



German

GCSE | Edexcel | 1GN1



2024 specification  
first exams in 2026

# Practice Papers for GCSE Edexcel German

Speaking: Foundation and Higher



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# Teacher's Introduction

## Purpose and structure:

These Edexcel GCSE German Practice Papers (Paper 2, Foundation and Higher) are designed to help students prepare for the speaking section of the examination. This resource contains three fully original complete practice papers for Edexcel Paper 2: Speaking.

The papers mirror the Edexcel paper structure, including the updated grammar and vocabulary requirements, and cover all six Edexcel themes:

1. My personal world
2. Lifestyle and wellbeing
3. My neighbourhood
4. Media and technology
5. Studying and my future
6. Travel and tourism

### Remember!

Always check the exam board website for new information, including changes to the specification and sample assessment material.

The role plays are designed to fit the Edexcel transactional settings:

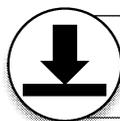
- Café / restaurant
- Shop / market / shopping centre
- Hotel
- Train station
- Tourist information office
- Cinema / theatre / concert hall
- Campsite
- Leisure centre
- Doctor's surgery
- In town

## How to use this resource:

We recommend setting each paper under exam conditions to give students an idea of what level they are working at. Go over the answers in class to identify strengths and weaknesses and practise strategies.

We are not providing a full mark scheme here as it can easily be obtained from the exam board's website, but the author has provided an explanation of the mark scheme and how to achieve the top marks for each task.

*November 2025*



Colour versions of the images are provided on the ZigZag Education Support Files system, which can be accessed via [zzed.uk/productsupport](https://zzed.uk/productsupport)

# GCSE Edexcel German: Foundation Speaking

## Exam Information

To aid planning, the topics covered by each practice paper are outlined below:

	Paper 1	Paper 2
<b>Task 1</b>	My personal world	My neighbourhood
<b>Task 2</b>	Market	Train station
<b>Task 3</b>	Travel and tourism	Lifestyle and wellbeing

### Structure of the speaking paper and mark scheme exemplification

The speaking paper for Edexcel Foundation should last between 7 and 9 minutes (total) and has three tasks:

#### Task 1: Read aloud (12 marks – approx. 1.5–2 minutes)

This task requires students to read aloud a short text of approximately 35–40 words predominantly in the present tense. This part of the exam aims to test students' knowledge of letter and symbol correspondences). It is marked for AO3. To achieve all 8 marks, students' pronunciation must be clear and comprehensible; an occasional minor error is allowed if the impact on the meaning is minimal.

This is then followed by two follow-on questions, one which is a like and one which is a dislike question. These questions are worth 4 marks. This part of the exam is marked for AO1 only. To achieve all 4 marks, responses must be fully communicated (answers must contain at least two words in order to achieve 2 marks).

#### Task 2: Role play (10 marks – approx. 1–1.5 minutes)

The role play will be based on the transactional scenarios as published in the exam (10). The task contains five bullet points, four statements and one question. For each statement, students must give a maximum 2 marks, the message must be fully communicated, with no ambiguity. For 2 marks, responses must contain at least two words. When the nature of the role play is formal, there is no expectation of a specific response used by students.

#### Task 3: Picture task (28 marks – approx. 4.5–5.5 minutes)

In this task, students must describe one colour picture (from a choice of two). Students must use the bullet points 'people', 'location' and 'activity'. This part of the test is worth 8 marks and 2 minutes. This part of the exam is marked for AO2 and AO3. To achieve all 8 marks, students must use at least two bullet points, and responses must be generally developed. The picture description is followed by compulsory questions (4 marks), which are marked for AO1. Full marks can be achieved if responses contain at least two words.

The follow-on conversation should start with a question based on the thematic content. This part of the exam is worth 12 marks for AO1 and 4 marks for AO3 and should last between 3 and 3.5 minutes. To achieve all 16 marks for AO1, students must give some relevant responses and develop some ideas. For AO3, students must use some variety of vocabulary and structures, including occasional complex structures. Responses must be generally well structured and there may be an occasional error.

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# ZigZag Practice Exam

## Supporting GCSE Edexcel

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### German

### Speaking

## Foundation Tier Practice Paper 1

**Time allowed:**

15 minutes preparation  
7–9 minutes examination

The maximum mark for this paper is **50**.

**Information:**

- The test has three tasks: a reading aloud task and a conversation, a role play.
- You will have 15 minutes to prepare. You are not allowed to practise reading.
- You may take notes on a separate piece of paper, but you will have to hand them in.  
Do not write on the question cards.
- You can use a dictionary.

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## Task 1: Read aloud

Thematic context: My personal world

Your friend Luke has sent you some information about his free-time activities.  
Read the information out loud to your teacher.

*Ich höre gern klassische Musik.*

*Mein Freund spielt ein Instrument in einer Gruppe.*

*Er kann sehr gut singen oder tanzen.*

*Wir gehen dieses Wochenende zum Konzert im Stadion.*

*Ich bleibe in meiner Freizeit nicht gern zu Hause.*

You **must** hand over this card to your teacher once you have read the text.

Your teacher will then ask you two questions **in German** related to the topic of the text.

You must say a few words or a short phrase/sentence in response to each question.  
One-word answers will not be enough to achieve full marks.



## Task 2: Role play

Setting: At the market

### Instructions

- You are at a market in Austria, buying food.
- Your teacher will play the part of a market stall holder. They will speak first.
- Your teacher will ask you questions in German and you must answer in German.
- You must say a few words or a short phrase/sentence in response to each question.

### Task

1. Say what food you would like to buy.
2. Say how much / how many you would like.
3. Say how you find the food in Austria.
4. Say what you are doing in Austria.
5. Ask a question about payment

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### Task 3: Photo description and conversation

Thematic context: Travel and tourism

Picture 1



Picture 2



Choose **ONE** picture to describe. Make notes during your preparation time about

You must describe:

- people
- location
- activity

Tell your teacher what picture you have chosen. When you have finished your description, ask your teacher two questions relating to the picture you have described. For each question, your answer should be a short phrase or sentence in your answer. One-word answers will not be enough to answer the question.

You will then move on to a **conversation** on the broader context of **Travel and tourism**. You will ask and answer questions in the past, present and future tenses. You should develop your responses as fully as possible.

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## Task 1: Read aloud

The read aloud task and the two questions below should last between 2 and 2.5 minutes.

Ask the student to read the passage by saying 'Please read the text.'

After the student has read the text aloud, you must ask the questions below. You must ask the questions; they must be asked exactly as they appear below.

- *Was machst du gern am Wochenende?*
- *Wie findest du Rockmusik?*

If the candidate does not respond, you may repeat each question **twice**. Do not rephrase the questions. Do not indicate to the candidate that they have answered incorrectly.

## Task 2: Role play

The teacher phrases should be read out **exactly** as written, with no rephrasing, or the teacher prompts may be repeated.

The role play should begin with the following introduction:

*You are at a market in Austria, buying food. I will play the part of a market stallholder.*

1		<p><i>Guten Tag, kann ich Ihnen helfen?</i></p> <p>Allow the candidate to say what food they would like to buy.</p> <p><i>Kein Problem.</i></p>
2		<p><i>Wieviel(e) möchten Sie?</i></p> <p>Allow the candidate to say how much / how many they would like to buy.</p> <p><i>Das wäre schön.</i></p>
3		<p><i>Wie finden Sie das Essen in Österreich?</i></p> <p>Allow the candidate to say how they find the food in Austria.</p> <p><i>Interessant.</i></p>
4		<p><i>Was machen Sie hier in Österreich?</i></p> <p>Allow the candidate to say what they are doing in Austria.</p> <p><i>Schön.</i></p>
5	?	<p><i>Haben Sie eine Frage?</i></p> <p>Allow the candidate to ask a question about payment.</p> <p><i>Give an appropriate response.</i></p>

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### Task 3: Picture card

Thematic context: Travel and tourism

Picture 1



Picture 2



There are two pictures on the student card. During the preparation time, the student describes and may make notes about the picture.

Begin by asking the student which picture they have chosen to describe.

Then give the instruction in English: **'Describe the picture.'**

You may encourage the student to respond in more detail by using **only** these prompts:

- (Und) die Personen?
- (Und) wo ist das?
- (Und) was machen sie?
- Noch etwas?

Each prompt can be used a maximum of **three** times.

After the description, ask the candidate the following **two** questions for their chosen picture. The questions **not** be rephrased. If a candidate does not respond, you can repeat each question once. If a candidate answers wrongly, do not repeat the question.

#### Questions for picture 1

- *Wo machst du Urlaub?*
- *Was machst du gern im Urlaub?*

#### Questions for picture 2

- *Wie reist du in den Urlaub?*
- *Mit wem machst du gern Urlaub?*

#### Instructions for conversation

- Begin by asking a question about **Acceptance of the situation**, for example: *Wie findest du das?*
- Use the candidate's response to develop a natural conversation about the situation. Encourage the candidate to share their own experiences and to refer to the thematic context.
- Give the candidate the opportunity to use present, past and future tenses, and to use the prompts.

Example of past and future questions

- (past tense) *Was hast du in den letzten Sommerferien gemacht?*
- (future tense) *Was wirst du in der Zukunft im Urlaub machen?*

**The total test time must not exceed 9 minutes.**

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# GCSE Edexcel German: Higher Speaking

## Exam Information

To aid planning, the topics covered by each practice paper are outlined below:

	Paper 1	Paper 2
Task 1	Travel and tourism	Lifestyle and wellbeing
Task 2	Shopping centre	Concert hall
Task 3	My pet and my friend	My neighbourhood

### Structure of the speaking paper and mark scheme exemplification

The speaking paper for Edexcel Higher should last **no longer than 12 minutes** in total.

#### Task 1: Read aloud (12 marks – approx. 2–2.5 minutes)

This task requires students to read aloud a short text of approximately 50–55 words in the present tense, with possible simple conditional. This part of the exam aims to test SSCs (sound–symbol correspondences). It is marked for AO3. To achieve all 8 marks, the text must be consistently clear and comprehensible, with any lapses having no impact on the overall communication.

This is then followed by two follow-on questions, one which is a like and one which is a dislike. These questions are worth 4 marks. This part of the exam is marked for AO1 only. To achieve all 4 marks, the response must be fully communicated (answers must contain at least two words in order to achieve 2 marks).

#### Task 2: Role play (10 marks – approx. 1–1.5 minutes)

The role play will be based on the transactional scenario published in the exam (worth 10 marks). The task contains five bullet points: three statements and two questions. For the first two statements, a maximum of 2 marks, the message must be fully communicated, with no ambiguity. For the second question, at least two words. While the role play is formal, there is no expectation of a specific register used by students.

#### Task 3: Picture task (28 marks – approx. 7–8 minutes)

In this task, students must describe one colour picture (from a choice of two). Students are given three bullet points: 'people', 'location' and 'activity'. This part of the test is worth 8 marks and 2.5 minutes. This part of the exam is marked for AO2 and AO3. To achieve all 8 marks, all three bullet points, and responses must be consistently detailed and easily comprehensible. A wide range of relevant vocabulary and grammatical structures, with only minor errors, must be used. This is followed by two compulsory questions (4 marks), which are marked for AO1. Full responses contain at least two words.

The follow-on conversation should start with a question based on the thematic content. This is worth 12 marks for AO1 and 4 marks for AO3 and should last between 5 and 5.5 minutes. For AO1, students must give consistently developed responses. For AO3, top scoring students will use a wide range of relevant vocabulary and structures. Past, present and future tense forms should be consistently accurate.

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# ZigZag Practice Exam

## Supporting GCSE Edexcel

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### German

### Speaking

## Higher Tier Practice Paper 1

**Time allowed:**

15 minutes preparation

10–12 minutes examination

The maximum mark for this paper is **50**.

**Information:**

- The test has three tasks: a reading aloud task and a conversation, a role play.
- You will have 15 minutes to prepare. You are not allowed to practise reading.
- You may take notes on a separate piece of paper, but you will have to hand them in.  
Do not write on the question cards.
- You can use a dictionary.

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## Task 1: Read aloud

Thematic context: Travel and tourism

Your friend Can has sent you some information about travel plans.  
Read the information out loud to your teacher.

*Ich mache bald Urlaub mit meiner Familie in der Schweiz.*

*Meine Eltern und ich übernachten in einer kleinen Ferienwohnung.*

*Ich habe mich über die Möglichkeit, der Straßenbahn in die Berge fahren zu können,  
zu freuen.*

*Worauf ich mich am meisten freue, ist die unglaubliche Landschaft  
und Seen.*

You **must** hand over this card to your teacher once you have read the text.

Your teacher will then ask you two questions **in German** related to the topic of the text.

You must say a few words or a short phrase/sentence in response to each question.  
One-word answers will not be enough to achieve full marks.



## Task 2: Role play

Setting: Shopping centre

### Instructions

- You are at a shopping centre, buying clothes.
- Your teacher will play the part of a shop assistant. They will speak first.
- Your teacher will ask you questions in German and you must answer in German.
- You must say a few words or a short phrase/sentence in response to each question.

### Task

1. Say what item of clothing you would like to buy.
2. Say what colour(s) you like.
3. Say why you need the item of clothing.
4. Ask a question about cost.
5. Ask a question about places to buy.

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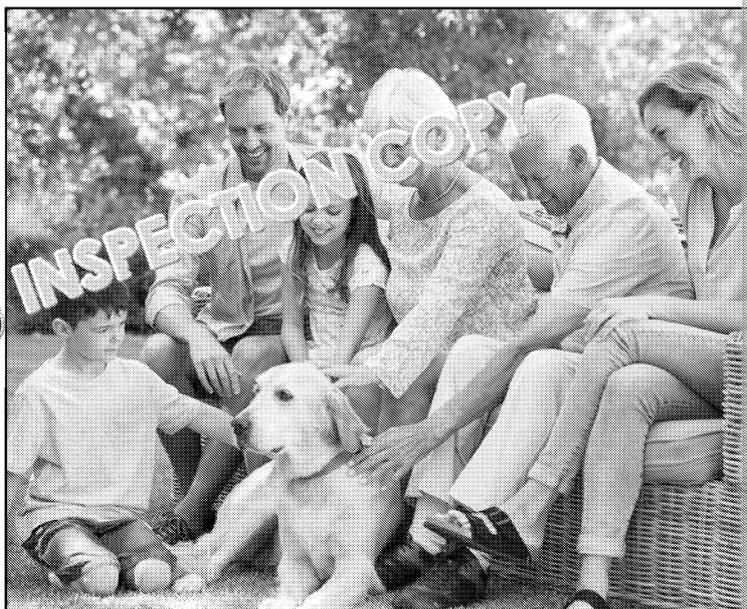
### Task 3: Picture card

Thematic context: My personal world

Picture 1



Picture 2



Choose **ONE** picture to describe. Make notes during your preparation time about

You must describe:

- people
- location
- activity

Tell your teacher what picture you have chosen. When you have finished your description, ask your teacher you two questions relating to the picture you have described. For each question, your teacher will ask you a short phrase as a response in your answer. One-word answers will not be enough to answer the question.

You will then move on to a **conversation** on the broader context of **My personal world**. You will ask and answer questions in the past, present and future tenses. You should develop your responses as fully as possible.

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### Task 1: Read aloud

The read aloud task and the two questions below should last between 2 and 2.5 minutes.

Ask the student to read the passage by saying 'Please read the text.'

After the student has read the text aloud, you must ask the questions below. You must ask the questions; they must be asked exactly as they appear below.

- **Wo machst du gern Urlaub mit Familie oder Freunden?**
- **Was ist deine Meinung über die Lebenshaltung?**

If the candidate does not respond, you may repeat each question **twice**. Do not rephrase the question if the candidate answers incorrectly.



### Task 2: Role play

The teacher phrases should be read out **exactly** as written, with no rephrasing, or the teacher prompts may be repeated.

The role play should begin with the following introduction:

**You are at a shopping centre in Germany, buying clothes. I will play the part of the shop assistant. You speak first.**

1		<b>Kann ich Ihnen helfen?</b>  Allow the candidate to say what item of clothing they want.  <b>Kein Problem.</b>
2		<b>Welche Farbe mögen Sie?</b>  Allow the candidate to say what colour(s) they like.  <b>Das haben wir.</b>
3		<b>Wofür kaufen Sie das?</b>  Allow the candidate to say why they are buying the item.  <b>Schön.</b>
4	?	<b>Haben Sie eine Frage?</b>  Allow the candidate to ask a question about cost.  <b>Give an appropriate response.</b>
5	?	<b>Habe Sie noch eine Frage?</b>  Allow the candidate to ask a question about places to eat.  <b>Give an appropriate response.</b>



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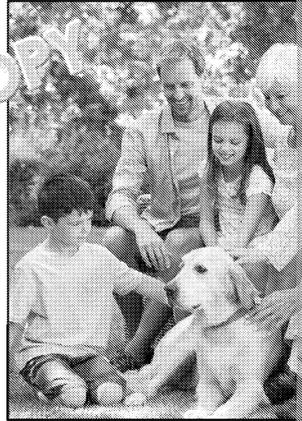
### Task 3: Picture card

Theme: Media and technology

Picture 1



Picture 2



There are two pictures on the student card. During the preparation time, the student describes and may make notes about the picture.

Begin by asking the student which picture they have chosen to describe.

Then give the instruction in English: **'Describe the picture.'**

You may encourage the student to respond in more detail by using **only** these prompts:

- (Und) die Personen?
- (Und) wo ist das?
- (Und) was machen sie?
- Noch etwas?

Each prompt can be used a maximum of **three** times.

After the description, ask the candidate the following **two** questions for their chosen picture. Questions **not** be rephrased. If a candidate does not respond, you can repeat each question once. If a candidate responds wrongly, do not repeat the question.

#### Questions for picture 1

- *Wann möchtest du heiraten?*
- *Wie hast du neulich mit Familie oder Freunden gefeiert?*

#### Questions for picture 2

- *Wie oft verbringst du Zeit mit deiner Familie?*
- *Was hast du neulich im Garten gemacht?*

#### Instructions for conversation

- Begin by asking a question about **Relationships**, for example: *Wie verstehst du deine Beziehung?*
- Use the candidate's responses to develop a natural conversation about the student's own experiences and the given thematic context.
- Give the candidate the opportunity to use present, past and future tenses, and

Example of past and future questions

- (past tense) *Was hast du gestern mit Familie zu Hause gemacht?*
- (future tense) *Wie wird Ihre ideale Beziehung aussehen?*

**The total test time must not exceed 12 minutes.**

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## **Preview of Answers Ends Here**

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This is a limited inspection copy. Sample of answers ends here to stop students looking up answers to their assessments. See contents page for details of the rest of the resource.