



Topic on a Page for GCSE AQA German

Theme 1: People and Lifestyle

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Teacher's Introduction

This Topic on a Page resource aims to help students of GCSE AQA German to learn, consolidate and revise relevant vocabulary from the 2024 specification with topic-specific illustrations and activities.

Topics

This resource covers:

Theme 1: People and lifestyle

- Topic 1: Identity and relationships with others
- Topic 2: Healthy living and lifestyle
- Topic 3: Education and work

Packs for Themes 2 and 3 are also available.

Structure

This resource is co-teachable as the worksheets are differentiated into the following tiers: Foundation (◆), Crossover (●) and Higher (★). Each topic and tier includes three worksheets.

Worksheets increase in level of difficulty, starting with a vocabulary list and simple word memorisation exercises (**Worksheet 1: Learn**), moving on to non-verbal activities for skill development and consolidation of the topic vocabulary (**Worksheet 2: Practise**) and finally on to revision through verbal tasks (**Worksheet 3: Apply**).

Worksheet 1 is provided in this A4 pack with the answers. It has been marked as Crossover (●) as it is for use by both Foundation and Higher students, with additional vocabulary marked as ★ for Higher.

Worksheets 2 and 3 are presented in two formats: as separate A4 sheets and as double-sided A3 sheets with key vocabulary, images, expressions, quotes and culturally relevant facts about the topic from different countries. These are marked as either Foundation (◆) or Higher (★), with differentiated activities created for each level. The imagery used for both levels is the same, to promote class discussion and enable further co-teachability. The symbol ★ is used to indicate words and sentences with vocabulary from Higher tier.

Although questions are not intended to be exam-style they practise skills and question types used in the exam.

Answers

Answers are provided at the end of the resource, including sample responses for open questions.

Remember!

Always check the exam board website for new information, including changes to the specification and sample assessment material.

1. Identity and relationships w

Worksheet 1: Learn



Vocabulary

German	English
1. alt	
2. ausser	
3. die Brille	
4. der Bruder	
5. die Ehe	
6. das Einzelkind	
7. ehrlich	
8. der/die Erwachsene	
9. ernst	
10. der Geburtstag	
11. das Gefühl	
12. geschieden	
13. die Geschwister	
14. getrennt	
15. glücklich unglücklich	
16. die Hochzeit	
17. sich kümmern um	
18. das Paar	
19. die Persönlichkeit	
20. zusammen	

More challenging words

German
1. aufpassen auf
2. auskommen mit
3. der/die Nachbar
4. die Beziehung
5. eifersüchtig
6. großzügig
7. der Konflikt
8. ledig
9. leiden
10. der Stiefvater
11. der Streit
12. streng
13. traurig
14. sich treffen
15. sich trennen
16. sich unterhalten
17. die Verantwortu
18. vertrauen
19. verrückt
20. die zivile Partnerschaft

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Exercise 1:

Work with a partner and fill in as many English translations as you can above.

Use the texts and images on Worksheets 2 and 3 to see many of these words in context.

You are expected to learn all the words in one go. This will take time and back to the next lesson to meet and see how many more you know next time.



German	English
1.	old
2.	to look like
3.	glasses
4.	brother
5.	marriage
6.	only child
7.	honest
8.	adult, grown-up
9.	serious
10.	birthday
11.	feeling
12.	divorced
13.	siblings
14.	separated
15.	happy / unhappy
16.	wedding
17.	to take care of
18.	council
19.	personality
20.	together

More challenging words

German
1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.
13.
14.
15.
16.
17.
18.
19.
20.

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Exercise 2:

This list has all the English words from the previous list. How many German words can you remember? Have another look at the texts and images on Worksheets 2 and 3.

Work in a group or with a partner to complete the list in German.

Your teacher will then ask different groups to read out words from the list and write down the German words that are missing.

It is always a little trickier working from your native language into German, so make sure you have enough time to actually learning German words rather than just being able to translate them.

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2. Healthy living and life

Worksheet 1: Learn



Vocabulary

German	English	More challenging words
1. abnehmen		1. aufgeben
2. der Arzt		2. aufhören
3. die Bewegung		3. enthalten
4. bestellen		4. sich entspannen
5. das Bad		5. die Ernährung
6. die Droge		6. das Gericht
7. dick		7. das Getränk
8. gefährlich		8. leiden an
9. gebrochen		9. pflegen
10. die Gesundheit		10. schmecken
11. der Hunger		11. der Schmerz
12. krank		12. süchtig
13. das Mitglied		13. der Termin
14. das Obst		14. übergewichtig
15. rauchen		15. der Unfall
16. die Speisekarte		16. die Ursache
17. sich verletzen		17. verbessern
18. die Zigarette		18. vermeiden
19. zunehmen		19. verzichten auf
20. der Zucker		20. der Zahn

Exercise 1:

Using the list above, your partner will give you five words in English for you to translate into German. How many can you get right?

Can you spell them? Now switch roles.

Now fill in a table with as many German words as you can above.

Use the texts and images on Worksheets 2 and 3 to see many of these words in context.

Don't worry about remembering all words after studying them once, as learning a lot of revision. How about learning one set of five words a day and revising them?

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More challenging words

German	English	German
1.	to lose weight	1.
2.	alcohol	2.
3.	movement, exercise	3.
4.	to order	4.
5.	bath, bathhouse, spa	5.
6.		6.
7.	fat	7.
8.	dangerous	8.
9.	broken	9.
10.	health	10.
11.	hunger	11.
12.	sick, ill	12.
13.	member	13.
14.	fruit	14.
15.	to smoke	15.
16.	menu	16.
17.	to injure yourself	17.
18.	cigarette	18.
19.	to gain weight	19.
20.	sugar	20.

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Exercise 2:

This list has all the English words from the previous list. How many of the German words can you remember? Have another look at the texts and images from Worksheets 1-4.

Work in a group of four and take turns in a circle to see how many words you can remember. Each person gets three lives before they have to leave the game. The last person standing wins.

Your teacher will then ask different groups to read out words from the list and write down the German words that are missing.

It is always a little trickier working from your native language into German, so make sure you have enough time to actually learn the German words rather than just being able to translate them.

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3. Education and work

Worksheet 1: Learn



Vocabulary

German	English	More challenging words	German
1. die Ausbildung		1. das Abitur	
2. der Arbeitgeber		2. der Arbeitgeber	
3. der Direktor		3. der Arbeitnehmer	
4. die Erfahrung		4. die Arbeitslosigkeit	
5. erfolgreich		5. der Austausch	
6. eine Frage stellen		6. bestehen	
7. das Interesse		7. der Druck	
8. der Lehrer		8. das Ergebnis	
9. die Leistung		9. das Gehalt	
10. Physik		10. die Gelegenheit	
11. der Schauspieler / die Schauspielerin		11. gerecht	
12. die Schule		12. die Grundschule	
13. sitzen bleiben		13. die Herausforderung	
14. die Stunde		14. die Lehre	
15. studieren		15. der Lohn	
16. das Studium		16. die Oberstufe	
17. die Stunde		17. die Tätigkeit	
18. der Unterricht		18. die Turnhalle	
19. verdienen		19. die Verantwortung	
20. das Zeugnis		20. das Vorstellungsgespräch	

Exercise 1:

Think about your future education, internships or your preparation for a summer job. Think of in German that are relevant to the topic. Write them down.

Then, look at the vocabulary list. How many did you think of? Now work with a partner. Use the words as you speak.

Learning vocabulary takes time, so it is a good idea to set yourself small goals at a time. When you learn the next set of five words, revise the words you have learned.

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More challenging words

German	English	German
1.	education	1.
2.	job, profession	2.
3.	director	3.
4.	experience	4.
5.	successful	5.
6.	ask a question	6.
7.	interest	7.
8.	teacher	8.
9.	performance, achievement	9.
10.	physics	10.
11.	actor, actress	11.
12.	school	12.
13.	to repeat a school year	13.
14.	language	14.
15.	to study	15.
16.	study, studies	16.
17.	lesson, hour	17.
18.	lesson, class, teaching	18.
19.	exam	19.
20.	school report	20.

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Exercise 2:

This list has all the English words from the previous list. How many of the German words can you remember? Have another look at the texts and images on Worksheets 2

If you are unable to list all the German words, work in a group or with a partner to

Your teacher will then ask different groups to read out words from the list and write down the words that are missing.

It is always a little trickier working from your native language into German, so make sure you have enough time to actually learning German words rather than just being able to

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Answers

1. Identity and relationship with others

Worksheet 1. Learn ●

German	English	German
1. alt	old	1. aufpassen auf
2. aussehen	to look like	2. auskommen mit
3. die Brille	glasses	3. der/die Nachbar/in
4. der Bruder	brother	4. die Beziehung
5. die Ehe	marriage	5. eifersüchtig
6. das Einzelkind	only child	6. großzügig
7. ehrlich	honest	7. der Konflikt
8. der/die Erwachsene	adult, grown-up	8. ledig
9. ernst	serious	9. leiden
10. der Geburtstag	birthday	10. der Stiefvater
11. das Gefühl	feeling	11. der Streit
12. geschieden	divorced	12. streng
13. die Geschwister	siblings	13. traurig
14. getrennt	separated	14. sich treffen
15. glücklich / unglücklich	happy / unhappy	15. sich trennen
16. die Hochzeit	wedding	16. sich unterhalten
17. sich kümmern um	to take care of	17. die Verantwortung
18. das Paar	couple	18. vertrauen
19. die Persönlichkeit	personality	19. verrückt
20. zusammen	together	20. die zivile Partnerschaft

Worksheet 2. Practise ◆

Exercise 1:

1	2			6	7	8	9	10	11
g	h	a	i	d	k	f	j	c	e

Exercise 2:

1	2	3	4	5	6	7	8	9
a	b	a	a	b	a	a	a	b

Exercise 3:

nouns	verbs
die Hochzeit	weinen
der Mensch	leben
die Brille	sich kümmern um
das Gefühl	aussehen
die Persönlichkeit	heiraten

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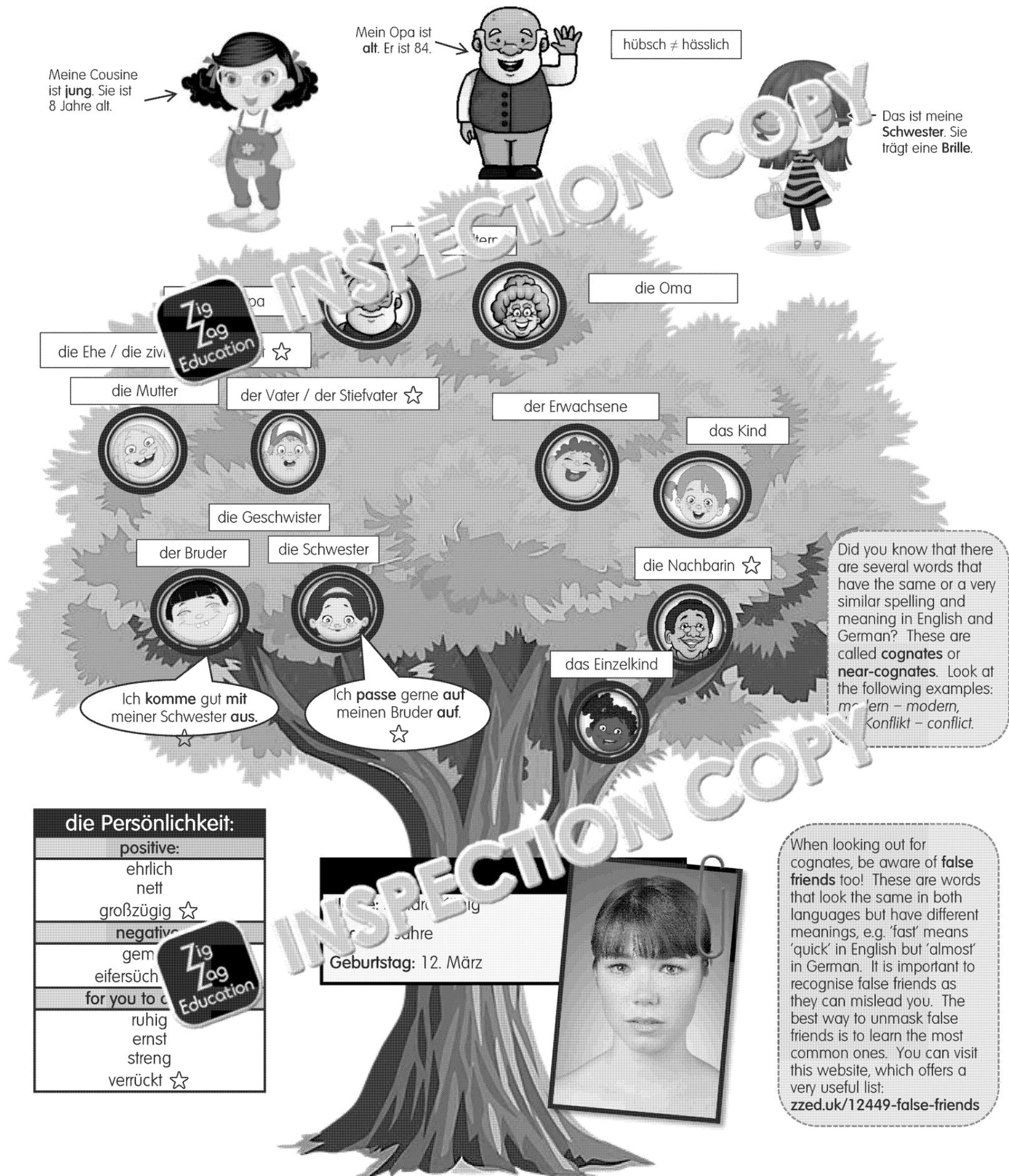
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Preview of Answers Ends Here

This is a limited inspection copy. Sample of answers ends here to stop students looking up answers to their assessments. See contents page for details of the rest of the resource.

Topic 1: Identity and relationships



Look at the first and 3rd boxes

Exercise 1

If you remember...

1. d
2. a
3. d
4. a
5. d
6. d
7. d
8. e
9. d
10. d
11. d

Exercise 2

1

Exercise 3

sich k

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Topic 1: Identity and relationships

Worksheet 3: Apply



Translation

1. Translate the following three sentences into **English**.

a. Ich habe meinen Bruder Thomas sehr gern.

.....

b. Er hat eine Brille und sieht gut aus.

.....

c. Meine Cousins und Nichten sind geschieden.

.....

2. Translate the following three sentences into **German**.

a. He is an only child and his parents live separately.

.....

b. My grandparents look after the children.

.....

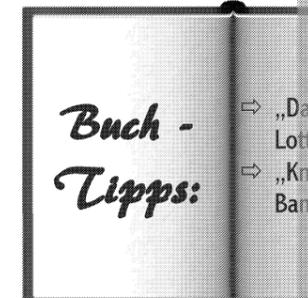
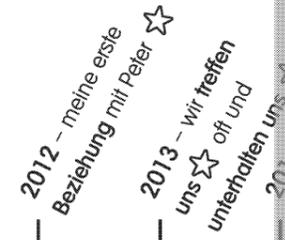
c. He is happy because he will get married soon.

.....



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Liebes-Timeline



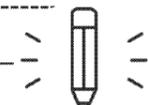
Writing

You are writing an email to your German friend about your life with friends and family. Write approximately **50** words in German. Write about each bullet point.

Mention:

- your parents
- your friends
- your feelings
- your aunt's wedding
- your birthday

For further practice, come back to this activity for revision and write 90 words. How does your previous version? Consider the vocabulary and grammar you have used.



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Speaking

Before you pair up with a partner, write down **three questions** you would like to ask them about their life and friends. Then, interview each other. Use at least **five keywords** that you learned on worksheets 2 and 3 in your questions and answers.

You can ask questions about physical appearance, the personality or the relationships of a person.

- *Wie sieht ... aus?* → *Er/Sie ist groß/klein. Er/Sie ist hübsch. Er/Sie hat eine Brille.*
- *Was magst du an ... (nicht)?* → *Ich mag (nicht), dass er/sie ... ist.*
- *Ist deine/dein ... verheiratet/geschieden/getrennt?* → *Ja/Nein, er/sie ist ...*
- *Hast du viele Cousins/Geschwister?* → *Ja/Nein, ich habe ...*
- *Wie ist dein/e ...?* → *Er/Sie ist nett/streng/ehrlich...*



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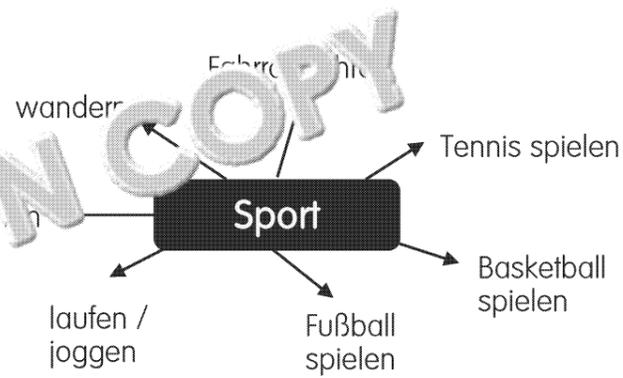
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Topic 2: Healthy living and

Rechnung
Supermarkt ALDE

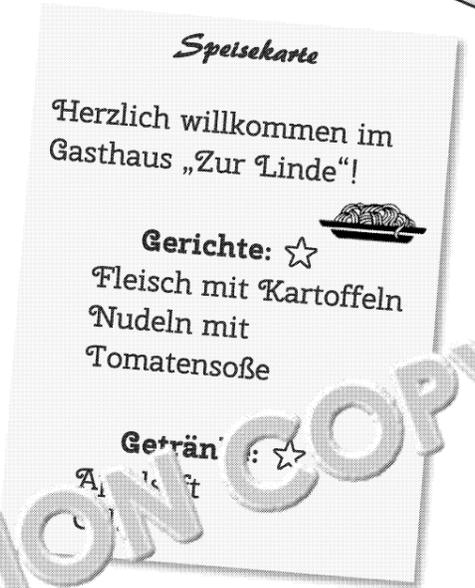
Käse	3,50€
Eis	2,80€
Brot	2,30€
Eier	2,90€
Milch	1,20€
Fleisch	9,30€



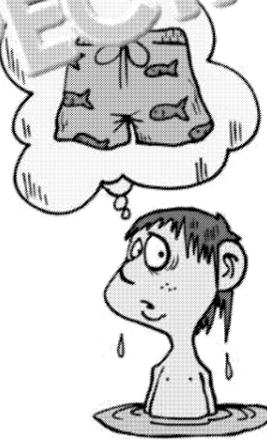
Simon hat Hunger, aber ihm schmeckt ☆ das Essen nicht. Er mag nur süße Gerichte ☆ und Getränke ☆.



Ich heiße Klara und ich treibe gerne Sport. Ich bin Mitglied in einem Sportverein. Früher war ich ein bisschen zu dick, aber jetzt mache ich regelmäßig Bewegung und nehme nicht mehr zu.



- ▷ Guten Tag. Wollen Sie bestellen?
- ▷ Ja, ich hätte gerne einen Kaffee und einen Kuchen.
- ▷ Gerne. Möchten Sie Zucker und Milch in den Kaffee?
- ▷ Nein danke, ich trinke ihn schwarz.
- ▷ Das macht 8,10 €.



Florian und seine Mutter gehen oft ins Bad, weil sie gerne schwimmen. Hat Florian seine Badehose vergessen?



Look at and 3 be

Exercise

Exercise

- the sent
1. hat
 2. rau
 3. jed
 4. du
 5. ein

Exercise

1. a
2. d
3. g
4. b
5. d
6. d
7. d
8. k
9. d
10. C

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Topic 2: Healthy living and

Worksheet 3: Apply



Translation

1. Translate the following three sentences into **English**.

a. Susi hatte einen Unfall.

b. Sie ist mit dem Fahrrad gefahren und hat sich das Bein gebrochen.

c. Jetzt darf sie keine Bewegung machen.

2. Translate the following three sentences into **German**.

a. I told her not to eat too much sugar.

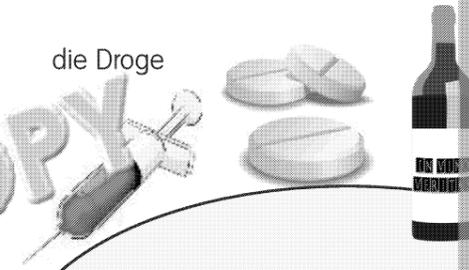
b. She wants to stop smoking and lose weight.

c. Can we play football tomorrow or do you want to go hiking?



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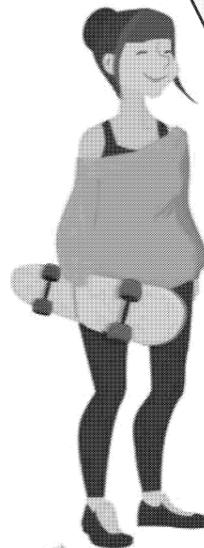
die Droge



Ich war früher süchtig ☆ nach ...
und habe jeden Tag geraucht.
habe nie Drogen genommen
Alkohol getrunken. Jetzt habe ich
das Rauchen aufgegeben ☆



die Zigarette



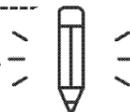
Writing

You are writing a blog entry about your lifestyle.
Write approximately **50** words in German. Write about each bullet point.

Describe:

- healthy and unhealthy habits
- what you ate last week
- what you will do to stay healthy

For further practice, come back to this activity for revision and write 90 words. How can you improve your previous version? Consider the vocabulary and grammar you have used.



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Speaking

Role play: A British student and a German student are talking about what kind of sports, food and healthy habits they do.

Pair up with a partner and you will play the British student and who will play the German student. Then, take a minute to make notes on what you would like to tell your partner. Use at least **five keywords** that you studied on Worksheets 2 and 3. Then, take turns to ask each other questions.

You can use the following sentences:

- Welche Sportart magst du (nicht)? → Ich mag ...
- Was machst du, um fit zu bleiben?
- Isst du gerne ...? → Ja/Nein, ich esse (nicht) gerne ...



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Topic 3: Education and

Kathi geht noch in die
Grundschule ☆. Sie passt in der
Stunde gut auf.



Das ist mein Physik-
 Lehrer. Sein Unterricht
 ist immer interessant!



Endlich bin ich mit dem **Studium**
 fertig! Jetzt möchte ich
erfahren was es ist, **arbeiten** im **Beruf** sammeln.
 Hoffentlich werde ich einmal gut
verdienen und **erfolgreich** sein.



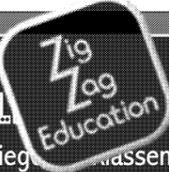
Ich **stelle** im **Unterricht** viele **Fragen**,
 weil ich gute Noten bekommen will.
 Ich finde den **Druck** ☆ an unserer
 Schule sehr hoch.

Die **Schülerin** bringt gute
Leistungen in der
Schule. Sie ist
erfolgreich und hat ein
 sehr gutes **Zeugnis**. Sie
 ist noch nie **sitzen**
 geblieben.



Ich bin in der **Oberstufe**
 ☆ und mache bald **Abitur**.
 Dann möchte ich ein **Zeugnis**
 ☆ machen (oder **studieren**).
 Ich habe **Interesse** an
Sport und **Technik**.

Did you know that the
 adjectives 'fair', 'unfair',
 'clever' and 'intelligent' are
 cognates in English and
 German? This means that
 these words have the
 same meaning in English
 and in German. For
 example, you can say 'Das
 ist ein cleverer Schüler.' or
 'Der Lehrer ist fair.' The only
 difference is that in German
 the adjective endings need
 to agree with their
 corresponding nouns).



⇒ „Das fliegt aus dem Lehrerzimmer“
 ⇒ „Hilfe, ich habe meine Lehrerin
 geschrumpft“

In der Schule:

- das Lehrerzimmer
- das Klassenzimmer
- der Schulhof ☆
- die Turnhalle ☆

Musik Tipps:

⇒ Kraftklub: „Sklave“



Look at the
 and 3 bef

Exercise

1. d
2. d
3. d
4. si
5. d
6. d
7. v
8. d
9. d
10. e
11. e
12. d

Exercise

1. a.
b.
c.
d.
2. (Pa
a.
b.
c.
d.

Exercise

- capitalis
1. na
 2. de
 3. ich
 4. erf
 5. ich
 6. im

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Topic 3: Education and

Worksheet 3: Apply



Translation

1. Translate the following three sentences into **English**.

a. Mario geht gerne in die Schule, weil seine Lehrer nett sind.

b. Im Unterricht stellt er viele Fragen und passt gut auf.

c. Nach der Schule möchte er studieren.

2. Translate the following three sentences into **German**.

a. My brother finished school last year.

b. The lesson was so boring yesterday.

c. Will you talk to the director tomorrow?



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Johann Wolfgang von Goethe



„Nichts ist schrecklicher als ein **Lehrer**, der nicht mehr weiß als das, was die Schüler wissen sollen.“

Das ist Frau Jakob, die **Direktorin**. Sie ist sehr streng aber immer **gerecht** ☆. Wenn du ein Problem hast, kann sie dir helfen.



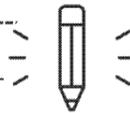
Writing

You are writing an email to your Austrian friend. Write approximately **50** words in German. Write about each bullet point.

Describe:

- your school and your teachers
- what kind of education you want to get after school
- where you want to work in the future

For further practice, come back to this activity for revision and write 90 words. How can you improve your previous version? Consider the vocabulary and grammar you have used.



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Speaking

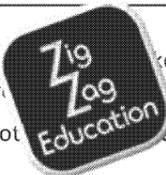
Interview

Before you pair up with a partner, write down **three questions** you would like to ask them about their school and future.

Then, interview each other and write down **at least five keywords** that you studied in Worksheets 2 and 3 in your questions and answers.

You can ask questions about your partner's favourite or least favourite subjects, what their teachers or classmates are like, or what they want to do after school.

- Welches Schulfach magst du (nicht)? → Ich mag ... (nicht), weil ...
- Wie ist dein (Mathe-)Lehrer / deine Lehrerin? → Mein Lehrer ist ... / Meine Lehrerin ist ...
- Was willst du nach der Schule machen? → Nach der Schule will ich ...



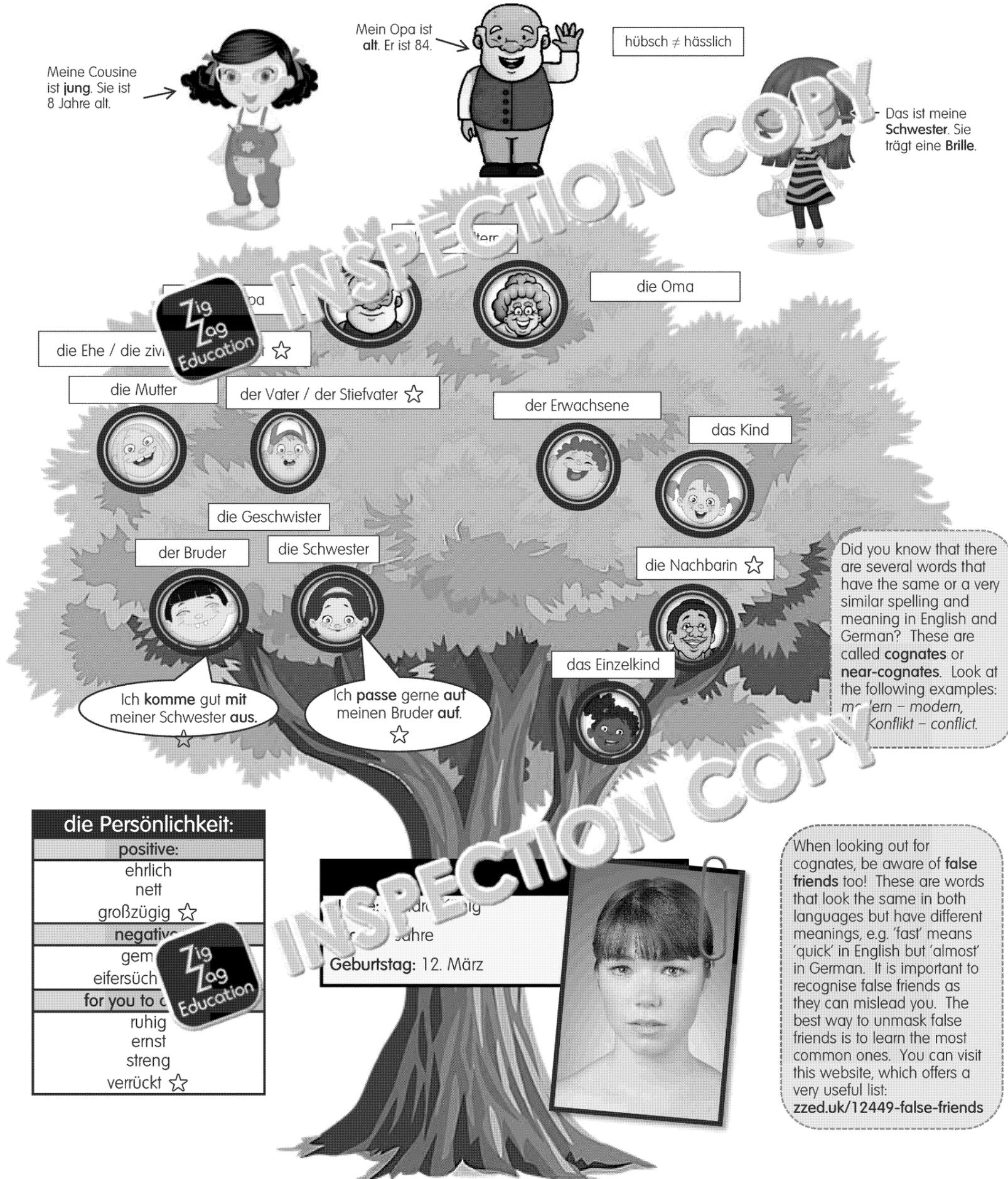
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Topic 1: Identity and relationships



Look at the first and 3rd boxes

Exercise

Blank box for exercise

groß

Blank box for exercise

Exercise

1. G e
2. S i r
3. I e n
4. M S
5. N G m
6. S l e

Exercise

If y me ren

1. a
2. d
3. i e
4. g
5. e
6. d
7. d
8. d
9. d
10. a

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Topic 1: Identity and relationships

Worksheet 3: Apply ★



Translation

1. Translate the following three sentences into **English**.

a. Annika ist seit sieben Jahren in einer Beziehung.

.....

b. Mit ihrem Partner Jakob gab es immer wieder Streit.

.....

c. Aber sie ver... d wu... ihm trennen.

.....

2. Translate the following three sentences into **German**.

a. Thomas is jealous because his wife spends more time with her friends.

.....

b. Last weekend she looked after her brother's children.

.....

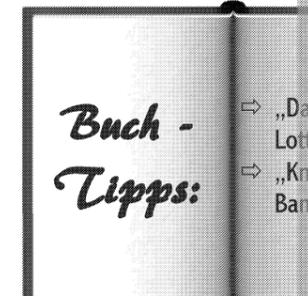
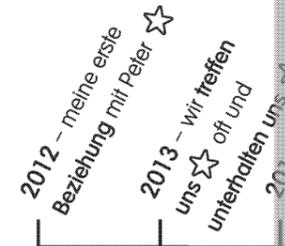
c. Their marriage will suffer if they don't do activities together.

.....



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Liebes-Timelin



Writing

You are writing to your German friend Ava about your family and friends. Write about **90** words in German. Consider both bullet points in your answer.

Describe:

- a family reunion you had last week
- your and your friends' personalities

For further practice, come back to this activity for revision and write 150 words. How does your previous version? Consider the vocabulary and grammar you have used.



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Speaking

Before you pair up with your partner, choose at least eight keywords that you studied on the mind map.

Then, take a minute to write down five questions you would like to ask your partner about their family and friends, using the keywords you chose.

Now interview each other.

You can ask questions about a person's physical appearance, personality or relationships.



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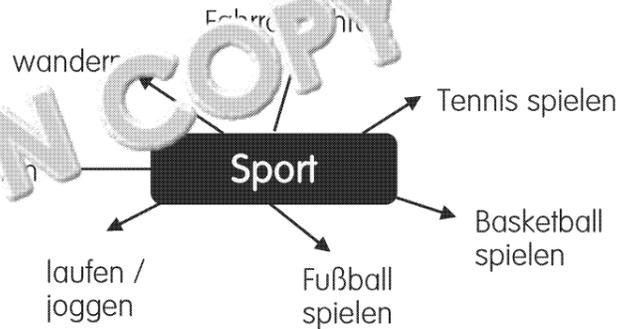
Topic 2: Healthy living and

Rechnung
Supermarkt ALDE

Käse	3,50€
Eis	2,80€
Brot	2,30€
Eier	2,90€
Milch	1,20€
Fleisch	9,30€



das Obst



Simon hat Hunger, aber ihm schmeckt ☆ das Essen nicht. Er mag nur süße Gerichte ☆ und Getränke ☆.



Ich heiße Klara und ich treibe gerne Sport. Ich bin Mitglied in einem Sportverein. Früher war ich ein bisschen zu dick, aber jetzt mache ich regelmäßig Bewegung und nehme nicht mehr zu.



Spisekarte

Herzlich willkommen im Gasthaus „Zur Linde“!

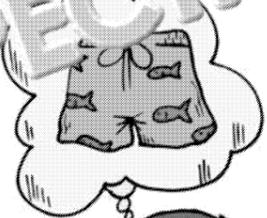
Gerichte: ☆

Fleisch mit Kartoffeln
Nudeln mit
Tomatensoße

Getränk: ☆

Apfelsaft

➤ Guten Tag. Wollen Sie bestellen?
➤ Ja, ich hätte gerne einen Kaffee und einen Kuchen.
➤ Gerne. Möchten Sie Zucker und Milch in den Kaffee?
➤ Nein danke, ich trinke ihn schwarz.
➤ Das macht 8,10 €.



Florian und seine Mutter gehen oft ins Bad, weil sie gerne schwimmen. Hat Florian seine Badehose vergessen?



Look at and 3 be

Exercise

1. a
2. d
3. g
4. k
5. a
6. s
7. g
8. v
9. ü

Exercise

1. d
2. si
3. Ü
4. v
5. d
6. d
7. a
8. si
9. d
10. v

Exercise

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

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Topic 2: Healthy living and

Worksheet 3: Apply ★



Translation

1. Translate the following three sentences into **English**.

a. Eine gesunde Ernährung ist sehr wichtig für mich.

.....

b. Ich mag Gerichte mit Hühnerfleisch und Gemüse und Geträ...

.....

c. Aber auf Schokolade kann ich ...

.....

2. Translate the following three sentences into **German**.

a. Sonja had an ... year.

.....

b. She had a lot of pain in her back and was not able to move.

.....

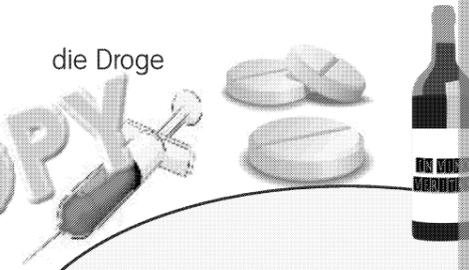
c. Her mother cared for her and now she is feeling better.

.....



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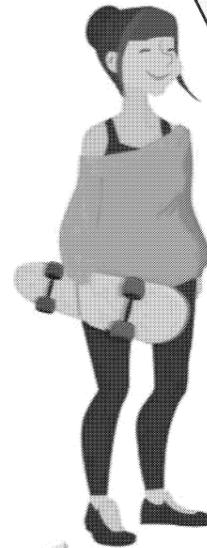
die Droge



Ich war früher süchtig ☆ nach ...
und habe jeden Tag geraucht.
habe nie Drogen genommen ...
Alkohol getrunken. Jetzt habe ich
das Rauchen aufgegeben ☆



die Zigarette



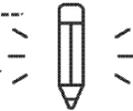
Writing

You are writing an article for the school newspaper about a healthy lifestyle.
Write about **90** words in German. Consider both bullet points in your answer.

Describe:

- what healthy nutrition looks like
- why exercise and relaxation are important

For further practice, come back to this activity for revision and write 150 words. How can you improve your previous version? Consider the vocabulary and grammar you have used.



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Speaking

Role play: A British student and an Austrian student are talking about what kind of sports, food/drinks and (un)healthy habits they like in their home countries.

Pair up with a partner. One will play the British student and who will play the Austrian student. Then, take a minute to make notes about what you would like to tell your partner. Use at least **eight keywords** that you studied on the mind map. Take turns to ask each other questions.

You can use the following questions:

- Welchen Sport machen österreichische/britische Jugendliche besonders gern?
- Ist den Jugendlichen in Großbritannien / in Österreich gesunde Ernährung wichtig?
- Mögen die österreichischen/britischen Jugendlichen Fastfood / süße Getränke?
- Rauchen viele Jugendliche in Großbritannien / in Österreich?



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Topic 3: Education and

Kathi geht noch in die
Grundschule ☆. Sie passt in der
Stunde gut auf.



Das ist mein Physik-
Lehrer. Sein Unterricht
ist immer interessant!



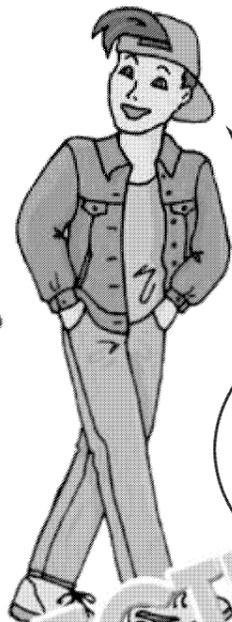
Endlich bin ich mit dem Studium
fertig! Jetzt möchte ich
erfahren, was es ist, im Beruf zu
arbeiten. Ich möchte endlich
etwas verdienen und erfolgreich sein.



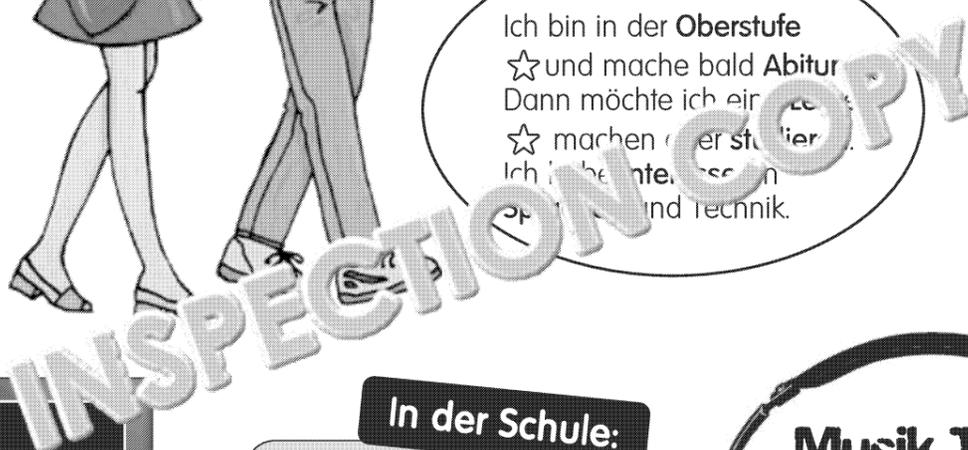
Ich stelle im Unterricht viele Fragen,
weil ich gute Noten bekommen will.
Ich finde den Druck ☆ an unserer
Schule sehr hoch.



Die Schülerin bringt gute
Leistungen in der
Schule. Sie ist
erfolgreich und hat ein
sehr gutes Zeugnis. Sie
ist noch nie sitzen
geblieben.



Ich bin in der Oberstufe
☆ und mache bald Abitur.
Dann möchte ich ein
Studium machen oder studieren.
Ich habe Interesse an
Naturwissenschaften und Technik.



In der Schule:

- das Lehrerzimmer
- das Klassenzimmer
- der Schulhof ☆
- die Turnhalle ☆

Musik Tipps:

⇒ Kraftklub: „Sklave“



Look at the
and 3 be

Exercise

1. der
2. ler
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4. ver
5. der
6. die
7. das

Exercise

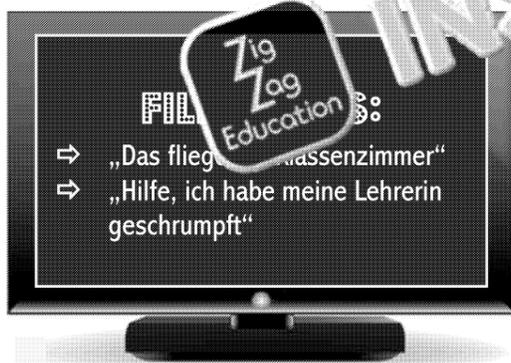
1. a
b
c
d
2. a
b
c
d

Exercise

- capitalis
1. na
me
 2. de
ab
 3. ich
 4. let
 5. na
 6. im
be

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Topic 3: Education and

Worksheet 3: Apply ★



Translation

1. Translate the following three sentences into **English**.

a. Vor zwei Jahren habe ich mein Abitur bestanden.

b. Dann habe ich eine Lehre als Mechaniker gemacht.

c. Jetzt bekomme ich ein gutes Gehalt, auch wenn ich mit den Anforderungen auf der Arbeit.

2. Translate the following three sentences into **German**.

a. John would like to go to university after passing his A Levels.

b. He loves languages and has been on an exchange to Germany.

c. Next week he has a job interview for a student job at a restaurant.



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Johann Wolfgang von Goethe



„Nichts ist schrecklicher als ein **Lehrer**, der nicht mehr weiß als das, was die Schüler wissen sollen.“

Das ist Frau Jakob, die **Direktorin**. Sie ist sehr streng aber immer **gerecht** ☆. Wenn du ein Problem hast, kann sie dir helfen.



Writing

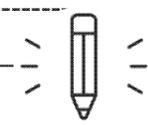
You are writing a blog entry about your education.

Write about **90** words in German. Consider both bullet points in your answer.

Describe:

- positive and negative aspects of your school
- your future plans

For further practice, come back to this activity for revision and write 150 words. How can you improve your previous version? Consider the vocabulary and grammar you have used.



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Speaking

Presentation

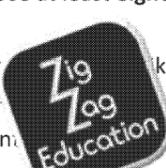
Before you pair up with a partner, take 10 minutes to prepare a presentation (about one minute) about your future career plans. Use at least **eight keyword** from sheets 2 and 3, including some of the more challenging words ★!

You can talk about whether you like to go to school, which job you dream about, or whether you would like to study or do an apprenticeship.

Then, give your presentation to your partner.

You can use the following phrases to help you construct your sentences:

- Nach der Schule will ich ...
- Ich möchte (k)eine Lehre machen, weil ...
- Ich will ... studieren, weil ...
- Ich habe großes Interesse an ...
- Ich habe schon ein bisschen Erfahrung in ... / Ich möchte Erfahrung in ... sammeln.



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