

Translation Practice

for GCSE AQA German

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Teacher's Introduction

This resource has been created to supplement teaching of the 2024 AQA GCSE German specification with a particular focus on developing the examined skill of translation both from and into German, as required in Paper 3 (Reading) and Paper 4 (Writing).

The practice sessions cover all nine AQA topics across the three themes. Some of the bigger topics are split into Part 1 and Part 2 to ensure that there is a breadth of content covered. Each practice section contains Foundation and Higher worksheets which revise key vocabulary and a specific grammar point, followed by topic-specific practice exam questions.

The Foundation level and Higher level worksheets are represented by the following symbols:

▲ = Foundation level ■ = Higher level

Additional Exam Practice section: AQA topics are covered again in an unseen exam section, with 10 sets of Foundation sentences and 10 sets of Higher sentences (five into German and five into English). These exam questions further reinforce the vocabulary used in the practice section.

Mark schemes with model answers are provided, which may be useful for students to refer to when marking their work. To simplify marking, all grids will show 10 rows, totalling 10 marks. In the exam itself students will be marked according to two AO3 grids (rendering of original meaning; and knowledge of vocabulary and grammar), which give them a total of 10 marks. It is recommended that teachers discuss these with students in order for them to be fully aware of the requirements. See the mark scheme at the end for further guidance.

Additional Exam Practice section:

Translation into English exam practice	Translation into German exam practice
- Identity and relationships with others - Customs, festivals and celebrations - Celebrity culture - Travel and tourism, including places of interest - The environment and where people live	- Healthy living and lifestyle - Education and work - Free-time activities - Media and technology - The environment and where people live

As with all translation exercises, answers other than those provided in this resource are possible. The teacher should use their own discretion throughout marking to decide whether the answer provided by the student is viable.

The resource is designed for students to write their answers in their own exercise books to save the amount of paper needed to be photocopied.

September 2024

The author is a former MFL teacher and middle leader, and has worked as an ITT tutor, NPQ assessor and teacher educator. She writes for a variety of educational publishers and works with a number of organisations as an MFL educational consultant.

Update v1.1, April 2025

Update to ensure all vocabulary is glossed where it is not included in the AQA vocabulary list and improvements to formatting.

Remember!

Always check the exam board website for new information, including changes to the specification and sample assessment material.

Non-specification Vocabulary:

We have included some common words in this resource from outside the set word list to widen students' vocabulary and develop inference skills.

Our research tells us that some teachers prefer resources which are limited to the vocabulary list, like the exam, whereas others want students to develop wider vocabulary to better prepare those that go on to do A Level.

To support both approaches, all unknown vocabulary is glossed with the exception of easy cognates, and words or vocabulary from outside the list are not required to answer the questions. Some teachers may prefer to cover up the glossary before photocopying.

Any questions marked as 'practice exam questions' have no glossed vocabulary.

Grammar points covered for each AQA subtopic

AQA subtopic	Grammar covered
Theme 1: People and lifestyle	
Identity and relationships with others: Relationships with family and friends	The present tense (regular and irregular verbs)
Identity and relationships with others: Marriage and partnership	Coordinating and subordinating conjunctions
Healthy living and lifestyle	Compound nouns
Education and work: School	Articles
Education and work: Careers	The future tense (plus conditional for Higher)
Theme 2: Popular culture	
Free-time activities: Music, cinema and TV	Interrogative verbs and pronouns, asking questions
Free time-activities: Sports and activities	The perfect tense
Customs, festivals and celebrations	The perfect and imperfect tenses
Celebrity culture	Modal verbs
Theme 3: Communication and the world around us	
Travel and tourism, including places of interest	Adverbs of preference
Media and technology	Adverbs of time
The environment and where people live: Where people live	Prepositions
The environment and where people live: The environment	Infinitive verbs

Students' Introduction

- Students will come across the tasks of translating in Paper 3 (Reading) and Paper 4 (Writing).
- It is worth remembering that dictionaries are not permitted at any time during the examination.
- Below is what students must do in more detail.

Write your answers in your exercise books rather than on the sheets, unless you are told otherwise.

Paper 3 (Reading)

What translation task is assessed?

Translating from German into English

Questions

In Section B for both tiers:

- **Foundation tier:** Translation of five sentences from German into English, minimum of two sentences from each of two texts.
- **Higher tier:** Translation of five sentences from German into English, minimum of two sentences from each of two texts.

How it's assessed

There is a total of 10 marks. Each question is worth 2 marks. Each sentence is broken down into 10 sections. Each section is worth 1 mark. That a total of 10 marks can be awarded.

Paper 4 (Writing)

What translation task is assessed?

- Translating from English into German

Questions

In Section A for both tiers:

- **Foundation tier:** Translation of five sentences from English into German, minimum of two sentences from each of two texts.
- **Higher tier:** Translation of five sentences from English into German, minimum of two sentences from each of two texts.

How it's assessed

There is a total of 10 marks. The five sentences are broken down into 15 sections. Each section is worth 1 mark. The final mark is allocated according to two levelled criteria: 1: Accuracy of original meaning; and 2: Knowledge of vocabulary and grammar. *In this resource, the marking is simplified, student-friendly way to enable self-marking, but it is recommended that you follow the AQA requirements.*

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TRANSLATION TIPS

- It sounds obvious, but before you start, read the sentences carefully to get an idea of what is being asked.
- Annotate the sentences – for example, underline key words or phrases and write down the meaning in either language.
- Read the sentences carefully and check whether any words are glossed.
- If you're using a dictionary (in class or at home – you're not allowed in the exam), make sure you find the correct word for the context.
- Remember that there will often be more than one correct answer for each sentence.
- Beware false friends. You may think you know the word at first glance, but they may not make sense in the context?
- Keep in mind that translation is transferring meaning, not words – word-for-word translation is often incorrect.

Translation from German into English

- Don't panic if you come across a word you don't know! Try to use the context to guess the meaning.
- It's OK to change or even add words if it sounds more natural in English (as long as the meaning of the sentence is conveyed).
- Remember German word order is very different from English, and can't be translated word-for-word.
- Check the verbs carefully to make sure you have the correct tense.
- Read your translation out aloud if possible – does it sound English? The best test is if you can't tell that the text was originally in another language.
- The more you read and develop your English vocabulary, the easier you will find translating from other languages. A lot of words share the same roots, which can help you to figure out the meaning.
- Some cultural concepts, such as the names of celebrations and festivals, don't have a direct equivalent in English. You are expected to understand these and find suitable equivalents in English.

Translation from English into German

- If you really can't think of a word in German, try to simplify it and use a word that is closer to the meaning.
- Check your verb endings carefully – remember to conjugate infinitives where necessary.
- Use simple words if you're not confident with word order rules.
- Umlauts are very important and can change the whole meaning of a word, so make sure you use them correctly.

Look at this example of a poor translation. Can you work out what the correct answer is?

English phrase: Next year, I will fly to Greenland for two days.

This is fine! It's always a good idea to learn set phrases like this.

Grün means green and Land means land. Don't assume that putting them together will make sense (it doesn't!).

Poor dictionary use: Nächstes Jahr, ich Willen Fliege zu Grün Land vier heute.

These are incorrectly used nouns where verbs are needed.
Willen = will/testament
Fliege = fly (the insect!)

Prepositions such as 'to' are often difficult to translate, and dictionaries can't always help. They often just need to be learnt in set phrases.

vier = four
heute = today
If your English spelling is inaccurate or careless, your German will be incorrect.

Next year, I will fly to Greenland for two days.
Nächstes Jahr, ich will nach Grönland fliegen.

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Worked examples from German into English

Read the notes provided and attempt to translate the sentences yourself first. The

1. Wir fahren überall mit dem Zug.		
The pronoun here is <i>Wir</i> – learn what the different pronouns mean as they come up regularly.	Be careful with the word <i>überall</i> – it's a false friend and does not mean 'over'.	mi of 'wi sou
2. Ich bin gestern Abend ins Kino gegangen.		
<i>Ich bin</i> means 'I am', but with <i>bin</i> there is a past participle in this sentence, which changes the meaning.	<i>gestern Abend</i> is a time phrase – this sentence is in the past, which will help you to narrow it down.	ins we 'in'
3. Mein Bruder will im Ausland arbeiten.		
If you know the word <i>Bruder</i> , you can probably work out the meaning of <i>Stief</i> (even if you don't know it).	<i>will</i> is a false friend and does not mean 'will' – be careful!	im do wo
4. Jeden Tag stehe ich um halb sieben auf.		
Although the verb must always be the second idea in German sentences, we don't need to follow this rule when translating into English.	At first glance <i>halb sieben</i> seems to mean 'half seven', but think carefully about telling the time in German.	The the se
5. Der Roman war interessant aber zu lang.		
<i>Roman</i> is a false friend. Can you work out from the adjectives what it might be?	This sentence is not in the present tense – be careful and always check tense carefully.	Re zu mi dif

Worked translations from English into German

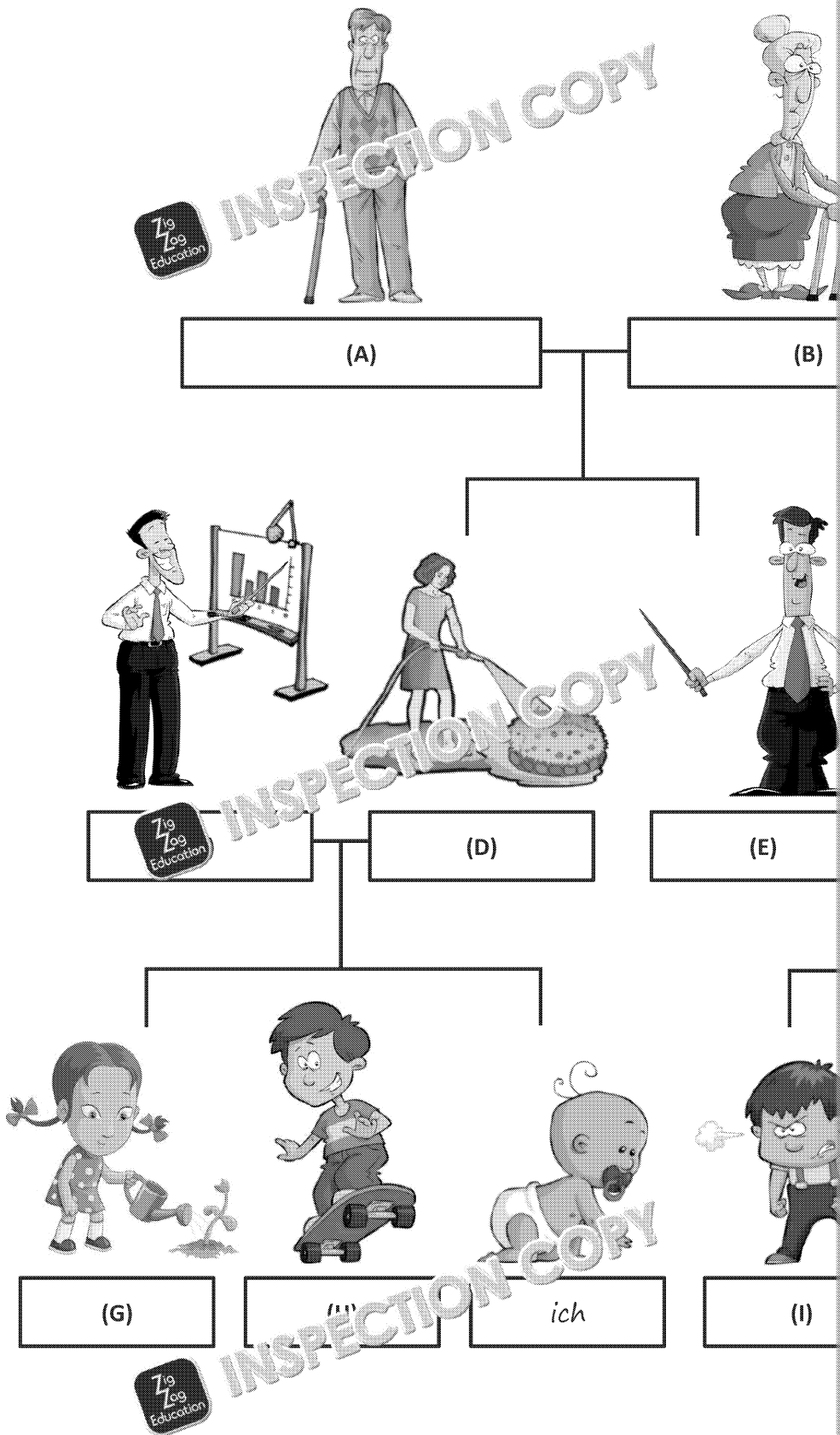
1. My mum has to have the car.		
Use the correct pronoun for 'my' based on the gender of the noun ('mum').	'has to' does not involve the verb <i>haben</i> in German – think about 'must' instead.	Re tw inf the
2. My sister is a teacher and she loves her job.		
We use the indefinite article (a/an) with jobs in English, but not in German.	You need to use the correct gender for jobs which have a masculine and feminine form.	Do It pro
3. We are going to play football in the park tomorrow.		
'are going to' is the future tense – it doesn't involve the verb <i>gehen</i> .	Remember the German word order rule TMP – time, manner, place. This is much stricter than in English.	The ser cap
4. I went to Cologne and it was great.		
The perfect tense is needed here – remember that it's three parts in German but only two in English ('I went').	There are a handful of countries and cities which you are expected to know the German translations for – don't just use the English name.	If y wo oth car
5. Maths is my favourite subject because it is fun.		
You can say 'favourite' anything in German by using the word <i>Lieblings</i> plus the correct noun.	'it is fun' is a set phrase in German, and involves the verb <i>machen</i> rather than using <i>ist</i> .	The ma car

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Topic 1: Identity and relationships with o

1. Complete the family tree with the correct nouns.



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2. Write the collective noun for these family members.

- a) Meine Mutter und mein Vater meine _____
- b) Mein Bruder und meine Schwester meine _____
- c) Meine Oma und mein Opa meine _____
- d) Ein Sohn und eine Tochter _____

3. Read the text below and write out all of the verbs.

Ich komme sehr gut mit meinen Großeltern aus, obwohl ich meine kleine Schwester wegen ihrer schlechten Laune und streitenden Art nicht mag. Meinem Bruder geht es ähnlich. Auf der anderen Seite mag ich ihn, weil er mir immer eine Unterstützung gibt. Wir sind uns ähnlich und das hilft mir, aber ich mag es nicht, wenn die Mutter aussteht.

4. For each of the verbs you have found, write its infinitive and choose whether it is in the present tense. Use the table below as a template.

Verb	Infinitive	

5. Complete the sentences with the correct form of the infinitive given in brackets.

- a) Mein Opa ____ immer gute Laune. (haben)
b) Ich denke, dass meine Eltern hilfsbereit ____ (sein)
c) Meine Familie ____ abends zusammen. (essen)
d) ____ du gut mit deinem Stiefbruder aus? (kommen)
e) Zu Hause ____ ich mich nie allein! (fühlen)

Exam Practice

Translation in English

Translate the sentences into English. [10 marks]

- a) Obwohl ich Einzelkind bin, bin ich nicht immer allein.
- b) Meine Cousins sind meine besten Freunde und das ist toll.
- c) Meine Eltern sind nicht streng und ich habe viele Freiheiten.
- d) Ich liebe das ruhige Leben zu Hause!
- e) Als er jung war, war mein Bruder sehr ruhig.

Translation into German

Translate the follow

- a) I find my grand
- b) We visit my aur
- c) I have two siste
- d) I met my friend
- e) Her brother is k

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Topic 1: Identity and relationships with o

1. Identify the correct family member.

- a) Das ist die Schwester meines Vaters. meine _____
 b) Wenn man keine Geschwister hat. ein _____
 c) Wir haben alle dieselben Eltern. mein _____
 d) Das ist der Sohn der Frau meines Vaters. der _____
 e) Das ist die Tochter meines Onkels. meine _____
 f) Das ist der Mann meiner Oma. mein _____

2. Read the text and write out all of the verbs.

Meine Oma finde ich eigentlich verrückt, aber wir verstehen uns prima!
 Zu meinen Eltern habe ich eine sehr enge Beziehung und ich fühle mich
 ganz erwachsen, wenn ich mich um meine kleineren Geschwister kümmere.
 Sie meinen, dass ich streng bin, aber das ist ungerecht! Es sieht nur so aus, wie
 zu sein!

3. For each of the verbs you have found, write its infinitive and choose whether
 present tense. Use the table below as a template.

Verb	Infinitive

4. Complete the sentences with the correct forms of the infinitives given in brackets.

- a) Ich _____ es, Zeit mit meinen Freunden zu verbringen. (mögen)
 b) Um ehrlich zu _____, _____ ihr oft ganz in die Laune. (sein, haben)
 c) Meine Mutter _____ mir bei meinen Problemen. (helfen)
 d) Da er so laut _____, _____ ich meinen Stiefbruder nicht so oft. (sprechen, besuchen)
 e) Die _____ ganz unterschiedlich _____. (aussehen)

Exam Practice

Translation into English

Translate these sentences into English. [10 marks]

- a) Eine „normale“ Familie? Meiner Meinung nach gibt es so etwas nicht.
 b) Manchmal haben Kinder geschiedene Eltern, oder sie wohnen bei den Großeltern.
 c) Oft haben Kinder keine Geschwister – es gibt immer mehr Kleinfamilien.
 d) Als ich jünger war, habe ich meine Großeltern jede Woche besucht.
 e) Verstehst du dich gut mit deiner Stiefmutter?

Translation into German

Translate the following sentences into German.

- a) It can be difficult with stepmothers.
 b) The sisters will live with their mother and stepmother.
 c) Last weekend, my brother and I went to visit our grandparents.
 d) After an argument, my father and I went to see my mother.
 e) When my family is happy, I am happy too.

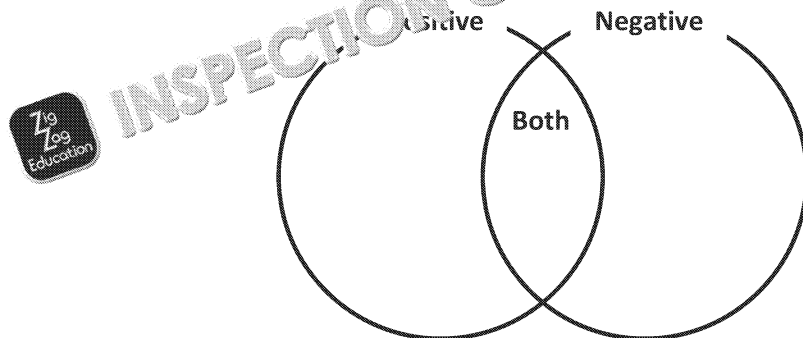
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Topic 1: Identity and relationships with o

1. In your opinion, are the adjectives below used to describe a partner positive, Draw a Venn diagram using the template below and write the words in the c

lustig	höflich	ärgerlich	gedu
gemein	witzig	schlich	ern



2. Read the text below about wedding traditions and underline all of the connect

Wir alle wissen, dass eine Hochzeit sehr teuer sein kann. Wenn man sich verlobt, muss man sofort anfangen, Geld zu sparen, denn es gibt viele Sachen zu kaufen. Blumen, Kuchen, Kleidung – sie sind wichtig und nicht billig. Eine Kirche ist traditionell günstig, aber ein Fest kann viel Geld kosten.

3. What are the two different types of connectives used in the text, and how do
4. Choose a suitable connective from the list to complete each sentence below

und	we	aber	weil
-----	----	------	------

- a) Es ist mir egal, ___ man streitet.
- b) Mein Freundtyp ist freundlich ___ lieb.
- c) Meine Schwester hat einen Freund, ___ mein Bruder ist ledig.
- d) Sie sind nicht verheiratet, ___ sie zusammen wohnen.
- e) Mein Mann ist müde, ___ er viel arbeitet.

Exam Practice

Translation into English

Translate these sentences into English. [10 marks]

- a) Viele Leute möchten ledig bleiben.
- b) Eine Hochzeit macht viel Spaß.
- c) Die Ehe ist nicht immer eine gute Idee.
- d) Ich denke, dass ich nicht heiraten werde.
- e) Ein weißes Hochzeitskleid kann teuer sein.

Translation into German

Translate the following sentences into German.

- a) Personality is of course important.
- b) Unfortunately they are not getting married.
- c) Love is the best reason for marriage.
- d) I would like to get married.
- e) My sister got married last year.

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Topic 1: Identity and relationships with o

1. Are the nouns below people, places or events? Copy and complete the table

die Hochzeit	der Tempel	die Frau	die K
die Geburt	die Moschee	der Bürger	der M

People	Places

2. Read the text below about a German wedding tradition and underline all of the

Vor einer Hochzeit in Bayern gibt es das „Brautstehlen“ – manche denken, dass es verrückt ist. Die Männer nehmen die Braut und bringen sie in eine Kneipe, aber der Bräutigam weiß nicht, in welche. Dann muss der Bräutigam sie finden, obwohl er keine Idee hat, wo sie ist. Man trinkt viel Bier oder singt Lieder, während der Bräutigam „auf der Suche“ nach der Braut ist.

3. What are the two different types of connectives used in the text, and how do

4. Add a suitable connective to each of the sentences below – pay attention to

- Ich muss erst jemanden kennenlernen, ____ ich eine Beziehung mit ihm e
- Mein idealer Mann ist geduldig ____ ehrlich.
- Er findet es wichtig, ____ seine Frau witzig ist.
- Wir möchten nicht heiraten, ____ eine Heirat sehr schön wäre.
- Die Ehe ist mir egal, ____ ich finde sie romantisch.
- Sie haben sich getrennt, ____ sie sind immer noch gute Freunde.
- ____ man eifersüchtig ist, ist eine Beziehung keine gute Idee.

5. **Extens** What do these traditional Christian wedding phrases mean in Eng

- Sie dürfen die Braut jetzt küssen.
- Bis dass der Tod uns scheidet.
- Sollte jemand etwas gegen diese Heirat einzuwenden haben, so möge er immer schweigen.
- Hiermit erkläre ich euch zu Mann und Frau.

Exam Practice

Translation into English

Translate these sentences into English. [10 marks]

- Statt zu heiraten wollen viele Jugendliche ledig bleiben.
- Welche persönlichen Eigenschaften sind dir am wichtigsten?
- Meine Schwester hat mit ihrem Mann werden zusammen eine verheiratet zu sein.
- In der Zukunft möchte ich einen großzügigen und höflichen Partner finden.
- Das Paar kennt sich seit zwei Jahren.

Translation into German

Translate the following sentences

- My parents have been married for 20 years.
- Many people would prefer to live alone.
- This wedding will be a success.
- You can have children when you are older.
- A partner must be honest.

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Topic 2: Healthy living and lifestyle

1. Combine the word halves to make the compound nouns.

- a) free time
- b) headache
- c) menu
- d) breakfast
- e) bike
- f) health problem
- g) hospital



- 2. Think of as many compound nouns as you can that include these individual words (the word): *Krank, Drogen, Rauch, Schmerzen*
- 3. Can you name any other German compound nouns?
- 4. How can you work out the gender of German compound nouns?

Exam Practice

Translation into English

Translate these sentences into English. [10 marks]

- a) Viele junge Leute rauchen, weil es entspannend ist.
- b) Manche Leute sagen, dass Rauchen schädlich ist, wenn man sich entspannen will.
- c) Zigaretten sind genauso gefährlich und schlimm wie Drogen.
- d) Zu Hause werden wir es, zu viel Fastfood zu essen.
- e) Um fit zu bleiben, ist regelmäßige Bewegung sehr wichtig.

Translation into German

Translate these sentences into German.

- a) She suffers from a headache.
- b) What do you think about smoking?
- c) My friend is a doctor.
- d) I am a doctor.
- e) I would like to be fit.

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Preview of Questions Ends Here

This is a limited inspection copy. Sample of questions ends here to avoid students previewing questions before they are set. See contents page for details of the rest of the resource.

Answers

Translation Tips

German to English

1. We travel everywhere by train.
2. Yesterday evening / last night I went to the cinema.
3. My stepbrother wants to work abroad.
4. Every day I get up at half six / 6.30am
5. The novel was interesting but too long.

English to German

1. Meine Mutter muß
2. Meine Schwester
3. Wir werden morgen
4. Ich bin nach Köln
5. Mathe ist mein Lieblingssach macht/denn es macht

Theme 1 Topic 1: Identity and relationships with others (Part 1)

1. A) Grandfather – Großvater/Opa E) Uncle – Onkel I) Cousin
B) Grandmother – Großmutter/Oma F) Aunt – Tante J) Cousine
C) Father – Vater G) Sister – Schwester
D) Mother – Mutter H) Brother – Bruder
2. a) meine Eltern c) meine Großeltern
b) meine Geschwister d) Kinder

3. Ich komme sehr gut mit meinen Großeltern aus, obwohl ich meine kleine Schwester Laune und streitet sich mit meinem Bruder. Auf der anderen Seite verstehe ich mich Unterstützung gibt. Wir sind uns ähnlich und das hilft! Er sieht wie mein Vater aus, aber

4.

Verb	Infinitive	Regular (R) or Irregular (I)	Verb	
komme	kommen	R	gibt	
finde	finden	R	sind	
hat	haben	I	hilft	
streitet	streiten	I	sieht aus	
verstehen	verstehen	R	sehe aus	

5. a) hat b) sind c) isst d) kommst e) ...

6.

English	Key idea
a) I find my grandparents too serious.	Ich finde meine Großeltern zu ernst.
b) We visit my aunt once a week.	Wir besuchen meine Tante einmal pro Woche.
c) I have two sisters and they are annoying.	Ich habe zwei Schwestern und sie sind blöd ärgerlich.
d) I met my friend at school.	Ich habe [...] kennengelernt. meinen Freund/meine Freundin in der Schule
e) Her brother is kind and independent.	Ihr Bruder ist nett/freundlich und unabhängig.

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Preview of Answers Ends Here

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