Changing Landscapes of the UK: Rivers

The River Spey

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POD 8818

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Teacher's Introduction

This resource has been developed to provide case studies and exam preparation material to support the GCSE Edexcel A specification (1GA0) **Topic 1: The Changing Landscapes of the UK**.

This detailed case study is on **The River Spey** representing a **river landscape** within in the UK.

The case study includes a main content section which can be used as part of a lesson plan or distributed to students for self-guided research; a selection of ICT interactive links to further students' research around each topic and a set of Springboard Images and discussion questions (also available as a PPT file accessible by digital download) which makes a fantastic starter activity.

A webpage containing all the links listed in this resource is conveniently provided on ZigZag Education's website at zzed.uk/8818



You may find this helpful for accessing the websites rather than typing in each URL.

The exam preparation section which follows the case study contains a summary table, bringing together all of the key facts and figures relating to the case study; rapid-fire revision questions (with answers) to help recall and retention of the main points; and an exam-style question and mark scheme, written in the style of the Edexcel A sample material, so that students can practice answering questions relating to case studies and applying relevant knowledge in their answers.

The resource may be used as a source of reference for the required case studies for individual study, or for group work leading to discussion or debate. Subheadings in the information sections are designed to enable tabulated comparisons of social, economic and environmental impacts.

Other detailed case studies are available for this topic area (two coastal landscapes, another river landscape, and two glacial landscapes):

- The Jurassic Coast (Coastal)
- The Seven Sisters (Coastal)
- The River Spey (River)
- Snowdonia (Glacial)
- The Lake District (Glacial)



A PowerPoint presentation containing the Springboard Images starter activity to accompany this resource is available as a free digital download. Just register for free updates using the link below to download all available content for your school or purchasing site.

November 2018

Free Updates!

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* resulting from minor specification changes, suggestions from teachers and peer reviews, or occasional errors reported by customers

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The River Spey

Part 1: Case Study

COPY



Content

Introduction

The River Spey is located in the ast Scotland between the Monadhliath a ranges. The surce iver lies approximately 300 metres above sea level 107 miles in the Moray Figure aches its mouth at Spey Bay and flows into the Moray Fig. 3,000 km² at a contains hundreds of tributaries that flow down the mountainth longest river in the UK and the fastest flowing river in Scotland.

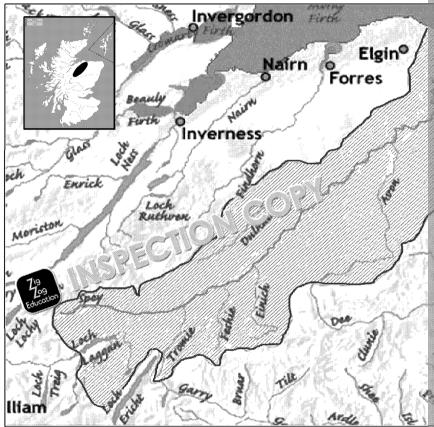


Figure 1 River Spey Basin

The River Spey is an upland river with fast-flowing and turbulent water. I formed thousands of years ago over the course of four ice ages, which creat now flows through.

It is famous for its abundance of Atlantic In. and trout, which makes it The river is considered a Specific Conservation (SAC) and a Site of S(SSI) due to the unusual and rare species that can be found there.

The region defined the Spey is not very built up, with only around 23,000 pearea. This makes the area very attractive to tourists for its serene nature an area is very popular during the Scottish ski season and attracts those who walking and white-water rafting all year round.

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The long profile of the River Spey is shown in the graph below. It shows the river changes as you go downstream.

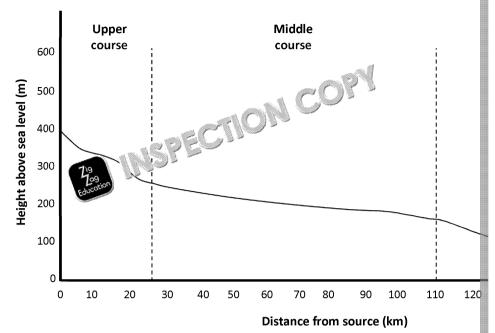


Figure 2 Graph showing the long profile of the River Spey

In most rivers the slope of the river decreases from source to mouth. Howe graph, the River Spey is a bit unusual because the lower course is actually f than the middle course. This has some consequences the landforms and different sections of the river.

The River Profile and Land ins

Like most rivers, the inchape of the River Spey changes as the river way it is in the liver by the fluvial processes of erosion, transportation and river down shows how these fluvial processes work in different way and the size of the river changes.



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The Upper Course:

The upper course of the River Spey is relatively steep, with a narrow channeriverbed consists of large rocks and boulders that are slowly being moved upper course has a fairly steep valley with numerous tributaries flowing do the mountains.

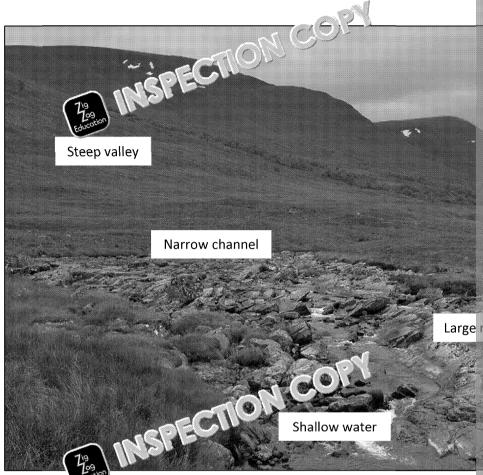


Figure 3 Upp Education se of the River Spey

Upper Course Fact File

Discharge = Low but gradually building up as tributaries flow into the river Velocity = Slow due to large rocks and boulders and rough riverbed

Gradient = Steep; gradient ratio = 1:225

Channel depth = Shallow - 48 cm

Channel width = Narrow

Load size = Large rocks and boulders



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Landforms found on the upper course of the River Spey are mainly formed through vertical erosion as the water weakens the bedrock through hydraulic action.

Waterfalls, for example, are formed through the river cutting into the rock vertically. They occur when a layer of hard rock lies next layer of soft rock.

The softer 79 ro 15 Fore easily and undercuts 1 Education od rock. Over time, the undercut gets deeper and the hard rock ends up collapsing into the river, forming a waterfall.

Rapids are another feature that can be found on the upper course of the River Spey. These form when fast-flowing waters flow over alternating sections of hard and soft rock. This makes the water more turbulent and rapids form. These rapids are partly what makes the river so attractive for canoeing and white-water rafting!



Figure 4 Waterfall on the River

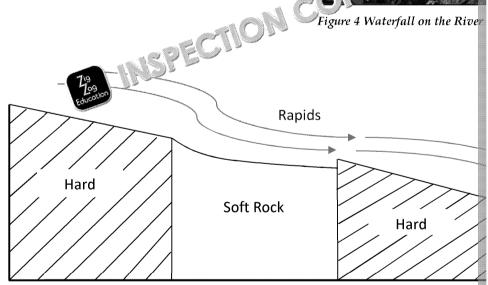


Figure 5 Formation of rapids



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The Middle Course:

The middle course of the River Spey is characterised by a wider and deeper the upper course. By this point the rocks in the river have been smoothed abrasion and attrition. They are also being transported further downstream suspension. Due to the shallow gradient of the middle course of the River more similar to what you might normally find in the over section of a rive

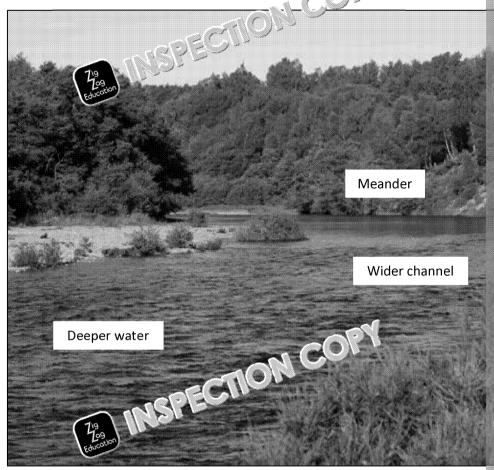


Figure 6 Middle course of the River Spey

Middle Course Fact file:

Discharge Higher than the upper course as more tributaries join the main river

Velocity Faster than the upper course as discharge has increased

Gradient At its flattest; gradient ratio = 1:1200Channel depth Deeper than upper course - 68 cm

Channel width Wider than upper course

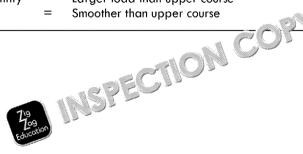
Load size Mixture of smaller, smoother pebbles and large rocks

Load quantity Larger load than upper course Riverbed

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Landforms found in the middle course are different to that of the upper condeeper and at its shallowest gradient, it means both lateral erosion and departures the river to meander and form floodplains.

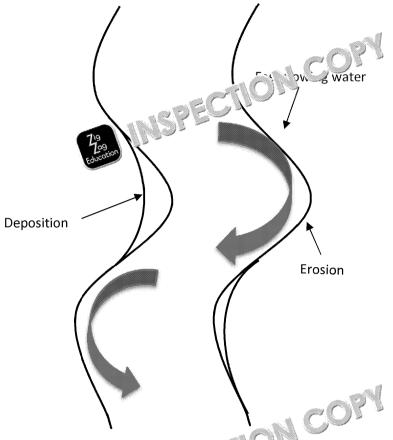


Figure 7 Formation of g mea is griver

Meanders for faster in the shallow area will flow from the other. As of the bank of the bank of the bank of the side, contained the course of the side, contained the course of the bank o

The middle features a la normally ju course of the time as the land deposit area. Over the floodplain,

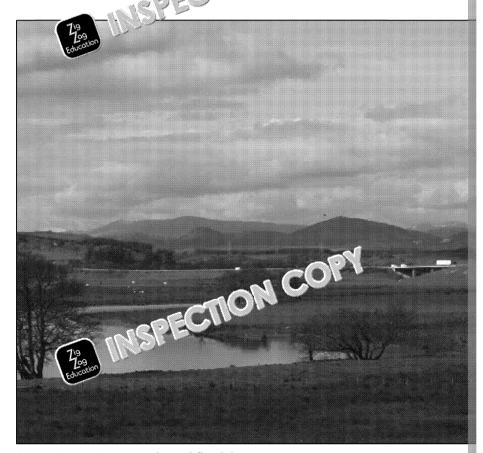


Figure 8 River Spey meander and floodplain



The Lower Course:

The lower course of the River Spey is the widest and deepest section of the has its largest load of sediment that is being carried downstream by suspensteeper slope and faster velocity of this section of the river also means that to the usual lower sections of a river. Although there are still fine particles able to carry larger pebbles all the way to the shore



Figure 9 Lower course of the River Spey

Lower Course Fact file:

Discharge = At its highest as all the tributaries have joined the river
Velocity = At its fastest due to the high discharge and steep angle
Gradient = Steeper than the middle course; gradient ratio = 1:380

Channel depth = At its deepest - 89 cm

Channel width = At its widest

Load size = Mixture of fine particles and larger pebbles

Load quantity = Largest load Riverbed = Smooth







The **landforms** of the lower course are formed through lateral erosion and course of the River Spey is steeper than the middle course, more erosion had in the lower course of the river. The erosion, combined with deposition and that the river has wide channels that fluctuate and change shape frequently and the amount of sediment being brought down from upstream and depothe river.



Figure 10 Bra Found ers and estuary of the River Spey

The unusual combination of steep slope and large sediment load also leads river. This is when the river breaks up and rejoins as it flows towards the s and inlets of sediment.

Another feature of the lower course of the River Spey is its estuary as the ri characterised by a wide plain and the mixing of fresh water and salty seaw



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Flooding on the River Spey

Flooding is a natural and frequent occurrence on the River Spey. The river is often flooding downstream and across the floodplains.



Figure 11 River Spey in spate

A spate is the sudden flooding of a river

For the situated can cau inconve Garmo to frequ to be ir

The rive a year. Scotlan rainfall more t were spend accomn and to Club w small re the fore



Figure 12 Flooded Garmouth golf course



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Physical Influences on the River Spey

The River Spey is heavily influenced and shaped by fluvial processes from the lower course. However, what other physical factors affect the river? Wriver to flood? This section will concentrate on how geology and climate has the flow of the river.

Geology

The geology of a river system can affect it d. Large, velocity and the land. The catchment area of the Rive in a mostly formed of very hard crystal are very resistant to end in a mat's what keeps the river steep, with larg upper course.

There is very little soil and vegetation in the upper catchment area of the river. This, combined with the hard geology, means that rainfall is not absorbed by the soil and instead creates high amounts of run-off. The tributaries of the River Spey have little capacity to hold much water so the run-off tends to flow straight into the River Spey. This is what makes the river the most fast-flowing river in Scotland but is also one of the reasons the river floods so easily.

The variety of more resistant a (u) (s) resistant rock is also (1.1) a ses some of the feat (1991) the upper course, such as rap worded d waterfalls.

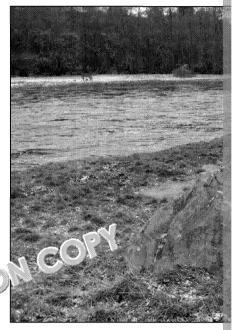


Figure 13 Rock on the River Spey

Climate

Climate is another factor that can affect the flow in a river system.

North-east Scotland has a wet and mild climate and is prone to snow during the winter months. In the winter and spring, this high amount of rainfall and the snowmelts tend to cause spates in the river. During the summer, however, the spates are often caused by summer storm and bring heaver on the storm of the storm of the summer storm.

Average Rainfall

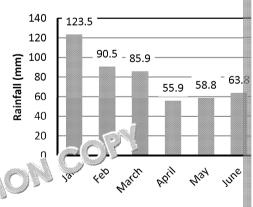


Figure 14 Rainfall in Aviemore

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Average number of days per year of sleet/snow falling and snow lying (1981-2010) at Aviemore (228 metres amsl)

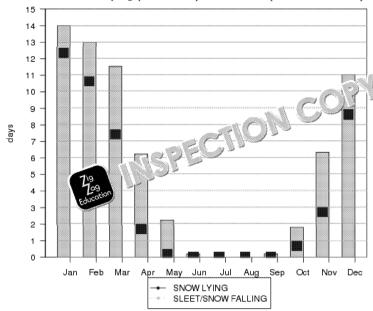


Figure 15 Average Snow levels in Aviemore

The upper course of relief rainfa

The middle of which is locate Spey, has an a 977.1 mm even the UK average heavy snow d

The lower commonths, most course of the prainfall and st

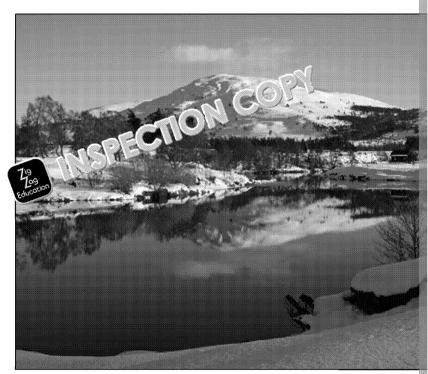


Figure 16 Snow on the River Spey

How climate change might affect the River Spair

- Increased rainfall in winter months it is ease the flow of the rivers flooding.
- More frequent storal and also bring unpredictable water levels and
- Rising vels may impact flooding around the mouth of the river.

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Human Influences on the River Spey

Human activities can influence the flow and flooding of a river system. In main ways human activity affect the river system are:

- Farming in the catchment area has stripped areas of land of natural vegetation. This means less rainwater is soaked up by the land, potentially making the impact of flooding worse.
- Hydroelectric dams. What is the upper course is divertion, and hydropower for neight 193 gradients of Scotland. A dam has formed and all reservoir which allows water to be diverted. This affects the amount of water that is in the river system.
- **Built-up area.** Around 23,000 people live in the catchment area of the River Spey. Although this is relatively few people, any settlement can cause a river to flood due to there being more impermeable surfaces, such as concrete.

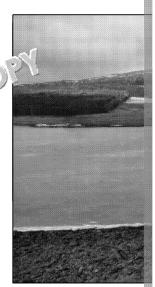
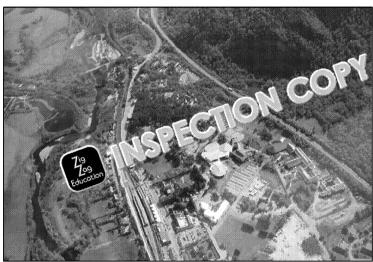


Figure 17 The small reserv



On the whole, the River Spey system. The fr Spey seems to activities than that reason, an influence the River Spey seems.

Figure 18 Town of Aviemore on the bank of the River Spey

Flood Management on the River Spey Why is flood management needed?

Across the catchment area, there are around 130 residential properties and 40 non-residential properties at risk of flooding. This leads to around £300,000 average damages per year.

The flood defence plan:

The overall plan for the floor of the region is mainly strategies of soft the river is a site of conservation and, therefore, any planning permission would be to be a soft could ruin the unique ecology of the area. Soft engine considered cons

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| Flood Defence Scheme | How it works |
|---|--|
| Flood warnings | Stations that are located up and down the river measure water is too high and there is a risk of flooding the poliorganisation Floodline are alerted, who then warn the |
| Flood forecasting to improve the warnings | The Scottish Environment Protection Agency (SEPA) pupdates on the river's water levels to help improve the |
| Engage with community groups | Talking to the communities affect by the flooding he understanding of the issues. the means that the comof the action against a dung. |
| Self-help 7.9 | Per adviduals to manage their own flood risk and emergency kits, as well as manage the right insurance on their property. |
| Maintain the waterways | Clear the waterways of debris, such as fallen trees or so some conflict over this due to the expense. Some people the waterways is obtrusive to the natural habitats while necessary for flood protection. |
| Development restrictions | The zoning of some areas so no development can take the floodplains. |
| Roadworks | The only bit of hard engineering planned is to be comp for Scotland around any roads at risk of flooding. Thes be completed for another 10–15 years. |







The Impacts

Social:

- Flood warnings and individual flood plans help people feel more prep a flood.
- Community involvement means the local people feel they are playing their own town.
- There has been some conflict between the 'yar' op e and the council defence. Some local people feel not a up money is being put into the areas they live in and that areas they live in an areas they live in a live
- Some residents als and so warning systems are not quick of flood up and so warning systems need to be able to give suff

Economic:

- The flood defence costs less than hard engineering.
- Saves money from all the damages in the long run.
- Not actually as effective as hard engineering techniques.
- Conflict with the need to build more houses so building restrictions can

Environmental:

- It's the most sustainable form of management.
- It allows the river to flow naturally and flood when it needs to flood.
- However, the flooding can cause damage to the environment round the
- With the uncertain nature of climate change, the scale of the flooding engineering plans may not be enough.





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Fact table

| Location: | North-east Scotland | |
|---|-------------------------|--|
| Source: | Near Loch Spey in the | |
| Mouth: | Spay Bay into the Mo | |
| Length: | 107 miles | |
| River basin size: Rankings: | 3,000 km ² | |
| Rankings: | Ninth longest river i | |
| Rankings 79 | Fastest-flowing river | |
| Status: | Special Area of Cons | |
| Status. | Site of Special Scienti | |
| Human population in catchment: | 23,000 (approx.) | |
| | Upper course: 1:225 | |
| Gradient ratios: | Middle course: 1:120 | |
| | Lower course: 1:380 | |
| | Upper: 48 cm | |
| River depth (averages): | Middle: 68 cm | |
| | Lower: 89 cm | |
| Upper course features: | Waterfalls | |
| opper course reacures. | Rapids | |
| Middle course features: | Meanders | |
| Wilder Course reactures. | odplains | |
| Lower course features: | Braided channel | |
| | Estuary | |
| Number of homes evac ir Lie 2009 floods: | 400 | |
| River Sper ol | Crystalline rock and | |
| Average 100 l in Aviemore: | 977.1 mm | |
| Residentia properties at risk from flooding: | 130 | |
| Non-residential properties at risk from flooding: | 40 | |
| Average yearly damages from floods: | £300,000 | |
| Flood defence type: | Soft engineering | |

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ICT interactive page

Rather than type out these we

Videos:

River Spey – Source to mouth

https://www.youtube.com/watch?v=P46 O

News Stories:

BBC - 2009

- http://...bc.co.uk/1/hi/scotland/8239074.stm
- http://news.bbc.co.uk/1/hi/scotland/8239567.stm

Residents' response to the frequent flooding on the River Spey

http://www.northern-scot.co.uk/Home/Flooding-nightmare-5751043

Residents' response to flood plans in Garmouth and Kingston

https://stv.tv/news/north/186543-flood-plan-for-kingston-and-garmot time/

Criticism of Floodline by local residents

http://www.strathspey-herald.co.uk/News/Flood-of-SEPA-complaint 10122015.htm





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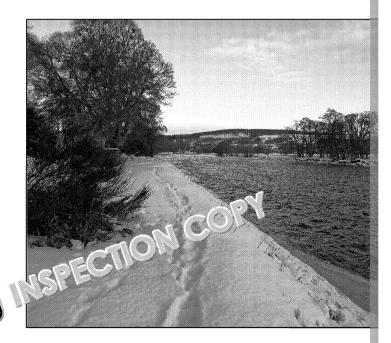
Springboards

Springboard 1



- 1. Which section of the river do you thin this ? Why?
- 2. Suggest which fluvial processor (e) lay in this part of the river.
- 3. Suggest how the geologe fifth River Spey might affect these fluvial pu

Springboa 79

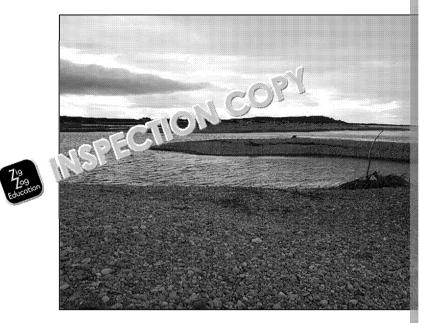


- Zog Educatio
- 1. What does this image suggest about the climate around the River Spey
- 2. Suggest how this amount of snow might affect the River Spey and its
- 3. Suggest how climate change might affect the River Spey in the future.

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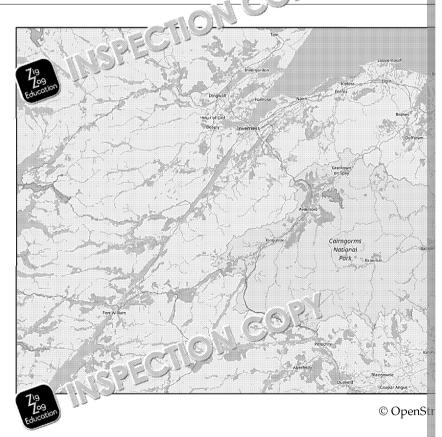


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- 1. What section of the River Spey do you think this picture shows? Why?
- 2. Suggest which fluvial processes are at play in this section of the river.
- 3. How might the frequently changing course of the river affect the local

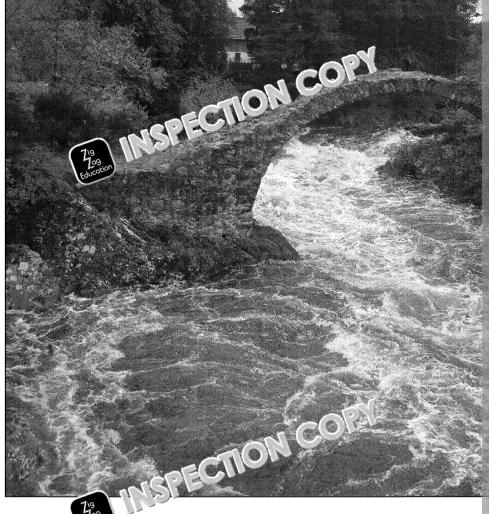
Springboard 4



- 1. What does this map tell you about the area where the River Spey is loc
- 2. What does the map tell you about the human population in the region
- 3. What does the map suggest about human activities in the region aroun



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- 1. What reducation have caused the spate in this tributary of the River Spey?
- 2. How might the spate affect the people living on the River Spey?
- 3. Discuss the different ways flooding from spates could be prevented.







Springboard Suggested Answers

Springboard 1

| 1 | The upper section Mountainous area Steep gradient Large rocks 20 10 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 |
|---|---|
| 2 | Vertical erosion is the main fluvial process working on this section of the weathering from the rain, ice and snow. |
| 3 | The geology of the river might affect these processes because some rocks |

Springboard 2

| 1 | The image suggests that the climate around the River Spey can get very precipitation. | |
|---|--|--|
| 2 | When the snow melts the water could flow into the river and cause it This could flood the surrounding land, causing damage to any vegeta It could flood buildings and roads around the river. The high water levels and the flooding could also be dangerous to the | |
| 3 | There will be wetter winters which could Storms could be a more frequent (ac free which may also cause the Although there may be down to so there may be fewer summer | |

| Although there may be self-in a so there may be lewer summer | | | |
|--|---|--|--|
| Springboar | | | |
| | 1 | The document of course Wider channel Lots of deposition Estuary – where the river meets the sea | |
| | 2 | Deposition with some lateral erosion due to the wide plain and high ame seen around the river. | |
| | 3 | It could cause more flooding It also makes the river unpredictable, which can make the flooding w It creates a larger floodplain | |



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Springboard 4

| 1 | Flows through the Cairngorms National Park, which has very natura This also implies it is an upland river There are only a few towns in the region | | |
|---|---|--|--|
| | There are quite a lot of other rivers around the region | | |
| | Any other valid point(s) | | |
| 2 | There are a few small towns but the area is a work is not very densely p | | |
| 3 | The towns suggest that " a sumber of people living in the are The variety of " and suller roads also suggests the movement of the rival by occred partly in the Cairngorm mountains also suggests to enjoy the landscape, go hiking or even go skiing in the value ther valid point(s) | | |

Springboard 5

| | • | Heavy rainfall |
|---|---|--|
| 1 | • | Snowmelts |
| | • | Storms |
| | • | Could flood the villages and towns around the river very quickly |
| 2 | • | Flood the roads around their village, making them more isolated |
| - | • | People may have to be evacuated from their homes |
| | • | The water could affect the power and water supplies |
| | • | Could use hard engineering or soft engineering techniques. |
| | • | Soft engineering would focus more on adaptatical and preparation, su |
| 3 | | and emergency flood plans. |
| | • | Hard engineering techniques and conse of the River Sp |
| | | the built-up areas. Denote the built to stop |
| | | 79 INSPECTOR |





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Part 2: Exam Preparation Summary



The River Spey

Introduction

- The River Spey is a pand river located in north-east Scotland coveri
- The so 79 of 1 priver is located in the Highlands approximately 300 n
- The rived and flows for 107 miles to the river mouth at Spey Bay.
- It is ranked the ninth longest river in the UK and the fastest-flowing river
- Its unique ecology and rare species make it a Special Area of Conserval Scientific Interest.
- The river is a popular site for fishing for salmon and trout as well as adwater rafting or gorge walking.
- The long profile of the River Spey is unusual in that the lower course middle course.

River profile and landforms

- The size and shape of the river change from source to mouth.
- The fluvial processes of erosion, transportation and deposition act at eaways.
- The upper course is steep. It has a narroy charter and shallow waters boulders.
- Waterfalls and rapids se fund at this section of the river.
- The middle course. The roc
- The right has shallowest gradient at this point and its features cons floodpies.
- The lower course of the river is the widest and deepest section with a particles and pebbles.
- It features a braided river and an estuary.

Flooding on the River Spey

- Flooding is a frequent occurrence on the River Spey.
- It is often subject to spates, which can flood the towns and land around
- The most recent major flood was in 2009 when 400 homes were evacuated near Garmouth was completely flooded and a small road bridge was

Physical influences on the River Spey

- The geology of the River Spey aff the landforms to
- The catchment area is more and of hard crystalline rock and grant there are high are an area of that can cause spates.
- The clips of Learea also affects the river system.
- North-control cotland experiences high amounts of rainfall and snow in
 of the snow and the high amount of rain can also cause spates.
- Climate change could also increase the amount of flooding due to it be amounts of rainfall and storms.

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Human influences on the River Spey

- Humans also influence the River Spey through their activities, such as hydroelectric dams.
- They also try to influence the river through flood management.
- The strategy for flood management on the River Spey mainly consists techniques, such as flood warning systems and development restriction
- The schemes have helped people feel mores curated safe but some people feel mores curated safe but some people feel mores.
- The schemes are, however in a land more sustainable than hard en







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Quick-fire Question

| 1 | Whe. To River Spey located? |
|----|---|
| 2 | Approximately where is the source of the river? |
| 3 | How long is the River Spey? |
| 4 | How big is the river basin? |
| 5 | How many people live in the area around the River Spey? |
| 6 | Name one specially protected specie and in the river. |
| 7 | What Too uar about the long profile of the River Spey? |
| 8 | What is the gradient ratio of the upper course of the River Spey? |
| 9 | Name two features found on the upper course of the River Spey. |
| 10 | How deep is the middle course of the River Spey? |
| 11 | Name two features found on the si di arse of the River Spey. |
| 12 | Wha' 719 sec 1 ent load like in the lower course of the River Spey? |



| 13 | Name two features found on the lower course of the River Spey. | | |
|---|--|--|--|
| 14 | What is a spate? | | |
| 15 | How many homes had to be evacuated in the 2009 floor tt \ civer Spey? | | |
| 16 | What type of geology does the River Spev have. | | |
| 17 | What can the geology affect on | | |
| 18 | What is the ar 79 rei 1 - mifall in Aviemore? | | |
| 19 | Name one way Education e change may affect the River Spey. | | |
| 20 | Name one way other than flood management that humans influence the River Spey. | | |
| 21 | How many residential properties are vulnerable to flooding? | | |
| 22 | Name two flo 79 has themes in place for the River Spey. | | |
| GCSE Edexcel A Case Studies: 79 Lan. s 3 Lan'the UK: Rivers: The River Spey | | | |



| 23 | Name one social impact of the flood defence plan on the River Spey. | |
|----|--|--|
| 24 | Name one economic improved e Lood defence plan on the River Spey. | |
| 25 | Name one environmental impact of the flood defence plan on the River Spey. | |





Quick-fire Answers

| 1 | Where is the River Section 2. | North-e |
|----|--|--|
| 2 | App 79 ely here is the source of the river? | In the S |
| 3 | How leducation How Is the River Spey? | 107 mil |
| 4 | How big is the river basin? | 3,000 k |
| 5 | How many people live in the area around the River Spey? | Approx |
| 6 | Name one specially protected species found in the | Atlantic Otters Pearl n Sea lam |
| 7 | What is unusual a't de ing profile of the River Spey? | The low |
| 8 | What To year Lent ratio of the upper course of the River Spey? | 1:225 |
| 9 | Name two features found on the upper course of the River Spey. | Waterfa Rapids |
| 10 | How deep is the middle course of the River Spey? | 68cm (i |
| 11 | Name two features found on the middle course of the Pi Spey. | Meande Floodpl |
| 12 | What is the sediment load like in the sedime | It holds A mixti |
| 13 | Name tree fear of the lower course of the River Spey. | Braided An estu |
| 14 | What spate? | A sudd |

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Zig Zag Education

| 15 | How many homes had to be evacuated in the 2009 floods of the River Spey? 400 | | |
|----|--|--|--|
| 16 | What type of geology does the River Spey have? | ver Spey have? Hard crystalline r | |
| 17 | What can the geology affect on a river? The discharge of | | |
| 18 | What is the annual average rainfall in Aviemore? 977.1 mm | | |
| 19 | Name one way climate change may a feet 1 5 er Spey. | av a' at 1 Ser Spey. Increased rainfall | |
| 20 | Name one wa Zig the frood management that humans influence the River Spey. | Farming Hydroelectric dan Residential/built- | |
| 21 | How many residential properties are vulnerable to flooding? | 130 | |
| 22 | Name two flood defence schemes in place for the 3 er 3 y. | Flood warning Flood forecast Engaging the Self-help plan Maintaining Development Work on the r | |
| 23 | Name one social impact of the flood defence plan on the River Spey. | Residents feel Community feel Some local peer Some have contended enough | |



| | T | T |
|----|---|---|
| 24 | Name one economic impact of the flood defence plan on the River Spey. | The flood defence costs less than hard engineering. Saves money from all the damages in the long run. Not actually a Conflicts with can be seen as |
| 25 | Name one envitor in the pact of the flood defence plan on the River Spey. | It's the most s It allows the r However, the the river, such With the unce could get work |







Extension Questions

- Describe the path of the River Spey from source to mouth. 1.
- Explain why the long profile of the River 2.
- Describe how the fluviation is eschange as you go downstream. 3.
- 4. per course to the lower course of the River Spey.
- Suggest how geology and climate influence the River Spey. 5.
- Suggest how human activities can influence the River Spey. 6.
- 7. Evaluate how climate change may affect the River Spey catchment area
- 8. Examine why soft management flood defence was chosen for the River
- 9. Evaluate what might be different about the River Spey if hard engineering
- 10. Using your knowledge of flood management, discuss whether soft or actually be better for the River Spey.



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Extension Answers

1. The River Spey begins in the Scottish Highlands about 300 m above sea level.

It then flows through the mountain valleys in the Comparison, with tributaries Cairngorm and Monadhliath mountains.

It passes by a few small towns into the middle course where the lar floodplains on both side.

It then Jow on the plateaus to the north-east of the Cairngorms uflows in Moray Firth.

- 2. The long profile of the River Spey is unusual because the lower course is actual course. In most rivers, the lower course is at its shallowest gradient. The reas Spey is because the slope of the land gets steeper nearer the sea.
- 3. The upper course main fluvial processes are vertical erosion, weathering and This can be seen in the type of landforms found in the upper course, such as wa

The middle course – both lateral erosion and deposition are at play in this sectorists and velocity of the river and the larger bedload. The bedload is now both traction and suspension. The lateral erosion and deposition cause the rivereate floodplains.

The lower course – the main fluvial process that is happening on the lower course. River Spey also experiences a fair amount of later is in n on the lower course bedload is being carried out to shore by suspins and solution. The combin deposition has created the braid is to the part of the Spey.

4. The upper cours (i.e. River Spey is in a mountainous region, with a steep v fairly in the section section region inly created by vertical erosion.

The lower course of the River Spey, however, is very wide and deep. At this p The bedload is mainly just fine particles with some pebbles. The landforms for deposition and lateral erosion.

5. Geology

- The hard rock and lack of soil means that the river basin experiences high tributaries also have little capacity to hold all this water so it ends up in cause spates.
- The alterations between hard and soft rocks also cause the features such as w

Climate

- The wet and cold climate of north-west Scotland is no that there are of flowing into the River Spey, causing it to no. 4
- 6. Farming can strip the lard lear to flooding.

Hydro 70 dam – There is a small dam on the upper course which has creadiverted world ydropower. The dam plays a role in influencing how much wat

Built-up areas – any towns or villages that are on the banks of the River Spey easily due to the increase of impermeable materials, such as concrete.

Flood management – forms of flood management can change how the river

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7. Climate change could have a significant impact on the River Spey in the futur

- The increased amount of rainfall during the winter months could cause to
- The more frequent number of storms that may occur could have the same
- If there are more frequent floods it may not give towns and villages enougeach one. If this is the case, other flood management techniques may be
- There should be drier summers, however, so there may be fewer floods

8. Soft management could have been chosen for and Ri & Spey for the following

- The area is both a Special Area
 er anion and a Site of Special Science ecological importance scale and a management could have brought damped and a site of Special Science ecological importance scale and a site of Special Science ecological importance ecological importance ecological e
- Soft managem : A secustainable and, therefore, will be better for ful
- It 700 pc
- The population in the catchment area so the area may be
- Any other valid point(s).

9. Differences to the River Spey if hard engineering was used:

- The river could have changed course.
- There could have been worse damage up or downstream from the manage
- More houses could have been built in the area if it was not deemed to be
- Wildlife and habitats could have been lost.
- Any other valid point(s).

10. Soft engineering impacts:

- Cheaper for the area
- Sustainable
- Isn't as effective as hard engineering
- The area still floods and causes damage
- May not be effective against the future in the climate change

- More effective that the gineering
- Compification protect the residents who are living there now.
- M 109 ov for more development in the area
- It's pensive
- It isn't sustainable and upkeep is expensive
- Hard to know if it would work without knowing the full impact of clima

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Exam Style Question

Question 1

With the help of Figure 1, examine whether human factors in the risk of a river flooding more than physical factors.



Figure 1: Flooding along the River Thames



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Level Marking

| Level | Mark | Description |
|--------------|------|--|
| 1 | 1–3 | The student evidences limited understanding between places, environments and processes. A limited ability to evaluate is evidenced throughout the sevidence of the limited and processes. There is liftle evidence to support the conclusion. |
| 2 79 Face | INSP | tent evidences good understanding obetween places, environments and processes A reasonable ability to evaluate is evidenced of knowledge and understanding. The argumonly partially logical. There is some evidence |
| 3 | 7–8 | The student evidences a firm understanding between places, environments and processes. A strong ability to evaluate is evidenced throknowledge and understanding. The argument explored. There is consistent evidence to support the studence of the studenc |

Indicative Content

- Students should offer an assessment of the variety of physical and human factoriver flooding.
- They may use specific examples of rivers they have studied.
- Figure 2 is for guidance; students may use ideas beyond those which may be
- The student should clearly demonstrate a comparative of essment of physical flood risk. They should then consider whether or as of actors increases the other. Lower-level marks will be given to use is who do not form an argument.

Suggested Content

Answer in reliant () or Thames

Human facto. color ncrease flood risk:

- Human settlements. The Thames is the most populated river basin in the UK settlements, including London. The building of these settlements has increase of vegetation and the building of more impermeable surfaces.
- The river has also been manipulated by humans in a variety of ways, such as straighter. These things can cause the river to flood as the route and amount of
- However, human activity has also decreased the risk of flooding by implement such as the Thames Barrier.

Physical factors that increase flood risk:

- The geology of rivers can make them more or less prone to flooding. For examover clay, which is impermeable, the river is more likely to flood.
- The relief of the land also influences the flood risk is more chance that the river will flood those real influences the surrounces the relief of the land also influences the flood risk is in the surrounces.
- The climate of an area can also incress direct. For example, the Thames here has been heavy raint l'anc. 5 Juns. However, the Thames does lie in a does not experience at mooding as it could.



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