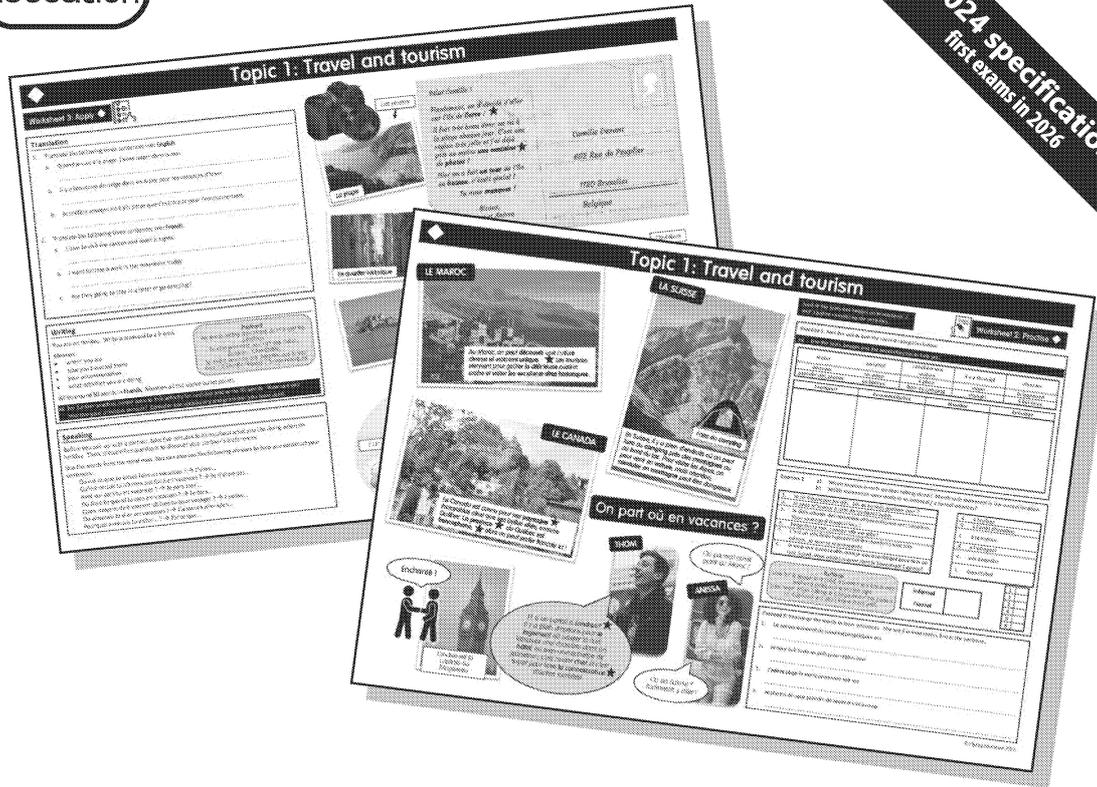


**2024 specification
first exams in 2026**



Topic on a Page for GCSE AQA French

Theme 3: Communication and the World Around Us

Update v1.1, November 2025

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Teacher's Introduction

This Topic on a Page resource aims to help students of GCSE AQA French to learn, consolidate and revise relevant vocabulary from the 2024 specification with topic-specific images and activities.

Topics

All GCSE Theme 3 topics are covered in the resource:

Theme 3: Communication and the world around us

- Topic 1: Travel and tourism, including places of interest
- Topic 2: Media and technology
- Topic 3: The environment and where people live

Remember!

Always check the exam board website for new information, including changes to the specification and sample assessment material.

Packs for Themes 1 and 2 are also available.

Structure

This resource is co-teachable as the worksheets are differentiated into Foundation (◆), Crossover (●) and Higher tier (★). Each topic and tier includes three worksheets.

Worksheets increase in level of difficulty, starting with a vocabulary list and simple word memorisation exercises (**Worksheet 1: Learn**), moving on to non-verbal activities for skill development and consolidation of the topic vocabulary (**Worksheet 2: Practise**) and finally on to revision through verbal tasks (**Worksheet 3: Apply**).

Worksheet 1 is provided in this A4 pack with the answers. It has been marked as Crossover (●) as it is for use by both Foundation and Higher students, with additional vocabulary marked as ★ for Higher.

Worksheets 2 and 3 are presented in two formats: as separate A4 sheets and as double-sided A3 sheets with key vocabulary, images, expressions, quotes and culturally relevant facts about the topic from different countries. These are marked as either Foundation (◆) or Higher (★), with differentiated activities created for each level. The imagery used for both levels is the same to promote class discussion and enable further co-teachability. The symbol ★ is used to indicate words and sentences with vocabulary from Higher tier.

Although questions are not all intended to be exam-style, many practise exam skills and are based on question types found in the exam.

Answers

Answers are provided at the end of the resource, including sample responses for open questions.

March 2024

Update v1.1, November 2025

The A4 booklet and A3 worksheets have been updated to further align with the new specification vocabulary requirements. Relevant words that enhance learning of the topic are now glossed as 'extra vocab' if they are either off-spec or are not easily identifiable cognates (words with the same or very similar spelling and with identical meaning).

1. Travel and tourism

Worksheet 1: Learn



Vocabulary

French	English
1. l'autobus (m)	
2. l'avion (m)	
3. le bateau	
4. (faire du) canoë	
5. conduire	
6. découvrir	
7. il fait (beau)	
8. l'hôtel (m)	
9. le lac	
10. le logement	
11. la mer	
12. la montagne	
13. la photo	
14. la plage	
15. réserver	
16. le site (historique)	
17. le soleil	
18. le tour	
19. visiter	
20. la voiture	

★ More

French
1. le bagage
2. la centaine
3. chercher
4. la connaissance (faire la connaissance)
5. enchanté/e
6. francophone
7. Londres
8. manquer
9. la météo
10. le paysage
11. la province
12. remarquer
13. remercier
14. unique
15. partir
16. la valise

- 1)
 - a. Highlight the words you already know in the first column and write their English translation in the second column. How many words do you already know?
 - b. In the list, underline **three types of places**, **three means of transport** and **three verbs**.
Your teacher will now give you Worksheets 2 and 3 where most of those words are used. Complete the images and texts.
 - c. Use the images and texts to complete the categories, and suggest translations.
- 2)
 - a. Did the rest of the class put the words into the same categories? Did they use the same words?

You didn't find the meanings of all the words? Further exercises will help you. Fill in your list as you go along, until it's complete.

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French	English
1.	bus
2.	aeroplane
3.	boat
4.	(to go) camping
5.	to drive
6.	to discover
7.	it is / it's (nice) (weather)
8.	hotel
9.	
10.	accommodation
11.	sea
12.	mountain
13.	photo
14.	beach
15.	to book
16.	(historic) site
17.	sun
18.	tour
19.	to visit
20.	car

French
1.
2.
3.
4.
5.
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8.
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11.
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14.
15.
16.

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- 2) b. You've already seen these words in French. Now choose **10 words in English** and write their French translations. If your classmate doesn't remember the translations, help them. Write in which box they can find them on worksheets 2 and 3. Now switch roles.

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2. Media and technology

Worksheet 1: Learn



Vocabulary

French	English	★ More
1. l'avantage (m)		1. un appel
2. le blog		2. casser
3. chatter/tchatter		3. cliquer
4. la communication		4. le compte
5. dangereux		5. le genre
6. disponible		6. harceler
7. l'écran (m)		7. l'image (f)
8. envoyer		8. numérique
9. l'inconvénient (m)		9. la publicité/pub
10. le mail/l'e-mail		10. puissant/puissa
11. (en) ligne		11. la réception
12. passer		12. recharger
13. le portable		13. le risque
14. poster		14. la sécurité
15. recevoir		
16. le réseau		
17. le site (internet/web)		
18. suivre		
19. utiliser		
20. télécharger		

1) a. Work with a partner to translate as many words as possible in 1 minute.

Your teacher will now give you Worksheets 2 and 3 where most of those words are used in different contexts.

b. Find as many words as you can, and suggest translations for the words you find.

You are more likely to remember a word later on if you associate it with an image.

2) Compare your answers with a classmate. Have you translated the words differently? Use the words in a different context again, and try to agree on a translation. Did the rest of the class find the same words?

You didn't find the meanings of all the words? Further exercises will help you. Fill in your list as you go along, until it's complete.

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French	English
1.	avantage
2.	blog
3.	to chat
4.	communication
5.	dangerous
6.	available
7.	screen
8.	to send
9.	disadvantage
10.	email
11.	(on) line
12.	to spend (time)
13.	mobile phone, laptop
14.	to post
15.	to receive
16.	network
17.	(web) site
18.	(to) follow following
19.	to use
20.	to download

French
1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.
13.
14.

- 3) You've already seen these words in French. From memory, your partner will give you 5 of the words in French. How many can you get right? Now switch roles.

Finish by completing the missing words.

It is always a little trickier working from your native language into French, so take enough time to actually learning French words rather than just being able to

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3. The environment and where

Worksheet 1: Learn



Vocabulary

★ More

French	English	French
1. améliorer		1. la banlieue
2. l'appartement (m)		2. bénéficier
3. la bibliothèque		3. la circulation
4. la boulangerie		4. déclarer
5. la cause		5. défendre
6. cause		6. disparaître
7. les déchets (m, pl)		7. la destruction
8. détruire		8. empêcher
9. l'endroit (m)		9. l'espèce (f)
10. l'énergie (f)		10. garder
11. éviter		11. lutter
12. habiter		12. manifester
13. l'habitant/habitante		13. mondial/e
14. jeter		14. sauver
15. la manifestation		
16. la pièce		
17. polluer		
18. la poubelle		
19. le réchauffement		
20. la terre		

- Highlight the words you already know, and write their English translation. How many words do you already know?
 - Sort the words in the table into categories: verbs / adjectives / nouns. You can check with your partner. You will now give you Worksheets 2 and 3 where most of those words are used in dialogues and texts.
 - Suggest translations for the words you didn't know.

You are more likely to remember a word later on if you associate it with an image.

- Compare your answers with a classmate. Have you translated the words in their context again, and try to agree on a translation. Did the rest of the class find the same words?

You didn't find the meanings of all the words? Further exercises will help you. Fill in your list as you go along, until it's complete.

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French	English	French
1.	to improve	1.
2.	flat	2.
3.	library	3.
4.	bakery	4.
5.	capital city	5.
6.	to cause	6.
7.	rubbish	7.
8.	to destroy	8.
9.	to freeze	9.
10.	energy	10.
11.	to avoid	11.
12.	to live	12.
13.	resident	13.
14.	to throw away	14.
15.	protest	
16.	room	
17.	to pollute	
18.	rubbish bin	
19.	warming	
20.	earth	

- 2) b. You've already seen these words in French. Now work with a classmate to match the English words with the French of **5 words**. Then switch roles. How many of the 5 words did you match?

Finish by completing the missing words.

 It is always a little trickier working from your native language into French, so take plenty of time to actually learning French words rather than just being able to

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Answers

1. Travel and tourism

Worksheet 1: Learn

★ More challenge

French	English
1. l'autobus (m)	bus
2. l'avion (m)	aeroplane
3. le bateau	boat
4. (faire du) camping	(to go) camping
5. conduire	to drive
6. découvrir	to discover
7. il fait (beau)	it is / it's (nice, (we're))
8. l'hôtel (m)	hotel
9. le lac	lake
10. le logement	accommodation
11. la mer	sea
12. la montagne	mountain
13. la photo	photo
14. la plage	beach
15. réserver	to book
16. le site (historique)	(historic) site
17. le soleil	sun
18. le tour	tour
19. visiter	to visit
20. la voiture	car

French	English
1. le bagage	luggage
2. la centaine	hundred
3. chercher	to search
4. la connaissance (faire la connaissance de)	knowledge (to make the acquaintance of)
5. enchanté/e	pleased
6. francophone	French-speaking
7. Londres	London
8. manquer	to miss
9. la météo	weather
10. le paysage	landscape
11. la province	province
12. remarquer	to notice
13. unique	unique
14. partir	to leave
15. remercier	to thank
16. la valise	suitcase

Places	l'hôtel (m), le lac, la mer, la montagne, la plage, le site (historique)
Means of transport	l'autobus (m), l'avion (m), le bateau, conduire, la voiture
Actions on holiday	(faire du) camping, découvrir, réserver, visiter, chercher ★, la connaissance de), manquer ★, remarquer ★, remercier ★, partir

Foundation

Worksheet 2: Practise

Exercise 1:

Transport	Accommodation	Weather
conduire une voiture	réserver	il y a du soleil
un avion	faire du camping	il fait beau
voyager	un hotel	il pleut
un bateau	le logement	

Exercise 2:

1	2	3	4	5	6
c	e	a	f	b	

Informal	1 2 3
Formal	4 5 6

Exercise 3:

- Le propriétaire du camping est vraiment sympa.
- Je suis prêt pour faire un tour de la région.
- J'adore faire une promenade le soir sur la plage.
- Je veux prendre beaucoup de photos en vacances.

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Preview of Answers Ends Here

This is a limited inspection copy. Sample of answers ends here to stop students looking up answers to their assessments. See contents page for details of the rest of the resource.

Topic 1: Travel and to

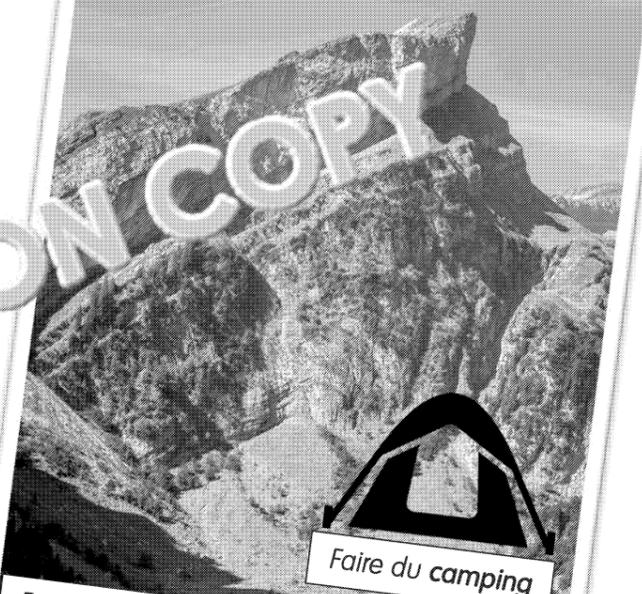
LE MAROC



Au Maroc, on peut découvrir une culture diverse et vraiment unique. Les touristes viennent pour manger les plats traditionnels et visiter les sites historiques.



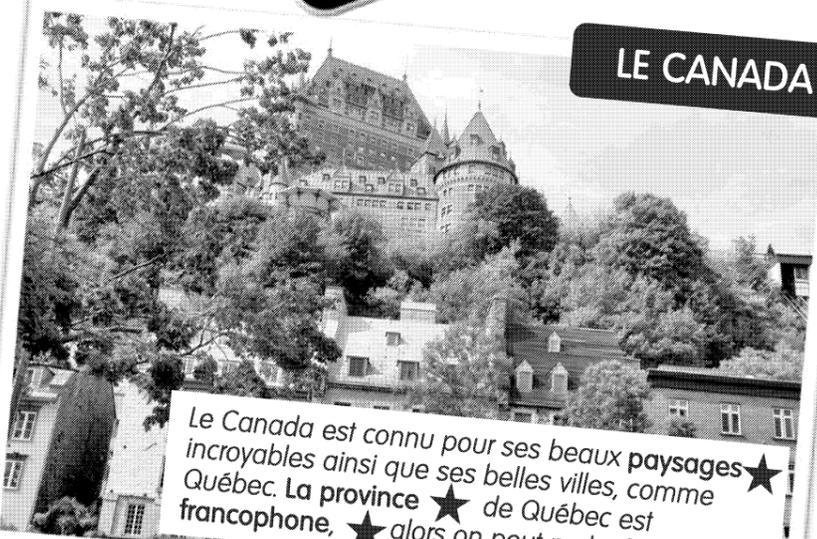
LA SUISSE



Faire du camping

En Suisse, il y a plein d'endroits où on peut faire du camping près des montagnes ou au bord du lac. Pour visiter les Alpes, on peut venir en voiture, mais attention, conduire en montagne peut être dangereux.

LE CANADA



Le Canada est connu pour ses beaux paysages incroyables ainsi que ses belles villes, comme Québec. La province de Québec est francophone, alors on peut parler français ici !

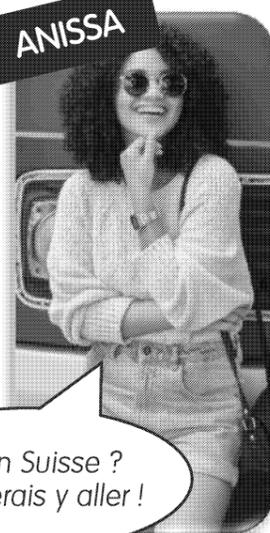
On part où en vacances ?

THOM



On pourrait aussi partir au Maroc !

ANISSA



Où en Suisse ? J'adorerais y aller !



Extra Vocabulary:

le lac – lake

l'auberge de jeunesse – youth hostel

faire la connaissance – to meet

la connaissance – knowledge

– we could

Enchanté !



Londres (London) est la capitale de l'Angleterre

Et si on partait à Londres? Il y a plein d'options pour le logement où passer la nuit. Réservez une chambre dans un hôtel, ou bien une auberge de jeunesse ; c'est moins cher et c'est super pour faire la connaissance d'autres touristes!

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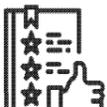
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Look and
Exe
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5.
6.
Exe
1.
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Topic 1: Travel and to

Worksheet 3: Apply



Translation

1. Translate the following three sentences into **English**.

a. Quand je suis à la plage, j'aime faire la natation dans la mer.

.....

b. Il y a beaucoup de neige dans les Alpes pour les vacances d'hiver.

.....

b. Je préfère voyager en train parce que c'est plus sûr et plus confortable.

.....

2. Translate the following three sentences into **French**.

a. I love to visit the castles and historic sights.

.....

b. I want to have a walk in the mountains today.

.....

c. Are they going to stay in a hotel or go camping?

.....



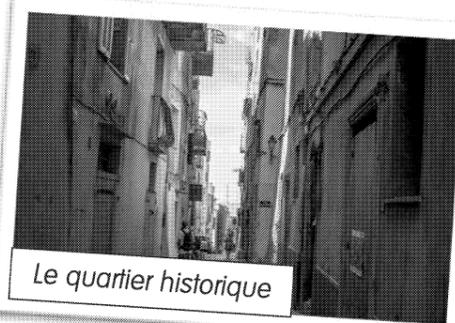
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Les photos



La plage



Le quartier historique



Le château

Writing

You are on holiday. Write a postcard to a friend.

Mention:

- where you are
- how you travelled there
- your accommodation
- what activities you are doing

Postcard

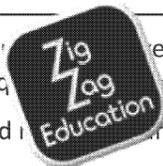
As you're writing a postcard, don't forget the greetings.

To start your card, you can use: Salut...,
Bonjour..., Cher/Chère...

To end it, you can use: J'espère que tu vas bien / À bientôt / Bisous / Tu me manques

Write around **50** words in **French**. Mention all the above bullet points.

For further practice, come back to this activity for revision and write 90 words. Can you improve your previous version? Consider the vocabulary and grammar.



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Speaking

Before you pair up with a partner, think about what you like doing when on holiday. Then, prepare five questions to discover your partner's preferences.

Use the words from the mind map and also use the following phrases to help you construct your sentences:

- Qu'est-ce que tu aimes faire en vacances ? → J'aime...
- Qu'est-ce que tu n'aimes pas faire en vacances ? → Je n'aime pas...
- Avec qui pars-tu en vacances ? → Je pars avec...
- Quel logement préfères-tu quand tu pars en vacances ? → Je préfère...
- Quels moyens de transport utilises-tu pour voyager ? → J'utilise...
- Où aimerais-tu aller en vacances ? → J'aimerais aller à/en...
- Pourquoi veux-tu visiter... ? → Parce que...

Il y a du soleil

Il fait beau

LA M

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Topic 2: Media and tech



Extra Vocabulary:
venir de – I have just
cassé – broken
la publicité – advert
puissant – powerful
cliquer – click

ES SAIS-TU ?

Les jeunes Français de 16-24 ans passent en moyenne 4h chaque jour devant leur téléphone. Et toi, combien de temps passes-tu devant ton téléphone ?

La nouvelle génération de Smartphone

Portable de haute-technologie

- Facile à utiliser
- 5G pour la recherche sur Internet
- Écran ultra-moderne
- Recharge rapide
- Plus d'espace pour les applications

Cliquez ★ ici pour en savoir plus

Look at and 3

Exercice

Exercice

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

Exercice

1.
2.
3.
4.
5.
6.
7.
8.

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Topic 2: Media and tech

Worksheet 3: Apply



Translation

1. Translate the following three sentences into **English**.

a. Certains sites d'Internet peuvent être dangereux.

b. Je n'envoie jamais d'e-mails. Je préfère d'envoyer des SMS.

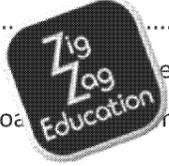
c. J'ai reçu mon nouveau portable et l'écran est cassé.

2. Translate the following three sentences into **French**.

a. It's great to download apps on my phone.

b. I never chat on social networks; I prefer to see my friends at the park.

c. I posted the video of my holiday in France on YouTube.



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Writing

Write an article for the school newsletter.

Mention:

- what types of technology you use in your daily life
- how you use them
- how often you use them
- their advantages
- their disadvantages

Write around **50** words in **French**. Mention all the above bullet points. Come back later and write 90 words.



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Speaking

You have a problem with your phone, so you call customer service.

Before you pair up with a partner, write together the character you'll play first, and take a minute to choose what to say in the role play. Use a **keyword** that you have studied on the mind map in your questions and answers. Then swap roles!

Service client Allô ?

Client Allô / Bonjour / Je vous appelle parce que... / pour...

Service client Qu'est-ce qu'il s'est passé ?

Client Je n'arrive pas à... aller sur Internet / allumer mon portable / changer mon mot de passe / passer des appels / envoyer des SMS. J'ai cassé mon écran.

Service client Je vais... devoir venir chez vous / envoyer quelqu'un pour regarder.

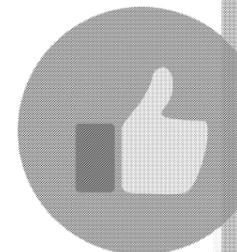
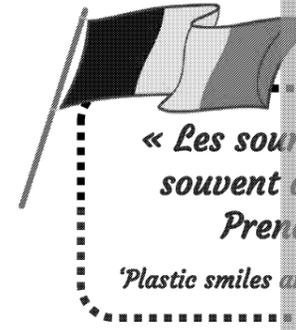
Client Quand ? / À quelle heure ? / Combien ça va coûter ?

Service client Est-il possible de se voir... / Ça va coûter...

Client Merci / À bientôt / À tout à l'heure.



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Il faut sites... On doit être p...



LE SAV...
Les Français p...
1h22 par jour su...
E...

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Topic 3: The environment and w

LA BELGIQUE

Bruxelles (Brussels), la capitale belge, est la plus grande ville de Belgique, avec plus d'1 million d'habitants.



Grand-place de Bruxelles



Comme dans la plupart des grandes villes, à Bruxelles il y a des problèmes de **circulation**. Les routes sont tout le temps surchargées, et il y a souvent des embouteillages.



THOMAS

Salut ! Moi c'est Thomas. J'ai 17 ans et j'habite à Bruxelles en Belgique. J'habite dans un **appartement** en banlieue.

Le quartier central est historique et agréable. Il est plein de cafés et restaurants. C'est là aussi qu'est la gare centrale, si vous voulez partir visiter la Belgique.



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Look and

Exer

1.

2.

3.

4.

5.

6.

LA GUADELOUPE



ANISSA

Bonjour ! Je m'appelle Anissa. Avant j'étais la voisine de Thomas à Bruxelles, mais je suis allée vivre en Guadeloupe il y a deux mois. Maintenant, j'habite dans **une maison** dans une petite ville. C'est beaucoup plus tranquille ici !



Extra Vocabulary:
les internautes – internet users
en moyenne – on average

La bibliothèque



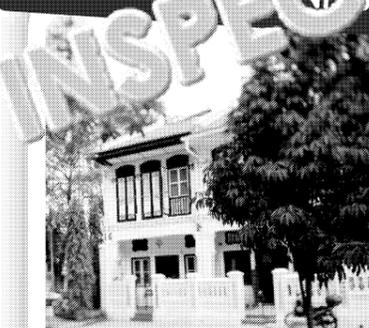
Le supermarché
★ Ouverture: 9h
Fermeture: 18h

Le marché



OU J'HABITE

LA MAISON ANISSA



Anissa vit dans une grande maison de 6 pièces. Sa maison se trouve à la campagne, c'est très calme.

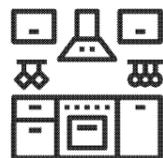
La salle de bains



La salle



La cuisine



La boulangerie



La poste



Le musée



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Topic 3: The environment and w

Worksheet 3: Apply



Translation

- Translate the following three sentences into **English**.
 - Je vais participer à la manifestation vendredi prochain.
.....
 - Il est essentiel d'avoir plus d'espaces verts.
.....
 - J'aime bien l'endroit où j'habite.
.....
- Translate the following sentences into **French**.
 - Can you throw your plastic bottle into the bin?
.....
 - Where do you live? This area is very nice!
.....
 - I will use my bike instead of the car.
.....



Future tenses

- We use the immediate future to talk about things that are about to happen. It is made up of: the present tense of aller + infinitive
Example: Je vais voir une copine ce week-end.
- We use the other future tense to make predictions and statements. To create it, add these endings to the infinitive: -ai -as -a -ons -ez -ont
Example: Un jour, nous partirons loin d'ici.



Writing

Write to your friend telling them about the area you live in.

Mention:

- your house
- your neighbourhood
- pros/cons of where you live
- where you will live in the future

Write around **50** words in **French**. Mention all the above bullet points.

For further practice, come back to this activity for revision and write 90 words. How can you improve your previous version? Consider the vocabulary and grammar you have used.

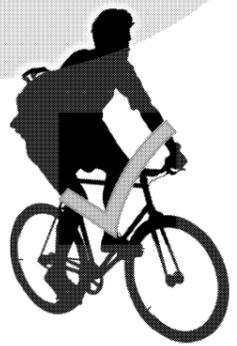
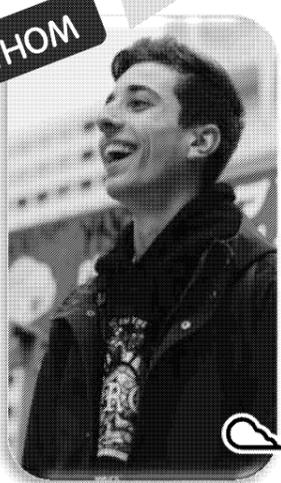
Speaking

With a classmate, prepare a presentation on an environmental issue in your local area, and present it to your class. Also, suggest some ideas for how to solve the problem.

- For example, you can talk about how global warming affects where you live, traffic pollution, water pollution, food waste, lack of trees and green spaces...
- The presentation should last between 3 and 5 minutes.
- Split the time equally between you.
- If you can, print pictures of the problem you're presenting to show your classmates.

La ville de Bruxelles est très **polluée**.
La pollution des voitures contribue au réchauffement de la Terre.
Il faut encourager les habitants à se déplacer à vélo. Il faut arrêter d'utiliser les «véhicules polluants».

THOM



Monter à vélo ou marcher au lieu de prendre la voiture



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Topic 1: Travel and to

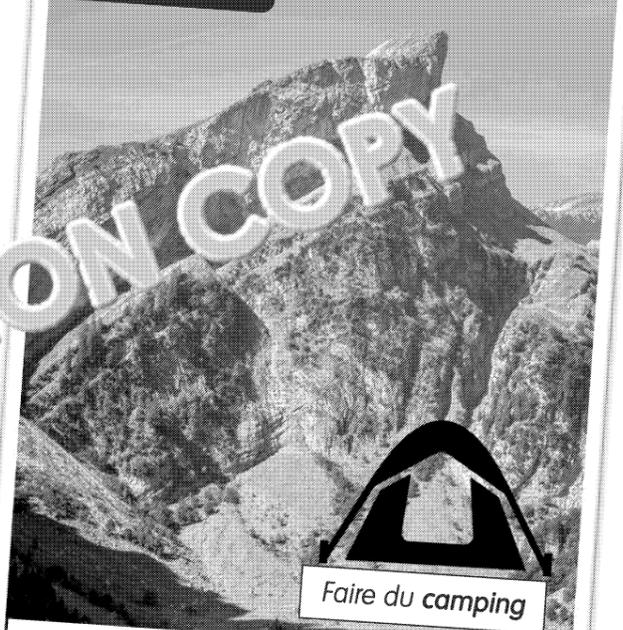
LE MAROC



Au Maroc, on peut découvrir une culture diverse et vraiment unique. Les touristes viennent pour manger la délicieuse cuisine arabe.



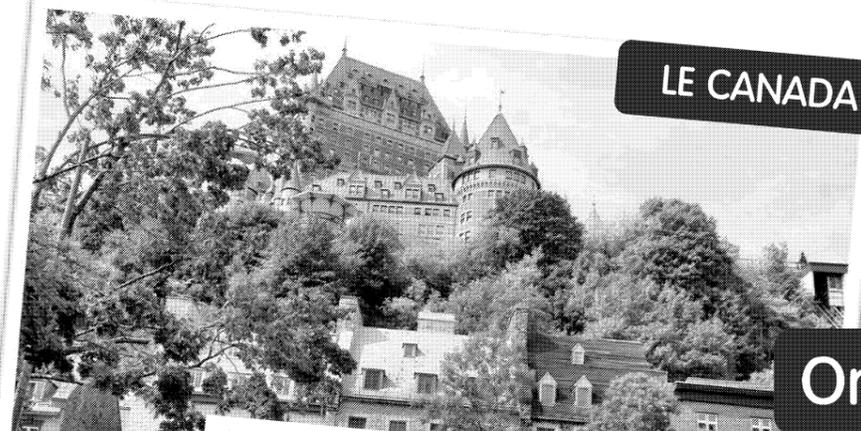
LA SUISSE



Faire du camping

En Suisse, il y a plein d'endroits où on peut faire du camping près des montagnes ou au bord du lac. Pour visiter les Alpes, on peut venir en voiture, mais attention, conduire en montagne peut être dangereux.

LE CANADA



Le Canada est connu pour ses beaux paysages ainsi que ses belles villes, comme Québec. La province de Québec est francophone, alors on peut parler français ici!

On part où en vacances ?

THOM



Je voudrais aussi partir au Maroc!

ANISSA



Ou en Suisse ? J'adorerais y aller !

Enchanté !

Londres est la capitale de l'Angleterre

Extra Vocabul
L'anglais
du

Et si on partait à Londres? Il y a plein d'options pour le logement où passer la nuit. Réservez une chambre dans un hôtel, ou bien une auberge de jeunesse ; c'est moins cher et c'est super pour faire la connaissance d'autres touristes!

Look and

Exercice 1:

1. Je ne
2. Je ven
3. Je do
Vous
4. Regar
5. C'est
Je vo
6. Je ven
tour
7. Pouv
8. Tu pe

Use

Exercice 2:

- a. rema
e. cherc
1. J'ai déc
 2. Pendar
 3. Je vais
 4. Il faut l
 5. Je ne c
 6. Il passe

Exercice 3:

1. Le sym
2. Je faire
3. J'adore
4. Je phot
5. La plus
6. Je plac

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Topic 1: Travel and to

Worksheet 3: Apply ★



Translation

1. Translate the following three sentences into **English**.

a. Quand j'irai à la plage, il fera très chaud alors je nagerai dans la mer.

.....

b. Heureusement, cette année il y aura assez de neige dans les Alpes pour que j'aie pu skier.

.....

b. J'ai regardé la météo pour nos vacances en Espagne. Il va faire beau!

.....

2. Translate the following three sentences into **French**.

a. I love to visit the castles and other historic sights because I always learn something new.

.....

b. We've got to leave tomorrow, but we have enough time today for a walk in the mountains.

.....

c. What type of accommodation are they looking for? Are they going to book a hotel or go camping?

.....



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Les photos



La plage



Le quartier historique



Le château

Writing

You are on holiday. Write a postcard to a friend.

Mention:

- your journey
- your accommodation
- what activities you are doing

Postcard

As you're writing a postcard, don't forget the greetings.
To start your card, you can use: Salut..., Bonjour...,
Cher/Chère...

To end it, you can use: J'espère que tu vas bien /
À bientôt / Bisous / Tu me manques

Write around **90** words in **French**. Mention all the above bullet points.

For further practice, come back to this activity for revision and write 150 words. How well do you improve your previous version? Consider the vocabulary and grammar you have used.

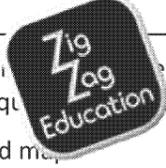
Speaking

Before you pair up with a partner, you have 5 minutes to think about what you like doing when on holiday. Then, prepare five questions to discover your partner's preferences.

Use the words from the mind map.

For example, you can ask him/her:

- What he/she likes doing on holiday
- What means of transport he/she uses
- Who he/she usually spends their holiday with
- What place he/she would like to visit, and why
- What types of accommodation he/she uses



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Il y a du soleil

Il fait beau

LA

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Topic 2: Media and tech



LE SAVAIS-TU ?
 Les jeunes Français de 16-21 ans passent en moyenne 1h30 par jour devant leur téléphone. Combien de temps passes-tu devant ton téléphone ?

La nouvelle génération de Smartphone

Smartphone de haute-technologie
 Facile à utiliser

- 5G pour la recherche sur Internet
- Écran ultra-moderne
- Recharge ★ rapide
- Plus d'espace pour les applications

Cliquez ★ ici pour en savoir plus

Look at and 3

Exercice

1. e
2. l
3. l
4. l
5. r
6. l
7. r
8. l
9. l
10. t
11. t
12. r

Exercice

1. e
6. e
- a. e
- b. e
- c. e
- d. e
- e. e
- f. e
- g. e
- h. e
- i. e
- j. e

Exercise 3: Mul

1. Having a n is great; it chat with
2. The disadv that I spen on social n
3. Do you rec with your them on Y
4. There's a cl on his blog not click on
5. What type application able to use
6. I received but it's no enough.

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Topic 2: Media and tech

Worksheet 3: Apply ★



Translation

1. Translate the following three sentences into **English**.

a. Ne répondez pas aux e-mails si vous ne reconnaissez pas l'adresse e-mail.

.....

b. Je ne passe jamais d'appels sur mon portable. J'ai une mauvaise réputation.

.....

c. J'ai reçu mon nouveau portable, mais déjà, j'ai eu des problèmes.

.....

2. Translate the following three sentences into **French**.

a. I always make sure my phone is fully charged before I go out.

.....

b. I never chat on social networks these days, as in the past I was bullied online.

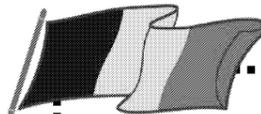
.....

c. I posted a photo of my holiday in France and 100,000 people clicked on it!

.....

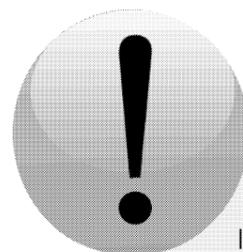
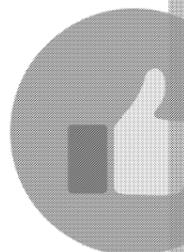


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« Les sourires
souvent des
Prends

'Plastic smiles are o



L'Inter
in

Il faut être
sites inte
On doit être s
part



LE SAVA

Les Français pass
1h22 par jour sur le
Et t

Writing

Write an article for the school newsletter.

Mention:

- the advantages and disadvantages of digital technology
- how you use social media and its advantages and disadvantages

Write around **150** words in **French**. Mention all the above bullet points.



INSPECTION COPY

Speaking

You have a problem with your phone. You call a customer service.

Before you pair up with a partner, discuss together which character you'll play first, and take a minute to write down the questions you want to ask the customer service. Use at least **eight keywords** that you studied on the mind map in your questions and answers.

Then swap roles.

As a customer, you'll need to explain the problem and ask for details about the repairs (replacement, assistance and price).

As a customer service advisor, you can ask what the problem is and give information about the repairs.

Remember, it's a phone call. You'll need to start by saying 'Allô!' and introducing yourself.



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Topic 3: The environment and w

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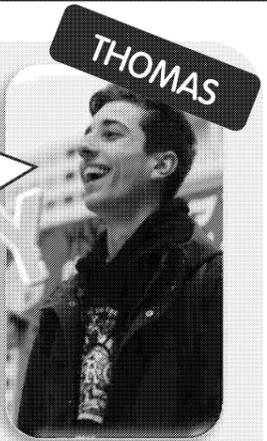


Grand-place de Bruxelles

Le quartier central est historique et agréable. Il est plein de cafés et restaurants. C'est là aussi qu'est la gare centrale, si vous voulez partir visiter la Belgique.



Salut ! Moi c'est Thomas. J'ai 17 ans et j'habite à Bruxelles en Belgique. J'habite dans un appartement en banlieue



Comme dans la plupart des grandes villes, à Bruxelles il y a des problèmes de circulation. Les routes sont tout le temps surchargées, et il y a souvent des embouteillages.

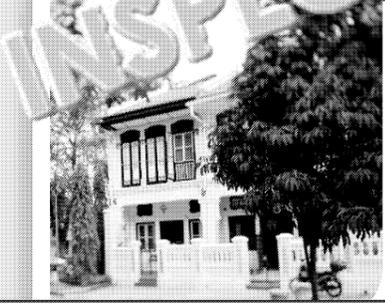
LA GUADELOUPE



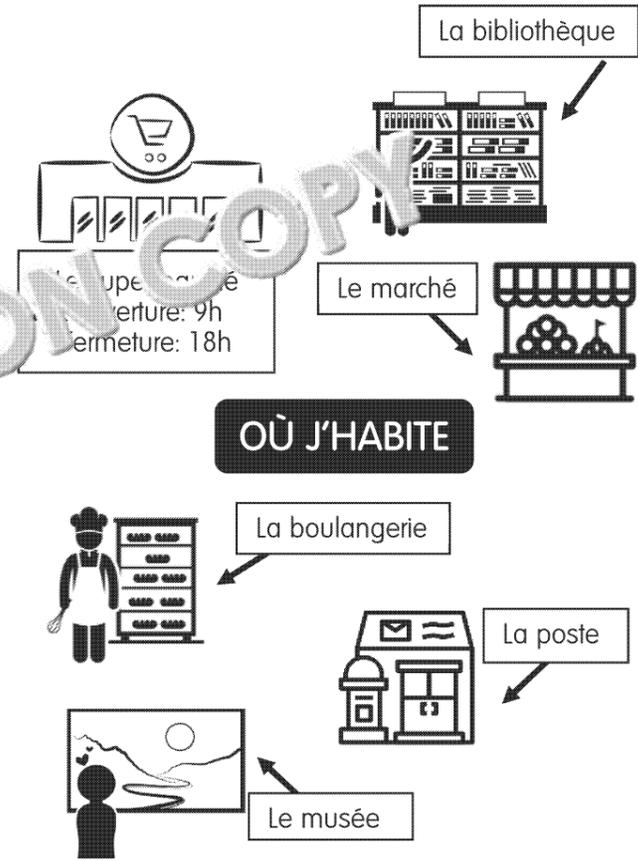
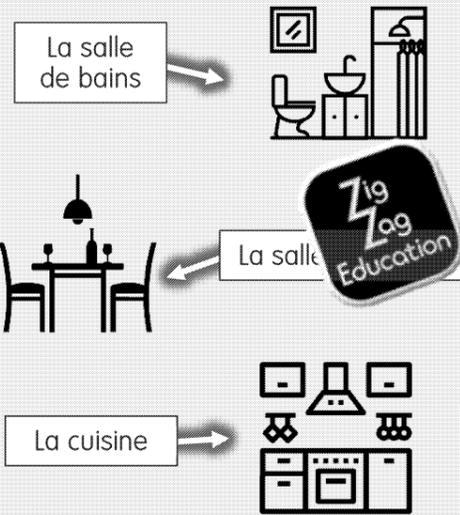
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Extra Vocabulary:
surchargées – overloaded
les embouteillages – traffic jams
éteindre – turn off
abeilles – bees
renouvelable – renewable

LA MAISON D'ANISSA



Anissa vit dans une grande maison de 6 pièces. Sa maison se trouve à la campagne, c'est très calme.



INSPECTION COPY

- Look and
- Exerci
- 1.
 - 2.
 - 3.
 - 4.
 - 5.
 - 6.
 - 7.
 - 8.
- Exerci
- 1.
 - 2.
 - 3.
 - 4.
 - 5.

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Topic 3: The environment and w

Worksheet 3: Apply ★



Translation

1. Translate the following three sentences into **English**.

a. Je vais participer à la manifestation pour lutter contre la destruction de notre planète.
.....

b. Il est essentiel d'avoir plus d'espaces verts pour bénéficier la nature.
.....

c. J'aime bien l'endroit où j'habite parce qu'il n'y a pas up de
.....

2. Translate the following th

a. As a result of the ceai me animals are disappearing.
.....

b. We know the proble global warming, so why are we not using more renewable energy?
.....

c. I will use my bike instead of the car, and so help reduce pollution.
.....

Future tenses

- We use the immediate future to talk about things that are about to happen. It is made up of: the present tense of aller + infinitive
Example: Je vais voir une copine ce week-end.
- We use the other future tense to make predictions and statements. To create it, add these endings to the infinitive:
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Example: Un jour, nous partirons loin d'ici.



Les esp
en dan

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La pollution des voitures contribue au réchauffement de **la Terre**.
Il faut encourager les habitants à voyager Il faut arrêter d'..... les « polluants».

THOM



Monter à vélo ou marcher au lieu de prendre la voiture



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