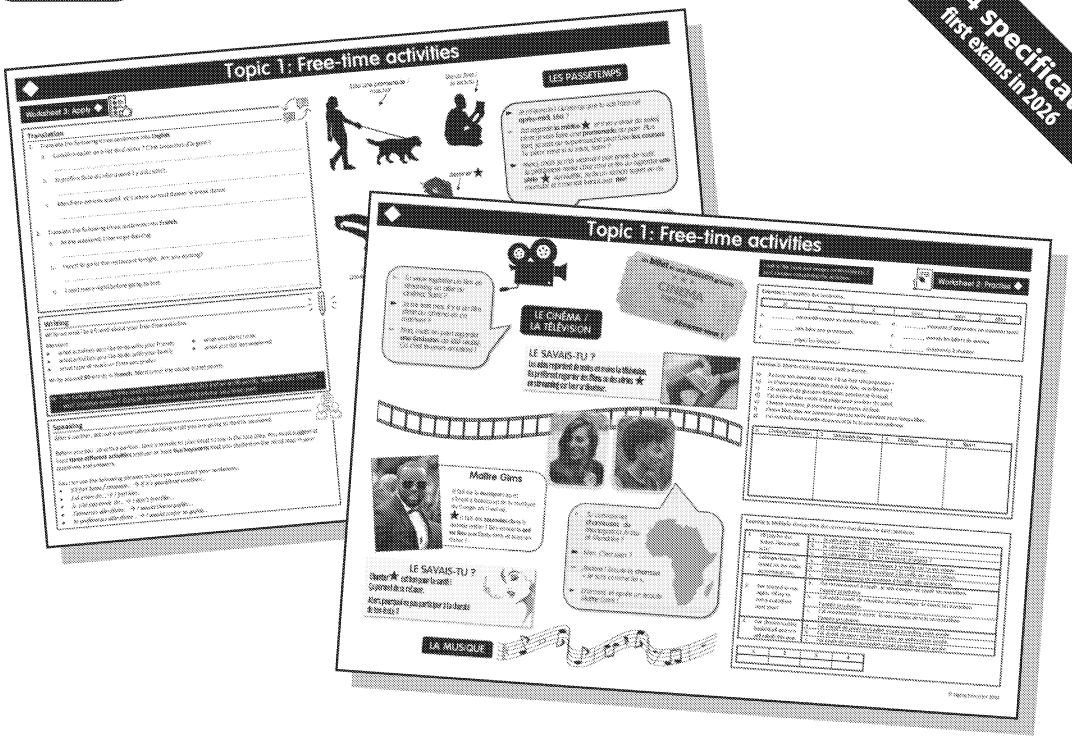
Zig Zag Education

French

GCSE | AQA | 8652

2024 specification
first exams in 2026



Topic on a Page for GCSE AQA French

Theme 2: Popular Culture

Update v1.1, November 2025

zigzageducation.co.uk

POD 12374

Publish your own work... Write to a brief...
Register at **publishmenow.co.uk**

Follow us on X (Twitter) **@ZigZagMFL**

Photocopiable/digital resources may only be copied by the purchasing institution on a single site and for their own use

Contents

Product Support from ZigZag Education ii
Terms and Conditions of Use iii
Teacher's Introduction 1
1. Free-time activities 2
Worksheet 1: Learn 2
Worksheet 2: Practise ..... A4 and A3 versions enclosed
Worksheet 3: Apply ..... A4 and A3 versions enclosed
2. Customs, festivals and celebrations 4
Worksheet 1: Learn 4
Worksheet 2: Practise ..... A4 and A3 versions enclosed
Worksheet 3: Apply ..... A4 and A3 versions enclosed
3. Celebrity culture 6
Worksheet 1: Learn 6
Worksheet 2: Practise ..... A4 and A3 versions enclosed
Worksheet 3: Apply ..... A4 and A3 versions enclosed
Answers 8
1. Free-time activities 8
2. Customs, festivals and celebrations 10
3. Celebrity culture 13

Acknowledgments

- Translate by Astoe Design from the Noun Project
- Discussion by rivercon from the Noun Project
- Dictionary by Smalllike from the Noun Project
- study-learn by Template from the Noun Project
- study-practice by popcornarts from the Noun Project
- study-apply by BomSymbols from the Noun Project
- bakery by Gan Khoon Lay from the Noun Project
- market by arif fajar yulianto from the Noun Project
- sick by Adrien Coquet from the Noun Project
- Kitchen by Becris from the Noun Project
- Bathroom by DPIcons from the Noun Project
- dining room by Mahmure Alp from the Noun Project
- coat by Aham Brahma from the Noun Project
- hat by ranjit kumar from the Noun Project
- trousers by Iconic from the Noun Project
- Skirt by Brand Mania from the Noun Project
- Shirt by Randomhero from the Noun Project
- Sneaker by Simon Child from the Noun Project
- Shoes by zidney from the Noun Project
- hoodie by artworkbean from the Noun Project
- Scarf by Olga from the Noun Project
- Library by Gan Khoon Lay from the Noun Project
- supermarket by ffabio44 from the Noun Project
- police station by Pause08 from the Noun Project
- Museum by Lindsey Grigg from the Noun Project
- Post Office by Massupa Kaewgahya from the Noun Project
- sweet by Stephen Plaster from the Noun Project
- Chocolate by arif fajar yulianto from the Noun Project
- butter by Artem Kovyazin from the Noun Project
- Breakfast by Georgiana Ionescu from the Noun Project
- lunch by Anna Smylie from the Noun Project
- lunch by AM from the Noun Project
- Eight by Fahmihorizon from the Noun Project
- twelve ten by Fahmihorizon from the Noun Project
- nine by Fahmihorizon from the Noun Project
- sleep by Kevin from the Noun Project
- Gym by zidney from the Noun Project
- relax by Saeful Muslim from the Noun Project
- drugs by Julie Collard from the Noun Project
- alcohol by Made by Made from the Noun Project
- Smoking by Thomas Helbig from the Noun Project
- Writing by Made x Made from the Noun Project
- Task by Icongeek26 from the Noun Project
- Global Warming by emilegraphics from the Noun Project
- switch by Marta Ambrosetti from the Noun Project
- Shower by Juan Pablo Bravo from the Noun Project
- Take A Bath by Llisole from the Noun Project
- renewable energy by Made by Made from the Noun Project
- vegetable garden by Nastja Vivod from the Noun Project
- turtle by AFY Studio from the Noun Project
- sunbathing by David from the Noun Project
- dive by Jasmine Christine from the Noun Project
- swiming by Dinosoft Labs from the Noun Project
- swimming costume by Locad from the Noun Project
- sunblock by Kaylen Yul Lee from the Noun Project
- Sleeping Bag by IYIKON from the Noun Project
- London Bus by James Fenton from the Noun Project
- United Kingdom by Zarthon from the Noun Project
- France Map by Bence Bezeredy from the Noun Project
- shaking hands by b farias from the Noun Project
- Youth Hostel by Ed Piel from the Noun Project
- Bunks by Jaap Knevel from the Noun Project
- Corsica map by Bence Bezeredy from the Noun Project
- Airport by Georgiana Ionescu from the Noun Project
- landing plane by Danil Polshin from the Noun Project
- Hiker by Luis Prado from the Noun Project
- Luggage by Adrien Coquet from the Noun Project
- Car by Sherrinford from the Noun Project
- Boat by Lele Saa from the Noun Project
- House by Diana Militano from the Noun Project
- sleeping by Adrien Coquet from the Noun Project
- Doctor by Wilson Joseph from the Noun Project
- cookie by Adèle Foucart from the Noun Project
- medicines by zidney from the Noun Project
- Scale by Gan Khoon Lay from the Noun Project
- Graph by Icon Solid from the Noun Project
- no littering by FayraLovers from the Noun Project
- rubbish by Gan Khoon Lay from the Noun Project
- Recycle by Gregor Cresnar from the Noun Project
- Delivery notification by Georgiana Ionescu from the Noun Project

The following images are licensed under **Creative Commons Attribution ShareAlike 3.0 License**. These are reused and distributed under the terms and conditions found at: **http://creativecommons.org/licenses/by-sa/3.0/**

- Photo of Amel Bent by Georges Biard

The following images are licensed under **Creative Commons Attribution ShareAlike 4.0 International License**. These are reused and distributed under the terms and conditions found at: **http://creativecommons.org/licenses/by-sa/4.0/deed.en**

- Photo of Léna Situations and Seb La Frite by yoann lothaire | other viewnewsmedia
- Photo of Camille by Thesupermat

Teacher's Introduction

This Topic on a Page resource aims to help students of GCSE AQA French to learn, consolidate and revise relevant vocabulary from the 2024 specification with topic-specific images and activities.

Topics

This resource covers:

Theme 2: Popular culture

- Topic 1: Free-time activities
- Topic 2: Customs, festivals and celebrations
- Topic 3: Celebrity culture

Packs for Themes 1 and 3 are also available.

Remember!
Always check the exam board website for new information, including changes to the specification and sample assessment material.

Structure

This resource is co-teachable as the worksheets are differentiated into Foundation (◆), Crossover (●) and Higher tier (★). Each topic and tier includes three worksheets.

Worksheets increase in level of difficulty, starting with a vocabulary list and simple word memorisation exercises (**Worksheet 1: Learn**), moving on to non-verbal activities for skill development and consolidation of the topic vocabulary (**Worksheet 2: Practise**) and finally on to revision through verbal tasks (**Worksheet 3: Apply**).

Worksheet 1 is provided in this A4 pack with the answers. It has been marked as Crossover (●) as it is for use by both Foundation and Higher students, with additional vocabulary marked as ★ for Higher.

Worksheets 2 and **3** are presented in two formats: as separate A4 sheets and as double-sided A3 sheets with key vocabulary, images, expressions, quotes and culturally relevant facts about the topic from different countries. These are marked as either Foundation (◆) or Higher (★), with differentiated activities created for each level. The imagery used for both levels is the same to promote class discussion and enable further co-teachability. The symbol ★ is used to indicate words and sentences with vocabulary from Higher tier.

Although questions are not all intended to be exam-style, many practise exam skills and are based on question types found in the exam.

Answers

Answers are provided at the end of the resource, including sample responses for open questions.

March 2024

Update v1.1, November 2025

The A4 booklet and A3 worksheets have been updated to further align with the new specification vocabulary requirements. Relevant words that enhance learning of the topic are now glossed as 'extra vocab' if they are either off-spec or are not easily identifiable cognates (words with the same or very similar spelling and with identical meaning).

 v1.1 © ZigZag Education, 2024

1. Free-time activitie

Worksheet 1: Learn

Vocabulary

French	English
1. l'après-midi (m,f)	
2. l'argent (m)	
3. le billet	
4. le chanteur / la ch	
5. la ch	
6. choisi	
7. la course	
8. l'émission (f)	
9. jouer	
10. la lecture	
11. le lieu	
12. lire	
13. la natation	
14. la partie	
15. participer à	
16. le passe-temps	
17. la promenade	
18. rire	
19. le soir	
20. le streaming	

★ M

French
1. dessiner
2. féliciter
3. la météo
4. nager
5. la tournée
6. la série

1) a. How many words do you already know? ____ / ____

b. Sort those words into the following categori

Le cinéma / La télévision	e passe-temps	La musique

You nch w give you Worksheets 2 and 3 where most of thos th es and texts.

c. Complete the categories with the words from the images and texts and

☞ You are more likely to remember a word later on if you associate it with an

2) Did the rest of the class put the words into the same categories? Did they trans

☞ You didn't find the meanings of all the words? Further exercises will help yo
Fill in your list as you go along, until it's complete.

INSPECTION COPY

COPYRIGHT PROTECTED

Zig Zag Education

French	English
1.	afternoon
2.	money
3.	ticket
4.	singer
5.	song
6.	to choose
7.	race, shopping
8.	TV programme
9.	to play
10.	[illegible]
11.	place
12.	to read
13.	swimming
14.	part, game, match
15.	to take part in
16.	hobby
17.	walk
18.	to laugh
19.	evening
20.	streaming

★ M

French
1.
2.
3.
4.
5.
6.

3) You've already seen these words in French. From memory, ask your partne they don't remember the meaning of one of them, make a sentence **in Fren** translation. Now switch roles. Finish by completing the remaining words.

☞ It is always a little trickier working from your native language into French, so enough time to actually learning French words rather than just being able to

INSPECTION COPY

INSPECTION COPY

INSPECTION COPY

COPYRIGHT PROTECTED

Zig Zag Education

2. Customs, festivals and cel

Worksheet 1: Learn

Vocabulary

French	English
1. l'an (m) / l'année (f)	
2. l'anniversaire (m)	
3. le cadeau	
4. chrétien/chrétie	
5. le dé	
6. l'église (f)	
7. (le jour) férié	
8. la fête	
9. la fête nationale	
10. les feux d'artifice (m, pl)	
11. juif	
12. la mosquée	
13. musulman	
14. Pâques	
15. Noël	
16. religieux/religieuse	
17. le repas	
18. la Saint-Valentin	
19. la synagogue	
20. le temple	

★ Mo

French
1. le bonheur
2. la foi
3. la joie
4. le plat

1) a. With a partner, try to sort the words from the list into different categori categories. Try to find **three or four categories** into which you can sort

You teacher will now give you Worksheets 2 and 3 where most of those the images and texts.

b. Use the images and texts to complete the categories, and suggest trans

☞ You are more likely to remember a word later on if you associate it with an

2) Did the rest of the class put the words into the same categories? Did they trans

☞ You didn't find the meanings of all the words? Further exercises will help yo Fill in your list as you go along, until it's complete.

INSPECTION COPY

COPYRIGHT PROTECTED

Zig Zag Education

★ More

French	English
1.	year
2.	birthday
3.	present/gift
4.	Christian
5.	parade
6.	church
7.	public h[illegible]
8.	[illegible]y, festival
9.	Bastille Day, French national holiday
10.	fireworks
11.	Jewish
12.	Mosque
13.	Muslim
14.	Easter
15.	Christmas
16.	religious
17.	meal
18.	Valentine's Day
19.	synagogue
20.	temple

French
1.
2.
3.
4.

3) You've already seen these words in French. Now work with a classmate to s[illegible] English and write the answers in French. If your classmate doesn't remembe[illegible] suggest three different options.

☞ It is always a little trickier working f[illegible]r native language into French, so [illegible] enough time to actually le[illegible] words rather than just being able to [illegible]

INSPECTION COPY

COPYRIGHT PROTECTED

Zig Zag Education

3. Celebrity Culture

Worksheet 1: Learn

Vocabulary

French	English
1. l'argent (m)	
2. la carrière	
3. célèbre	
4. la célébrité	
5. la cha	
6. l'émission (f)	
7. la génération	
8. l'influenceur/l'influenceuse	
9. international	
10. le journal	
11. la mode	
12. le personnage	
13. populaire	
14. porter	
15. le public	
16. la réalité	
17. regarder	
18. le selfie	
19. la star	
20. le succès	

★ M

French
1. le héros (m
2. l'héroïne (f
3. inspirer
4. la marque
5. présenter
6. la publicité
7. respecter
8. la richesse
9. le rôle
10. le scandale

INSPECTION COPY

1) a. Hi t t s words you already know, and write their English translatio th d column. How many words do you already know?

Your teacher will now give you Worksheets 2 and 3 where most of those the images and texts.

b. Find as many words as you can, and suggest translations for them.

☞ You are more likely to remember a word later on if you associate it with an i

2) Compare your answers with a classmate. Have you translated the words diff context again, and try to agree on a translation. Did the rest of the class find

INSPECTION COPY

COPYRIGHT PROTECTED

Zig Zag Education

☞ You didn't find the meanings of all the words? Further exercises will help yo
Fill in your list as you go along, until it's complete.

French	English
1.	money
2.	career
3.	famous
4.	celebrity
5.	song
6.	TV programme
7.	generation
8.	influencer
9.	international
10.	newspaper
11.	way, fashion
12.	character/individual
13.	popular
14.	to wear
15.	public/audience
16.	reality
17.	to watch
18.	selfie
19.	star, celebrity
20.	success

★ M

French
1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

2) b. You've already seen these words in English. Now work with a classmate
French of **5 words**. Then [illegible] rules. How many of the 5 words did yo

Finally [illegible] the missing words together.

☞ It is always a little trickier working from your native language into French, so
enough time to actually learning French words rather than just being able to

INSPECTION COPY
COPYRIGHT PROTECTED
Zig Zag Education

Answers

1. Free-time activities

Worksheet 1: Learn

FRENCH	ENGLISH
1. l'après-midi (m,f)	afternoon
2. l'argent (m)	money
3. le billet	ticket
4. le chanteur/ la chanteuse	singer
5. la chanson	song
6. choisir	to choose
7. la course	race, sho[illegible]
8. l'émission (f)	TV programme
9. jouer	to play
10. la lec[illegible]	reading
11. le lieu	place
12. lire	to read
13. la natation	swimming
14. la partie	part, game, match
15. participer à	to take part in
16. le passe-temps	hobby
17. la promenade	walk
18. rire	to laugh
19. le soir	evening
20. le streaming	streaming

★ More chal[illegible]

FRENCH
1. dessiner
2. féliciter
3. la météo
4. nager
5. la tournée
6. la série

Le cinéma / La télévision	Les passe-temps	La musique	Le sp[illegible]
le billet l'émission le streaming la série ★	la lecture lire le passe-temps la promenade dessiner ★	le chanteur la chanson	la cou[illegible] jou[illegible] la nata[illegible] la par[illegible] particip[illegible] nage[illegible]

Foundation

Worksheet 2: Practise

Exercise 1:

JE	b. vais faire une promenade
TU	e. prends les billets de cinéma
IL	f. commence à [illegible]
NOUS	a. [illegible]us [illegible]ons à la cuisine française.
VOUS	d. [illegible]ez les boissons ?
ELLES	d. essayent d'apprendre un nouveau sport.

Exercise 2:

1	2	3	4
b	a f	c g	e d

Exercise 3:

1	2	3	4
b	b	a	b

INSPECTION COPY

COPYRIGHT PROTECTED

Zig Zag Education

Preview of Answers Ends Here

This is a limited inspection copy. Sample of answers ends here to stop students looking up answers to their assessments. See contents page for details of the rest of the resource.

Topic 1: Free-time ac

- Tu veux regarder un film en streaming ou aller au cinéma, Sami ?
- Je ne sais pas, il y a un film drôle au cinéma en ce moment ?
- Non, mais on peut regarder **une émission** de télé-réalité. Ça c'est toujours amusant !

LE CINÉMA / LA TÉLÉ

Extra Voc
la tourne
la série –
la publicité
les États-Unis – United States
la Chine – China
permettre – allow

LE SAVAIS-TU ? DID YOU KNOW ?

Les **ados** regardent de moins en moins la **télévision.** Ils préfèrent regarder des **films** ou des **séries en streaming** sur leur ordinateur. ★

Maître Gims

Il fait de la **musique** rap et s'inspire beaucoup de la musique du Congo, où il est né.

★ Il fait des **tournées** dans le monde entier ! Des concerts **ont eu lieu** aux États-Unis et aussi en Chine !

- Tu connais les **chanteuses** Mad gas r Ani e drik on. C'est bien ?
- J'adore ! Écoute la **chanson** « Je suis comme toi ».
- D'accord, et après on écoute Maître Gims !

LE SAVAIS-TU ? DID YOU KNOW ?

La musique est bonne pour
Ça permet de se relaxer.

Alors pourquoi ne pas participer à un groupe dans ton école ?

LA MUSIQUE

INSPECTION COPY

COPYRIGHT PROTECTED

Zig Zag Education

Worksheet 3: Apply

Translation

1. Translate the following three sentences into **English**.
   a. Combien coûte un billet de cinéma ? C'est beaucoup d'argent !

   .....

   b. Je préfère faire du vélo quand il y a du soleil.

   .....

   c. Mon frère est très sportif, et il adore surtout [illegible]

   .....

2. Translate the following [illegible] into **French**.
   a. At the weekend, I lik[illegible]cing.

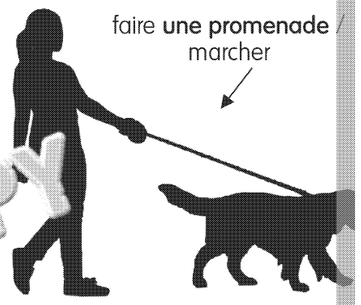
   .....

   b. I want to go to the restaurant tonight. Are you coming?

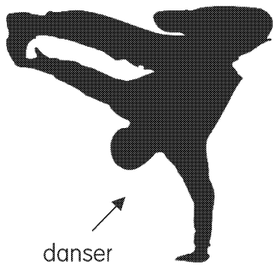
   .....

   c. I read every night before going to bed.

   .....



Extra Vocabulary:
dessiner – to draw
la météo – weather forecast
nager – to swim



Writing

Write an email to a friend about your free-time activities.

Mention:
- what activities you like to do with your friends
- what activities you like to do with your family
- what type of music or films you prefer
- what you do to relax
- what you did last weekend

Write around **50** words in **French**. Mention all the above bullet points.

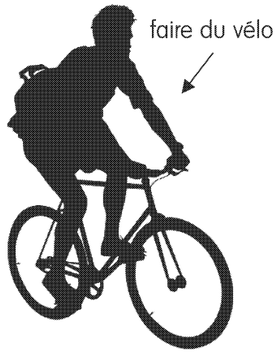
☞ For further practice, come back to this activity for revision and write 90 words [illegible] improve your previous version? Consider the vocabulary and grammar you ha[illegible]

Speaking

With a partner, act out a conv[illegible] decid[illegible] [illegible] going to do this weekend.

Before you pair up with a pa[illegible] minute to plan what to say in the role play. You must suggest at least **three different activitie**[illegible] least **five keywords** that you studied on the mind map in your questions and answers.

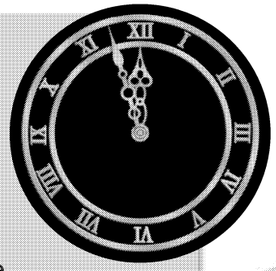
You can use the following phrases to help you construct your sentences:
- *S'il fait beau / mauvais… → If it's good/bad weather…*
- *Je veux… → I want…*
- *Je ne veux pas… → I don't want…*
- *J'aimerais aller/faire… → I would like to go/do…*
- *Je préfère aller/faire… → I prefer to go/do…*



INSPECTION COPY
INSPECTION COPY
INSPECTION COPY
COPYRIGHT PROTECTED
Zig Zag Education

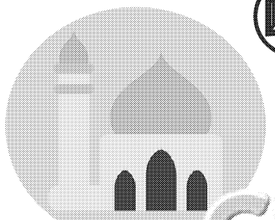
Topic 2: Customs, festivals an

LE NOUVEL AN



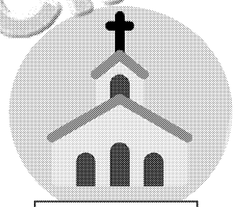
LE NOUVEL **AN MUSULMAN**
Le calendrier **musulman** est différent du calendrier **chrétien**. Le nouvel an **musulman** s'appelle *Awal Muharram* et a lieu en juillet ou août. Pour fêter ce jour, les musulmans organisent des réunions **de famille** et vont à **la mosquée.**

LE NOUVEL AN **JUIF**
Dans le calendrier **juif**, le nouvel **an** s'appelle *Rosh Hashana* et on le fête en septembre ou octobre. On mange une pomme au miel le premier **jour de l'année** et on prie pour passer une **année** douce.



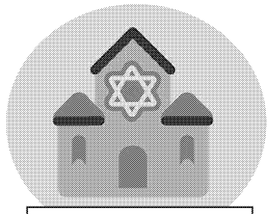
une mosquée

Extra Vocabulary:
le calendrier – calendar
la foi – faith
fêter – celebrate
la pomme au miel – apple with honey
doux – sweet
rendre visite – visit someone
le soldat – soldier
la Saint-Sylvestre – New Year's Eve
l'œuf en chocolat – chocolate egg

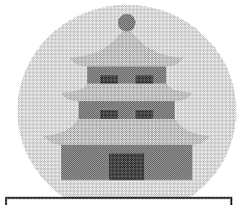


une église

La religion et la foi ★



une synagogue

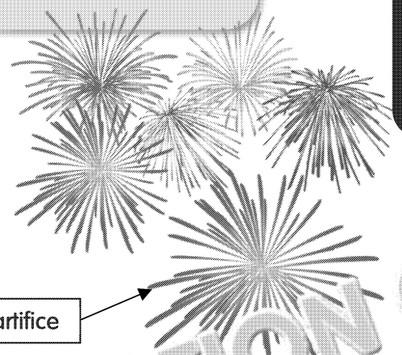


un temple

LE JOUR DE L'AN

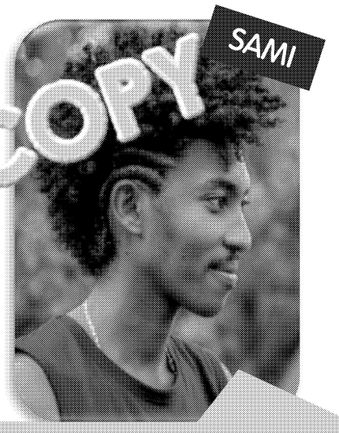
D'habitude, le jour de **l'an**, je vais rendre visite aux membres de ma famille pour leur souhaiter:

UNE BONNE ANNÉE !



Les feux d'artifice

Quelle est ta fête préférée ?



Moi, j'adore le 31 décembre, la Saint-Sylvestre. C'est génial de faire la fête avec les copains. Normalement, on voit plein de **feux d'artifice**, surtout à Paris où on organise un grand évènement pour célébrer le nouvel an. Chaque année on regarde le spectacle à la télé.

LA FÊTE NATIONALE

Le 14 juillet en France est un **jour férié**.

À Paris, les soldats font un **défilé** devant le public et Président de la France.

INSPECTION COPY

COPYRIGHT PROTECTED

Zig Zag Education

Topic 2: Customs, festivals an

Worksheet 3: Apply

Translation

1. Translate the following three sentences into **English**.
   a. À minuit, nous allons faire un feu d'artifice dans le jardin !

   .....

   b. Ma sœur reçoit beaucoup de cadeaux pour son anniversaire.

   .....

   c. Le défilé de la Fête nationale est toujours [illegible]

   .....

2. Translate the following [illegible] ces into **French**.
   a. I'm buying some flo[illegible] Valentine's Day.

   .....

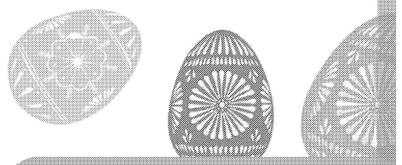
   b. There is a church and a mosque near my house. The area is very religious.

   .....

   c. On New Year's Day, I prepare a big meal with my family.

   .....

Extra Vocabulary:
[illegible] bonheur – happiness
[illegible] foi – faith
[illegible] joie – joy
le plat – dish
fêter – celebrate



PÂQUES
Au printemps, j'aime bien la fête de **Pâques** ! D'habitude, on mange en famille et on va chercher des œufs en chocolat dans le jardin. C'est très drôle!

Writing

Write a letter to a friend or family member to wish them a happy new year.

Mention:
- your best wishes
- how you celebrated the new year
- a memorable moment
- your opinion of the celebrations

Write around **50** words in **French**. Mention all the above bullet points.

☞ For further practice, come back to this activity for revision and write 90 w[illegible] improve your previous version? Consider the vocabulary and gra[illegible]

Speaking

Prepare a short presentation t[illegible]nt to [illegible] your favourite public holiday / celebration in the year. Be [illegible] up w[illegible] partner, take 10 minutes to plan and then present it to your partner. [illegible]**ve keywords** that you studied on the mind map.

You can talk about why you [illegible]blic holiday, whether there are any customs or traditions, what you usually eat or drink and what you wear for the occasion. Also talk about how you have celebrated the holiday in the past or will celebrate it in the future.

You can use the following phrases to help you construct your sentences.
- *Ma fête préférée est…*
- *J'aime cette fête parce que…*
- *La dernière fois, j'ai…*
- *Cette année, je vais…*

Quelle est ta tradition préféré

INSPECTION COPY
INSPECTION COPY
INSPECTION COPY
COPYRIGHT PROTECTED
Zig Zag Education

Topic 3: Celebrity Cu

Extra Vocabulary:
la mode – fashion
les associations caritatives – charitable organisations
grâce à – thanks to
publier – publish
parmi - among
la star/personnage – figure/character
connu – known

Lena Mahfouf

Plus connue comme Lena Situations, elle est une des **influenceuses** les plus **célèbres** en France. Elle est vidéaste web et entrepreneuse et partage ses conseils sur **la mode** sur les réseaux sociaux.

Kylian Mbappe

La star du football français est aussi **la célébrité** la plus suivie sur tous **les médias**. Il a déjà eu d'énorme **succès** dans sa **carrière** de footballeur, mais maintenant, il devient aussi plus **célèbre** pour ses contrats avec **les marques** ★ comme Nike et EA Sports FIFA. Il donne aussi beaucoup d'**argent** aux associations caritatives.

LES CÉLÉBRITÉS FRANÇAISES

Amel Bent

C'est une chanteuse et actrice française qui est devenue célèbre grâce aux émissions de télé-réalité Nouvelle Star et The Voice. Ses **chansons** les plus **populaires** son *Ma philosophie* et *Ne retiens pas tes larmes.* ★

The posts featured in this resource are fic and have been created by the author bas freely available information about the cele They have been written at an appropriate le GCSE language students to learn about cel culture. They have been created for educa purposes only and should not be treated genuine quotations or re-used in any fo

INSPECTION COPY

COPYRIGHT PROTECTED

Topic 3: Celebrity Cu

Worksheet 3: Apply

Translation

1. Translate the following three sentences into **English**.
   a. Certains influenceurs gagnent beaucoup d'argent.

   .....

   b. Il porte toujours des vêtements à la mode.

   .....

   c. Notre génération s'intéresse à la cult[illegible]tés.

   .....

2. Translate the following [illegible]es into **French**.
   a. I love watching the TV programme *The Voice*.

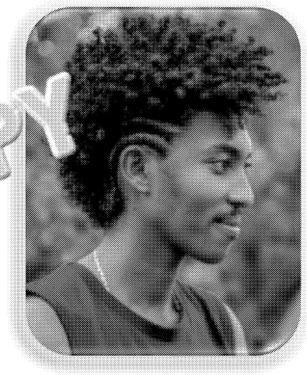
   .....

   b. I read articles about famous people in the newspapers.

   .....

   c. Her song has had international success.

   .....



Writing

Write an article for the school newspaper about a French-speaking celebrity.

Mention:
- their name, age and job
- why they are famous
- their personality/character
- your opinion on this person

Write around **50** words in **French**. Mention all the above bullet points.

☞ The celebrity can be, for instance, an actor, a singer, a m[illegible] a spor[illegible]on, a chef…
☞ For further practice, come back to this activity f[illegible]0 words. How can you improve your previous version? Consider the vo[illegible]you have used.

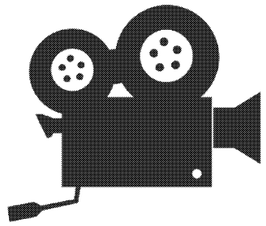
Speaking

With a partner, prepare a short presentation about a celebrity. It should last about three minutes. Use at least **five keywords** that you have studied on the mind map. Include who the person is, why they are famous, and your opinion about them.

You can use the following phrases to help you construct your sentences:
- *Nous allons parler de…* → *We are going to talk about…*
- *Il/elle est connu(e) pour…* → *He/she is known for…*
- *Nous l'admirons / nous ne l'admirons pas…* → *We admire them / We don't admire them…*

INSPECTION COPY
INSPECTION COPY
INSPECTION COPY
COPYRIGHT PROTECTED
Zig Zag Education

Topic 1: Free-time ac

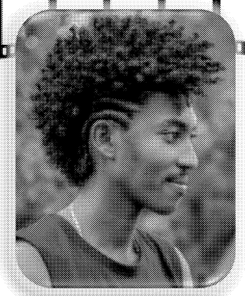


LE CINÉMA / LA TÉLÉVISION

- Tu veux regarder un film en streaming ou aller au cinéma, Sami ?
- Je ne sais pas, il y a un film drôle au cinéma en ce moment ?
- Non, mais on peut regarder **une émission** de télé-réalité. Ça c'est toujours amusant !

LE SAVAIS-TU ? DID YOU KNOW ?

Les jeunes regardent de moins en moins la **télévision**. Ils préfèrent regarder des **films** ou des **séries en streaming** sur leur ordinateur.



Maître Gims

Il fait de la **musique** rap et s'inspire beaucoup de la musique du Congo, où il est né.

★ Il fait des **tournées** dans le monde entier ! Des concerts **ont eu lieu** aux États-Unis et aussi en Chine !

- Tu connais les **chanteuses du** Madagascar Ant et Mon
- Elles sont bien ?
- J'adore ! Écoute la **chanson** « Je suis comme toi ».
- D'accord, et après on écoute Maître Gims !

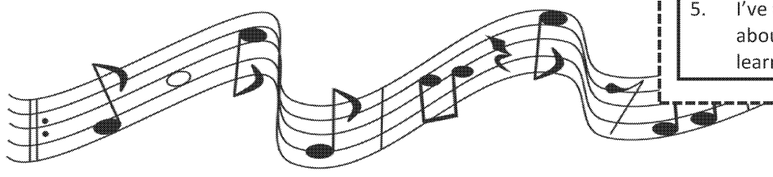
LE SAVAIS-TU ? DID YOU KNOW ?

La musique est bonne pour la sa
Ça permet de se relaxer.

Alors pourquoi ne pas participer à un groupe dans ton école ?

Extra Vocabulary:
les États-Unis – United States
la Chine – China

LA MUSIQUE



Exercise 1: Mat

a.	As-tu lu
b.	Je n'aim
c.	Quelle c
d.	Je voudr
e.	J'aime b
f.	Tu aimes
g.	Chaque
h.	Tu veux
i.	Je vous f
j.	L'histoir

Exercise 2: Rea

1. **Le** retard
   .....
2. **Pendant**
   .....
3. **Tu** chanso
   .....
4. **Cette** fait
   .....
5. **Qu'est-ce**
   .....

Exercise 3: Mul

1.	I'll pay fo How mu
2.	I always music or it relaxes
3.	I've star again. I'l maratho
4.	I've chos basketba volleyba
5.	I've wat about ar learnt a

INSPECTION COPY

COPYRIGHT PROTECTED

Worksheet 3: Apply ★

Translation

1. Translate the following three sentences into **English**.
   a. C'est mieux de regarder un film en streaming parce que c'est cher d'aller au cinéma.

   .....

   b. Je préférerais aller faire du vélo puisque il y a du soleil.

   .....

   c. Mon frère est très créatif et il adore dessine

   .....

2. Translate the following ces into **French**.
   a. I'm trying to learn

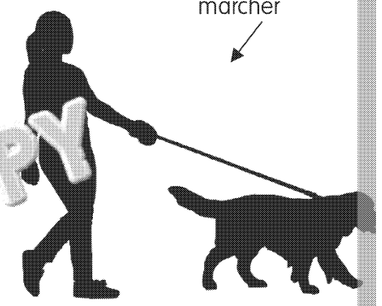
   .....

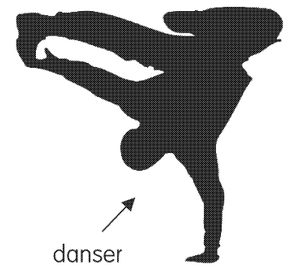
   b. I want to take you to the restaurant tonight to congratulate you on winning!

   .....

   c. I used to read every night before going to bed, but now I don't have the time.

   .....





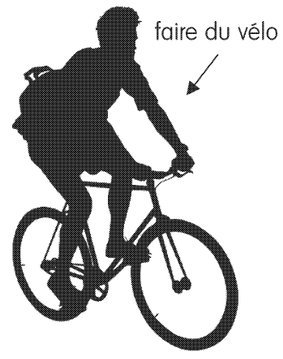
Writing

Write an email to a friend about your free-time activities.

Mention:
- what activities you like to do with your friends or family
- what you do to relax
- what you did last weekend

Write around **90** words in **French**. Mention all the above bullet point

☞ For further practice, come back to this activity for rev words. How can you improve your previous version? Consider the vocabula have used.



Speaking

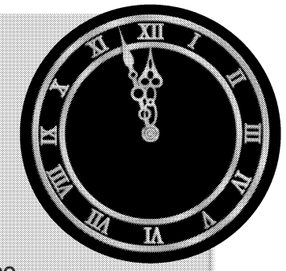
With a partner, act out a conversation deciding what you are going to do this weekend.

Before you pair up with a partner, take a minute to plan what to say in the role play. You must suggest at least **five different activities** and use at least **eight keywords** that you studied on the mind map in your questions and answers.

INSPECTION COPY
INSPECTION COPY
INSPECTION COPY
COPYRIGHT PROTECTED
Zig Zag Education

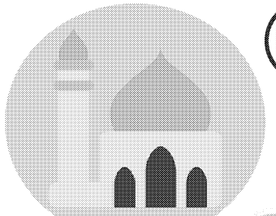
Topic 2: Customs, festivals an

LE NOUVEL AN



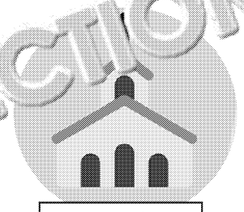
LE NOUVEL **AN MUSULMAN**
Le calendrier **musulman** est différent du calendrier **chrétien**. Le nouvel an **musulman** s'appelle *Awal Muharram* et a lieu en juillet ou août. Pour fêter ce jour, les musulmans organisent des réunions **de famille** et vont à **la mosquée.**

LE NOUVEL AN **JUIF**
Dans le calendrier **juif**, le nouvel **an** s'appelle *Rosh Hashana* et on le fête en septembre ou octob mange une pomme au miel la premier on prie pour passer une année douce.



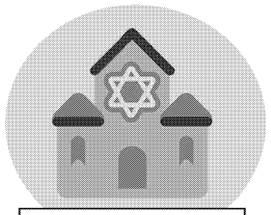
une mosqué

Extra Vocabulary:
le calendrier – calendar
la foi – faith
fêter – celebrate
la pomme au miel – apple with honey
do et
en chocolat – chocolate egg
– that one
éteindre – turn off



une église

La religion et la foi ★



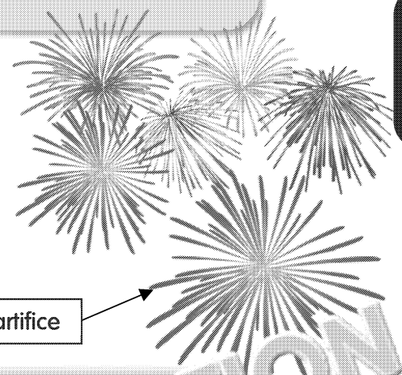
un temple

une synagogue

LE JOUR DE L'AN

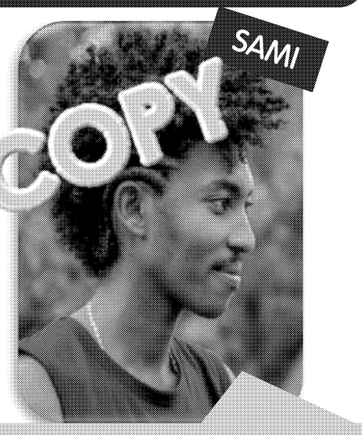
D'habitude, le jour de **l'an**, je vais rendre visite aux membres de ma famille pour leur souhaiter:

UNE BONNE ANNÉE !



Les feux d'artifice

Quelle est ta fête préférée ?

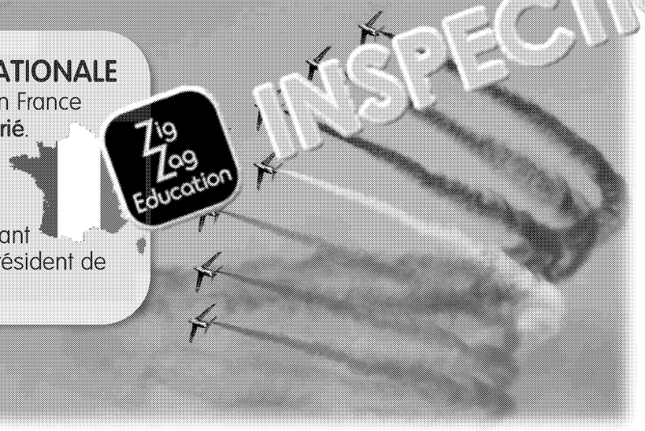


Moi, j'adore le 31 décembre, la Saint-Sylvestre. C'est génial de faire la fête avec les copains. Normalement, on voit plein de **feux d'artifice**, surtout à Paris où on organise un grand évènement pour célébrer le nouvel an. Chaque année on regarde le spectacle à la télé.

LA FÊTE NATIONALE

Le 14 juillet en France est un **jour férié**.

À Paris, les soldats font un **défilé** devant le public et Président de la France.



INSPECTION COPY

COPYRIGHT PROTECTED

Zig Zag Education

Worksheet 3: Apply ★

Translation

1. Translate the following three sentences into **English**.
   a. Cette année, à minuit, nous allons faire un feu d'artifice dans le jardin !

   .....

   b. L'année dernière, ma sœur a reçu beaucoup de cadeaux pour s[illegible] sair[illegible]

   .....

   c. Je ne manque jamais le défilé de la Fête [illegible] c'[illegible]st toujours très spécial !

   .....

2. Translate the following [illegible]ces into **French**.
   a. Normally, I don't ce[illegible]alentine's Day, but this year, I'll buy flowers for my girlfriend.

   .....

   b. People of diverse faiths live in this neighbourhood, so there is a temple, a mosque and a synagogue.

   .....

   c. On New Year's Day, I usually prepare the main dish for our family dinner.

   .....

Writing

Write a letter to a friend or family member to wish them a happy new year.

Mention:
- your best wishes
- how you celebrated the new year
- a memorable moment and your opinion of it

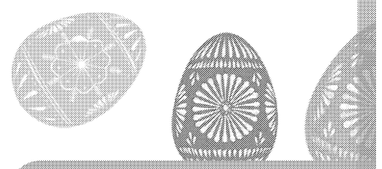
Write around **90** words in **French**. Mention all the above bullet points.

☞ For further practice, come back to this activity for revision a[illegible]te 15[illegible]w can you improve your previous version? Consider the vo[illegible] you have used.

Speaking

Prepare a short presentation [illegible] to a classmate about your favourite public holiday / celebration in the year. Before you pair up with a partner, take 10 minutes to plan and then present it to your partner. Use at least **five keywords** that you studied on the mind map and at least **three different tenses**.

You can talk about why you like this public holiday, whether there are any customs or traditions, what you usually eat or drink and what you wear for the occasion. Also talk about how you have celebrated the holiday in the past or will celebrate it in the future.



PÂQUES
Au printemps, j'aime bien la fête de **Pâques** ! D'habitude, on mange en famille et on va chercher des œufs en chocolat dans le jardin. C'est très drôle!

Quelle est t[illegible]
tradition préfér[illegible]

INSPECTION COPY
INSPECTION COPY
INSPECTION COPY
COPYRIGHT PROTECTED
Zig Zag Education

Topic 3: Celebrity Cu

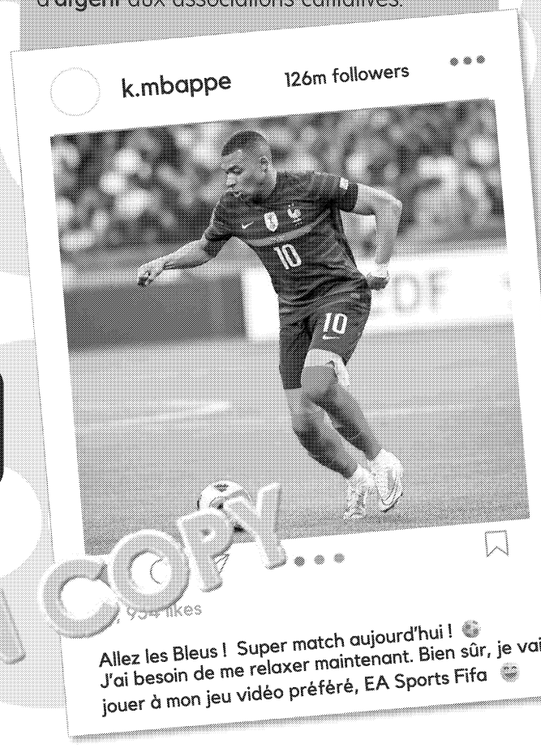
Extra Vocabulary:
les associations caritatives – charitable organisations
grâce à – thanks to
publier – publish
les abonnés – followers
le directeur – director

Lena Mahfouf

Plus connue comme Lena Situations, elle est une des **influenceuses** les plus **célèbres** en France. Elle est vidéaste web et entrepreneuse et partage ses conseils sur **la mode** sur les réseaux sociaux.

Kylian Mbappe

La star du football français est aussi **la célébrité** la plus suivie sur tous **les médias**. Il a déjà eu d'énorme **succès** dans sa **carrière** de footballeur, mais maintenant, il devient aussi plus **célébre** pour ses contrats avec **les marques** ★ comme Nike et EA Sports FIFA. Il donne aussi beaucoup d'**argent** aux associations caritatives.



LES CÉLÉBRITÉS FRANÇAISES

Amel Bent

C'est une chanteuse et actrice française qui est devenue célèbre grâce aux émissions de télé-réalité Nouvelle Star et The Voice. Ses **chansons** les plus **populaires** son *Ma philosophie* et *Ne retiens pas tes larmes*.

The posts featured in this resource are fictit and have been created by the author based freely available information about the celebr They have been written at an appropriate lev GCSE language students to learn about cele culture. They have been created for educati purposes only and should not be treated a genuine quotations or re-used in any form

INSPECTION COPY

COPYRIGHT PROTECTED

Topic 3: Celebrity Cu

Worksheet 3: Apply ★

Translation

1. Translate the following three sentences into **English**.
   a. Certains influenceurs gagnent beaucoup d'argent et ils sont trop riches.

   .....

   b. Il partageait des photos où il portait toujours des vêtements d...

   .....

   c. Notre génération s'intéresse trop au... cél...rités.

   .....

2. Translate the following ... into **French**.
   a. The TV programme *The Voice* inspired me to become a singer.

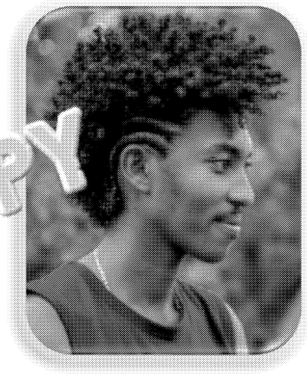
   .....

   b. I used to read articles about celebrity scandals in the newspapers.

   .....

   c. He's my hero and I have a lot of respect for him.

   .....



Writing

Write an article for the school newspaper about a French-speaking celebrity.

Mention:

- who they are and why they are famous
- their personality/character
- your opinion on this person

Write around **90** words in **French**. Mention all the above bullet points.

☞ The celebrity can be, for instance, an actor, a singer, a musicia... chef...
☞ For further practice, come back to this activity for re... write 55 words. How can you improve your previous version? Consider th... a... mar you have used.

Speaking

With a partner, prepare a short presentation about a celebrity. It should last about five minutes. Use at least **eight keywords** that you have studied on the mind map, as well as at least **three different tenses**. Include who the person is, why they are famous, and your opinion about them.

☞ To include a range of tenses, you could talk about how they *became* famous, i.e. what they did in the past, as well as what they *will do* in the future. You could also include the conditional tense to say what they *would* do. When describing the celebrity and saying who they are, you will use the present tense.

INSPECTION COPY
INSPECTION COPY
INSPECTION COPY
COPYRIGHT PROTECTED
Zig Zag Education