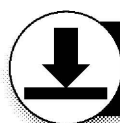




Teacher's Pack

Reading and Listening Story for GCSE French: Higher

La moto bleue



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Teacher's Introduction

Overview

This is a creative **reading** and **listening** resource in the format of an original story for Higher students. It is divided into 15 manageable chapters. As well as an A5 booklet with 2 sheets per chapter, there is a recording of each chapter at both a 'regular' and a 'fast' pace for practice. A male and female speaker alternate reading the chapters so that students can hear different voices and accents.

The resource is designed to improve reading and listening skills, but it will also enhance students' understanding of the French-speaking world in an engaging way. While reading or listening, students will encounter **key vocabulary** and **grammar points** from the specifications and common topics taken from the 2016 specifications for all boards.

This resource is part of a range of resources that progress from GCSE to A Level. It includes other resources, which can be used together or independently, with a completely different focus.

- | | |
|-----------------------------|--------------------------------|
| 1. Foundation GCSE | 4. AS / A Level Year 1 |
| 2. Higher GCSE | 5. A Level Year 2 |
| 3. Gifted and Talented GCSE | 6. Gifted and Talented A Level |

Topics

All the main GCSE topics of the 2016 specifications for all boards have been covered.

Theme 1	Theme 2	
1. Family, friends and relationships	1. Traditions and festivals	1.
2. Hobbies, films, music and technology	2. Holiday/Travel	2.
3. School and future plans	3. Home town/city	3.

Structure

The resource contains:

- **15 chapters**, each containing:
 - o a text of about 150–200 words. The texts are in the format of sequential story. At the top of each page, the topics covered are specified.
 - o a glossary of difficult terms with words emboldened in the text
 - o a space for students to write their own vocabulary and make notes
- **A teacher's pack**, containing:
 - o activities for each chapter:
 - **three** comprehension questions – one in English; two in French
 - **one** translation from the French text into English
 - o a versatile bank of ideas for additional reading and listening activities used to create bespoke lessons for the students in your class
 - o answers to all activities
- **Audio tracks**, containing for each chapter:
 - 🔊 one '**regular**' recording to practise comprehension similar to the examination
 - 🔊 one '**fast**' recording to challenge the students further

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How to Use the Pack

In the teacher's pack, there are **comprehension questions** and **translations** as set activities, which can be presented to students per story (entire resource), per chapter or per activity.

Outlined below are additional suggestions for how to use the pack. The ideas have been formulated for the entire range from GCSE to Level. You may wish to tailor suggestions to your own class or individual needs of your own.

As the pack has been designed for both reading and listening, you can combine the two skills for knowledge consolidation. For example, you may wish students to listen to the chapter first and then read it to check how much they understood based on each skill. Alternatively, you can ask them to read each chapter while listening to native-speaker recordings to focus on pronunciation and make links between what they see and hear (grammar and spelling).

As the recordings are provided **at two different speeds**, there is an opportunity to tailor according to their needs.

Additional Ideas for Differentiation	
Idea	Easier
Read the title of the chapter, and brainstorm the potential content of the story...	... in English .
Use the vocabulary and image (GCSE only) as support...	... before reading / listening to the story.
Listen to the recording...	... at the slower speed and make notes, then listen to the faster speed and complete the activities.
Look at the set activities...	... before you listen to / read the story, and use the text as support while completing the activities.
Summarise the chapter...	... in English .
Use vocabulary from the chapter glossary to write...	... sentences relating to the topic in the target language.
Create a mind map of each chapter	... using key words in the target language .

More Challenging Ideas for Homework/Extension
Write your own version of the chapter in the target language .
Write/discuss opinions about chapter events in the target language .
Write a continuation of the story in the target language .
(Work with a partner to) write your own story in the target language .
Change the tenses used in a chapter of the story to set it in a different time.
Write a review of the story as a critic in the target language focusing on the style. Justify your opinions.
Select a location or tradition from the text, and present it or write an essay on it.
Select idioms, and discuss their meanings in the context of the culture and in relation to the story.

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Track List

Track	Chapter
1	Introduction
2	Chapter 1: Enzo (regular)
3	Chapter 1: Enzo (fast)
4	Chapter 2: Le collège (regular)
5	Chapter 2: Le collège (fast)
6	Chapter 3: Pierre (regular)
7	Chapter 3: Pierre (fast)
8	Chapter 4: La dispute (regular)
9	Chapter 4: La dispute (fast)
10	Chapter 5: La bagarre (regular)
11	Chapter 5: La bagarre (fast)
12	Chapter 6: L'audition (regular)
13	Chapter 6: L'audition (fast)
14	Chapter 7: Les achats (regular)
15	Chapter 7: Les achats (fast)
16	Chapter 8: La visite (regular)
17	Chapter 8: La visite (fast)
18	Chapter 9: Au parc aquatique (regular)
19	Chapter 9: Au parc aquatique (fast)
20	Chapter 10: Maison pour tous (regular)
21	Chapter 10: Maison pour tous (fast)
22	Chapter 11: La panne (regular)
23	Chapter 11: La panne (fast)
24	Chapter 12: La collecte de fonds (regular)
25	Chapter 12: La collecte de fonds (fast)
26	Chapter 13: La semaine des artistes (regular)
27	Chapter 13: La semaine des artistes (fast)
28	Chapter 14: Au parc aquatique (regular)
29	Chapter 14: Au parc aquatique (fast)
30	Chapter 15: L'exposition (regular)
31	Chapter 15: L'exposition (fast)



All tracks are provided on the ZigZag Education Support system, which can be accessed via zzed.uk/products

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2

 3

1. Who are the members of Enzo's family?

2. Pourquoi Enzo appelle-t-il sa mère "Maman" ?
3. Quelle est son opinion générale sur la famille d'Enzo ?

Translation

Translate the paragraph
« – Maman ! Célia et Luc
chambre et elles ont jou
haut de l'escalier.

Sa mère soupire et ne réagit pas une seconde de sa série.

4

Answer in English.

1. Why is Enzo older than the other pupils in his class?

2. Que dit M. Marin à Enzo ?
3. Que fait Enzo avec Mme Poulain ?

Translation

Translate the paragraph
« Toujours en train de rêver », dit le professeur de mathématiques. « En classe d'habitude, c'est toi qui rêves en classe. » M. Marin dépose son cahier sur la table. On peut y lire la note suivante :

 6

Answer in English.

1. What are Enzo and Pierre's kingdoms?

Réponds en français.

2. Quel est l'attitude de Pierre envers Enzo ?

3. Qu'est-ce qu'Enzo pense du garage de son oncle ?

Translation

Translate the paragraph
Le garage de Pierre est l'endroit où il aime aller. Il adore l'odeur de l'essence et passer des heures à essayer de réparer les voitures. Son oncle est fier de lui. « Tu es un bon garagiste mais avant ça, tu étais un paresseux », lui répète-t-il souvent.

8

Answer in English.

1. Why does Simon lose his temper?

Réponds en français.

2. Que fait Enzo après avoir reçu la balle dans le visage ?
3. Qu'est-ce que la professeure décide alors de faire ?

Translation

Translate the paragraph
Enzo n'a plus le droit de
assis sur les gradins. Il a
professeure pourquoi il a
n'a rien voulu entendre. L
En recevant sa médaille

10

Comprehension Questions

Answer in 10 seconds.

1. What does Simon want to say to Simon?

Réponds en français.

2. Explique la remarque que fait Simon à Enzo.
3. Comment est-ce que les amis de Simon réagissent pendant la bagarre ?

CHAPTER 5: LA BAGARRA

Translation

Translate the paragraph
Enzo a décidé qu'il n'alla
Simon qu'il a été sanction
injuste. Il décide d'attend
pour le confronter.
Simon arrive à la grille, il

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CHAPTER 6: L'EXCLUSION

12

Comprehension Questions

Answer in English.

1. What does Mme Poulain think of Enzo's behaviour?

Réponds en français.

2. Quelle est la sanction d'Enzo ?
3. Comment est-ce que Pierre se sent à propos de la voiture ?

CHAPTER 6: L'EXCLUSION

Translation

Translate the paragraph
« Votre comportement est
de la directrice. Les
résultats scolaires et la
offerte. Mme Poulain, la
aussi présente. Elle a l'air

CHAPTER 7: LES ACHATS

14

Comprehension Questions

Answer in English.

1. What does Enzo do for his sisters? Give three details.

Réponds en français.

2. Qu'est-ce que les sœurs d'Enzo aiment faire ?
3. Qu'est-ce qu'Enzo a acheté ? Donnez deux détails.

CHAPTER 7: LES ACHATS

Translation

Translate the paragraph
Malgré tout, le père d'Enzo
promis. Enzo a déjà pensé
se rend dans un commerce
achète un pot d'échappement
bleue.

CHAPTER 8: LA VISITE

16

Comprehension Questions

Answer in English.

1. What's Enzo's reaction when he sees his visitor?

Réponds en français.

2. Pourquoi est-ce que Mme Poulain lui rend visite ?
3. Qu'est-ce qu'Enzo a dit à sa professeure ?

CHAPTER 8: LA VISITE

Translation

Translate the paragraph
Dans le garage, Enzo mor
en train de réparer. « C
dit-il. Elle ne l'a pas utilis
démarrait plus, mais main
Mme Poulain semble très

CHAPTER 9: AU GARAGE

18

Comprehension Questions

Answer in English.

1. How does Enzo feel while riding his motorbike?

Réponds en français.

2. Comment se sent Enzo quand il arrive au garage ?
3. Qu'est-ce que lui annonce son oncle ?

CHAPTER 9: AU GARAGE

Translation

Translate the paragraph
Pierre ne sourit pas, il se
« L'école c'est ce qu'il y a
aperçoit la moto bleue. E
fait pour la réparer. « Si
reprendre mon garage a
dit-il. Enzo est aux ange

CHAPTER 10: MAISON POUR TOUS

20

Comprehension Questions

Answer in English.

1. Who did Enzo meet at the organisation?

Réponds en français.

2. Quel est le projet des adolescents ?
3. Quelle est l'idée d'Enzo pour contribuer à la vie locale ?

CHAPTER 10: MAISON POUR TOUS

Translation

Translate the paragraph
« Tu as déjà entendu par
Touquet ? » lui demande
Louise lui explique qu'ils
pour pouvoir y aller. « La
nous aiderait si en échange
communauté »

CHAPTER 11: LA PANNE

Comprehension Questions

Answer in English.

1. What happens during Enzo's English class?

Réponds en français.

2. Quel est le problème dans la cantine ?
3. Que fait Enzo pour résoudre le problème ?

22

CHAPTER 11: LA PANNE

Translation

Translate the paragraph

Enzo est inquiet. Enzo et sa sœur sont dans la cantine. Dans la cuisine, le cuisinier dit : « Ça va, dit-il. Si on ne répare pas le four, on ne pourra pas servir de repas demain. »

CHAPTER 12: LA COLLECTE DE FONDS

Comprehension Questions

Answer in English.

1. What have the four teenagers done to promote the event?

Réponds en français.

2. Quel est le rôle de chacun pendant la journée ?
3. Qu'est-ce qui les rend si heureux à la fin de la journée ?

24

CHAPTER 12: LA COLLECTE DE FONDS

Translation

Translate the paragraph

Pierre montre aux passants les affiches de la collecte de fonds. Ils s'arrêtent pour qu'ils puissent lire les affiches. Si le temps fait beau, on peut voir l'équipe de football jouer au stade. Les clients sont ravis de voir les affiches et comptent l'argent qu'ils ont donné.

CHAPTER 13: LA SEMAINE DES ARTISTES

Comprehension Questions

Answer in English.

1. What does 'la semaine des artistes' involve?

Réponds en français.

2. Qu'est-ce que Mme Poulart a demandé à Enzo de faire ?
3. Que font les élèves pendant la semaine des ateliers de peinture ? Donnez deux détails.

26

CHAPTER 13: LA SEMAINE DES ARTISTES

Translation

Translate the paragraph

Enzo doit préparer une peinture pour l'exposition du collège. Il a déjà choisi le thème de l'atelier de peinture. Il va à la journée au parc aquatique avec ses amis.

CHAPTER 14: AU PARC AQUATIQUE

Comprehension Questions

Answer in English.

1. Why is Enzo asked to hurry?

Réponds en français.

2. Qu'ont fait les amis pour remercier Pierre ?
3. Quels types de jeux font-ils dans le parc aquatique ? Donnez deux détails.

28

CHAPTER 14: AU PARC AQUATIQUE

Translation

Translate the paragraph

Avec le reste de l'argent, Enzo achète une énorme boîte de Léon. Dans le parc, il y a des toboggans et des piscines. Les amis vont à la course et à sauter. Ils s'amuse tellement qu'ils ne veulent pas partir.

CHAPTER 15: L'EXPOSITION

Comprehension Questions

Answer in English.

1. What does the Art teacher suggest to Enzo?

Réponds en français.

2. Décris les peintures d'Enzo.
3. Explique l'idée de Vanessa.

30

CHAPTER 15: L'EXPOSITION

Translation

Translate the paragraph

« C'est ma voiture ! » dit Enzo. Vanessa arrive elle aussi. Elle a peint les toboggans et les piscines. Enzo dit : « Tu les vends combien ? »

Answers

CHAPTER 1: ENZO

Comprehension Questions

1. Two sisters: Célia and Lucie / Mum / Dad
2. Pour lui dire que ses sœurs jouent dans sa chambre avec ses outils
3. Parents absents / Sœurs turbulantes

Translation

'Mum! Célia and Lucie are in my bedroom again and they played with my tools,' yelled Enzo from the top of the stairs.

His mum sighs and doesn't answer. She doesn't want to miss one second of her favourite series, which is on TV.

CHAPTER 2: LE COLLÈGE

Comprehension Questions

1. He repeated the school year.
2. Il dit qu'il est le pire de la classe.
3. Il prend des cours de soutien pour rattraper son retard.

Translation

'Still dreaming, Enzo!' Mr Marin, the mathematics teacher approaches Enzo. 'As usual, it's you who's got the worst mark in the class.' Mr Marin puts Enzo's last test on the table. You can read the mark 3/20 written in red felt tip.

CHAPTER 3: PIERRE

Comprehension Questions

1. Fixing cars in his garage
2. Gentil / Encourage.
3. Il l'adore car il s'y sent bien.

Translation

Pierre's garage is the only place where Enzo feels well. He loves the smell of petrol and the noise of the tools and he can spend hours trying to solve a problem. His uncle is proud of him. 'You will be able to become an excellent mechanic, but before that you have to finish your studies,' he often repeats to him.

CHAPTER 4: LA DISPUTE

Comprehension Questions

1. Because he's losing against Enzo
2. Il lance sa raquette en direction de Simon.
3. Elle lui interdit de finir le tournoi.

Translation

Enzo isn't allowed to play tennis yet; he spends the rest of the lesson sitting on the benches. He tried to explain to his teacher why he wanted his racket, but she just wouldn't listen. The winner of the tournament is Simon. When getting his medal, he gives Enzo a mocking look.

CHAPTER 5: LA BAGARRE

Comprehension Questions

1. It's unfair that he's been sent to detention.
2. Il lui rappelle qu'il a des devoirs à faire.
3. Ils encouragent Simon à se battre.

Translation

Enzo has decided not to go to school. He wants to say to Simon that he's been sent to detention and that he thinks it's unfair. He's looking for the way out of school gate; he's chatting with the other boys.

CHAPTER 6: L'AUDITION

Comprehension Questions

1. She's disappointed that he's done everything.
2. Il est renvoyé du collège.
3. Il ne parle pas.

Translation

'Your behaviour is unacceptable,' says the headmistress's office. She shows Enzo his school results and the school report. Mme Poulain, the headmistress, looks disappointed.

CHAPTER 7: LES ACHATS

Comprehension Questions

1. Take them to school / Prepare meals
2. Utiliser les outils
3. Pot d'échappement

Translation

Despite everything, Enzo has decided to go to school. He promised him. Enzo has to spend it. One morning, he finds a hole in the exhaust pipe, a hole in the car.

CHAPTER 8: LA VISITE

Comprehension Questions

1. He's surprised.
2. Pour lui donner un conseil.
3. Il lui montre la maison.

Translation

In the garage, Enzo spends his time fixing. 'This is my mum's car, she hasn't used it for five years, but now it works again.'

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CHAPTER 9: AU GARAGE

Comprehension Questions

1. Free / proud / happy
2. Il est nerveux. Il a peur de la réaction de Pierre.
3. Enzo pourra reprendre le garage quand il partira à la retraite.

Translation

Pierre doesn't smile; he walks towards Enzo and says to him: 'School is what matters most, Enzo.' He pushes the blue motorbike. Enzo explains to him what he's done to fix it. 'If you finish school, you can take over the garage when I retire,' he says to him. Enzo is over the moon.



CHAPTER 10: MAISON POUR TOUS

Comprehension Questions

1. A receptionist / Louise / Mohamed / Vanessa
2. Aller au parc aquatique du Touquet
3. Proposer aux gens de faire des tours en cabriolet

Translation

'Have you ever heard of Touquet Water Park?' Louise asks. Enzo nods. Louise explains to him that they are setting up a project to be able to go. 'Maison pour Tous has told us that they'll help us if, in exchange, we do something for the community.'

CHAPTER 11: LA PANNE

Comprehension Questions

1. Mrs Poulain comes and asks him to fix the oven.
2. Le four ne fonctionne pas.
3. Il connecte le câble.

Translation

Enzo is worried. Enzo and his teacher go towards the canteen. In the kitchen, the cook is waiting for him. 'Ah, here you are,' he says. 'If we don't fix the oven now, the canteen won't be able to serve any meals this lunchtime!'



CHAPTER 12: LA COLLECTE DE FONDS

Comprehension Questions

1. They have created posters. / They have created a Facebook event.
2. Pierre conduit la voiture. / Les adolescents vendent des boissons et des sandwiches.
3. Ils ont gagné assez d'argent pour aller au parc aquatique.

Translation

Pierre shows the northern cliffs to the passengers, and he stops for them to take some refreshment. Because the weather is fine, you can see Enzo on the other side of the sea. The customer is delighted. At the end of the day, Mohamed counts the money they have collected.



CHAPTER 13: LA SEMAINE

Comprehension Questions

1. The afternoon class.
2. D'aider les ouvriers à préparer un spectacle de danse.
3. Il apprend à peindre et reproduit leurs tableaux pour l'exposition.

Translation

He has to prepare a project for the school hall. He's already started the stillness of the painting. He talks to his friends and about the project they will spend together.

CHAPTER 14: AU PARC

Comprehension Questions

1. They need to catch the train.
2. Ils lui ont offert un cadeau.
3. Ils glissent sur les toboggans. / Ils se baignent.

Translation

With the rest of the money, he buys a box of Léonidas, his favourite chocolate. There are huge slides. The friends are happy. They go from the diving boards to the slides. They lose track of time.

CHAPTER 15: L'EXPOSITION

Comprehension Questions

1. He tells him that he has to go to art lessons.
2. La voiture de son père est au parc aquatique.
3. Elle pense qu'ils vont aller à Enzo pour finir le projet.

Translation

'It's my car,' says Pierre. Vanessa arrives as well. Enzo has painted the slides. He says that we can use your car. How much are you selling the car for?

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