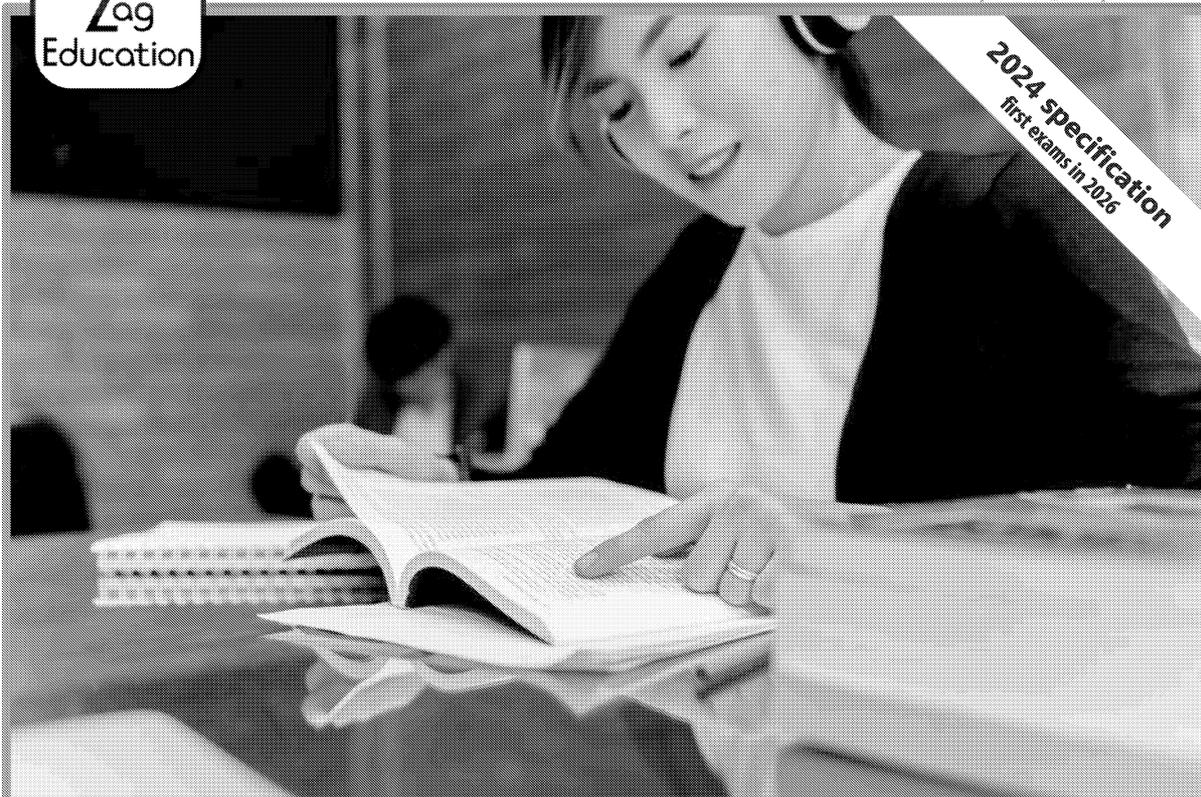




**French**

GCSE | AQA | 8652



**2024 specification**  
first exams in 2026

# Differentiated Listening Exam Practice

for GCSE AQA French



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- Louvre Museum courtesy of dronepicr

# Teacher's Introduction

## Purpose

This pack of Differentiated Listening Exam Practice for GCSE AQA French is aimed at helping students to succeed in the listening exam of the new GCSE AQA French syllabus. The recordings and questions in this resource mirror in style and structure those in the French listening exam.

The topics covered in this pack are based on the **2024 GCSE AQA specification**, and are the following:

1. Identity and relationships with others
2. Healthy living and lifestyle
3. Education and work
4. Free-time activities
5. Customs, festivals and celebrations
6. Celebrity culture
7. Travel and tourism, including places of interest
8. Media and technology
9. The environment and where people live

### Remember!

Always check the exam board website for new information, including changes to the specification and sample assessment material.

This resource offers five differentiated worksheets containing recordings in different formats to accompany the listening questions. These questions include a variety of multiple-choice questions and comprehension questions in Section A and the new dictation question in Section B. As there are no past papers for this specification, question styles have been based on the 2024 specification sample assessment materials available.

### Vocabulary:

This resource has been checked against the 2024 vocabulary list to ensure compliance with new exam style, offering the best possible exam practice for your students.

## Structure

In total, this resource contains 45 worksheets. There are five worksheets per topic:

<b>Worksheet 1</b>	Easy Foundation	F <sup>1</sup>
<b>Worksheet 2</b>	Medium Foundation	F <sup>2</sup>
<b>Worksheet 3</b>	Crossover	C
<b>Worksheet 4</b>	Higher	H <sup>1</sup>
<b>Worksheet 5</b>	High Achievers	H <sup>2</sup>

Symbols have been used on worksheets to indicate the level of difficulty.

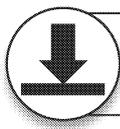
The resource is designed for students to write their answers in their own exercise books to minimise the amount of paper needed to be photocopied. Where possible, activities have been duplicated on a page, with a cut line, to save on photocopying.

For convenient and easy marking, answers can be found at the end of the resource.

### How to use:

This pack can be used throughout the GCSE AQA French course, as well as for extra preparation in the run-up to the exam.

September 2025



The listening tracks are provided on the ZigZag Education Support Files system, which can be accessed via [zzed.uk/productsupport](https://zzed.uk/productsupport)

# Track Listings

Track 1	Introduction
<b>Unit 1: Identity and relationships with others</b>	
Track 2	Worksheet 1
Track 3	Worksheet 2
Track 4	Worksheet 3
Track 5	Worksheet 4
Track 6	Worksheet 5
<b>Unit 2: Health, living and lifestyle</b>	
Track 7	Worksheet 1
Track 8	Worksheet 2
Track 9	Worksheet 3
Track 10	Worksheet 4
Track 11	Worksheet 5
<b>Unit 3: Education and Work</b>	
Track 12	Worksheet 1
Track 13	Worksheet 2
Track 14	Worksheet 3
Track 15	Worksheet 4
Track 16	Worksheet 5
<b>Unit 4: Free-time activities</b>	
Track 17	Worksheet 1
Track 18	Worksheet 2
Track 19	Worksheet 3
Track 20	Worksheet 4
Track 21	Worksheet 5
<b>Unit 5: Customs, festivals and celebrations</b>	
Track 22	Worksheet 1
Track 23	Worksheet 2
Track 24	Worksheet 3
Track 25	Worksheet 4
Track 26	Worksheet 5

<b>Unit 6: Celebrity culture</b>	
Track 27	Worksheet 1
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Track 29	Worksheet 3
Track 30	Worksheet 4
Track 31	Worksheet 5
<b>Unit 7: Travel and tourism</b>	
Track 32	Worksheet 1
Track 33	Worksheet 2
Track 34	Worksheet 3
Track 35	Worksheet 4
Track 36	Worksheet 5
<b>Unit 8: Media and technology</b>	
Track 37	Worksheet 1
Track 38	Worksheet 2
Track 39	Worksheet 3
Track 40	Worksheet 4
Track 41	Worksheet 5
<b>Unit 9: The environment</b>	
Track 42	Worksheet 1
Track 43	Worksheet 2
Track 44	Worksheet 3
Track 45	Worksheet 4
Track 46	Worksheet 5

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## Worksheet 1

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### Dictation

You will now hear four short sentences. Listen to them carefully. Write down in French each sentence. Use your knowledge of French sounds to help you.

Each sentence is repeated three times:

1. As a full sentence
2. In short sections
3. Again as a full sentence

Use your knowledge of French sounds and grammar to make sure that what you write is correct. Check carefully that your spelling is accurate.



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### Worksheet 3

#### Aya Nakamura's background

You hear this presentation about Aya Nakamura.

Choose the correct answer.

1. Aya's family arrived in France...

A	in 1995
B	in 2021
C	in 2016

Aya Nakamura has...

A	two daughters
B	two sons
C	two sisters

2. Her mother was...

A	a cleaner at the airport
B	a singer for weddings
C	a wedding organiser

5. In 2024, Aya Nakamura...

A	competed in a singing contest
B	helped with a wedding
C	sang before a wedding

3. Her name Nakamura comes from...

A	her mother's name
B	a film character's name
C	a singer's name

### Worksheet 3

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B	a film character's name
C	a singer's name

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## Worksheet 4

### Blended families

Listen to teenagers, Lauriane and Valentin, speaking about their blended families.

Write **A** if only statement **A** is correct.

Write **B** if only statement **B** is correct.

Write **A+B** if both statements **A** and **B** are correct.

- |   |   |
|---|---|
| <p>1. Lauriane stays with her mother...</p> <p><b>A</b> every week</p> <p><b>B</b> every other week</p>                 | <p>3. Valentin lives with...</p> <p><b>A</b> his father at weekends</p> <p><b>B</b> his mother every week</p>   |
| <p>2. Lauriane finds...</p> <p><b>A</b> it difficult to organise herself</p> <p><b>B</b> her teachers are difficult</p> | <p>4. Valentin likes...</p> <p><b>A</b> weekends with his father</p> <p><b>B</b> having more people at home</p> |

## Worksheet 4

### Blended families

Listen to teenagers, Lauriane and Valentin, speaking about their blended families.

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Write **B** if only statement **B** is correct.

Write **A+B** if both statements **A** and **B** are correct.

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## Worksheet 5

### Partnership

You listen to five young people expressing their opinion about marriage and part

What is their opinion on marriage?

1.

For each of the five sentences:

2.

Write **P** for a **positive** opinion.

3.

Write **N** for a **negative** opinion.

4.

Write **P+N** for a **positive** and **negative** opinion.

5.



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## Worksheet 5

### Partnership

You listen to five young people expressing their opinion about marriage and part

What is their opinion on marriage?

1.

For each of the five sentences:

2.

Write **P** for a **positive** opinion.

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## Worksheet 5

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3.

Write **N** for a **negative** opinion.

4.

Write **P+N** for a **positive** and **negative** opinion.

5.



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## Worksheet 1

### Living healthily

Listen to teenagers speaking about healthy living.

What is each message about? Choose the correct letter for each of the four sentences.

A	vegetables	D	bread	1.	3.
B	football	E	cakes	2.	4.
C	running	F	walking		



## Worksheet 1

### Living healthily

Listen to teenagers speaking about healthy living.

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## Worksheet 2

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### Dictation

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2. In short sections
3. Again as a full sentence

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## Worksheet 3

### Illnesses

Listen to four people relating various health issues.

Write **A** if only statement **A** is correct.

Write **B** if only statement **B** is correct.

Write **A+B** if both statements **A** and **B** are correct.

- Elodie says that the medication...
  - helps
  - is inefficient
- When Enzo suffers from headaches, he must...
  - lie in the dark
  - speak to a friend
- Eugenie's father...
  - was in hospital
  - is well now
- Yann thinks a lot of... because of...
  - school pressure
  - social media

## Worksheet 3

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  - is well now
- Yann thinks a lot of... because of...
  - school pressure
  - social media

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## Worksheet 4

### Addictions

You listen to this podcast in which Sophie and Nathan talk about addictions.

#### Listen to Sophie. Answer the questions in English.

1. Why does Sophie think that young people drink a lot?
2. Why is smoking or vaping a risky habit?

#### Listen to Nathan. Answer the questions in English.

3. How do a lot of pupils react to information about drug consumption?
4. What is the consequence of screen addiction?



## Worksheet 4

### Addictions

You listen to this podcast in which Sophie and Nathan talk about addictions.

#### Listen to Sophie. Answer the questions in English.

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2. Why is smoking or vaping a risky habit?

#### Listen to Nathan. Answer the questions in English.

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#### Listen to Nathan. Answer the questions in English.

3. How do a lot of pupils react to information about drug consumption?
4. What is the consequence of screen addiction?



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## Worksheet 5

### Obesity

Listen to this interview about obesity.

Choose the two correct answers.

1.

A	Children are all obese nowadays.
B	The rate of obesity has multiplied by four over 30 years.
C	Heart issues and diabetes are linked to obesity.
D	Cancers are certainly related to obesity.

2.

A	Diet is generally too fatty and sweet.
B	Snacking is good.
C	Children tend to do a lot of exercise.
D	Screens have increased lack of exercise.

## Worksheet 5

### Obesity

Listen to this interview about obesity.

Choose the two correct answers.

1.

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B	The rate of obesity has multiplied by four over 30 years.
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2.

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B	Snacking is good.
C	Children tend to do a lot of exercise.
D	Screens have increased lack of exercise.

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## Worksheet 1

### School subjects

Listen to Clémence speaking about subjects at school.

### What is Clémence's opinion about each subject?

Write **P** for a **positive** opinion.

Write **N** for a **negative** opinion.

Write **P+N** for a **positive** and **negative** opinion.

1. Science                      2. French                      3. Mathematics                      4. English



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Write **P+N** for a **positive** and **negative** opinion.

1. Science                      2. French                      3. Mathematics                      4. English

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## Worksheet 2

### My school

You hear two teenagers, Cassandre and Grégoire, speaking about their schooling.

1. What are the **two** negative aspects that Cassandre mentions?
2. What does Grégoire like about his choice of future career? Choose **two** options.

A	schoolwork	C	friends
B	outside	D	nature



## Worksheet 2

### My school

You hear two teenagers, Grégoire and Cassandre, speaking about their schooling.

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2. What does Cassandre like about her choice of future career? Choose **two** options.

A	schoolwork	C	friends
B	outside	D	nature

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## Worksheet 3

### Future plans

Listen to teenagers sharing their future choices.

Choose the correct answer.

1. Olivia wants to be...

A	an influencer
B	a writer
C	a banker

2. Guillaume has chosen to work...

A	straightaway
B	as an apprentice
C	as a postman

3. Leyla is going to...

A	study business
B	work for her father
C	sell the business

4. Salim dreams of...

A	famous
B	a technician
C	an actor

5. Jessica is planning to...

A	travel
B	earn money
C	study

## Worksheet 3

### Future plans

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Choose the correct answer.

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A	an influencer
B	a writer
C	a banker

2. Guillaume has chosen to work...

A	straightaway
B	as an apprentice
C	as a postman

3. Leyla is going to...

A	study business
B	work for her father
C	sell the business

4. Salim dreams of...

A	famous
B	a technician
C	an actor

5. Jessica is planning to...

A	travel
B	earn money
C	study

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## Worksheet 4

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### Dictation

You will now hear five short sentences. Listen to them carefully. Write down in French each sentence. Use your knowledge of French sounds to help you.

Each sentence is repeated three times:

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## Worksheet 5

### Professional life

You hear two people speaking about their jobs.

#### Answer the question in English.

1.1 Why does Jonathan feel satisfied in his job?

#### Choose the correct answer.

1.2 Jonathan likes helping ageing people to regain their...

A	joy for life
B	quality of life
C	quality of life

#### Answer the questions in English.

2.1 What quality has Zoé always had which is good in her job?

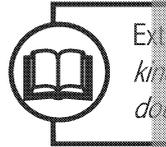
#### Choose the correct answer.

2.2 Zoé thinks that at times people need...

A	help
B	friends
C	plans

2.3 Zoé works with...

A	control the situation
B	make choices
C	make friends



## Worksheet 5

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You hear two people speaking about their jobs.

#### Answer the question in English.

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B	youth
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## Worksheet 1

### Netflix: *Lupin*

You listen to Anaïs speaking about *Lupin*, which is a Netflix series about a famous

Write the reasons why Anaïs likes the series.

Choose the correct letter for each of the following:

- Reason 1
- Reason 2
- Reason 3
- Reason 4

A
B
C
D
E
F



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## Worksheet 1

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A
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## Worksheet 2

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### Free time and friends

Mohamed and Virginie discuss how they spend their free time with their friends.

### Complete the sentences in English about Mohamed.

1. With his friends, at weekends, he...
2. Together they either play football in the park or they...

### Complete the sentences in English about Virginie.

3. With her friends, they chat a lot, they listen to music and...
4. They love the drama club because they write...



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## Worksheet 2

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## Worksheet 3

### Cinema

Listen to the interviews about cinema, in which Patrick and Alice give their opinions about the film *Nos étoiles contraires* (*The Fault in Our Stars*)

Write **A** if only statement **A** is correct.

Write **B** if only statement **B** is correct.

Write **A+B** if both statements **A** and **B** are correct.

1.1 Patrick likes...

- A horror films
- B action films

1.2 Patrick thinks that the technology for special effects is...

- A brilliant
- B scary

2. In the film *Nos étoiles contraires* the characters...

- A are seriously ill
- B fall in love

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## Worksheet 4

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### Music

Listen to four statements about music.

For each of the four sentences:

Write **P** for a **positive** opinion.

Write **N** for a **negative** opinion.

Write **P+N** for a **positive** and **negative** opinion.

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## Worksheet 5

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## Worksheet 5

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## Worksheet 2

### Traditional celebrations

Listen to information about two typical celebrations for Christmas and Saint Nicolas

#### Sam speaks about Christmas in Switzerland.

1. In Switzerland, celebrations for Christmas start...

A	on Christmas day
B	in December
C	in November

2. During the celebra

A	go skiing in
B	eat and dr
C	play music

#### Florian speaks about the feast of Saint Nicholas.

3. Saint Nicolas is popular...

A	in Belgium
B	in the Netherlands
C	in Portugal

4. For the feast of

A	clothes
B	sweets
C	presents

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**Worksheet 3**

**My favourite celebration**

You hear Noam speaking about the Fête de la musique.

**Complete the sentences in English.**

- |   |                        |
|---|------------------------|
| 1. The Fête de la musique, on 21 <sup>st</sup> June, is also... | 3.1. The Fête de la m  |
| 2. Noam plays with...   | 3.2. If you go to conc |

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### Worksheet 4

#### Traditions in France

Becky speaks about French traditions.

What four things does she mention? Write the correct letter for each of the four

A	a cake	D	fireworks
B	January	E	Christmas turkey
C	the crown	F	relatives

1.            3.
2.            4.



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## Worksheet 5

### Apéro, a French tradition

You hear an interview about the French tradition of 'apéritif'.

- 1.1 What do people drink when they have aperitif time?
- 1.2 What type of food do people eat during aperitif?
- 2.1 What do you normally do after an hour?
- 2.2 What do snacks replace in an 'apéritif dinatoire'?

Choose the correct answer.

- 2.3 What does Denis think of 'l'apéro dinatoire'?

A	He loves it.
B	He is not keen.
C	He really dislikes it.



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## Worksheet 5

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### Worksheet 3

#### Benefits and drawbacks of being a celebrity

You hear four teenagers speaking about being a celebrity.

What is their opinion on the different aspects of being famous?

Write **P** for a **positive** opinion.

Write **N** for a **negative** opinion.

Write **P+N** for a **positive** and **negative** opinion.

- 1. going out
- 2. photos
- 3. social media
- 4. ...



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- 4. ...

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## Worksheet 4

### Iseult, French celebrity

You hear this podcast about a French singer, Iseult.

1. Answer the questions in English.

- Where was the singer Iseult born?
- When did her first album come out?

Choose the correct answer.

2. In 2024, Iseult became...

A	the most streamed artist
B	a fashion designer
C	the most streamed artist

3. Iseult is also...

A	a model
B	a black pianist
C	a clothes designer

4. Iseult sang in Paris in August 2024 for...

A	the French President
B	the Olympic Games
C	a fashion show

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## Worksheet 5

### Parents posting videos

You hear young people speaking about videos of children posted by parents.

#### Choose the correct answer.

1. Adriana thinks that the children...

A	like having their photos online
B	could reproach their parents later
C	should be consulted

Antonio thinks that...

A	a wrong video
B	a good example
C	good experience

2. Isaac thinks that these videos are...

A	to sell products
B	to make their children famous
C	an easy way to make money

5. Margot thinks that...

A	enjoy watching
B	bully in the comments
C	choose to ignore

3. Valentine thinks that people...

A	do not watch the videos much
B	write nice comments
C	disagree with the parents' posts

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## Worksheet 1

### Holiday preferences

You listen to a podcast about holidays.

What is each message about? Write the correct letter for each of the four sentences.

A	accommodation	D	food	1.	3.
B	camping	E	hiking	2.	4.
C	surfing	F	team sports		



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**Worksheet 2**

**Holidays in Morocco**

Nicolas speaks about his holidays in Morocco.

What is his opinion on the following aspects?

Write **P** for a **positive** opinion.

Write **N** for a **negative** opinion.

Write **P+N** for a **positive** and **negative** opinion.

1. Markets                      2. Relatives                      3. Weather                      4.



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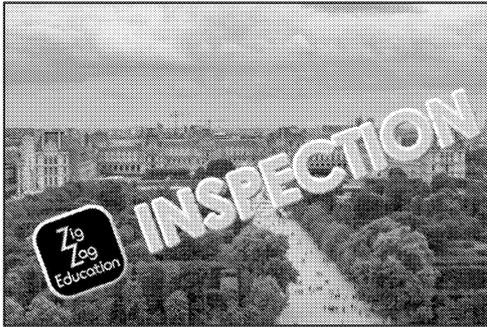


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**Worksheet 3**

**Paris**

You are listening to a friend tell you about his trip to Paris.



*Le jardin des Tuileries*



*La T*

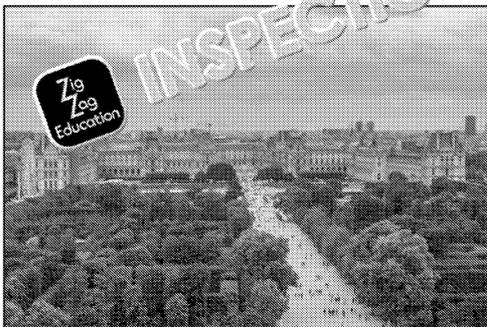
**Complete the sentences in English.**

- |  |                         |
|--|-------------------------|
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| 2. When they arrived, the weather was... | 4. He disliked the fact |

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## Worksheet 4

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**Worksheet 5**

**Tourism**

You hear this conversation about tourism.

**Answer the questions in English.**

1. What **two** advantages are mentioned?
2. What **two** disadvantages are mentioned?

**Choose the correct answer.**

3. What is advisable to do for places that are very popular?

A	book online
B	book in advance
C	visit in winter

**Worksheet 5**

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## Worksheet 1

### Screen time

You hear this conversation about teenagers and screens.

### What do teenagers do when they are on screens?

Choose the correct letter for each of the following:

1. Aspect 1
2. Aspect 2
3. Aspect 3
4. Aspect 4

A  
B  
C  
D  
E  
F



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## Worksheet 2

### The internet

You hear some statements on what the internet can be used for.

According to the speakers, what is the internet useful for?

For each of the four sentences, choose the correct option

A	watching films	D	shopping
B	news from around the world	E	online games
C	schoolwork	F	listening to music



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### Worksheet 3

#### Social media

You hear teenagers speaking about social media.

Write **P** for a **positive** opinion.

Write **N** for a **negative** opinion.

Write **P+N** for a **positive** and **negative** opinion.

1. Kamil                      2. Selma                      3. Theo                      4. J



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## Worksheet 4

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### Use of video clips

Listen to what is said about posting videos.

Write **A** if only statement **A** is correct.

Write **B** if only statement **B** is correct.

Write **A+B** if both statements **A** and **B** are correct.

- Teachers post videos that help p...  
**A** revise a topic  
**B** pass exams
  - When teenagers post silly videos, they should remember that...  
**A** they stay online  
**B** they could help later
  - Posting videos can be useful for artists who hope to...  
**A** share their music  
**B** become known
- 

## Worksheet 4

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## Worksheet 5

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### Dictation

You will now hear five short sentences. Listen to them carefully. Write down in French each sentence. Use your knowledge of French sounds to help you.

Each sentence is repeated three times:

1. As a full sentence
2. In short sections
3. Again as a full sentence

Use your knowledge of French sounds and grammar to make sure that what you write is correct. Check carefully that your spelling is accurate.



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## Worksheet 2

### Eco behaviour

You hear these ideas on how people try to protect the planet.

Which aspects are mentioned? Choose the correct answer for each of the four sentences.

A	save water	D	close windows	1.	3.
B	switch off lights	E	sort out waste	2.	4.
C	use a car	F	warm clothes		



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### Worksheet 3

#### Environmental issues

You hear this conversation with Karim about environmental problems.

Choose the correct answer.

1.1 Karim thinks that pollution is due to...

A	public transport
B	animals
C	cars and factories

1.1 Karim thinks t

A	cut dow
B	use tree
C	stop cut

1.2 Karim thinks that we use...

A	too much water
B	too many cars
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2.2 Karim believes

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**Worksheet 4**

**Working for the planet**

You hear Lucie explaining her choice of career.

Choose the two correct statements.

1.

A	At school she enjoyed biology.
B	She went on a family holiday.
C	She loved the beauty of the landscape.
D	She saw how it lacked water.

2.

A	She studied geography at university.
B	She also trained as a gardener.
C	She saw that working for the protection of nature was possible.
D	Her latest project is in the south of France.

3.

A	Her latest project is about creating a park with many trees.
B	The objective of the project is to improve air quality.
C	She met people who disliked the project.
D	She told them how it would change their landscape.

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## Worksheet 5

## Ecosia, a planet-friendly search engine

You hear this podcast about the impact of Ecosia, an environmental project.

## Answer the questions in English.

1. What two things does the replanting of trees make happen?
2. How many trees have been planted in Cameroon since 2021?
3. What impact does it have on the population in Burkina Faso?

## Choose the correct answer.

4. In Morocco, women benefit from the replanting as they can now sell...

A	vegetables
B	fruits
C	seeds

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# Transcripts

## Identity and relationships with others

Track	Worksheet 1	
2	M1	1. Ma meilleure amie / est <b>italienne</b> .
	F1	2. Mes frères / sont gentils.
	M2	3. Avec mon partenaire, / nous nous disons / souvent.
	F2	4. Ma <b>grand-mère</b> / est très drôle et sympathique.
Worksheet 2		
3	M 	1. Qui est Alyssa, ta meilleure amie ? La première chose c'est que je la trouve très belle. Elle a les yeux drôle et ça me fait du bien d'être avec elle.
	M F	2. Quoi d'autre ? Elle me comprend bien et m'aide avec mes problèmes. Enfin, elle elle. Nous adorons aller faire les magasins ensemble.
Worksheet 3		
4	M1	1. Aya Nakamura est née le 10 mai 1995. La famille arrive en France
	F1	2. Sa mère était chanteuse dans les mariages. Son père travaillait à
	M2	3. Aya Nakamura n'est pas son vrai nom. Nakamura est un persona
	F2	4. Elle a eu une fille en 2016 puis une autre fille en 2022. Ses filles
	M1	5. En juillet 2024, elle a chanté à Paris pour la France avant les Jeux
Worksheet 4		
5	F	1. Cette semaine je suis chez ma mère et mon beau-père, donc je pa
	F	2. Je trouve que c'est difficile de s'occuper. Souvent je laisse des
	M	3. J'habite chez mon père pendant la semaine et chez mon père le we
	M 	4. Ce week-end avec mon père, nous faisons beaucoup de choses
Worksheet 5		
6	F	1. Ça sert à quoi de se marier ? Je ne vois pas le but. Si on aime que
	M	2. Si on est sûr que la relation va durer, c'est bien de se marier. Cela
	F	3. Moi, je suis pour le mariage traditionnel avec les fiançailles, la rol
	M	4. J'ai vécu le divorce de mes parents et franchement, tout aurait été
	F	5. Je comprends pourquoi les gens se marient mais aussi pourquoi

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## Healthy living and lifestyle

Track	Worksheet 1	
7	M	1. Je mange au moins cinq fruits et légumes par jour.
	F	2. Moi, je cours plusieurs fois par semaine.
	M	3. Je fais très attention à ne pas manger trop de gâteaux ou de glace.
	F	4. Je fais beaucoup de sport et je vais à l'école à pied chaque jour.
Worksheet 2		
8	M1	1. Il faut manger / des légumes verts.
	F1	2. Fumer du tabac / est <b>indispensable</b> .
	M	3. Vapoter ou fumer / est <b>malsain</b> .
	F	4. Est-ce que / vous faites / assez d'exercice ?
Worksheet 3		
9	F	1. L'hiver, je suis souvent malade. Je prends des médicaments mais ça ne fait aucune différence.
	M	2. Quand j'ai mal à la tête, je dois me coucher dans le noir et dans le silence.
	F	3. Mon père est tombé malade l'an passé. Il est allé à l'hôpital. Il est maintenant malade. Maintenant, je suis contente car il va bien.
	M	4. Il y a beaucoup de travail au lycée et les jeunes sont inquiets pour l'avenir à cause des réseaux sociaux.
Worksheet 4		
10	F	1. Je trouve dommage que beaucoup de jeunes pensent qu'il faut beaucoup travailler et que beaucoup ne pensent pas aux conséquences à l'avenir.
	F	2. Quand on commence à fumer ou vapoter, on devient dépendant et on ne peut plus arrêter. Mieux vaut ne jamais commencer.
	M	3. Au lycée, on nous explique les conséquences négatives de la drogue. Mais beaucoup d'élèves ne sont pas intéressés.
	M	4. Passer tout son temps devant les écrans est devenu un réel problème de santé. Le résultat, c'est qu'on ne se parle plus.
Worksheet 5		
11	M	1. Le surpoids et l'obésité, ce sont des problèmes majeurs aujourd'hui. Absolument, oui ... Le taux d'obésité chez les enfants et les adolescents a augmenté de plus de 50% en trente ans. En conséquence, il y a plus de diabète et de maladies cardiovasculaires. Je demande aussi si certains cancers sont une conséquence de l'obésité.
	F M	2. Mais comment en est-on arrivé là ? La plupart du temps, ce que nous mangeons a trop de sucre et de graisses. Les enfants mangent trop souvent des snacks et bougent beaucoup moins.

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Education and work

Track			Worksheet 1		
12	F	1.	Je déteste les sciences. C'est trop difficile.		
	F	2.	Ma matière préférée c'est le français. C'est intéressant mais difficile.		
	F	3.	J'aime assez bien les maths car le professeur explique bien.		
	F	4.	L'éducation sportive, je trouve cela très utile mais j'aime la natation.		
			Worksheet 2		
13	M	1.	La journée scolaire commence à 8h30. Elle finit à 17 heures. Nous avons deux récréations et nous avons une heure pour le sport à l'école. La nourriture n'est pas très bonne.		
			2.	Plus tard, je veux travailler dans les jardins donc je vais au lycée deux semaines à l'école puis deux semaines en stage pour apprendre à jardiner et j'aime la nature.	
				Worksheet 3	
14	F	1.	Après mon bac, je veux étudier l'anglais à l'université car je voudrais aller à l'étranger.		
	M	2.	L'université coûte très cher alors j'ai choisi de travailler. J'ai déjà travaillé pendant l'été.		
	F	3.	Mon père a créé une entreprise il y a vingt ans et je voudrais continuer à étudier les affaires à l'université.		
	M	4.	Moi je voudrais travailler dans le cinéma. Acteur c'est mon rêve mais je vais faire des petits boulots avant de chercher un travail dans le cinéma.		
	F	5.	Je vais prendre une année avant d'aller à l'université. J'ai l'intention de faire des projets pour aider des populations en difficulté.		
			Worksheet 4		
15	F	1.	Nous allons / au lycée / l'année prochaine.		
	M	2.	Ma sœur veut / aller / à l'université.		
	F	3.	Il vient / de finir / ses études / de médecine.		
	M	4.	Tu vas / réussir / l'examen.		
	F	5.	Il s'est / réjoui / l'examen.		
			Worksheet 5		
16	M	1.	Jonathan, est-ce que tu aimes ton travail ? Oui, je suis kinésithérapeute alors j'aide des personnes à mieux vivre. J'ai une grande satisfaction de pouvoir diminuer leur douleur. Souvent, j'aide les personnes à retrouver une qualité de vie et c'est vraiment super.		
			2.	Et toi Zoé, pourquoi as-tu choisi d'être psychologue ? J'ai toujours aimé écouter les gens et je me suis rendu compte que dans la vie, on a besoin d'aide. Alors, j'accompagne les personnes pendant les moments difficiles. Avec les ados, on travaille sur leur motivation et leurs émotions.	

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Free-time activities

Track	Worksheet 1	
17	M	1. Anaïs, tu aimes les films Lupin ?
	F	J'adore. Raison numéro un, c'est que je trouve que Omar Sy est un héros génial.
	F	2. Raison numéro deux, l'histoire est vraiment intéressante.
	M	3. Y a-t-il d'autres raisons ?
	F	Oui, la raison numéro trois, c'est que les vêtements des acteurs, sur scène, sont tellement beaux.
	F	4. J'aime aussi une raison, c'est que ça se passe à Paris dans des lieux très intéressants.
Worksheet 2		
18	M	1. J'ai un bon groupe de copains et copines. Nous sortons beaucoup.
	F	2. Nous allons souvent au parc faire du foot ou à la piscine pour faire du sport.
	F	3. Avec mes copines, le week-end, nous regardons des films, écoutons de la musique, beaucoup parfois tard dans la nuit !
	F	4. Nous allons toutes au même lycée et nous faisons partie du club de théâtre. Nous écrivons beaucoup car on écrit des pièces de théâtre et on les joue.
Worksheet 3		
19	M	1. Quels films aimes-tu, Patrick ?
	M	J'aime les films d'action avec une histoire intéressante. Maintenant, j'aime les films extraordinaires. C'est comme si on est au cœur de l'action et c'est très excitant.
	F	2. Quel est le dernier film que tu as vu, Alice ?
	F	J'ai vu « Nos étoiles contraires ». C'est l'histoire de deux ados qui sont tous les deux très malades. Ils s'aiment beaucoup et cet amour est très touchant.
Worksheet 4		
20	F	1. J'adore la fête de la musique, le 21 juin. C'est une tradition agréée par tous les pays du monde car il y a trop de bruit.
	M	2. J'aime aller à la fête de la musique dans le nord-ouest de la France et mes parents adorent aller à la fête de la musique où on danse. Moi, je n'aime pas trop ces danses.
	M	3. En 2024, Aya Nakamura a gagné les Victoires de la Musique. C'est très bien. J'aime les meilleurs artistes alors j'étais super contente.
	M	4. J'apprécie Gaël Faye car il est écrivain et il fait aussi de la musique. J'aime sa musique. J'ai lu un de ses livres pour mon cours de français mais je n'ai pas aimé.
Worksheet 5		
21	F	1. Ce film était / ennuyeux.
	M	2. Hier, / Claire est allée / au cinéma.
	F	3. J'ai une passion / pour les séries.
	M	4. Nous venons / d'écouter / un concert de musique <b>classique</b> .
	F	5. Tu préférerais / aller / au restaurant français / ou <b>japonais</b> ?

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Customs, festivals and celebrations

Track	Worksheet 1	
22	F	1. Je vais / à une soirée <b>dansante</b> .
	M	2. A Noël / nous <b>offrons</b> / des cadeaux.
	F	3. Le quatorze juillet / c'est la fête / nationale
	M	4. On part / en vacances.
Worksheet 2		
23	F	1. Sam, comment se passe Noël en Suisse ?
	M	En Suisse, au mois de décembre, on fait déjà la fête. Les lumières commencent à briller.
	F	2. Les marchés de Noël sont agréables et on mange et on boit de bon vin. On aime aussi jouer dans la neige si on veut.
	M	3. Florian, où se fête la Saint-Nicolas ?
M	La Saint-Nicolas se fête dans le nord et l'est de la France mais aussi dans d'autres pays.	
M	4. En Belgique, on donne des cadeaux aux enfants ce jour-là.	
Worksheet 3		
24	F	1. Noam, quelle est ta fête préférée et pourquoi ?
	M	C'est la fête de la musique, le 21 juin. Ce jour-là est le premier jour où on joue de la musique, on chante, on danse.
	M	2. Avec mes amis qui jouent d'un instrument de musique, nous avons organisé une soirée et c'est tellement agréable.
F	3. Et tout le monde peut jouer ?	
M	Oui, ça c'est super bien. A la fête de la musique on écoute de nouvelles musiques de nouvelles personnes qui adorent la musique. En plus tous les concerts sont gratuits.	
Worksheet 4		
25	M	1. Becky, quelle est la fête nationale que tu aimes le plus ?
	F	En France, le 6 août et pendant tout le mois de janvier, on part en vacances. Les Français. Il est meilleur si on l'achète à la boulangerie.
	F	2. Y a-t-il d'autres traditions que tu aimes ?
M	Oui, j'aime être à Paris le 14 juillet pour la fête nationale. Il y a beaucoup de feux d'artifice, on découvre Paris et le soir, on danse. Il y a aussi des feux d'artifice.	
F	3. Les traditions de Noël sont aussi très agréables. Les gens se rendent à la messe, on se donne des cadeaux à donner ou à recevoir, on passe du bon temps avec les amis.	
Worksheet 5		
26	F	1. En France, on invite à l'apéro. Denis, tu connais cette tradition ?
	M	Oui. À l'apéro (ou apéritif) on sert des boissons alcoolisées ou des plats légers, des snacks, par exemple des petites pizzas ou quiches mais aussi des boissons chaudes. On parle beaucoup et on bavarde.
F	2. Quand est-ce qu'on doit partir ?	
M	Normalement, on part après une heure car le dîner est à la maison. On va à l'apéro dîner. Cela veut dire qu'on offre suffisamment de snacks. Personne ne doit préparer de repas. On peut juste profiter de passer toute la soirée à discuter. Quelle bonne idée !	

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Celebrity culture

Track	Worksheet 1	
27	M	1. Selma, qu'est-ce que tu voudrais faire ?
	F	Je voudrais gagner beaucoup d'argent et être célèbre. Je veux être célèbre.
	M	2. Pourquoi ?
	F	Quand on est célèbre, on porte des vêtements à la mode. Mais les gens ont aussi le temps de prendre des photos.
Worksheet 2		
28	F	1. Elle est riche / et célèbre.
	M	2. Elle a / beaucoup d'argent / à dépenser.
	M	3. Elle a / une grande maison / avec une piscine.
	M	4. Cet acteur / est inconnu.
Worksheet 3		
29	F	1. C'est dur d'être célèbre quand on ne peut plus sortir ou aller au restaurant, on doit aussi faire attention à tout ce qu'on dit à cause des journalistes.
	M	2. L'idée d'avoir des journalistes qui prennent des photos de moi tout le temps n'est pas du tout bonne.
	F	3. Avec les réseaux sociaux, certaines célébrités montrent de belles maisons. Par exemple, Emilie Duquenne, qui a parlé sur les réseaux de sa maladie grave.
	M	4. La vie est plus facile quand on gagne de l'argent avec des vidéos. Mais il faut beaucoup d'argent pour les vêtements et les voyages.
Worksheet 4		
30	F	1. Née dans le nord de la France, d'origine africaine, Iseult sort ses chansons.
	M	2. En 2024, son titre « Alibi » a plus de 10 millions d'écoutes sur Spotify, ce qui en fait la plus écoutée en France.
	F	3. Iseult travaille avec plusieurs marques de vêtements qu'elle aime parce qu'elle trouve difficile pour elle, une femme noire de grande taille, de se faire accepter dans le monde de la mode.
	M	4. Elle a sorti en août 2024 à Paris à la fin des Jeux. Ses vêtements ont été très appréciés et elle a chanté la chanson « My way ». C'était un vrai succès.
Worksheet 5		
31	F	1. Adriana, que penses-tu des vidéos que les parents postent ?
	F	Je ne trouve pas acceptable que des parents postent des vidéos de leurs enfants en ligne. Les enfants vont faire des reproches à leurs parents.
	F	2. Isaac, qu'est-ce que tu en penses ?
	M	Quand les parents postent des vidéos de leurs enfants en ligne, ils reçoivent aussi des produits gratuits comme des vêtements.
	F	3. Et toi, Valentine, que penses-tu ?
F	Je pense que les gens adorent voir ces vidéos. Il y a beaucoup de commentaires positifs.	
F	4. Antonio, quelle est ton opinion ?	
M	Ces enfants vont avoir une fausse image de la réalité et vont penser que les vidéos ou des photos et qu'elles ont du succès.	
F	5. Et toi Margot ?	
F	Parfois les messages que les gens envoient critiquent les personnes de manière négative.	

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Travel and tourism, including places of interest

Track	Worksheet 1	
32	F	1. En vacances, je préfère l'hôtel car je peux avoir une chambre et une salle de bain toute seule.
	M	2. Ma sœur aime faire du camping au bord de la mer. Elle fait de la voile.
	F	3. Mes parents partent souvent en Espagne pour les vacances. Ils aiment aller à la mer.
	M	4. Nous adorons les sports d'équipe comme le foot. C'est agréable de faire du sport.
Worksheet 2		
33	F	1. Où vas-tu en vacances généralement ? Nous allons chaque année au Maroc car la famille de mon père habite là-bas. Mes cousins. C'est génial.
	M	2. Je trouve que la mer et les plages sont belles, j'aime les marchés.
	F	3. Il y a quelque chose que tu n'aimes pas ?
	M	Oui, il fait beau mais parfois il fait trop chaud et l'été, il y a beaucoup de monde.
Worksheet 3		
34	F	1. Daniel, tu as fait un voyage à Paris ?
	M	Il y a un an, nous sommes allés à Paris et c'était un super voyage.
	M	2. Quand nous sommes arrivés, il faisait très beau et nous avons vu beaucoup de choses. Nous avons visité le musée d'Orsay que j'ai beaucoup aimé.
	M	3. Ensuite, nous avons vu la Tour Eiffel et nous sommes montés à pied.
F	4. Vous avez fait autre chose ?	
M	La nourriture française est excellente. Les gens sont sympas. Cette ville n'est pas très propre.	
Worksheet 4		
35	M	1. Plus tard, / je ferai un tour du monde.
	F	2. Où aimerais-tu aller, si tu avais / le choix ?
	M	3. Comment passes-tu tes vacances / ça te dit ?
	F	4. J'aime l'histoire locale / c'est passionnant.
	M	5. Ils voyagent / rarement / en train.
Worksheet 5		
36	M	1. Quels sont les avantages du tourisme ?
	F	C'est un bénéfice pour l'économie locale, par exemple pour les restaurants, les clients, et les billets d'entrée pour les visites des lieux culturels de la région ou aux communes.
	M	2. Est-ce que le tourisme peut être négatif ?
	F	Oui car s'il y a trop de touristes, il y a un impact négatif sur les lieux propres et dans le cas de parcs ou lieux naturels, trop de monde nuit à la biodiversité.
	M	3. Que faut-il faire ?
	F	Certains lieux limitent le nombre de visites et il faut réserver à l'avance. Il y a un nombre d'hôtels ou de restaurants limité au lieu touristique.

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Media and technology

Track	Worksheet 1	
37	M	1. Les ados passent beaucoup de temps sur les écrans. Pourquoi ?
	F	Raison numéro un, c'est pour communiquer avec leurs amis.
	F	2. Raison numéro deux, ils regardent des vidéos. Ils aiment beaucoup.
	M	3. Et quelles sont les autres raisons ?
	F	Alors la raison numéro trois, c'est qu'ils adorent regarder des films.
F	4. La raison numéro quatre, c'est qu'ils font des recherches pour leur école.	
Worksheet 2		
38	M	1. Avec Internet on sait ce qui se passe dans le monde.
	F	2. Avec Internet, trouvez des informations intéressantes quand vous êtes en vacances.
	M	3. Faites vos courses en ligne. Si vous achetez aujourd'hui, nous vous livrons demain.
	F	4. Restez chez vous et faites des jeux en ligne. Vous rencontrez des amis.
Worksheet 3		
39	F	1. Que pensez-vous des réseaux sociaux ? Kamil ?
	M	Malheureusement, les réseaux sociaux ne sont pas très sûrs. Il faut faire attention à qui on parle. Il y a même des gens qui nous envoient des messages.
	F	2. Et toi Selma ?
	F	Les réseaux sociaux sont importants car comme cela, je sais ce que les autres font. Ça m'aide à rester en contact avec mes amis.
F	3. Theo ?	
M	Quand les gens postent des photos de leurs voyages, c'est comme si on ne trouve pas bien de mettre toujours des photos de moi.	
F	4. Jamila ?	
F	Mon cousin est timide et les réseaux sociaux l'ont aidé à rencontrer de nouvelles personnes. Mais il trouve dommage qu'il y ait des gens qui se moquent de lui en ligne.	
Worksheet 4		
40	M	1. Les professeurs qui postent des vidéos. C'est vraiment utile pour préparer à un examen.
	F	2. Les ados mettent des vidéos en ligne qui, par exemple, les montrent en train de faire des blagues. Ils trouvent cela drôle mais ils ne réalisent pas qu'elles peuvent être utilisées pour se moquer de quelqu'un quand on recherche du travail, ces vidéos peuvent devenir un réel problème.
	M	3. Mettre des vidéos en ligne peut aider à devenir célèbre. C'est surtout pour les chanteurs. Beaucoup d'artistes ont commencé leur carrière grâce à YouTube.
Worksheet 5		
41	F	1. Les écrans / sont nocifs / pour les enfants.
	M	2. Nous avons arrêté / de mettre des photos / en ligne.
	F	3. J'aimerais / être influenceur.
	M	4. Le harcèlement / est un vrai problème.
	F	5. Prends un autre nom / pour te protéger.

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## The environment and where people live

Track	Worksheet 1	
42	F	1. Nous n'utilisons plus / de sacs plastique.
	M	2. Il ne faut pas <b>gaspiller</b> / l'eau.
	F	3. La pollution / cause des <b>allergies</b> .
	M	4. Nous devons prendre soin / de l'environnement.
Worksheet 2		
43	M	1. Pour ne pas utiliser trop d'eau, je ne prends jamais de bain et je...
	F	2. Chez nous nous allons à l'école à pied et mes parents vont au tra...
		3. Nous avons plusieurs poubelles et nous recyclons tout ce qui peu...
		4. L'hiver, nous avons les fenêtres fermées et s'il fait froid, nous po...
Worksheet 3		
44	F	1. Karim, quels sont les problèmes pour l'environnement selon toi ?
	M	Il y a trop de pollution à cause des voitures et des usines. Ensuite...
	F	2. Tu vois encore d'autres choses ?
	M	On détruit trop d'arbres partout sur la planète. Je pense aussi que...
Worksheet 4		
45	F	1. Au lycée, j'aimais beaucoup la géographie. J'ai compris qu'il faut...
	F	2. Après mon baccalauréat, j'ai étudié la géographie à l'université p...
	F	3. J'aime beaucoup mon travail. Par exemple, récemment, nous avon...
		de parler avec les gens.
Worksheet 5		
46	F	1. Avec le projet Ecosia, 200 millions d'arbres ont été plantés sur la...
	M	2. Par exemple, au Cameroun, depuis 2021, plus de six cent mille ar...
	F	3. Au Burkina Faso, depuis 2014, les arbres donnent la vie à des ré...
	M	4. Au Maroc, Ecosia aide à planter des arbres pour avoir des fruits. C...

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