



2016 specification
first exams in 2016

Eduqas A GCSE Geography Keyword Activities

Theme 6: Development and Resource Issues

J Lorton

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Teacher's Introduction

This resource has been produced to support the teaching of the **2016 Eduqas A specification for GCSE Geography: Core Theme 6: Development and Resource Issues**.

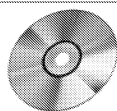
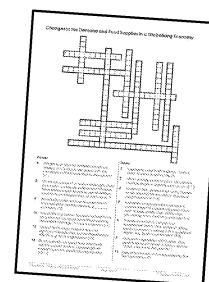
To help with the delivery of the specification all of our keyword activities are organised into topics linked to the key questions presented within each theme. A variety of engaging activities is included to help consolidate your students' understanding of key terminology and concepts. The range of activities enables you to use this resource **before, during** and **after** the teaching of each topic, helping your students to **prepare, recap** and **revise** each module.

The learning content for Development and Resource Issues is covered by a total of seven sets of keywords and matching descriptions. For each set, there are five different keyword activities designed to give you a range of different options for classroom, homework and revision. The answers for all the keywords can be found at the back of the resource, along with the crossword solutions.

The activities are as follows:

① Crosswords

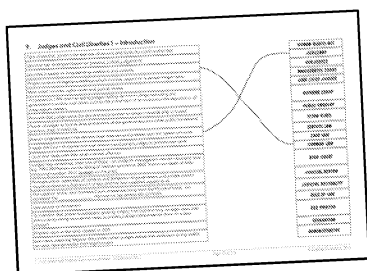
These traditional keyword activities are equally effective as lesson or homework activities – and are also an excellent way to ease students into their revision programme. There is also an A3 'jumbo' crossword with terms from across the whole unit. This could be used as class revision challenge at the end of the unit, perhaps dividing students into teams to see how far they can get.



In addition to the photocopiable worksheets, the crosswords are also provided in interactive format on the accompanying CD-ROM. These are web-based (HTML) and will run straight from your Internet browser.

② Fill in the Keyword

Nothing fancy – students simply write the keyword which is being described, without any other help. Because this activity tests the students' own knowledge, they are best used as a homework activity at the end of each topic or during revision. This then acts as a check that they have grasped the key terminology for each topic. Alternatively, they could be given to students at the beginning of the topic, to see what they already know.



③ Match Up

Students match descriptions to their keyword by drawing lines between them. Because there are similar descriptions and keywords, students are likely to make the odd mistake while completing the activity, so it is recommended that they use a pencil to start with! By eliminating the keywords that they are familiar with, students can then think about and learn the ones that they are less confident with.

④ Dominoes

This is another match up activity, but this one is designed to be used in a more active way to engage students. It is recommended that students work in pairs or small groups. Half of each card contains a keyword, and the other contains a description. To complete the activity, students must align all the cards in the correct order. There is a 'Start' and a 'Finish', meaning that if any cards are left outside of the chain, then students have gone wrong somewhere. The CD contains an editable Word version of the blank dominoes template, so you can make your own.

⑤ Bingo

Each student is given a different bingo card containing a selection of words from the set. The teacher reads the definitions and the student must match the definition to the words on their card to complete rows, columns, and the full bingo card.

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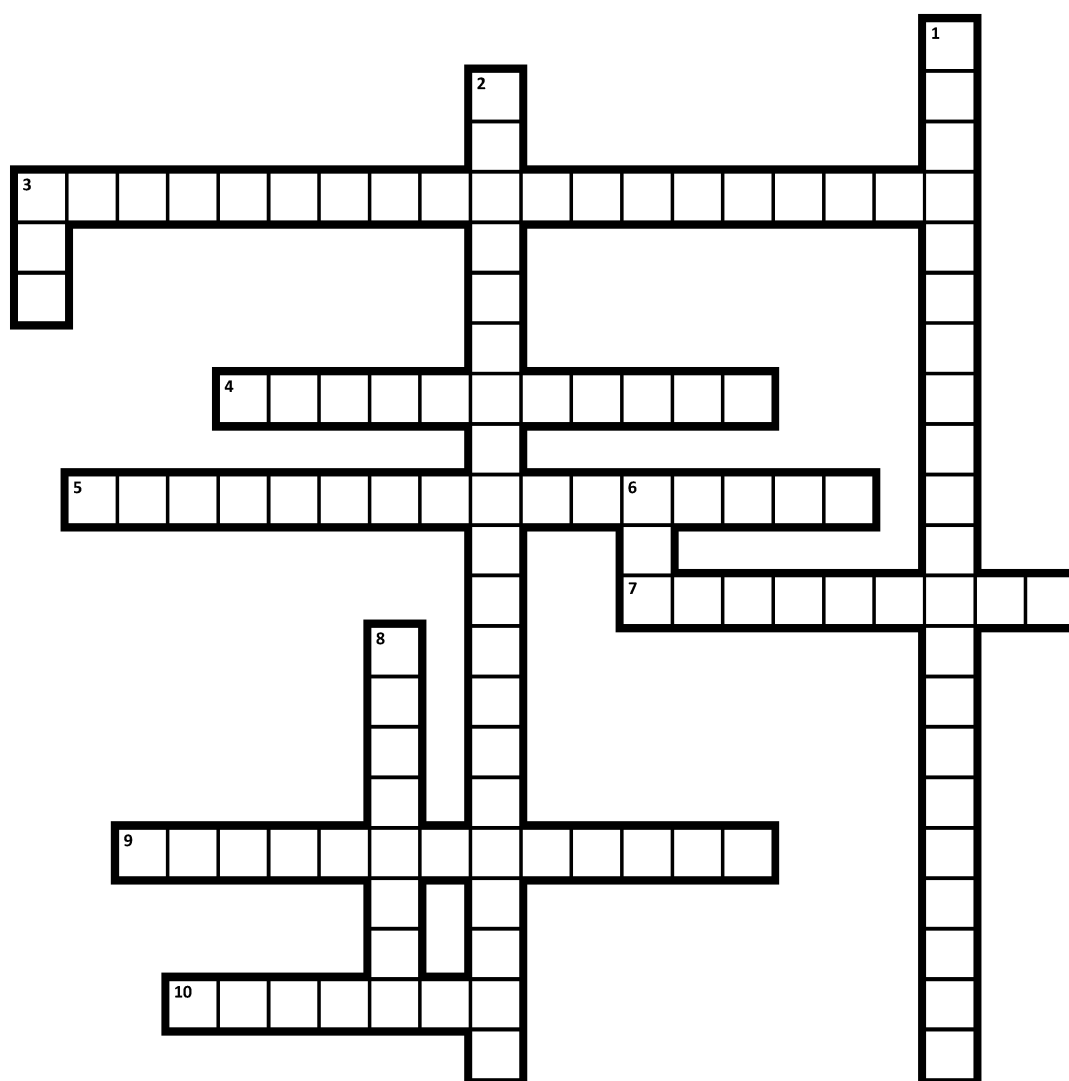
J Lorton, May 2016

Selected Activities and Completed Glossary Page

This sample shows one example of several activities.
The whole resource contains approximately 50 activities –
6 or 7 activities for each of the 7 topics.

The resource covers 123 key terms.

Topic 1: Economic Development: Measurement and Patterns: Crossword



Across

- 3** The total value of finished services and goods summed with the net income earned by a country and its population from overseas resources over the course of one year. Expressed as USD per head of population. (5,8,6)
- 4** A process that a country goes through which increases the standard of living for its inhabitants (11)
- 5** The _____ Index is calculated using life expectancy, education and GNI (5,11)
- 7** Per person (3,6)
- 9** People who live in poverty have a poor _____ (7,2,4)

Down

- 1** Measurements of a country's level of development (11,10)
- 2** The total value of the services and goods produced in a country over the course of one year. Expressed as US \$ per head of population. (5,8,7)
- 3** The difference between the richest and poorest countries is known as the development _____ (3)
- 6** _____ can be summed up by the idea that \$1 is worth more in India than it is in the USA (3)
- 8** To categorise countries along a line rather than in groups is to think of development as a _____ (8)

Topic 1: Economic Development: Measurement and Patterns: Fill in the Keyword

A process that a country goes through which increases the standard of living for its inhabitants	
Another way of saying 'per person'	
The total value of finished services and goods summed with the net income earned by a country and its population from overseas resources over the course of one year. Expressed as USD per head of population.	
The total value of the services and goods produced in a country over the course of one year. Expressed as US \$ per head of population.	
Measurements of a country's level of development	
A very common index used to measure a country's development. It is calculated using life expectancy, education and GNI.	
A way of thinking about countries along different levels of development, rather than separating them into categories	
An increasingly widening difference between the poorest and richest countries	
Something that is continually changing	
The conditions people live under, how happy they are and if they have all their needs fulfilled	
A measure of income relative to the costs associated with living in that country	

Topic 1: Economic Development: Measurement and Patterns: Match Up

A measure of income relative to the costs associated with living in that country	
A process that a country goes through which increases the standard of living for its inhabitants	
A very common index used to measure a country's development. It is calculated using life expectancy, education and GNI.	
A way of thinking about countries along different levels of development, rather than separating them into categories	
An increasingly widening difference between the poorest and richest countries	
Another way of saying 'per person'	
Measurements of a country's level of development	
Something that is continually changing	
The conditions people live under, how happy they are and if they have all their needs fulfilled	
The total value of finished services and goods summed with the net income earned by a country and its population from overseas resources over the course of one year. Expressed as USD per head of population.	
The total value of the services and goods produced in a country over the course of one year. Expressed as US \$ per head of population.	

DEVELOPMENT
DEVELOPMENT CONTINUUM
DEVELOPMENT GAP
DEVELOPMENT INDICATORS
DYNAMIC
GROSS DOMESTIC PRODUCT
GROSS NATIONAL INCOME
HUMAN DEVELOPMENT INDEX
PER CAPITA
PURCHASING POWER PARITY
QUALITY OF LIFE

Topic 1: Economic Development: Measurement and Patterns: Dominoes

START

A process that a country goes through which increases the standard of living for its inhabitants

Development

Another way of saying 'per person'

Per Capita

The total value of finished services and goods summed with the net income earned by a country and its population from overseas resources over the course of one year. Expressed as USD per head of population.

Gross National Income

The total value of the services and goods produced in a country over the course of one year. Expressed as US \$ per head of population.

Gross Domestic Product

Measurements of a country's level of development

Development Indicators

A very common index used to measure a country's development. It is calculated using life expectancy, education and GNI.

Topic 1: Economic Development: Measurement and Patterns: Bingo

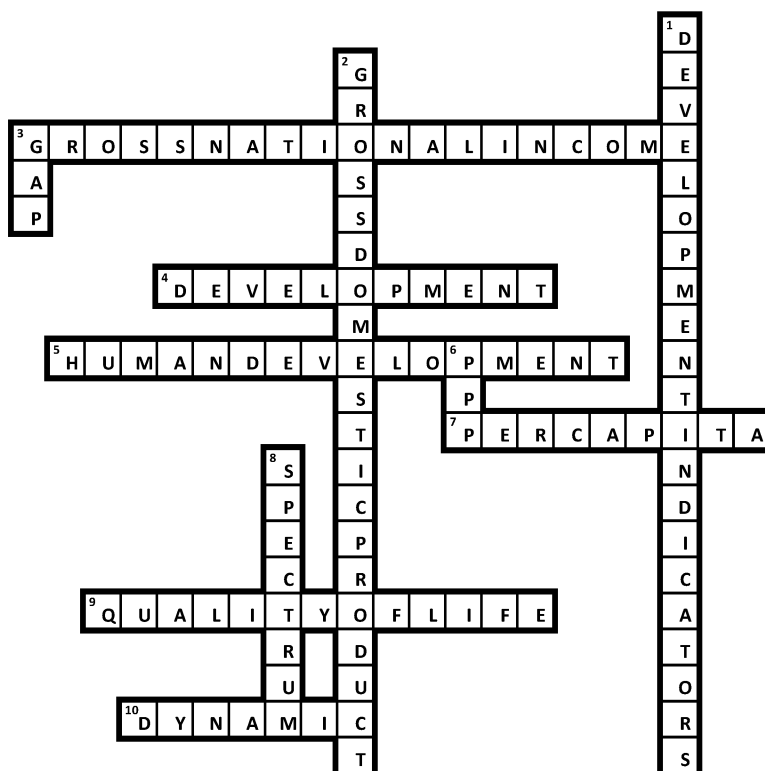
Bingo			
Development	Per Capita	Gross National Income	<i>Other Keywords</i> 1. 2. 3. 4. 5.
Gross Domestic Product	Development Indicators	Human Development Index	

Bingo			
Development Continuum	Development Gap	Dynamic	<i>Other Keywords</i> 1. 2. 3. 4. 5.
Quality of Life	Purchasing Power Parity	Development	

Bingo			
Per Capita	Gross Domestic Product	Human Development Index	<i>Other Keywords</i> 1. 2. 3. 4. 5.
Development Gap	Quality of Life	Gross National Income	

Crosswords

Topic 1: Economic Development: Measurement and Patterns



Topic 2 (Part 1): Causes and Impacts of Uneven Development

