



2024 specification
first exams in 2026

Practice Papers for GCSE Edexcel Spanish

Reading: Foundation

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Contents

Product Support from ZigZag Education	ii
Terms and Conditions of Use	iii
Teacher’s Introduction.....	1
Write-on Practice Papers	2
Practice Paper 1	2
Practice Paper 2	11
Practice Paper 3	20
Non-write-on Practice Papers	29
Practice Paper 1	29
Practice Paper 2	35
Practice Paper 3	41
Mark Scheme	46
Practice Paper 1	46
Practice Paper 2	47
Practice Paper 3	48

Teacher's Introduction

These Practice Papers have been written to help your students prepare for the **Reading** examination for the GCSE Edexcel Spanish **2024 specification**.

This pack contains three **Foundation** tier practice papers. They have been designed in the style of the real Edexcel exam but with completely original content, including questions, transcripts and mark schemes.

The papers contain the question types that appear in the new SAMs, so that students can revise effectively. Each paper includes Section A: Reading Comprehension and Section B: Translation.

How to use this resource:

Set the paper under exam conditions to give students an idea of what level they are working at. Go over the answers in class to identify strategies, such as:

- reading the questions and predicting plausible answers
- applying a mixture of grammatical awareness and common sense
- using the context to aid intelligent guessing

Students should be encouraged to note down, and learn, any new vocabulary from the questions they got wrong. The same paper could be set again after a couple of months, when students should aim to get 100%.

Each paper is provided in two formats: a write-on version, which typifies the format of the exam paper, and a non-write-on version, where students write the answers in their exercise books, designed to reduce photocopying.

December 2025

<p>Remember!</p> <p>Always check the exam board website for new information, including changes to the specification and sample assessment material.</p>
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ZigZag Practice Exam

Supporting GCSE Edexcel Spanish: 2024 sp

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Write-on paper

Spanish
Reading



Practice Paper 3

Name

Time allowed
45 minutes

Instructions

Answer **all** of the questions and use the space provided.

Information

The total marks available for this paper is **50**. The number of marks available for each question is shown in brackets.

You are not permitted to use a dictionary.

You should write your answers to Section A in **English**. In Section B, you should translate the Spanish sentences into **English**.



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Section A: Reading comprehension

Travelling abroad

1. Read this WhatsApp chat where three friends discuss travelling abroad.

Marcos:	Odio ir a otros países porque todo es demasiado distinto. Me gusta ir a mi país porque es más bonita.
Dolores:	Viajar al extranjero es maravilloso porque puedes ver cosas y culturas muy diferentes. Me encanta.
Hugo:	Me gusta más viajar a España porque me gusta conocer gente nueva y practicar el español. Es muy divertido.

Which person says what? Choose the correct answer.

Put a cross (X) in the correct column for each question.

	Who...?	Marcos	Dolores	Hugo
(a)	loves to see interesting things			
(b)	thinks that things abroad are too different			
(c)	thinks travelling is fun			
(d)	prefers to stay close to home			
(e)	loves travelling abroad			
(f)	likes to practise their language skills			

The Internet

2. Read Raúl's blog entry about the Internet.

Hay mucha violencia en internet y esto no me gusta. No es nada bueno para los niños.

El streaming está bien, pero debemos tener más seguridad en internet para los jóvenes. Necesitamos hacer más para prohibir los riesgos en la red.

Put a cross (X) next to each one of the **three** correct statements.

Raúl...

<input type="checkbox"/>	A doesn't think that the internet is a good thing.
<input type="checkbox"/>	B thinks there is a lot of violence on the Internet.
<input type="checkbox"/>	C is particularly worried about young children.
<input type="checkbox"/>	D doesn't think there are many dangers on the Internet.
<input type="checkbox"/>	E wants to ban all dangers on the web.
<input type="checkbox"/>	F thinks there is too much security on the Internet.

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My local area

3. Read this blog about María's local area.

Me gusta mi pueblo, pero no hay cine o castillo. Hay muchos cafés y yo vamos mucho al parque y a veces pasamos tiempo juntos en mi casa. Me gusta mucho el teatro pero me gusta **sustituir** el teatro por un cine. Es un cambio que me gusta mucho mejor.

(a) Complete the sentences below, putting a cross (X) in the correct box.

(i) According to the blog...

	A there are no cafés in the town
	B there are no restaurants in the town
	C there is no castle in the town

(ii) María often goes...

	A to the park
	B to her house
	C to the theatre

(b) Put a cross (X) to show which of these words is the correct translation for the word in the box.

	A to repair
	B to replace
	C to rebuild

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Winning the lottery

4. Read Alba and Diego's comments in a forum about winning the lottery.

Complete the table below in **English**.

You do not need to write in full sentences.

Alba
Me gustaría comprar un coche nuevo muy grande para mis padres con el que ir a la playa.
Para las vacaciones pasaría un mes en las montañas para descansar.

(a) Alba

What she would do to help her parents
Where she would go on holiday

Diego
Con el dinero compraría un coche nuevo porque el que tienen mis padres es viejo.
De vacaciones iría a la costa tres meses para tomar el sol, porque me gusta mucho.

(b) Diego

What he would do to help his parents
Where he would go on holiday

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A healthy lifestyle

5. Read this comment from a local newspaper.

Hace más un año no comía muy sano y no hacía ejercicio. Comía harinas muchas patatas fritas y chocolate. Ahora vivo de manera diferente porque hago deporte cuatro veces a la semana. Solo como comida sana, carne y fruta.

En el futuro tendré que dormir más horas cada noche porque no duermo

Put a circle (○) next to each one of the **three** things that Antonio says about himself. Antonio...

	A doesn't eat very healthily
	B eats healthily
	C doesn't do any exercise
	D does exercise
	E doesn't sleep 8 hours a night
	F sleeps 8 hours a night

Equality during work experience

6. Read Amira's description of her work experience.

Estoy en una tienda de ruedas después de tener un accidente de coche. Durante un tiempo trabajé en un supermercado pequeño. Era difícil moverse por la tienda con la silla de ruedas, así que el jefe me dio un trabajo más fácil. El jefe me enseñó a trabajar con el jefe y, después, trabajé en la caja, que era mucho más fácil.

En el futuro las empresas tienen que pensar en los posibles trabajos para las personas con discapacidad. Si son trabajos imposibles para nosotros el jefe debería pensar en otros trabajos porque es más difícil para nosotros y no es justo.

* prácticas = work experience

Use the words and short phrases in the box to complete the sentences about Amira's work experience. Use more than one word and short phrases than gaps.

car showroom supermarket stopped
include them to customers to help

- (a) Amira had her work experience in a
- (b) She spoke
- (c) Jobs that are impossible for workers in wheelchairs should be

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Technology at school

7. Read Lin's blog entry about technology at school.

Quando era pequeño, la tecnología en mi escuela era terrible. Solo había un ordenador en todo el colegio. Mi padre me ayudaba con el ordenador.

Ahora, en mi instituto, la tecnología es muy buena. Hay ordenadores en cada aula. En clase se puede usar el móvil para estudiar y trabajar. También usan tablets en clase y para hacer los deberes. Tengo la **costumbre** de usar la tecnología en casa. Me ayuda a aprender y en el futuro me va a ayudar en el mundo del trabajo.

(a) Complete the sentences below by putting a cross (X) in the correct box.

(i) Lin's dad...

<input type="checkbox"/>	A picked him up from primary school
<input type="checkbox"/>	B helped him with computers
<input type="checkbox"/>	C was a terrible person

(ii) Technology at his secondary school is...

<input type="checkbox"/>	A new
<input type="checkbox"/>	B not good
<input type="checkbox"/>	C good

(iii) He is allowed to use... in class.

<input type="checkbox"/>	A a laptop
<input type="checkbox"/>	B a mobile phone
<input type="checkbox"/>	C a tablet

(iv) Lin knows that his IT skills will help him...

<input type="checkbox"/>	A in the world of work
<input type="checkbox"/>	B when he does his homework
<input type="checkbox"/>	C at school

(b) Put a cross (X) to show which of these words is the correct translation for **costumbre**.

<input type="checkbox"/>	A costume
<input type="checkbox"/>	B habit
<input type="checkbox"/>	C habit

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Public transport

8. Read this blog about the public transport in Fátima's town.

En el futuro no voy a comprar un coche porque las calles son peligrosas con demasiados coches. El transporte público en mi pueblo es bueno y barato. Hay muchos autobuses y trenes.

a) Use the words in the box to complete the sentences about what she says.

	Car	roads	bikes
	dangerous	easier	scooter

- (i) Fátima doesn't want to have a
- (ii) She thinks it's to
- (iii) There are lots of

The blog continues to talk about the public transport in Fátima's town.

Mis padres no tienen coche porque toman el tren para ir al trabajo. Yo voy a pie porque me encanta estar al aire libre.

Quando yo era niña, no había mucho transporte público porque todo el mundo iba al trabajo a pie.

Ahora hay más personas viviendo en mi pueblo y han mejorado el transporte público.

b) Complete the sentences. Put a cross (X) in the correct box for each question.

(i) My parents go to work...

<input type="checkbox"/>	A by car
<input type="checkbox"/>	B on the train
<input type="checkbox"/>	C on their bikes

(ii) Fátima loves...

<input type="checkbox"/>	A going to school
<input type="checkbox"/>	B walking
<input type="checkbox"/>	C being outdoors

c) Answer the following questions in English. You do not need to write in full sentences.

(i) What was the public transport like when she was little?



(ii) Why has the public transport improved?

.....

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Weekend activities

9. Three friends have commented on social media about their weekend activities.

Malek:	Los sábados me gusta ir al centro con mis amigos. La semana pasada fui a una ciudad cerca del pueblo para pasar el día. Fue maravilloso y muy interesante y muy grande.
Monika:	Normalmente hago deporte los fines de semana con los amigos. El domingo que viene vamos a ir a la costa para comer un helado.
Leyla:	Esta semana me gusta estudiar, así que me quedo en casa. Mi madre dice que eso no es bueno, así que el viernes por la noche voy a salir.

Complete the tables below **in English**. You do not need to write in full sentences.

(a) Malek

Usual plans for the weekend
What he did differently

(b) Monika

Usual plans for the weekend
What she is going to do differently

(c) Leyla

Usual plans for the weekend
What she is going to do differently

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Section B: Translation

Shopping

10. Translate the following sentences **into English**.

(a) No me gusta ir a las tiendas.

.....
.....

(b) Digo comprando ropa nueva.

.....
.....

(c) En el mercado la fruta es más barata.

.....
.....

(d) La semana pasada vi un vestido azul bonito.

.....
.....

(e) Siempre pido flores para el cumpleaños de mi madre.

.....
.....

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ZigZag Practice Exam

Supporting GCSE Edexcel Spanish: 2024 sp

Non-write-on paper

**Spanish
Reading**



Practice Paper 3

Time allowed
45 minutes

Instructions

Answer **all** of the questions.

Information

The total marks available for this paper is **50**. The number of marks available for each question is shown in brackets.

You are not allowed to use a dictionary.

You should write your answers in Section A in **English**. In Section B, you should translate the Spanish phrases into **English**.



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Section A: Reading comprehension

Travelling abroad

1. Read this WhatsApp chat where three friends discuss travelling abroad.

Marcos: Odio ir a otros países porque todo es demasiado distinto. El país porque es más bonita.

Dolores: Viajar el extranjero es maravilloso porque puedes ver cosas y culturas diferentes. Me encanta.

Hugo: Me gusta viajar a España porque me gusta conocer el idioma. Es muy divertido.

Which person says what? Identify the correct person for each question.

- Who loves to see interesting things?
- Who thinks that things abroad are too different?
- Who thinks travelling is fun?
- Who prefers to stay close to home?
- Who loves travelling abroad?
- Who likes to practise their language skills?

The Internet

2. Read Raúl's blog entry about the Internet.

Hay mucha violencia en internet y esto no me gusta. No es nada bueno para los niños.

El streaming está bien, pero debemos tener más seguridad en internet para los jóvenes. Necesitamos hacer cosas para prohibir los riesgos en la red.

Identify each one of them with the correct statements.

Raúl...

A doesn't think that the Internet is a good thing.	D doesn't think that the Internet is safe.
B says there is a lot of violence on the Internet.	E wants to ban all streaming services.
C is particularly worried about young children.	F thinks there is too much violence on the Internet.

My local area

3. Read this blog about María's local area.

Me gusta mi pueblo, pero no hay cine o castillo. Hay muchos cafés y restaurantes y yo vamos mucho al parque y a veces pasamos tiempo juntos en mi casa. Necesitamos que **sustituir** el teatro por un cine. Es un cambio para mejor.

(a) Complete the sentences below by writing the correct letter for each question.

(i) According to María...

- there are many cafés in the town
- there are many restaurants in the town
- there is no castle in the town

(ii) María often goes...

- to the park
- to her house

(b) Which of these words is the correct translation for **sustituir**? Write the correct letter.

- to repair
- to replace
- to rebuild

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Winning the lottery

4. Read Alba and Diego's comments in a forum about winning the lottery.

Write your answers **in English**. You do not need to write in full sentences.

Alba

Me gustaría comprar una casa nueva muy grande para mis padres con un jardín en la playa.

Para las vacaciones pasaría un mes en las montañas para descansar.

(a) Alba

What she would do to help her parents: **(1)** / Where she would go: **(1)**

Diego

Con el dinero compraría un coche nuevo porque el que tienen mis padres es viejo.

De vacaciones iría a la costa tres meses para tomar el sol, porque me gusta.

(b) Diego

What he would do to help his parents: **(1)** / Where he would go: **(1)**

A healthy lifestyle

5. Read this comment from a local newspaper.

Hace más un año no comía muy sano y no hacía ejercicio. Comía muchas patatas fritas y chocolate. Ahora vivo de manera diferente por hacer deporte cuatro veces a la semana. Solo como comida sana, como pescado.

En el futuro tendré que dormir ocho horas cada noche porque no duermo bien.

Identify each one of the **three** things that Antonio says about his lifestyle now.

Antonio...

A ... is very healthy	D ... does exercise
B ... is unhealthy	E ... doesn't sleep 8 hours a night
C ... doesn't do any exercise	F ... sleeps 8 hours a night

Equality during work experience

6. Read Amira's description of her work experience.

Estoy en silla de ruedas después de tener un accidente de coche. Durante mi experiencia trabajé en un supermercado pequeño. Era difícil moverse por la tienda con la silla, así que el jefe me dejó hablar con los clientes. Después, trabajé en la caja, que era mucho más fácil.

En el futuro las empresas tienen que pensar en los posibles trabajos para las personas con discapacidad. Si son trabajos imposibles para nosotros el jefe debería pensar en otros trabajos porque es más difícil para nosotros y no es justo.

* prácticas = work experience

Use the words and short phrases in the box to complete the sentences about Amira's work experience. Write the words and short phrases in the gaps.

showroom	supermarket	stopped
include them	to customers	to help

- (a) Amira did her work experience in a ...
- (b) She spoke ...
- (c) Jobs that are impossible for workers in wheelchairs should be ...

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Technology at school

7. Read Lin's blog entry about technology at school.

Quando era pequeño, la tecnología en mi escuela era terrible. Solo había un ordenador en todo el colegio. Mi padre me ayudaba con el ordenador.

Ahora, en mi instituto, la tecnología es muy buena. Hay ordenadores en cada aula. En clase se puede usar el móvil para estudiar y trabajar. También se puede usar en clase y para hacer los deberes. También es una buena **costumbre** de usar la tecnología. Mi padre me va a ayudar en el mundo del trabajo.

- (a) Complete the sentences below by writing the correct letter for each question.
- (i) Lin's dad...
- A picked him up from primary school
 - B helped him with computers
 - C was a terrible person
- (ii) Technology at his secondary school is...
- A new
 - B not good
- (iii) He is allowed to use ... in class.
- A a laptop
 - B a mobile phone
- (iv) Lin knows that his IT skills will help him...
- A in the world of work
 - B when he does his homework
- (b) Which of these words is the correct translation for the word **costumbre**?
- A customer
 - B costume
 - C habit

Public transport

8. Read this blog about the public transport in Fátima's town.

En el futuro no voy a comprar un coche porque las calles son peligrosas con demasiados coches. El transporte público en mi pueblo es bueno y barato. Hay muchos autobuses y trenes.

- a) Use the words in the box to complete the sentences about what she says.

car roads bikes
dangerous easier scooter

- (i) Fátima doesn't want to have a ...
(ii) She thinks it's ... to travel by car.
(iii) There are a lot of ...

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The blog continues to talk about the public transport in Fátima's town.

Mis padres no tienen coche porque toman el tren para ir al trabajo. Yo voy a pie porque me encanta estar al aire libre.

Cuando yo era niña, no había mucho transporte público porque todo el mundo iba al trabajo a pie.

Ahora hay más personas viviendo en mi pueblo y han mejorado el transporte público.

b) Complete the sentences by writing the correct letter for each question.

(i) How does Fátima go to work...



A by car

B on the train

(ii) Fátima loves...

A going to school

B walking

c) Answer the following questions in English. You do not need to write in full sentences.

(i) What was the public transport like when she was little?

(ii) Why has the public transport improved?

Weekend activities

9. Three friends have commented on social media about their weekend activities.

Malek: Los sábados me gusta ir al centro con mis amigos. La semana pasada fui a la ciudad cerca del pueblo para pasar el día. Fue maravilloso y muy interesante y muy grande.

Monika: Normalmente hago deporte los fines de semana con los amigos. Este domingo me gusta ir a la costa para comer un helado.

Leya: Esta semana me gusta estudiar, así que me quedo en casa. Mi madre dice que eso no es bueno, así que el viernes por la noche voy a salir.

Write your answers in English. You do not need to write in full sentences.

(a) Malek
Usual plans for the weekend: (1) / What he did

(b) Monika
Usual plans for the weekend: (1) / What she is going to do

(c) Leya
Usual plans for the weekend: (1) / What she is going to do

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Section 2: Translation

Shopping

10. Translate the following sentences into English.

- (a) No me gusta ir a las tiendas.
(b) Disfruto comprando ropa nueva.
(c) En el mercado la fruta es más barata.
(d) La semana pasada vi un vestido azul bonito.
(e) Siempre pido flores para el cumpleaños de mi madre.



Preview of Questions Ends Here

This is a limited inspection copy. Sample of questions ends here to avoid students previewing questions before they are set. See contents page for details of the rest of the resource.

Mark Scheme

Practice Paper 1

Section A: Reading comprehension

Question	Answer
1 (a)	Elena
1 (b)	Luis
1 (c)	Miguel
1 (d)	Luis
1 (e)	Elena
1 (f)	Miguel
2	E
3	ii) C b) A
4 (a)	she stays at her grandparents' house going to the traditional village restaurant to eat
4 (b)	skiing / snow sports holidays in the mountains it's going to be colder
5	C, D, F
6 (a)	fun
6 (b)	centre
6 (c)	next
7 (a)	i) A ii) B iii) B
7 (b)	C
8 (a)	i) countryside ii) two iii) doc
8 (b)	i) B ii) A
8 (c)	i) fun / lots to do ii) parks/restaurants
9 (a)	travel / get to know more Spanish-speaking countries travel abroad / learn about the culture of lots of countries / practise
9 (b)	wants to do a university degree / be a doctor always wants to help people / really likes studying
9 (c)	wants to be the boss of an important company wants to earn a lot of money / travel for free around the world / be famous

Section B: Translation

Mark	AO2: Response to stimulus
9–10	Original text is translated in its entirety. Errors do not impede transfer of meaning.
6–8	Original text is mostly translated. Small errors may impede transfer of meaning (e.g. wrong word order).
3–5	Original text is partly translated. Errors may impede transfer of meaning (e.g. incorrect tenses).
1–2	Only fragments of the original text are translated. Frequent errors impede transfer of meaning.
0	No rewardable content.

The following example response gives an appropriate transfer of meaning. An appropriate wording will also be rewarded.

Question	Original text	Marked response
(a)	Me gusta estudiar español.	I like to study / study
(b)	Mi instituto es muy bueno.	My school is very good
(c)	Su colegio tiene una piscina y campos de fútbol.	His/her (your) school has a swimming pool and football pitches/fields
(d)	Ayer hice los deberes de Ciencias.	Yesterday I did my homework / assignments
(e)	Los lunes tengo clase de baile después del instituto.	On Mondays I have a dance class after school

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Preview of Answers Ends Here

This is a limited inspection copy. Sample of answers ends here to stop students looking up answers to their assessments. See contents page for details of the rest of the resource.