

Contents

Thank You for Choosing ZigZag Education	ii
Teacher Feedback Opportunity	iii
Terms and Conditions of Use	iv
Teacher's Introduction	1
Topic 1: Distinctive Landscapes and Human Impacts	2
Crossword	
Fill in the Keyword	
Match Up	4
Dominoes	
Bingo	8
Topic 2: Management of Landscapes	13
Crossword	13
Fill in the Keyword	
Match Up	
Dominoes	
Bingo	
Topic 3: Processes which form River Landscapes	25
Crossword	
Fill in the Keyword	
Match Up	
Dominoes	
Ç	
Topic 4: Processes which form Coastal Landscapes	
Crossword	
Fill in the Keyword	
Dominoes	
Bingo	
Topic 5: Factors Affecting the Rates of Landform Change (Rivers and Coasts)	
Fill in the Keyword	
Match Up	
•	53
Bingo	55
Topic 6: River Drainage Basin Stores and Flows, and Causes of River Flooding	61
Crossword	
Fill in the Keyword	
Match Up	
Dominoes	65
Bingo	68
Topic 7: Current and Future Flood Management	74
Crossword	
Fill in the Keyword	76
Match Up	
Dominoes	
Bingo	82
Answers	87
Crosswords	
Fill in the Keyword / Match Up / Dominoes	94
Appendices	101
Personal Revision Glossary	
Dominoes / Revision Card Template	
Jumbo Crossword	A3 pages

Teacher's Introduction

This resource has been produced to support the teaching of the **2016 Eduqas A specification for GCSE Geography: Core Theme 1: Landscapes & Physical Processes**.

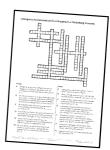
To help with the delivery of the specification all of our keyword activities are organised into topics linked to the key questions presented within each theme. A variety of engaging activities is included to help consolidate your students' understanding of key terminology and concepts. The range of activities enables you to use this resource **before**, **during** and **after** the teaching of each topic, helping your students to **prepare**, **recap** and **revise** each module.

The learning content for Landscapes & Physical Processes is covered by a total of seven sets of keywords and matching descriptions. For each set, there are five different keyword activities designed to give you a range of different options for classroom, homework and revision. The answers for all the keywords can be found at the back of the resource, along with the crossword solutions.

The activities are as follows:

(1) Crosswords

These traditional keyword activities are equally effective as lesson or homework activities – and are also an excellent way to ease students into their revision programme. There is also an A3 'jumbo' crossword with terms from across the whole unit. This could be used as class revision challenge at the end of the unit, perhaps dividing students into teams to see how far they can get.





In addition to the photocopiable worksheets, the crosswords are also provided in interactive format on the accompanying CD-ROM. These are web-based (HTML) and will run straight from your Internet browser.

② Fill in the Keyword

Nothing fancy – students simply write the keyword which is being described, without any other help. Because this activity tests the students' own knowledge, they are best used as a homework activity at the end of each topic or during revision. This then acts as a check that they have grasped the key terminology for each topic. Alternatively, they could be given to students at the beginning of the topic, to see what they already know.

Judges and Carl State and American State and A

(3) Match Up

Students match descriptions to their keyword by drawing lines between them. Because there are similar descriptions and keywords, students are likely to make the odd mistake while completing the activity, so it is recommended that they use a pencil to start with! By eliminating the keywords that they are familiar with, students can then think about and learn the ones that they are less confident with.

(4) Dominoes

This is another match up activity, but this one is designed to be used in a more active way to engage students. It is recommended that students work in pairs or small groups. Half of each card contains a keyword, and the other contains a description. To complete the activity, students must align all the cards

in the correct order. There is a 'Start' and a 'Finish', meaning that if any cards are left outside of the chain, then students have gone wrong somewhere. The CD contains an editable Word version of the blank dominoes template, so you can make your own.

(5) Bingo

Each student is given a different bingo card containing a selection of words from the set. The teacher reads the definitions and the student must match the definition to the words on their card to complete rows, columns, and the full bingo card.

A Roberts, May 2016

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* resulting from minor specification changes, suggestions from teachers and peer reviews, or occasional errors reported by customers

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Selected Activities and Completed Glossary Page

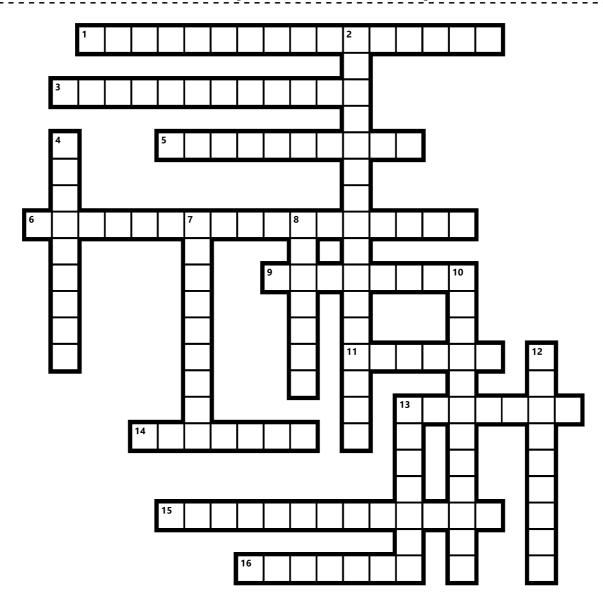
This sample shows <u>one</u> example of several activities.

The whole resource contains approximately 50 activities –

6 or 7 activities for each of the 3 topics.

The resource covers 119 key terms.

Topic 1: Distinctive Landscapes and Human Impacts: Crossword



Across

- 1 The maximum number of visitors that a landscape or area can cope with (8,8)
- **3** Financial state and flows of money within the countryside (5,7)
- 5 Collective name for plants and trees found in an area (10)
- 6 Rugged mountainous region in the North of the UK (8,9)
- 9 A popular visitor attraction, such as the Lake District (5,3)
- 11 High-altitude ground (6)
- 13 Flat ground; a floodplain, for example (7)
- 14 Area located at the land-sea boundary: _____ landscape (7)
- 15 Ways which we, as humans, have shaped and altered the natural landscape (5,8)

Down

- 2 The natural look and feel of a landscape (8,8)
- 4 Areas shaped and influenced by glaciers: _____ landscape (9)
- 7 National park in North Wales, home to Wales's highest mountain (9)
- **8** Underlying rock (7)
- **10** Woodland national park in the South of England (3,3,6)
- 12 Most southerly point on the UK mainland, start of a famous long-distance journey (6,3)
- 13 Forest, fields and urban areas are all examples of ______(4,3)

Topic 1: Distinctive Landscapes and Human Impacts: Fill in the Keyword

Area of high ground, often mountainous	
Area of often flat ground, often close to sea level	
A popular visitor attraction, such as the Lake District	
Differential cover of the terrestrial environment	
Study of rocks, or the underlying rock of an area	
Area located at the land–sea boundary	
Area shaped and influenced by glaciers	
The maximum number of visitors that a landscape or area can cope with, before damage (environmental, social and economic) will occur, putting off future visitors	
Financial state and flows of money within the countryside	
Ways which we, as humans, have shaped and altered the natural landscape	
The natural look and feel of a landscape	
The way of life, entertainment and human identity of an area	
The plant life associated with an area	
Most southerly point on the UK mainland, start of a famous long-distance journey	
National park in North Wales, home to Wales's highest mountain	
Woodland national park in the South of England	
Rugged mountainous region in the North of the UK	

Topic 1: Distinctive Landscapes and Human Impacts: Match Up

ake District	
visitor attraction, such as the Lake Dist	
A popular visitor attı	

Area of high ground, often mountainous

Area located at the land-sea boundary

Area of often flat ground, often close to sea level

Area shaped and influenced by glaciers

Rugged mountainous region in the North of the UK

Differential cover of the terrestrial environment

Financial state and flows of money within the countryside

National park in North Wales, home to Wales's highest mountain

Woodland national park in the South of England

Most southerly point on the UK mainland, start of a famous long-distance journey

Study of rocks, or the underlying rock of an area

The maximum number of visitors that a landscape or area can cope with, before damage (environmental, social and economic) will occur, putting off future visitors

The natural look and feel of a landscape

The plant life associated with an area

The way of life, entertainment and human identity of an area

Ways which we, as humans, have shaped and altered the natural landscape

CLACIATED LANDSCAPE

HONEY POT

LAND'S END

HUMAN FEATURES

LAND USE

LOWLAND

SCOTTISH HIGHLANDS

PHYSICAL FEATURES

RURAL ECONOMY

SNOWDONIA

VEGETATION

UPLAND

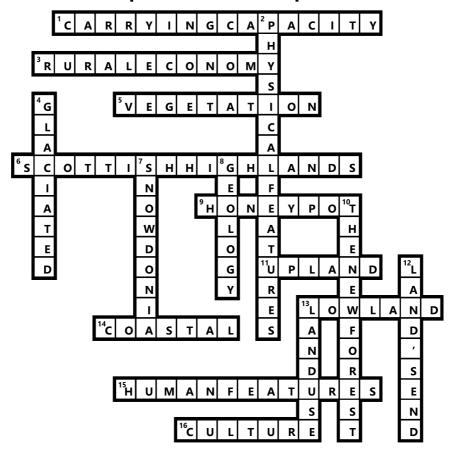
Topic 1: Distinctive Landscapes and Human Impacts: Bingo

Bingo				
Upland	Lowland	Honey Pot	Other Keywords	
Land Use	Geology	Coastal Landscape	2.	
Glaciated Landscape	Carrying Capacity	Rural Economy	7. 8.	

		Bingo	
Snowdonia	Land's End	Vegetation	Other Keywords 1
Culture	Physical Features	Human Features	2.
Lowland	Scottish Highlands	The New Forest	7. 8.

Crosswords

Topic 1: Distinctive Landscapes and Human Impacts



Topic 2: Management of Landscapes