

2016 specification
first exams in 2018

GCSE Edexcel A Keyword Activities

Topic 5: Global Development

**BB3/
6953**

**POD
6953**

**Follow
@ZigZagGeography
on twitter**

zigzageducation.co.uk

**Publish your
own work...
Write to a brief...
Register at
publishmenow.co.uk**

Contents

Thank You for Choosing ZigZag Education.....	ii
Teacher Feedback Opportunity	iii
Terms and Conditions of Use	iv
Teacher’s Introduction.....	v
Activity Types	vi
Crosswords.....	3 pages
Match-Up Activities	3 pages
Table-Fill Activities	3 pages
Keyword Answers.....	3 pages
Crossword Solutions	3 pages

Teacher's Introduction

Overview

This resource has been produced to support teaching and learning of the **GCSE Edexcel A Geography** specification **1GA0 – Topic 5: Global Development**. The learning content is covered by the following sets of keywords with matching descriptions, which cover all of the Learning Aims for the topic:

- *Global Development 1*
- *Global Development 2*
- *Global Development 3*

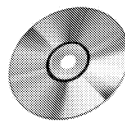
For each set, there are a number of different keyword activities on CD designed to give you a range of different options for classroom, homework and revision. This variety enables you to take a different approach to different topics – such as using the Crosswords as homework for one topic, and the Match Up as a starter for another.

Alternatively, differentiate the activity for a given topic; for example, you might want to give your stronger students the **Crosswords** early on while you start weaker learners on the **Match Up** (where terms and definitions are both available). **Domino** and **Bingo** activities add an element of fun and reinforcement, as well as potential for pair and group work. Finally, the **Flash Cards** come into their own for revision and the **Table Fill** and **Write Your Own Glossary** allow students to test their understanding by correctly filling in keywords or definitions.

For more information about the different activities included, see overleaf →

Digital Format!

All of the activities are provided electronically on the accompanying CD. To use on a school network, the entire contents of the CD needs to be copied and pasted into an accessible location.



Providing easy access to the activities are two HTML menus:

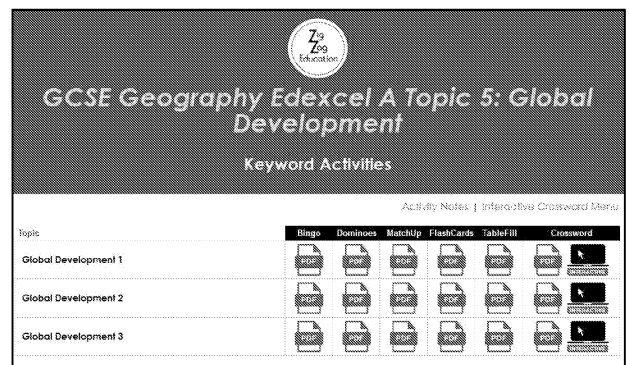
1. Access All Menu



Location: <index.html>

This menu, designed primarily for teacher use, includes links to everything on provided on the CD – allowing you to easily select what you need when preparing your lessons.

If you intend to give learners access to this menu, then be aware that it does include links to the solutions.



2. Interactive Crossword Menu



Location: <interactive-crosswords/index.html>

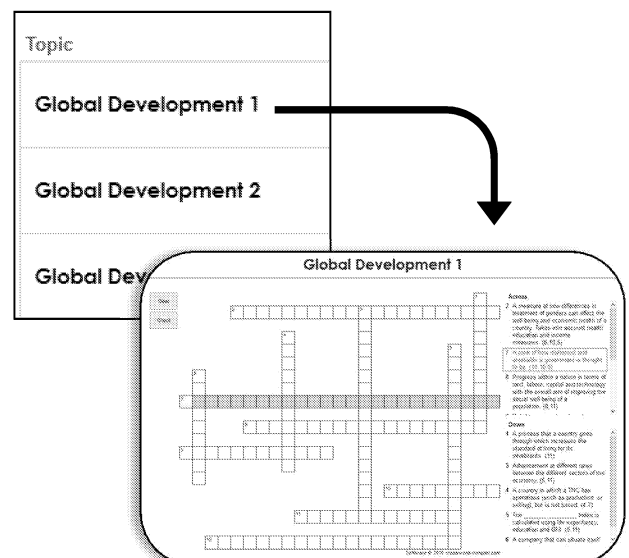
This menu, which can be accessed via the *Access All Menu* is included to allow learner access to just the interactive crosswords (without the answers).

Free Updates!

Register your email address to receive any future free updates* made to this resource or other Geography resources your school has purchased, and details of any promotions for your subject.

* resulting from minor specification changes, suggestions from teachers and peer reviews, or occasional errors reported by customers

[Go to zzed.uk/freeupdates](http://zzed.uk/freeupdates)



Activity Types

All activities are provided as PDF files, allowing for easy printing and sharing on your school's internal network or VLE. In addition, each of the single-page activities (*crosswords*, *match up* and *table fill*), as well as the solutions, are provided on paper too.

The activities included in this resource are as follows:

Bingo

Each student is given a different bingo card containing a selection of words from the set. The teacher reads the definitions using the Keyword Answers and the student must match the definition to the words on their card to complete rows, columns, and the full bingo card.

✓ PDF

Crosswords

These traditional keyword activities are equally effective as lesson or homework activities – and are also an excellent way to ease students into their revision programme.

✓ PDF ✓ PAPER



In addition to the photocopiable worksheets and pdf, the crosswords are provided in interactive format on the accompanying CD-ROM. These are web-based (HTML5) and will run straight from your Internet browser.

Dominoes

This is essentially another match-up activity, but this one is designed to be used in a more active way to engage students. It is recommended that students work in pairs or small groups.

✓ PDF

Half of each card contains a keyword, and the other contains a description. To complete the activity, students must align all the cards in the correct order. There is a 'Start' and a 'Finish', meaning that if any cards are left outside of the chain, then students have gone wrong somewhere.

Match Up

Students match descriptions to their keyword by drawing lines between them. Because there are similar descriptions and keywords, students are likely to make the odd mistake while completing the activity, so it is recommended that they use a pencil to start with! By eliminating the keywords that they are familiar with, students can then think about and learn the ones that they are less confident with.

✓ PDF ✓ PAPER

Flash Cards

These are a helpful revision tool. To make the cards, fold the page in half, then cut each card and stick together so the keyword is on one side and the definition the other. In addition, students could use these to play a game of pairs. Cut each card in two and place face down on the table.

✓ PDF

Students will then take it in turns to turn over two cards with the aim of matching up a keyword to its definition. Matched up cards are removed and the game is finished when all the cards have been matched.

Table Fill

Nothing fancy – students simply write the keyword which is being described, without any other help. Because this activity tests the students' own knowledge, it is best used as a homework activity at the end of each topic or during revision. This then acts as a check that they have grasped the key terminology for each topic. Alternatively, they could be given to students at the beginning of the topic, to see what they already know.

✓ PDF ✓ PAPER

Write Your Own Glossary

Like the Table Fill, this activity can be used to test pupils before learning a topic, or as a revision tool after learning a topic. Students are given a list of the keywords and need to produce their own definitions. Using Table Fill and Write Your Own Glossary, lessons can be differentiated for all levels of learner.

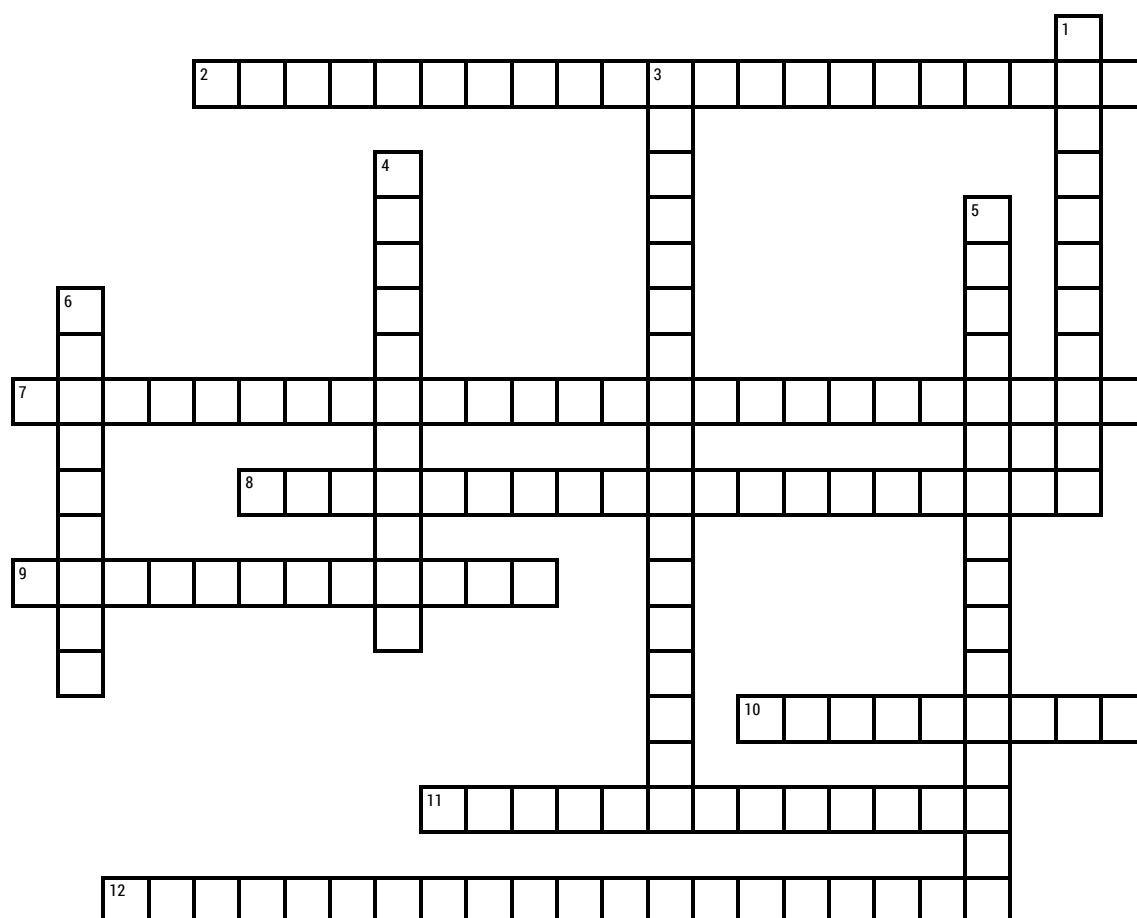
✓ PDF

Selected Activities and Completed Glossary Page

This sample shows one example of several activities.
The whole resource contains approximately 20 activities –
6 or 7 activities for each of the 3 topics.

The resource covers 37 key terms.

Global Development 1



Across

- 2 A measure of how differences in treatment of genders can affect the well-being and economic health of a country. Takes into account health, education and income measures. (6,10,5)
- 7 A rank of how dishonest and unreliable a government is thought to be. (10,10,5)
- 8 Progress within a nation in terms of land, labour, capital and technology with the overall aim of improving the social well-being of a population. (8,11)
- 9 Reliable access to adequate food. (4,8)
- 10 GDP ____ is the GDP divided by population, making comparisons between countries easier. (3,6)
- 11 The conditions people live under, how happy they are and if they have all their needs fulfilled. (7,2,4)
- 12 The total value of the services and goods produced in a country over the course of one year. (5,8,7)

Down

- 1 A process that a country goes through which increases the standard of living for its inhabitants. (11)
- 3 Advancement at different rates between the different sectors of the economy. (6,11)
- 4 A country in which a TNC has operations (such as production, or selling), but is not based. (4,7)
- 5 The _____ Index is calculated using life expectancy, education and GNI. (5,11)
- 6 A company that can situate itself anywhere. (9)

Global Development 1

Development	A process that a country goes through which increases the standard of living for its inhabitants.
Economic Development	Progress within a nation in terms of land, labour, capital and technology with the overall aim of improving the social well-being of a population.
Gross Domestic Product (GDP)	The total value of the services and goods produced in a country over the course of one year.
Human Development Index	A very common index used to measure a country's development. It is calculated using life expectancy, education and GNI.
Corruption Perception Index	A rank of how dishonest and unreliable a government is thought to be.
Gender Inequality Index	A measure of how differences in treatment of genders can affect the well-being and economic health of a country. Takes into account health, education and income measures.
GDP per Capita	The value of goods and services produced by a country, divided by the population. Expressed as US \$ per head of population.
Food Security	When the population has continual access to sufficient, safe and nutritious food, enabling dietary needs and food preferences to be met.
Uneven Development	Advancement at different rates between the different sectors of the economy.
Quality of Life	The conditions people live under, how happy they are and if they have all their needs fulfilled.
Host Country	A country in which a TNC has operations (such as production, or selling), but is not based.
Footloose Industries	A sector that can base itself anywhere as its resources and transport costs do not change.

Global Development 1 (Table Fill)

A country in which a TNC has operations (such as production, or selling), but is not based.	
A measure of how differences in treatment of genders can affect the well-being and economic health of a country. Takes into account health, education and income measures.	
A process that a country goes through which increases the standard of living for its inhabitants.	
A rank of how dishonest and unreliable a government is thought to be.	
A sector that can base itself anywhere as its resources and transport costs do not change.	
A very common index used to measure a country's development. It is calculated using life expectancy, education and GNI.	
Advancement at different rates between the different sectors of the economy.	
Progress within a nation in terms of land, labour, capital and technology with the overall aim of improving the social well-being of a population.	
The conditions people live under, how happy they are and if they have all their needs fulfilled.	
The total value of the services and goods produced in a country over the course of one year.	
The value of goods and services produced by a country, divided by the population. Expressed as US \$ per head of population.	
When the population has continual access to sufficient, safe and nutritious food, enabling dietary needs and food preferences to be met.	

Global Development 1 *(Match Up)*

A country in which a TNC has operations (such as production, or selling), but is not based.

A measure of how differences in treatment of genders can affect the well-being and economic health of a country. Takes into account health, education and income measures.

A process that a country goes through which increases the standard of living for its inhabitants.

A rank of how dishonest and unreliable a government is thought to be.

A sector that can base itself anywhere as its resources and transport costs do not change.

A very common index used to measure a country's development. It is calculated using life expectancy, education and GNI.

Advancement at different rates between the different sectors of the economy.

Progress within a nation in terms of land, labour, capital and technology with the overall aim of improving the social well-being of a population.

The conditions people live under, how happy they are and if they have all their needs fulfilled.

The total value of the services and goods produced in a country over the course of one year.

The value of goods and services produced by a country, divided by the population. Expressed as US \$ per head of population.

When the population has continual access to sufficient, safe and nutritious food, enabling dietary needs and food preferences to be met.

Development

Economic Development

Gross Domestic Product (GDP)

Human Development Index

Corruption Perception Index

Gender Inequality Index

GDP per Capita

Food Security

Uneven Development

Quality of Life

Host Country

Footloose Industries

Global Development 1

