Susanna is		
		55, the two characters sing in counterp		
		Susanna's melody is more prominent the		
		of its higher tessitura , further reinforcing		
		repeats her final insult thrice more; for		
		triplet-quaver accompaniment terminat		
		signifying the closing of the conflict.		
		The texture throughout this subsection		
		melodies of Susanna and Marcellina inte		
		this first time in 💛 uettino, Mozart in		
		betweer and two vocal parts (bars 59 an		
		္နာ ုsly က်မွှေ have remained in simple		
		္သသစ္မ်ာwise melody in quaver triplets while		
		duple quavers.		
19				
Education		In the final two bars of the section, Susar		
		together in rhythmic unison, and the tri		
		the violins and violas, allowing a decisive		
		the tonic key.		

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Tessitura: The general range in which a vocal or instrumental part falls.

Cadential ^{6/4}: A defining harmonic progression that can be found at the ends ϕ tonal music. The cadential $^{6/4}$ takes the following harmonic structule: $Ic \rightarrow V^{(7)} \rightarrow I$.

Section	Subsection		Detailed Ana	
Coda	N/A The simal four bars of the Duettino en			
	P3 . 7 / 1/2 / 3	1 st violins again return	to playing the mo	
		'Figaro' motif from the	first song of the	
409		strings (in triplet quave	ers) and woodwin	
Education		accompaniment. As or	ne would expect o	
		Classical style, the harr	nonic rhythm of t	
		in preparation for the f	inal perfect cade	



No. 5 Duettino Questions

To Answer

- 1. What textural device does Mozart use between bars 13 and 21?
- 2. What is the significance of the 1st violins' motifie transpening few bars?
- 3. What harmonic progression is in a set ween bars 2 and 3?
- 4. In how by Duettino does Mozart refrain from using constant

To Discuss

- 1. How does Mozart musically reflect the conflict between Susanna and Marcelland
- 2. To what extent does Mozart subscribe to Viennese Classical tradition in his to Duettino?

Extended Activity

- 1. In pencil, write your own bar-by-bar Roman numeral harmonic analysis und score of bars 1–42¹.
- 2. In four-part harmony, write out your own V⁷-I progressions in A major using Remember to resolve each voice part appropriation, in should be completed to the study of harmony and/or in preparation for you write composition.





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No. 6: Aria (Cherubino)

Context within opera: The amorous Cherubino seeks aid from Susanna for

Count, who is angry with Cherubino after catching h

daughter. In this aria, Cherubino professes his love

Metre:Cut-common timeTempo:Allegro vivaceForm:Ambiguous

Key: E♭ major

Instrumentation: (in Eb, 1st and 2nd violation)

jauses

Section	Subsection	Detailed An
Strophe	Stanza	The voice type required for Cherubino's
(25:53–26:32)	Bars 1–15 ¹	travesti), meaning that, although Cheru
Bars 1-37		woman should play his part. For the fir
		Mozart incorporates the velvety sound
		aria. The music begins in E♭ major, esta
		harmony based on chords I (Eb), ii (Fm)
		phrases (bars $1-3^2$ and 3^{4-5^2}), the cellos
		chords on the strong beats, while the v
		violins fill in the arpeggio around the do
		con sordino. From bar 3, the clarinets,
		homophonic chords in between the voc

Con sordino: A timbral technique that instruct the performer to play their in

		z ·
Section	် asection	Detailed An
Strop (25:53–20:52) Bars 1–37	Stanza Bars 1–15 ¹	Cherubino's melody in the first stanza is phrases, which take the form of 'A-Al-B-centres upon a descending stepwise months tonic, followed by an upward leap are Cherubino's theme adds harmonic colour harmony notes such as appoggiaturas (based of the colour harmony notes such as
79 Education		This adds intensity to the emotion of the for all women. The phrase's repetition and what is a leap onto the appogent of the color we. Motif B is rhythmically similar to A, but repeated dominant tone, and, on its first appoggiatura: o-gni don-na can-giar di co-lor

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Bars 1–15¹ Bars 1–37 Bars 1–15¹ motif is identical. Cherubino's third motif, C, g first two and serves a cadential purpose. The s (bar 9³–10¹) provides a climactic point in the st motif's repetition, the motif resolves down ont og - ni don-na fa pal - From bar 5, * harmonic rhythm begins to inc	Section	Subsection	Detailed Analysis
harmony changes twice per bar, alternating be dominant. The harmonic rhythm increases one first heard, working in contrary motion to the comprogression in the bass. This approaches the into chord vi (Cm) that follows (bars 11³–12¹). The subsection closes with the repetition of motion perfect cadence, which resolves the tension creating interrupted cadence two bars previously. This approached in bar 13⁴ by the only non-diatonic	Strophe (25:53–26:32)	Stanza	Apart from the omission of the appoggiatura, the motif is identical. Cherubino's third motif, C, greatirst two and serves a cadential purpose. The step (bar 9³–10¹) provides a climactic point in the standard motif's repetition, the motif resolves down onto the motif's repetition, the motif resolves down onto the motif's repetition, the motif resolves down onto the description of the first heard, working in contrary motion to the description of the bass. This approaches the interpretation of the description of the descrip

Interrupted cadence:

A harmonic progression that thwarts the "stener's expectation preparing a perfect cadence (using sold V), but not resolve The most common resolution straight vi (if major) or VI (if

Section	Subsection	Detailed Analysis
Strophe (25:53–26:32) Bars 1–37	79 Sta 1 2 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	After such diatonic treatment of harmony in the promajor has now been firmly established as the tonic following harmonic progressions and sudden deviategins to destabilise this. In bar 15^4 – 16^1 the II – Fi progression directs the listener towards the domin reinforced immediately by an ascending passing 6^{6}
	710 710 Education	



Although Mozart does clearly imply the dominant ascending 3rds in the strings and voice (bars 17 an extent, destabilise this modulation. Still, howeve these chromatic ascents (first on to an F dominant onto a Bb chord (bar 21)) and the F-pedal note in 15-20) maintain B major as the perceived tonalit vocal melody here is an e. - i. le of word painting the 'leaping' of his new take sight of women. 🕽 സേഭിച്ചാട് 22 and 25, the dominant key is mor ιαρlished, through alternating dominant 7th and the clarinet sounds an inverted dominant pedal. to control and manipulate the harmony thwarts the expectations by prolonging resolution. For example II⁷ (Cm⁷) chord in bar 27, functions as a V of V sec resolves, rather unconventionally, onto a V⁷ in 3^{rc} is unexpected because the listener expects the E upwards onto F, but, in this case, it descends chro Th: ్లు ఆయ్యంలు resolution is exemplified to ルニメレー31. In bar 30, the ii⁶–V⁷ (Cm6–F7) progre resolution onto chord I, thus completing a perfect another II (Cm7 − V of V) chord in first inversion f the tension is not resolved, which again supports

Detailed Analysis

Because this aria is firmly rooted in the Viennese

listener should expect a modulation to the domin

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Subsection

Stanza Bars 1–15¹

Section

Strophe

(25:53-26:32)

Bars 1-37

internal conflict of the character as they grasp for eventually resolved at the end of the subsection in final two bars (36–37) function as a transitory pass Stanza through the Bb dominant 7th that prepares

Cherubino's stepwise melodic line throughout this further harmonic interest through numerous non-

example, his descending scale 29–30 contains two

and 30¹) and two accented passing notes (29³ and throughout this subsection is companied; Cherub supported by the still a set and bassoons in octaves.

to Eb major.

Section	Subsection	Detailed An
Antistrophe	Stanza	A repeat of the first 15 bars.
(26:32–27:06)	Bars 37-51	A repeat of the hist 13 bars.
Bars 37-65	Episode II	Following the repeat of the first half of
	Bars 51–65	listener would expect a repeat of the se
		tonic key. Howeve bars 51–65 present
		passage. The same section opens with a t
		ਰੂਨ ਂ ਬਾ. ੁars 52–54), which resolves ਹ
	77	pensions in the woodwind, upper st
		appears to prepare the listener for a mo
70		however, this is denied immediately wi
Log		progression, VI ⁷ (V of ii)—ii in bars 56–57
		is heard in second inversion, but the pro
		59), resolving onto ii in root position. A
		possibilities are rather open, because the
		through these previous secondary dom
		confirmed to have not modulated out c
		subsection (bars 60–65), which prolong
		The timbral functions throughout this p
		maintaining the aria's lively tone. For ex
		violins from bar 60) continue to play a t
		(now with the violas also), while the wo
		play block chords. However, the music
		moment of respite a' the fermata in ba

Fermata: A pause in the music that it is the performer to prolong a note (or the note value is a carry reaking free from the confines of the metre.

19		
Section	Subsection	Detailed An
Passage of	Cadential	Mozart employs a much lighter texture
Structural	Phrase I	beginning of this passage. The clarinets
Ambiguity	Bars 65-69	thirds and octaves with Cherubino's me
(27:06–27:54)		bar 67 originates from the beginning of
Bars 65-91		short passage crescendos, which is enh
		instruments (violins in bar 67 and the h
		next bar). The descending passing 6/4 p
		subsection is approached by a 3 rd -inver
		stepwise bass. The phrase resolves ont
		another fermata.
	Passage with	This passage unquestionably reasserts E
	Prolonged Tonic	bar 72, the han see los and double bas
	Bars 70–84	while th (2"), wollins, violas and bassoo
		m 🗤 ack and forth between I(E♭)–IV (A
	2000	every two beats. Cherubino's melodic 🛭
		(the dominant) throughout this subsect
709		of the subsection, the harmony alterna
Edvedo		inversion, culminating once more on a te
		Again, the subsection crescendos from
		is homophonic.

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Ambiguity (27:06–27:54) Bars 65–91 Phrase II Bars 89–91 Phrase II Bars 89–91 Passage Bars 92–95 Cod Passage Bars 92–95 Although this passage is essentially a person on the reformance of the V ^{4/2} –16 congression and therefore once more, the phrase ends with a fermal cadence in Tempo I. This tension is treatment of harmony, which ends unreaccompany Cherubino, playing light blochange. The Adagio passage opens with which Mozart exploits opportunities for with a III (V of vi – G) – vi (Ab) progression tension by longing for a return to the total tension by longing for a return to the total separated by another fermata (bar 98). Tempo I Passage Bars 96–100 This final subsection is split into two carseparated by another fermata (bar 98). 1st inversion passes through IV (Ab) and (functioning as a rootless V ⁷), before reached the fermata, however, is would expecting a pay block chords (iif every limit to the total separated by another fermata, however, is would expecting a pay block chords (iif every limit to the total separated by another fermata (bar 98). 1st inversion passes through IV (Ab) and (functioning as a rootless V ⁷), before reached the fermata, however, is would expecting a pay block chords (iif every limit to the total separated by another fermata (bar 98). 1st inversion passes through IV (Ab) and (functioning as a rootless V ⁷), before reached the fermata, however, is would expecting a pay block chords (iif every limit to the total separated by another fermata (bar 98).	Section	Subsection	Detailed An
Phrase II Bars 89–91 Phrase II Bars 89–91 See '' A cherubino's melody, which represents the phrase is piano, with light to once more, the phrase ends with a fern this unexpected change in tempo beging final cadence in Tempo I. This tension is treatment of harmony, which ends unreaccompany Cherubino, playing light blochange. The Adagio passage opens with which Mozart exploits opportunities for with a III (V of vi – G) – vi (Ab) progression tension by longing for a return to the total passage Bars 96–100 This final subsection is split into two can separated by another fermata (bar 98). 1st inversion passes through IV (Ab) and (functioning as a rootless V7), before reached the progression and therefore and therefore and the phrase is piano, with light to once more, the phrase is piano, with light to once more in the phrase is piano, with	Structural	Phrase I	This subsection is an identical repeat of
final cadence in Tempo I. This tension is treatment of harmony, which ends unreaccompany Cherubino, playing light blochange. The Adagio passage opens with which Mozart exploits opportunities for with a III (V of vi – G) – vi (Ab) progression tension by longing for a return to the total tens		Phrase II	Although this passage is essentially a peuse of the V ^{4/2} –I ⁶ regression once more spelling of the parameters of the vertical parameters of the parameters
Tempo I Passage Bars 96–100 This final subsection is split into two call separated by another fermata (bar 98). 1st inversion passes through IV (Ab) and (functioning as a rootless V ⁷), before respond the harmonic outling Mozart's treatment of inversion means cadence after the fermata, however, is would expect the inal cadence in a valid inctrument of inversion means cadence after the fermata, however, is would expect the inal cadence in a valid inctrument of inversion means cadence after the fermata, however, is would expect the inal cadence in a valid inctrument of inversion means cadence after the fermata, however, is would expect the inal cadence in a valid inctrument of inversion means cadence after the fermata, however, is would expect the inal cadence in a valid inctrument of inversion means cadence after the fermata, however, is would expect the inal cadence in a valid inctrument of inversion means cadence after the fermata, however, is would expect the inal cadence in a valid inctrument of inversion means cadence after the fermata, however, is would expect the inal cadence in a valid inctrument of inversion means cadence after the fermata, however, is would expect the inal cadence in a valid inctrument of inversion means cadence after the fermata, however, is would expect the inal cadence in a valid inctrument of inversion means cadence after the fermata, however, is would expect the inal cadence in a valid inctrument of inversion means cadence after the fermata and inversion means cadence and inversion	Cod-7.5	0. 00. V0. V	This unexpected change in tempo beging final cadence in Tempo I. This tension is treatment of harmony, which ends unreaccompany Cherubino, playing light blochange. The <i>Adagio</i> passage opens with which Mozart exploits opportunities for with a III (V of vi – G) – vi (Ab) progression tension by longing for a return to the to
		Passage	This final subsection is split into two cac separated by another fermata (bar 98). 1 st inversion passes through IV (Ab) and (functioning as a rootless V ⁷), before resolved the formation outling the harmonic outling Mozart's treatment of inversion means cadence after the fermata, however, is would expect the inal cadence in a wall instrument of payablock chords (ii ⁶ —Voice ino smelodic line ends on the toto the aria.







No. 6 Aria Questions

To Answer

- 1. What type of cadence occurs between bars 11 and 12?
- 2. What key begins to be suggested at the begin is (c) spisode II', and how do
- 3. What is the overall texture of the size saria?
- 4. What is not a monies surrounding it?

To Discuss

- 1. How does Mozart's treatment of harmony in 'Episode I' thwart the listener's
- 2. To what extent does Mozart subscribe to a formal layout that is traditional to this aria?
- 3. What is your interpretation of the music with respect to how it portrays Cher (A Level only)

Extended Activity

- 1. In pencil, put a circle around all passing note supensions and appoggiature melody. You should label all action (3d) sung notes as 'pa', unaccented passuspensions as 'sus', ard a factures as 'app'.
- 2. On ma 1991 t per, transcribe the first 16 bars of the clarinet part at conce

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Overture [A Level only]

Context within opera: The instrumental overture opens the opera. There

> purpose of the overture is to signify to the audience commence. Interestingly, there is no explicit musical

overture and the rest of Le Nozze di Figaro.

Metre: Common time

Tempo: Presto

Sonata For A sut development section) Form:

D 11 jor Kev:

Instrumentation:

າເ ົ້າs, oboes, clarinets in A, bassoons, horns in D, tr violins, violas, cellos and double basses

Soction	Cubecation	Data!!aal A.
Section	Subsection	Detailed A
Exposition	1 st Subject (a)	The overture opens with the main the
(00:03-02:16)	Bars 1–35	bassoons (bars 1–7), playing <i>pianissim</i>
Bars 1-139		stepwise, whirling quavers that sugges
		in D major, with unaccented passing n
79		Following an ane double basses and rocal, which oboes and horns sou with thus establishing D as the tonic and 11 by the flutes and clarinets, plant arpeggio.
Education		In bar 12, the music explodes into a <i>for</i> becomes part of another cadential the as the tonic, supported by tonic pedals trumpets, horns and bassoons. The th descent from tonic to dominant, which 3^{rds} and 6^{ths} in the upper woodwind an
		The phrase ends with a cadential ^{6/4} p Mozart emission a irregular phrase s which are the form of 7+4+7.
		The first 18 bars are then repeated exvariety by adding a countermelody in
Zig Education		bars 18 and 24. The flutes and oboes each other, and with the initial theme
		Flute C C
		Oboe Late of the object of the

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Countermelody: A melodic line that is heard in counterpoint with another, texture.

Section	Subsection	Detailed A
Exposition	1 st Subject (a)	Bars 25 3 an exact repeat of ba
(00:03–02:16)	Bars 1–35	ໍ al າງກາງ in this subsection is com
Bars 1–139		າ Jtes are non-harmony notes used in
	1 (a) = 10 x (b)	The theme here is a descending scale
	sars 35–58	violins a 6 th apart (bars 35 ^{4–} 36). Each
1200		fortepiano block chord (e.g. bar 37).
Educa		ascending sequence (bars 37–40), wl
		timpani, horns and trumpets hold a t
		incorporates his first use of non-diat
		secondary dominant (D7).
		Bar 44 instigates a passage of repeat
		key, stabilising D major as the tonic.
		the dominant pitch, in tutti octaves.

Fortepiano: A performance direction, instructing the performers to plaimmediately softly.

Section	Subsection	Detailed A
Exposition	Transition	د س المعالم ا
(00:03-02:16)	Bars 50	ates a stark contrast to the tutti e
Bars 1-139		
79 7209 Edwarden		The subsection begins in the suggester dominant), with the 2 nd violins and violenter a bar later. In bar 63, the oboes accompaniment, followed by an ascer flourish on to the dominant (bars 65-following bar in the flutes, but up a pethe tonic in bar 67. It is with this perfeand 67) that the new key of A major is the transition does begin in A major, the II (V of V – B ⁷)) secondary dominant (bars 61 and 62), so it is on aforementioned perfect cadence between repeats the first eight bars of the
73.		In bars 75 7 79, a forte, tutti blo ha cloate. In sense of rhythmic agitate. In a sa descending sequence on chord B bar 81, the music drives towards the transition (bars 84–85²).

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Section	Subsection	Detailed A
Exposition	2 nd Subject (a)	The theme of the 2 nd subject (a) is so
(00:03-02:16)	Bars 85-107	bassoons; it's low tessitura providing
Bars 1-139		previous. It is based upon four ascer
		chromatic, unaccented passing note)
		that resolves do hwards onto the do
		7:P±C - 3
7%	. 7	
Education	2 nd Subject (a)	The theme is accompanied by a susta
	Bars 85–107	woodwind and tremolo strings (thus
	Dai 3 05 107	bars 85 and 90. This leads into a pas
		between bars 91 and 92 (consisting of
		minor (2 nd inv)—B major (1 st inv)—E m
		chords create a secondary dominant
		descends chromatically. Although th
		destabilises the tonic, and could sign
		modulation, the following cadential
		reinforces A major as the tonality.
		The theme is then repeated, but with
		contrast to how it initially appeared.
		violins play +1 ne in octaves, wh
		basscand stame only) and flutes (2"
		o perfect cadences.
		,
		Another chromatic passage follows t
400		1 st violins play suspensions over the l
Education		provide momentum through staccate
***************************************		ends with a perfect cadence in A maj
		subsection has remained in the domi
		a sense of tonal instability.
	2 nd Subject (b)	The next theme of the 2 nd subject begin
	Bars 107–123	bassoons (but without the triplet semi
		The theme is mostly triadic, outlining the
		major, with emphasis placed on the re
		Δ.
		6 #c J. • 10 ± J 1
		The 2 nd violin des a staccato quav
		between ve armony notes, while th
		ှဲ ြာ s အtain a tonic pedal note (bars
		subsection is homophonic, and Mozar
		purely diatonic within the context of t
79	. 4	_,
Education		The first seven bars of the theme (ba
		identically (bars 116–122), but Moza
		the flutes (doubling the melody) and
		accompaniment).



Section	Subsection	Detailed A
Exposition	Codetta	The thematic, timbral and harmonic
(00:03-02:16)	Bars 123-135	Codetta is similar to that of the 1st su
Bars 1–139		the theme, which is clearly derived for
		1 st subject (b); this, once more, is rep
		sequence. Furth more, the 2 nd violi
		quaverage in the wind sustains the
		I the form of the overture to Le Nozz
		with our expectations of a typical sor
		development section), then we would
769	1	resolutely in the dominant (or other
Education		of the development to prepare the re
		recapitulation. However, because th
		section, the end of the Exposition an
		In bar 133, the use of Gainstigates th
		thoroughly prepared in bar 135 by th
		tension of the V ⁷ chord is enhanced
		in the upper strings in bars 133–134.
	Short Bridge	The purpose of these four bars is to s
	Bars 135-138	the Exposition into the beginning of t
		achieved through the 1st and 2nd violi
		quaver passage that derives from the
Recapitulation	1 st Subject (a)	The first 18 bars of the recapitulation
(2:16-3:49)	Bars 139-171	exposition; it is upon their repeat that
Bars 139–236		alterations to 🦿 abject (a). The upp
		chារ្គ្រាជ 👇 ាំងt the suspensions are
		👌 Slutes now play semibreve harmo
	1 - Contract of the contract o	
		Furthermore, instead of alternating b
72		dominant, Mozart repeats part of the
Education		157–158) as a descending sequence,
		dominant progressions I ⁷ (V of IV – D
		(F#m7)–ii (Em) (bars 159–162). The 🛭
		chords (bars 159 and 161) in the flut
		auxiliary notes in the strings motif (C
		• • • • • • • • •
	41	

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False relation:

A harmonic clash of two notes that chromatically contract heard simultaneously or one immediately after the other.

Section	Subsection	Detailed A
Recapitulation	1 st Subject (a)	Whereas the repeat of the first 18 ba
(2:16–3:49)	Bars 139-171	in the recap, a series of forte, tutti, p
Bars 139-236		repeat of the first 18 bars (bars 164–
		to a perceivably premature close, be
		incomplete ar oreover, the 1st su
		in the ze by ation. Once more, the
		່ ve an the dominant.
	Transiation 5	The thematic layout of this subsection
	5 3. 72–198	the Exposition. However, whereas th
		began in the dominant, here, the tra
1200	» · · ·	This is what the listener should expec
Educa		in the Viennese Classical style, becau
		in the tonic key, therefore the modul
		closely related key) will not occur.
	2 nd Subject (a)	This subsection is identical to its equ
	Bars 172–220	however, as expected, the music is n
		all chromaticism is now relative to the
		dominant.
	2 nd Subject (b)	Again, Mozart repeats the material for
	Bars 220–236	tonic key rather than the dominant.
Coda	N/A	In the Coda, Mozart makes further us
(3:49-4:47)	-	the 1 st subject. From bar 236, the tin
Bars 236-294		crescendos from <i>pianissimo</i> up the fo
		The double basse and cellos play a t
		the violas ແລະ ອຣ 240, and horns fr
		າະ ວເຈົ້າລະtonic. The 1st violins pla
		a e opening of the overture, for the f
		2 nd violins enter imitatively after the
		instruments continue to play in 3 ^{rds} a
79		
Education		From bar 250, the cadential passage
		(bars 43–56) is repeated and extende
		D major is reinforced unequivocally a
		perfect cadences and diatonic harmo
		diatonic harmony is the I^7 (V of IV – I^7
		bar 249.





Overture Questions

To Answer

- 1. What harmonic device is used in bars 159 and 161?
- 2. How does Mozart achieve a sense of variety repeated?
- 3. Compare and contract operations and another overture to a Mozart operation difference.
- 4. In how bars is the texture exclusively octaves?

To Discuss

- 1. How does the tonal structure of the Overture align with the listener's expection form rooted in the Viennese Classical style?
- 2. Mozart incorporates a lot of themes into the Overture. How does the comparability with them?
- 3. Compare and contrast Mozart's phrase structures within the various subsection

Extended Activity

1. In place of the short bridge page to be a earn the end of the Exposition and Recapitulation, create we also are development section for the Overture





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No. 7: Terzetto (Susanna, Basilio and the Count) [A Level only]

Context within opera: Basilio talks with Susanna about the Cherubino's att

overheard by the Count who is now enraged. He fire

being reminded that Cherubino overheard him sedu

Metre:Common timeTempo:Allegro assaiForm:Sonata formKey:Bb major

Instrumentation: S, S, Innets in Bb, bassoons, horns in Bb, 1st and 2

၂၀၁၀le basses

109	<u> </u>	
Section	Subsection	Detailed An
Exposition	1 st Subject	After the explosive first three bars in w
(32:11–33:37)	Bars 1–15	the tonic through V–I repetitions, the
Bars 1–69		of the 1st subject is based on two ascer
		that rise by step on to a crotchet, repe
		time, which is played by the strings in
		A
		6°° c - → ' = + ' =
		The first voice to enter is the Count's (
		alone throughout the 1 st Subject. He is
		Cherubino out. The theme in the strin
		beat phrase is ted twice as an as
		and 9 ^{4–} 12 ⁷ ,
		vars 12–15 is a cadential passage that
		key; the sudden <i>forte</i> is enhanced by t
719		and strings. As one would expect from
Education		treatment of harmony throughout the
		diatonic, and the subsection closes wit
		key. This bold opening serves to reflect
	Turneitien	what he has just heard from Basilio.
	Transition Bars 15–43	Here, the melody passes from the Cou
	Dais 15-45	himself in the midst of a domestic con
		pardon. The wind sections stop once in the tonic begins to be destabilised through
		chromaticism. In bar 16 ³ , an F# dimini
		rootless V ⁷⁵⁹ of vi secondary dominant
		1
		(G minor). In bars 18–19, the seconda
		repeated; however it resolves, rather
		(which, if way the key of G mind
		cadence 1. following chord progres
	47	s pindary dominants ($V^{7/9}$ of ii –ii (D d 21^2 and V^6 of V (Gm6)– V(F) (bars 22^{3-2}
		I ×
79		16 and 21 is rigidly homophonic, because that have been with Basilio's stopping
Tog reation	,	rhythmic unison with Basilio's stepwise
		here to accompany the rather mischie

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Section	Subsection	Detailed An
Exposition	Transition	Susanna makes her vocal entrance in b
(32:11–33:37)	Bars 15-43	reputation, she sings that she is 'ruine
Bars 1-69		employs a greater freedom of texture,
		towards the dominant, though, rather
		minor. It is typics.' If the Viennese Cla
		domina 💢 🔭 hoat the Transition o
	038 - 8	្រែ។ ំ ha ៉ែozart directs the listener to
	475	್ರಾಂr is unconventional, and therefor
		expectations. From bar 28, the key of
70		firmly established. Between this point
100		Susanna, Basilio and the Count sing int
- College		simultaneously for the first time, creat
		texture. An interweaving affection for
		The Transition closes with Susanna sin
		outlines an F minor arpeggio (bars 38-
		subsection end in bar 40 (with a perfe
		interrupted cadence (bars 39³-40¹) pro
		bars later, with the anticipated perfect
		Mozart thwarts the listener's expectat
		with a <i>tierce de Picardie</i> .

Tierce de Picardie: When the perfect cadence that ends a section or piece the resolves onto chord I (major) into a of chord i.

Section	St. J. Or	Detailed An
Expositi (32:11– 129 Bars 1-	Subject Bars 43–57	Prepared for by the tierce de Picardie to the 2 nd Subject begins in the expected major). Basilio and the Count are the count this subsection. At this point on stage, attempt to get the attention of the Courun to her, to help her keep balance, be down. The theme itself centres upon a the tonic to the dominant tones (of Final Ah, gia svien la po
72.00		Basilio sings the thome first, with the Commitation of any sill. The more gentle Suin at the refore reflects the careful action are now actively unified both in he theme that they sing. Between bars 43 major through repeated V ⁷ -I progression with a more chromatic treatment of her

Cantabile: To play or sing in a smooth, beautiful style.

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Section	Subsection	Detailed An
Exposition	2 nd Subject	For example, an unexpected secondary
(32:11–33:37)	Bars 43-57	chord (in G minor) is sounded in bar 5
Bars 1-69		traced because the chord resolves as ϵ
		(that is, onto chord V – D major). In th
		this resolution as it is beginning of a cy
		chords \'' (ii of \\ -V-I (D -G-C-F) w
		ြ-ት, ት m. Tais unprecedentedly chroma
	47	് പ് is emphasised by its sforzando acc
		offbeat, thus enhancing the extent of i
		repeated (bar 55), and leads into the p
100		subsection.

German augmented 6th:	A chromatic chord that consists of the same notes added perfect 5^{th} above the root. In the key of
	German augmented 6 th chord is Eb, G, and Bb and two notes should resolve outwards (onto the domi

Section	Subsection	Detailed An
Exposition	Codetta	The Codetta begins as one would expe
(32:11–33:37)	Bars 57–69	progressions in order to reinforce F ma
Bars 1–69		interjection from Basilio, Susanna sing
		melodic line that, also, is triadic.
7.9 7.09 1.00 1.00 1.00 1.00 1.00 1.00 1.00 1		The tonality is a unexpected turn F71- '(ii ') progression, the music at the common through alternating V-i chords) dominant 7th of G minor chord. This is song/movement of the Viennese class expect the exposition to end decisively
Edit		So far, there have been two unexpect ϵ
		both of which have occurred when Sus
		her influence on Basilio and the Count
		manipulate them in order to save Che
Development	2 nd Subject	In this passage, the Basilio and the cou
(33:37–35:30)	Material	Susanna. The Development section be
Bars 70-146	Bars 70–84	Subject, but in the subdominant key (E
		within the context of the subsection re
		Ger ⁶ is a secondary augmented 6 th cho
	Transition	Bars $84-92^1$ are based upon the music $^{\circ}$
	material	(bars 15–22) and, again, serve a modul
	Bars 84–100	Basilio exclusive ags throughout this
		listener (ci) is the theme with him.
		్రీ క్రిక్ డు), and two III (V of vi – Gm)-
		ூர், the tonality shifts back to the domi
		As was the case in the exposition, Susan
79		accompanied by a crescendo and broad
Education		to reflect her conviction; however, inste
, d200.		through the dominant minor, the music
		that becomes a dominant 7 th (bar 96), t
		the home key of Bb major. This is enha
		dominant alterations at the end of this



Section	Subsection	Detailed Analysis
Development (33:37–35:30) Bars 70–146	False Recap. Bars 101–121	Having prepared a return to the tonic key in the bar 101 initiates a false recapitulation in Bb major through a return of the 1st subject's thematic mathred the explosive block-chord opening of the Terzet some extent, with the sudden <i>tutti</i> , <i>forte</i> tonic c

False recapitulation: A device used in sonata form structures to give the listener the im the recapitulation has begun, but further ' ing proves that it is development section.

Section	Subsection	Detailed Analysis
Development (33:37–35:30) Bars 70–146	79 'se' 729 101-121	The music deviates from that of the exposition in before, the 1 st subject theme was repeated in as homophonic perfect cadence accompanies the v Basilio ("Poverino") follows the first statement o passage is repeated (105 ⁴ –109 ²), before the mus lighter texture (piano strings), with a detached, t accompaniment in the 1 st violin, which continues of this subsection. Mozart effectively covers the conversation and organises the textural structur. From bar 112, the tonic begins to be destabilised (V of vi – D)–vi (Gm) (bars 112–113) and II (V of V 115) secondary dominant progressions, outlining
	Education	From bars 115–121, Mozart builds tension throu dominant pedal note in the cellos, double basses semibreves in the clarinets and bassoons (that o 97). This accompanies the short, alternating integrand Susanna, in which they ask the Count how a Cherubino cavorting in the past.
	Recitative Bars 121–128	The Count answers Susanna and Basilio through unexpected recitative, harmonised by an ascend tonic (B) major), followed by a III (V of vi – D) second tonic (B) major), followed by a III (V of vi – D) second tonic (B) major), followed by a III (V of vi – D) second tonic (B) major), followed by a III (V of vi – D) second tonic (V of vi – D) seco
	7jo Rarcation	





Section	Subsection	Detailed An
Development	Development of	At this point, the music resumes in ten
(33:37-35:30)	1 st Subject	start of the transition (which the listen
Bars 70-146	material	Basilio), in a descending sequence. Ho
	Bars 129-146	the melody here, and the theme is ext
		inversion (bar 130 146). At this point
		discovers file and hiding, and, realis
		և ւ n : wnereabouts. The develop
		c عناد و cending passing 6/4 (145–146) on to
		chord, thus preparing the recapitulation



A developmental device whereby a theme or motif is to example, if the original melody has a descending major would have an ascending major 2^{nd} .

Section	Subsection	Detailed A
Recapitulation	1 st Subject	It is with the recapitulation that the mu
(35:31–36:37)	Bars 147-167	traditional sonata form, because of the
Bars 147-201		theme. The section opens, as expected
		appears to bear stronger likeness to ho
		development section (bar 101–107) th
		by a perfect cadence in the tonic, and t
		instead of being immediately repeated
		After a brief s 30 tion that the tonali
		the dominar (257-158), the music rem
		ct of the recapitulation of a sonat
		Basilio and the Count all sing together
%		pedal in the double basses, cellos and
79		melody (bars 161 ³ –162 and 165 ³ –166)
og o		violins, and is imitative of the 2 nd violin
	2 nd Subject	One should expect the transition of the
	(Bars 168-201)	to remain in the tonic, but Mozart om
		altogether and, instead, reinstates the
		continue to sing, but now in a homopl
		In bar 175 ² , the music unexpectedly
		the transition. The offbeat on which
		interruption, which is enhanced by the
		expect to hear the theme midway th
		Recapitulation. The tonality of this re
		remains firmly rooted in the tonic (B
		dominant pecial the cellos, double
		189) r ຂອງ ເຂົ້າ ເຂົ້າ to the tonic in bar 1%
		the three voices sing in polyphor
		// *
		The 2 nd Subject resumes, in the tonic
719		vocal parts become homophonic again
Co	N/A	The harmonies of the Coda remain w
(36:37-37:04)		the first six bars of the Coda, Susanna
Bars 201-221		homophony, offbeat crotchets, before
		contrapuntal melodies between bars
		three perfect cadences, they sing in h
		Terzetto ends with three tutti repetit

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No. 7 Terzetto Questions

To Answer

- 1. Explain the progression of harmony between bars 51 and 53.
- 2. In which key does the development section has what cadential relationend of the exposition?
- 3. How does Mozart cr > 2 x x all variety between the three voice parts?
- 4. What the mental device does Mozart employ to Basilio's melody in bars

To Discuss

- 1. How does the theme of the 2nd subject relate to Figaro's melody in No. 3 Ca think this relates to the narrative of the opera?
- 2. To what extent (if at all) do you think the unexpected modulation to G mino prepared?
- 3. In the exposition, the tonality passes unpredictably through the tonic minor towards *G* minor in the codetta. In both of these instances, Susanna is singiparticle relevant or reflective of the drama on stage?

Extended Activity

1. Make a table with two specific which you list all the ways in which the Terespectations of the form structure in one column, and all the ways in we expect 17 of sonata form.

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No. 9: Aria (Figaro) [A Level only]

Context within opera: Figaro mocks Cherubino for the life that awaits him

women and the lavishness to which he has come ac

Metre:Common timeTempo:Allegro vivace

Form: Elements of rondo form

Key: C major

Instrumentation: Flutes, obors, borns in C, trumpets in C, t

colligian journel basses

Sec. 79	Subsection	Detailed A
A Education	N/A	Mozart immediately musically evokes
(42:55–43:20)		the military-like nature of Figaro's me
Bars 1–13		contours on the tonic and dominant (
		9 :
		Non piuan-drai, far-fal-lo
		This is doubled in the 1st violins in oct
		lower auxiliary notes. The march-like
		following ascending broken chord on
		fanfare, which is first heard in bars 5-
		and bassoons in octaves. The strings
		this motif 'tenut' meaning that the needs to be a sentire by an
		Chaire Carrier and the control of th
719 709 Education		del-le bel-le tur-ba
		This is followed by a closing triadic ph
		dominant, and harmonised with a cade
		9^{1}). Bars 5^{4} – 9^{3} are then repeated iden
		to a close.
		The dotted-quaver–semiquaver rhyth
		is so prominent in this theme, harks b
		Duettino, because the listener has no
		motif with Figaro.
		The section remains resolutely in C ma
		between Jan. 12, hus reinforcing C m
		ေလ pလာပည်း he broken chord motif in
		Chophonic texture throughout this
	<u> </u>	balanced phrase structure.

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Section	Subsection	Detailed An
В	B ¹	This section begins in and remains in
(43:20–43:55)	Bars 14–26 ¹	The modulation from the tonic to the
Bars 14–31		harmonically, but is consolidated imn
		between chords I (G) and V (D) in G m
		the previous section is lessened here
		is now 😘 w 💮 and does not include
		ring that characterised the first sec
		*
4.0	T	
Educati		Non piua vrai que stil bei pen
		In bar 20, Mozart employs his first use
		the aria, with a 1 st inversion II ⁷ (V of V
		dominant progression. This is repeate
		tonality appears to be shifting toward
		(D major), but the subsection ends wi
		affirming that the tonality is still in the
		tension throughout these repeated se
		instruments upon every repeat (oboe
		22 ³) and with a crescendo.
		The 1^{st} violin's motif that is heard in b
		the 2 nd violing soon ave lower, and the
		play ir count reoint until bar 24, to p
		s the subsection.
	3/1/20	The repeated oscillation between cho
	! ે કં ્રેડે–ક1³	up this subsection consolidates the k ϵ
79	r v	through another crescendo, tremolo
Education		violas, and an inverted dominant ped
		phrases are now much shorter, and a
		descending scales in the 1 st violin (that
	B1/A	The subsection ends with a perfect ca
A (42.55 44.10)	N/A	This is an exact repeat of the first sect
(43:55–44:18)		omitted. In its place is the beginning
Bars 31–43 C	N/A	forceful entry appear more abrupt.
(44:18–44:51)	IN/A	The section opens with a <i>forte</i> explosion leaping back up to the tonic (C major).
(44:16–44:51) Bars 43–57		woodwind in octaves, while the brass
Dais 45-5/		dominant pitches. Mozart's use of the
		enhances the evocation of a military,
		f f
A10		This is followed by repeated perfect car
109		occur every quaver beat), heard exclu-
		horn, thus creating dynamic and timb
		outburst (bar 44). Figaro's melody he
		and dominant pitches, reinforcing the
		. ,



Section	Subsection	Detailed Analysi
С	N/A	The first two bars of the section are then repeat
(44:18–		followed by <i>tutti</i> block chords, playing the dotte
44:51)		(that the listener has associated with Figaro) be
Bars 43–57		bar (bars 47 ² –54 ³), while Figaro's melodic interj
		Throughout this neade Movert incorporates f
		Throughout this regage, Mczart incorporates f through the effection dary dominants. In ba
		r ചാറ്റ് ാ ané should expect, onto V (G); in ba
		. `esoives to V of V (D) . The latter progression
70		sequence, on to a VII (V of iii – B)– iii (Em) progr
109	iou	prepares the unexpected shift in tonality to E m
Educa		the end of the subsection through a perfect cad
	21/2	that awaits Cherubino is illustrated.
Modulatory	N/A	Having established E minor as the new key, the
Passage (44:51–		return to the tonic. This is achieved through a 2 which acts as a pivot chord between E minor an
44:47)		III in E minor and V in C major). The return to C
Bars 58–60		bar 60, through a root position V ⁷ chord.
		, , ,
		Figaro's melody throughout this passage is step
		with the descending bass line in the cellos and $\mathfrak c$
		l lécara de la companya de la compa
		* *** * * * * * * * * * * * * * * * * *
79.9		9:09
Educat	jor)	
		60
		6
		▎ <mark>▎▘</mark> ▗▘▗▘ ▘
		▎▎▖▗▃▗▃▗▃▗▃▗▃
		6 : : : : : : : : : : : : : : : : : : :
		<u> </u>
	-	
100	Jon Control	
Educa		



Section	Subsection	Detailed A
D	N/A	At this point, the aria's structure dev
(44:47–45:13)		listener should expect from a work ir
Bars 61-69		reinstating the A section, another pa
		is heard. The fanfare-like nature of F
		through his triad' melody and the st
		the harm no roowhich, again, alter
		in air air ann an air ann an air ann an air ann an air ann ann ann ann ann ann ann ann ann an
		6 5 5 5 5 5 5 7 F
460 N		
Educado		
		Only the woodwind and horns are he
		section, creating timbral contrast to
		have relied heavily on the strings sec
B ²	N/A	Here, the material from subsection B
(45:13–45:33)		twice the length of as it was initially
Bars 69-77		abruptly and briefly passes through t
Α	N/A	Returning to the tonic key (C major),
(45:33–45:55)		the A section; however, the final bar
Bars 77-89		more.
D	N/A	This begins as a repeat of the previou
(45:55–46:19)		it (from bar 97) by reiterating the per
Bars 89-101		closed the section. In bars 97 and 99
		tonic triad in 🤙 orns. This is Moza
		in Fig ro', a a, in doing so, the fanfa
		nced, and a the simultaneous do
		rhythm in the other wind instrument
		triplets.
Cr 79	N/A	The Coda is another repetition of sec
(46:19-		voice and with all instruments added
Bars 101-115		exclusive to the wind sections). This
		the theme itself provides the act with
		typical of what one should expect from
		The strings double the woodwind the
		and then reinforce the perfect caden
		(between bars 108 and 112).
		The aris and with according trialet
		The aria ends with ascending triplet-
		in the woodwind and strings in octav



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on the tonic pitch in octaves).

No. 9 Aria Questions

To Answer

- 1. How many bars of this aria are in the dominant key?
- 2. What harmonic progression is used between '48' d 9'?
- 3. What device does Mozart us 20 h 21 are to E minor between bars 52 and
- 4. What is expected expected expected in bar 86?

To Discuss

- 1. To what extent does this aria's structure align with that of a rondo form?
- 2. How does Figaro's theme interrelate to previously heard themes in the operwith this character?
- 3. How does Mozart musically reflect the context of this aria?
- 4. How does Mozart achieve timbral contrast between the different sections in

Extended Activity

1. On manuscript paper, make your own r'a at e for reduction of the first 1 and perform it to the class.





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Sion Summar

Number	Form 19		Harmony	Tonality	Texture	Timbre
	Education s of	Contrasting	Secondary	G major	Homophonic	Timbral
	scrophic	melodies for	dominants			variety
N- 4	Drama	Figaro and	Dadal satas	Modulation	Countermelody	Th
No. 1 Duettino	dictates form	Susanna	Pedal notes	to the dominant	in bassoons and lower	Themes return in
(Figaro and	dictates form	Figaro's	Appoggiaturas	dominant	strings	different
Susanna)		melody	and auxiliary			instruments
		disappears .	notes			
	Minuet	Based on	Diminishe `	Fr.	Homophonic	Interaction
		first five	7ths		_	between
	Elements of	notes of		Modulation	Instances of	voice and
No. 3	theme and variation		cycle of fifths	to dominant	freer texture	instruments
Cavatina	Variation	, Use of	Suspensions	On verge of		Pizzicato
(Figaro)	709	sequences	Suspensions	rel.		1 12210010
	Educates form	stepwise	Secondary			
			dominants	Pivot chord		
	Elements of	Triadic,	Italian	D major	Homophonic	First use of
	sonata form	fanfare-like, boisterous	augmented 6 th chord	Modulation	octaves	trumpets since
No. 4 Aria	Elements of	poisterous	o cilofu	to single all		overture
(Bartolo)	da capo aria	Use of	Secondary			
		sequences	dorrin			Tutti



Z



Number	Form	Melody	Harmonv	- Anni A	Texture	Timbre
No. 5 Duettino (Susanna and Marcellina)	Strophe + antistrophe 79 603 60x 60x 60x 60x 60x 60x 60x	Violins motified remissions of the second violent viol	Accented passing notes	A major Modulation to dominant	Homophonic Canonic Imitation Most polyphony so far	Tremolo triplets
No. 6 Aria (Cherubino)	Ambiguous Driven by the drama Tiggs Education	Short motifs Stepwise	Interrupted cadence no commants Prolonged resoltions Non-harmony notes	Eb maior duration to dominant	Homophonic	First use of clarinets Con sordino Light and playful
Overture	Sonata form without development Irregular phrasing	A lot of different themes Whirling quavers epetition instead of development	False relations Secondary dor according to the condition of the condition	D major Mo nant	A LEVEL ON Homphonic Octaves Countermelody In upper woodwind	Timbral variety Tutti Tremolo

$\frac{\mathbb{Z}}{\mathbb{Z}}$



Number	Form	Melody	Harmony	Tonality	Texture	Timbre	Metr Tempo Rhyti
	Sonata form	Individual	Tierce de	B♭ major	Some	Timbral	Commo
		themes for	Picardie		homor'iony	variety	time
	Use of false	characters		Modulation to		between	
No. 7	recapitulation		German	dominar and	yphonic ر	sections	Allegro
Terzetto		Inversion	augmented	ini. 'mi. 🏒			
(the Count,	Unexpected		6 th lea∵ n	1), /	Imitation	Tremolo	
Basilio,	brief			Passes			
Susanna)	recitative		Condary	through	Octaves		
Jusannaj	719		dominant	dominant			
	109			minor and			
	Educo		Interrupted	relative minor			
			cadence				
	Elements of	Triadic	Secondary	C major	Homophonic	Tenuto	Commo
	rondo		dominants				time
		Fanfare-like		Modulation to	Octaves	Use of	
			Relies most	dominant		trumpets	Allegro
No. 9 Aria		Use of	heavily on			to evoke	vivace
(Figaro)		Figaro's	tonic-	Passes	. 44	military	
(1 igui 0)		dotted	dominant	through	l		Triplet
		rhythm		E minor		Timbral	quavers
			ä	Lange (variety	create
						between	polyrhy
			//			sections	
79.9 Marie Constitution of the Constitution of							

Dynamics

Unconventional

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Musical



Exam Information and Revision

The assessment for Component 1: Appraising Music for both AS and A Level is a listening and analysis skills as well as your contextual understanding. The exam

		AS 49 marks 17 marks 30 marks
Section A	i (e) js	49 marks
Section B	/ nalysis	17 marks
Section C	Essay	30 marks

This makes of **96 marks** at AS, for which you have two hours to complete the paper and **120 marks** at A Level, for which you have two hours 30 minutes.

A

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Section B consists of the following strands:

Strand A (AS and A Level): Baroque Solo Concerto Strand B (AS and A Level): The Operas of Mozart

Strand C (A Level only): The Piano Music of Chopin, Brahms and Grieg

For Section B at AS, there are two series of questions. For each question, an extra given from the different strands. You are asked to answer one of the two series and recording excerpts is available. You will have 25 minutes to answer these questions.

For Section B at A Level, there are three series of question; for each question, as works is given from the different strands. You are to answer two of the the the score and recording excerpts is available to answer.

It is important for you to 'a you with the set work so that you do not need to know the excerpt from the examiner comes from in a specific pier noted as '1—but will not necessarily reflect the first 32 bars of the piece.

You will be assessed on your ability to analyse musical elements and musical languising your knowledge of the musical features and vocabulary to describe the musical features.

The shorter one-mark questions (AS and A Level) and two-mark questions (AS on recognise specific musical features such as:

- kevs اد
- melodic, harmonic and rhythmic devices
- cadences
- chords including dominant 7th, augmented 6th, diminicized 7th, Neapolitan
- composition techniques: Sequences, pedal notation rsions, tierce de Picard phrases etc.
- non-harmony notes: passing rate. In few and lower auxiliary notes, suspensi
- rhythmic features such a notes, triplets and syncopation



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The five-mark questions (A Level only) will focus on a specific stylistic characteristo either analyse how it is typical of the composer, or place the techniques and stronger to the era as a whole.

A guide for the assessment of your five-mark question

Full marks an answer that shows in-depth knowledge of the subject m

in a way that is logically and clearly sogether

3-4 marks an answer that covers the corresponding way that

clear

1-2 marks an ars & A imited in content, lacking some vital facts

ar: 🔻 " rogically presented

O marks ITHER the question is not answered OR answer is incorrect

A 10-mark question will ask you to explain or discuss the use of musical elements within the context of the number as a whole. You will need to provide key musicathe score to illustrate your answers.

A guide for the assessment of your 10-mark question

9–10 marks an answer that shows a confident and complete knowledg@

question, expressed clearly and logically

7–8 marks an answer that mostly covers the scope of the question, ex

generally logical and clear

5-6 marks an answer that gives some relevant facility but also some in

detail, and has weaknesses in Larcon d Garity

3-4 marks an answer that showing a knowledge, with significant in

and lacks hat nocice and clarity

1-2 marks a strait is rudimentary in all aspects

O marks ITHER the question is not answered OR answer is incorrect.

REVISION TIP: the revision chart at the end of this resource sets out the key work each element. It is strongly advisable for you to create your own extended reviseach number with the elements used as sub-headings in a similar format to the group to add more detail to each element, particularly in preparation for the five

Top Tips

- 1. Use specific revision techniques that work best from to add musical details, paper with sections of the score separate in the second details.
- 2. Complete as many practice rules it is exercises and listening tasks as you constrengths and area and area of the your answering.
- 3. Recognizer within the open
- 4. Listen to each number often and with a significant degree of focus. Avoid by your score is with you at all times.
- 5. Create detailed revision summaries as you go.

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Practice Exam Question

Here you will find exam-style questions for each number.

The questions for the AS and A Level numbers comprise:

- four one-mark questions
- one two-mark question (AS only)
- one five-mark question (A Legal
- one 10-mark questic

The questic less he A Le

he A Level only numbers comprise:

- four one mark questions
- one five-mark question
- one 10-mark question

These exam questions are designed to give a range of questions reflecting the that may arise in the exam. The structure of the real exam will differ from the practice sections.

No. 1: Duettino

You will require a blank score of No. 1: Duettino from bars 30–67 and a recording have a recording, you can listen to the music here: https://www.youtube.com/w4:49–5:59.

1. What key is heard from bars 🔑 🦰 🚉 [1]



- 2. Name $\frac{1}{19}$ de. $\frac{1}{19}$ and in bar 35^3 –bar 36^1 . [1]
- 3. Give the letter name of the viola note in bar 56¹. [1]
- 4. Name the harmonic device by the horns, bassoons and cellos at bars 59–64
- 5. Describe fully the melodic interval between the first two notes in the 1st vio
- Analyse Mozart's use of melody to alter thematic material in the vocal part ways in which this is typical of the Classical period. [5] (A Level only)
- 7. Discuss Mozart's handling of melody, texture, harmony and rhythm in this sto the aria as a whole. [10]



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No. 3: Cavatina

You will require a blank score of No. 3: Cavatina from bars 13–55 and a recording have a recording, you can listen to the music here: https://www.youtube.com/ 12:49-13:48.

- Name the chord heard on the first beat of bar 4/ 1.
- Give the bar numbers where representations of an ascending sequence in the 2.
- In the first beat of bar 51. [1] 3.
- 4. numbers where an example of a pedal note is found. [1]
- Describe the full name of the harmonic interval between the viola and 2nd vi 42. [2] (AS only)
- Analyse Mozart's handling of harmony and tonality in this extract. In your a typical of Mozart. [5] (A Level only)
- Analyse the extent to which the on-stage drama dictates the evolving struct and explain how Mozart achieves this. [10]

No. 4: Aria

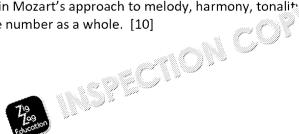
You will require a blank score of No. 4: Aria from bars 15-50 and a recording from have a recording, you can listen to the music here: " os www.youtube.com/w

1. Name the harmonic de

2. What d found in bar 46? [1]

3.

- Name the melodic device found in bars 20–22. [1] Name the key that the music has reached at bar 34. [1] 4.
- Give the full name of the harmonic interval between the lower note of the 5. note of the bassoon in bar 16. [2] (AS only)
- Analyse the extent to which Mozart's approach to harmony and tonality in the Classical era. [5] (A Level only)
- 7. Explain Mozart's approach to melody, harmony, tonality and rhythm in this to the number as a whole. [10]







No. 5: Duettino

You will require a blank score of No. 5: Duettino from bars 1–41 and a recording have a recording, you can listen to the music here: https://www.youtube.com/w20:02–21:16.



- 1. Name the rhythmic device found in bar 4. [1]
- 2. Name the cadence found in bars 20–21
- 3. What is the timbral to seed by the violins in bars 13–21? [1]
- 4. Give the Give the
- 5. What key and cadence are reached in bars 20–21? [2] (AS only)
- 6. Analyse Mozart's handling of texture in this passage and discuss how it is typ
- 7. Discuss how Mozart uses the musical elements in this excerpt to heighten the

No. 6: Aria

You will require a blank score of No. 6: Aria from bars 51–76 and a recording from have a recording, you can listen to the music here: https://www.youtube.com/v25:14–25:52.

- 1. What is the interval between the violin parts on their find quaver in bar 60? [1]
- 2. Give the bar numbers where progression can be heard. [1]
- 3. Name the or or the first beat of bar 56. [1]
- 4. Give the numbers where a tonic pedal note can be found. [1]
- 5. Exactly state what the two violins are playing at bars 67–68, including the rein your answer. [2] **(AS only)**
- Analyse Mozart's handling of harmony in this passage and explain how this (A Level only)
- 7. Referring to the whole number, explain how Mozart uses melody, harmony, unify this movement. [10]



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Overture [A Level only]

You will require a blank score of the Overture from bars 139–198 and a recording have a recording, you can listen to the music here: https://www.youtube.com/w 1:52-2:40.

- Give a bar number where the first 9-8 suspension is beautiful in this extract. [1]
- Name the melodic device used 2. ່, r. ngs at bar 160. [1]
- Led on the opening beat of bar 174? [1] 3.
- exact interval between the 2nd violin and viola note at bar 180^{1–3} 4.
- 5. Discuss how Mozart achieves textural variety in this passage and how it refle
- Explain how Mozart uses sonata form in this overture and analyse the exter 6. application of sonata form. [10]

No. 7: Terzetto [A Level only]

You will require a blank score of No. 7: Terzetto from bars 1–42 and a recording have a recording, you can listen to the music here: https://www.youtube.com/w 30:47-31:38.

- Name the chord in bar 163. [1] 1.
- Name the cadence from bar 39³–40¹ r. 3 2.
- anal chord of this extract? [1] 3. What is the name give.
- 4. What i elogic device used in the upper strings part from bar 5^4 – 11^1 ?
- Analyse the melodic style used by Mozart in this extract and discuss how it
- 6. Explain how Mozart uses melody, harmony, tonality and texture in this exce stage, commenting on how it relates to the rest of the number. [10]

No. 9: Aria [A Level only]

You will require a blank score of No. 9: Aria from bars 43–77 and a recording from have a recording, you can listen to the music here: https://www.youtube.com/ 42:47-44:12.

- Name the chord heard on the second beat of bar 50. 1. 1.
- Name the key and cadence at bar 5 2.
- 3. Name the ornama A. Sercial the flute part from bars 65-67. [1]
- umbers where an ascending sequence is found. [1] 4.
- 5. Analyse Mozart's use of melody in this passage, discussing how it is typical of
- 6. Explain how the music in this aria conveys the situation within the drama.

CION



Glossary

Accented passing note	A non-harmony note that is sounded between to note must be both preceded and followed by st
Appoggiatura	An accented non-harm ote that appears o by a leap and re on as step (generally in the harmo of the confused apply a cura!)
Antecedent and company	A pair of musical statements that counterbalar statement appears to pose a question by endir provides an answer through a more resolute er
Auxiliary note	Auxiliary (or neighbour) notes are non-harmon the repetitions of a harmony note. They are on note, and whether they are 'upper' or 'lower' ϵ lower than the harmony note.
Cadential ^{6/4}	A defining harmonic progression that can be for pieces of tonal music. The cadential $^{6/4}$ takes that $ ightarrow$ V $^{(7)}$ $ ightarrow$ I.
Canonic imitation	Imitation is a textural technique that involves t melody in another part, while the melody is sti canonic, it must be an exact (or near to exact)
Cantabile	To play or sing in a smooth peautiful style.
Con sordino	A timbral technic ac ha i structs the performer t
Countermelody	Arutis heard in counterpoint with ar
Cycle of fifths	Marmonic progression that is characterised by interval, then descending by a 5 th , then, again,
Descending Edward nce	A motif that is restated more than once, where lower pitch, and running parallel to the harmo
Diminished 7 th	A chromatic chord constructed from a stack of minor
False recapitulation	A device used in sonata form structures to give the recapitulation has begun, but further lister of the development section.
False relation	A harmonic clash of two notes that chromatica heard simultaneously or one immediately after
Fermata	A pause in the music that instructs the perform longer than the note value instructs, breaking formetre.
V ^{4/2} –I ⁶	A commor vised and progression that adds do and many shord is in 3rd inversion, and there for a pecause the 7th must resolve downwards
V71-9	A possible function of the diminished 7 th chord alternative dominant 7 th chord, but without the flattened 9 th . (For example, in D minor, the dor is removed and a flattened 9 th is added, the che C#, E, G and Bb and is therefore a V ^{7b9} .) This funspelling of the chord and its resolution.

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	\ \	/
		•

1 st Inversion	For a chord to be played in 1^{st} inversion, the lowest sound
Fortepiano	A performance direction, instructing the performers to immediately softly.
German augmented 6 th	A chromatic chord that consists of the same notes as the perfect 5^{th} above the root. In the key of G minor, for exaugmented 6^{th} chord is $E\flat$, G, and $B\flat$ and $C\sharp$. As with the should resolve outwards (onto the dominant).
Harmonic rhythm	The rate of chordal change.
Interrupted cadence	A harmonic progression that not she listener's experience (using chart v), but not resolving onto common roughly to chord vi (if major) or VI (if min
Inverted pedal	ા કે તે eu note across a series of harmonic changes, v deble register not the bass.
Italian augmented 6	A chromatic chord that consists of these three notes of sharpened 4 th , and the flattened 6 th (which is often the major, for example, the Italian augmented 6 th chord is two notes should resolve outwards (onto the dominant
Melodic inversion	A developmental device whereby a theme or motif is to example, if the original melody has a descending major would have an ascending major 2 nd .
Parallel motion	Movement in the same direction in two or more parts, between the parts remains the same.
Passing ^{6/4}	A three-chord harmonic progression whereby the midden chord) is in 2^{nd} inversion. The bass part should move by precede and follow it should be two different inversion $I-V^{6/4}-I6$).
Pedal note	A note that is sustain that a less a series of harmonic chamay be in the total this note.
Pivot chord	ass from one key into another. The pivot chord is a commo modulation in tonal music.
Polyrhythm	The parallel use of two or more dissimilar rhythms that from the same metre. The term is synonymous to 'cros
Secondary dominant	A non-diatonic chord that functions as chord V in the kerfollows it. In this example, chord II (A major) is followed which would be a $V-I$ progression in D major. Howeve is still in G major, so chord II can be explained as a V of
Suspension	An on-beat, non-harmony note that is prepared as a harmony chord then is still present at the moment of hally being resolved by step on to a harmony note.
3 rd inversion	For a chord to be played in 3 rd inversion the lowest sounding
Tessitura	The general range in vihi na charor instrumental par
Tierce de Picardie	When the control of t
Tutti	me whole orchestra is playing.
Unaccented passing toleration	A non-harmony note that is sounded between two different must be both preceded and followed by step and it must n



Answers to Analysis Activ

The 'To Answer' questions require objective responses, whereas the 'To Discuss' question their own thoughts and interpretations.

No. 1 Duettino

To Answer

- 1. Perfect cadence.
- 2. Bars 54-55.
- 3. Bars 34
- 4. Susann.



The pupil may wish to consider:

- 1. That the Duettino begins rigidly in strophic form, but the continuation of the 2nd sees sense of formal freedom.
- 2. Mozart's conventional treatments of tonality, harmony, and texture and specific in
- 3. How the treatment of themes reflects the subject of conversation between Figaro a disappearance of Figaro's theme toward the end of the Duettino is relevant to his accordance.
- 4. The extent to which they come to associate themes with particular characters, and judgements of Figaro and Susanna.

No. 3 Cavatina

To Answer

- 1. C# diminished 7th chord, functioning as a rootless V⁷⁵⁹ of viandary dominant.
- 2. The first five notes of the ascending major scale.
- 3. Homophonic
- 4. Cycle of fifths, enriched by V of Y 12 1 42 Juminant (i.e. II–V–I of G minor, follows
- 5. C in 1st inversion or Vb

To Discuss

The pupil ma 200 o consider:

- 1. That the sic remains on the verge of D minor but the key is never completely est
- 2. Instances highlighted in the text that neglect conventional aspects of the Minuet. In recognise the *presto* section as a complete deviation from the style.
- 3. That the theme re-emerges in various guises throughout the Cavatina; for example, but in a different metre and with added decoration.

No. 4 Aria

To Answer

- 1. In bar 15, using second dominants.
- 2. Italian augmented 6th chord (It⁶), to redirect the listener towards the tonic key.
- 3. E major.
- 4. Octaves.

To Discuss

The pupil may wish to consider:

- 1. There are sudden and extremal market in dynamics, reflecting Bartolo's impulsive,
- 2. The aria can be clear's the exposition, development and recapitulation security at the capitulation of the aria. However, perhaps the listener may likeness the capo aria.
- 3. That are instances whereby a modulation to the dominant is prepared a perfect cadence neither fulfils nor decisively confirms this modulation.
- 4. The instances whereby Mozart thwarts the listener's structural, tonal, or other experiments Bartolo as impulsive and unpredictable.

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No. 5 Duettino

To Answer

- 1. Canonic imitation.
- 2. The dotted-quaver—semiquaver rhythm on dominant pitch is reminiscent of Figaro's between Susanna and Figaro, reminding the listener that it is leacause of Figaro that
- 3. Passing 6/4.
- 4. 10.

To Discuss

The pupil may wish to cons

- 1. Mozart's first and any other instance whereby this co
- 2. Instance the literature of form either aligns with or defies the listener

No. 6 Aria

To Answer

- 1. Interrupted.
- 2. Ab major (the subdominant).
- 3. Homophonic.
- 4. Bb, functioning as a dominant pedal.

To Discuss

The pupil may wish to consider:

- 1. The ways in which Mozart deviates from diatonic harmony and how the composer in
- 2. The unprecedented levels of structural freedom and formal ambiguity of this aria (cothe opera).
- 3. The melodic design of his themes and the general garge sense gy surround the aria

Overture [A Level only]

To Answer

- 1. False re
- 2. Through a countermelody in the flutes and oboes.
- 3. Mozart does not incorporate any musical ideas from the rest of the opera into the
- 4. 26.

To Discuss

The pupil may wish to consider:

- 1. The prominence of the tonic and dominant keys, and the effect that the absence of expected modulations.
- 2. The importance of repetition and the lack of development of themes.
- 3. The irregular phrase structures in some sections, and regular phrase structures in o

No. 7 Terzetto [A Level only]

To Answer

- 1. Although the tonality is F major, a German augmrate 6 hord in G minor is followed of ii)—ii—V—I—IV.
- 2. Eb major. Interrupted.
- 3. Mozart uses both hom polyphony. The polyphony is achieved through imitation
- 4. Inversid

To Discuss

The pupil may wish to consider:

1. That, like the main theme from Figaro's cavatina, it is based on the first five notes of theme while angry at the Count for intending to seduce Susanna; the Count is now emergence of this theme brings contextual unity between the two numbers in the angree of the count is now emergence of this theme brings contextual unity between the two numbers in the angree of the count is now emergence of this theme brings contextual unity between the two numbers in the angree of the count is now emergence of this theme brings contextual unity between the two numbers in the angree of the count is now emergence of this theme brings contextual unity between the two numbers in the angree of the count is now emergence of this theme brings contextual unity between the two numbers in the angree of the count is now emergence of this theme brings contextual unity between the two numbers in the angree of the count is now emergence of this theme brings contextual unity between the two numbers in the angree of the count is now emergence of this theme.

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2. That throughout the second subject there is V of G minor secondary dominant, and although the modulation is unexpected, perhaps the modulation to G minor at the sound too alien to the listener.

3. That at these points in the drama, Susanna is manipulating the Count and Basilio, so same way that she appears to be leading the unexpected changes in tonality.

No. 9 Aria [A Level only]

To Answer

- 1. 27.
- 2. Cadential 6/4.
- 3. Ascending sequence
- 4. Octave

To Discuss



The pupil may wish to consider:

- 1. That the aria begins in rondo form, but begins to deviate from our expectations of does not return.
- 2. That the dotted-quaver—semiquaver rhythm has come to characterise Figaro, as it a Duettino.
- 3. That Figaro is mocking Cherbuno about the life that awaits him in the military, and march-like features in this aria.
- 4. The differences in performance direction and the differences in the instruments us





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Answers to Exam Quest

A number of features are given for the five and 10-mark questions. The teacher should provided along with the responses below. This mark scheme is based on the AQA sample you always refer to AQA mark schemes for specific criteria for this section of the exam.

A guide to the ascassment share of a typical 5-mark que							
5 marks	A coherent, clear ar in the factor answer that shows significant depth						
	features in a section, section and a section						
3–4 marks	Ay > 5 tuled answer that covers aspects of the content and proven						
1–2 marks 19	Ar yourear response with some inaccurate facts and lacking in music						
0 marks	No answer given or the answer is invalid.						

A guide to the assessment criteria of a typical 10-mark qu							
9–10 marks	Answer is detailed, assured and clearly structured. There are regula						
	wide range of information is given.						
7–8 marks	Answer is well-articulated and demonstrates a clear structure. Know						
	using several examples from the score.						
5–6 marks	An appropriate answer, which at times demonstrates clarity and suf						
	There are some errors or missing information.						
3–4 marks	A limited response that lacks clarity. Repeated errors.						
1–2 marks	A basic response showing little relevant content.						
0 marks	No answer given or not worthy of credit.						

No. 1: Duettino

- 1. D major
- Ic-V-1 or cadential 6/4 2.
- 3. D
- 4. Pedal note
- 5. Tritone or diminished
- - o phrases
 - Antecedent and consequent phrase 30-34
 - Descending sequence
 - Legato

 - Bar 36 Susanna melody now derived from opening
 - Repeated notes
 - Two-note motifs to fill gap from Figaro
 - Imitation Figaro imitates Susanna at bars 49-53

The answer below contains a range of information, features and facts that can be used to will be more than the scope for a 10-mark question, therefore specific features could be

- 7. First hear Susanna's voice – lyrical and legato stepwing a slody – represents characteristics.
 - Previously heard Figaro detached melody feet factorists character
 - Syllabic quality of the word-setting for a ga , which reveals his business-like
 - Oboe accompanies and adding the Stripe
 - Rapid octave flourism and makes at bar 15 is a typical feature of Mozart's style

 - Violity iping shows variety in rhythm
 U. How you will be a straight of the control of the contro
 - ural interest approaching the performance cadence at bar 36
 - From bar 36 dialogue between two characters challenges separate articula sings a two-note melody derived from Figaro's initial theme
 - Figaro interjects to fill in the gaps
 - Supports the drama on stage as Figaro takes no notice of Susanna's attempt to

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- Triplet pizzicato violin passage in bars 34–35 reflects Susanna's joy and cheerf word painting
- Bars 36–49 dominant key becomes prevalent
- Inverted dominant pedal in the flutes in octaves bars 40³–42³
- Use of secondary dominant (V of V) V chord progression repeats between ball harmonic rhythm
- Bar 49 return of Susana's lyrical, legato melody sung hyrigaro, however
- Conventional modulation to D major establish a lightly with a perfect caden
- Alternates between string texture only and Iddisant of woodwind semi-quave
- Texture broadens towards thousand a second s
- From bar 55, the musical fuses on the legato motif Figaro now turns his atternation
- Mozart's treating the fixed texture reinforces the action on stage as the list no\ \ \underselbar in the theme that initially belonged to her
- he voice part has a homophonic texture for the first time in the aria
- Bars 36-59 consolidate new key with perfect cadence.
- In bar 59, a prolonged D chord begins tonic pedal in horns, bassoons and cel
- Bar 61³ becomes a D⁷ chord, which is sustained until bar 67
- Prepares the return of G major tonic pedal of D becomes the dominant pedal
- Use of textural dialogue between the woodwind, voices and strings bar 64⁴ a
- Centres on a short, lower auxiliary note figure

No. 3: Cavatina

- D minor 7th chord in 3rd inversion 1.
- 2. Bars 42-47 or bars 48-50
- 3.
- 4. Bars 42-50 by the corni in F (horn in F)
- Minor 6th 5.
- 6. Suggested response
 - Bars 15–20 repetition of perfect cadence july 5 onto 5th, 3rd with upward
 - Bar 27 music moves toward to all all and an arrangements and a typical modulation in the
 - New key not firmly and hand antil bar 31
 - Bar 45 to 1 55 % treated as a dominant pedal, thus allowing the music to Pi 45 d Sars 44-45 shift in tonality back to F major

 - h chord in 3rd inversion functions as pivot chord
 - Followed by C dominant 7th in bars 46-47
 - Increase in harmonic rhythm from bar 48
 - C# diminished chord in bars 51–52 destabilises tonality first use of chroma suggested as a V7 secondary dominant
 - Resolves onto A major at bar 55
 - Mozart's harmonic style includes the use of chromaticism
 - Bars 51–55 displays Mozart's use of chromaticism to create excitement and tem
 - Mozart uses secondary dominants to build up the harmonic movement
 - Shows the ability of composers such as Mozart to control tonality as the plot

The answer below contains a range of information, features and facts that can be used to will be more than the scope for a 10-mark question, therefore specific features could be

- 7. Stately Minuet style – perhaps teasing or mimic. In the Count
 - Pizzicato strings enhances stately and fine opening
 - Structure of opening 16 5 3- y ... For a Minuet
 - Four equal phras J. J. Sp. A
 - f V 3 . Crassical style
 - the melody dictates the rhythm of the accompaniment
 - Tepeats perfect cadence in bars 15–16 twice, extending the opening to
 - Mozart resolves onto different degrees of the scale in each cadence
 - 5th degree, 3rd degree, upward leap of a minor 6th, then finally onto the root
 - Move away from convention reflects Figaro's scheme to rebel
 - Bars 20-30 greater freedom of texture
 - Each descending motif from Figaro is answered by an ascending motif e.g. in

CION



Antiphonal texture

- Similarly every bar of repeated quavers in flutes and horns is answered by an inauxiliary notes in the violins
- Gives a sense that momentum is building as Figaro schemes against the Count
- Growth and excitement extended in to the return of Theme A
- Dynamics are forte with bold crotchet block chords in the orchestration accom
- Stark contrast to the lighter piano accompaniment from the strings in the const
- This decreases the dignified presentation of the second in the opening
- Freedom of expression here illustrated Final is purely rivers to rebel
- Another move away from the * 16 5 y.2 as the more stately nature is neglect
- This is enhanced as strike is of the phrases moves away from the convention by @
- The modulat * L ingulation momentum
- As 19 3 s and lower auxiliary note motif in the 1st violin
- Pe in cellos and double basses while the harmony changes
- Becomes a dominant pedal as the tonality shifts back to F major
- From bar 48 the harmonic rhythm increases with chord changes at every bar as Fi
- The diminished 7th chord, which is sustained in bars 51–52, thwarts the listener's
- Resolves onto a D minor chord
- Momentum continues to build with chord changes on each beat again from bar at bar 55

No. 4: Aria

- 1. Unaccented passing note
- 2. Italian augmented 6th
- 3. Descending melodic sequence
- 4. E major
- 5. Major 3rd
- 6. Suggested response:
 - Begins in D major
 - Bars 15–16 secondary dominant
 - Monophonic texture (octave : A for Lumatic effect in bars 15–16. Mozart has
 - Bar 15 the use of a second and to modulate to the relative minor (Br
 - Diminished ັກ ການ , ທar 17
 - A. To the dominant typical
 - Do edicato pedal note in horns bars 23–29
 - The accented chromatic approach decoration heard in bars 25–28 (violins, bas characteristic of Mozart's style, as is the dramatic pause and abrupt modulation
 - Holding back shift to dominant
 - From bar 30 expectation of shift to dominant thwarted
 - The abrupt modulation to the supertonic after a general pause in bar 30 is and the mature Mozart. Used to great effect in the 'Jupiter' symphony.
 - Cadence on to E major at bars 33–34
 - Modulation to supertonic would expect dominant
 - Bar 37 moving towards the dominant
 - Italian augmented 6th chord is an example of how Mozart uses this chord as a Mozart realises that this chord has a similar quality to E⁷, but this chord substitution words 'il fatto è serio', (the matter is serious)

The answer below contains a range of information, fer ure that can be used to will be more than the scope for a 10-mark at as therefore specific features could be

- 7. Theme b bars 15–
 - Tonici y b , 1) stabilise
 - Ball Famajor (iii or V of vi) to Bm (vi) use of secondary dominant chord
 - Methods more lyrical and stepwise enhanced with non-harmony notes such bar 16² and suspension in bar 19¹
 - Bar 17 use of diminished 7th chord (G#dim7) resolving onto the dominant in
 - Harmony begins to antipicate the expected shift to the dominant (A major)
 - Descending sequence in the strings and voice in bars 20–22
 - Use of G# in bar 22

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- Dominant pedal note in the trumpets between (bars 23-29)
- Culminates on a G#dim chord functions as a V7 chord of A
- Bartolo only sings 'A'
- Melody in this section contrasts to the triadic, fanfare-like opening.
- Development of Theme 'a' bars 30–45 expectations thwarted at the begin
- Opening chord progression of V-Ic-V could function in A major, but there is a 32-33 - the dominant of the dominant
- E major is reinforced as the new key would are at ler a period where the
- Unpredictable shift in tonality reflects the introduction of the character
- Slower harmonic rhythm in harmonic rhythm in harmonic rhythm in harmonic syncopation
- Cadences are piano and fato contrasting to the forte, detached, crotchet contrasting to the forte, detached contrasting to the forte.
- ្នែង ្គាន់crease harmonic rhythm alternate between E major and A m
- ohord again modulation to the dominant suggested but not reach
- Bars 46-50 still the dominant key not established, yet the music begins to su
- Italian augmented 6th chord heard initially in bar 46 and continued through the
- Resolves onto A major the dominant
- Redirects the listener towards the tonic

No. 5: Duettino

- 1. Polyrhythm
- 2. Perfect
- 3. Tremolo
- 4. Bars 17-19
- 5. Perfect cadence in E major or the dominant
- 6. Suggested response
 - Begins homophonic (feature of Classical style)
 - Typical classical arpeggio accompaniment played by it is and violins
 - Overlapping themes create polyphonic text
 - Voice part, strings quavers and the and air cariplet accompaniment
 - Homophonic bars 13-20 ir 10 miles
 - Oboes and bassocs with Marcellino entry in bar 13
 - Violence out in the late and at bar 14
 - powind splits and doubles both in octaves imitative flutes in bar 1
 - nitation in vocal part far 13–21 (heard often in vocal duets of Mozar
 - Polyphonic returns at 21
 - More homophonic from bar 29
 - Chordal bars 34-38
 - Stylistic: Mozart accomplished at varying texture seamlessly characteristic

The answer below contains a range of information, features and facts that can be used to will be more than the scope for a 10-mark question, therefore specific features could be

- 7. Opens with a dominant chord (E major)
 - On beat 3 it becomes a V⁷d chord
 - Passing ^{6/4} progression in bar 2 resolves onto the tonic in root position in bar 3
 - Initially, the triplet rhythms in the 2nd violin suggests compound time
 - 1st violin enters with the theme in simple time with a decided rhythm
 - Creates a polyrhythm effect suggests on-state to the two differents
 - Opening theme reminiscent of Figara' + en 'om No. 1 Figaro is of course."
 - Marcellina begins with anoth, white saing rhythm
 - Based on a repeate and a longed by a descending scale to the tonic
 - 1st victor con the second the sec
 - m saintained creating a polyphonic texture through Mozart's treatment
 - From the first shifts towards the dominant with a cadential 6/4 progress
 - Marcellina and Susanna's phrases become shorter as if they are cutting acro
 - 'B' section bars 13–21 triplet quavers continue to conflict with duple metre
 - New key of E major diatonic harmony with some accented passing notes (e.g. vocal part

CION



- Use of canonic imitation in the vocal part continues the polyphonic writing
- Imitation is doubled in the woodwind and upper strings conflict extended in
- Bar 21 initial polyrhythmic themes heard again though developed by increas
- Alternating vocal interjections and more spaced and polite counterpoint wit
- Links to diatonic harmony
- Return to A major affirment between bars 29–34
- Shorter interjections by the two singers in this section increased aggravation
- The end of the conflict is reflected with the end are 35-1 ythm in bars 34–37
- Resembles Susanna's victory
- Bars 38–41 Marcellina retur the pening phrase and Mozart uses this part
- Use of D# diminished and I on the final beat of bar 41, the triplet-quaver accomplished control in the property of the final beat of bar 41, the triplet-quaver accomplished control in the final beat of bar 41, the triplet-quaver accomplished control in the final beat of bar 41, the triplet-quaver accomplished control in the final beat of bar 41, the triplet-quaver accomplished control in the final beat of bar 41, the triplet-quaver accomplished control in the final beat of bar 41, the triplet-quaver accomplished control in the final beat of bar 41, the triplet-quaver accomplished control in the final beat of bar 41, the triplet-quaver accomplished control in the final beat of bar 41, the triplet-quaver accomplished control in the final beat of bar 41, the triplet-quaver accomplished control in the final beat of bar 41, the triplet-quaver accomplished control in the final beat of bar 41, the triplet-quaver accomplished control in the final beat of bar 41, the triplet-quaver accomplished control in the final beat of bar 41, the triplet-quaver accomplished control in the final beat of bar 41, the triplet-quaver accomplished control in the final bar 41, the triplet-quaver accomplished control in the final bar 41, the triplet-quaver accomplished control in the final bar 41, the triplet-quaver accomplished control in the final bar 41, the triplet-quaver accomplished control in the final bar 41, the triplet-quaver accomplished control in the final bar 41, the triplet-quaver accomplished control in the final bar 41, the triplet-quaver accomplished control in the final bar 41, the triplet-quaver accomplished control in the final bar 41, the triplet-quaver accomplished control in the final bar 41, the triplet-quaver accomplished control in the final bar 41, the triplet-quaver accomplished control in the final bar 41, the triplet-quaver accomplished control in the final bar 41, the triplet-quaver accomplished control in the final bar 41, the triplet-quaver accomplished control in the final bar 41, the final b
- TI The ots se drama on stage as Marcellina rekindles the conflict between le

Sample Answers

Below are two sample answers for the 10-mark question, which will appear in both the Assample answer is graded and a brief evaluation is provided.

Discuss how Mozart uses the musical elements in this excerpt to heighten the underlyi

Sample Answer 1:

Wolfgang Amadeus Mozart was born in Salzburg and was one of the best and most excit the was born in 1756 and died in 1791. He wrote lots of concertos, symphonies and operated used modulations, diatonic melodies and homophonic textures with a little polyphonic textures.

This number is a duet and the tempo is allegro. The key is A major and there is a full orchesets the scene nicely. The piece starts with different rhythms, which could suggest conflict of crotchets and quavers. The violins use dotted crotchets and semiquavers. The melodic texture becomes more homophonic as the excerpt goes on and the two parts sing in dialogists voice and strings play with the second voice. The musical schange key to the amajor.

There are repeated motifs and the my interest case louder as the piece goes on. The rise at bar 21 and the violins play (and in a scalic shape.

This answer fuces Mozart as the composer but uses irrelevant information that a There are a statements, and some accurate musical features but they are mere reference to bar numbers or any musical detail to qualify each statement. A little refer with no real confidence.

Mark: 2/10

Sample Answer 2:

Mozart composed the opera Marriage of Figaro in 1786. It is an opera buffa, which is a covariety of characteristic features of Mozart's style such as tension and resolution, homopy polyphony, shorter melodies and variety in dynamics.

Conflict is shown immediately as the piece does not start with a tonic chord. In addition, dotted rhythm of the 1st violin and vocal melody created a polyrhythm where three rhythm which we can see immediately from bars 2–12. Mozart's use of overlapping themes in the and woodwind instruments creates a polyphonic texture. This resolved. In suntil what I will calconflicting nature returns at bar 21, but this time in a resolved with the vocal texture shows canonic imitation so the vocal texture shows canonic imitation so the vocal part is doubled by the vocal par

In terms of hard it is unsettled at times, which reflects the underlying drama. The first in 3^{rd} inversion and does not resolve until the 3^{rd} bar. The tonality becomes unsettled from suggested by the D‡ along with inverted dominant 7^{th} chords in E, which is extended into pivot chords to modulate, and does so here but without the natural stability. The harmony major and there are some accented passing notes such as in bar 15, which add chromatics.

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creating an unsettled suspense. A sense of harmonic resolution of the apparent conflict is harmony is diatonic again; however, the tonality shifts again with an unsettling 3rd inverse.

The nature of the thematic content in the opening dotted-quaver semiquaver motif is renative conflict aligned to Figaro as it is characteristic of his theme from the opening Duetting dominant note and descends to the tonic. This is responded to by a similar melody in the showing a mockery of equality between the countess and the servant. Mozart successful sense of conflict from bars 21–25. The motif is repeated; however, the interval between the perfect 4th then ascends each time to a perfect 5th (bar 25), in 156th (bar 23), minor 7th (bar 25). The short interjections of melody from 252. A increase the tension and aggregations.

In this Duettino, we clearly see the sistery mozart's handling of musical elements and each musical element to the sistery mozart's handling of musical elements and each music and on-stage drama. His melodic burs and is already a fairly commundertones.

This answer goes slightly beyond the requirement for the 10-mark question and may frame. However, what is illustrated is the level of detail required to produce an effect element as referred to in the question. The level of knowledge in the response is excellent understands the link between the music and the drama as well as showing confidence. The response is structured appropriately and contains frequent and relevant reference response is a little presumptuous and shows a degree of imagination rather than image Mark: 9–10/10

No. 6: Aria

- 1. Minor 3rd
- 2. Bars 66-69
- 3. C major
- 4. Bars 72-76
- 5. Ascending staccato quavers in 3^{rds}
- 6. Suggested response:
 - Secondary dominant bars 52 74 (50) 20
 - Suspended chords http://wow.comd, upper strings and voice
 - Inverted chard. 5: 5
 - Br 19 95 Conged V7 chord in Eb
 - Bay 3 woodwind and strings parallel thirds
 - Bar oo chromatic decoration is a series of rapid tonicisation. The wandering word painting
 - Bars 65–68 chromaticism, passing ^{6/4} resolves onto tonic at bar 69
 - Tonic pedal note bars 72–76

The answer below contains a range of information, features and facts that can be used to will be more than the scope for a 10-mark question, therefore specific features could be

- 7. Unique sound of the clarinet used for the first time
 - Cellos and basses play the root on strong beats, violas sustained
 - Violins arpeggio con sordino
 - Timbral function maintains lively tone of the aria
 - Use of con sordino could be said to portray the light-head adness of the lovesic
 - 2nd violins continue the triadic quaver accompanian while woodwind section
 - Clarinet and bassoon chords repetitive us of profiling, crotchet
 - Cherubino structured melody → 万 , 3'–C–C'
 - 'A' descending stepy' a ron commant to tonic, upward leap, and further st
 - Colour added t' to A / a seried non-harmony notes intensity to the emotion

 - B 12 rhythm, centred on repeated dominant tone, 1st hearing ending on second control of the second cont
 - B1 mentical, though ends on the dominant tone
 - C greatly contrasts cadential purpose
 - Stepwise ascent on to G climactic point
 - Repeat of motif resolves down onto the tonic
 - Interrupted cadence in bars 11–12, perfect cadence resolves tension of this ur

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- Perfect cadence approached by a secondary dominant (V of V)
- Diatonic harmony establish E> major as the tonic
- Deviation from diatonicism Episode 1 bars 15-37
- Chromaticism destablises modulation, though resolves onto expected chords
- Use of word painting (bars 15-20)
- Mozart commonly manipulates harmony to thwart expectations
- By use of secondary dominant chords (bar 27) and ther so unconventional res descending chromatically on to E
- Cherubino's stepwise melodic line 271 nc 20 suspensions, 293 and 303 a
- Episode II bars 51–65 simila san plation of harmony e.g. opens with sec resolving onto chord supparations in the woodwind, upper strings and vo
- Continuous and published through the use of secondary dominants
- xti strom bars 65–69 clarinets and bassoons in parallel 3rds
- Ballow 4 reassert the tonic
- 2nd violins, violas, bassoons and eventually clarinets move back and forth between
- Adagio coda reveals Mozart's sensitivity to the text and drama. Charubino refe chi m'oda' – 'And if no one is near to hear me'). The interrupted cadence, paul underlying sorrow of the text
- Moment of sorrow abruptly contrasted with an emphatic tutti cadence 'parlo
- Harmonic manipulation even in the last four bars with a tentative perfect cade

Overture

- 1. Bar 160 in the oboe part
- 2. Lower auxiliary note
- 3. Diminished
- Major 3rd 4.
- Suggested response
 - Bar 139 beginning of recap as beginning
 - Bar 139 strings and bassoon homophonic and figures until bar 145
 - From bar 145 briefly antiphonal hand, norn and flute, clarinet Tutti at 150 and homopho

 - Similar texture to the fact of the same of
 - Tuttings 1 5 7 5 5
 - resuced, briefly antiphonal strings at bars 176–177
 - onic nature typical of Classical era, use of strings and upper woodwin

The answer below contains a range of information, features and facts that can be used to will be more than the scope for a 10-mark question, therefore specific features could be

- 6. Noticeable emphasis on tonic and dominant keys
 - The noticeable absence of a development section affects modulations and is a traditional sonata form
 - Begins with Exposition and 1st Subject theme in octaves
 - D major affirmed as the tonic D tonic pedal in the lower strings bars 12–16
 - Irregular phrase structures are an unusual feature of Classical sonata form, thou Mozart's music
 - Use of countermelody
 - Use of a second 1st Subject descending scale in bars 37 36 is an uncharacter logical progression in this overture 94 E
 - Transition begins to modulate toward an mask as expected in a convention
 - However, this is destabilised ' Lorsecondary dominant chords in bars interpretation of some first than rigid obedience.
 - 2nd subjects 1 0. 3 d at bars 66–67 with a perfect cadence in A major in the
 - $\mathcal{L}^{\circ}_{los}$ ve.), ment through sequence (bars 59–64) and imitation (flutes 65–66
 - econd subject in the dominant as expected though use of secondary destabilise the tonality
 - Use of a second 2nd Subject theme as before an uncharacteristic feature as t single first subject and a single second subject
 - Use of a codetta recaps thematic material. Codetta often used in traditional development sections

CION



No development as expected in sonata form so Mozart uses the end of the ex the tonic – particularly in bar 133 with the use of Ga and bar 135 with an A dor

- Recapitulation begins identically to the exposition though there are some st the upper woodwind countermelody is changed so that the suspensions now
- Instead of alternating between tonic and dominant, Mozart repeats a fragmer 158 as a descending sequence through secondary dominant chords
- Premature end to the 1st Subject.
- Transition begins in the tonic key expected in the solid, ation section in the
- 2nd Subject recap in the tonic key is identica to Succeposition.
- Use of a coda that contains the second ic reinforced through perfections of a coda that contains the second ic

No. 7: Terze

- 1.
- 2. Interrup to
- 3. Tierce de Picardie
- 4. Sequence
- 5. Suggested response
 - 1st Subject theme based on two ascending stepwise semiquavers rising by step
 - Repeated in sequence twice in bars 7–11
 - Bars 12–15 cadential phrase in step, scalic semiguavers in 1st violins, then in
 - Transition melody to Basilio descending stepwise
 - Chromaticism in viola and cello
 - Bar 28 Susanna melody stepwise
 - From bars 28-36 interweaving melodies
 - Susanna ends excerpt singing triadic melody in F minor

The answer below contains a range of information, features and facts that can be used to will be more than the scope for a 10-mark question, therefore specific features could be

- Explosive opening first three bars V–I repeates hige of the Count 6.
 - 1st Subject theme two ascending _____e ____iiquavers, rising in step on to a
 - Repeated twice in sequen
 - Theme in the string with a four-beat phrase is repeated twice as an ascen
 - al passage reinforcing Bb major as the tonic المراجعة
 - rte enhanced by entrance of the woodwind and strings
 - Hall completely diatonic
 - Bold, busy, use of sequence reflects the anger of the Count
 - Transition melody passes from the Count to Basilio coincides with the dest
 - Bar 16³ F‡-dim 7th (rootless secondary dominant) resolves onto vi (G minor)
 - Bars 18–19 secondary dominant repeated; however, it resolves onto Eb major
 - Further secondary dominants in following progressions Ddim7 resolving ont $(bars 20^3 - 23^2)$
 - Rigid homophonic texture, all instruments in rhythmic unison with Basilio's co
 - Playfulness in the orchestration accompanies Basilio's mischievous character
 - Susanna vocal entrance in bar 234
 - Greater freedom of texture, unexpected move to the dominant minor uncor
 - F minor firmly established
 - Bars 28–36 three characters sing interweaving me' simultaneously for the
 - Vocal tessitura top Ab sung by Susanna in hard 5 r 1 octs her despair 'Che r
 - Contrapuntal texture entwined by afficiation for her?
 - Susanna sings a triadic me way it was 38-431 link to Codetta bars 57-69
 - Increased texture and application is seen again in the definition of the desired again in the desired again.
 - ior ed by interrupted cadence in bars $39^3 40^1$ prolongs sus
 - ct an awkwardness or a playfulness in Susanna's character
 - Znd Subject Susanna indeed tries to attract their attention by half-fain
 - Both men again sing as a form of duel
 - Legato 2nd Subject unified in their attempts to woo Susanna
 - Use of German augmented 6th chord another link to G minor
 - Codetta another unexpected modulation both linked to when Susanna sin character

CION



- False recapitulation is a reflection of the on-stage conflict e.g. 1st Subject appears
- Susanna, Basilio, Count sing in polyphony from bars 155 link to end of transi

No. 9: Aria

- Secondary dominant / Chord II / Vof V 1.
- 2. Perfect cadence in E minor
- 3. Acciaccatura or grace note
- 4. Bars 69-70
- 5. Suggested response:
 - Begins with descending semical rs apping back up to the tonic by strings and
 - Military, fanfare-lik
 - Figaro_melo: back and forth from tonic to dominant pitches
 - lo ganterjections fills gaps in between orchestral two-beat motifs
 - dic through until 57
 - Triadic semiquavers in strings from 58–60 also in ascending sequence
 - Bars 58-60 stepwise, ascending melody from vocal part
 - Bars 61 passage of new thematic material
 - From bar 61 Figaro triadic, woodwind ascending and descending in step

The answer below contains a range of information, features and facts that can be used to will be more than the scope for a 10-mark question, therefore specific features could be

- 6. Cherubino is being sent to the military
 - Figaro mocks him
 - Tempo allegro vivace lively and playful
 - Military-like theme triadic shape doubled in 1st violins in octaves and decorat
 - 'Figaro motif' dotted quaver, semiquaver rhythm
 - Bar 5-7 fanfare-like figure is emphasised by the octave orchestra recurring
 - playful orchestration reflects Mozart's contribution of the development of the
 - Some tension built through second in mile progressions apparent shift
 - Tension built through exor a temporal dynamics
 - Bar 31 dramatic 🤊 🖒 🏅 🔭 e-dominant

 - New tio 43-57
 Bute explosion of descending semiquavers leaping back to the tonic -
 - Impets and horns enhances the military, fanfare-like style of the aria
 - Dynamic and timbral contrast in preceding perfect cadences heard only in the
 - Figaro's melody oscillates between tonic and dominant reinforces perfect ca
 - Bars 43–44 repeated, followed by repeated block chords playing 'Figaro's rhyt (Bars $47^2 - 54^3 -$ mostly triadic interjections by Figaro – continues the military t
 - Use of secondary dominants adds harmonic interest e.g. bar 50 Chord II (V o
 - Use of 1st inversion V of II, then in ascending sequence becoming V of iii resolv
 - Prepares the unexpected shift to E minor
 - Triumphant end to this section illustrating the 'honour' that awaits Cherubino
 - Bars 58–60 Figaro melody stepwise and in contrary motion to the descending
 - Section 'D' fanfare-like nature of Figaro's aria maintained triadic melody are
 - Bar 65–67 fanfare like flute, oboe, bassoon and horn accompany the words al di cannoni (To the music of trumpets, of shells and canno) (\$)
 - Woodwind and horn create timbral contrast to the evicus section
 - Bars 89–91 triumphant accompaning to the words 'Cherubino alla vittoria" rhythms and ascending crotch a flux and oboe in 3^{rds}, horn in 5^{ths}, trumpets these instruments in north
 - The libretto Accart's creative approach to each aria, which reveals the





Revision Summary (A3)

	T		1		T	- · - /		,
Number	Form	Melody	Harmony	Tonality	Texture	Timbre	Metre, Tempo and Rhythm	Dynamic Articula
No. 1 Duettino (Figaro and Susanna)	Elements of strophicDrama dictates form	 Contrasting melodies for Figaro and Susanna Figaro's melody disappears 	 Secondary dominants Pedal notes Appoggiaturas and auxiliary notes 	G major Modulation the dor. 79 Education Education	• In Jermelody In bassoons and lower strings	Timbral variety Themes return in different instruments	 Common time Allegro Use of triplets, which creates polyrhythms 	Some sur changes dynamics Crescence Accentua
No. 3 Cavatina (Figaro)	 Minuet Elements of theme and variation Drama dictates form 	 Based on first five notes of major scale Use of sequences stepwise 	 Diminished 7^{ths} Cycle of fifths Suspensions Secondary dominants 	 F major Modulation to dominant On verge of rel. Pivot chord 	Homophonic Instances of freer texture	Interaction between voice and instruments Pizzicato	• 3 ₄ –2 ₄ –3 ₄ –2 ₄ • Allegretto–Presto –Tempo I–Presto	 Quick alternation between and pian Staccaton legato con
No. 4 Aria (Bartolo)	 Elements of sonata form Elements of da capo aria 	 Triadic, fanfare- like, boisterous Use of sequences 	 Italian augmented 6th chord Secondary dominants 	D major Modulation to supertonic	Homophonic octaves	• First use t here cize	Common time Allegro con spirito	 Abrupt c in dynam Contrast between and lega
No. 5 Duettino (Susanna and Marcellina)	Strophe + antistrophe	 Violins motif reminiscent of Figaro's melody Stepwise 	 Cadential ^{6/4} and passing ^{6/4} Accented passing notes 	A major Modula 79 dominar Education	 Canonic imitation Most polyphony so far 	Tremolo triplets	 Common time Allegro Persistent triplets Polyrhythms 	 Mostly p Short, accentual forte exp
No. 6 Aria (Cherubino)	Ambiguous Driven by the drama	Short motifsStepwise	Interrupted cadence Secondary Dominants Prolonged resoltions Non-harmony notes	Eb major Modulation to dominant	Homophonic	First use of clarinets Con sorr L h an n' yrur	Cut-common time Allegro vivace Short adagio passage at end	 Sudden of in dynam Contrast between forte, an instance mezzofor
			110163	79	ALE	VEL ONLY		
Overture	 Sonata form without development Irregular phrasing 	 A lot of different themes Whirling quavers Use of repetition instead of development 	 False relations Secondary dominants Some chromatic runs 	D major Education Modulation to dominant	HomphonicOctavesCountermelodyIn upper woodwind	Timbral varietyTuttiTremolo	Common timePresto	Sudden of in dynam
No. 7 Terzetto (the Count, Basilio, Susanna)	 Sonata form Use of false recapitulation Unexpected brief recitative 	 Individual themes for characters Inversion 	 Tierce de Picardie German augmented 6th leading to secondary dominant Interrupted cadence 	 By major Modulation to dominant and subdominant Passes through dominant minor and relative 	Some homophony Polyphonic Imitation Oct: 3	Timbral variable betw a stic s Ten '-	Common time Allegro assai	 Contrast between and lega Crescence Extreme in dynam
No. 9 Aria (Figaro)	Elements of rondo	 Triadic Fanfare-like Use of Figaro's dotted rhythm 	Secondary dominants Relies most heavily on tonic-dominant	Neducation to dominant Passes through E minor	HomophonicOctaves	Tenuto Use of trumpets to evoke military Timbral variety between sections	Common time Allegro vivace Triplet quavers create polyrhythms	Sudden of in dynam

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