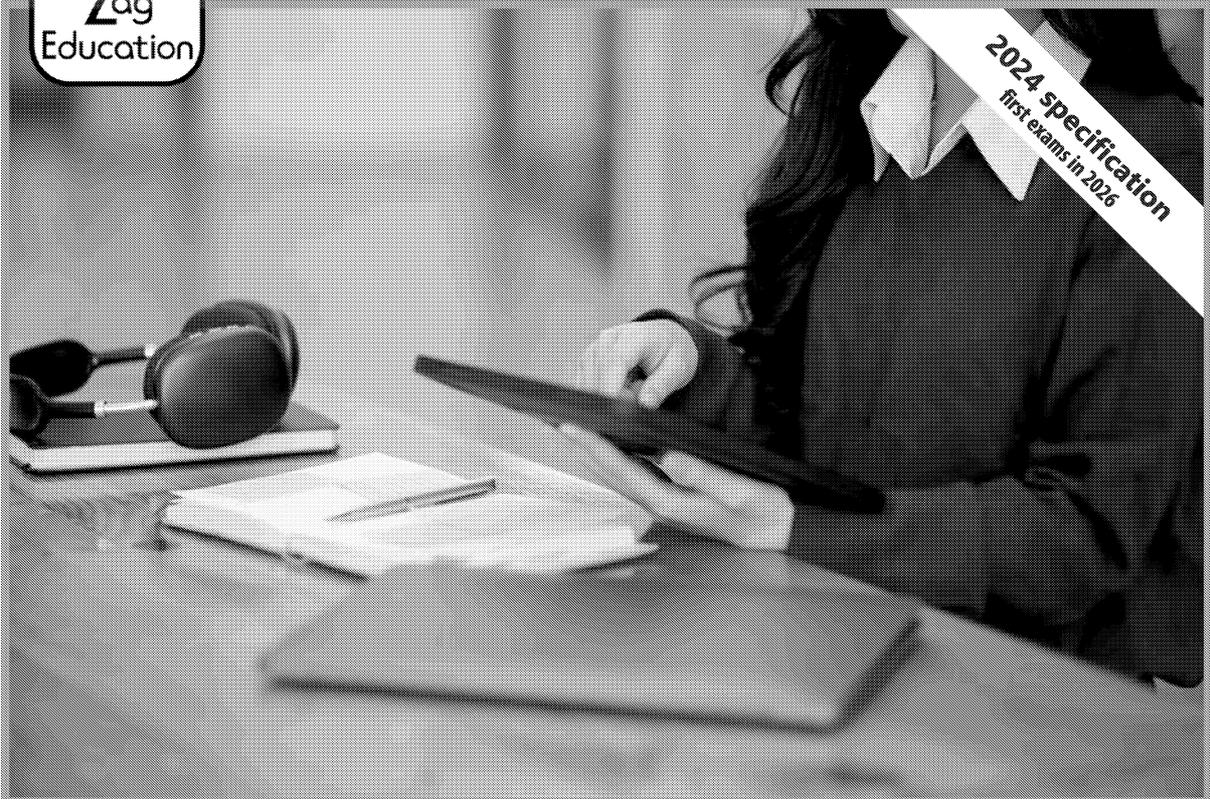




Spanish

GCSE | AQA | 8692



Differentiated Listening Exam Practice

for GCSE AQA Spanish



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Teacher's Introduction

Purpose

This pack of Differentiated Listening Exam Practice aims at helping students to succeed in the listening exam of the 2024 GCSE AQA Spanish specification. The texts and activities in this resource mirror the structure of the listening exam.

The topics covered in this pack are based on the structure of the specification, and are as follows:

- Identity and relationships with others
- Healthy living and lifestyle
- Education and work
- Free-time activities
- Customs, festivals and celebrations
- Celebrity culture
- Travel and tourism, including places of interest
- Media and technology
- The environment and where people live

Remember!

Always check the exam board website for new information, including changes to the specification and sample assessment material.

This resource offers seven differentiated worksheets containing original and topical listening questions in a variety of formats outlined in the specification. Question styles are based on those found in the Sample Assessment Material. Within each topic, two dictation questions can be found – one for Foundation level and one for Higher level. This differentiation will prepare students for the listening exam according to their particular level and skills.

Vocabulary:

This resource has been checked against the 2024 vocabulary list to ensure compliance with new exam style, offering the best possible exam practice for your students.

Structure

In total, this resource contains 63 worksheets. There are seven worksheets per topic:

Worksheet 1	Easy Foundation	F¹
Worksheet 2	Medium Foundation	F²
Worksheet 3	Foundation Dictation	FD
Worksheet 4	Crossover	C
Worksheet 5	Higher	H¹
Worksheet 6	High Achievers	H²
Worksheet 7	Higher Dictation	HD

Symbols have been used on worksheets to indicate the level of difficulty.

The resource is designed for students to write their answers in their own exercise books to minimise the amount of paper needed to be photocopied. Where possible, activities have been duplicated on a page, with a cut line, to save on photocopying.

For convenient and easy marking, answers can be found at the end of the resource.

How to use:

This pack can be used throughout the GCSE AQA Spanish course, as well as for extra preparation in the run-up to the exam.

August 2025



The listening tracks are provided on the ZigZag Education Support Files system, which can be accessed via zzed.uk/productsupport

Track Listings

Track 1	Introduction
Unit 1: Identity and relationships with others	
Track 2	Worksheet 1
Track 3	Worksheet 2
Track 4	Worksheet 3
Track 5	Worksheet 4
Track 6	Worksheet 5
Track 7	Worksheet 6
Track 8	Worksheet 7
Unit 2: Health and living style	
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Track 16	Worksheet 1
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Track 21	Worksheet 6
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Track 33	Worksheet 4
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Track 35	Worksheet 6
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Track 37	Worksheet 1
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Track 40	Worksheet 4
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Unit 7: Travel	
Track 44	Worksheet 1
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Unit 8: Media	
Track 51	Worksheet 1
Track 52	Worksheet 2
Track 53	Worksheet 3
Track 54	Worksheet 4
Track 55	Worksheet 5
Track 56	Worksheet 6
Track 57	Worksheet 7
Unit 9: The environment	
Track 58	Worksheet 1
Track 59	Worksheet 2
Track 60	Worksheet 3
Track 61	Worksheet 4
Track 62	Worksheet 5
Track 63	Worksheet 6
Track 64	Worksheet 7

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Worksheet 1

Javier is talking about his relationships with members of his family.

For each of the following, choose the correct letter.

1. His parents
2. His brothers
3. His cousins
4. His uncle Manuel

A	He gets on well with
B	He cannot stand them
C	He does not have a good relationship with
D	He neither likes nor dislikes them
E	He loves them
F	He thinks they dislike him



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Worksheet 2

Use the information you hear to answer the questions **in English**.
You do not need to write in full sentences.

- | | |
|---|-----------------------|
| 1. How does Nadia describe her personality? | 3. How does Nadia ha |
| 2. What does Nadia value in relationships? | 4. What does Nadia st |

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Worksheet 4

Listen to what Alba says and then answer the questions by selecting the correct o

1. What kind of relationship does Alba have with her younger siblings?

A	A bad relationship
B	A distant relationship
C	A good relationship

2. What does Alba try to do for her younger siblings?

A	Be a good example and help them
B	Help them do chores
C	Keep them busy all the time

3. What activities do Alba and her younger siblings do together?

A	Arguing and fighting
B	Playing games
C	Watching TV

4. What does Alba do for her younger siblings?

A	Taking care of them
B	Being patient with them
C	Playing games with them

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B	Being patient with them
C	Playing games with them

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Worksheet 5

Listen to this conversation between David and Lola about relationships and decide how they feel about each of the points below.

Write **A** if only statement A is true, write **B** if only statement B is true, write **A+B** if both are true.

1. In terms of faithfulness...

A	David says it's important
B	For Lola it is less important

2. With regard to being romantic...

A	David always misses the little details
B	For Lola the little details make a difference

3. With regard to relationships with friends...

A	David does not spend time with them
B	Lola thinks they are not important when in a relationship

4. With regard to independence...

A	For David it is important, alongside the love of family
B	For Lola it is key

Worksheet 5

Listen to this conversation between David and Lola about relationships and decide how they feel about each of the points below.

Write **A** if only statement A is true, write **B** if only statement B is true, write **A+B** if both are true.

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2. With regard to being romantic...

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Worksheet 6

Complete the sentences by writing **two words** in English for each of the gaps.

Example: Optimistic people have a happier life.

1. Raúl believes that being optimistic is like _____. Therefore, it's better to be pro
2. Paula believes there are _____, but one has to be confident that there is always



Worksheet 6

Complete the sentences by writing **two words** in English for each of the gaps.

Example: Optimistic people have a happier life.

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Worksheet 7

Listen to the five sentences. Write down the full sentence that you hear in Spanish. Use your knowledge of Spanish spelling and sounds to help you. Use grammar to help you. The sentence makes sense. You will hear each sentence three times.

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Worksheet 1

Listen to what Dr Martínez says and then answer the questions by selecting the correct option.

1. Why is a healthy diet important?

A	To lose weight
B	To feel good and live a better life
C	To eat more sugar

2. What types of foods give you energy and help your body?

A	Fast food and sweets
B	Only protein-rich foods
C	Fruits and vegetables

3. How does getting exercise help you?

A	It helps you lose weight
B	It provides energy
C	It reduces stress

4. Which of the following is a healthy lifestyle?

A	Smoking
B	Eating too much
C	Exercising

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Worksheet 2

Listen to what Pilar and Omár say. Choose the correct letters to indicate which elements of their lifestyle are good and which they need to improve.

For each of the following, choose the correct letter.

- Pailar
 - Good
 - Needs to improve
- Omár
 - Good
 - Needs to improve

A	Going to the gym
B	Eating hamburgers
C	Eating fruit and vegetables
D	Sleep
E	Doing more exercise
F	Eating well

Worksheet 2

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Worksheet 4

Listen to this Spanish athlete talking about her lifestyle and decide how she feels about each of the points below.

1. Her level of energy
2. Her mood
3. Eating healthily
4. Doing sports

Write **P** for a positive feeling
Write **N** for a negative feeling
Write **P+N** for a mixed feeling



Worksheet 4

Listen to this Spanish athlete talking about her lifestyle and decide how she feels about each of the points below.

1. Her level of energy
2. Her mood
3. Eating healthily
4. Doing sports

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3. Eating healthily
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Write **P** for a positive feeling
Write **N** for a negative feeling
Write **P+N** for a mixed feeling



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Worksheet 5

Listen to this podcast about the Italian diet.

Use the information you hear to answer the questions in English. You do not need to write in Spanish.

1. What is the author's opinion about the Italian diet?
2. What types of foods are commonly included in the Italian diet?
3. Why is olive oil an important part of the Italian diet?
4. What are two key benefits of following the Italian diet?



Worksheet 5

Listen to this podcast about the Mediterranean diet.

Use the information you hear to answer the questions in English. You do not need to write in Spanish.

1. What is the author's opinion about the Italian diet?
2. What types of foods are commonly included in the Italian diet?
3. Why is olive oil an important part of the Italian diet?
4. What are two key benefits of following the Italian diet?

Worksheet 5

Listen to this podcast about the Mediterranean diet.

Use the information you hear to answer the questions in English. You do not need to write in Spanish.

1. What is the author's opinion about the Italian diet?
2. What types of foods are commonly included in the Italian diet?
3. Why is olive oil an important part of the Italian diet?
4. What are two key benefits of following the Italian diet?

Worksheet 5

Listen to this podcast about the Mediterranean diet.

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3. Why is olive oil an important part of the Italian diet?
4. What are two key benefits of following the Italian diet?



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Worksheet 6

Listen to Ana and Antonio talking about their routines. Choose the correct activity when it happens. Choose the correct **number** for a. Activity box to say what she/he **letter** for b. When to say when it happens.

1. Ana
 - a. Activity
 - b. When

Activity	
1	Going to the gym
2	Running
3	Doing yoga
4	Cycling

2. Antonio

- a. A
- b. W



Worksheet 6

Listen to Ana and Antonio talking about their routines. Choose the correct activity when it happens. Choose the correct **number** for a. Activity box to say what she/he **letter** for b. When to say when it happens.

1. Ana
 - a. Activity
 - b. When

Activity	
1	Going to the gym
2	Running
3	Doing yoga
4	Cycling

2. Antonio

- a. Activity
- b. When



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1. Ana
 - a. Activity
 - b. When

Activity	
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2	Running
3	Doing yoga
4	Cycling

2. Antonio

- a. Activity
- b. When



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Worksheet 1

Listen to this person talk about their workplace. Listen to what they say and decide how they feel about each of the things below.

1. Luis
2. Old computer
3. New colleague

Write **P** for a positive
Write **N** for a negative
Write **P+N** for a mixed



Worksheet 1

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Worksheet 2

Listen to Vicente and Paula talking about their school day. Identify the missing words.
Write an answer for both parts of the question.

1. Vicente thinks that the Maths class was ____ and is planning to ____ from the ____.
2. Paula loved the ____ although she is scared about ____.

Worksheet 2

Listen to Vicente and Paula talking about their school day. Identify the missing words.
Write an answer for both parts of the question.

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Worksheet 4

Listen to a class discussion about school life and rules.

Give **two** details about the following:

1. Mobile phones
 2. Improvements to school life
-

Worksheet 4

Listen to a class discussion about school life and rules.

Give **two** details about the following:

1. Mobile phones
 2. Improvements to school life
-

Worksheet 4

Listen to a class discussion about school life and rules.

Give **two** details about the following:

1. Mobile phones
 2. Improvements to school life
-

Worksheet 4

Listen to a class discussion about school life and rules.

Give **two** details about the following:

1. Mobile phones
 2. Improvements to school life
-

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Give **two** details about the following:

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Worksheet 5

Listen to what Elena says about people's jobs in her family and decide which of the statements below are true and which are false.

1. Working people in her family...

A	have interesting lives
B	have interesting jobs

Write A
Write B
Write A

2. Her mum is a teacher and...

A	does not like it very much
B	learns something new every day about her students

3. Her sister finds her job...

A	tiring
B	difficult

4. Her younger brother...

A	is learning how to create games
B	plays a lot of video games

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Worksheet 6

Listen to Fatima talking about her dream job. Use the information you hear to answer the questions **in English**. You do not need to write in full sentences.

1. When did her passion for art begin and how did she fulfil it? Give **two** details.
2. What does her mum want her to be, and why? Give **two** details.
3. What does her dad think about engineering? Give **two** details.
4. How does she feel about her parents? Give **three** details.



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Worksheet 1

Use the information you hear to answer the questions **in English**.
You do not need to write in full sentences.

Give **two** details about painting.

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Worksheet 2

Listen to what María and Marta say about their free time. Choose the correct letter to indicate which elements of their lifestyle are good and which they need to improve.

For each of the following, choose the correct letter.

1. María
 - a. Good
 - b. Needs to improve
2. Marta
 - a. Good
 - b. Needs to improve

A	Reading
B	Eliminating
C	Doing
D	Going
E	Keeping
F	Spending

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Worksheet 3

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Worksheet 4

Listen to Carmen talking about her hobbies.

Use the information you hear to answer the questions **in English**. You do not need to write more than one word.

1. How does music help when she is training?
 2. What could be the issue with playing online with unknown people?
 3. What does she like the most about looking after her plants?
 4. What does she need to do to improve her skills with flamenco?
-



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Worksheet 6

Listen to this voicemail from Carmen.

Choose the correct option for each of the following questions.

1. Carmen...

A	has lost her ticket for the cinema
B	will have to give the cinema a miss
C	will have a role in an orchestra

2. She needs to...

A	dance well
B	win
C	rest and stay calm

3. The music...

A	will be played live during the tournament
B	will be a recorded orchestra
C	will be emotional

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Worksheet 1

Listen to what Amira says and then answer the questions by selecting the correct option.

1. When do they go to the main square?

A	After the party at home
B	During the town celebration
C	Before the celebration starts

3. During the Día de Reyes...

A	spends time
B	does not
C	has to work

2. What do people do before going to the festival?

A	make their own costumes
B	They prepare food
C	They make drinks

4. At Christmas she...

A	will don't
B	will get
C	will make

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Worksheet 2

Listen to what Indra and Diego say about their celebrations. Choose the correct letters to indicate which elements are good and which need to improve.

For each of the following, choose the correct letter.

1. Indra
 - a. Good
 - b. Needs to improve
2. Diego
 - a. Good
 - b. Needs to improve

A	Make
B	Sleep
C	Prepa
D	Ask pe
E	Discar
F	Go to

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Worksheet 4

Use the information you hear to answer the questions in English.
You do not need to write in full sentences.

- 1. What did Iván win during Las Fallas?
- 2. What made everyone laugh?
- 3. Why was the square ...
- 4. When did the firew ...

Worksheet 4

Use the information you hear to answer the questions in English.
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Worksheet 5

You are watching a Spanish TV debate about festivals. Write down the missing word in each sentence with **one word** in English.

1. Laura says that we have to ____ our own traditions.
2. Miguel states that we should value festivals in small villages before ____ for

Worksheet 5



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Worksheet 6

Listen to this podcast about the Batalla de Puebla in Mexico. Decide how the speaker feels about each of the points below.

- 1.1. The day 5th of May
- 1.2. The Mexican people

- 2.1. The people of Puebla
- 2.2. The festival

Write **P** for a positive
Write **N** for a negative
Write **P+N** for a mixed



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Worksheet 1

Alba is talking about some famous people.

For each of the following, choose the correct letter.

1. The actress
2. The film
3. The main actor
4. The main character

A	Left h
B	Is fam
C	Does
D	Had g
E	Loves
F	Has a



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Worksheet 4

Listen to what Antonio and Alba say about living in the same neighbourhood as famous people. Choose the correct area and the correct problem. Choose the correct letter for b. Problem.

Area	
1	The outskirts of town
2	The house of a famous director
3	His house's road
4	The city centre

Problem	
A	The noise
B	The litter
C	The neighbours' lack of respect
D	The lights on the street

1. Antonio
a. Area
b. Problem
2. Alba
a. Area
b. Problem

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Worksheet 5

Write down the missing words in each sentence with **one word** in English.

Example: Her brothers were music fans.

1. Her brothers used to buy magazines with _____ with guitar _____.
2. All the _____ were covered with photos of bands and she could not have phot

Worksheet 5

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Worksheet 6

Use the information you hear to answer the questions **in English**.
You do not need to write in full sentences.

1. What needs to happen to someone, according to the speaker, in order to have the press and politics?
 - 2.1 What do people value the most nowadays?
 - 2.2 What would people do to become famous?
3. What do they criticise about the artists of their generation?



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Worksheet 1

Luisa is talking about her Erasmus experience.

For each of the following, choose the correct letter.

1. For six months
2. The accommodation
3. At first
4. Her room

A	No on
B	Was e
C	All spe
D	Was c
E	Studie
F	Had a



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Worksheet 2

Javier sends a voice message to his family about his trip to China. Listen to what he says and then answer the questions by selecting the correct option.

1. How did he get from the airport to the centre?

A	Bus
B	Taxi
C	Train

3. What does he like?

A	Food
B	Culture
C	Traditions

2. How long does it take to get to the city centre?

A	More than half an hour
B	Less than half an hour
C	More than half an hour

4. How does he describe his trip?

A	Bad
B	Average
C	Strange

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C	Train

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B	Culture
C	Traditions

2. How long does it take to get to the city centre?

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B	Less than half an hour
C	More than half an hour

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Worksheet 3

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Worksheet 4

Listen to what Julia and Jorge say about their trip to South America. Choose the correct letters to indicate which elements of their trip were good and which could be improved.

For each of the following, choose the correct letter.

1. Julia
 - a. Good
 - b. Needs to improve
2. Jorge
 - a. Good
 - b. Needs to improve

A	Places
B	The food
C	Paying
D	Sense
E	It was
F	Certain

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Worksheet 5

Listen to Pilar talking about her recent adventures as a solo traveller.
Use the information you hear to answer the questions **in English**. You do not need

1. What is the main reason why a solo trip could be cheap?
2. What is the consequence of knowing new people?
- 3.1. What was her major expense during her travels to South America?
- 3.2. What did she eat in the evenings?



Worksheet 5

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Worksheet 6

Listen to Sasha talking about her next holiday.

For each of the following, choose the correct letter.

- 1.1. Forest trails
- 1.2. Hotels and restaurants

- 2.1. The tent
- 2.2. The border

A	No ne
B	Unsec
C	There
D	Secur
E	Need
F	Close



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Worksheet 6

Listen to Sasha talking about her next holiday.

For each of the following, choose the correct letter.

- 1.1. Forest trails
- 1.2. Hotels and restaurants

- 2.1. The tent
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Worksheet 1

Listen to Diego talking about his family and technology.

For each family member, choose the correct letter.

1. Grandma
2. Uncle
3. Mother
4. Sister

A	Uses the phone when eating	D	Turns
B	Didn't know phones had two cameras	E	Broke
C	Shares videos about cooking	F	Shares



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Worksheet 2

Listen to Dolores talking about this internet offer. Use the information you hear to answer the questions **in English**. You do not need to write in full sentences.

- 1.1. First month
 - 1.2. Music and TV series
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Worksheet 4

Listen to what the speaker says about technology, and decide how they feel about each of the points below.

- 1.1. When she was young
- 1.2. Nowadays

- 2.1. Storing photos
- 2.2. Searching for a photo

Write **P** for a positive
Write **N** for a negative
Write **P+N** for a mixed



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Worksheet 5

Listen to what these parents say about the use of technology in schools. Choose the correct letters to indicate which elements they deem good and which need improvement.

For each of the following, choose the correct letter.

- Person 1
 - Good
 - Needs to improve
- Person 2
 - Good
 - Needs to improve

A	Time spent
B	A device for
C	Social media
D	Digital text
E	Content of

Worksheet 5

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 - Needs to improve

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Worksheet 6

Listen to what the headteacher says about a meeting happening in school today and decide about each of the points below.

Write **A** if only statement A is true. Write **B** if only statement B is true. Write **A+B** if both statements are true.

1.1. Today's meeting...

A	is about their children's safety
B	is about how to be safe online

2.1. A cyberbullying expert will...

A	will offer advice
B	will talk to the police

1.2. An ICT expert will...

A	teach them how to block devices
B	teach them how to filter content

2.2. Cyberbullying is...

A	is quite common
B	is less common

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Worksheet 7

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Worksheet 1

Listen to Luisa talking about her aunt's house. Write down the missing words from each sentence. Write an answer for both parts of the question.

1. Her aunt's house is in the ____ of Spain. The only thing she does not like is the ____ the airport.
2. She likes the ____ and she finds the neighbourhood very ____.



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Worksheet 2

Listen to this teacher talking about climate change in Spain. Use the information you hear to answer the questions **in English**. You do not need to write in full sentences.

- 1.1 How is the summer affected by climate change?
- 1.2 How about autumn?

Worksheet 2

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Worksheet 4

Listen to what Nadia says about pollution and decide how she feels about each of points below.

Write **A** if only statement A is true. Write **B** if only statement B is true. Write **A+B** if both statements are true.

1.1. To clean the sea from plastic...

A	takes a long time
B	there are many initiatives

2.1. Industries should...

A	move to other countries
B	adjust their production

1.2. Nadia thinks that the initiatives to clean the sea are...

A	practical
B	unpractical

2.2. According to Nadia, pollution is...

A	becoming less serious
B	polluting the sea

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Worksheet 5

Listen to this couple talking about their eco-friendly choices. Choose the correct activity and when it happens. Choose the correct **number** for a. Activity box to say the correct **letter** for b. When to say when it happens.

1. Carmen
 - a. Activity
 - b. When

Activity	
1	Install a natural heating system
2	Sell the car
3	Build a house
4	Wait for public transport

2. Emilio

- a. Activity
- b. When



Worksheet 5

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- b. When



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Worksheet 6

Listen to this radio programme talking about climate change.

Choose the correct option for each of the following questions.

1. Sofía

A	Is suggesting that only parts of Spain are affected by climate change
B	States that the whole country is suffering from climate change
C	Is denying climate change

2. Laura

A	Is supportive of the government's policies
B	Is criticising the government for not doing enough
C	Feels that nothing will change for another five years

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Transcripts

Identity and relationships with others

Track	Worksheet 1	
2	M1	<ol style="list-style-type: none"> Me gusta mi familia. Con mis padres me llevo muy bien y siempre... No me entiendo con mis hermanos porque siempre discutimos. No tengo una buena relación con mis tíos. Viven en el extranjero. Creo que no le gusto a mi tío Manuel, porque nunca me habla.
Worksheet 2		
3	F1	 <ol style="list-style-type: none"> Yo soy tranquila. Soy una persona optimista. Creo que soy bastante... el lado bueno de las cosas, aun cuando tengo problemas. Me gusta ser independiente, aunque sé que es muy importante ma... Aunque soy tranquila en la mayoría de las situaciones, también te... necesito tomar decisiones importantes. En general, disfruto de la vida y me esfuerzo por mantener equilib...
Worksheet 3		
4	F1	<ol style="list-style-type: none"> Me llevo / bien / con mi hermano. Mi madre / es simpática. Soy / un poco / inquieto. Me gusta / hablar / con mi / hermanastro.
Worksheet 4		
5	F1	<ol style="list-style-type: none"> Entre mis hermanos y yo hay siete años de diferencia, pero tene... Dado que soy mayor y tengo más experiencia, intento ser un buen... cuando lo necesitan. Hacemos muchas cosas divertidas, pero lo que me gusta más es c... mucho tiempo. A veces necesito ser paciente, pero disfruto de cuidarlos y ayuda...
Worksheet 5		
6	M1	 <ol style="list-style-type: none"> Yo considero fiel a mis amigos. Siempre trato de ofrecerles protecció... ¡Qué bonito! Para mí es importante ser fiel.
	F1	<ol style="list-style-type: none"> También soy romántico. Me encanta sorprenderla con detalles pre... sale bien.
	M1	<ol style="list-style-type: none"> ¡Qué bien! Yo creo que esos pequeños detalles marcan la diferen...
	F1	<ol style="list-style-type: none"> Lo único es que no paso mucho tiempo con mis amigos.
	F1	<ol style="list-style-type: none"> Pero es importante también tener buenas relaciones con los amig...
	M1	<ol style="list-style-type: none"> También, la independencia es muy importante, pero nunca pierdo...
	F1	<ol style="list-style-type: none"> carriño de la familia.
	F1	<ol style="list-style-type: none"> ¡Estoy de acuerdo! La independencia es clave, pero el amor de la... más importa.
Worksheet 6		
7	F1	<ol style="list-style-type: none"> Oye, Raúl, ¿crees que ser optimista ayuda en la vida?
	M1	<ol style="list-style-type: none"> No sé... Ser optimista es como engañarse. Es mejor estar prepara...
	F1	<ol style="list-style-type: none"> Yo pienso que con una actitud positiva tienes más oportunidades.
	M1	<ol style="list-style-type: none"> Puede ser...
	F1	<ol style="list-style-type: none"> Problemas bien o mal, pero confiar en que siempre hay una soluc...
	M1	<ol style="list-style-type: none"> Verlo intentare. A ver si así veo la vida diferente.
Worksheet 7		
8	M1	 <ol style="list-style-type: none"> Mi padrastro / me cae / fatal. Soy hablador / con gente / conocida. Su cumpleaños/ es el trece/ de diciembre. Nos llevamos / cuatro meses / de diferencia. El año pasado / me corté el pelo / sin consultarlo / con mi pare...

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Healthy living and lifestyle

Track	Worksheet 1	
9	M1	<ol style="list-style-type: none"> Una dieta sana es importante para sentirse bien y vivir mejor. Comer frutas y verduras te da energía y, además, ayuda a tu cuerpo. Dormir lo necesario ayuda a descansar y a tener energía para el día. También es bueno tomar suficiente agua para evitar tomar demasiada cafeína.
Worksheet 2		
10	F1 M1	<ol style="list-style-type: none"> Siempre me he esforzado por hacer más ejercicio. ¡Tengo que mejorar mucho en la actividad física, por eso tengo más energía. Intento comer más sano, aunque no puedo dejar las hamburguesas. El gimnasio hace unos meses. Se siente la diferencia.
Worksheet 3		
11	M1	<ol style="list-style-type: none"> Comer frutas/ y verduras / aporta energía. Dormir / ocho horas / mejora la concentración. Hacer ejercicio / ayuda / al cuerpo. Beber agua / mantiene / la piel sana.
Worksheet 4		
12	F1	<ol style="list-style-type: none"> Hay muchas ventajas en tener una vida sana, pero lo más positivo es que me ayuda a dormir mejor. También comer más ligero por la noche me ayuda a dormir mejor. Pero comer sano es difícil, sobre todo cuando quiero dulces. Si lo intento me es muy difícil no tomar uno. Otra cosa que me cuesta para tener una vida sana es que, aunque quiero, a veces no tengo ganas.
Worksheet 5		
13	M1	<ol style="list-style-type: none"> Sé que a mis amigos les gusta comer comida rápida y no les importa que la dieta italiana no es solo una forma de comer, sino también una forma de vida. Ellos dicen que las comidas tienen cosas buenas, pero no son saludables. Prefieren alimentos frescos y naturales como frutas y verduras. Las otras dietas utilizan grasas que pueden no ser muy saludables. La principal de grasa saludable de esa dieta que tanto me gusta. Uno de los mayores beneficios de esta dieta es que ayuda a controlar su variedad.
Worksheet 6		
14	F1 M1	<ol style="list-style-type: none"> Voy al gimnasio unas tres veces por semana. Además, intento estar un paseo de unos kilómetros. Antes solía hacer más deporte, pero ahora hago lo mismo. Yo también solía correr: me hacía sentir en forma y activo. Pero al volver al trabajo vuelvo a casa tarde casi todos los días.
Worksheet 7		
15	F1	<ol style="list-style-type: none"> Una dieta sana / tiene alimentos / variados / con frutas y verduras. Hacer ejercicio / fortalece / el cuerpo. Beber mucha agua / aumenta / la energía. Dormir bien / ayuda a estar / relajado. Un estilo / de vida / activo / mejora el físico.

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Education and work

Track			Worksheet 1		
16	M1	1. Luis termina antes que todos porque es muy trabajador. 2. El ordenador viejo es muy lento y nunca funciona bien. 3. Luisa, la nueva compañera, quiere hacer todo sin ayuda, pero es			
			Worksheet 2		
17	M1	1. La clase de matemáticas de hoy fue difícil. Mañana creo que voy a disfrutar de las clases.			
	F1	2. ¡Mi clase de ciencias me encantó! Aunque tuve un poco de miedo al principio del proyecto.			
			Worksheet 3		
18		1. Estudié / informática / en la universidad. 2. Ahora / trabajo creando / videojuegos. 3. En el futuro, / quiero tener / mi propia empresa. 4. Quiero aprender / más sobre / programación .			
			Worksheet 4		
19	M1	1. Hay muchas reglas en el colegio, pero la más difícil de seguir es la de no hablar. Sé que es una regla para que pasemos más tiempo estudiando, pero prefiero buscar información.			
	F1	2. No sé por dónde empezaría con la lista de cosas para mejorar la escuela. Un descanso más largo entre las clases es importante. Mis amigos prefieren tener más actividades deportivas.			
			Worksheet 5		
20	F1	1. Entre profesores, enfermeros y profesionales de la informática, los que resultan interesantes y llenos de dificultades. 2. Mi mamá trabaja como profesora y, aunque a veces no le gusta mucho poder aprender algo nuevo de sus estudiantes cada día. 3. Mi mamá siempre está muy ocupada ayudando a las personas que dice que su trabajo no es fácil, no suele volver a casa muy tarde. 4. Mi hermano menor Sueña con trabajar algún día con ordenadores para aprender cómo crear videojuegos.			
			Worksheet 6		
21	F1	1. Desde que era pequeña, me encanta pintar y crear. De pequeña, siempre pintaba en mi habitación. Siempre encontraba en los colores una manera de expresarme. 2. Sin embargo, según mi madre, debería ser periodista, porque con ese trabajo me abriría muchas puertas. 3. Por otro lado, mi papá dice que debería ser ingeniera, porque cree que eso me asegurará un buen trabajo y una vida cómoda. Él me dice que eso me garantizaría un futuro seguro y lleno de posibilidades. 4. Aunque los quiero mucho y sé que lo hacen por mi bien, me resultan difíciles, aunque tengan buenas intenciones. No reflejan lo que yo soy.			
			Worksheet 7		
22	M1	1. Tengo clases / de matemáticas, / ciencias y arte. 2. Me gusta mucho / porque quiero / ser ingeniero. 3. Quiero ir a la universidad / después de / graduarme . 4. Quiero trabajar / en una empresa. 5. Aprender más / me ayudará / a realizar / mis sueños.			

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Free-time activities

Track		Worksheet 1	
23	M1	1.	En mi tiempo libre, me encanta pintar porque me gustan las actividades de arte. Sin embargo, a veces paso demasiado tiempo pintando y no hago suficiente ejercicio físico.
		Worksheet 2	
24	F1	1.	Me encanta leer libros en mi tiempo libre, sobre todo novelas de ciencia ficción que también debería hacer más actividad física.
	F2	2.	Me gusta salir a caminar al parque o cerca de la playa. Aunque a veces llueve, algo que sé que también es importante.
		Worksheet 3	
25		1.	Normalmente / leo libros / en mi tiempo libre.
		2.	Disfruto caminando / por el parque.
		3.	Nunca veo / películas dramáticas .
		4.	Me encanta / escuchar música / mientras dibujo.
		Worksheet 4	
26	F1	1.	Me gusta entrenar mientras escucho música tranquila, porque lo ayuda a relajarse.
		2.	Juego a videojuegos online con gente que no conozco. Me gusta porque a veces se encuentran personas malas.
		3.	Disfruto cuidando las plantas y viendo mi casa llena de colores en primavera.
		4.	Mi primo dice que si quiero aprender a tocar una música tan difícil debería practicar todos los días para mejorar.
		Worksheet 5	
27	F1	1.	La semana pasada probamos a pintar por primera vez y descubrimos que es muy divertido. Aunque al principio nos salía muy mal, al final del día, creamos algo que nos gusta mucho y nos sentimos orgullosos de nuestro trabajo.
		2.	En su tiempo libre, mi primo toca en una orquesta. Sin embargo, algunas canciones son muy difíciles de aprender, pero siempre tenemos tiempo para practicar.
		Worksheet 6	
28		1.	Hola, quería decirte que no voy a poder ir al cine esta vez.
		2.	Tengo que participar en un torneo de baile para el que he estado practicando mucho tiempo para estar tranquila y descansar bien para ganar.
		3.	¡Y, además, va a haber una orquesta en directo mientras bailamos. ¡Es genial! ¡Intenta entender! Hablamos pronto.
		Worksheet 7	
29	F1	1.	Al tío / le gusta pintar.
		2.	Mis hermanos / hacen trabajos / voluntarios .
		3.	Me relajo / escuchando música.
		4.	Prefieren salir a correr / al parque / que hacer ejercicio / en casa.
		5.	Solemos ir al cine / los jueves / después del colegio.

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Customs, festivals and celebrations

Track		Worksheet 1	
30	F1		<ol style="list-style-type: none"> 1. Cuando hay fiesta en el pueblo, todos vamos a la plaza principal. 2. Todos preparamos nuestro disfraz antes de ir a la fiesta. 3. Nunca paso el día de Reyes con mi familia porque tengo que ir a... 4. Voy a recibir mucha ropa en Navidad.
Worksheet 2			
31	F1	M1	<ol style="list-style-type: none"> 1. Siempre preparo muchos platos para Semana Santa porque a todos... 2. Sin embargo debería recordar hacer más platos vegetarianos para... 3. Siempre me gusta ir al teatro en Navidad, es una tradición de familia... 4. Preguntarles a mis padres si quieren ir, porque, si no, dicen que...
Worksheet 3			
32	F1		<ol style="list-style-type: none"> 1. Se celebra / con luces / en las calles. 2. Hay / la tradicional / misa. 3. Es costumbre / comer uvas/ a las doce. 4. Hay procesiones / religiosas / en muchas ciudades.
Worksheet 4			
33	M1		<ol style="list-style-type: none"> 1. Iván ganó el tercer premio como artista de fallas. A todo el mundo... 2. Durante el desfile, la gente se divirtió mucho. Los disfraces de los... 3. La plaza estaba llena de gente que quería ver cuál de las fallas iba... 4. Cuando pasó el desfile, comenzaron unos fuegos artificiales increíbles.
Worksheet 5			
34	F1	M1	<ol style="list-style-type: none"> 1. Hoy en día se celebran muchos festivales de otros países, como Halloween... 2. pero yo creo que todavía es importante que cuidemos nuestras propias tradiciones... 3. Hay, por ejemplo, fiestas organizadas en muchos pueblos pequeños... 4. pero nosotros españoles solo pensamos en celebrar fiestas...
Worksheet 6			
35			<ol style="list-style-type: none"> 1. El día cinco de mayo se recuerda la batalla de Puebla. Aunque en México... 2. Los franceses estaban ganando cuando la gente de la ciudad de Puebla... 3. El día es una fiesta para celebrar lo bueno de México: su comida, la...
Worksheet 7			
36	M1		<ol style="list-style-type: none"> 1. Hay una celebración / en España / llena de música. 2. Todo el mundo / lanza / fuegos artificiales. 3. En las Fallas / se queman / enormes figuras. 4. La calle / está llena / de gente. 5. Son fiestas / religiosas.

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Celebrity culture

Track		Worksheet 1	
37	F1	<ol style="list-style-type: none"> 1. Penélope Cruz es una actriz famosa. 2. Esta película tuvo mucho éxito. 3. El actor principal lo dejó con su pareja. 4. El protagonista tiene una personalidad muy difícil. 	
		Worksheet 2	
38	F1	<ol style="list-style-type: none"> 1. De pequeña me gustaba cantar muy bien, pero era muy perezosa. Nunca permitieron que yo cantara en casa. Me dijeron que tenía buena voz. Ella siempre me animó a cantar. Ahora he grabado muchas canciones que tuvieron muy buena recepción. Voy a abrir una escuela de canto y eso hará feliz a mi familia. 	
		Worksheet 3	
39	M1	<ol style="list-style-type: none"> 1. Muchas personas/ siguen a los famosos / en la red. 2. Juego / en línea / para ganar dinero. 3. Tiene muchos / seguidores. 4. El interés / por las celebridades / es demasiado. 	
		Worksheet 4	
40	M1	<ol style="list-style-type: none"> 1. Soy Antonio y vivo cerca de un director famoso. Siempre hay gente muy graciosa: hay mucho ruido y sus seguidores no tienen respeto. 	
	F1	<ol style="list-style-type: none"> 2. Soy Alba, me encantaría vivir cerca de una personalidad famosa pero vivo en la afueras, y aquí hay basura y poca luz. 	
		Worksheet 5	
41	F1	<ol style="list-style-type: none"> 1. La música siempre fue popular en mi casa. Antes mis hermanos compraban muchas revistas con entrevistas a las estrellas de la guitarra. 2. Mi hermano Emilio tenía fotos de famosos en todas las paredes de su habitación. Ahora sólo tengo fotos de mis deportistas favoritos. 	
		Worksheet 6	
42	M1	<ol style="list-style-type: none"> 1. Estoy pensando cómo es posible que cualquier persona que se hace famoso pueda tener después tanta influencia sobre la prensa, la televisión y los medios de comunicación. 2. Vivimos en una generación donde se da tanta importancia a la riqueza para hacerse famoso. 3. Actores que no saben actuar, músicos que no saben tocar y directores que no tienen imaginación. Esta es la manera de ser artista de mi generación. 	
		Worksheet 7	
43	F1	<ol style="list-style-type: none"> 1. En su página / solo hay fotos / de ropa de lujo. 2. Pusieron / un comentario / muy grosero. 3. Promocionaremos / nuestra tienda / en las redes sociales. 4. Ganó un premio / como mejor actor. 5. No se relacionan / con gente real. 	

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Travel and tourism, including places of interest

Track	Worksheet 1	
44	F1	<ol style="list-style-type: none"> 1. Durante seis meses fui a estudiar en un colegio alemán, fue una experiencia muy interesante. 2. El alojamiento estaba caro y tuve que compartir casa con un chico alemán. 3. Aunque al principio nadie hablaba alemán, lo pasamos muy bien. 4. Mi habitación no era muy grande, pero tenía vistas a la montaña.
Worksheet 2		
45	M1	<ol style="list-style-type: none"> 1. Cuando llegamos al aeropuerto cogimos el tren. 2. Este tren que en menos de media hora te lleva al centro de la ciudad. 3. Me interesa mucho la cultura y tradición china, sobre todo la comida. 4. Lo único que fue un poco raro fue el tiempo: llovió todos los días.
Worksheet 3		
46	F1	<ol style="list-style-type: none"> 1. Es un barrio / residencial / muy conocido. 2. Hay una carretera / que da directamente / al mar. 3. Tienen la costumbre / de irse / a dormir tarde. 4. Tengo una / mochila grande.
Worksheet 4		
47	F1	<ol style="list-style-type: none"> 1. Disfruté mucho de mi viaje por Sudamérica porque pude visitar lugares muy interesantes. El viaje fue bastante tranquilo y seguro, pero hay zonas y barrios por donde hay mucha gente de allí.
	M1	<ol style="list-style-type: none"> 2. Fue un viaje muy barato, así que pudimos visitar muchos museos y parques. El dinero del banco porque nadie aceptaba tarjetas.
Worksheet 5		
48	F1	<ol style="list-style-type: none"> 1. Hay muchas ventajas de viajar solo. El precio puede salir bastante barato por las habitaciones compartidas. 2. También es más fácil conocer gente nueva y eso ayuda a tener un viaje más interesante. 3. De hecho, me ha permitido visitar unos países hispanohablantes de forma más fácil que en alojamiento y comida porque solo comía algo de comida local en cada estación con otra gente.
Worksheet 6		
49	F1	<ol style="list-style-type: none"> 1. Este verano vamos a hacer varias excursiones por el bosque sin pagar nada. Hay muchos ríos que me gustaría ver y creo que nos vamos a divertir mucho. 2. Nos gusta mucho caminar y será muy relajante no preocuparse de encontrar una tienda de campaña grande y segura. Lo único que tenemos que preocuparnos es la frontera, que está muy cerca, o, si no, quedarnos dentro de nuestro país.
Worksheet 7		
50	M1	<ol style="list-style-type: none"> 1. El avión / se retrasó. 2. Se puede / viajar ligero para / visitar más lugares. 3. Vamos a alquilar / un coche / para la semana. 4. Es un paseo famoso / al santuario. 5. No gastaron / demasiado / por el piso.

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Media and technology

Track	Worksheet 1	
51	M1	<ol style="list-style-type: none"> De vez en cuando, mi abuela comparte vídeos de lo que cocina. Mi tío necesita un móvil nuevo porque rompió la pantalla. Mi madre no sabía que el móvil tiene una cámara por cada lado. Mi hermana apaga siempre el móvil cuando estamos comiendo.
Worksheet 2		
52	F1	<ol style="list-style-type: none"> Hay un anuncio en una página sobre una buena oferta de internet además de películas de música y series a mitad de precio durante un año.
Worksheet 3		
53		<ol style="list-style-type: none"> La tecnología / y los medios / ayudan a la / comunicación. Paso demasiado tiempo / mirando la pantalla. El cine es / maravilloso. Hay cosas positivas / en las redes sociales.
Worksheet 4		
54	F1	<ol style="list-style-type: none"> Era guay cuando yo era pequeña: para ver una película se iba al cine con una persona y compraba cosas en las tiendas del centro. Ahora mismo con el móvil casi no se puede hacer nada. Antes tenía muchas cajas con fotos y no sabía dónde guardarlas. Ahora quiero buscar una foto solo necesito un teclado y una pantalla.
Worksheet 5		
55	M1 M2	<ol style="list-style-type: none"> En el colegio de mis hijos todos tienen un dispositivo que utilizan para acceder a internet. Eso me parece guay, aunque el colegio tendría que controlar que visitan los alumnos. Todos los libros son digitales y eso me gusta pero pasan demasiado tiempo mirando una pantalla.
Worksheet 6		
56	M1 	<ol style="list-style-type: none"> En la primera parte, un experto de informática enseñará cómo proteger los contenidos prohibidos. Es muy importante porque no todos los padres saben cómo hacerlo. Luego, nuestra experta en ciberacoso ofrecerá apoyo a los padres para hablar con sus hijos entre los jóvenes. La educación sobre este tema es muy importante.
Worksheet 7		
57	F1	<ol style="list-style-type: none"> La tecnología / influye en / esta generación. Es clave / proteger nuestras / contraseñas. La prensa / usa tecnología moderna / para investigar. El internet facilita / algunas tareas. Colgar fotos / y comentar en redes / requiere responsabilidad.

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The environment and where people live

Track	Worksheet 1	
58	F1	<ol style="list-style-type: none"> Me gusta mucho la casa de mi tía en el sur de España. Lo único malo es el ruido del aeropuerto. Me encanta la arquitectura antigua de los edificios del centro y el ambiente.
Worksheet 2		
59	M1	<ol style="list-style-type: none"> El cambio climático está afectando a muchas zonas de España. Lo peor es que en otoño llueva demasiado.
Worksheet 3		
60		<ol style="list-style-type: none"> El medio ambiente / influye en / cómo vivimos. Cuidar la naturaleza / es vital / para el futuro. Las ciudades / necesitan / espacios verdes. La contaminación / afecta a la salud.
Worksheet 4		
61	F1	<ol style="list-style-type: none"> Hay muchas ideas para limpiar el mar de todo el plástico producido. Algunas son bastante prácticas. Me parece genial, aunque la economía industrial debe ser más responsable para contaminar menos.
Worksheet 5		
62	F1 M1	<ol style="list-style-type: none"> Somos una pareja que cuida mucho el medioambiente. De hecho, nuestra casa será construida sin utilizar demasiados recursos. Ya estamos instalando un sistema de calefacción natural que no utiliza gas. Cuando vivíamos en el centro decidimos vender el coche para comprar un metro. A veces es un poco complicado esperar en el transporte público, pero vale la pena.
Worksheet 6		
63	F1 	<ol style="list-style-type: none"> El cambio climático está afectando cada vez a más zonas de España. Mucho calor, sequía, el suelo seco y los bosques que se queman. En realidad, es un problema por el clima. Menos mal que, después de los desastres de este año, el gobierno ha decidido devolver sus casas a la población y ayudar a pueblos que podrían desaparecer en cinco años.
Worksheet 7		
64	M1	<ol style="list-style-type: none"> Viven arriba / de la montaña / todo el año. Podríamos usar / menos calefacción / durante la noche. Todo es / desierto alrededor. Están desapareciendo / más ríos. Se trata de / cambiar los hábitos / de las personas.

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