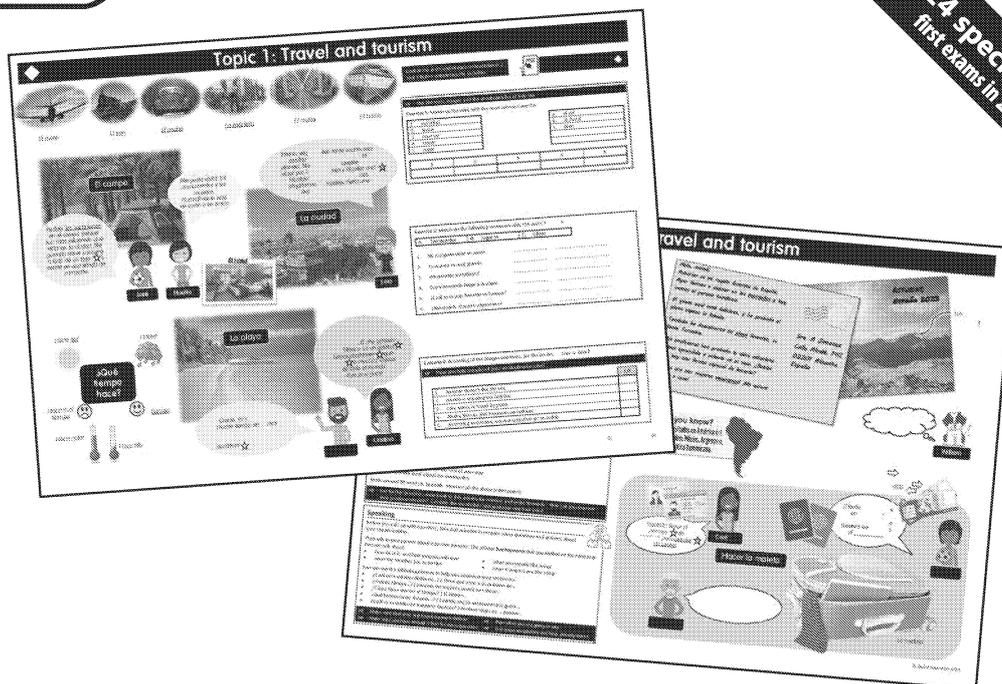


2024 specification
first exams in 2026



Topic on a Page for GCSE AQA Spanish

Theme 3: Communication and the World Around Us

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Contents

Product Support from ZigZag Education	ii
Terms and Conditions of Use	iii
Teacher’s Introduction	1
1. Travel and tourism	2
Worksheet 1: Learn	2
Worksheet 2: Practise	A4 and A3 versions enclosed
Worksheet 3: Apply	A4 and A3 versions enclosed
2. Media and technology	4
Worksheet 1: Learn	4
Worksheet 2: Practise	A4 and A3 versions enclosed
Worksheet 3: Apply	A4 and A3 versions enclosed
3. The environment and where people live	6
Worksheet 1: Learn	6
Worksheet 2: Practise	A4 and A3 versions enclosed
Worksheet 3: Apply	A4 and A3 versions enclosed
Answers	8
1. Travel and tourism	8
2. Media and technology.....	10
3. The environment and where people live	12

Teacher's Introduction

This Topic on a Page resource aims to help students of GCSE AQA Spanish to learn, consolidate and revise relevant vocabulary from the 2024 specification with topic-specific illustrations and activities.

Topics

All GCSE topics in Theme 3 are covered in the resource:

Theme 3: Communication and the world around us

Topic 1: Travel and tourism, including places of interest

Topic 2: Media and technology

Topic 3: The environment and where people live

Packs for Themes 1 and 2 are also available.

Remember!

Always check the exam board website for new information, including changes to the specification and sample assessment material.

Structure

This resource is co-teachable as the worksheets are differentiated into Foundation tier (◆), Crossover (●) and Higher tier (★). Each topic and tier includes three worksheets.

Worksheets increase in level of difficulty, starting with a vocabulary list and simple word memorisation exercises (**Worksheet 1: Learn**), moving on to non-verbal activities for skill development and consolidation of the topic vocabulary (**Worksheet 2: Practise**) and finally on to revision through verbal tasks (**Worksheet 3: Apply**).

Worksheet 1 is provided in A4 along with the answers for all worksheets. It has been marked as Crossover (●) as it is for use by both Foundation and Higher students, with additional vocabulary marked as ★ for Higher.

Worksheets 2 and 3 are presented in two formats: as separate A4 sheets and as double-sided A3 sheets with key vocabulary, images, expressions, quotes and culturally relevant facts about the topic from different countries. These are marked as either Foundation (◆) or Higher (★), with differentiated activities created for each level. The imagery used for both levels is the same to promote class discussion and enable further co-teachability. The symbol ★ is used to indicate words and sentences with vocabulary from Higher tier.

Although questions are not all intended to be exam-style, many practise exam skills and are based on question types found in the exam.

Answers

Answers are provided at the end of this section, including sample responses for open questions.

Vocabulary:

This resource has been checked against the 2024 vocabulary list to ensure compliance with new exam style, offering the best possible exam practice for your students.

In line with the 2024 exam style, some cognates have been included. Higher vocabulary included for co-teachability on Foundation worksheets has been glossed.

March 2024

1. Travel and tourism

Worksheet 1: Learn



Vocabulary

Spanish	English	Spanish	English
1. a pie		1. alquilar	
2. alojar		2. atraer	
3. avión, el		3. acuático	
4. barco, el		4. camino	
5. billete (de ida / de ida y vuelta), el		5. costo, coste	
6. camping, el		6. destino	
7. coche, el		7. distancia, la	
8. coger		8. documento	
9. maleta, la		9. hispanohablante	
10. montaña, la		10. impedir	
11. pasarlo bien/mal		11. quejarse	
12. playa, la		12. lago	
13. recordar		13. llegada	
14. reservar		14. merecer	
15. tiempo		15. permiso, el (de conducir)	
16. turista, el/la		16. retraso	
17. tomar el sol		17. situado	
18. vacaciones, las		18. turismo	
19. ver		19. visita	
20. viajar			

★ More

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1) a. Highlight the words you already know in the first column and write their English translation in the second column. How many words do you already know?

Your teacher will give you Worksheets 2 and 3 where most of those words are used in the pictures.

b. Work with a partner to compare answers. Spend one minute asking each other questions and guessing the English translations. How many did you get?

👉 You didn't find the meanings of all the words? Further exercises will help you. Fill in your list as you go along, until it's complete.

Spanish	English	Spanish
	on foot	
	accommodation	
	aeroplane	
	boat	
	ticket (single/return)	
	camping, campsite	
	car	
	to catch, take	
	suitcase	
	mountain	
	to have a good/bad time	
	beach	
	memory, souvenir	
	to book, reserve	
	time (general), weather	
	tourist	
	sunbathe	
	holidays	
	to travel	

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2) a. You have already seen the vocabulary below. Place Spanish words/phrases in the table, and write the correct translations.

viajar	coger	turista	recoger
maleta	alojamiento	ver	pasado

Nouns		
English	Spanish	English

b. Fill in the rest of the vocabulary table with Spanish with a partner.

👉 You are more likely to remember a word later on if you associate it with an image.

★ **Extension Higher:**

3) Look at the texts and images one more time. What does the dog say? Is it saying to someone who is going on holiday, or is it an activity?

Can you guess the meaning?

- Share your ideas with the rest of your class, and find the English equivalent.
- Think of a sentence or a short conversation in which you could use it, and compare.

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2. Media and technology

Worksheet 1: Learn



Vocabulary

Spanish		English	★ More c	
1.	(aplicación) app, la		1.	cargar
2.	bajar		2.	charlar
3.	correo (electrónico), el		3.	ciberacoso, el
4.	enviar		4.	colgar
5.	funcionar		5.	conectar
6.	grabar		6.	contraseña, la
7.	guardar		7.	dispositivo, el
8.	mensaje, el		8.	emoticon, el
9.	moderno		9.	memoria, la
10.	móvil, el		10.	navegar
11.	ordenador, el		11.	portátil, el
12.	página, la		12.	protección, la
13.	pantalla, la		13.	publicar
14.	recibir		14.	seguridad, la
15.	red, la		15.	señal, la
16.	romper		16.	sistema, el
17.	seguro		17.	usuario, el
18.	tableta, la		18.	velocidad
19.	teclado, el		19.	víctima, la
20.	videojuego, el		20.	volumen, el

- 1) a. Underline the words you already know, and write their English translation in the second column. How many words do you already know?

Your teacher will now give you Worksheets 2 and 3 where most of those words appear in the texts and images.

- b. Find as many words as you can, and suggest translations for them.

Learning vocabulary takes time. Therefore, it is a good idea to set yourself small goals. For example, you could learn 10 words at a time. When you finish the first set of 10 words, revise the words you have learned. Then, in the next set of 10 words, revise the words you have learned.

- c. Compare your answers with a classmate. Have you translated the words correctly? If not, look up the words in a dictionary, and try to agree on a translation. Did the rest of the class have the same answers?

You didn't find the meanings of all the words? Further exercises will help you. Fill in your list as you go along, until it's complete.

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Spanish	English	Spanish
	app	
	to download	
	mail, post (email)	
	to send	
	to work (an...)	
	to require	
	to save	
	message	
	modern	
	mobile phone	
	computer	
	page	
	screen, monitor	
	to receive	
	network (internet)	
	to break	
	safe, sure, secure	
	tablet (e.g. iPad)	
	keyboard	
	computer (e...)	

2. You've already seen these words in Spanish. Your partner will now ask you 10 and five (5). How many can you get right? Now switch roles. As a challenge, give the English words and your partner give the Spanish translations.

It is always a little trickier working from your native language into Spanish, so enough time to actually learning Spanish words rather than just being able to

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3. The environment and where

Worksheet 1: Learn



Vocabulary

Spanish		English	★ More c	
1.	ahor		1.	amenazar
2.	afueras, ras		2.	campana, la
3.	aumentar		3.	cantidad, la
4.	barrio, el		4.	ciudadano/a, el/
5.	basura, la		5.	consciente
6.	cambio climático, el		6.	conservar
7.	casa, la		7.	consumo, el
8.	contaminación, la		8.	desaparecer
9.	grave		9.	desastre
10.	medioambiente/medio ambiente, el		10.	emitir
11.	naturaleza, la		11.	hogar, el
12.	peligro, el		12.	humo, el
13.	piso, el		13.	ley, la
14.	prote		14.	luchar
15.	recicl		15.	planeta, el
16.	reducir		16.	preocupación, la
17.	salvar		17.	promover
18.	tierra (Tierra), la		18.	profundo
19.	tráfico, el		19.	recurso, el
20.	zona, la		20.	situado

- 1) a. Underline the words you already know, and write their English translation in the second column. How many words do you already know?

Your teacher will now give you Worksheets 2 and 3 where most of those words appear in context, with the texts and images.

- b. Find as many words as you can in the texts and suggest translations for them.

You are more likely to remember a word later on if you associate it with an image.

- 2) Compare your answers with a classmate. Have you translated the words differently in different contexts, and try to agree on a translation.

Did the rest of the class find the same words?

Don't worry about remembering all the words after studying them once, as you will need to revise them often and a lot of revision. How about learning one set of 10 words a day and revising them the next day?

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3) Time for a competition! In two big groups, try to guess as many words as you can.

Your teacher will write a word on the whiteboard. One member of your group will guess the word, and the rest will help them to guess. The rest, using other words, will help them to guess the word on the blackboard. Every time your team guesses a word correctly, it gets a point.

Then swap roles.

Ready?

Spanish	English	Spanish
	to save	
	outskirts, suburbs	
	to increase	
	neighbourhood	
	rubbish	
	climate change	
	house	
	pollution	
	serious	
	environment, natural world	
	nature	
	danger	
	flat, treatment	
	to protect	
	to recycle	
	to reduce	
	to save	
	world, Earth	
	traffic	
	area, zone	

★ More

 You didn't find the meanings of all the words? Further exercises will help you. Fill in your list as you go along, until it's complete.

4) William, the dog, has come out with another of his expressions. Do you understand? Guess the meaning with your partner, and share your ideas with the rest of the class.

You can use the expression in different contexts. In this particular context, write down the meaning of the expression.

- a. Hay que actuar para cuidar el planeta.
- b. Hay que hacer un esfuerzo para mejorar en los estudios.
- c. Hay que hacer un esfuerzo en el trabajo.

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Answers

1. Travel and Tourism

Worksheet 1

Spanish	English	Spanish
1. a pie	on foot	1. alquilar
2. alojamiento, el	accommodation	2. atraer
3. avión, el	aeroplane	3. acuático
4. barco	boat	4. camino
5. billete / de ida y vuelta), el	ticket (single/return)	5. costo, coste
6. camping, el	camping, campsite	6. destino
7. coche, el	car	7. distancia, la
8. coger	to catch, take	8. documento
9. maleta, la	suitcase	9. hispanohablante
10. montaña, la	mountain	10. impedir
11. pasarlo bien/mal	to have a good/bad time	11. quejarse
12. playa, la	beach	12. lago
13. recuerdo, el	memory, souvenir	13. llegada
14. reservar	to book, reserve	14. merecer
15. tiempo	time (general), weather	15. permiso, el (de conducir)
16. turista, el/la	tourist	16. retraso
17. tomar el sol	sunbathe	17. situado
18. vacaciones, las	holidays	18. turismo
19. ver	to see	19. visita
20. viajar	to travel	

2) a.

Nouns		Verbs
English	Spanish	English
suitcase	maleta	to travel
accommodation	alojamiento	to get, catch
ticket	billete	to see
tourist	turista	to reserve
memory	recuerdo	to have a good time

★ Extension for Higher:

3. '¡Pasarlo bomba!', in the infinitive, means 'To have a blast!'. When you wish someone to do something, use the imperative form, '¡Pásalo bomba!'. It is a colloquial expression. An example of a sentence could be: Lo pasé bomba en mis últimas vacaciones. (I had a blast on my last holidays.)

Foundation

Worksheet 2

Exercise 1:

1	2	3	4	5
c	e	b	a	g

Exercise 2

- A
- C
- C
- B
- B
- A

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Exercise 3:

1. Antonio doesn't like the sea.
2. Beatriz is enjoying her holiday.
3. Lola wants to travel by plane.
4. Noelia likes to visit museums on holiday.
5. According to Cristina, not many tourists go on holiday to Mexico.

Worksheet 3

Translation

1. a. Queremos comprar un billete de tren, por favor.
- b. Voy a comprar un recuerdo para mi hermana.
- c. Ella va a viajar a Europa mañana.
2. a. Next week I am going to travel with my best friends.
- b. We are going to get the train from Madrid station.
- c. I went on holiday to South America and it was great.

Higher

Worksheet 2

Exercise 1:

1	2	3	4	5
c	e	b	a	d

Exercise 2:

1	2	3	4	5
c	a	b	b	c

Exercise 3:

	T/F	Correction
1. Antonio doesn't like the sea.	F	Antonio likes the sea because he is on holiday.
2. Beatriz is enjoying her holiday.	T	
3. Lola wants to travel by plane.	F	Lola avoids travelling by plane. She always tries to travel by train.
4. Noelia likes to visit museums on holiday.	T	
5. According to Cristina, not many tourists go on holiday to Mexico.	F	Mexico is a popular destination in the world.

Worksheet 3

Translation

1. a. Cuando fui de vacaciones a México, hice muchos deportes acuáticos.
- b. El hotel está situado al final de un camino largo.
- c. El turismo es la principal industria en esta región y cada año atrae a miles de turistas.
2. a. People didn't stop complaining because of the delay to the train.
- b. The high cost of travelling will prevent a lot of people from going on holiday.
- c. If you want to book a holiday for your holiday, you will need a passport.

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2. Media and technology

Worksheet 1

Spanish	English	More	Spanish
1. (aplicación) app, la	app	1.	cargar
2. bajar	to download	2.	charlar
3. correo (electrónico), el	mail, post (office)	3.	ciberacoso, el
4. enviar	to send	4.	colgar
5. funcionar	to work, function	5.	conectar
6. grabar	to record	6.	contraseña, la
7. guardar	to save	7.	dispositivo, el
8. mensaje, el	message	8.	emotición, el
9. moderno	modern	9.	memoria, la
10. móvil, el	mobile phone	10.	navegar
11. ordenador, el	computer	11.	portátil, el
12. página, la	page	12.	protección, la
13. pantalla, la	screen, monitor	13.	publicar
14. recibir	to receive	14.	seguridad, la
15. red, la	network (internet)	15.	señal, la
16. romper	to break	16.	sistema, el
17. seguro	safe, sure, secure	17.	usuario, el
18. tableta, la	tablet (e.g. iPad)	18.	velocidad
19. teclado, el	keyboard	19.	víctima, la
20. videojuego, el	computer game	20.	volumen, el

Foundation

Worksheet 2

Exercise 1:

Verbs	Nouns
tepe	teclado
can	videojuego
guardamos	ordenador
funciona	pantalla
recibo	móvil

Exercise 2:

1. Normalmente (sigo / apago) a mis famosos favoritos en las redes sociales. follow
2. El (teclado / correo) de mi ordenador no funciona muy bien. keyboard
3. Mis padres no me dejan tener un (móvil / emoticón). mobile phone
4. Puedo escuchar música con mi (pantalla / ordenador). computer
5. Publicar demasiada información en Internet es un (riesgo / mensaje). risk

Exercise 3:

	T/F
1. José has created a new blog.	T
2. Antonio doesn't know how to use a computer.	F
3. Beatriz uses her laptop to speak to her friends.	F
4. Alberto uses his tablet to play video games.	F
5. Sol records and posts videos on social media.	T

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Worksheet 3

Translation

- Mi hermana y yo usamos el móvil todo el tiempo.
 - Me encanta compartir fotos en Instagram.
 - Alberto está siempre enviándome correos electrónicos.
- My computer's keyboard doesn't work.
 - I download lots of apps on my mobile phone.
 - Don't forget to save your work before turning off your computer!

Higher

Worksheet 3

Exercise 1



Verbs		
rompe	it breaks	teclado
graban	they record	videojuego
guardamos	we save	ordenador
funciona	it works	pantalla
recibo	I receive	portátil
navego	I navigate	dispositivo
cargamos	we charge	señal
colgamos	we post	emotición
publican	they publish	memoria
charlo	I chat	
conecta	it connects	

Exercise 2:

Mis abuelos me han comprado un nuevo (**portátil** / **videocámara**) para hacer los trabajos de muy moderno de gran (**memoria** / **velocidad**). La **pantalla** / El volumen) es muy grande y fácilmente. Mi madre me ha dicho que necesito (**bajar** / **encender**) una buena (**app de seguridad** / **app de seguridad**) para evitar los riesgos.

Exercise 3.



	T/F	
1. José has created a new blog.	T	
2. Antonio doesn't know how to use a computer.	F	Antonio now knows how to use a computer after his grandpa taught him.
3. Beatriz uses her laptop to speak to her friends.	F	Beatriz uses her mobile phone to speak to her friends.
4. Alberto only uses his tablet to play video games.	F	Alberto uses his laptop to play video games.
5. Sol records and posts videos on social media.	T	

Worksheet 3

Translation

- Antes no sabía cómo usar el nuevo dispositivo.
 - Uso el portátil para navegar en/navegar por Internet y conectar con gente de todo el mundo.
 - ¡No puedo llamar a mi novio porque no tengo señal en esta zona!
- I think that this gadget is useful because I can't charge it.
 - Before, she always used to chat to my friends almost every day, but now I don't see her as often.
 - They warn people that become victims of cyberbullying on social media.



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3. The environment and where people live

Worksheet 1

Spanish	English
1. ahorrar	to save
2. afueras, las	outskirts, suburbs
3. aumentar	to increase
4. barrio, el	neighbourhood
5. basura, la	waste
6. cambio climático	climate change
7. casa, la	house
8. contaminación, la	pollution
9. grave	serious
10. medioambiente/medio ambiente, el	environment, natural world
11. naturaleza, la	nature
12. peligro, el	danger
13. piso, el	flat, apartment
14. proteger	to protect
15. reciclar	to recycle
16. reducir	to reduce
17. salvar	to save
18. tierra (Tierra), la	world, Earth
19. tráfico, el	traffic
20. zona, la	area, zone

More challenging words

Spanish
1. amenazar
2. campaña, la
3. cantidad, la
4. ciudadano/a, el/la
5. consciente
6. conservar
7. consumo, el
8. desaparecer
9. desastre
10. emitir
11. hogar, el
12. humo, el
13. ley, la
14. luchar
15. planeta, el
16. preocupación, la
17. promover
18. profundo
19. recurso, el
20. situado

★ Extension for Higher:

4. What do you think he means? The answer is in the +2 area.

Foundation

Worksheet

Exercise 1:

Positive	Negative
salvar	basura
reciclar	desventaja
ventaja	contaminación
proteger	peligro
ahorrar	grave

Exercise 2:

1	2	3	4	5	6	7
f	d	a	g	c	b	e

Exercise 3:

1. Juan really likes living in a quiet neighbourhood.
2. José wants people to use renewable resources.
3. Antonio wants people to reuse and recycle more in order to produce less waste.
4. Manuel thinks that the government is very worried about climate change.
5. Beatriz says that nature is being protected.

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Worksheet 3

Translation

- En mi barrio hay muchos parques y muchas zonas verdes.
 - Debemos viajar en transporte público para reducir la contaminación del aire.
 - No hay teatros o museos en mi pueblo, pero hay un mercado.
- There is a lot of noise because of the traffic in my neighbourhood.
 - The river in my town is polluted.
 - The temperature of Earth is increasing because of climate change.

Higher

Worksheet 2

Exercise 1

Positive	Negative
promover	amenazar
ser consciente	desaparecer
conservar	peligro
salvar	grave
ahorrar	preocupar

Exercise 2:

- Luchamos** por el planeta y la naturaleza.
- Debemos** aumentar el uso de los recursos renovables.
- Odio** el humo emitido por los coches.
- Lo malo** es que no hay jardín, pero el parque está cerca.

Exercise 3:

Statement	True/False	Correction
1. Juan really likes living in a quiet neighbourhood.	F	Juan says it's a bit boring for young people.
2. José wants people to use renewable resources.	T	
3. Antonio asks people to reuse and recycle more in order to produce less waste.	T	
4. Manuel thinks that the government is very worried about climate change.	F	Manuel says the government is not worried about this serious problem.
5. Beatriz says that nature is being protected.	F	Beatriz says that we need to act after our natural resources are gone.

Worksheet 3

Translation

- En mi barrio hay una campaña para proteger nuestras zonas / nuestros espacios verdes.
 - En el futuro compraré una casa cerca del trabajo porque quiero caminar o usar el transporte público.
 - Lo malo es que mi piso está situado en una calle sucia y contaminada.
- There is a lot of concern about the quantity of pollution in our rivers.
 - We should reduce the consumption of plastic and recycle more.
 - As responsible/mindful citizens, we have a responsibility to look after / conserve our environment.

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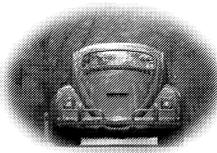
Topic 1: Travel and to



El avión



El tren



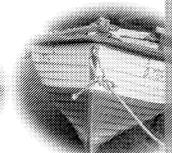
El coche



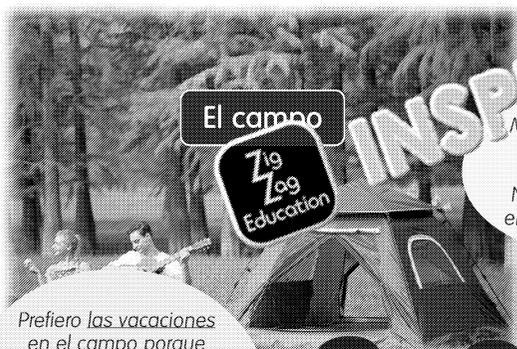
La bicicleta



El metro



El barco



El campo



Me gusta visitar los castillos y los museos. Normalmente viajo en avión o en barco.

Prefiero las vacaciones en el campo porque son más relajantes que estar en la ciudad. Me gustaría hacer camping a lado de un lago y dormir en una tienda de campaña.



José



Noelia



El hotel



La ciudad



Lola

Intento viajar en tren cuando sea posible porque es mejor para el planeta. Mis vacaciones ideales serían viajar por Europa en tren y alquilar una bicicleta. Iría con mi amiga y nos quedaríamos en hoteles. ¡Sería una experiencia inolvidable!

Hace sol



Llueve



¿Qué tiempo hace?

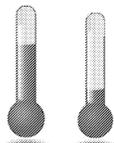


Hace mal tiempo



Hace buen tiempo

Hace calor



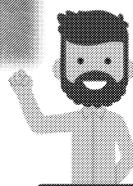
Hace frío

La playa



Yo prefiero las vacaciones a la playa porque me encanta tomar el sol. El año pasado fui a México. Es un destino hispanohablante que atrae a muchos turistas de todo el mundo. ¡Fue muy guay!

Estamos de vacaciones en Grecia. Yo voy a pasar mucho tiempo en el mar porque hace mucho calor. ¡Voy a hacer deportes acuáticos como la natación!



Manuel



Cristina

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Topic 1: Travel and to

Worksheet 3: Apply



Translation

1. Translate the following three sentences into Spanish.

a. I would like to buy a train ticket please.

.....

b. I am going to buy a souvenir for my sister.

.....

c. She is going to travel to Europe tomorrow.

.....

2. Translate the following three sentences into Spanish.

a. La semana que viene voy a visitar a mis mejores amigos.

.....

b. Vamos a coger el tren desde la estación de Madrid.

.....

c. Fui de vacaciones a Sudamérica y lo pasé genial.

.....



Hola, mamá:
Asturias es mi región favorita.
Ayer fuimos a esquiar en las montañas y
vamos al parque temático.
El jamón aquí está rico, y hay muchos platos típicos.
También he descubierto mi plaza favorita, la plaza
llama Torimbia.
Mis profesores han probado la comida local
y han aprendido sobre las diferentes
variedades. ¡Qué interesante!
¡Estas son mis mejores vacaciones!
¡Volver a casa!
Beatriz

Writing

You are on holiday at your favourite destination. Write a postcard to your best friend.

Mention:

- where you are
- how long you are there for
- what you have visited/done
- what you have planned for the rest of your stay
- what you like most about the destination

Write around 50 words in Spanish. Mention all the above bullet points.

For further practice, come back to this activity for revision and write 90 words. How can you improve your previous version? Consider the vocabulary and grammar you have used.

Speaking

Before you pair up with a partner, take two minutes to prepare your arguments about your dream holiday.

Then talk to your partner about it for two minutes. Use the key words that you studied on the mind map.

You can talk about:

- how far it is, and how long it takes to get there
- what the weather has to be like
- what you usually like doing
- what transport you like using

You can use the following phrases to help you construct your sentences:

- ¿Cuál es la máxima distancia...? / Tiene que estar a un máximo de...
- ¿Cuánto tiempo...? / Para mí, las mejores vacaciones duran...
- ¿Cómo tiene que ser el tiempo? / El tiempo...
- ¿Qué buscas hacer durante...? / Cuando voy de vacaciones me gusta...
- ¿Cuál es tu medio de transporte favorito? / Prefiero viajar en ... porque...

Make sure that your argument is easy to follow. Plan what you are going to say.

Make sure you have enough ideas for every question. Use some vocabulary you have already learnt.

Did you know?

Los lugares más visitados en América del Sur son, en este orden: México, Argentina, Brasil, Chile y República Dominicana.

Necesito llevar el permiso de conducir para alquilar un coche.

Cristina



Antonio

No me gusta conducir. Quiero alquilar un coche.

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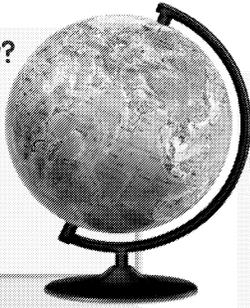
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Topic 2: Media and tech

Did you know?

En los mensajes electrónicos algunos jóvenes abrevian las palabras. Por ejemplo, en vez de «porque» escriben «x»; «tqm» en vez de «te quiero mucho»; «tmbn» en vez de «también».



★ El portátil



La pantalla



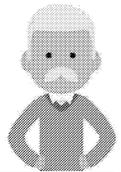
José

Antes no sabía cómo funcionaba un ordenador, pero mi tía me enseñó. Hoy todos los niños van en línea y conectan con sus amigos al otro lado del mundo. ¡Qué guay! Sobre todo, me encanta enviarles emojicones. ★



Los dispositivos

El ordenador



Antonio



El emojicón ★

Voy a recibir una nueva tableta que usaré para bajar música. Rompí la última, por lo tanto, esta vez compraré una funda de protección. ★



Noelia

La tableta

El móvil



★
Extra vocabulary
 Charlar – to chat
 Conectar – to connect
 Emojicón – emoji
 En línea – online
 Funda de protección – protective cover
 Portátil – laptop

Beatriz

Uso mi móvil para navegar por la red, charlar ★ con mis amigos y colgar fotos.



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Los dispositivos

Exercice 1

1. _____

2. _____

3. _____

4. _____

5. _____

Exercice 2

1. _____

2. _____

3. _____

4. _____

5. _____

Topic 2: Media and technology

Worksheet 3: Apply



Translation

1. Translate the following three sentences into **Spanish**.

a. My sister and I use the phone all the time.

.....

b. I love sharing photos on Instagram.

.....

c. Alberto is always sending me emails.

.....

2. Translate the following three sentences into **English**.

a. El teclado de mi ordenador no funciona.

.....

b. Bajo muchas apps al móvil.

.....

c. ¡No te olvides de guardar tu trabajo antes de apagar el ordenador!

.....

Extra vocabulary ★

contigo – with you
 contraseña – password
 dispositivo – device
 memoria – memory
 seguridad – security
 usuario – user
 velocidad – speed



INSPECTION COPY



Cristina

Para...
 deberías...
 de usar...
 También puedes...
 guardar...

Writing

Write a blog entry about how you use technology.

Mention:

- what devices or gadgets you use
- how often you use them
- what you use them for
- how you use them safely
- your opinion about the use of technology

You could create an actual blog and carry on posting news in Spanish. Keep all your classmates interested.

Las apps

Write around **50 words** in **Spanish**. Mention all the above bullet points.

For further practice, come back to this activity for revision and write 90 words. How many improve your previous version? Consider the vocabulary and grammar you studied.

Speaking

Student A has a problem with his computer. He needs to call the customer service helpline. Student B will play the customer service assistant. In pairs, do a two-minute role play.

Before you pair up with a partner, discuss together which character you'll play first, and take a minute to choose what to say in the role play. Use at least **five keywords** that you studied on the mind map in your questions and answers. Then swap roles! You can follow this structure to help you:

Student B: Servicio al cliente, ¿dígame?

Student A: Buenos días, llamo porque/para...

Student B: ¿Cómo puedo ayudarle?

Student A: La pantalla está rota / el teclado no funciona / no puedo ...

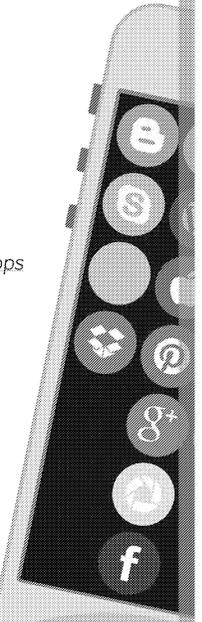
Student B: ¿Ha intentado apagar y encender su ordenador? Voy a hablar / mandar un mensaje /...

Student A: ¡Estupendo! ¡Genial! Muchas gracias...



Juan

Mi correo electrónico es...
 juaniko_23@gmail.com
 ¡Envíame un mensaje!



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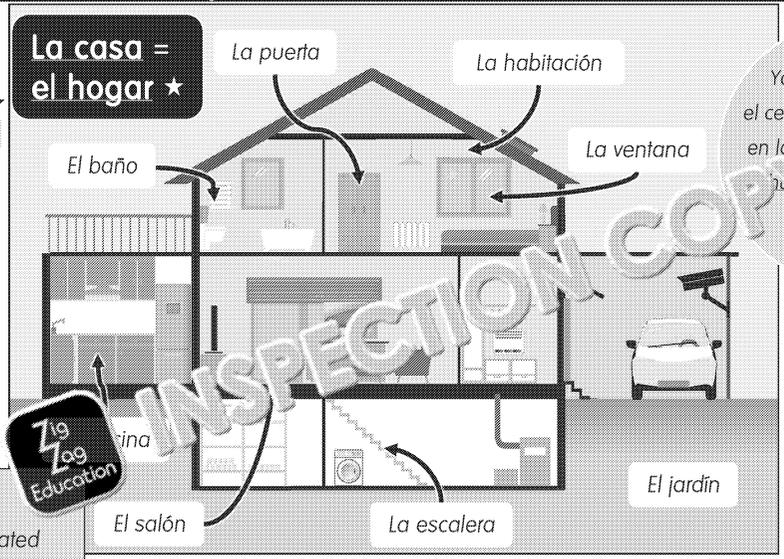
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Topic 3: The environment and w

La casa = el hogar ☆

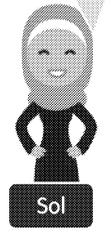


Esta casa es muy grande y está situada en una calle muy tranquila en las afueras. ¡Qué bonita!

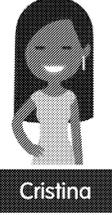


Extra vocabulary
 Humo – smoke
 Situada – situated, located
 Hogar – home
 Cantidad – quantity, amount
 Consumo – consumption
 Imaginar – to imagine

Yo vivo en un piso en el centro. Hay mucho tráfico en la mañana y causa mucho ruido. ☆ Hay mucha contaminación en el aire.

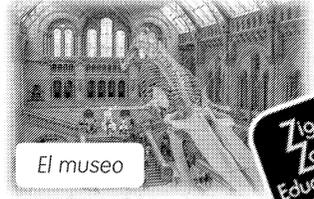
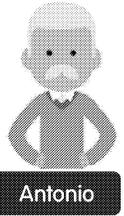


En mi barrio, hay muchas tiendas y restaurantes. Es muy animado con mucha gente.



¡Qué pena, Sol!
 Yo vivo en un barrio muy tranquilo con muchas zonas verdes. Sin embargo, lo malo es que es un poco aburrido y no hay mucho que hacer para los jóvenes.

Lo peor de mi barrio, es la cantidad ☆ de basura que hay en las calles. Intentamos que reducir el consumo ☆ de productos nuevos y reciclar o reusar lo que ya tenemos. Siempre compro en las tiendas de segunda mano.



¿Qué hay en tu barrio?



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Look at and 3
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Topic 3: The environment and w

Worksheet 3: Apply



Translation

1. Translate the following three sentences into **Spanish**.

a. In my neighbourhood, there are lots of parks and green areas.

b. We must travel by public transport to reduce air pollution.

c. There are no theatres or museums in my town.

2. Translate the following sentences into **English**.

a. Hay mucho ruido a causa del tráfico en mi barrio.

b. El río en mi pueblo está contaminado.

c. La temperatura de la Tierra aumenta a causa del cambio climático.



INSPECTION COPY

El cambio climático amenaza la naturaleza. Un mayor número de especies animales está en peligro de extinción. Tenemos que proteger los bosques y cuidar nuestros recursos naturales.



Extra vocabulary
Amenazar – to threaten
Caminar – to walk
Campaña – campaign
Deber – to have to
Fabricar – to manufacture
produce
Ley – law
Obligatorio – compulsory
Planeta – planet
Preocupar – to worry

Writing

Write a short article for a local magazine about where you live.

Mention:

- what your house is like
- what your town/region is like
- the good thing about your town/region
- the bad thing about your town/region
- what changes or improvements you would like to see

Write around **50 words** in **Spanish**. Mention all the above bullet points.

For further practice, come back to this activity for revision and write a new version. Can you improve your previous version? Consider the vocabulary and grammar.



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Speaking

Talk to your partner for two minutes about what to do to take care of the planet. Take a minute to think, prepare and then discuss your ideas. Make sure you use some of the words you have just learnt.

- What do you already do?
- What else could you do?
- Make a list of your ideas.
- Do you think the planet is in serious danger?

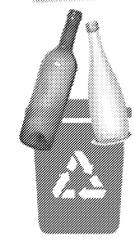
Make sure that your argument is easy to follow. Plan what you are going to say. Make sure you have enough ideas for every question. Use some vocabulary you have already learnt.



Chile, ¡a reciclar!
Periodista: Sergio Rodríguez

La Ley de Reciclaje trata la producción de basura inerte.

En Chile, esta ley dice que es obligatorio que las compañías fabrican materiales como plástico, vidrio y metal. Estas compañías organizan y pagan la recolección y reciclaje de estos productos.



El vidrio



El plástico

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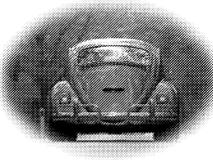
Topic 1: Travel and to



El avión



El tren



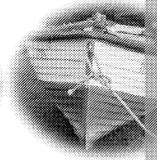
El coche



La bicicleta



El metr



El barco



El campo



Me gusta visitar los castillos y los museos. Normalmente viajo en avión o en barco.

Prefiero las vacaciones en el campo porque son más relajantes que estar en la ciudad. Me gustaría hacer camping a lado de un lago y dormir en una tienda de campaña.



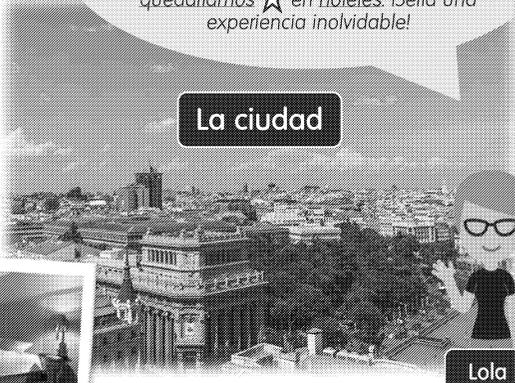
José



Noelia



El hotel



La ciudad



Lola

Intento viajar en tren cuando sea posible porque es mejor para el planeta. Mis vacaciones ideales serían viajar por Europa en tren y alquilar una bicicleta. ¡Ira con mi amiga y nos quedaríamos en hoteles. ¡Sería una experiencia inolvidable!

Hace sol



Llueve



¿Qué tiempo hace?



Hace mal tiempo



Hace buen tiempo

Hace calor



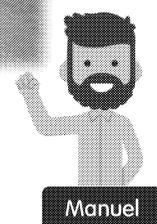
Hace frío



La playa

Yo prefiero las vacaciones a la playa porque me encanta tomar el sol. El año pasado fui a México. Es un destino hispanohablante que atrae a muchos turistas de todo el mundo. ¡Fue muy guay!

Estamos de vacaciones en Grecia. Yo voy a pasar mucho tiempo en el mar porque hace mucho calor. ¡Voy a hacer deportes acuáticos como la natación!



Manuel



Cristina

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Topic 1: Travel and to

Worksheet 3: Apply ★



Translation

- Translate the following three sentences into Spanish.
 - When I went on holiday to Mexico, I did lots of water sports.
.....
 - The hotel is situated at the end of a long path.
.....
 - Tourism is the main industry in this region and every year attracts thousands of tourists.
.....
- Translate the following text into Spanish.
 - Las personas no pararon de viajar a causa de un retraso del avión.
.....
 - El alto costo de viajar impedirá que la gente vaya de vacaciones.
.....
 - Si quieres reservar alojamiento en tus vacaciones, necesitarás el pasaporte.
.....



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Hola, mamá:
Asturias es mi región favorita.
Ayer fuimos a esquiar en las montañas y
vamos al parque temático.
El jamón aquí está rico, y he probado
muchos platos típicos.
También he descubierto mi playa favorita,
llama Torimbia.
Mis profesores han probado la nieve
y han aprendido sobre las diferentes
variedades. ¡Qué interesante!
¡Estas son mis mejores vacaciones!
Voy a volver a casa!
Beatriz

Did you know?

Los lugares más visitados en América del Sur son, en este orden: México, Argentina, Brasil, Chile y República Dominicana.

Writing

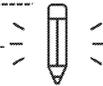
You are on holiday at your favourite destination. Write a postcard to your best friend.

Mention:

- where you are
- what your plans are during your stay
- what you like most about the destination

Write around 90 words in Spanish. Mention all the above bullet points.

For further practice, come back to this activity for revision and write 150 words. How can you improve your previous version? Consider the vocabulary and grammar you have used.



Speaking

Before you pair up with a partner, take two minutes to prepare questions and answers about your dream holiday.

Then talk to your partner about it for five minutes. Use the key words that you studied on the mind map.

You can talk about:

- how far it is, and how long it takes to get there
- what the weather has to be like
- what you usually like doing
- what transport you like using

You can use the following phrases to help you construct your sentences:

- ¿Cuál es la máxima distancia...? / Tiene que estar a un máximo de...
- ¿Cuánto tiempo...? / Para mí, las mejores vacaciones duran...
- ¿Cómo tiene que ser el tiempo? / El tiempo...
- ¿Qué buscas hacer durante...? / Cuando voy de vacaciones me gusta...
- ¿Cuál es tu medio de transporte favorito? / Prefiero viajar en... porque...

Make sure that your argument is easy to follow. Plan what you are going to say.
Make sure you have enough ideas for every question. Use some vocabulary you have already learnt.



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Necesito llevar el permiso de conducir para alquilar un coche.

Antonio

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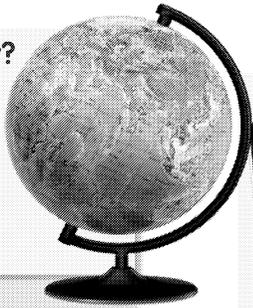




Topic 2: Media and tech

Did you know?

En los mensajes electrónicos algunos jóvenes abrevian las palabras. Por ejemplo, en vez de «porque» escriben «xq»; «tqm» en vez de «te quiero mucho»; «tmbn» en vez de «también».



☆ El portátil



La pantalla



José

El teclado

Antes no sabía cómo funcionaba un ordenador, pero mi hijo me lo enseñó. Hoy en día los niños se enseñan a usarlo desde muy pequeña línea y conectan a sus amigos al otro lado del mundo. ¡Qué guay! Sobre todo, me encanta enviarles emoticones.



El ordenador



Los dispositivos

Voy a recibir una nueva tableta que usaré para bajar música. Rompí la última, por lo tanto, esta vez compraré una funda de protección de



Noelia

La tableta



El móvil



El emoticón



Uso mi móvil para navegar por la red, charlar con mis amigos y colgar fotos.



Beatriz

INSPECTION COPY

Los dispositivos

Exercice

1. ...

2. ...

3. ...

4. ...

5. ...

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Topic 2: Media and tech

Worksheet 3: Apply ★



Translation

1. Translate the following three sentences into **Spanish**.

a. Before, I didn't know how to use the new device.

b. I use my laptop to surf the Internet and connect with other people from all over the world.

c. I can't ring my boyfriend because there is no signal in my area.

2. Translate the following three sentences into **English**.

a. Creo que este dispositivo no funciona porque no puedo cargarlo.

b. Antes de los exámenes, charlaba con mis amigos casi todos los días, pero ahora no tengo el tiempo.

c. Hay personas que se convierten en víctimas del ciberacoso en las redes sociales.



INSPECTION COPY



William

A buen entendedor, pocas palabras.



Cristina

Para mí deberías... de usuario... También puede guardar...

Writing

Write a blog entry about how you use technology.

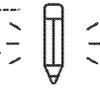
Mention:

- how you use your devices or gadgets
- how often you use them
- advice on how to use them safely

Write around **90** words in **Spanish**. Mention all the above bullet points.

For further practice, come back to this activity for revision and write 150 words. How can you improve your previous version? Consider the vocabulary and grammar you have used.

You could create an actual blog and carry on posting news in Spanish. Keep all your classmates interested.



Las apps



INSPECTION COPY

Speaking

Student A has a problem with their smartphone and needs to call the customer service helpline. Student B will play the customer service representative. They must discuss the problem, suggest solutions, and agree on a repair, do a five-minute role play.

Before you pair up with a partner, discuss together which character you'll play first, and take a minute to choose what to say in the role play. Use **at least 10 keywords** that you studied on the mind map in your questions and answers. Then swap roles! You can follow this structure to help you:

Student B: Servicio al cliente, ¿dígame?

Student A: Buenos días, llamo porque/para...

Student B: ¿Cómo puedo ayudarle?

Student A: La pantalla está rota / el teclado no funciona / no puedo...

Student B: ¿Ha intentado apagar y encender su dispositivo? Voy a hablar / mandar un mensaje /...

Student A: ¡Estupendo! ¡Genial! Muchas gracias...



Juan

Mi correo electrónico es: juaniko_23@gmail.com. ¡Envíame un mensaje!

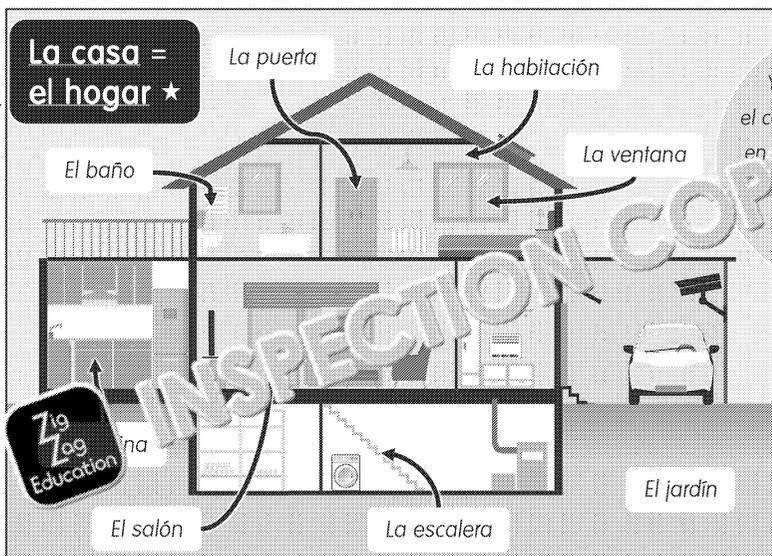
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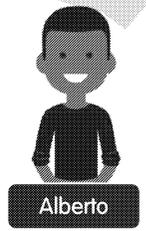




Topic 3: The environment and



Esta casa es muy grande y está situada en una calle muy tranquila en las afueras. ¡Qué bonita!



Yo vivo en un piso en el centro. Hay mucho tráfico en la zona y causa mucho ruido. Hay mucha contaminación en el aire.



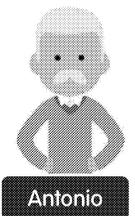
En mi barrio, hay muchas tiendas y restaurantes. Es muy animado con mucha gente.



¡Qué pena, Sol! Yo vivo en un barrio muy tranquilo con muchas zonas verdes. Sin embargo, lo malo es que es un poco aburrido y no hay mucho que hacer para los jóvenes.



Lo peor de mi barrio, es la cantidad de basura que hay en las calles. Intento reducir el consumo de productos desechables y reciclar o reusar lo que ya tenemos. Siempre compro en las tiendas de segunda mano.



¿Qué hay en tu barrio?



Look and...

Exerc...

as ma...

es que...

Exerc...

1. ...

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Exerc...

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5. ...

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Topic 3: The environment and

Worksheet 3: Apply ★



Translation

1. Translate the following three sentences into **Spanish**.

a. In my neighbourhood, there is a campaign to protect our green areas and save nature.

.....

b. In the future, I will buy a house close to work because I want to walk to my house.

.....

c. The bad thing is that my flat is situated on a busy street.

.....

2. Translate the following sentences into **English**.

a. Hay mucha preocupación por la cantidad de contaminación en nuestros ríos.

.....

b. Debemos reducir el consumo del plástico y reciclar más.

.....

c. Como ciudadanos conscientes, tenemos la responsabilidad de conservar el planeta.

.....



INSPECTION COPY



El cambio climático amenaza la naturaleza. Un mayor número de especies animales está en peligro de extinción. Tenemos que proteger los bosques y cuidar nuestros recursos naturales.



Writing

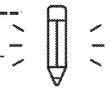
Write a short article for a local magazine about where you live.

Mention:

- what your neighbourhood is like
- the pros and cons of where you live
- what changes or improvements you would like to see in the future

Write around **90 words** in **Spanish**. Mention all the above bullet points.

For further practice, come back to this activity for revision and write 150 words. How much you improve your previous version? Consider the vocabulary and grammar you have used.



INSPECTION COPY

Speaking

Talk to your partner for five minutes about what to do to take care of the planet. Take a minute to think, prepare a list of ideas. Make sure you use some of the words you have just learnt.

- What do you already do?
- What else could you do?
- Make a list of your ideas.
- Do you think the planet is in serious danger?

Make sure that your argument is easy to follow.

Plan what you are going to say.

Make sure you have enough ideas for every question.

Use some vocabulary you have already learnt.

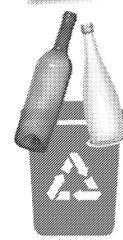


Chile, ja recicla

Periodista: Sergio Rodriguez

La Ley de Reciclaje obliga a las empresas a pagar por la producción de basura.

En Chile, esta ley dice que las empresas que fabrican materiales de plástico deben organizar y pagar la recolección y reciclaje de estos productos.



El vidrio



El plástico

INSPECTION COPY

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