



GCSE Edexcel Chinese Practice Papers

Paper 4: Writing (Higher)

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Teacher's Introduction

These Edexcel GCSE Chinese Practice Papers (Paper 4, Higher) are designed to help students excel in the writing unit of the examinations. The activities in this resource mirror the structure of the writing exam.

The topics covered in this pack are taken from the 2017 GCSE Edexcel specification, and are as follows:

- | | |
|------------------------------------|---|
| 1. Who am I? | 8. School activities |
| 2. Daily life | 9. Using languages beyond the classroom |
| 3. Cultural life | 10. Ambitions |
| 4. Holidays | 11. Work |
| 5. Travel and tourist transactions | 12. Bringing the world together |
| 6. Town, region and country | 13. Environmental issues |
| 7. What school is like | |

This resource contains three Higher practice papers. The papers can be used by students using either **traditional characters** or **simplified characters**, as the characters provided in the answer grids as prompts are relevant to both versions. Full mark schemes are provided with answers for both the traditional and simplified character versions – these mirror the mark schemes provided by Edexcel.

This resource contains the types of activity that can be found in the GCSE writing exam, such as writing letters and blog posts.

Translation tasks are also included to prepare students fully for the new Edexcel exams.

How to use this resource

Set the paper under exam conditions to give students an idea of what level they are working at. Go over the answers in class to identify strengths and weaknesses, and to practise strategies such as:

- reading the questions carefully to ensure you answer every aspect they ask for
- applying a mixture of grammatical knowledge of the target language to convey key information through writing exercises

Students should be encouraged to note down any vocabulary or topics from the questions to prepare for the new exams. The same paper could be used again a couple of months later and students could aim to improve their marks.

The papers can also be used in mock exams or for independent preparation.

Remember!

Always check the exam board website for new information, including changes to the specification and sample assessment material.

May 2019

Free Updates!

Register your email address to receive any future free updates* made to this resource or other Chinese resources your school has purchased, and details of any promotions for your subject.

* resulting from minor specification changes, suggestions from teachers and peer reviews, or occasional errors reported by customers

Go to zzed.uk/freeupdates

ZigZag Practice Exam

Supporting GCSE (9–1) Edexcel

Chinese



Writing

Higher Tier Practice Paper A

Name

Time allowed

1 hour 25 minutes

The maximum mark for this paper is **60**.

Information

- Answer all questions in the spaces provided. There might be more space than you need.
- You should write your answers in black ink.
- There will be **three questions** to answer.
- Answer either Question 1.a. or Question 1.b. and either Question 2.a. or Question 2.b.
- Answer all questions in Chinese, in full sentences.
- You must not use a dictionary.
- The marks for each question are written in brackets.

Advice

- The marks for each question are shown in brackets. Use this as a guide to how much time to spend on each question. You should spend approximately 15 minutes on each question.
- Before you write your answer, read each question and prompt very carefully.
- If you have time at the end of the exam, double-check your answers.

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Choose either Question 1.a. or Question 1.b.

Who am I?

1. a. Your friend Leilei has sent you an email asking about your friends.

Write a reply to Leilei telling her about your best friend.

You must refer to the following points:

- what your best friend looks like
- when you last met
- why you are good friends
- what your plans with your friend are over the weekend

Write approximately **80–110** characters in **Chinese**.

Use appropriate language for an **informal** email.

	你	好!									

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School exchange

1. b. Your school magazine is seeking your opinion on a recent visit by Chinese

Write an article for the school magazine.

You must refer to the following points:

- what the visitors did when they visited your school
- what the visitors thought about the food
- why young people from your school should not visit schools in other countries
- what your school plans are for the future

Write approximately **80–110** characters in **Chinese**.

Use appropriate language for an **informal** article.

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2. a. A Chinese travel website is looking for blog posts about shopping in your

You must refer to the following part

- Justify your ideas and opinions.

Write approximately **130–180** characters in **Chinese**.

Use appropriate language for an **informal** article.

A blank 10x10 grid of squares. Two diagonal watermarks reading "INSPECTION COPY" are overlaid on the grid. In the bottom-left corner, there is a logo for "Zig Zag Education" which consists of a stylized "Z" and "Z" inside a rounded square, with the text "Education" below it. Another identical logo is located in the middle-left area of the grid.

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School timetable

2. b. An official from the Ministry of Education wants to know students' opinions

Write a letter to the official to explain your opinion on the ideal school t

You must refer to the following points:

- what times you think the school day should start and finish
- what subjects you think are important for young people to study
- how school can prepare young people for the world of work
- what you plan to do in the future

Just share your ideas and opinions.

Write approximately **130–180** characters in **Chinese**.

Use appropriate language for a **formal** letter.

[illegible]

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3. Translate the following passage into Chinese.

Since China is big country, weather is different from north to south. I plan to winter; I have a friend who lives there. I was told it is very cold there and often if I can do some winter sports.



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ZigZag Practice Exam

Supporting GCSE (9–1) Edexcel

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Chinese



Writing

Higher Tier

Practice Paper B

Name

Time allowed

1 hour 25 minutes

The maximum mark for this paper is 60.

Information



- Answer all questions in the spaces provided. There might be more space than you need.
- You should write your answers in black ink.
- There will be **three questions** to answer.
- Answer either Question 1.a. or Question 1.b. and either Question 2.a. or Question 2.b.
- Answer all questions in Chinese, in full sentences.
- You must not use a dictionary.
- The marks for each question are written in brackets.

Advice

- The marks for each question are shown in brackets. Use this as a guide to how much time to spend on each question. You should spend approximately 15 minutes on each question.
- Before you write your answer, read each question and prompt very carefully.
- If you have time at the end of the exam, double-check your answers.



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Choose either Question 1.a. or Question 1.b.

Who am I?

1. a. Your friend Wang Hong is asking about a concert you recently attended.

Write a reply to Wang Hong and tell him about the concert.

You must refer to the following points:

- when you went to the concert
- why you went or did not enjoy this concert
- what kind of music you like listening to, and why
- what you and your friends plan to do next weekend

Write approximately **80–110** characters in **Chinese**.

Use appropriate language for an **informal** email.

	你	好!								

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School exchange

1. b. Your friends want to learn more about what you were like as a child. Write a blog post about you when you were younger.

Write a blog post.

You must refer to the following points:

- what you looked like when you were younger
- what activities you like doing
- why you enjoy these activities
- what you want to do when you are older

Write approximately **80–110** characters in **Chinese**.

Use appropriate language for an **informal** blog post.

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Write a letter to explain what you did for your last holiday.

- what activities you did, and why you enjoyed (or did not enjoy) them
- how you travelled
- what you think tourists can do to contribute to the local community
- what you want to do for your next holiday

Just Education Your ideas and opinions.

Write approximately **130–180** characters **in Chinese**.

Use appropriate language for an **informal** letter.

[illegible]

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Social media

3. Translate the following passage into Chinese.

Most people use social media every day; it is very convenient. I want to use it so that I can spend time with my family and read more. My friends say that I can still watch TV and talk to my friends on the phone.



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Chinese



Writing

Higher Tier Practice Paper C

Name

Time allowed

1 hour 25 minutes

The maximum mark for this paper is 60.

Information



- Answer all questions in the spaces provided. There might be more space than you need.
- You should write your answers in black ink.
- There will be **three questions** to answer.
- Answer either Question 1.a. or Question 1.b. and either Question 2.a. or Question 2.b.
- Answer all questions in Chinese, in full sentences.
- You must not use a dictionary.
- The marks for each question are written in brackets.

Advice

- The marks for each question are shown in brackets. Use this as a guide to how much time to spend on each question. You should spend approximately 15 minutes on each question.
- Before you write your answer, read each question and prompt very carefully.
- If you have time at the end of the exam, double-check your answers.



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Choose either Question 1.a. or Question 1.b.

School trip

1. a. You are writing to a friend to tell him/her about your recent experience

Write a letter to your friend talking about the trip.

You must refer to the following points:

- what places you visited and what they were like
- when the trip was and how long time you were away
- why you think it is good for students to travel
- what trips you would like to go on in the future

Write approximately **80–110** characters in **Chinese**.

Use appropriate language for an **informal** letter.

	你	好									

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My timetable

1. b. Your friends want to learn more about your routine. Write about your routine.

Write an email to your friends.

You must refer to the following points:

- what your timetable looks like
- what you enjoy doing during the weekends
- why you think this is good or a bad routine
- what you would like to change about your timetable or routine

Write approximately **80–110** characters in **Chinese**.

Use appropriate language for an **informal** email.

	你	好!								

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2. b. Your school magazine wants to educate younger children about the envi

You must refer to the following points:

- Join us today. Share your ideas and opinions.

Use appropriate language for a **formal** article.

The image shows a blank 10x10 grid of squares. A logo for 'Zig Zag Education' is located in the bottom-left corner. A large, diagonal watermark reading 'INSPECTION COPY' is overlaid across the center of the grid.

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Studying abroad

3. Translate the following passage into Chinese.

Many students want to study abroad to help them find good jobs. Some students want to go on exchanges; others want to go travel abroad after graduation. I can only speak English. I will have a lot of experience and make new friends if I can live abroad.



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ZigZag Practice Exam

Supporting GCSE (9–1) Edexcel

Chinese



Writing

Higher Tier Practice Paper A

Time allowed

1 hour 25 minutes

The maximum mark for this paper is **60**.

Information

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- Answer either Question 1.a. or Question 1.b. and either Question 2.a. or Question 2.b.
- Answer all questions in Chinese, in full sentences.
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Advice

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- Before you write your answer, read each question and prompt very carefully.
- If you have time at the end of the exam, double-check your answers.

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Choose either Question 1.a. or Question 1.b.

Who am I?

1. a. Your friend Leilei has sent you an email asking about your friends.

Write a reply to Leilei telling her about your best friend.

You must refer to the following points:

- what your best friend looks like
- when you met
- why you are good friends
- what your plans with your friend are over the weekend

Write approximately **80–110** characters in **Chinese**.

Use appropriate language for an **informal** email.

School exchange

1. b. Your school magazine is seeking your opinion on a recent visit by Chinese visitors.

Write an article for the school magazine.

You must refer to the following points:

- what the visitors did when they visited your school
- what the visitors thought about the food
- why young people should or should not visit schools in other countries
- what your school can learn from the visit

Write approximately **80–110** characters in **Chinese**.

Use appropriate language for an **informal** article.

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Shopping

2. a. A Chinese travel website is looking for blog posts about shopping in your home country.

Write a blog post to inform tourists.

You must refer to the following points:

- details of what you can buy in your home country
- the best places to go shopping
- whether online shopping is (or is not) a good option
- what you intend to buy if you visit China

Justify your ideas and opinions.

Write approximately **130–180** characters in **Chinese**.

Use appropriate language for an **informal** article.

School timetable

2. b. An official from the Ministry of Education wants to know students' opinions on the ideal school timetable.

Write a letter to the official to explain your opinion on the ideal school timetable.

You must refer to the following points:

- what times you think the school day should start and finish
- what subjects you think are important for young people to study
- how schools can prepare young people for the world of work
- what you personally plan to do in the future

Justify your ideas and opinions.

Write approximately **130–180** characters in **Chinese**.

Use appropriate language for a **formal** letter.

Climate

3. Translate the following passage into Chinese.

Since China is big country, weather is different from north to south. I plan to visit my friend in the north in winter; I have a friend who lives there. I was told it is very cold there and often snows. I want to go there if I can do some winter sports.

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ZigZag Practice Exam

Supporting GCSE (9–1) Edexcel

Chinese



Writing

Higher Tier

Practice Paper B

Time allowed

1 hour 25 minutes

The maximum mark for this paper is **60**.

Information

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- Answer either Question 1.a. or Question 1.b. and either Question 2.a. or Question 2.b.
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Advice

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- If you have time at the end of the exam, double-check your answers.

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Choose either Question 1.a. or Question 1.b.

Who am I?

1. a. Your friend Wang Hong is asking about a concert you recently attended.

Write a reply to Wang Hong and tell him about the concert.

You must refer to the following points:

- when you went to the concert
- why you liked or did not enjoy this concert
- what kind of music you like listening to, and why
- what you and your friends plan to do next weekend

Write approximately **80–110** characters in **Chinese**.

Use appropriate language for an **informal** email.

School exchange

1. b. Your friends want to learn more about what you were like as a child. Write a blog post about how you were younger.

Write a blog post.

You must refer to the following points:

- what you looked like when you were little
- what activities you like doing
- why you liked these activities
- what you want to do when you are older

Write approximately **80–110** characters in **Chinese**.

Use appropriate language for an **informal** blog post.

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Charity campaign

2. a. Your school has asked you to create a charity campaign.

Write an article for the school magazine presenting your campaign.

You **must** refer to the following points:

- details of what kind of charity you are promoting
- where this charity is based
- why your friends should support this charity
- what you intend to do with the money they donate

Justify your ideas and opinions.

Write approximately **130–180** characters in **Chinese**.

Use appropriate language for a **formal** article.

My favourite holiday

2. b. Your relative wants to know about your last holiday.

Write a letter to explain what you did for your last holiday.

You must refer to the following points:

- what activities you did, and why you enjoyed (or did not enjoy) them
- how you felt about the holiday
- what you think tourists can do to contribute to the local community
- what you want to do for your next holiday

Justify your ideas and opinions.

Write approximately **130–180** characters in **Chinese**.

Use appropriate language for an **informal** letter.

Social media

3. Translate the following passage into Chinese.

Most people use social media. It is very convenient. I want to use it so that I can spend time with my family and read more. My friends say that I can still watch TV and talk to my friends on the phone.

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ZigZag Practice Exam

Supporting GCSE (9–1) Edexcel

Chinese



Writing

Higher Tier

Practice Paper C

Time allowed

1 hour 25 minutes

The maximum mark for this paper is **60**.

Information

- You should write your answers in black ink.
- There will be **three questions** to answer.
- Answer either Question 1.a. or Question 1.b. and either Question 2.a. or Question 2.b.
- Answer all questions in Chinese, in full sentences.
- You must not use a dictionary.
- The marks for each question are written in brackets.

Advice

- The marks for each question are shown in brackets. Use this as a guide to how much time to spend on each question. You should spend approximately 15 minutes on each question.
- Before you write your answer, read each question and prompt very carefully.
- If you have time at the end of the exam, double-check your answers.

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Choose either Question 1.a. or Question 1.b.

School trip

1. a. You are writing to a friend to tell him/her about your recent experience

Write a letter to your friend talking about the trip.

You must refer to the following points:

- what places you visited and what they were like
- when the trip was and how long time you were away
- why you think it is good for students to travel
- what trips you would like to go on in the future

Write approximately **80–110** characters in **Chinese**.

Use appropriate language for an **informal** letter.

My timetable

1. b. Your friends want to learn more about your routine. Write about your routine

Write an email to your friends.

You must refer to the following points:

- what your timetable looks like
- what you enjoy doing during the weekends
- why you think this is a good or a bad routine
- what you would like to change about your timetable or routine

Write approximately **80–110** characters in **Chinese**.

Use appropriate language for an **informal** email.

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Choose either Question 2.a. or Question 2.b.

Me and my phone

2. a. Your teacher has asked you to prepare a presentation about your views on technology.

Write a speech that will be published in your school magazine.

You must refer to the following points:

- when and where young people should not be allowed to use their phones
- the benefits and disadvantages of having a phone
- why you would choose to buy a certain phone
- advice for people younger than you on how to use a phone responsibly

Justify your ideas and opinions.

Write approximately **130–180** characters in **Chinese**.

Use appropriate language for a **formal** speech.

Going green

2. b. Your school magazine wants to educate younger children about the environment.

Write a short article talking about this topic.

You must refer to the following points:

- what you can do to protect the environment
- how you think others can help you
- what you think is the most serious problem facing the environment
- what you think will happen in the future if we do not act

Justify your ideas and opinions.

Write approximately **130–180** characters in **Chinese**.

Use appropriate language for a **formal** article.

Studying abroad

3. Translate the following passage into Chinese.

Many students want to study abroad to help them find good jobs. Some students prefer to do exchange programmes; others want to stay abroad after graduation. I can only speak English. I will be a lot of experience and make new friends if I can live abroad.

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Mark Scheme

Higher

Question 1

The answer is expected to be between 80 and 110 characters. Nevertheless, this and students' marks should not be affected if they write more or fewer words than by the student should be marked.

Communication and content /12

Mark	Explanations
10–12	The candidate gives information that relates to the topic, and develops key points. They effectively adapt their language to inform, narrate, generate interest and express original ideas with frequent instances of creative language. They use a good range of language, with some less common vocabulary. Their use of register/style is good, with very few inaccuracies.
7–9	The candidate gives information that relates to the topic, and develops some points. They mostly adapt their language to narrate and inform with success. They sometimes manage to express opinions and generate interest successfully. They express original ideas, with somewhat creative language. They use a range of familiar language, and sometimes use less common vocabulary. Their use of register/style is good, with occasional inaccuracies.
4–6	The candidate gives information that relates to the topic, and develops some points. They adapt their language with some success to narrate and inform. They occasionally manage to express opinions and generate interest successfully. They give basic ideas, with some more original thoughts. They use a limited range of simple and familiar language. The accuracy of their use of register/style is sometimes inconsistent.
1–3	The candidate gives some basic information that relates to the topic, with limited development. They use simple discourse to narrate, inform and generate interest. They express simple opinions with limited explanations, as well as simple ideas. Their language is simple and familiar and repetitive. The accuracy of their use of register/style is inconsistent.
0	The candidate does not manage to answer the question. / The candidate's

Linguistic knowledge and accuracy /8

Mark	Explanations
7–8	The candidate uses a range of simple, and sometimes more complex, grammar. Their answer mostly contains longer sentences, with accurate linking. They show overall accuracy when using language/grammar. Their use of the past/present/future tenses is successful throughout. Their answers contain occasional mistakes that make the communication unclear.
5–6	The candidate uses a range of simple grammar structures. Their answer contains some longer sentences, with basic linking. They show frequent accuracy when using language/grammar; their answer is mostly clear. Their use of the past/present/future tenses is generally successful. Their answers contain some mistakes that make the communication unclear.
3–4	The candidate mostly uses simple, occasionally repetitive grammar structures. Their answer is occasionally composed of linking sentences, with some basic linking. They show some accuracy when using language/grammar; their answer is mostly clear. Their use of the past/present/future tenses is sometimes successful. Their answers contain frequent mistakes that make the communication unclear and sometimes obscure the intended meaning.
1–2	The candidate uses simple grammar structures with repetition. Their answer is composed of short sentences, with little linking. They show inconsistent accuracy when using language/grammar. Their use of the past/present/future tenses is inconsistently successful, and their answers contain frequent mistakes that make the communication unclear and sometimes obscure the intended meaning.
0	The candidate does not manage to answer the question. / The candidate's

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Question 2

The answer is expected to be between 130 and 180 characters. Nonetheless, this and students' marks should not be affected if they write more or fewer words than provided by the student should be marked.

Communication and content /16

Mark	Explanations
13–16	The candidate gives detailed information relating to the question, and communicates their ideas clearly. They consistently adapt their language to narrate, inform and generate interest. They communicate various original ideas with creative language, and give detailed explanations. They use a range of language, with frequent use of less common vocabulary. Their use of register/style is consistently accurate.
9–12	The candidate gives detailed information relating to the question, and regularly communicates their ideas clearly. They mostly adapt their language to narrate, inform and generate interest. They communicate various original ideas, with creative language, and explain their opinions. They use varied language, with frequent instances of less common vocabulary. Their use of register/style is mostly accurate.
5–8	The candidate gives some detailed information relating to the question, and communicates their ideas clearly. They often successfully adapt their language to narrate, inform and generate interest. They communicate original ideas with creative language; they sometimes explain their opinions. They use a range of language, with some instances of less common vocabulary. Their use of register/style is good, with little inaccuracy.
1–4	The candidate gives occasionally detailed information relating to the question, and communicates their ideas clearly. They somewhat successfully adapt their language to narrate, inform and generate interest. They give original ideas with somewhat creative language; they occasionally explain their opinions. They use a range of familiar language, and occasionally use less common vocabulary. Their use of register/style is good, with occasional inaccuracies.
0	The candidate does not manage to answer the question. / The candidate's answer does not make sense.

Linguistic knowledge and accuracy /12

Mark	Explanations
10–12	The candidate uses widely varied grammar structures, with more complex sentences. They display fluent sequences throughout, with longer, well-linked sentences. They use accurate grammar structures and complex language with success throughout. They use the past/present/future tenses with success throughout. If there are a few mistakes, they do not affect the communication.
7–9	The candidate uses varied grammar structures, with some examples of more complex sentences. They display fluent sequences, with frequent longer, generally well-linked sentences. They generally use accurate grammar structures and complex language with success throughout. They generally use the past/present/future tenses with success. There are a few mistakes, but they do not affect the communication.
4–6	The candidate uses somewhat varied grammar structures, with some repeated structures. They display some fluent sequences, with some longer, well-linked sentences. They use accurate grammar structures and complex language with frequent success throughout. They use the past/present/future tenses with frequent success, although there are some mistakes. There are some mistakes that occasionally make the communication unclear.
1–3	The candidate uses a range of simple, and occasionally more complex, grammar structures. They display occasional instances of fluent sequences, with occasional longer sentences. They use simple grammar structures and complex language with occasional success throughout. They use the past/present/future tenses with some success, although there are some mistakes. There are some mistakes that sometimes make the communication unclear.
0	The candidate does not manage to answer the question. / The candidate's answer does not make sense.

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Question 3

Translation /12

Mark	Explanations
10–12	The candidate fully conveys the meaning of the text. The words/phrases and grammar structures are consistently accurate. If there are mistakes, they do not make the communication unclear.
7–9	The candidate mostly conveys the meaning of the text, with occasional mistakes. The words/phrases and grammar structures are generally accurate. The mistakes can occasionally make the communication unclear, and occasionally make it difficult.
4–6	The candidate partially conveys the meaning of the text, with some missing information. The words/phrases and grammar structures are sometimes accurate, but sometimes make the communication of meaning difficult.
1–3	The candidate conveys the meaning of certain words/phrases. There are frequently missing or inaccurate words/phrases. The communication of meaning is hindered by the candidate's mother tongue. Some of the basic structures are conveyed, but frequent mistakes make the communication difficult.
0	The candidate does not manage to answer the question. / The candidate's answer is irrelevant.

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