



Practice Papers for GCSE AQA German

Speaking: Foundation and Higher

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Teacher's Introduction

Purpose and structure:

These AQA GCSE German Practice Papers (Paper 2, Foundation and Higher) are designed to help students prepare for the speaking section of the examination. This resource contains three fully original complete practice papers for AQA Paper 2: Speaking.

The papers mirror the AQA exam style, including the updated grammar and vocabulary requirements, and cover all three AQA themes:

1. People and lifestyle
2. Popular culture
3. Communication and the world around us

Remember!

Always check the exam board website for new information, including changes to the specification and sample assessment material.

How to use this resource:

It is recommended that the paper is set under exam conditions to give students an idea of what level they are working at. Go over the answers in class to identify strengths and weaknesses and practise strategies.

We are not providing a full mark scheme here as it can easily be obtained from the exam board's website, but the author has provided an explanation of the mark scheme and how to achieve the top marks for each task.

October 2025

GCSE AQA German: Foundation Speaking

Exam Information

To aid planning, the topics covered by each practice paper are outlined below:

	Paper 1	Paper 2
Task 1	People and lifestyle	Popular culture
Task 2	Popular culture	Communication and the world around us
Task 3	Communication and the world around us	People and lifestyle

Structure of the paper and mark scheme exemplification:

The speaking paper for AQA Foundation has three tasks:

Task 1: Role play task (10 marks – 1–1 ½ minutes)

This task contains five bullet points on the same theme: three statements with one statement with opinion/description, and one question. For each bullet point, to give message is clearly communicated, with no misunderstanding.

Task 2: Reading aloud (15 marks – 2–2 ½ minutes)

This task requires students to read aloud a short text of approximately 35–40 words predominantly in the present tense. This part of the test is worth 5 marks and aims to assess the SSCs (sound–symbol correspondences). It is only marked for AO3. To score well, pronunciation must be almost always accurate; any occasional minor error is permitted which do not affect communication (the meaning of the message).

This is then followed by four follow-on questions, one which is a narration, one of the remaining three is asking for information. The follow-on questions are worth 10 marks in total. This part of the exam is marked for AO1 only. To achieve full marks, all questions must be answered with an extended response, and at least one other answer is developed well.

Task 3: Photo card (25 marks – 4–5 minutes)

In this task, students must describe two black-and-white photographs. This part of the exam should take around one minute. This part of the exam is marked for AO2 only. To describe at least one aspect of each picture, quite a lot of information must be communicated. Information must mostly be communicated clearly, although there may be occasional errors deducted if students do not talk about both images.

The follow-on conversation is worth 15 marks for AO1 and 5 marks for AO3 and should take around 3–4 minutes. This part of the exam is marked for both AO1 and AO3. To achieve full marks, students must communicate quite a lot of information, and this must mostly be clear. Students must show a good development of their ideas. For AO3, top-scoring students will use a good variety of structures. There may be repetition of structures and frequent minor responses. However, major errors will not be deducted.

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ZigZag Practice Exam

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German Speaking

Foundation Tier Practice Paper 1

Time allowed:

15 minutes preparation
7–9 minutes examination

The maximum mark for this paper is 50.

Information:

- The test has three tasks: a role play, a reading and a task and conversation.
- You will have 15 minutes to prepare. You are not allowed to practise reading.
- You may take notes on a separate piece of paper, but you will have to hand them in. You must not write on the question cards.
- You can use a dictionary.

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Instructions:

- You are speaking to your German friend.
- Your teacher will play the part of your friend. They will speak first.
- Use the 'du' form to address your friend.
- ? indicates that you have to ask a question.
- **In order to score full marks, each response must contain a verb.**

Task

1. Say **one** thing about the school day
2. Say **one** subject you like to study
3. Say **one** thing you do at break time
4. Say what you wear to school (**1 detail**)
5. ? Ask your friend a question about homework

TASK 2: READING ALOUD STUDENT VERSION

Your teacher will ask you to read aloud the following text **in German**.

Ich höre gern klassische Musik auf meinen Computer.
 Meine Freundin spielt ein Instrument in einer Rockgruppe.
 Ich hasse Tennis, aber ich kann gut singen.
 Ich lese nie, weil es total langweilig ist.
 Mein Vater liest jeden Morgen die Zeitung.

Your teacher will then ask you four questions **in German** on the topic of **Free-time**.

To get the highest possible score, try to **develop your answers to all four questions**.

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Use the preparation time to look at the two pictures and make notes on a separate sheet of paper. You should try to say at least one thing about each picture during the test.

Your teacher will ask you to discuss the content of the pictures. You should spend 1 minute on each picture. You should try to say at least one thing about each picture during the test.

After you have discussed the content of the two pictures, your teacher will ask you questions about the theme of Crime, Punishment and the world around us.

Picture 1



Picture 2



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TASK 1: ROLE PLAY TEACHER VERSION

You should begin the role play and address the candidate as 'du'.
The target language phrases must be read out exactly as they appear below.
The role play should begin with the following introduction:

Du sprichst mit deinem Freund / deiner Freundin aus Deutschland. Ich bin dein Freund / deine Freundin.

1		Ask the candidate about their school day. Wie ist der Schultag bei dir? Allow the candidate to say one thing about the school day.
2		Ask the candidate what subject they like to study at school. Was lernst du gern in der Schule? Allow the candidate to say one thing about what they like to study at school.
3		Ask the candidate what they do at break time. Was machst du in der Pause? Allow the candidate to say one thing they do at break time.
4		Ask the candidate what they wear to school. Was trägst du zur Schule? Allow the candidate to say what they wear to school.
5	?	Interessant. Allow the candidate to ask a question about homework. Give an appropriate response.

TASK 2: READING ALOUD TEACHER VERSION

The reading aloud task and the four questions below should last **between 2 and 2.5 minutes**.
Once the role play is over, ask the student to read the text aloud by saying 'Lies mir den Text vor.'
After the student has read the text aloud, you must ask the questions below. You must ask all four questions; they must be asked exactly as they appear below.

- Wann hörst du Musik?
- Was machst du gerne mit Freunden?
- Wie findest du das Leben?
- Was machst du nicht gern in deiner Freizeit?

TASK 3: PHOTO CARD TEACHER VERSION

Theme: Communication and the world around us

- There are two pictures on the student card. During the preparation time, the student must say at least one thing about each picture.
- You then ask the student to discuss the pictures. This should last approximately 3 minutes. The student must say at least one thing about each picture.
- After the picture discussion, you take part in an unprepared conversation with the student. This conversation should last between **3 and 4 minutes**.
- Students are allowed to use the notes they made during the preparation time.

Start by asking the student to discuss the pictures.

- Sag mir etwas über die Fotos.

After the student has finished describing the pictures, you start a conversation on the theme of **communication and the world around us**. You may include **any** or **all** of the topics contained within the list below.

- Travel and tourism, including places of interest
- Media and technology
- The environment and where people live

This part of the speaking assessment (description of the pictures and conversation) should last **5 minutes**.

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ZigZag Practice Exam

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German Speaking

Higher Tier Practice Paper 1

Time allowed:

15 minutes preparation

10–12 minutes examination

The maximum mark for this paper is 50.

Information:

- The test has three tasks: a role play, a reading and a task and conversation.
- You will have 15 minutes to prepare. You are not allowed to practise reading.
- You may take notes on a separate piece of paper, but you will have to hand them in. You must not write on the question cards.
- You can use a dictionary.

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Instructions:

- You are speaking to your German friend.
- Your teacher will play the part of your friend. They will speak first.
- Use the 'du' form to address your friend.
- ? indicates that you have to ask a question.
- **In order to score full marks, each response must contain a verb.**

Task

1. Say **one** thing about the school day
2. Say **what** subjects you like and/or dislike studying (**2 details**)
3. Say what you did at break time recently (**2 details**)
4. Say what you think of the school uniform, and why (**1 reason + 1 opinion**)
5. ? Ask your friend a question about homework

TASK 2: READING ALOUD STUDENT VERSION

Your teacher will ask you to read aloud the following text **in German**.

Meine Mutter hört am liebsten klassische Musik.

Es ist günstig, Lieder aus dem Internet herunterzuladen.

Gestern habe ich online auf ihrem Laptop ein Konzert angesehen.

Wenn ich gute Laune habe, höre ich gerne Rock, weil ich tanzen und singen kann.

Manchmal sind die Nachbarn nicht glücklich, wenn wir beim Feiern zu viel Lärm machen.

Your teacher will then ask you four questions **in German** on the topic of **Free-time**.

To get the highest possible score, try to **develop your answers to all four questions**.

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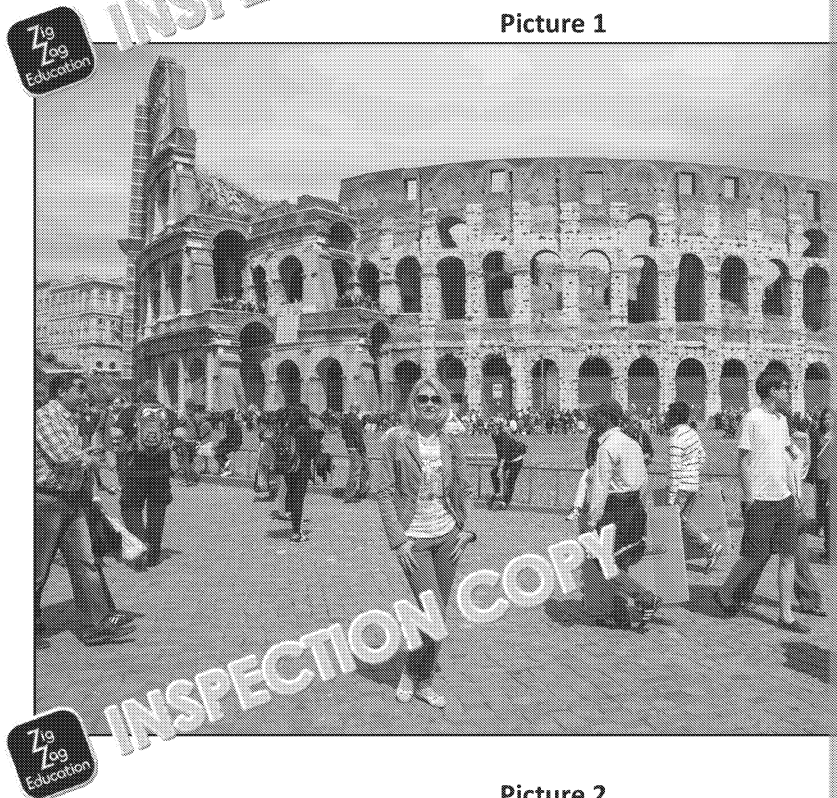
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Use the preparation time to look at the two pictures and make notes on a separate sheet of paper. Write down the notes you make during the test.

Your teacher will ask you to discuss the content of the pictures. You should spend 2 minutes on each picture and **and you should try to say at least one thing about each picture.**

After you have discussed the content of the pictures, your teacher will ask you questions about the pictures. The questions will be contained within the theme of **Communication and the world around us.**

Picture 1



Picture 2



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TASK 1: ROLE PLAY TEACHER VERSION

You should begin the role play and address the candidate as 'du'.
The target language phrases must be read out exactly as they appear below.
The role play should begin with the following introduction:

Du sprichst mit deinem Freund / deiner Freundin aus Deutschland. Ich bin dein Freund / deine Freundin.

1		Ask the candidate about their school day. Wie ist der Schultag bei dir? Allow the candidate to say something about the school day.
2		Ask the candidate what subjects they like or dislike to study at school. Welche Fächer lernst du gern oder nicht gern in der Schule? Allow the candidate to say two things about what they like or dislike.
3		Ask the candidate what they did at break time recently. Was hast du neulich in der Pause gemacht? Allow the candidate to give two details about what they did at break time.
4		Ask the candidate what they think of the school uniform, and why. Wie findest du die Schuluniform und warum? Allow the candidate to say what they think of the school uniform.
5	?	Das finde ich auch. Allow the candidate to ask a question about homework. Give an appropriate response.

TASK 2: READING ALOUD TEACHER VERSION

The reading aloud task and the four questions below should last between **3 and 3 ½ minutes**.
Once the role play is over, ask the student to read the passage by saying 'Lies mir den Text vor.'
After the student has read the text aloud, you must ask the four questions below. You must ask the questions; they must be asked exactly as they appear below.

- Sag mir etwas über deine Lieblingsmusik.
- Wo hörst du am liebsten Musik?
- Wie findest du es, zu Konzerten zu gehen?
- Beschreibe mir etwas, das du machst, um dich zu entspannen.

TASK 3: PHOTO CARD TEACHER VERSION

Theme: Communication and the world around us

- There are two pictures on the student card. During the preparation time, the student must describe the two pictures.
- You then ask the student to discuss the pictures. This should last approximately 3 minutes. The student must say at least one thing about each picture.
- After the picture discussion, you take part in an unprepared conversation with the student. This conversation should last between **4 ½ and 5 minutes**.
- Students are allowed to use the notes they made during the preparation time.

Start by asking the student to discuss the pictures.

- Sag mir etwas über die Fotos.

After the student has finished describing the pictures, you start a conversation on the theme of **communication and the world around us**. You may include **any** or **all** of the topics contained within the list below.

- Travel and tourism, including places of interest
- Media and technology
- The environment and where people live

This part of the speaking assessment (description of the pictures and conversation) should last between **7 and 10 minutes**.

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Preview of Questions Ends Here

This is a limited inspection copy. Sample of questions ends here to avoid students previewing questions before they are set. See contents page for details of the rest of the resource.